

General Curriculum Report #294

UNIVERSITY OF IDAHO – OFFICE OF THE REGISTRAR
DECEMBER 7, 2018

TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents' action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. *Note:* If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

All items below are considered effective Summer 2019 unless otherwise noted with the approved item.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES

AGRICULTURAL AND EXTENSION EDUCATION

1. Make the following curricular changes to the **Major in Agricultural Education (B.S.Ag.Ed.)**:

Required course work includes the university requirements (see regulation J-3) and the following:

AGED 180	Introduction to Agricultural Education	1
AGED 258	Experiential Learning and SAE Programs	1
AGED 351	Career and Technical Education	3
AGED 358	Supervising FFA and SAE Programs	3
AGED 451	Communicating in Agriculture	3
AGED 452	Methods of Teaching Agriculture	4
AGED 453	Program Planning in Secondary Agricultural Education	3
AGED 454	Facilities Organization and Management	2
AGED 460	Practicum: Secondary School Teaching in Agriculture	10
AGED 470	Proseminar in Agricultural Education	1
AGED 471	Senior Capstone in Agricultural Education	1
ASM 107	Beginning Welding	2
ASM 202	Agricultural Shop Practices	2
ASM 210	Small Engines	2
ASM 407	Advanced Welding	1
BIOL 114	Organisms and Environments	4
BIOL 115	Cells & the Evolution of Life	3
BIOL 115L	Cells and the Evolution of Life Laboratory	1
COMM 101	Fundamentals of Public Speaking	2
ECON 202	Principles of Microeconomics	3
EDCI 201	Contexts of Education	3
EDCI 301	Lrng, Dvlpmnt, & Assessment	3
EDCI 302	Teaching Culturally Diverse Learners	4
EDCI 410	Technology, Teaching and Learning	2
EDCI 463	Literacy Methods for Content Learning	3
EDSP 300	Educating for Exceptionalities	3
CHEM 101	Introduction to Chemistry	3
or CHEM 111	Principles of Chemistry I	
CHEM 101L	Introduction to Chemistry Laboratory	1

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or CHEM 111L Principles of Chemistry I Laboratory

Select one of the following: 3-4

MATH 143 Pre-calculus Algebra and Analytic Geometry

MATH 160 Survey of Calculus

MATH 170 Analytic Geometry and Calculus I

~~Select one of the following:~~ 4

~~PHYS 100 Fundamentals of Physics~~

~~& 100L and Fundamentals of Physics Lab~~

~~PHYS 111 General Physics I~~

~~& 111L and General Physics I Lab~~

Electives (25 cr)

Must include a minimum of:

Agricultural Economics Electives 6

Animal Science Electives 6

Plant Science Electives 6

Horticulture Elective 3

Soils Elective 4

Courses to total 128 credits for this degree

COLLEGE OF EDUCATION, HEALTH AND HUMAN SCIENCES

CURRICULUM AND INSTRUCTION

1. Add the following courses:

EDCI 445 Literature for Adolescents

3 credits

Cross-listed with ENGL 445

Theory and practice of literature study in secondary schools and appraisal of literature appropriate to the needs, interests, and abilities of adolescents.

Prereq: Engl 102; and enrollment in a program leading to certification in secondary English or Elementary Education (elementary education majors must have completed 6 cr of literature and EDCI 321; students in secondary education programs must have completed 9 cr of literature); or Permission

EDCI 490 Computer Science Methods

3 credits

Joint-listed with EDCI 590

This course is designed to provide pedagogical and content knowledge and experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

EDCI 590 Computer Science Methods

3 credits

Joint-listed with EDCI 490

This course is designed to provide pedagogical and content knowledge and experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

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EDCI 491 Computer Science Methods Practicum

1 credit

Joint-listed with EDCI 591

This course is designed to provide pedagogical and content knowledge and practical experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

EDCI 591 Computer Science Methods Practicum

1 credit

Joint-listed with EDCI 491

This course is designed to provide pedagogical and content knowledge and practical experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

EDCI 550 Contexts of Education

3 credits

Joint-listed with EDCI 201

Introduction to the philosophical, social, cultural, historical, legal and political contexts of schooling. Develops an understanding of the sources of curriculum, standards, and assessments. Explores what it means to become a successful teacher committed to student success through the development of observation and analysis skills. Requires additional 20 hours of service learning.

EDCI 543 Learning, Development and Assessment

3 credits

Joint-listed with EDCI 301

Exploration of theories of learning and human development and the use of this knowledge to support student success in classroom settings. Provides a practical understanding of motivation as a classroom management tool. Develops a fundamental understanding of assessment terminology; the uses of assessment and its relationship to student success.

EDCI 544 Teaching Culturally Diverse Learners

3 credits

Joint-listed with EDCI 302

An examination of cultural and linguistic diversity in classrooms. Explores strategies for creating the culturally inclusive classroom that values diversity and supports student success. Examines the use of instructional planning as a tool for motivation and classroom management. Includes practicum in K-12 classrooms.

Prereq: FCS 234 or EDCI 301 or EDCI 552, admission to teacher education program

EDCI 545 Technology, Teaching and Learning

2 credits

Joint-listed with EDCI 410

Specific methods, research, and strategies providing proficiency in relevant technology skills and practices to enhance classroom management and instruction.

Prereq: EDCI 302 or EDCI 553 or permission

EDSP 519 Orientation to Autism Spectrum Disorder

3 credits

As the number of students with Autism Spectrum Disorders (ASD) continues to rise, all teachers need to be prepared to work with students with ASD diagnosis. This class will assist teachers in identifying students with ASD and implementing evidence based practices to foster their academic and social successes. The course will address characteristics, placement alternatives, instructional methods, curricular models, and issues applicable to the

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education of students with ASD. Students will also become familiarized with challenges faced by the families of people with ASD and life-span challenges. The course will also explain what ASD is and how it is defined in the Diagnostic and Statistical Manual V for the medical community. This course expands on the College of Education, Health and Human Sciences' other special education courses focusing specifically on ASD.

2. Change the following courses:

CTE 415 ~~Microcomputer Applications~~ Productivity Software in Business Education

3 credits

Advanced computer applications course designed primarily for business teacher education students; includes extensive hands-on experience using word processing, spreadsheet, and database programs used in both industry and business education programs; addresses methodology, curriculum development, and classroom management techniques.

EDSP 325 ~~Classroom Applications of Learning Theories~~ Supporting Student Behaviors in the Classroom

2 credits

Emphasis on behavioral principles and their relationship to instructional strategies; ~~completion of a project in an applied setting.~~ Recommended Preparation: EDCI 201. (Summer only)

MOVEMENT SCIENCES

1. Change the following course:

DAN 211 Dance Conditioning

1 credit, max 2

Learn and apply current conditioning and cross-training tools and practices designed to support the training of the 21st century dancer. Students can expect to learn more about the dancing body with anatomical references, individuals needs to support a long and healthy dance career, general fitness components, and current trends in dance conditioning.

2. Change the following courses:

AT 506 Clinical Anatomy I

3 credits

Theory and practice of clinical anatomy as it pertains to the lower extremity through the thoracic spine. ~~2 hours lecture and 2 hours lab.~~

AT 507 Care and Prevention of Injuries and Illnesses

3 credits

Theory and practice of recognition, treatment, and prevention of injuries and illnesses. ~~2 hours lecture and 2 hours lab.~~

AT 508 Evaluation and Diagnosis of Injuries and Illnesses I

4 credits

Theory and practice of musculoskeletal evaluation and diagnosis as it pertains in the lower extremity through the thoracic spine. ~~3 hours lecture and 3 hours lab.~~

AT 509 Principles of Rehabilitation

3 credits

Theory and practice of the scientific foundations of musculoskeletal rehabilitation. ~~2 hours lecture and 2 hours lab.~~

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AT 510 Therapeutic Modalities

2 credits

Theory and practice of therapeutic modalities including thermotherapy, cryotherapy, and mechanical modalities. ~~2 hours lecture and 2 hours lab.~~

AT 511 Ethics and Administration in Athletic Training

3 credits

Theory and practice of ethics and administration in athletic training.

~~Prereq: Permission.~~

AT 512 Research Methods & Statistics I

3 credits

~~Theory and application of research methods for the health professions including basic statistical analysis. 3 hours lecture.~~ [Theory and application of research methods for the health professions, including research design, research question development, ethical considerations, methods of measurement, and critical appraisal of the current literature.](#)

AT 513 General Medicine for Athletic Trainers

3 credits

Theory and practice of general medical conditions related to athletic training. ~~3 hours lecture.~~

AT 520 Clinical Education I

2 credits

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level I clinical educational competencies. ~~4 hours lab.~~

AT 522 Clinical Education II

2 credits

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level II clinical educational competencies. ~~4 hours lab.~~

AT 531 Clinical Anatomy II

3 credits

Theory and practice of clinical anatomy as it pertains to the head, neck and upper extremity through the thoracic spine. ~~2 hours lecture and 2 hours lab.~~

AT 532 Evaluation and Diagnosis of Injuries and Illnesses II

4 credits

Theory and practice of musculoskeletal evaluation and diagnosis as it pertains in the ~~lower~~ [upper](#) extremity through the thoracic spine. ~~3 hours lecture and 3 hours lab.~~

AT 533 Applied Rehabilitation Techniques

3 credits

Theory and practice of rehabilitation techniques as applied to individual physical pathologies. ~~2 hours lecture and 2 hours lab.~~

AT 534 Therapeutic Modalities II

2 credits

Theory and practice of therapeutic modalities including electrotherapy. ~~2 hours lecture and 2 hours lab.~~

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AT 536 Research Methods & Statistics II

3 credits

~~Advanced research methods and statistics will be discussed.~~ [This course introduces quantitative research design, methods of measurement, and data analysis skills for health care professionals. Students will develop an understanding of quantitative design, while also developing skills to perform and interpret basic data analysis procedures relevant to athletic training.](#)

AT 540 Pharmacology for Athletic Trainers

3 credits

Clinical pharmacology for athletic trainers as it relates to athletic training educational competencies. ~~3-hours lecture.~~

AT 547 Critical Issues in Athletic Training Clinical Practice

3 credits

This course prepares students to recognize challenges and develop strategies for solving issues common in AT clinical practice.

