TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY
The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents’ action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. Note: If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration. All items below are considered effective Summer 2020 unless otherwise noted with the approved item.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES

WATER RESOURCES

1. Make the following changes to the M.S. in Water Resources – All Option Areas and the Ph.D. in Water Resources – All Option Areas:

Common Courses

Students in both M.S. and Ph.D. degree programs are required to fulfill a set of common courses, applicable to all three Water Resources Option Areas. The common courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 501</td>
<td>Seminar</td>
<td>1-16</td>
</tr>
<tr>
<td>WR 506</td>
<td>Interdisciplinary Methods in Water Resources</td>
<td>2</td>
</tr>
<tr>
<td>WR 507</td>
<td>Integrated Water Resources Projects</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one 500-Level Elective Course 1

Total Hours 10-25 6-21

1 (Or 900-level in LAW) In an option area outside the main option area (3 credits for Ph.D. only).

COLLEGE OF ART AND ARCHITECTURE

ARCHITECTURE

1. Make the following changes to the B.S.Arch. in Architecture:

Architecture (B.S.Arch.)

Architecture Undergraduate Curricular Requirements
The four-year curriculum leading to a B.S.Arch. degree provides the undergraduate, pre-professional coursework that qualifies students for entry level architectural work and prepares them to pursue the NAAB accredited, professional M.Arch. degree via the seamless degree path.

Admission to the B.S. Arch program is competitive. Students apply to the program after the first year of study, where academic achievement is reviewed to determine eligibility for continued study in architecture. Another application occurs at the end of the second year of study. Here, applicants to the third year are required to submit a portfolio containing examples of graphic work in art and architecture. The deadline for both second- and third-year applications is mid-May, with the results of the evaluation being made known to applicants by the first week of July.

Students accepted into the years three and four of the curriculum are required to maintain a minimum 3.0 GPA and to receive a grade of ‘C’ or higher in architectural design studios. Students who do not meet these criteria are ineligible for acceptance to the M.Arch. degree program and the College of Graduate Studies. (Provisional admittance to the M.Arch. program can be granted, with permission, for students with GPAs of 2.8 cumulatively, or 3.0 over the last 60 credit hours.)

Note: Program permission is required for admittance into architecture design studios (ARCH 253, ARCH 254, ARCH 353, ARCH 354, and ARCH 454) and students must achieve a minimum grade of ‘C’ in the previous studio course to enroll in the next sequential studio course.

Note: Students who have not been accepted into the third-year curriculum may not enroll in architectural design courses. Students who have left the program may only re-enter the curriculum by application to the college admissions committee.

Required course work includes the university requirements (see regulation J-3) and:

ARCH 151 Introduction to the Built Environment  
ARCH 154 Introduction to Architectural Graphics  
ARCH 243 Media in Architecture  
ARCH 253 Architectural Design I  
ARCH 254 Architectural Design II  
ARCH 266 Materials and Methods  
ARCH 353 Architectural Design III  
ARCH 354 Architectural Design IV  
ARCH 361 Structural Systems I  
ARCH 362 Structural Systems II  
ARCH 385 Global History of Architecture  
ARCH 386 Global History of Architecture II  
ARCH 388 Architectural Theory  
ARCH 454 Architectural Design: Vertical Studio & 454 and Architectural Design: Vertical Studio (Must be taken twice for credit)  
ARCH 461 Building Assemblies
ARCH 463  Environmental Control Systems I  3
ARCH 463L  Environmental Control System I Lab  1
ARCH 464  Environmental Control Systems II  3
ARCH 464L  Environmental Control System II Lab  1
ARCH 483  Urban Theory and Issues  3
ART 110  Integrated Art and Design Communication  2
ART 112  Drawing as Integrated Design Thinking  2
ART 121  Integrated Design Process  2
MATH 143  College Algebra  3
PHYS 111  General Physics I  3
PHYS 111L  General Physics I Lab  1
Select one of the following:  3-4
—CS 112  Computational Thinking and Problem Solving
—PHIL 202  Introduction to Symbolic Logic
—STAT 251  Statistical Methods
3 credits of 200-level or above courses from outside ARCH, LARC, ART, IAD, or VTD  3
3 credits of 200-level or above courses from within ARCH, LARC, ART, IAD, or VTD  3
3 elective credits from any discipline  3
Total Hours  87

2. Make the following changes to the M.Arch. in Architecture:

Architecture (M.Arch.)

