

General Curriculum Report #290

UNIVERSITY OF IDAHO – OFFICE OF THE REGISTRAR
NOVEMBER 1, 2017

TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents' action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. *Note:* If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

All items below are considered effective Summer 2018 unless otherwise noted with the approved item.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES

AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY

1. Add the following courses:

AgEc 385 Environmental Economics (3 cr)

Same as Econ 385. Theory of externalities and public goods, and application of economic principles to environmental issues.

Prereq: Econ 202 or 272 or Permission

AgEc 468 Risk Management: Commodity Merchandising (1 cr)

Fundamental functions of a commodity merchandiser within the agricultural food supply chain, including risk management through basis trading and margin management of a hedged marketing position, are learned through utilizing actual cash grain ownership and exchange-traded futures. One credit lab also engages students directly with regional grain trade, commodity brokers and allied industries.

2. Reactivate and change the following course:

AgEc 417 Risk Management in Agriculture (1 cr)

Identification of risks facing agricultural based firms. Assessment of risk management tools and strategies (e.g. agriculture insurance programs and enterprise diversification) as applied to decision making. ~~Five week course. Three~~ hours of lec per week. (Spring Only)

Prereq: AgEc 278, and AgEc 301 or AgEc 302

3. Change the following courses:

AgEc 451 Applied Environmental and Natural Resource Economics (3 cr)

Economic analysis of current issues pertaining to environmental and natural resources. Economic tools will be applied in the contexts of climate change, valuation of the environment, sustainable development, energy, water, environmental risk, etc. Specific cases used to describe economic theories and tools used by experts working in the field.

Prereq: [AgEc 301 or AgEc 302, or Econ 351 or Econ 352, or by Permission.](#)

~~AgEc 301, AgEc 302, or Econ 385; or Permission~~

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AgEc 478 Advanced Agribusiness Management (3 cr)

Gen Ed: Senior Experience

The capstone class for Agribusiness and Agricultural Economic students. Economics and agribusiness theory is put into practice through decision cases ~~and agribusiness simulation games~~. Team building, written, and oral presentation skills are stressed. [The course includes a one-hour lab to facilitate group work and instructor-group interaction.](#) (Spring Only)

Prereq: AgEc 301, AgEc 302, Acct 201, Acct 202, and Senior standing; or permission

ANIMAL AND VETERINARY SCIENCE

1. Change the following course:

AVS 450 Issues in Animal Agriculture (~~1~~2 cr)

Gen Ed: Senior Experience

The capstone experience for seniors in AVS; students will present information on selected topics and propose solution to current problems; emphasis on problem solving using integration of information across disciplines.

Prereq: Senior standing

2. Make the following curricular changes to the **Major in Animal and Veterinary Science—Production Option** (B.S.A.V.S.):

AGEC 278	Farm and Agribusiness Management	4 cr
AGEC 289	Agricultural Markets and Prices	3 cr
AVS 306	Feeds and Ration Formulation	4 cr
AVS 330	Genetics of Livestock Improvement	3 cr
AVS 363	Animal Products for Human Consumption	4 cr
AVS 411	Ruminant Nutrition	3 cr
AVS 450	Issues in Animal Agriculture	1 cr
AVS 471	Animal Disease Management	3 cr
CHEM 275	Carbon Compounds	3 cr
ECON 202	Principles of Microeconomics	3 cr
REM 221	Principles of Ecology	3 cr
REM 151	Rangeland Principles	3 cr

Life Science Elective (3 cr):

300 or 400 level Life Science Elective 3 cr

Chosen from BIOL, ENT, FISH, PLSC, REM, SOIL, or WLF.

One of the following (3-4 cr):

AVS 222	Animal Reproduction and Breeding	3 cr
AVS 452	Physiology of Reproduction	4 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (3 cr):

BIOL 154	Introductory Microbiology	3 cr
BIOL 250	General Microbiology	3 cr

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One of the following (1-2 cr):

BIOL 155	Introductory Microbiology Laboratory	1 cr
BIOL 255	General Microbiology Lab	2 cr

~~One of the following (2-3 cr):~~

REM 151	Rangeland Principles	3 cr
REM 456	Integrated Rangeland Management	3 cr

One of the following (3 cr):

AVS 472	Dairy Cattle Management	3 cr
AVS 474	Beef Cattle Science	3 cr

One of the following (3 cr):