~~Prereq: Permission.~~

AT 550 Clinical Education III

2 credits

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level III clinical educational competencies. ~~4-hours lab.~~

AT 552 Clinical Education IV

2 credits

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level ~~III~~IV clinical educational competencies. ~~4-hours lab.~~

AT 587 Prevention and Health Promotion in Athletic Training

3 credits

This course prepares AT students to develop and implement strategies to prevent the incidence and/or severity of injuries and illnesses and optimize patients overall health quality of life.

~~Prereq: Permission~~

MVSC 486 Healthy Active Lifestyle Assessment and Intervention

3 credits

Gen Ed: Senior Experience

Joint-listed with MVSC 586

Develops skills in leadership, assessment, planning and pedagogy to promote and deliver a healthy active lifestyles intervention for individuals, groups and/or communities. [Lecture-lab. Students are required to work with an agency in the field as part of the lab hours.](#)

~~Prereq: Junior, Senior or Graduate Student~~

MVSC 586 Healthy Active Lifestyle Assessment and Intervention

3 credits

Joint-listed with MVSC 486

Develops skills in leadership, assessment, planning and pedagogy to promote and deliver a healthy active lifestyles intervention for individuals, groups and/or communities. [Lecture-lab. Students are required to work with an agency in the field as part of the lab hours.](#)

~~Prereq: Junior, Senior or Graduate Student~~

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PEP 412 Elementary Methods in Physical Activity Pedagogy

3 credits

This course focuses on the study and application of effective teaching behaviors, methods and curricular models, and the process of planning, implementing, and evaluating teaching and administering a program at the elementary level. A practicum with elementary students is required during this course. [Lecture-lab](#).

Prereq: Admission to teacher education program and MVSC 201, [PEP 107](#), and ~~PEP 132~~ and PEP 133, [PEP 360](#) and ~~PEP 134~~ and PEP 413 [or by permission](#)

PEP 421 Secondary Methods in Physical Activity Pedagogy

3 credits

This course focuses on the study and application of effective teaching behaviors, methods and curricular models, and the process of planning, implementing, and evaluating teaching and administering a program at the secondary level. A practicum with middle and high school students is required during this course. [Lecture-lab](#).

Prereq: Admission to teacher education program and MVSC 201, ~~and PEP 132~~, ~~and PEP 133~~ and PEP 134, ~~PEP 413~~ [PEP 300 or by permission](#)

PEP 495 (s) Practicum

1 credit, max arranged

~~Tutorial services performed by advanced students under faculty supervision. Graded P/F.~~ [Supervised field work.](#)

Prereq: Permission.

3. Make the following curricular changes to the **Dance Major (B.S.Dan.)**:

Required coursework includes the university requirements (see regulation J-3), the Department of Movement Sciences core course MVSC 201 and the following course work:

Movement Sciences Undergraduate Curricular Requirements		6
Major Requirements		67-68-69
Total Hours		73-74-75
Major Requirements		
BIOL 120	Human Anatomy	4
DAN 101	Dance Seminar	1
DAN 210	Dance Performance	4
DAN 211	Dance Conditioning	1
DAN 284	Dance Improvisation	1
DAN 321	Dance Pedagogy	3
DAN 324	Integrated Movement Practices	3
DAN 360	Teaching Creative Dance for Children	1
DAN 384	Dance Composition I	3
DAN 385	Dance Composition II	3
DAN 410	Pre-professional Dance Performance	4
DAN 412	Choreography Lab	2
DAN 421	Dance History and Contemporary Views	3
DAN 422	Labanalysis	3
DAN 490	Senior Project	2
MVSC 486	Healthy Active Lifestyle Assessment and Intervention	3
PEP 300	Applied Human Anatomy and Biomechanics	3
PEP 360	Motor Behavior	3
Two credits in:		2
DAN 211	Dance Conditioning	
Select 16 credits of Technique: ¹		16
DAN 216	Technique	

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DAN 416	Technique	
Select two courses from the following:		2
MUSA 114	Studio Instruction	
MUSA 145	Piano Class for Music Majors/Minors	
MUSA 146	Piano Class for Music Majors/Minors	
MUSA 147	Voice Class	
MUSA 365	Chamber Ensemble	
Select one course from the following:		2-3
THE 105	Basics of Performance I	
THE 202	Costume Design I	
THE 205	Lighting Design I	
THE 320	Theatre Management	
Total Hours		67-68-69

¹ Must include a minimum of 6 semesters each of ballet and modern. Students may retake the same technique class up to 8 times and/or supplement their training in DAN 216/DAN 416 course offerings to meet their 16 cr requirement). Students must take a minimum of 2 semesters of DAN 416 in both ballet and modern.

Courses to total 128 credits for this degree

4. Make the following curricular changes to the **Dance Minor**:

DAN 210	Dance Performance	2
DAN 211	Dance Conditioning	1
DAN 284	Dance Improvisation	1
DAN 321	Dance Pedagogy	3
DAN 360	Teaching Creative Dance for Children	1
DAN 384	Dance Composition I	3
DAN 421	Dance History and Contemporary Views	3
Select one of the following:		3
DAN 324	Integrated Movement Practices	
DAN 385	Dance Composition II	
DAN 422	Labanalysis	
Select 6 credits from Ballet or Modern		6
DAN 216	Technique	
DAN 416	Technique	
Select 2 credits from other dance idioms		2
DAN 216	Technique	
DAN 416	Technique	
Total Hours		24 25

Courses to total 24 credits for this minor

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COLLEGE OF ENGINEERING

BIOLOGICAL ENGINEERING

1. Make the following curricular changes to the **Biological Engineering Major (B.S.)**:

Required course work includes the university requirements (see regulation J-3) and:

BE 142	Introduction to Biological Engineering	2
BE 242	Engineering Analysis and Design ^{1,2}	2
BE 441	Instrumentation and Measurements	3
BE 461	Bioprocess Engineering	3
BE 462	Electric Power and Controls	3
BE 478	Engineering Design I	3
BE 479	Engineering Design II	3
BE 491	Senior Seminar	1
BIOL 115	Cells & the Evolution of Life	3
BIOL 115L	Cells and the Evolution of Life Laboratory	1
BIOL 250	General Microbiology	3
BIOL 255	General Microbiology Lab	2
BIOL 380	Biochemistry I	4
CHEM 111	Principles of Chemistry I ^{1,2}	3
CHEM 111L	Principles of Chemistry I Laboratory	1
CHEM 112	Principles of Chemistry II	4
CHEM 112L	Principles of Chemistry II Laboratory	1
CHEM 277	Organic Chemistry I	3
CHEM 278	Organic Chemistry I: Lab	1
COMM 101	Fundamentals of Public Speaking	2
ENGR 105	Engineering Graphics	2-3
OR GEOG 385	GIS Primer	
ENGR 210	Engineering Statics ^{1,2}	3
ENGR 240	Introduction to Electrical Circuits	3
ENGR 320	Engineering Thermodynamics and Heat Transfer	3
ENGR 335	Engineering Fluid Mechanics	3
ENGR 350	Engineering Mechanics of Materials	3
ENGR 360	Engineering Economy	2
MATH 170	Analytic Geometry and Calculus I	4
MATH 175	Analytic Geometry and Calculus II	4
MATH 275	Analytic Geometry and Calculus III ^{1,2}	3
MATH 310	Ordinary Differential Equations	3
PHYS 211	Engineering Physics I ^{1,2}	3
PHYS 211L	Laboratory Physics I	1
PHYS 212	Engineering Physics II	3
STAT 301	Probability and Statistics	3
Technical Electives		17
Select 9 credits of Engineering electives	from any 300 or 400 level Biological e Engineering courses	9

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Select 89 credits of Technical electives from any 300 or 400 level engineering or sciences courses	9
Total Hours	109 <u>106-107</u>

Courses to total 128 credits for this degree

- ¹ A grade of C or better is required in each of the following courses before registration is permitted in upper-division engineering courses: BE 242, CHEM 111, ENGR 210, MATH 275, and PHYS 211.
- ² To graduate in this program, a grade of C or better is required in each of the following courses: BE 242, CHEM 111, ENGR 210, MATH 275, and PHYS 211.

CHEMICAL AND MATERIALS ENGINEERING

1. Add the following course:

CHE 582 Spent Nuclear Fuel Management and Disposition

Cross-listed with NE 582

The management of nuclear fuel after removal from a nuclear reactor; storage options, recycle and recovery of uranium and other radionuclides, geological repositories and related topics.

Prereq: Permission

CIVIL AND ENVIRONMENTAL ENGINEERING

1. Change the following course:

CE 513 Bridge Design

3 credits

Joint-listed with CE 413.

Structural systems for bridges, loading analysis by influence lines, slab and girder bridges, composite design, pre-stressed concrete, rating of existing bridges, specifications and economic factors. [Cooperative: Available to WSU degree-seeking students.](#)

Prereq: CE 441 or CE 444

COMPUTER SCIENCE

1. Add the following courses:

CS 453 Advanced Robotics I

3 credits

Joint-listed with CS 553

The course studies the fundamentals of robotics/mechatronics systems and associated artificial intelligence applications. Topics to be covered include: principles of distributed systems control, interfacing and signal conditioning of sensors and actuators, data acquisition and signal processing, microprocessor-based control, physical modeling, and hardware and software simulation for model validation and control.

Prereq: Instructor Permission

CS 553 Advanced Robotics I

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3 credits

Joint-listed with CS 453

The course studies the fundamentals of robotics/mechatronics systems and associated artificial intelligence applications. Topics to be covered include: principles of distributed systems control, interfacing and signal conditioning of sensors and actuators, data acquisition and signal processing, microprocessor-based control, physical modeling, and hardware and software simulation for model validation and control.

Prereq: Instructor's Permission

CS 454 Advanced Robotics II

3 credits

Joint-listed with CS 554

The course continues the study of fundamentals of robotics/mechatronics operating systems and associated specific artificial intelligence applications in Robotics. Topics to be covered include: simulation of mixed environment robotic systems for model validation and control, interfacing and signal conditioning of sensors and actuators, and data acquisition and signal processing. Software architectures utilizing the ROS (Robotic Operating System) will be implemented and demonstrated on the appropriate physical robots and for associated remote computer-based sensors during the course.