Candidates must fulfill the requirements of the College of Graduate Studies and the Architecture program. Twenty-four 36 of the 45 credits required for this degree must be at the 500 level, including the following courses: ARCH 510 (2 credits), ARCH 553 (6 credits), ARCH 554 (6 credits), and ARCH 556 (6 credits). The remaining courses required to complete credits for this degree may be 400- or 500-level architecture courses or 300- or 400-level courses in supporting areas.

Equivalents must be approved by the graduate program coordinator. Graduate students without an undergraduate architecture degree may also earn an accredited M.Arch. degree. Those students are placed in the program according to their academic qualifications, and depending on the background of the applicant, up to six years of study may be required to complete the degree requirements. Candidates must fulfill the requirements of the College of Graduate Studies and the Architecture program. Master of Architecture degree requirements are listed above.

Required courses include:

ARCH 510  Graduate Project Seminar  3
ARCH 553  Integrated Architectural Design  6
ARCH 554  Architectural Design: Vertical Studio  6
ARCH 556  Graduate Project  6
ARCH 568 Technical Integration in Design 3
ARCH 575 Professional Practice 3
Select Graduate Architecture Electives from the following: 6
  ARCH 502 Directed Study
  ARCH 504 Special Topics
  ARCH 511 Native American Architecture
  ARCH 512 Identity and Place in Global Space
  ARCH 520 Architectural Research Methods
  ARCH 521 China Program Preparation Seminar
  ARCH 522 China's Urbanization Seminar
  ARCH 523 Cultural & Ethical Issues in Global Architectural Practice
  ARCH 552 Alternate Graduate Design Experience
  ARCH 570 Natural Lighting
  ARCH 571 Building Performance Evaluation
  ARCH 573 Daylight Design and Simulation
  ARCH 574 Building Performance Simulation for Integrated Design
  ARCH 580 British Green Architecture
  ARCH 585 Urban Design Seminar
  ARCH 599 Non-thesis Master's Research

Total Hours 33

COLLEGE OF ENGINEERING

CHEMICAL AND MATERIALS ENGINEERING

1. Reactivate the following course:

MSE 525 Electronic Materials
3 credits
Study of major chemical and physical principles affecting properties of solid-state engineering materials. Topics include bonding, carrier statistics, band-gap engineering, optical and transport properties, novel materials systems, characterization, magnetism, and comprehensive introduction to physics of solid-state devices.
Prereq: Materials Science Engineering graduate student or Permission.

2. Reactivate and change the following course:

MSE 517 Reaction Kinetics
3 credits
Application of absolute reaction rate theory; time and temperature dependence; kinetics of gas-solid reactions; kinetics of solid-solid reactions; corrosion, diffusion, and recrystallization.
Prereq: Materials Science Engineering graduate student or Permission.
COMPUTER SCIENCE

1. Create the following prefix:
   CYB (Cybersecurity)

2. Add the following courses:
   CYB 110 Cybersecurity and Privacy
   3 credits

   CYB 210 Cybersecurity Architectures and Management
   3 credits
   Introduces the components in an information technology system and their roles in system operation. Teaches students how to use these components to develop plans and processes for a holistic approach to cybersecurity for an organization.
   Prereq: CYB 110

   CYB 220 Secure Coding and Analysis
   3 credits
   Describes the characteristics of secure programs and the ability to implement programs that are free from vulnerabilities. Practice evaluating software, including adding security mechanisms into software and testing software for vulnerabilities. Two lectures and one 2-hour lab per week.
   Prereq: CS 121