AVS 466	Equine Science and Management	3 cr
AVS 468	Companion Animal Biology & Management	3 cr
AVS 472	Dairy Cattle Management	3 cr
AVS 474	Beef Cattle Science	3 cr
AVS 476	Sheep Science	3 cr

Courses to total 120 credits for this degree

3. Make the following curricular changes to the **Major in Animal and Veterinary Science—
Science/Preveterinary Option (B.S.A.V.S.):**

AVS 452	Physiology of Reproduction	4 cr
BIOL 114	Organisms and Environments	4 cr
CHEM 111	Principles of Chemistry I	4 cr
CHEM 112	Principles of Chemistry II	5 cr
CHEM 277	Organic Chemistry I	3 cr
CHEM 278	Organic Chemistry I: Lab	1 cr
PHYS 111	General Physics I	3 cr
PHYS 111L	General Physics I Lab	1 cr
PHYS 112	General Physics II	3 cr
PHYS 112L	General Physics II Lab	1 cr

One of the following (3-4 cr):

BIOL 310	Genetics	3 cr
	AND	
BIOL 315	Genetics Lab	1 cr
GENE 314	General Genetics	3 cr

One of the following (3 cr):

BIOL 154	Introductory Microbiology	3 cr
BIOL 250	General Microbiology	3 cr

One of the following (1-2 cr):

BIOL 155	Introductory Microbiology Laboratory	1 cr
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develop and disseminate agricultural information, along with leadership principles related to leadership theory and personal leadership development.

AgEd 350 Leadership Event Coordination (1 cr)

This course introduces students to the planning and implementation of leadership activities for the FFA - Career & Technical Student Organization. Students will use leadership, communications, and teambuilding skills to plan leadership and career development events (CDE/LDE), awards ceremonies, educational workshops, and stakeholder activities as part of the Idaho FFA State Leadership Conference (travel required). Students will collaborate with stakeholder groups including the Idaho FFA Association, Idaho FFA Alumni, Idaho FFA Foundation, Idaho Agriculture Teachers Association (IATA), and the Idaho Division of Career and Technical Education.

2. Change the following courses:

AgEd J450/J550 Developing Leaders (23 cr)

An action-oriented, participatory examination of aspects of 'leadership.' Designed to stir students' excitement about becoming leaders in school, home, and community; help students develop enthusiasm and interest in focusing on their vision for the future; individual and group activities allow students to identify their leadership philosophy, enhance their strengths, and improve on their weaknesses. Additional projects/assignments reqd for grad cr. [Recommended Preparation: AGED 250.](#) (Alt/yrs, Spring only)

AgEd 451 Communicating in Agriculture (3 cr)

Principles and practices of disseminating knowledge and information related to agricultural sciences, environment, and natural resources to clients and the general public; communications concepts, technology, and presentation skills that will help agricultural and natural resource professionals communicate effectively within their chosen profession. [Recommended Preparation: AGED 250.](#) (~~Alt/yrs, spring only~~)

3. Make the following curricular changes to the **Major in Agricultural Education (B.S.Ag.Ed.)**:

AGED 180	Introduction to Agricultural Education	1 cr
AGED 258	Experiential Learning and SAE Programs	1 cr
AGED 351	Principles and Philosophies of Career and Technical Education	3 cr
AGED 358	Supervising FFA and SAE Programs	3 cr
AGED 451	Communicating in Agriculture	3 cr
AGED 452	Methods of Teaching Agriculture	4 cr
AGED 453	Program Planning and Evaluation in Secondary Agricultural Education	3 cr
AGED 454	Facilities Organization and Management	2 cr
AGED 460	Practicum: Secondary School Teaching in Agriculture	10 cr
AGED 470	Proseminar in Agricultural Education	1 cr
AGED 471	Senior Capstone in Agricultural Education	1 cr
ASM 107	Beginning Welding	2 cr
ASM 202	Agricultural Shop Practices	2 cr
ASM 210	Small Engines	2 cr
ASM 407	Advanced Welding	1 cr

