PARTNERING WITH PROJECT ECHO IDAHO ON YOUR RESEARCH: WHY AND HOW

RESEARCH AND FACULTY DEVELOPMENT FACULTY SUCCESS SEMINAR SERIES

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Rusty Baker, PhD, DAAT, AT, CMP, PRT-c®
Associate Director of Medical Research, WWAMI

Please note that this session is being recorded
Mission: To provide the resources and services to University of Idaho faculty that enhance their success and productivity in their field of scholarly efforts, with the ultimate goal of growing the U of I’s research enterprise

- Alignment with U of I strategic plan
- Across all disciplines
WHAT DOES RFD DO?

Successful, funded research leaders

- Faculty Development
- Proposal Development
- Leadership Development
PROPOSAL DEVELOPMENT SERVICES

Level 0
- Brainstorming
- Strategic planning for submissions

Level 1
- Search for funding opportunities
- Training to use Pivot

Level 2
- Preparing to contact Program Officers
- Assessing “fit” of a proposed idea

Level 3
- Strategize for a resubmission
- Analyze reviews, develop responses

Level 4/5
- Ensuring proposal documents are clear, concise, cohesive, and responsive to the solicitation

Level 6
- Support for large, complex proposals
- Center grants, infrastructure, etc.

All services are optional and are granted on a first come, first served basis
### FALL 2021

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<th>Date</th>
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<tr>
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### SPRING 2022

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**WE GUIDE THE DEVELOPMENT OF COMPETITIVE EXTERNAL GRANT PROPOSALS**

Office of Research and Faculty Development

Email: orf-rfteam@uidaho.edu
Website: uidaho.edu/orfd

ZOOM ID: [link to Zoom meeting]
Proposal Development Academy: *What You Need to Know Before You Write*

- Enhancing *grant readiness* of early-career faculty members

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<td>Developing a 5-year Research Funding Plan</td>
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<td>Crafting A Research Funding Profile; Overview of Pivot</td>
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<td>Uncovering Sponsors’ Grant and Funding Data; Know your funder</td>
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<td>Enhancing Your Grant Readiness: Contacting Program Officers; Institutional Resources</td>
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<td>Dissecting Proposal Solicitations for Effective Proposal Writing</td>
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<td>The Anatomy and Architecture of a Successful Proposal</td>
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<td>Enhancing Your Grant Readiness: Collaborations, Colleagues, and Connections</td>
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<td>Beyond the Narrative: Strategies for Supplementary Documents</td>
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- 9-week cohort program in Spring semesters
- Dean nomination to participate
OFFICE OF RESEARCH AND ECONOMIC DEVELOPMENT (ORED)

ORA: Office of Research Assurances
OSP: Office of Sponsored Programs
OTT: Office of Technology Transfer
IDAHO WWAMI
FUTURE PHYSICIANS!
**WWAMI MEDICAL EDUCATION PROGRAM**

Five-state partnership with University of Washington School of Medicine

- One of the nation's top schools for training physicians.
- **UWSOM NO. 1** for primary care in 2022 (U.S. News & World Report).
  - Ranked top primary-care medical school 26 times since the category introduced in 1995
- Ranked **NO. 2** for family medicine training
  - Listed as one of the top two medical schools for family medicine training for 29 years.
PHYSICIAN PIPELINE

1. K-12
2. College (4 years)
3. Medical School (4 years)
4. Residency/Fellowship (3-7 years)
5. Practicing Physician
Takeaways – For Idaho By Idaho

**Legacy**
- 50 years educating Idaho students
- 890+ graduates
- High retention for State of Idaho

**Local**
- Students are all Idaho residents
- Idaho’s only publicly-funded medical school
- 160 Idahoans enrolled, 80 on campus

**Long Reach**
- Statewide impact with clinical training
- AHEC and ECHO help support Idaho healthcare professionals
- Office of Underserved and Rural Medical Research
Idaho Health Workforce Data

35% of Idaho’s residents live in underserved counties.

More than 2,000 people per Primary Care Provider.  
(2018, AAFP Workforce Report)

98.7% of Idaho is a Primary Care Shortage Area.  
(2021, IDHW)

100% of Idaho is designated a Mental Health Professional Shortage Area.  
(2021, IDHW)
Project ECHO - Idaho

A virtual community for Idaho’s healthcare workforce

People need access to specialty care for complex conditions.

There aren’t enough specialists to treat everyone, especially in rural areas.

ECHO® trains primary care clinicians to provide specialty care services.