Prereq: Instructor permission

CS 554 Advanced Robotics II

3 credits

Joint-listed with CS 454

The course continues the study of fundamentals of robotics/mechatronics operating systems and associated specific artificial intelligence applications in Robotics. Topics to be covered include: simulation of mixed environment robotic systems for model validation and control, interfacing and signal conditioning of sensors and actuators, and data acquisition and signal processing. Software architectures utilizing the ROS (Robotic Operating System) will be implemented and demonstrated on the appropriate physical robots and for associated remote computer-based sensors during the course.

Prereq: Instructor permission

2. Change the following courses:

CS 431 (s) SFS Professional Development

1.5 credit

Joint-listed with CS 531.

[This course is reserved for CyberCorps\(R\) Scholarship for Service program participants.](#)

Prereq: [Instructor Permission](#)

CS 531 (s) SFS Professional Development

1.5 credit

Joint-listed with CS 431.

[This course is reserved for CyberCorps\(R\) Scholarship for Service program participants.](#)

Prereq: [Instructor Permission](#)

3. Make the following curricular changes to the **Computer Science Major (B.S.C.S.):**
Required course work includes the university requirements (see regulation J-3) and:

COMM 101 Fundamentals of Public Speaking

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ENGL 317	Technical Writing	3
CS 120	Computer Science I	4
CS 121	Computer Science II	3
CS 150	Computer Organization and Architecture	3
CS 210	Programming Languages	3
CS 240	Computer Operating Systems	3
CS 270	System Software	3
CS 360	Database Systems	3
CS 385	Theory of Computation	3
CS 395	Analysis of Algorithms	3
CS 401	Contemporary Issues in Computer Science	1
CS 445	Compiler Design	4
CS 480	CS Senior Capstone Design I	3
CS 481	CS Senior Capstone Design II	3
MATH 170	Analytic Geometry and Calculus I	4
MATH 175	Analytic Geometry and Calculus II	4
MATH 176	Discrete Mathematics	3
MATH 275	Analytic Geometry and Calculus III (or any upper division MATH or STAT course)¹	3
MATH 330	Linear Algebra	3
STAT 301	Probability and Statistics	3

Select one of the following laboratory science sequences: **8-9**

BIOL 114	Organisms and Environments
& BIOL 115	and Cells & the Evolution of Life
& BIOL 115L	and Cells and the Evolution of Life Laboratory
CHEM 111	Principles of Chemistry I
& CHEM 112	and Principles of Chemistry II
PHYS 211	Engineering Physics I
& 211L	and Laboratory Physics I
& PHYS 212	and Engineering Physics II
& PHYS 212L	and Laboratory Physics II
PHYS 211	Engineering Physics I
& 211L	and Laboratory Physics I
& PHYS 213	and Engineering Physics III

Natural Sciences with Lab for Science and Engineering Majors from Two Different Disciplines: **8**
Complete two courses including their accompanying labs from the following list:

BIOL 114	Organisms and Environments
CHEM 111	Principles of Chemistry I
& CHEM 111L	Principles of Chemistry I Laboratory
ENVS 101	Introduction to Environmental Science
& ENVS 102	Field Activities in Environmental Sciences
GEOG 100	Physical Geography
& GEOG 100L	Physical Geography Lab

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GEOL 102	Historical Geology	
& GEOL 102L	Historical Geology Lab	
PHYS 211	Engineering Physics I	
& PHYS 211L	Laboratory Physics I	
SOIL 205	The Soil Ecosystem	
& SOIL 206	The Soil Ecosystem Lab	

Select 12 credits of any upper-division Computer Science courses except CS [398](#), [400](#), [401](#), [431](#), [499](#) 12

Select Science elective from the following sets of courses 4

All Biology courses except [BIOL 102](#)

All Chemistry courses except [CHEM 101](#)

[ENVS 101](#) Introduction to Environmental Science
& [ENVS 102](#) and Field Activities in Environmental Sciences

[GEOG 100](#) Physical Geography

[GEOG 301](#) Meteorology

[GEOG 401](#) Climatology

All Geology courses

All Microbiology, Molecular Biology and Biochemistry courses

All Physics courses [PHYS 100](#), [PHYS 200](#), [PHYS 400](#), and [PHYS 403](#)

Total Hours ~~81~~85-86

[‡] except [MATH 400](#), [MATH 404](#), [MATH 499](#), and [MTHE 513](#)-[MTHE 516](#).

4. Make the following curricular changes the **Graduate Academic Certificate in Secure and Dependable Systems:**

Note: A grade of 'B' or higher is required in all coursework for this academic certificate.

CS 536	Advanced Information Assurance Concepts	3
CS 438	Network Security	3
or CS 538	Network Security	<u>3</u>
CS 547	Computer and Network Forensics	<u>3</u>

Select ~~6~~9 credits of Electives: ~~6~~9

CS 448	Survivable Systems and Networks	
CS 449	Fault-Tolerant Systems	
CS 504	Special Topics	
CS 539	Applied Security Concepts	
CS 544	Supervisory Control and Critical Infrastructure Systems	
Or ECE 544		
CS 548	Survivable Systems and Networks	
CS 549	Fault/Tolerant Systems	
ECE 569	Resilient Control of Critical Infrastructure	

Total Hours ~~12~~21

Courses to total ~~12~~18 credits for this certificate

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ELECTRICAL AND COMPUTER ENGINEERING

1. Change the following courses:

ECE 240 Digital Logic

3 credits

Number systems, truth tables, logic gates, flip-flops, combinational and synchronous sequential circuits; intro to digital systems and basic microprocessor architecture; ~~certification exam not reqd.~~

Prereq: PHYS 212 and PHYS 212L

Coreq: ECE 241.

ECE 241 Logic Circuit Lab

1 credit

~~Open lab Lab~~ to accompany ECE 240. ~~Design and construction of combinational and synchronous sequential logic circuits; certification exam not reqd.~~

Prereq: PHYS 212 and PHYS 212L

Coreq: ECE 240.

ECE 340 Microcontrollers

3 credits

Introduction to use of embedded microcontrollers and microprocessors; processor architecture; ~~assembly language~~ programming; use of development systems and/or emulators for system testing and debugging; software and hardware considerations of processor interfacing for I/O and memory expansion; programmed and interrupt driven I/O techniques. ~~Three lec a wk.~~

Prereq: ECE 212, ECE 213, ECE 240, ECE 241, and CS 112 or CS 120

Coreq: ECE 341.

ECE 491 Senior Seminar

0 credits

Technical topics, professional ethics, employment practice, and interviewing. One lec a wk; ~~one 3-6 day field trip may be required.~~ Graded P/F.

ENGINEERING MANAGEMENT

1. Change the following course:

EM 510 Engineering ~~and Technology~~ Management Fundamentals

3 credits

~~Cross-listed with TM 510.~~

Fundamental principles of engineering management addressing management theory applied to the engineering environment; management processes and techniques; attitudes that facilitate the leadership role of the engineering manager in an engineering organization; ~~team taught by business and engineering faculty.~~

Prereq: [Instructor](#) Permission.

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TECHNOLOGY MANAGEMENT

1. Change the following course:

TM 510 ~~Engineering and~~ Technology Management Fundamentals

3 credits

~~Cross-listed with EM-510.~~

~~Fundamental principles of engineering management addressing management theory applied to the engineering environment; management processes and techniques; attitudes that facilitate the leadership role of the engineering manager in an engineering organization; team taught by business and engineering faculty.~~

Fundamental principles of technology management. The course focuses on management theory and techniques associated primarily with project management, management theory applied to high technology environments; management processes and techniques; project leadership role of the engineering manager in technology organizations; team-taught by business, engineering, and technology management faculty.

Prereq: Permission.

MECHANICAL ENGINEERING

1. Change the following courses:

ME 430 Senior Lab

3 credits

Detailed lab investigation of engineering problem; statistical design of experiments; application of engineering principles to analyze experimental data; technical report writing; oral communication skills. One lec and four hrs of lab a wk.

Prereq: ME 313, ~~and~~ ME 330 and ME 341.

ME 435 Thermal Energy Systems Design

3 credits

Application of fluid mechanics, thermodynamics and heat transfer in the design of thermal energy systems; topics include thermal energy system component analysis and selection, component and system simulation, dynamic response of thermal systems, and system optimization.

Prereq: ME 341 and ME 345.

ME 450 Fundamentals of Computational Fluid Dynamics

3 credits

~~Joint-listed ME 550.~~

Governing equations of fluid flow; fundamentals of turbulence modeling; accuracy and stability of discretization schemes; verification and validation; boundary and initial conditions; grid generation; CFD post-processing. Application of CFD software (ANSYS FLUENT) through five hands-on CFD Labs including internal viscous pipe flows, external flows over a 2D airfoil and a circular cylinder, and flows in a 2D driven cavity. ~~Additional~~

~~projects/assignments required for graduate credits. Cooperative: open to WSU degree-seeking students.~~

Prereq: ENGR 335 and MATH 330

ME 550 Advanced Computational Fluid Dynamics

3 credits

~~Joint-listed ME 450.~~

~~Governing equations of fluid flow; fundamentals of turbulence modeling; accuracy and stability of discretization schemes; verification and validation; boundary and initial conditions; grid generation; CFD post-processing.~~

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Application of CFD software (ANSYS FLUENT) through five hands-on CFD Labs including internal viscous pipe flows, external flows over a 2D airfoil and a circular cylinder, and flows in a 2D driven cavity. Additional projects/assignments required for graduate credits. Navier-Stokes and energy equations of fluid flow; advanced turbulence models; multiphase models; direct numerical simulations; advanced numerical methods; solution verification and validation; advanced CFD techniques; grid generation for complex geometries; CFD post-processing; fluid-structure interaction. Application of CFD software through hands-on CFD Labs including OpenFoam solutions to canonical flows studied in ME 450 and ANSYS Multiphysics or OpenFoam solutions to 2D free-surface flows, heat transfer of a 3D insulated box, sliding and dynamic meshes for two cars crossing each other, and fluid-structure interaction for a 2D balloon. Cooperative: open to WSU degree seeking students.