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BIOL 115	Cells & the Evolution of Life	3 cr
BIOL 115L	Cells and the Evolution of Life Laboratory	1 cr
COMM 101	Fundamntls Public Speaking	2 cr
ECON 202	Principles of Microeconomics	3 cr
EDCI 201	Contexts of Education	3 cr
EDCI 301	Lrng, Dvlpmnt, & Assessment	3 cr
EDCI 463	Literacy Methods for Content Learning	3 cr
EDSP 300	Educating for Exceptionalities	3 cr
PSYC 101	Introduction to Psychology	3 cr
EDCI 302	Teaching Culturally Diverse Learners	4 cr
EDCI 410	Technology, Teaching and Learning	2 cr

Electives (25 cr)

Must include a minimum of

Agricultural Economics Electives	6 cr
Animal Science Electives	6 cr
Plant Science Electives	6 cr
Horticulture Elective	3 cr
Soils Elective	4 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

~~One of the following (3 cr):~~

ENGL 313	Business Writing	3 cr
ENGL 317	Technical Writing	3 cr

One course from the following (3-4 cr):

MATH 137	Algebra with Applications	3 cr
MATH 143	Pre-calculus Algebra and Analytic Geometry	3 cr
MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr

One of the following (4 cr):

PHYS 100	Fundamentals of Physics	3 cr
	AND	
PHYS 100L	Fundamentals of Physics Lab	1 cr
	OR	
PHYS 111	General Physics I	3 cr
	AND	
PHYS 111L	General Physics I Lab	1 cr

Courses to total 128 credits for this degree

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4. Make the following changes to the **Major in Agricultural and Life Science (B.S.Ag.L.S.)**:

AGEC 278	Farm and Agribusiness Management	4 cr
AGED 406	Exploring International Agriculture	3 cr
AGED 451	Communicating in Agriculture	3 cr
BIOL 115	Cells & the Evolution of Life	3 cr
BIOL 115L	Cells and the Evolution of Life Laboratory	1 cr
SOIL 205	The Soil Ecosystem	3 cr
SOIL 206	The Soil Ecosystem Lab	1 cr
COMM 101	Fundamntls Public Speaking	2 cr
ECON 202	Principles of Microeconomics	3 cr

One of the following (4cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (3-4cr):

MATH 143	Pre-calculus Algebra and Analytic Geometry	3 cr
MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr

One of the following (3 cr):

ENGL 207	Persuasive Writing	3 cr
ENGL 313	Business Writing	3 cr
ENGL 316	Environmental Writing	3 cr
ENGL 317	Technical Writing	3 cr
ENGL 318	Science Writing	3 cr

Agricultural Science, Communication and Leadership Courses

ACCT 201	Introduction to Financial Accounting	3 cr
AGEC 289	Agricultural Markets and Prices	3 cr
AGED 180	Introduction to Agricultural Education	1 cr
AGED 250	Principles of Agricultural Communications and Leadership	3 cr
AGED 450	Developing Leaders	2 cr

5-10 credits required:

AGED 498	Internship	1-10 cr - Max 10 cr
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Upper-Division Agricultural Economics elective (3 cr):

AGEC	Upper-Division Agricultural Economics Elective	3 cr
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One of the following (20 cr)

Ten credits in two different subject areas chosen from:

Agricultural System Management (ASM)
Animal and Veterinary Science (AVS)
Entomology (ENT)

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Family and Consumer Science (FCS)

Food Science (FS)

Plant Science (PLSC)

Soils (SOIL)

OR

Fifteen credits in one subject area chosen from:

Agricultural System Management (ASM)

Animal and Veterinary Science (AVS)

Entomology (ENT)

Family and Consumer Science (FCS)

Food Science (FS)

Plant Science (PLSC)

Soils (SOIL)

AND Five credits from a Foreign Language.

Communication Electives including one upper-division course (12 cr):

COMM 233	Interpersonal Communication	3 cr
COMM 332	Communication and the Small Group	3 cr
COMM 410	Conflict Management	3 cr
COMM 431	Applied Business and Professional Communication	3 cr
EDCI 410	Technology, Teaching and Learning	2 cr
JAMM 100	Media and Society	3 cr
JAMM 121	Media Writing	3 cr
JAMM 252	Introduction to Integrated Media Campaigns	3 cr

Leadership Electives (12 cr):