Patients get the right care, in the right place, at the right time.
ECHO MOVES KNOWLEDGE, NOT PATIENTS
Sanjeev Arora, MD, MACP, FACP, founder and director of Project ECHO

“Patients should not be dying from curable diseases because they don’t have access to the right providers.”

https://www.youtube.com/watch?v=41SzSFfpt4&t=867s
1. Opioids, Pain & Substance Use Disorders (SUD)
2. Behavioral Health in Primary Care
3. X-Waiver Training*
4. COVID-19
5. Perinatal SUD
6. Syphilis in Pregnancy
7. COVID-19 Nursing Home Safety
8. Counseling Techniques for SUD
9. Hepatitis C & Liver Care
10. Pediatric Behavioral Health
11. Something for the Pain Podcast*
12. Pediatric Autism
13. Medication for OUD Office Hrs*
Current ECHO Idaho Series

**ECHO IDAHO**

- Viral Hepatitis and Liver Care
  - 2nd / 4th Mondays
  - 11 a.m. to noon Pacific time

- Counseling Techniques for Substance Use Disorders
  - 1st / 3rd Thursdays
  - 11 a.m. to Noon Pacific time

- Behavioral Health in Primary Care
  - 1st / 3rd Wednesdays
  - 11 a.m. to noon Pacific time

- COVID-19
  - 1st / 3rd Tuesdays
  - 11 a.m. to noon Pacific time

- Opioids, Pain and Substance Use Disorders
  - 2nd / 4th Thursdays
  - 11:15 a.m. to 12:15 p.m. Pacific time

- Pediatric Autism
  - 2nd / 4th Thursdays
  - Noon to 1 p.m. Pacific time
What to Expect During ECHO Sessions

1. Didactic Presentation
   • Lecture and questions

2. Case Presentation
   • Real patient case presented by participant for feedback and discussion
How Does it Work?

• For healthcare professionals and behavioral health specialists
• Register at www.uidaho.edu/echo
• Receive email announcements with session info and resources
• Join sessions from your phone, tablet, laptop, computer
• Take surveys to claim free CME/CE
• Session recordings available for anyone online: www.uidaho.edu/echo
ECHO is for the entire healthcare team
NEXT WEEK at ECHO IDAHO

HCV Treatment, Part II

Monday, April 11
Noon to 1 p.m. Mountain time

OPIODS: CDC updates on Opioid Prescribing

Thursday, April 14
12:15 to 1:15 p.m. Mountain time

MOUD Office Hours

Thursday, April 14
12:30 to 1:30 p.m. Mountain time

Anxiety, Autism and Medication Use

Thursday, April 14
1 - 2 p.m. Mountain time
ECHO Idaho’s Growth 2018-2021

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<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
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<tbody>
<tr>
<td>Clinicians</td>
<td>178</td>
<td>455</td>
<td>1,623</td>
<td>1,442</td>
</tr>
<tr>
<td>Organizations</td>
<td>105</td>
<td>197</td>
<td>623</td>
<td>583</td>
</tr>
<tr>
<td>Municipalities</td>
<td>51</td>
<td>70</td>
<td>149</td>
<td>77</td>
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<tr>
<td>Counties</td>
<td>26</td>
<td>34</td>
<td>42</td>
<td>38</td>
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<tr>
<td>CME Hours</td>
<td>603</td>
<td>1,228</td>
<td>6,283</td>
<td>4,166</td>
</tr>
<tr>
<td>ECHO Sessions</td>
<td>28</td>
<td>4</td>
<td>95</td>
<td>169</td>
</tr>
<tr>
<td>Patient Case Reviews</td>
<td>23</td>
<td>44</td>
<td>60</td>
<td>91</td>
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Doing more for Idaho

PATIENT
- Right Care
- Right Place
- Right Time

PROVIDER
- Acquire New Knowledge
- Treat More Patients
- Build Community of Practice

COMMUNITY
- Reduce Disparities
- Retain Providers
- Keep Patients Local

SYSTEM
- Increase Access
- Improve Quality
- Reduce Cost
VISION & DIRECTION FOR ECHO IDAHO

Improve healthcare for Idahoans by providing ECHO mentorship across 10 programs to 2,500 healthcare professionals over the next three years.

- Meet community needs – by Idaho for Idaho
- Enhance the knowledge and capacity of Idaho’s healthcare workforce
- Sustain a steady increase of clinician participants
- Conduct research and evaluation to advance medical knowledge and continuously improve programming
- Diversify financial support to sustain and expand operations
Mission: Improve the health of Idaho’s underserved and rural communities through the purposeful integration of medical education, research and service to advance clinical practice and patient care in our state.

Includes: 3 program areas (ECHO, AHEC, Office of CE); 3 post-docs; 2 PhD students
**ECHO Literature: Cost Effectiveness and Resource Utilization**

*Updated August 28, 2018*

To date, we have cataloged **129 peer-reviewed publications** on the ECHO model™. The figure below shows article counts based on specific topic categories. Most of the literature on the ECHO model evaluates provider learning (satisfaction, self-efficacy, knowledge gained, practice change, etc.).
Thank you!

Stay Connected

Register, schedule, and more: www.uidaho.edu/echo

Contact: echoidaho@uidaho.edu, 208-364-4072

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Russell Baker, PhD
Associate Director of Medical Research
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russellb@uidaho.edu
FACULTY SUCCESS SEMINARS

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Office of Research and Faculty Development  Email: orf-rfsteam@uidaho.edu
Website: uidaho.edu/orfd

UIDAH O ZOOM
uidaho.zoom.us/j/81586190096

scan this to zoom with us
THANK YOU FOR COMING!

QUESTIONS?