Prereq: ENGR 335 and MATH 330

2. Make the following curricular changes to the **Mechanical Engineering Major (B.S.M.E.):**

This program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.com> ~~111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone: 410-347-7700.~~

Note: Pre-advising is required to register in any ME course.

Required course work includes the university requirements (see regulation J-3), completion of the Fundamentals of Engineering (FE) examination and:

CHEM 111	Principles of Chemistry I	3
CHEM 111L	Principles of Chemistry I Laboratory	1
COMM 101	Fundamentals of Public Speaking	2
ENGL 317	Technical Writing	3
ENGR 210	Engineering Statics	3
ENGR 220	Engineering Dynamics	3
ENGR 240	Introduction to Electrical Circuits	3
ENGR 335	Engineering Fluid Mechanics	3
ENGR 350	Engineering Mechanics of Materials	3
MSE 201	Elements of Materials Science	3
MATH 170	Analytic Geometry and Calculus I	4
MATH 175	Analytic Geometry and Calculus II	4
MATH 275	Analytic Geometry and Calculus III	3
MATH 310	Ordinary Differential Equations	3
MATH 330	Linear Algebra	3
ME 123	Introduction to Mechanical Design	3
ME 223	Mechanical Design Analysis	3
ME 301	Computer Aided Design Methods	3
ME 313	Dynamic Modeling of Engineering Systems	3
ME 322	Mechanical Engineering Thermodynamics	3
ME 325	Machine Component Design I	3
ME 330	Experimental Methods for Engineers	3
ME 341	Intermediate Mechanics of Materials	3
ME 345	Heat Transfer	3
ME 416	FE Exam Review	1
ME 424	Mechanical Systems Design I	3
ME 426	Mechanical Systems Design II	3
ME 430	Senior Lab	3
ME 435	Thermal Energy Systems Design	3
PHIL 103	Ethics	3
PHYS 211	Engineering Physics I	3

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PHYS 211L	Laboratory Physics I	1
PHYS 212	Engineering Physics II	3
PHYS 212L	Laboratory Physics II	1
Select one from the following:		3-4
ECON 201	Principles of Macroeconomics	
ECON 202	Principles of Microeconomics	
ECON 272	Foundations of Economic Analysis	
Technical Elective requirements for Mechanical Engineering		
Select 15 credits from the following: ¹		15
BE 421	Image Processing and Computer Vision	
BE 425	Introduction to Biomedical Engineering	
BE 462	Electric Power and Controls	
ENTR 414	Entrepreneurship	
ENGR 360	Engineering Economy	
ENGR 428	Numerical Methods	
ENTR 414	Entrepreneurship	
ENTR 415	New Venture Creation	
MATH 371	Mathematical Physics	
MATH 420	Complex Variables	
MATH 428	Numerical Methods	
MATH 432	Numerical Linear Algebra	
MATH 437	Mathematical Biology	
MATH 451	Probability Theory	
MATH 452	Mathematical Statistics	
MATH 453	Stochastic Models	
MATH 471	Introduction to Analysis I	
MATH 472	Introduction to Analysis II	
MATH 480	Partial Differential Equations	
ME 401	Engineering Team Projects	
ME 404	Special Topics	
ME 410	Principles of Lean Manufacturing	
ME 412	Gas Dynamics	
ME 413	Engineering Acoustics	
ME 414	HVAC Systems	
ME 417	Turbomachinery	
ME 420	Fluid Dynamics	
ME 421	Advanced Computer Aided Design	
ME 422	Applied Thermodynamics	
ME 423	Human Factors and Ergonomics in Product Design	
ME 425	Machine Component Design II	
ME 433	Combustion Engine Systems	
ME 436	Sustainable Energy Sources and Systems	
ME 438	Sustainability and Green Design	
ME 444	Air Conditioning Engineering	
ME 450	Fundamentals of Computational Fluid Dynamics	
ME 451	Experimental Methods in Fluid Dynamics	
ME 452	TechVentures: High Technology Entrepreneurship	
ME 458	Finite Element Applications in Engineering	

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ME 461	Fatigue and Fracture Mechanics
ME 464	Robotics: Kinematics, Dynamics, and Control
ME 472	Mechanical Vibrations
ME 481	Control Systems
ME 490	Solid Modeling, Simulation and Manufacturing Capstone
ME 519	Fluid Transients
ME 521	Design Synthesis with Solid Modeling
ME 525	Advanced Heat Transfer
ME 529	Combustion and Air Pollution
ME 539	Advanced Mechanics of Materials
ME 540	Continuum Mechanics
ME 541	Mechanical Engineering Analysis
ME 544	Conduction Heat Transfer
ME 547	Thermal Radiation Processes
ME 548	Elasticity
ME 549	Finite Element Analysis
ME 550	Advanced Computational Fluid Dynamics
ME 571	Building Performance Simulation for Integrated Design
ME 580	Linear System Theory
MSE 412	Mechanical Behavior of Materials
MSE 415	Materials Selection and Design
MSE 417	Instrumental Analysis
MSE 423	Corrosion
MSE 438	Fundamentals of Nuclear Materials
NE 437	Radiation Effects on Materials
NE 438	Fundamentals of Nuclear Materials
NE 450	Principles of Nuclear Engineering
OM 378	Project Management
OM 439	Systems and Simulation
OM 456	Quality Management
PHYS 305	Modern Physics
PHYS 351	Introductory Quantum Mechanics I
PHYS 411	Advanced Physics Lab
PHYS 428	Numerical Methods
PHYS 443	Optics
PHYS 464	Materials Physics and Engineering
PHYS 465	Nuclear and Particle Physics
PHYS 484	Astrophysics
STAT 301	Probability and Statistics
STAT 431	Statistical Analysis
Any Approved 400/500 Level Course in another Engineering Discipline	
A maximum of 6 credits of the following may be selected:	
ME 307	Group Mentoring I
ME 308	Group Mentoring II
ME 401	Engineering Team Projects
ME 407	Group Mentoring III
Total Hours	113-114

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- ¹ Fifteen credits of technical electives are required from the list. The breakdown of credits will be as follows: six credits must be an ME upper division course, three credits must be an upper division Math, Statistics or Physics course, the remaining six credits may be any course listed.

Courses to total 128 credits for this degree, not counting ENGL 101 , MATH 143 , and other courses that might be required to remove deficiencies.

NUCLEAR ENGINEERING

1. Reactivate the following courses:

NE 582 Spent Nuclear Fuel Management and Disposition

3 credits

[Cross-listed with CHE 582](#)

The management of nuclear fuel after removal from a nuclear reactor; storage options, recycle and recovery of uranium and other radionuclides, geological repositories and related topics.

Prereq: Permission

NE 585 Nuclear Fuel Cycles

3 credits

Cross-listed with MSE 585

Processes to support the existing LWR fuel cycle. Alternative fuel cycles including U-233, Pu239 and mixed oxide fuels, and advanced reactor concepts. Recycling and recovery of nuclear materials, with emphasis on traditional fast reactor recycle.

Prereq: Permission

2. Add the following courses:

NE 513 Nuclear Security Science

3 credits

An engineering course on threat and risk informed nuclear security covering topics including: physical protection, facility characterization, consequence analysis, access control/delay, insider threats, security culture, transportation security, radiological crime scene, and nuclear forensics.

Prereq: Science or Engineering background or instructor permission

NE 536 Electrochemical Engineering

3 credits

Cross-listed with CHE 536

Application of chemical engineering principles to electrochemical systems; thermodynamics, kinetics, and mass transport in electrochemical systems; electrochemical process design.

COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES

AMERICAN INDIAN STUDIES

1. Add the following courses:

AIST 101 Elementary Nez Perce I

4 credits

Cross-listed with NEZP 101

Pronunciation, vocabulary, reading, spoken Nez Perce, and functional grammar.

AIST 102 Elementary Nez Perce II

4 credits

Cross-listed with NEZP 102

Pronunciation, vocabulary, reading, spoken Nez Perce, and functional grammar.

AIST 298 Tribal Natural Resource Internship

1-4 credits

This course is a supervised internship in an Indian community setting that provides work experience and learning opportunities in natural resource ecology and management. The course requires the development of a formal plan of activities and learning goals that must be approved by the onsite supervisor and faculty instructor.

AIST 316 American Indian History

3 credits

Cross-listed with HIST 316

Course investigates Indigenous people in North America from time immemorial to present. Emphasizes Native American resilience and adaptability in the face of colonialism.

AIST 321 (s) Tribal Elders Series

3 credits, max 9

Cross-listed with ANTH 321, SOC 319

This course is intended to share information from the neighboring tribes surrounding the University of Idaho. Elders from these communities will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate.

2. Change the following course:

AIST 314 Tribal Sovereignty and Federal Policy

3 credits

[Cross-listed with ANTH 314, SOC 317](#)

The Tribal Sovereignty and Federal Policy course is designed to provide an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, pre-Revolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area.

3. Drop the following courses:

AIST 244 (s) Tribal Elders Series
3 credits, max 9

This course is intended to share information from the neighboring tribes surrounding the University of Idaho. Elders from these communities will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate.

AIST 426 Red Earth White Lies: American Indian History 1840-Present
3 credits

Gen Ed: American Diversity
 Cross-listed with HIST 426.

Survey 1840 to present; dynamics and themes of Indian history with emphasis on Indian-White relations in the U.S.
 Additional work required for graduate credit.

AIST 431 Stolen Continents, The Indian Story: Indian History to 1840
3 credits

Gen Ed: American Diversity
 Cross-listed with HIST 431

Survey 1400 to 1840; dynamics and themes of Indian history with emphasis on Indian-White relations in the U.S.
 Additional work required for graduate credit.

HISTORY

1. Change the following course:

HIST ~~426~~³¹⁶ ~~Red Earth White Lies: American Indian History 1840 Present~~
3 credits

Gen Ed: American Diversity

~~Joint listed with HIST 526.~~ Cross-listed with AIST ~~426~~³¹⁶

~~Survey 1840 to present; dynamics and themes of Indian history with emphasis on Indian-White relations in the U.S.
 Additional work required for graduate credit.~~ Course investigates Indigenous people in North America from time immemorial to present. Emphasizes Native American resilience and adaptability in the face of colonialism.