AGED 181	Introduction to Extension Education	1 cr
AGED 252	Developing Community and Collegiate Organizations	3 cr
AGED 359	Developing 4-H Youth Programs	2 cr
AGED 448	Foundations of Extension Education	2 cr
MHR 311	Introduction to Management	3 cr
MHR 413	Organizational Behavior	3 cr
MHR 418	Managing Organization Design and Leading Changes	3 cr
NRS 311	Public Involvement in Natural Resource Management	3 cr
MS 101	Intro to the Army & Critical Thinking	1 cr
MS 102	Intro to the Profession of Arms	1 cr
MS 201	Foundations of Leadership I	2 cr
MS 202	Foundations of Leadership II	2 cr
REC 254	Camp Leadership in Recreation and Sport	3 cr

Courses to total 120 credits for this degree

COLLEGE OF BUSINESS AND ECONOMICS

ACCOUNTING

1. Change the following courses:

Acct 305 Accounting Information Systems (3 cr)

Role of accounting information systems in effective control of organizations. ~~;~~ Topics include: the description and analysis of the accounting cycles and coverage of internal controls, flowcharting, systems analysis and design, including the implementation and evaluation of internal control effectiveness; the role of internal controls in the detection and prevention of fraud; the conceptual design and documentation as well as the practical use of accounting information systems. as they relate to the major systems cycles; revenue, purchases, production, payroll, cash receipts and disbursements. May include evening exams.

Prereq: Acct 201 and Acct 202

Acct J415/J515 Advanced Financial Accounting & Reporting (3 cr)

Accounting and financial reporting for business combinations (including consolidated financial statements), international accounting issues, foreign currency translation, and accounting for partnerships. The course emphasizes the conceptual understanding of accounting for mergers and acquisitions as well as the technical requirements. In-depth coverage of selected topics in financial accounting designed to introduce students to applied research in the technical literature and enhance students' ability to interpret and apply accounting standards promulgated by official standard setting entities. May include evening exams. Additional class meetings, projects, and/or assignments required for graduate credit.

Prereq: Acct 325 or Graduate Standing

Acct J421/J521 Accounting Data Analytics (3 cr)

Role of accounting data analytics in the detection and assessment of fraud in an organizational setting. Topics include: definitions and detection of fraud; the ~~data analysis cycle and~~ application of data analytic and statistical techniques to detect different types of frauds; and the use of data analytics techniques in the audit function ~~application of these techniques to a variety of types of fraud.~~

Prereq: Acct 315

Acct J486/J586 Contemporary Management Accounting Issues (3 cr)

Role of managerial accounting skills in supporting effective analysis and decisions in an organization. Synthesis of these managerial accounting skills through case analysis, as well as written and oral reports.; ~~topics~~ Topics include the Balanced Scorecard; determining and assigning costs using decision making, divisional performance evaluation, transfer pricing, activity based costing, budgeting and financial control; enterprise accounting system design and control. theory of constraints, and total quality management. Additional class meetings, projects, and/or assignments required for graduate credit. May include evening exams.

Prereq: Acct 385

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Acct 561 Comparative Accounting Theory (3 cr)

Seminar on the theory and practice of corporate financial reporting and highlights the development of generally accepted accounting principles. The students will research and communicate recommendations regarding financial accounting reporting issues, using the authoritative accounting literature that underlies the financial accounting choices. ~~Seminar on comparative accounting theory and practice including the role of accounting information in financial markets and the impact of those markets on accounting disclosures; introduction to empirical accounting research, the role of standard setting entities, international harmonization of accounting and auditing standards, globalization of business operations, and fluctuations in currency exchange rates.~~ May include evening exams. (Fall only)

Prereq: ~~Acct 315~~ Acct 415 or Prereq or Coreq: Acct 515

Acct 592 Financial Accounting and Reporting Seminar (3 cr)

Seminar course designed to strengthen a student's ability to interpret financial statements and their related footnote disclosures through the examination of financial reporting issues from a user's perspective. Discussions also include managers' incentives and ability to exert discretion over reported earnings and the interplay between a company's corporate strategy and its financial reporting policies and practices. ~~Accounting for complex modern business transactions including consolidations, partnerships, and financial instruments; students are expected to conduct research in the professional literature and document their findings and conclusions in cases where there may be no authoritative guidance; cases are considered from the perspective of the reporting entity, its auditors, the users of the financial statements and other stakeholders.~~ May include evening exams. (Spring only)

Prereq: Acct 415 or **Prereq or Coreq:** Acct 515

BUSINESS

1. Change the following courses:

Bus 252 Introduction to Business Analytics (3 cr)

Introduction to business analytics including modeling and sensitivity analysis. Topics include psychology of problem solving, optimization, decision theory, simulation, regression, and related issues. May involve evening exams.