   CYB 310 Cybersecurity Technical Foundations
   3 credits
   Provide students with basic information about the various threats that may be present in the cyber realm and introduce architectural mitigation strategies including cryptography.
   Prereq: CYB 110, CS 240

   CYB 330 Networking and Control Systems
   3 credits
   Covers common network protocols, how network components interact, and how networks evolve over time. Students expand their familiarity with network vulnerabilities.
   Prereq: CYB 210, CS 240

   CYB 331 Control System Fundamentals
   2 credits
   Introduces of the basics of industrial control systems, where they are likely to be found, and vulnerabilities they are likely to have.
CYB 340 Network Defense
3 credits
Covers concepts used in defending a network, and the basic tools and techniques that can be taken to protect a network and communication assets from cyber threats. Provide students with knowledge and skills related to detecting and analyzing vulnerabilities and threats and taking steps to mitigate associated risks.
Prereq: CYB 310, CYB 330

CYB 350 Operating System Defense
3 credits
This course provides fundamentals of secure operating system administration and hardening. Provide students with an understanding of the authorities, roles and steps associated with cyber operations.
Prereq: CYB 310

CYB 380 Cybersecurity Lab I
3 credits
This hands-on laboratory class allows students to get practical experience related to the cybersecurity threats, mitigations and scenarios that they have been introduced to in other courses. This includes classic buffer overflow and SQL injection style vulnerabilities, network monitoring as well as Windows and Linux security configurations. 6 hours of lab per week.
Prereq: CS 240
Coreq: CYB 310 and CYB 330

CYB 381 Cybersecurity Lab II
3 credits
This hands-on laboratory class allows students to get practical experience related to cybersecurity threats, mitigations and scenarios that they have been introduced to in other courses. This course builds on CYB 380 by focusing on more advanced threats and mitigations. 6 hours of lab each week.
Prereq: CYB 310, CYB 380
Coreq: CYB 340, CYB 350

CYB 401 Cybersecurity as a Profession
1 credit
Ethical, legal, social, and intellectual property issues; current research topics; and other issues of importance to the professional cybersecurity researcher. Graded P/F.
Prereq: Senior Standing in Computer Science

CYB 420 Computer and Network Forensics
3 credits
Provide students with the skills to apply forensics techniques throughout an investigation life cycle with a focus on complying with legal requirements. Provide students with the ability apply forensics techniques to investigate and analyze network traffic.
Prereq: CYB 310

**CYB 440 Software Vulnerability Analysis**
3 credits
Provide students with a thorough understanding of system vulnerabilities, to include what they are, how they can be found/identified, the different types of vulnerabilities, how to determine the root cause of a vulnerability, and how to mitigate their effect on an operational system. Provide students with the ability to describe why software assurance is important to the development of secure systems and describe the methods and techniques that lead to secure software.
Prereq: CYB 220, CYB 310

**CYB 480 Cybersecurity Senior Capstone Design I**
3 credits
Capstone design sequence for cybersecurity science majors. Formal development techniques applied to definition, design, coding, testing, and documentation of a comprehensive cybersecurity. Projects are customer-specified, includes real-world design constraints, and usually encompasses two semesters. Students work in teams. Significant lab work required.
Prereq: CS 381, CS 383, ENGL 317, Senior Standing

**CYB 481 Cybersecurity Senior Capstone Design II**
3 credits
Continuation of CYB 480. Application of formal design techniques to development of a large cybersecurity science project performed by students working in teams. Significant lab work required.
Prereq: CS 383, CYB 381, CYB 480, ENGL 317