2. Make the following curricular changes to the **History Major (B.A.)**:

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

HIST 290	The Historian's Craft	3
HIST 495	History Senior Seminar	3
Select 12 credits of 100- or 200-Level History courses		12

Emphases

Select one of the following emphases:

American

European

General

Total Hours **18**

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A. American Emphasis

Select 18 credits from the following American history courses: **18**

HIST 310	The Civil War and Reconstruction
HIST 315	Comparative African-American Cultures
AIST/ HIST 316	American Indian History
HIST 318	Colonial America: A Collision of Peoples
HIST 319	19TH-century America: Expanding America
HIST 320	20th-century America: The Colossus
HIST 325	The Long 1960s
HIST 410	Pictures and Power: Photography, Politics, and American History
HIST 414	History and Film
HIST 462	History of the American West
HIST 461	Idaho and the Pacific Northwest
HIST 412	Revolutionary North America and Early National Period
HIST 419	Topics in the American West
HIST 420	History of Women in American Society
HIST 421	Fashion and Identity in American Culture
HIST 424	American Environmental History
HIST 426	Red Earth White Lies: American Indian History 1840-Present
HIST 430	U.S. Diplomatic History
HIST 431	Stolen Continents, The Indian Story: Indian History to 1840
HIST 441	Slavery and Freedom in the Americas

Select 15 credits in related fields from the following ([no more than 6 credits at the 100 or 200 level](#)): **15**

AIST 320	Native American & Indigenous Film
AIST 401	Contemporary American Indian Issues
AIST 411	Native American Architecture
AIST 420	Native American Law
AIST 422	Plateau Indians
AIST 478	Tribal Nation Economics and Law
AIST 484	American Indian Literature
AIST	Any AIST Course
ANTH 329	North American Indians
ANTH 422	Plateau Indians
ANTH 425	Society and Popular Culture
ANTH 427	Racial and Ethnic Relations
ANTH 431	Historical Archaeology
ANTH 436	North American Prehistory
ANTH 443	Plateau Prehistory
ARCH 483	Urban Theory and Issues
ART 302	Modern Art and Theory
ART 303	Contemporary Art and Theory
ART 313	History and Theory of Modern Design
ART 382	History of Photography
ART 407	New Media
DAN 421	Dance History and Contemporary Views
ENGL 221	History of Film 1895-1945
ENGL 222	History of Film 1945-Present

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ENGL 230	Introduction to Film Studies
ENGL 322	Studies in Environmental Literature and Culture
ENGL 343 277	Survey of American Literature I
ENGL 344 278	Survey of American Literature II
ENGL 380	Introduction to Studies in U.S. Ethnic Literatures
ENGL 382	Studies in Queer Literature
ENGL 384	Studies in American Indian Literature
ENGL 426	Modern Poetry
ENGL 427	Modern Fiction, 1900-1945
ENGL 429	Contemporary Fiction
ENGL 432	Seminar in Film Theory and Criticism
ENGL 473	Seminar in American Regional Literature
ENGL 477	Documentary Film
ENGL 481	Seminar in Women's Literature
ENGL 482	Major Authors
ENGL 483	African American Literature
ENVS 482	Natural Resource Policy and Law
FOR 310	Indigenous Culture and Ecology (Max 9 credits)
FOR 484	Forest Policy and Administration
GEOG 420	Land, Resources, and Environment
JAMM 100	Media and Society
JAMM 340	Cultural Diversity and the Media
JAMM 341	Mass Media Ethics
JAMM 378	American Television Genres
JAMM 379	Hollywood Portrayals of Journalists
JAMM 440	Critical Issues in Mass Media
JAMM 444	Mass Media and Public Opinion
JAMM 445	History of Mass Media
JAMM 446	Women in the Media
JAMM 447	Documentary Film
JAMM 448	Law of Mass Media
LARC 151	Introduction to the Built Environment
MS 227	American Military History
MUSH 201	History of Rock and Roll
MUSH 330	History of Music Theatre
MUSH 410	Studies in Jazz History
MUSH 419	Studies in 20th Century Music
NEZP 101	Elementary Nez Perce I
/AIST	
NEZP 102	Elementary Nez Perce II
/AIST	
NRS 462	Natural Resource Policy
/POLS	
POLS 101	American National Government
POLS 275	American State and Local Government
POLS 331	American Political Parties and Elections
POLS 332	American Congress
POLS 333	American Political Culture
POLS 338	American Foreign Policy

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POLS 423	Politics, Policy and Gender	
POLS 428	American Political Thought	
POLS 437	American Presidency	
POLS 467	Constitutional Law	
POLS 468	Civil Liberties	
POLS 471	Intergovernmental Relations	
POLS 472	Local Government Politics and Administration	
SOC 311	Development of Social Theory	
SOC 325	Family, Violence, and Society	
SOC 423	Economic (In)Justice in the United States	
SOC 424	Sociology of Gender	
SOC 425	Society and Popular Culture	
/ANTH		
SOC 427	Racial and Ethnic Relations	
SOC 439	Inequalities in the Justice System	
SOC 450	Dynamics of Social Protest	
WGSS 201	Introduction to Women's, Gender, and Sexuality Studies	
WGSS 367	Topics in Women's and Gender Studies	
WGSS 410	Feminist Theory and Action	
Select one Non-American History course of the following areas:		3
European		
Latin America		
Asia		
History of Science		
Health		
Environment		
Total Hours		36
Courses to total 120 credits for this degree		
B. European Emphasis		
Select 18 credits from the following European history courses:		18
HIST 341	Ancient Greece	
/RELS		
HIST 342	Alexander the Great and Hellenistic World	
HIST 343	The Roman Republic	
HIST 344	The Roman Empire	
/RELS		
HIST 350	The Age of Enlightenment: European Culture & Ideas, 1680-1800	
HIST 357	Women in Pre-Modern European History	
HIST 366	Modern European Cultural and Intellectual History, 1880-1980	
HIST 371	History of England	
HIST 372	History of England	
HIST 442	The Medieval Church: Europe in the Early and High Middle Ages	
HIST 443	The Medieval State: Europe in the High and Late Middle Ages	
HIST 445	Medieval English Constitutional and Legal History: 1066-1485	
HIST 447	The Renaissance	
HIST 448	The Reformation	
HIST 449	Tudor-Stuart Britain 1485-1660	
HIST 452	Europe in the Age of the Revolution, 1770-1880	
HIST 456	Anti-Semitism and the Holocaust	

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HIST 466	Eastern Europe Since 1774	
HIST 467	Russia to 1894	
HIST 468	Russia and Soviet Union Since 1894	
Select 15 credits from the following related fields:		15
ART 302	Modern Art and Theory	
ART 303	Contemporary Art and Theory	
ENGL 341	Survey of British Literature	
ENGL 342	Survey of British Literature	
FLEN 307	Institutions of the European Union	
FLEN 308	European Immigration and Integration	
FLEN 324	Topics in German Literature in Translation (Max 6 credits)	
FREN 407	French & Francophone Literatures (Max 9 credits)	
FREN 408	French and Francophone Culture and Institutions (Max 9 credits)	
GERM 420	Topics in German Culture & Literature - Themes (Max 6 credits)	
RELS 341	Ancient Greece	
RELS 344	Roman Empire	
RELS 442	Medieval Church: Europe in the Early and High Middle Ages	
RELS 447	The Renaissance	
RELS 448	The Reformation	
SPAN 305	Culture and Institutions of Spain	
SPAN 401	Readings: Spanish Literature	
Select one course in Non-European History:		3
US		
Latin America		
Asia		
History of Science		
Health		
Environment		
Select a minor in one of the following European languages		
French		
German		
Spanish		
Total Hours		36
Courses to total 120 credits for this degree		
¹	<i>Students must take 20 credits of one of these languages, of which at least 9 must be upper-division. (These upper-division courses may be applied to the student's related fields requirement.)</i>	
C. General Emphasis		
Select 21 credits of 300 and 400-level History courses		21
Select 20 credits from related fields		20
Total Hours		41
Courses to total 120 credits for this degree		

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JOURNALISM AND MASS MEDIA

1. Make the following curricular changes to the **Film and Television Studies Major (B.A./B.S.)**:

<u>School of Journalism and Mass Media Core</u>		27
<u>Major Requirements</u>		45
Total Hours		72
ENGL 221	History of Film 1895-1945	3
ENGL 222	History of Film 1945-Present	3
ENGL 230	Introduction to Film Studies	3
ENGL 231	Introduction to Screenwriting	3
JAMM 275	Introduction to Broadcasting and Digital Media Production	4
Select 5 credits of additional Production:		5
ENGL 447	Screenwriting	
JAMM 374	Digital Media Field Production	
JAMM 473	Lighting for Digital Media Production	
JAMM 474	Video Editing	
Select 6 credits of History Culture and Theory courses, 3 of which must be in under-served, non-canonical, or international film; reflecting cultural diversity:		6
AIST 320	Native American & Indigenous Film	
ENGL 420 320	<u>Studies in</u> Literature and Film	
ENGL 432	<u>Seminar in</u> Film Theory and Criticism	
ENGL 477	Documentary Film	
FLEN 315	French/Francophone Cinema in Translation	
FLEN 326	Chinese Cinema in Translation	
FLEN 322	German Culture through Film	
FLEN 331	Japanese Anime	
FLEN 390	Representation and Reality in Spanish Cinema	
FLEN 391	Hispanic Film	
FREN 419	French & Francophone Cinema	
HIST 414	History and Film	
GERM 307	German Film	
JAMM 339	Crime and the Media	
JAMM 378	American Television Genres	
JAMM 445	History of Mass Media	
PHIL 221	<u>Philosophy in Film</u>	
SPAN 423	Gender and Identity in Spanish Cinema	
SPAN 424	Human Rights and Hispanic Cinema	
Select 12 additional credits of electives from the following, or other courses if approved by director of Film & Television Studies:		12
AIST 320	Native American & Indigenous Film	
ENGL 420 320	<u>Studies</u> Literature and Film	
ENGL 432	<u>Seminar in</u> Film Theory and Criticism	
ENGL 447	Screenwriting	
ENGL 477	Documentary Film	
FLEN 315	French/Francophone Cinema in Translation	
FLEN 322	German Culture through Film	
FLEN 326	Chinese Cinema in Translation	
FLEN 390	Representation and Reality in Spanish Cinema	
FLEN 391	Hispanic Film	