Prereq: Stat 251 or Stat 301; and Math 143 or Math 160 or Math 170 or Math 175 or Math 275

EMBA 512 The External Context of Business (3 cr)

~~Examines~~ This course examines the economic, social, technological, legal, and competitive environments in which organizations operate ~~of business~~, with emphasis on the interfaces between business, society, and the natural environment ~~and the challenges and opportunities these interfaces create.~~ Frameworks and tools for analyzing this complex organizational context will be introduced, with special attention given to how this context creates opportunities and risks for today's organizations.

EMBA 516 Strategic Business Communication (1 cr)

~~Delivery of strategic messages to internal and external audiences; cross-cultural communication.~~ The ability to communicate well is an essential component of effective leadership. This course develops the student's ability to communicate important organizational messages effectively to both internal and external audiences with the goal of becoming a better leader.

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EMBA 521 Strategy Formulation and Execution (2 cr)

~~Formulation and implementation of competitive strategies to identify, build and leverage core competencies in an uncertain, competitive, and ambiguous environment. Theory and practice of strategy implementation and execution. Emphasizes assessing the alignment of strategy with action throughout the organization as well as strengthening linkages through business process design and measurement.~~ This course explores concepts, tools and frameworks that the student can use to develop and implement effective business level strategies. The course examines what strategy is and considers in detail how an organization builds a sustainable competitive advantage. The course also examines the keys to successfully implementing strategy in an integrated fashion across the entire organization.

Prereq: EMBA 512

EMBA 531 ~~Mass Media and~~ Crisis Communication (1 cr)

~~Mass media interviews and message strategies; risk and crisis communication.~~ Crisis are a part of organizational life that require effective communication to internal and external stakeholders. This course addresses the elements of crisis communication planning and management as well as developing communication tactics for a range of audiences.

Prereq: EMBA 516

EMBA 534 Managing and Leading Change (1 cr)

~~Examines how to lead transformational change and manage mid level organizational change through personal and project initiatives.~~ This course prepares the student to lead change within his or her organization by examining both the processes needed to bring about effective change as well as the individual leadership abilities needed to lead these change efforts. The course also examines how to build adaptable and agile organizations that are predisposed to embrace (rather than resist) change.

EMBA 535 Decision ~~Analysis~~ Analytics (3 cr)

~~Theory and practice of decision making under uncertainty and risk in individual and multi-person settings.~~ Managers need to make timely and effective decisions, and data drives decisions. This course examines the behavioral and strategic aspects of decision making under uncertainty and risk, and under conditions of small and large data flows. Students will develop a multi-disciplinary toolkit that will help to manage the risk in decision making, improve an organization's effectiveness, and gain competitive advantage.

EMBA 542 Negotiation and Conflict Management (2 cr)

~~Theory and practice of negotiation and dispute resolution.~~ This course examines the concepts and theories that underpin effective negotiation and conflict resolution. It emphasizes practical application of theory through selected readings and a series of simulations. The course will develop students' negotiation and conflict resolution skills so that they can more effectively negotiate positive outcomes for themselves and their organizations.

Prereq: EMBA 535

EMBA 545 ~~Capstone~~ Integrative ~~Business~~ Analysis (1-3 cr, max 3)

~~All EMBA students must complete a project or business case designed in consultation with faculty prior to graduation. The purpose of the project or case is to integrate and synthesize topics learned in the~~

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~~EMBA program.~~ Students, working in consultation with a faculty mentor, design and complete a customized project that applies and integrates concepts from across multiple EMBA courses to achieve advanced learning in an area of particular interest or need of the student. Projects can be related to the student's organizational responsibilities, but do not have to be.

Prereq: EMBA 509, EMBA 512, EMBA 514, EMBA 516, EMBA 517, EMBA 521, EMBA 524, EMBA 525, and EMBA 522,~~and EMBA 534~~

MHR 311 Introduction to Management (3 cr)

~~Organization, planning,~~ Planning, organizing resources, leadership, and control in small organizations, large businesses, family businesses and start-ups; evolution of philosophies of management, decision making, motivation, human relations, and communication; organizational behavior and theory; history and present management practices, showing interrelationships between the needs and expectations of the individual, the organization, and society. May involve evening exams.

