

General Curriculum Report #296

UNIVERSITY OF IDAHO – OFFICE OF THE REGISTRAR
APRIL 29, 2019

TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents' action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. *Note:* If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

All items below are considered effective Summer 2019 unless otherwise noted with the approved item.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES UNIVERSITY COMMITTEE ON GENERAL EDUCATION

UNIVERSITY COMMITTEE ON GENERAL EDUCATION

1. Add the following course:

CORS 255 Concepts in Human Nutrition

3 credits

Cross-listed with FCS 205

Nutrition principles with their application to nutrition in life cycle; nutrition problems and controversies such as weight control and nutrition for athletes; individual computerized study of student's dietary intake.

FAMILY AND CONSUMER SCIENCES

2. Change the following course:

FCS 205 Concepts in Human Nutrition

3 credits

[Cross-listed with CORS 255](#)

Nutrition principles with their application to nutrition in life cycle; nutrition problems and controversies such as weight control and nutrition for athletes; individual computerized study of student's dietary intake.

COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES

POLITICS AND PHILOSOPHY

1. Make the following changes to the Master of Public Administration:

~~The Martin School and the Department of Political Science at the University of Idaho offers the Master of Public Administration (MPA) degree for students interested in careers in the governance and management of local governments and communities. Students can expect~~

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~~to leave the program with intellectual and analytical skills, and the practical experience needed to enhance their ability to serve local governments and communities. The program is public service oriented, and is delivered in partnership with communities in Idaho and Washington.~~

~~Practitioner involvement in this program provides students with a more relevant and practical education than that found in more traditional programs. Academic faculty members work closely with local government professionals to deliver courses and professional development opportunities. In addition to internships, all students are required to complete a practicum designed to deliver the skills needed in professional communication and employment.~~

~~The program requires 36 hours of coursework and offers two tracks. The internship track is designed for students who have little or no public administration experience while the in-service track is designed for working professionals who seek to strengthen their leadership skills. Internship track students complete a 3 to 6-hour internship to gain hands-on experience in the governance of local government and communities. In-service students must complete 3 hours of POLS 559 Field Based Research in lieu of the internship.~~

~~Both tracks share a core curriculum of 18 hours:~~

POLS 555	Seminar in Administrative Theory	3-cr
POLS 558	Research Methods for Local Government and Community Administration	3-cr
POLS 560	Seminar in Public Administration Professional Practice	3-cr
POLS 572	Local Government Politics and Administration	3-cr
POLS 575	Public Personnel Administration	3-cr

~~POLS 560: 3 credits taken, 1 credit per semester.~~

~~Students will then develop their specific interests in local government by choosing 12 to 15 hours of elective courses in consultation with and approval of their advisor. These courses may be chosen in alignment with the bioregional planning and community design graduate program, or other UI graduate programs.~~

~~Although no specific undergraduate preparation is required for the MPA, applicants must have a 3.0 GPA and GRE General Test Scores that are no more than five years old. Three letters of recommendation are also required. Students with a lower GPA may, on occasion, be admitted provisionally.~~

[The Department of Politics and Philosophy at the University of Idaho offers the Master of Public Administration \(MPA\) degree for students interested in careers in the governance and management of local governments and communities. Students can expect to leave the program with intellectual and analytical skills, and the practical experience needed to enhance their ability to serve local governments and communities. The program is public service oriented, and is delivered in partnership with communities in Idaho and Washington.](#)

[Practitioner involvement in this program provides students with a more relevant and practical education than that found in more traditional programs. Academic faculty members work closely with local government professionals to deliver courses and professional development opportunities.](#)

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The program requires 36 hours of coursework, which includes an 18-hour core:

PolS 555	Public Administration Theory	3
PolS 557	Governmental Budgeting	3
PolS 565	Local Government Law	3
PolS 572	Local Government Politics and Administration	3
PolS 575	Public Personnel Administration	3
PolS 558	Research Methods for Local Government and Community Administration	3

Students develop their specific interests in local government by choosing 12 to 15 hours of elective courses in consultation with and approval of their advisor. These courses may be chosen in alignment with the bioregional planning and community design graduate program or other UI graduate programs. Students must also complete a final comprehensive examination.

Students with little or no public administration experience are required to complete a 3 to 6-hour internship to gain hands-on experience in the governance of local governments and communities. In-service students must complete 3 hours of PolS 559 Field Based Research in lieu of the internship.

The MPA program is available in both the traditional on-campus and on-line formats. Though no specific undergraduate preparation is required for the MPA, applicants must have a 3.0 undergraduate GPA, and three letters of recommendation.

The MPA is also offered with the University of Idaho College of Law through a joint JD/MPA program. JD/MPA applicants must meet all the requirements for admission to the College of Law; applicants must apply to both the College of Law and the College of Graduate Studies for admission into the JD/MPA program.

Concurrent Degree in Law and Public Administration

The University of Idaho's joint JD/MPA degree program provides students with the opportunity to earn both degrees in three to four years. Students must apply separately to and be admitted by the College of Graduate Studies/Master of Public Administration Program, the College of Law, and the Concurrent JD/MPA Degree Program.

The Master of Public Administration is a professional degree for those who seek leadership positions in government and public service. It is ideal for law students who intend to practice for local governments as city attorneys, prosecutors, public defenders, and who intend to assume leadership roles in local, state, and federal agencies and governments. Students in the MPA program learn the mechanics of government, but the program is fundamentally designed to prepare professionals who hope to run governments. The program is public service oriented, and is delivered in partnership with communities in Idaho and Washington.

