BIOL151-Introduction to Health Professions

Class sessions will be face-face meetings 4-5 PM on Mondays and Wednesdays for the first half of the semester. Several sessions will involve speakers not in Moscow that will participate via Zoom. For such Zoom sessions, you may choose to attend in person or via Zoom, remotely.

Chuck Staben, Professor of Biology
cstaben@uidaho.edu, Tuesday, Wednesday 12-2 or by appointment

Natalie Burden, Pre-health Professions Advisor
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Objectives and Description

The objective of this course is to introduce students to a wide range of health professions and to assist students in considering career options and factors important to students in preparing for careers, particularly in the health professions.

- We will examine a variety of professions, including prospects for careers, nature of careers, and compensation in the field
- We will hear from many guest lecturers on their experiences in a variety of professions
- Students will consider how to select and to prepare for a career

This course is intended primarily for students entering the Medical Sciences curriculum. It may be useful to others as they consider careers in the Medical Sciences area.

Learning Outcomes: In accordance with UI Learning Outcomes, it is expected that students will:

- Learn & Integrate: Students will apply their previous knowledge of careers and the medical sciences to better understand professional choices and health professions.
- Think & Create: Students will be expected to apply the concepts and approaches learned here to help them to identify a profession of interest.
- Communicate: Students will be expected to better communicate with others using the language and experience they gain from listening to and speaking with healthcare professionals.
- Clarify Purpose & Perspective: It is expected that all students will gain important insights into health care professions and how various professions relate to their personal goals
- Practice Citizenship: I hope that students will share knowledge with one another and with colleagues both inside and outside class, thereby practicing academic citizenship...including the ability to discuss career choices with others, including students, friends, and family members both inside and outside healthcare professions.

Text and resources

The class Blackboard site, in class meetings, and the Zoom speakers are the primary resources for the class. Students may need to seek, or will be directed to, various web resources and should explore these.
Grading, Exams

Attendance and some participation is expected of all students and accounts for 20% of the grade. To achieve the full 20%, students should plan to attend at least 90% of the sessions and to actively listen/participate.

Other assignments are reflective questions/responses assigned to accompany most speakers (40%), a planning spreadsheet (10%), and a statement of purpose essay (20%). There are no exams in the course. Due dates and assignments will be described during the course. Please recall that the course is essentially a ½ semester course.

Academic Integrity, Civility and Assistance

Academic Integrity: Any cases of cheating, such as plagiarism, falsification of records, or similar behavior will be handled according to the Student Code of Conduct, Article II-Academic Honesty (p16-17, Policies & Information of Interest to Students, (2009-10).

University of Idaho Classroom Learning Civility Clause: In any environment in which people gather to learn, it is essential that all members feel as free and safe as possible in their participation. To this end, it is expected that everyone in this course will be treated with mutual respect and civility, with an understanding that all of us (students, instructors, professors, guests, and teaching assistants) will be respectful and civil to one another in discussion, in action, in teaching, and in learning. Should you feel our online classroom interactions do not reflect an environment of civility and respect, you are encouraged to meet with your instructor during office hours to discuss your concern. Additional resources for expression of concern or requesting support include the Dean of Students office and staff (5-6757), the UI Counseling & Testing Center’s confidential services (5-6716), or the UI Office of Human Rights, Access, & Inclusion (5-4285)

CENTER FOR DISABILITY ACCESS AND RESOURCES REASONABLE ACCOMMODATIONS STATEMENT: • Reasonable accommodations are available for students who have documented temporary or permanent disabilities. All accommodations must be approved through the Center for Disability Access and Resources located in the Bruce M. Pitman Center, Suite 127 in order to notify your instructor(s) as soon as possible regarding accommodation(s) needed for the course. • Phone: 208-885-6307 • Email: cdar@uidaho.edu • Website: www.uidaho.edu/current-students/cdar

The proposed schedule of topics, assignments, and guest speakers will be posted separately. We are working with multiple health professionals at this point who have not yet committed to specific dates, so quite a few dates are currently listed as TBA (To Be Announced). Please watch the Blackboard site for updates.

Covid/Health/Masking

Students are expected to follow the University of Idaho health guidelines. Basically, students should not attend class if they are infected by or symptomatic for Covid or in quarantine due to exposure. Students who attend class in person are expected to properly wear masks. Students who are not wearing masks properly will be asked to do so. If they do not wear a mask properly after being asked, students will be asked to leave. If students choose not to leave, security will be called to remove them.