Mktg 422 ~~Personal Selling and Sales~~ Force Management (3 cr)

~~Personal Selling including prospecting, approaching customers, consultative sales presentations, closing techniques, and servicing the sale.~~ Sales Management ~~including~~includes recruiting, selecting, training, compensating, motivating, supervising, and directing selling efforts. May involve evening exams.

Prereq: Mktg 321

Mktg 431 Marketing Analytics (3 cr)

Marketing Analytics is concerned with concepts, tools, methods, and applications of modeling and decision making to address important marketing issues such as pricing, segmentation, positioning, market forecasting, new product management and development, sales force management, and promotion planning. The course is aimed at providing students with analytic and interpretive skills needed to make intelligent and critical use of marketing data.

Prereq: Mktg 421 or Stat 431

~~**Coreq:** Stat 431~~

2. Make the following curricular changes to the **Business Minor**:

ACCT 201	Introduction to Financial Accounting	3 cr
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One of the following (3-4 cr):

ECON 201	Principles of Macroeconomics	3 cr
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ECON 202	Principles of Microeconomics	3 cr
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ECON 272	Foundations of Economic Analysis	4 cr
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Three or more of the following (9 cr):

FIN 301	Financial Resources Management	3 cr
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MHR 311	Introduction to Management	3 cr
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MKTG 321	Marketing	3 cr
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MIS 350	Managing Information	3 cr
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OM 378	Project Management	3 cr
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ENTR 414	Entrepreneurship	3 cr
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Business Electives (6 cr):

BUS	Upper-Division Business Discipline Electives (upper division courses from any of the following prefixes: BUS, ENTR, FIN, MHR, MIS, MKTG, OM)	6 cr
	OR	
BUS 190	Integrated Business and Value Creation	3 cr
	AND	
BUS	Upper-Division Business Discipline Elective (an upper division course from any of the following prefixes: BUS, ENTR, FIN, MHR, MIS, MKTG, OM)	3 cr

Courses to total 21 credits for this minor

3. Make the following curricular changes to the **International Business Minor**:

FIN 381	International Finance	3 cr
BUS 390	Integrated Topics in Business	3 cr – Max 6 cr
BUS 490	Strategic Management	3 cr
MKTG 482	International Marketing	3 cr
ECON 446	International Economics	3 cr
POLS 237	Introduction to International Politics	3 cr

One of the following courses or another ~~approved~~ elective [approved by the International Business Minor Advisor](#) (3 cr):

ECON 447	International Development Economics	3 cr
FLEN 307	Institutions of the European Union	3 cr
MHR 418	Managing Organization Design and Leading Changes	3 cr
POLS 440	International Organizations & International Law	3 cr

4. Make the following curricular changes to the **Major in Marketing, Entrepreneurship Emphasis** (B.S.Bus.):

B. Entrepreneurship Emphasis

One 300-400 level CBE course 3 cr
300-400 level CBE: A CBE, Statistics, or Mathematics course, excluding [FinBUS 301](#), [MHRBUS 311](#), [MKTGBUS 321](#), [MISBUS 350](#), [OMBUS 370](#).

ACCT 482	Enterprise Accounting	3 cr
ENTR 414	Entrepreneurship	3 cr
ENTR 415	New Venture Creation	3 cr

~~Tier 1~~ Marketing Electives:

Three credits of the following courses (3 cr):

MKTG 420	Integrated Marketing Communications	3 cr
MKTG 422	Personal Selling and Sales Force Management	3 cr
MKTG 424	Pricing Strategy and Tactics	3 cr
MKTG 425	Retail Distribution Mgmt	3 cr
MKTG 426	Marketing Channels Management	3 cr
MKTG 427	Services Marketing	3 cr

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BUS 429	Vandal Solutions	1-6 cr - Max 6 cr
MKTG 482	International Marketing	3 cr
MKTG 495/ RMAT 495	Product Development and Brand Management	3 cr

Entrepreneurship Practicum/Internship/Vandal Solutions (3 cr):

MKTG 398 BUS 398	Internship	1-3 cr - Max 6 cr
BUS 429	Vandal Solutions	1-6 cr - Max 6 cr

Courses to total 120 credits for this degree

5. Make the following changes to the **General College Requirements for Graduation:**

A. CBE Common Requirements:

Communication (5 cr):