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**COLLEGE OF LAW**

1. Make the following changes to the **J.D. in Law**:

**Law (J.D.)**

Required course work includes the College of Law requirements and the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 805</td>
<td>Civil Procedure &amp; Intro to Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 806</td>
<td>Civil Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 807</td>
<td>Property</td>
<td>4</td>
</tr>
<tr>
<td>LAW 809</td>
<td>Torts</td>
<td>4</td>
</tr>
<tr>
<td>LAW 812</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>LAW 813</td>
<td>Contracts</td>
<td>2</td>
</tr>
<tr>
<td>LAW 814</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 815</td>
<td>Legal Writing and Analysis</td>
<td>0-5</td>
</tr>
<tr>
<td>LAW 816</td>
<td>Constitutional Law I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 817</td>
<td>Academic Skills Lab I</td>
<td>1</td>
</tr>
<tr>
<td>LAW 821</td>
<td>Legal Research</td>
<td>1</td>
</tr>
<tr>
<td>LAW 859</td>
<td>Advanced Advocacy</td>
<td>2</td>
</tr>
<tr>
<td>LAW 905</td>
<td>Constitutional Law II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 907</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 919</td>
<td>Business Associations</td>
<td>4</td>
</tr>
<tr>
<td>LAW 950</td>
<td>Evidence</td>
<td>3</td>
</tr>
<tr>
<td>LAW 962</td>
<td>Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>LAW 818</td>
<td>Academic Skills Lab II (to be taken in the student’s second semester of J.D. study)</td>
<td>2</td>
</tr>
<tr>
<td>LAW 860</td>
<td>Applied Legal Reasoning (to be taken in the student’s final Spring semester of J.D. study)</td>
<td>3</td>
</tr>
</tbody>
</table>
A maximum of 21 distance credits may be applied toward the J.D. No more than 6 distance credits applied toward the J.D. may come from courses outside the College of Law unless earned pursuant to an approved concurrent degree program.

To qualify for the J.D., the candidate must have a UI grade-point average of 2.30 or better. The GPA required for good academic standing is 2.30.

Satisfaction of the Upper-Division Writing Requirement through Law Review, or a Directed Study, or particular designated courses each year

50 Hours of uncompensated law related pro bono service

<table>
<thead>
<tr>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>47 - 52</td>
</tr>
<tr>
<td>48 - 53</td>
</tr>
</tbody>
</table>

Courses to total 90 credits for this degree.

2. Make the following changes to the J.D. in Law – Business Law and Entrepreneurship Emphasis:

A. Business Law and Entrepreneurship Emphasis

In addition to the requirements for the J.D., students in the Business Law and Entrepreneurship emphasis must complete the following requirements:

Students pursuing this emphasis must earn a minimum grade of ‘C+’ in each course taken to satisfy Business Law & Entrepreneurship emphasis requirements, plus a cumulative 2.50-2.80 grade point average over all courses used to satisfy Business Law & Entrepreneurship emphasis requirements.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 919</td>
<td>Business Associations</td>
<td>4</td>
</tr>
<tr>
<td>LAW 925</td>
<td>Property Security</td>
<td>3</td>
</tr>
<tr>
<td>LAW 930</td>
<td>Taxation</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Select one paper class from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 981</td>
<td>Critical Legal Studies Journal</td>
</tr>
<tr>
<td>LAW 982</td>
<td>Law Review</td>
</tr>
<tr>
<td>LAW 983</td>
<td>Directed Study</td>
</tr>
</tbody>
</table>

Select one skills class from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 912</td>
<td>Civil Mediation</td>
</tr>
<tr>
<td>LAW 917</td>
<td>Negotiation and Appropriate Dispute Resolution</td>
</tr>
</tbody>
</table>
LAW 932 Estate Planning
LAW 978 Entrepreneurship Law Clinic
LAW 994 Economic Development Clinic
LAW 998 Tax Clinic

Select one of the following groups of courses: 12

**Group A, Commercial Law Track**
LAW 923 Payment Systems
LAW 924 Sales

Select 6 credits from the following:
LAW 854 Corporate Taxation
LAW 907 Administrative Law
LAW 926 Bankruptcy
LAW 927 Partnership and LLC Taxation
LAW 984 Real Estate Transactions
LAW 990 Consumer Law