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FREN 419	French & Francophone Cinema	
GERM 307	German Film	
HIST 414	History and Film	
JAMM 339	Crime and the Media	
JAMM 374	Digital Media Field Production	
JAMM 378	American Television Genres	
JAMM 379	Hollywood Portrayals of Journalists	
JAMM 473	Lighting for Digital Media Production	
JAMM 474	Video Editing	
PHIL 221	Philosophy in Film	
SPAN 423	Gender and Identity in Spanish Cinema	
SPAN 424	Human Rights and Hispanic Cinema	
THE 102	Introduction to Design	
THE 105	Basics of Performance I	
THE 106	Basics of Performance II	
THE 201	Scene Design I	
THE 202	Costume Design I	
THE 205	Lighting Design I	
THE 305	Intermediate Acting I	
THE 306	Intermediate Acting II	
THE 410	Costume Design II	
THE 465	Advanced Scene Design	
THE 471	Directing	
Senior Experience		6
JAMM 475	Advanced Digital Media Production	
JAMM 476	Advanced Digital Media Production II	
Total Hours		45
Courses to total 120 credits for this degree		

2. Make the following curricular changes to the **Journalism and Mass Media core**:

Courses required in all majors in the School of Journalism and Mass Media ([except Film & Television Studies](#)):

COMM 101	Fundamentals of Public Speaking	2
JAMM 100	Media and Society	3
JAMM 121	Media Writing	3
JAMM 122	Multimedia Storytelling	1
JAMM 341	Mass Media Ethics	3
JAMM 448	Law of Mass Media	3
Select two courses from the following:		6
JAMM 339	Crime and the Media	
JAMM 340	Cultural Diversity and the Media	
JAMM 378	American Television Genres	
JAMM 379	Hollywood Portrayals of Journalists	
JAMM 426	Narrative Journalism	
JAMM 440	Critical Issues in Mass Media	
JAMM 443	Media Management and Economics	
JAMM 444	Mass Media and Public Opinion	
JAMM 445	History of Mass Media	
JAMM 446	Women in the Media	
JAMM 477	Documentary Film	

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JAMM 490	Global Media	
Select six credits of electives in Journalism and Mass Media ¹		6
Total Hours		27

¹ Electives: Three must be upper division credits.
Students in the School are required to complete at least 15 credit hours within one of the four majors: Advertising; Broadcasting and Digital Media; Journalism; or Public Relations.

MUSIC

1. Add the following course:

MUSA 592 Final Master’s Project
0 credits

Students in the Master of Music with a concentration in performance are required to write a document or present a lecture recital. Graded P/F.

Prereq: Permission of Committee

2. Change the following courses:

MUSX 284 (s) German and French Diction [for Singers](#)
2 credits

Continuation of the study of the use of the International Phonetic Alphabet in singing. This course covers the phonetic symbols and diction rules for German and French.

Prereq: [‘C’ or better in](#) MUSX 283

MUST 465 Jazz Band Rehearsal Techniques
2 credits

Methods, materials, and literature for jazz bands in public schools. (Spring only)

Prereq or Coreq: MUST 383

Coreq: MUSA 323 ~~or MUSA 365 (Jazz Combo)~~

3. Make the following curricular changes to the **Music Business Major (B.Mus.)**:
Required course work includes the university requirements (see regulation J-3) and:

COMM 101	Fundamentals of Public Speaking	2
ECON 202	Principles of Microeconomics	3-4
or ECON 272	Foundations of Economic Analysis	
MUSA 115	Studio Instruction	2
MUSA 124	Studio Instruction	6
& 124	and Studio Instruction	
& 124	and Studio Instruction	
MUSA 145	Piano Class for Music Majors/Minors	1
MUSA 146	Piano Class for Music Majors/Minors	1
MUSA 245	Piano Class for Music Majors/Minors	1
MUSA 246	Piano Class for Music Majors/Minors	1
MUSA 324	Studio Instruction	8 6
& 324	and Studio Instruction	
& 324	and Studio Instruction	
& 324	and Studio Instruction	
MUSA 490	Half Recital	0

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MUSC 139	Aural Skills I	2
MUSC 140	Aural Skills II	2
MUSC 141	Theory of Music I	2
MUSC 142	Theory of Music II	2
MUSC 239	Aural Skills III	1
MUSC 240	Aural Skills IV	1
MUSC 241	Theory of Music III	3
MUSC 242	Theory of Music IV	3
MUSH 111	Introduction to Music Literature	3
MUSX 101	Orientation for Music Majors	0
MUSX 140	Recital Attendance (Seven semesters required)	0
MUSX 410	Current Topics in Music Business	3
MUSX 498	Internship	1-3
STAT 251	Statistical Methods	3
Select three courses from the following:		9
MUSH 201	History of Rock and Roll	
MUSH 321	Music in Western Civilization I	
MUSH 322	Music in Western Civilization II	
MUSH 323	Music in Western Civilization III	
MUSH 330	History of Music Theatre	
MUSH 410	Studies in Jazz History	
Select MusA Ensembles in 8 different semesters ¹		8
Emphases		
Select one of the following emphases:		27-30
Arts Administration		
Entrepreneurship		
General Business		
Total Hours		95-101

¹ *MUSA Ensemble in eight different semesters. See "[Ensemble participation](#)" for requirements.*

POLITICS AND PHILOSOPHY

1. Reactivate and change the following course:

PHIL 221 Philosophy in Film

3 credits

[This course uses film as a philosophical text, discussing philosophical theories and topics presented in films, both old and new. Topics typically include the nature of existence, the difference between appearance and reality, motivation, memory, personal identity, and/or authenticity.](#)

2. Make the following curricular changes to the **Philosophy Major**:

Note: Students who intend to do graduate work are advised to take the Bachelor of Arts degree.

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

PHIL 103 or PHIL 208	Introduction to Ethics	3
PHIL 201 or PHIL 202	Critical Thinking Introduction to Symbolic Logic	3
PHIL 240	Belief and Reality	3

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PHIL 320	History of Ancient and Medieval Philosophy	3
PHIL 321	History of Modern Philosophy	3
PHIL 490	Senior Seminar	3
Select 129 credits of Upper-Division Philosophy electives including at least one course in non-Western thought		129
Select one course in Philosophy and Cultures:		<u>3</u>
PHIL 200	Philosophy of Alcohol	
PHIL 205	Topics in Social Philosophy	
PHIL 210	Mind and Madness	
PHIL 221	Philosophy in Film	
PHIL 307	Buddhism	
Select 20 credits in related fields ¹		20
Total Hours		50

Courses to total 120 credits for this degree

¹ Related Fields include Humanities, Social Sciences and Sciences. The electives in Philosophy and Related Fields are to be selected with the approval of the Chair of Philosophy.

RELIGIOUS STUDIES

1. Make the following curricular changes to the **Religious Studies Minor**:

Religious Traditions

Select 9 credits from the following Religious Traditions areas with at least 3 cr in Asian, Pacific, and Indigenous Religious Traditions and at least 3 cr in Western Religious Traditions: 9

Asian, Pacific, and Indigenous Religious Traditions:

ANTH 329	North American Indians
ANTH 422	Plateau Indians
HIST 180	Introduction to East Asian History
HIST 485	Chinese Social and Cultural History
PHIL 307	Buddhism
RELS 204	Special Topics (Related to this category)
or RELS 404	Special Topics

Western Religious Traditions:

HIST 341	Ancient Greece
/RELS	
HIST 344	The Roman Empire
/RELS	
HIST 442	The Medieval Church: Europe in the Early and High Middle Ages
HIST 443	The Medieval State: Europe in the High and Late Middle Ages
HIST 447	The Renaissance
HIST 448	The Reformation
HIST 449	Tudor-Stuart Britain 1485-1660
PHIL 302	Biblical Judaism: Texts and Thought
PHIL 303	Early Christianity: Texts and Thought
RELS 204	Special Topics (Related to this category)
or RELS 404	Special Topics

Approaches to Religious Studies and Religion and Culture

Select 9 credits with at least 3 credits in Religion and Culture: 9

Approaches to Religious Studies:

ANTH 327	Belief Systems
ENGL 375	The Bible as Literature

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RELS 204 Special Topics (Related to this category)
or RELS 404 Special Topics
RELS 413 Psychology of Religion
SOC 311 Development of Social Theory

Religion and Culture:

ART 100 World Art and Culture
FLEN 210 Introduction to Classic Mythology
HIST 101 History of Civilization 1
& HIST 102 and History of Civilization 2
HIST 270 Intro to Greek and Roman Civilization
/FLEN
HIST 457 History of the Middle East
PHIL 240 Belief and Reality
PHIL 320 History of Ancient and Medieval Philosophy
PHIL 321 History of Modern Philosophy
RELS 133 Religion and Family
RELS 204 Special Topics (Related to this category)
or RELS 404 Special Topics

Total Hours

18

Courses to total 18 credits for this minor

Foreign languages appropriate to the minor are strongly recommended. For example, Chinese, Japanese, or Nez Perce are recommended for concentration in Asian, Pacific, and Indigenous traditions; Arabic, or Latin for those focusing on Western traditions.

SOCIOLOGY AND ANTHROPOLOGY

1. Add the following courses:

ANTH 101 Biological Anthropology

3 credits

Gen Ed: Scientific

Evidence for primate and human evolution; processes of racial diversification; techniques of biological anthropology; human population biology.

ANTH 102 Cultural Anthropology

3 credits

Gen Ed: Social Science, International

Explores the global diversity of cultures and the variety of ways humans organize and understand their world.

ANTH 103 Introduction to Archaeology

3 credits

Archaeological techniques for interpreting past lifeways from material remains; includes both prehistoric and historical archaeology.