COMM 101	Fundamentals Public Speaking	2 cr
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One of the following (3 cr):

ENGL 207	Persuasive Writing	3 cr
ENGL 208	Personal & Exploratory Writing	3 cr
ENGL 313	Business Writing	3 cr
ENGL 317	Technical Writing	3 cr
PHIL 201	Critical Thinking	3 cr

Mathematics and Statistics (6-7 cr):

One of the following courses (3-4 cr):

MATH 143	Pre-calculus Algebra and Analytic Geometry	3 cr
MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr
MATH 175	Analytic Geometry and Calculus II	4 cr
MATH 275	Analytic Geometry and Calculus III	3 cr

One of the following (3 cr):

STAT 251	Statistical Methods	3 cr
STAT 301	Probability and Statistics	3 cr

Economics (7-9 cr):

ECON 201	Principles of Macroeconomics	3 cr
	AND	
ECON 202	Principles of Microeconomics	3 cr
	OR	
ECON 272	Foundations of Economic Analysis	4 cr
	AND	

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ECON Upper-Division Economics Elective 3 cr

Humanities (3 cr):

PHIL 208 Business Ethics 3 cr

Accounting and Business Law (9 cr):

ACCT 201 Introduction to Financial Accounting 3 cr

ACCT 202 Introduction to Managerial Accounting 3 cr

BLAW 265 Legal Environment of Business 3 cr

Integrated Business Core (24 cr):

BUS 190 Integrated Business and Value Creation 3 cr

BUS 252 Introduction to Business Analytics 3 cr

MHR 310 Leading Organizations and People 3 cr

FIN 301 Financial Resources Management 3 cr

MKTG 321 Marketing 3 cr

MIS 350 Managing Information 3 cr

OM 370 Process Management 3 cr

BUS 490 Strategic Management 3 cr

B. Requirements in Major (major-specific required credits)

COLLEGE OF GRADUATE STUDIES

1. Make the following changes to the **Deferred Admission** language:

Deferred Admission. The College of Graduate Studies will, on the recommendation of the department/program, allow a student to defer their admission for up to one year. The Graduate College will not defer admission for more than one year.

A [previously admitted](#) student seeking deferred admission must contact the director of graduate studies in the department or program in which they were admitted requesting in writing the deferment. The Director of Graduate studies will communicate with department faculty and determine whether or not to grant the request for deferral.

A departmental memo or e-mail must be submitted from the Director of Graduate Studies to the Director of Graduate Admissions, requesting the deferment. After the Graduate College approves the request, the student's record will be inactivated for the term.

In order to re-activate admission for the new term, the student must [complete the deferred admission application](#), ~~submit an Application for Readmission~~ [which is available](#) through the on-line application system. [A link to the application will be provided once the deferral has been approved.](#) The student will be charged the current fee for re-admission to the Graduate College.

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The application for readmission ~~may~~should be submitted ~~any time as soon as possible~~ after the deferment is approved, ~~but no later than one month before registration opens for~~ the newly-selected term begins. **Exception: International students are encouraged to complete the readmission application at the same time as the deferral request, ~~due to time constraints associated with their visa paperwork.~~**

Note: Additional documents may be required to process the deferred admission application.

COLLEGE OF LAW

1. Add the following course:

Law 817 Advanced Criminal Procedure: Adjudications (3 cr)

A study of the federal constitutional constraints on criminal adjudications, with a focus on the right to counsel, pretrial release, the grand jury, prosecutorial discretion, discovery obligations, guilty pleas and plea bargaining, jury trial rights, double jeopardy, and sentencing.

Prereq or coreq: Law 953.

2. Reactivate the following courses:

Law 933 State Debtor-Creditor Law (2 cr)

Study of the legal mechanisms for enforcing judgments, and the rights and protections of debtors and creditors as a matter of state law.

Law 944 State and Local Government Law (3 cr)

Review of the source, scope, and limits of local government power, with reference to Idaho and other state examples. The course will consider the relationship of local governments to the state and federal government, as well as to neighboring communities and individuals.

Law 961 Jurisprudence (2 cr)

Consideration of the various views and philosophies of law as expressed in classical and contemporary writings; methods of legal analysis, the relationship between law and justice, between law and power, and between law and truth.