**Group B, Enterprise Organization Track**
Select 12 credits from the following:
LAW 851 Advanced Torts
LAW 854 Corporate Taxation
LAW 903 Introduction to Intellectual Property
LAW 907 Administrative Law
LAW 908 Workplace Law
LAW 910 Antitrust
LAW 920 Securities Regulation
LAW 921 Accounting for Lawyers
LAW 922 Trademarks and Trade Dress
LAW 924 Sales
LAW 927 Partnership and LLC Taxation
LAW 984 Real Estate Transactions
LAW 992 White Collar Crime

**Group C, Intellectual Property and Technology Law Track**
LAW 903 Introduction to Intellectual Property

Select two classes from the following:
3. Make the following changes to the J.D. in Law – Native American Law Emphasis:

**C. Native American Law Emphasis**

In addition to the requirements for the J.D., students in the Native American Law emphasis must complete the following requirements:

Students pursuing this emphasis must earn a minimum grade of ‘C+’ in each course taken to satisfy Native American Law emphasis requirements, plus a cumulative 2.50/2.80 grade point average over all courses used to satisfy Native American Law emphasis requirements.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 949</td>
<td>Native American Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 928</td>
<td>Tribal Nation Economics and Law</td>
<td>3</td>
</tr>
<tr>
<td>or LAW 979</td>
<td>Native American Natural Resource Law</td>
<td></td>
</tr>
</tbody>
</table>

Plus completion of the requirements from one of the following course tracks. Substitution from UI and WSU graduate courses allowed for one course in each track with pre-approval of Native American Law Emphasis Advisor.

**Economic Development Track**

Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 903</td>
<td>Introduction to Intellectual Property</td>
</tr>
<tr>
<td>LAW 907</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>LAW 908</td>
<td>Workplace Law</td>
</tr>
<tr>
<td>LAW 910</td>
<td>Antitrust</td>
</tr>
<tr>
<td>LAW 919</td>
<td>Business Associations</td>
</tr>
<tr>
<td>LAW 921</td>
<td>Accounting for Lawyers</td>
</tr>
<tr>
<td>LAW 923</td>
<td>Payment Systems</td>
</tr>
<tr>
<td>LAW 925</td>
<td>Property Security</td>
</tr>
<tr>
<td>LAW 926</td>
<td>Bankruptcy</td>
</tr>
<tr>
<td>LAW 927</td>
<td>Partnership and LLC Taxation</td>
</tr>
<tr>
<td>LAW 930</td>
<td>Taxation</td>
</tr>
<tr>
<td>LAW 931</td>
<td>Patents</td>
</tr>
<tr>
<td>LAW 932</td>
<td>Estate Planning</td>
</tr>
<tr>
<td>LAW 933</td>
<td>State Debtor-Creditor Law</td>
</tr>
<tr>
<td>LAW 945</td>
<td>Community Property</td>
</tr>
<tr>
<td>LAW 984</td>
<td>Real Estate Transactions (Max 3 credits)</td>
</tr>
</tbody>
</table>

**Family Law Track**

Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 913</td>
<td>Family Mediation</td>
</tr>
<tr>
<td>LAW 940</td>
<td>International Human Rights</td>
</tr>
<tr>
<td>LAW 941</td>
<td>Wills, Estates, and Trusts</td>
</tr>
<tr>
<td>LAW 963</td>
<td>Family Law</td>
</tr>
<tr>
<td>LAW 964</td>
<td>Children and the Law</td>
</tr>
<tr>
<td>LAW 965</td>
<td>Elder Law</td>
</tr>
<tr>
<td>LAW 968</td>
<td>Domestic Violence and the Law</td>
</tr>
<tr>
<td>LAW 985</td>
<td>Immigration Law and Policy</td>
</tr>
</tbody>
</table>

**Governance Track**

Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 904</td>
<td>Federal Courts</td>
</tr>
<tr>
<td>LAW 907</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LAW 908</td>
<td>Workplace Law</td>
</tr>
<tr>
<td>LAW 912</td>
<td>Civil Mediation</td>
</tr>
<tr>
<td>LAW 916</td>
<td>Public International Law</td>
</tr>
<tr>
<td>LAW 917</td>
<td>Negotiation and Appropriate Dispute Resolution</td>
</tr>
<tr>
<td>LAW 934</td>
<td>Land-Use Law and Planning</td>
</tr>
<tr>
<td>LAW 944</td>
<td>State and Local Government Law</td>
</tr>
</tbody>
</table>
LAW 959  Critical Legal Studies  
LAW 960  Conflict of Laws  
**LAW 961**  Jurisprudence  