ANTH 201 Introduction to Inequities & Inclusion

3 credits

Gen Ed: Social Science, American Diversity

Cross-listed with SOC 201

An interdisciplinary and historical study of social inequities and inclusion in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students' ability to

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interact with and understand others in our increasingly multicultural world. Courses may vary in their emphasis on United States' or international experiences. May include service learning.

Prereq: SOC 101.

ANTH 314 Tribal Sovereignty and Federal Policy

3 credits

Cross-listed with AIST 314, SOC 317

The Tribal Sovereignty and Federal Policy course is designed to provide an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, pre-Revolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area.

ANTH 321 (S) Tribal Elders Series

3 credits, max 9

Cross-listed with AIST 321, SOC 319

This course is intended to share information from the neighboring tribes surrounding the University of Idaho. Elders from these communities will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate.

SOC 201 Introduction to Inequities & Inclusion

3 credits

Gen Ed: Social Science, American Diversity

Cross-listed with ANTH 201

An interdisciplinary and historical study of social inequities and inclusion in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students' ability to interact with and understand others in our increasingly multicultural world. Courses may vary in their emphasis on United States' or international experiences. May include service learning.

Prereq: SOC 101.

SOC 317 Tribal Sovereignty and Federal Policy

3 credits

Cross-listed with AIST 314, ANTH 314

The Tribal Sovereignty and Federal Policy course is designed to provide an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, pre-Revolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area.

SOC 319 (s) Tribal Elders Series

3 credits, max 9

Cross-listed with AIST 321, ANTH 321

This course is intended to share information from the neighboring tribes surrounding the University of Idaho. Elders from these communities will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in

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current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate.

SOC 441 Inside Out

3 credits

Inside Out is a prison exchange class that takes place within a correctional institution in Idaho. The course focuses on a variety of topics ranging from philosophical perspectives of justice to historical perceptions of biology and crime. The class includes both university and incarcerated students and emphasizes peer learning and collaboration. Instructor permission required.

Prereq: SOC 101

2. Change the following course:

SOC 340 Social Change & Globalization

3 credits

Gen Ed: Social Science, International

~~Social change is a central area of study in sociology. Original studies tried to explain the reason for, and impact of, the Industrial Revolution in the 19th century. Globalization is among the key social phenomena instructing contemporary discussions in social change. This course introduces students to various discussions of social change, from the Industrial Revolution to Globalization. Through case study analysis, Globalization will be explored in examining the increased role of international organizations (such as, the IMF, World Bank, WTO, and OECD) in globalizing capital markets and trade; the social and psychological conditions of conflict (such as the state of war in the contemporary landscape, genocide, and impoverishment); and the role of diversity (social and environmental) in proposing alternatives to globalization. This course introduces students to various discussions of social change and globalization. Area emphasis within the study of social change and globalization will vary depending on instructor.~~

3. Drop the following courses:

ANTH 220 Peoples of the World

3 credits

Gen Ed: Social Science, International

Societies of Eurasia, Africa, Americas, Australia, and islands of the Pacific.

ANTH 231 Introduction to Archaeology

3 credits

Archaeological techniques for interpreting past lifeways from material remains; includes both prehistoric and historical archaeology.

ANTH 251 Introduction to Physical Anthropology

3 credits

Evidence for primate and human evolution; processes of racial diversification; techniques of physical anthropology; human population biology.

ANTH 301 Introduction to Diversity and Stratification

3 credits

Gen Ed: Social Science, American Diversity

Cross-listed with SOC 301

An interdisciplinary and historical study of diversity and stratification in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic,

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gender/sexuality, religious diversity, and political ideology in an effort to raise students' ability to interact with and understand others in our increasingly multicultural world. May include service learning.

Prereq: SOC 101.

ANTH 323 Introduction to Museology

3 credits

Theory and practice of science, history, and art museums. One 1-day and two 1/2-day field trips.

SOC 241 Global Sociology: Gender, Race, and Class Around the World

3 credits

This course introduces students to different social issues and events around the globe. By looking at these phenomena through the lenses of gender, race, and class, students will learn the complexities of different societies that often are not obvious in everyday representations in US culture and media. The goal is to develop student skills at independently investigating and interpreting global issues and events.

SOC 301 Introduction to Diversity and Stratification

3 credits

Gen Ed: Social Science, American Diversity

Cross-listed with ANTH 301

An interdisciplinary and historical study of diversity and stratification in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students' ability to interact with and understand others in our increasingly multicultural world. May include service learning.

Prereq: SOC 101.

SOC 313 Collective Behavior

3 credits

Analysis of such episodes of behavior as riots, demonstrations, panics, hysteria, as well as interaction of sociological, political, and communication processes involved in public acceptance of fashion, fads, and ideology in a mass society.

Prereq: SOC 101.

SOC 344 Urban Sociology

3 credits

This course seeks to explore the city over time, examining in detail the economic, social, cultural, and political forces that shape the city and its character. It is an interdisciplinary course drawing not only from the fields of urban sociology and criminology, but also of literature, cultural studies, planning, and philosophy. In this course we will explore the following questions: What processes underlie urban growth patterns? What are the roles of political action, economic forces, and culture (i.e. ideology, consumption, and preferences) in shaping urban forms? How do these urban forms influence and shape the experiences of different social groups? How do processes related to increasing economic globalization create "global cities"? And how do these processes influence and help to create patterns of crime and urban inequality?

Prereq: SOC 101 or Instructor Permission

SOC 426 Sociology of Sports

3 credits

A sociological analysis of the impact of sports on our society. This course provides students with the theoretical basis to critically examine the sociological issues found within sports. The role of money, politics, race, gender, and commercialization will be given special consideration.

Prereq: SOC 101.

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SOC 431 Personal and Social Issues in Aging

3 credits

Gen Ed: Social Science, American Diversity

Social, psychological, and physical impacts of aging on the individual and on society.

Prereq: SOC 101.

4. Make the following curricular changes to the **Major in Anthropology (B.A./B.S.)**:

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

ANTH 100	Introduction to Anthropology	3
ANTH 101	Biological Anthropology	
ANTH 102	Cultural Anthropology	
ANTH 103	Introduction to Archaeology	
ANTH 220	Peoples of the World	3
ANTH 230	World Prehistory	3
ANTH 231	Introduction to Archaeology	3
ANTH 241	Introduction to the Study of Language	3
or ANTH 261	Language and Culture	
ANTH 251	Introduction to Physical Anthropology	3
ANTH 416	Qualitative Social Science Methods	3
ANTH 417	Social Data Analysis	3
or STAT 251	Statistical Methods	
ANTH 420	Anthropological History and Theory	3
ANTH 428	Social and Political Organization	3
SOC 101	Introduction to Sociology	3
Select 1518 credits of Upper-Division Anthropology electives		1518
Select 209 credits of courses in related fields		209
Total Hours		6860

**No more than 6 credits of AIST 321 may be applied to this major.*

Courses to total 120 credits for this degree

5. Make the following curricular changes to the **Major in Sociology (B.A./B.S.)**:

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree and the following courses (electives must be approved by the student's advisor):

ANTH 100	Introduction to Anthropology	3
SOC 101	Introduction to Sociology	3
Select two courses from the following:		6
SOC 309	Social Science Research Methods	
SOC 416	Qualitative Social Science Methods	
SOC 417	Social Data Analysis	
STAT 251	Statistical Methods	
Select one course from the following:		3
SOC 421	Gender and Crime	
SOC 423	Economic (In)Justice in the United States	
SOC 424	Sociology of Gender	
SOC 427	Racial and Ethnic Relations	
SOC 439	Inequalities in the Justice System	
Select one course:		3
ANTH 101	Biological Anthropology	

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ANTH 102	Cultural Anthropology	
ANTH 103	Introduction to Archaeology	
Select 12 credits in related fields as approved by student's advisor ¹		12
Emphases		
Select one of the following emphases:		24
Criminology		
Inequalities and Globalization		
General Sociology		
Total Hours		51
Course List		

¹ E.g. Anthropology, Economics, Environmental Science, Geography, History, Political Science, Psychology, Statistics, and Women's ~~and~~ Gender, [and Sexuality](#) Studies

A. Criminology

SOC 130	Introduction to Criminology	3
SOC 331	Criminology Theory	3
Select one course from the following:		3
SOC 460	Capstone: Sociology in Action	
SOC 461	Capstone: Justice Policy Issues	
SOC 462	Senior Practicum	
SOC 464	Criminology Abroad	
Select 15 credits from upper-division emphasis electives:		15
SOC 325	Family, Violence, and Society	
SOC 328	Deviant Behavior	
SOC 329	Homicide	
SOC 330	Juvenile Delinquency	
SOC 332	Sociology of Punishment	
SOC 333	Elite and White Collar Crime	
SOC 334	Police and Social Control	
SOC 335	Terrorism, Society and Justice	
SOC 336	Comparative Criminal Justice Systems	
SOC 337	Violence and Society	
SOC 338	Regulation of Vice	
SOC 339	Crime and the Media	
SOC 344	Urban Sociology	
SOC 345	Criminology Extremism and American Society	
SOC 346	Responding to Risk	
SOC 403	Workshop	
SOC 404	Special Topics	
SOC 420	Sociology of Law	
SOC 421	Gender and Crime	
SOC 426	Sociology of Sports	
SOC 435	Psychopathy and Crime	
SOC 436	Mental Health and Crime	
SOC 439	Inequalities in the Justice System	
SOC 442	Substance Use and Society	
SOC 450	Dynamics of Social Protest	
SOC 465	Environment, Policy, and Justice	
SOC 498	Internship (No more than 6 credits may be counted toward major.)	