The MPA is offered in both traditional and on-line formats. The MPA program requires 36 hours of coursework and is built around an 18-hour core curriculum:

- PolS 555: Seminar in Public Administration Theory (3)
- PolS 557: Governmental Budgeting (3)
- PolS 565: Local Government Law (3)

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- [PoS 572: Local Government Politics and Administration \(3\)](#)
- [PoS 575: Public Personnel Administration \(3\)](#)
- [PoS 558: Research Methods for Local Government and Community Administration \(3\)](#)

[The program also requires an internship \(3 to 6 hours\) and 12 to 15 hours of elective credits.](#)

[By double counting two courses \(6 hours\) in the program toward the JD, and after fulfilling the elective requirements for the MPA, students may complete the JD/MPA degrees with an additional 9 to 12 hours of coursework beyond the JD curriculum. Students must also complete a final MPA comprehensive examination.](#)

[The courses to be double-counted must be taken after matriculation into the JD program of study. Under law school accreditation standards, there are limits to the total number of distance education credits that can be counted toward the JD; any MPA classes taken by distance education that are credited toward completion of the JD will count against that limit \(see ABA Standards and Rules of Procedure Standards 306\(e\) and 311\(d\)\).](#)

COLLEGE OF LAW

1. Add the following courses:

LAW 817 Academic Skills Lab I

1 credit

Fundamental skills instruction designed to develop the legal analysis and writing skills needed to perform well in law school. Topics include critical reading, case briefing, course outlining, issue spotting, exam outlining, and exam writing.

Graded pass/fail.

LAW 818 Academic Skills Lab II

2 credits

Intensive instruction focused on enhancing students' skills by written and oral exercises in case reading, briefing, analyzing, synthesizing, note taking, outlining, communicating, and exam taking skills. The course also addresses study habits, time management, and stress reduction.

Graded pass/fail.

LAW 859 Advanced Advocacy

2 credits

A simulation course focusing on advanced persuasive writing techniques and oral advocacy skills.

Prereq: LAW 815

LAW 860 Applied Legal Reasoning

3 credits

Training in the analytical, writing, and organizational skills needed to efficiently analyze legal questions under time pressure and prepare for the bar exam. Using 2–3 doctrinal subjects, students apply critical

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reading, issue spotting, organizational, and writing skills to multiple-choice, essay, and performance problems. Open only to students in their last year of law school. Graded pass/fail.

LAW 861 Civil Rights Litigation

3 credits

In Civil Rights Litigation, students develop a basic understanding of claims, defenses and remedies available in 42 U.S.C. § 1983 actions, including claims brought against the police and prisons. Students will also be introduced to employment, disability and housing discrimination. They will be able to identify and evaluate litigation and alternative dispute resolution strategy, from both a plaintiff's and defendant's perspective.

Prereq: Law 816

2. Change the following course:

LAW 996 Immigration ~~Law Clinic~~ Litigation & Appellate Clinic

1-6 credits, max 9

Representation of immigrant clients ~~from a variety of countries~~ under the supervision of clinical faculty. Cases may include ~~asylum, permanent residence, citizenship, and relief from~~ deportation defense and challenges to immigration detention in the U.S. Court of Appeals for the Ninth Circuit, the Board of Immigration Appeals, and the Immigration Courts, as well as affirmative applications for citizenship, permanent residence, asylum, and other protections. ~~Students may represent clients in administrative, trial, and appellate courts.~~

Prereq: LAW 950, LAW 962, LAW 971, and LAW 985 or permission; and permission; and qualification for limited license as legal intern in Idaho

Coreq: LAW 958

3. Make the following curricular changes to **Law (J.D.):**

Required course work includes the College of Law requirements and the following:

LAW 805	Civil Procedure & Intro to Law	2
LAW 806	Civil Procedure II	3
LAW 807	Property	4
LAW 809	Torts	4
LAW 812	Criminal Law	3
LAW 813	Contracts	2
LAW 814	Contracts II	3
LAW 815	Legal Writing and Analysis	0-5
LAW 816	Constitutional Law I	3
<u>LAW 817</u>	<u>Academic Skills Lab I</u>	<u>1</u>
LAW 821	Legal Research	1
<u>LAW 859</u>	<u>Advanced Advocacy</u>	<u>3</u>
LAW 905	Constitutional Law II	3
LAW 907	Administrative Law	3
LAW 919	Business Associations	4
LAW 950	Evidence	3

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LAW 962	Professional Responsibility	3
<u>For students in the fourth quartile, the following courses are also required; optional for all other students with permission.</u>		<u>2-3</u>
LAW 818	Academic Skills Lab II	
LAW 860	Applied Legal Reasoning	
Select 6 credits from the <u>list of experiential learning courses approved by the College of Law Faculty and provided in the Law Student Handbook.</u>		6
following experiential learning courses:		
LAW 855	Water Law Practicum	
LAW 917	Negotiation and Appropriate Dispute Resolution	
LAW 932	Estate Planning	
LAW 958	Trial Advocacy	
LAW 971	Lawyering Process Seminar	
LAW 974	Legal Aid Clinic	
LAW 975	Classroom Credit Public Service Externship	
LAW 978	Entrepreneurship Law Clinic	
LAW 986	Judicial Clerkship Seminar	
LAW 991	Skill Practicum	
LAW 994	Economic Development Clinic	
LAW 995	Main Street Law Clinic	
LAW 996	Immigration Law Clinic	
LAW 997	Mediation Clinic	
LAW 998	Tax Clinic	
Satisfaction of the Upper-Division Writing Requirement through Law Review, or a Directed Study, or particular designated courses each year		
50 Hours of uncompensated law related pro bono service		
Total Hours		47-52 <u>46-52</u>