**Natural Resource Management Track**
Select 6 credits from the following:
- LAW 906  Natural Resource Law Seminar  
- LAW 934  Land-Use Law and Planning  
- **LAW 937**  Wildlife Law and Policy  
- LAW 938  International Environmental and Water Law  
- LAW 939  Law, Science, and the Environment  
- LAW 942  Water Law I  
- LAW 946  Water and Energy Policy Seminar  
- LAW 947  Environmental Law  
- LAW 948  Public Lands and Resources Law  
- LAW 951  Environmental Policy  
- LAW 969  Water Law II  

**Self Directed Track**
Six credits in courses pre-approved by the Native American Law Advisor emphasis advisor  

Total Hours  12  

Courses to total 90 credits for this degree  

4. Make the following changes to the J.D. in Law – Natural Resources and Environmental Law Emphasis:

**D. Natural Resources and Environmental Law Emphasis**

*In addition to the requirements for the J.D., students in the Natural Resources and Environmental Law emphasis must complete the following requirements:*

Students pursuing this emphasis must earn a minimum grade of 'C+' in each course taken to satisfy Natural Resources and Environmental Law emphasis requirements, plus a cumulative 2.502.80 grade point average over all courses used to satisfy Natural Resources and Environmental Law emphasis requirements.

*Required Courses:*
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 907</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 971</td>
<td>Lawyering Process Seminar</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Select 10 credits from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>LAW 852</td>
<td>Natural Resource and Environmental Law Field Course</td>
<td>10</td>
</tr>
<tr>
<td>LAW 855</td>
<td>Water Law Practicum</td>
<td></td>
</tr>
<tr>
<td>LAW 906</td>
<td>Natural Resource Law Seminar</td>
<td></td>
</tr>
<tr>
<td>LAW 934</td>
<td>Land-Use Law and Planning</td>
<td></td>
</tr>
<tr>
<td>LAW 937</td>
<td>Wildlife Law and Policy</td>
<td></td>
</tr>
<tr>
<td>LAW 938</td>
<td>International Environmental and Water Law</td>
<td></td>
</tr>
<tr>
<td>LAW 939</td>
<td>Law, Science, and the Environment</td>
<td></td>
</tr>
<tr>
<td>LAW 942</td>
<td>Water Law I</td>
<td></td>
</tr>
<tr>
<td>LAW 946</td>
<td>Water and Energy Policy Seminar</td>
<td></td>
</tr>
<tr>
<td>LAW 947</td>
<td>Environmental Law</td>
<td></td>
</tr>
<tr>
<td>LAW 948</td>
<td>Public Lands and Resources Law</td>
<td></td>
</tr>
<tr>
<td>LAW 951</td>
<td>Environmental Policy</td>
<td></td>
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<tr>
<td>LAW 949</td>
<td>Water Law II</td>
<td></td>
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<tr>
<td>LAW 979</td>
<td>Native American Natural Resource Law</td>
<td></td>
</tr>
<tr>
<td>LAW 994</td>
<td>Economic Development Clinic</td>
<td></td>
</tr>
<tr>
<td>WR 506</td>
<td>Interdisciplinary Methods in Water Resources</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 15

Courses to total 90 credits for this degree

**COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES**

**INTERDISCIPLINARY STUDIES**

1. Reactivate the following course:

**INTR 201 Major/Career Exploration & Decision Making**

**1 credit**

Students are taken through the career decision-making process. Through career assessments, occupation & industry research, and informational interviews, students will learn about themselves and explore possible careers in order to narrow down their options and make informed major and career decisions.
1. Add the following courses:

**CRIM 340 Sex Crimes**
3 credits
This course explores various aspects of sexual crimes, offenders, and deviance. Topics may include, but are not limited to, historical and current perspectives of sex offender legislation, victimization issues, theoretical explanations, and processing offenders in the criminal justice system. Special focus will be placed on sexual offenses and sexual deviance in various locations and settings.
**Prereq:** CRIM 101

**SOC 466 Climate Change and Society**
3 credits
This course introduces students to social, economic, political, and cultural dimensions of climate change. It considers the global nature of climate change, its causes and effects, and key issues related to climate change communication, adaptation, and mitigation. Upon completion of the course, students will be able to identify several key sociological issues related to climate change (e.g., human impact on climate change, institutional and political responses, public opinions and skepticism, impact on marginalized communities, challenges to communication, role of emotions in climate change, potential avenues for mitigating negative effects).

2. Reactivate the following courses:

**ANTH 462 Human Issues in International Development**
3 credits
**Gen Ed: Social Science, International**
Joint-listed with ANTH 562, Cross-listed with LAS 462
Course content includes the historical and political contexts that shape development, development theories, and approaches, along with the global challenges of poverty, social inequalities, and environment. Culture as an important consideration in development is emphasized. Additional projects/assignments required for graduate credit. (Alt/years)

**ANTH 562 Human Issues in International Development**
3 credits
Joint-listed with ANTH 462
Course content includes the historical and political contexts that shape development, development theories, and approaches, along with the global challenges of poverty, social inequalities, and environment. Culture as an important consideration in development is emphasized. Additional projects/assignments required for graduate credit. (Alt/years)
STATISTICAL SCIENCE

1. Make the following changes to the Statistics Academic Graduate Certificate:

Statistics Academic Graduate Certificate

STAT 431 or similar course preparation must be completed prior to pursuing this academic certificate. At least half of the credits used for this certificate must be at the 500-level.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 422</td>
<td>Sample Survey Methods</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 507</td>
<td>Experimental Design</td>
<td></td>
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</tbody>
</table>

Select additional courses from the following: 9

- One of STAT 419, STAT 426, or STAT 427
- STAT 422
- STAT 451
- STAT 452
- STAT 507
- STAT 514
- STAT 516
- STAT 517
- STAT 519
- STAT 535
- STAT 555
- STAT 565
- Other advisor approved electives

Total Hours 12

Courses to total 12 credits for this certificate
MISCELLANEOUS

AEROSPACE STUDIES

1. Drop the following course:

AERO 391 Private Pilot Ground School
2 credits
All aspects of preparation for the FAA Private Pilot Written Test. Additional fees will be required.
Cooperative: open to WSU degree-seeking students.

MEDICAL EDUCATION (WWAMI PROGRAM)

1. Add the following courses:

MEDS 527 Investigative Inquiry
6 credits
The purpose of the Independent Investigative Inquiry – the III – portion of the curriculum is to engage students in activities that will foster the skills of life-long learning essential for practicing physicians in the 21st century. Each student selects a topic of particular interest to her or him, and to investigate the subject independently, following the advice of a faculty advisor and other resources in the WWAMI community.
Prereq: Admission to the WWAMI program

MEDS 528 Investigative Inquiry Project
1 credit
Students will engage in a project with an in-depth focus on a health-related issue, thereby giving additional context to their training and career as a physician. In the process they will develop the skills to acquire and critically evaluate new information under the guidance of faculty mentorship. This will culminate in dissemination of their scholarly work through a poster presentation or a final paper depending on the type of scholarship chosen.
Prereq: MEDS 527

2. Change the following course:

MEDS 517 Research Methods
6 credits
Community health and disease, including assessment of disease risk and mechanisms of epidemic detection, spread, and control; interpretation of research design, data analysis, bias source; and clinical epidemiology, including evaluation and application of diagnostic tests, natural history of disease, and quantitative aids for clinical decision making. Course offered Summer. 6cr. Must be a WWAMI Medical Education Professional Student. (This course is the equivalent of MedSci 500 offered in Seattle)
Prereq: WWAMI Student