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SOC 499	Directed Study (No more than 6 credits may be counted toward major.)	
Total Hours		24
Courses to total 120 credits for this degree		
B. Inequalities and Globalization		
Two of the following:		6
ANTH 301 <u>201</u>	Introduction to Diversity and Stratification <u>Introduction to Inequities & Inclusion</u>	
	<u>/SOC</u>	
SOC 241	Global Sociology: Gender, Race, and Class Around the World	
SOC 311	Development of Social Theory	
Select one of the following:		3
SOC 460	Capstone: Sociology in Action	
SOC 462	Senior Practicum	
SOC 464	Criminology Abroad	
Selected emphasis electives:		15
<u>AIST/ANTH 314</u>	<u>Tribal Sovereignty and Federal Policy</u>	
	<u>/SOC 317</u>	
<u>AIST/ANTH 244321</u>	<u>Tribal Elders Series (no more than 3 credits may be counted toward the major)</u>	
	<u>/SOC 319</u>	
AIST 344	Indigenous Ways of Knowing	
AIST 401	Contemporary American Indian Issues	
AIST 422	Plateau Indians	
ANTH 418	Anthropology of Tourism	
ANTH 462	Human Issues in International Development	
SOC 241	Global Sociology: Gender, Race, and Class Around the World	
SOC 313	Collective Behavior	
SOC 325	Family, Violence, and Society	
SOC 327	Sociology of the Family	
SOC 335	Terrorism, Society and Justice	
SOC 336	Comparative Criminal Justice Systems	
SOC 340	Social Change & Globalization	
SOC 341	Science, Technology, and Society	
SOC 342	Gender and Science	
SOC 343	Power, Politics, and Society	
SOC 345	Criminology <u>Extremism and American Society</u>	
SOC 346	Responding to Risk	
SOC 350	Food, Culture, and Society	
SOC 403	Workshop	
SOC 404	Special Topics	
<u>SOC 420</u>	<u>Sociology of Law</u>	
SOC 421	Gender and Crime	
SOC 423	Economic (In)Justice in the United States	
SOC 424	Sociology of Gender	
SOC 427	Racial and Ethnic Relations	
SOC 428	Self and Society	
SOC 431	Personal and Social Issues in Aging	
SOC 439	Inequalities in the Justice System	
SOC 450	Dynamics of Social Protest	
SOC 465	Environment, Policy, and Justice	
SOC 498	Internship (No more than 6 credits may be counted toward major.)	

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SOC 499	Directed Study (no more than 6 credits may be counted toward major)	
Total Hours		24
Courses to total 120 credits for this degree		
C. General Sociology		
ANTH /SOC 201	Introduction to Inequities and Inclusion	3
SOC 311	Development of Social Theory	
Select one course from the following:		3
SOC 230	Social Problems	
SOC 241	Global Sociology: Gender, Race, and Class Around the World	
SOC 301	Introduction to Diversity and Stratification	
Select one course from the following:		3
SOC 460	Capstone: Sociology in Action	
SOC 462	Senior Practicum	
SOC 464	Criminology Abroad	
Select 15 credits from upper-division emphasis electives:		15
SOC 301	Introduction to Diversity and Stratification	
SOC 313	Collective Behavior	
SOC 325	Family, Violence, and Society	
SOC 327	Sociology of the Family	
SOC 319	Homicide	
SOC 335	Terrorism, Society and Justice	
SOC 337	Violence and Society	
SOC 340	Social Change & Globalization	
SOC 341	Science, Technology, and Society	
SOC 342	Gender and Science	
SOC 343	Power, Politics, and Society	
SOC 344	Urban Sociology	
SOC 345	Criminology Extremism and American Society	
SOC 346	Responding to Risk	
SOC 350	Food, Culture, and Society	
SOC 403	Workshop	
SOC 404	Special Topics	
SOC 416	Qualitative Social Science Methods	
SOC 417	Social Data Analysis	
SOC 420	Sociology of Law	
SOC 423	Economic (In)Justice in the United States	
SOC 424	Sociology of Gender	
SOC 425	Society and Popular Culture	
SOC 426	Sociology of Sports	
SOC 427	Racial and Ethnic Relations	
SOC 428	Self and Society	
SOC 431	Personal and Social Issues in Aging	
SOC 439	Inequalities in the Justice System	
SOC 450	Dynamics of Social Protest	
SOC 465	Environment, Policy, and Justice	
SOC 498	Internship (No more than 6 credits may be counted toward major.)	
SOC 499	Directed Study (No more than 6 credits may be counted toward major.)	
Total Hours		24

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Courses to total 120 credits for this degree

6. Make the following curricular changes to the **Africana Studies Minor**:

AFST 101	Introduction to Africana Studies	3
Select one of the following courses on Contemporary Race Relations:		3
ANTH 427	Racial and Ethnic Relations	
SOC 427	Racial and Ethnic Relations	
SOC 439	Inequalities in the Justice System	
Select one of the following courses on Africana History or Present Experiences:		3
ANTH 462	Human Issues in International Development	
HIST 315	Comparative African-American Cultures	
HIST 331	The Age of African Empires	
HIST 441	Slavery and Freedom in the Americas	
IS 326	Africa Today	
Select one of the following courses on Africana Music and Literature:		3
ENGL 380	Introduction to Studies in U.S. Ethnic Literatures	
ENGL 483 383	Studies in African American Literature	
MUSA 365	Chamber Ensemble (World Beats and Ensemble only)	
MUSH 201	History of Rock and Roll	
MUSH 410	Studies in Jazz History	
Select 6-8 credits of electives from the following:		6-8
AMST 301	Studies in American Culture	
ANTH 220 102	Peoples of the World	
ANTH 261	Language and Culture	
ANTH 412	Human Races	
ANTH 462	Human Issues in International Development	
COMM 335	Intercultural Communication	
EDCI 302	Teaching Culturally Diverse Learners	
ENGL 380	Introduction to Studies in U.S. Ethnic Literatures	
ENGL 483 383	Studies in African American Literature	
ENGL 485	Global Literatures in English	
FLEN 315	French/Francophone Cinema in Translation	
FLEN 391	Hispanic Film	
HIST 315	Comparative African-American Cultures	
HIST 331	The Age of African Empires	
HIST 441	Slavery and Freedom in the Americas	
IS 325	The Contemporary Muslim World	
IS 326	Africa Today	
IS 370	African Community, Culture, and Music	
IS/POLS 384	African Politics	
LAS 462	Human Issues in International Development	
MUSA 365	Chamber Ensemble	
MUSH 201	History of Rock and Roll	
MUSH 410	Studies in Jazz History	
MUSH 420	Studies in World Music	
POLS 480	Politics of Development	
SOC 334	Police and Social Control	
SOC 340	Social Change & Globalization	
SOC 427	Racial and Ethnic Relations	

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SOC 465	Environment, Policy, and Justice	
Total Hours		18-20

Courses to total 18 credits for this minor

7. Make the following changes to the **Sociology Minor**:

SOC 101	Introduction to Sociology	3
Select one of the following research methods courses:		3

ANTH/SOC 416 Qualitative Social Science Methods

ANTH/SOC 417 Social Data Analysis

PSYC 218 Introduction to Research in the Behavioral Sciences

HIST 290 The Historian's Craft

HIST 300 Digital History

POLS 235 Political Research Methods and Approaches

SOC 309 Social Science Research Methods

Select courses from the following: **12**

~~SOC 241~~ ~~Global Sociology: Gender, Race, and Class Around the World~~

~~SOC 301~~ ~~201 Introduction to Diversity and Stratification~~ [Inequities and Inclusion](#)
[/ANTH](#)

~~SOC 313~~ ~~Collective Behavior~~

SOC 325 Family, Violence, and Society

SOC 327 Sociology of the Family

SOC 335 Terrorism, Society and Justice

SOC 337 Violence and Society

SOC 340 Social Change & Globalization

SOC 341 Science, Technology, and Society

SOC 342 Gender and Science

SOC 343 Power, Politics, and Society

~~SOC 344~~ ~~Urban Sociology~~

SOC 345 ~~Criminology~~ [Extremism and American Society](#)

SOC 346 Responding to Risk

SOC 350 Food, Culture, and Society

SOC 403 Workshop

SOC 404 Special Topics

SOC 415 Citizen's Police Academy

SOC 416 Qualitative Social Science Methods

SOC 417 Social Data Analysis

SOC 423 Economic (In)Justice in the United States

SOC 424 Sociology of Gender

SOC 425 Society and Popular Culture

~~SOC 426~~ ~~Sociology of Sports~~

SOC 427 Racial and Ethnic Relations

SOC 428 Self and Society

~~SOC 431~~ ~~Personal and Social Issues in Aging~~

SOC 439 Inequalities in the Justice System

SOC 450 Dynamics of Social Protest

SOC 465 Environment, Policy, and Justice

SOC 498 Internship (No more than 6 credits may be counted toward this minor.)

SOC 499 Directed Study (No more than 6 credits may be counted toward this minor.)

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Total Hours	18
Courses to total 18 credits for this minor	

8. Make the following curricular changes to the **Justice Studies Minor**:

SOC 130	Introduction to Criminology	3
SOC 328 or SOC 330	Deviant Behavior Juvenile Delinquency	3
SOC 332 or SOC 334	Sociology of Punishment Police and Social Control	3

Select one of the following:	3
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AIST 420	Native American Law
PHIL 469	The Judicial Process
PHIL 470	Philosophy of Law
POLS 467	Constitutional Law
POLS 468	Civil Liberties
SOC 420	Sociology of Law

Select at least three courses from the following to total at least 21 credits:	9
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AGEC 477	Law, Ethics and the Environment
ANTH 451	Forensic Anthropology
PSYC 311	Abnormal Psychology
SOC 301 201	Introduction to Diversity and Stratification Inequities and Inclusion
/ANTH	
SOC 325	Family, Violence, and Society
SOC 327	Sociology of the Family
SOC 329	Homicide
SOC 333	Elite and White Collar Crime
SOC 335	Terrorism, Society and Justice
SOC 336	Comparative Criminal Justice Systems
SOC 337	Violence and Society
SOC 338	Regulation of Vice
SOC 339	Crime and the Media
SOC 345	Criminology Extremism and American Society
SOC 346	Responding to Risk
SOC 404	Special Topics
SOC 415	Citizen's Police Academy
SOC 421	Gender and Crime
SOC/ANTH 427	Racial and Ethnic Relations
SOC 435	Psychopathy and Crime
SOC 436	Mental Health and Crime
SOC 439	Inequalities in the Justice System
SOC 464	Criminology Abroad
SOC 442	Substance Use and Society
WLF 205	Wildlife Law Enforcement

Total Hours	21
Courses to total 21 credits for this minor	