Law 968 Domestic Violence and the Law (2-3 cr)

This seminar will cover the legal system's response to the problem of domestic violence and to a lesser extent, stalking and sexual assault. Students will explore both civil and criminal avenues of redress. Existing shortcomings of those responses, and proposed reforms, will be examined. The course will address how domestic violence is treated in a variety of legal contexts, including in relation to child abuse, custody, visitation, mediation, parent education at divorce, relocation, child abduction, and torts. Students will partner with members of the Domestic Violence and Sexual Assault Clinic to assist clinic students on actual domestic violence and sexual assault cases. Students are expected to complete sixty hours of clinical service, a paper and a class presentation. Students enrolled in the Domestic Violence and Sexual Assault clinic may take the Domestic Violence & the Law seminar for 2 credit hours and will not be required to complete additional hours of clinical service.

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3. Change the following courses:

Law 815 Legal ~~Research and Writing~~ and Analysis (0 or 5 cr, max 5)

Year-long course. ~~An introduction to traditional and computer-assisted legal research, objective and persuasive legal writing, and oral argument.~~ Course focusing on written legal analysis in the context of writing predictive and persuasive legal memoranda, along with an introduction to oral advocacy.

Law 923 ~~Negotiable Instruments, Bank Collections and Deposits, and Other~~ Payment Systems (2-3 cr)

The study of paper-based and other methods of payment under state and federal law with primary focus on the law of negotiable instruments under Article 3 of the Uniform Commercial Code, Bank Deposits and Collections, and Electronic Funds Transfers under Articles 4 and 4A of the UCC and Federal Reserve Board Regulations J and CC and related federal statutes.

Law 948 ~~Introduction to Natural~~ Public Lands and Resources Law (3 cr)

~~An introduction to natural resource law examining~~ This course examines the natural resource allocation and management systems applicable to the public lands, including the Federal Land Policy and Management Act, National Forest Management Act, Mineral Leasing Act, Wilderness Act, ESA, FLPMA, NEPA, NFMA, Wilderness Act, WSR, and other relevant federal statutes. ~~applicable to the public lands.~~

Law 953 Criminal Procedure: Investigations (3 cr)

~~Search and seizure, arrest, interrogation, identification, right to counsel, and guilty pleas, with special attention to constitutional law and pre-trial procedures.~~ A study of the federal constitutional constraints on criminal investigations, with a focus on searches and seizures, arrests, interrogations, identification procedures, and the right to counsel.

Law 960 Conflict of Laws (2-3 cr)

A study of the principles for deciding which law applies to incidents and transactions crossing state lines and of the constitutional limitations on a state's rights to impose its own law in suits arising out of such incidents and transactions; enforcement of foreign judgments, the jurisdiction of courts, and the special jurisdictional problems in domestic relations cases.

Law 974 Legal Aid Clinic (~~1-3 cr, max 6~~ 1-6 cr, max 9)

From time to time, specific legal aid clinics may be offered. The content of such clinics is announced in advance of the semester in which they are offered.

Prereq: Law 962; and permission; and qualification for limited license as legal intern in Idaho

Law 978 ~~Small Business Legal~~ Entrepreneurship Law Clinic (~~1-3 cr, max 6~~ 1-6 cr, max 9)

Real-life experience handling transactional legal problems and assisting businesses and not-for-profits.

Prereq: Law 919 and Law 962; and Law 966, Law 967, or Law 971; and permission; and qualification for limited license as legal intern in Idaho

Law 992 White Collar Crime (2-3 cr)

Federal law prohibiting financial, non-violent crime, including fraud, racketeering, and bribery. The course examines principles of statutory interpretation, grand jury investigations, parallel civil

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proceedings, corporate and individual responsibility, sentencing guidelines, and federal-state coordination.

Law 993 Appellate Clinic (~~1-3 cr, max 6~~ 1-6 cr, max 9)

Representation of clients in civil and criminal appeals before the Ninth Circuit Court of Appeals and Idaho appellate courts. Recommended Preparation: Law 953.

Prereq: Law 950, Law 962, and Law 971; and permission; and qualification for limited license as legal intern in Idaho

Coreq: Law 958

Law 994 Economic Development Clinic (~~1-3 cr, max 6~~ 1-6 cr, max 9)

Legal aid clinic in which legal interns assist Idaho counties, cities, tribes, and non-governmental agencies with economic development issues and legal problems. Recommended Preparation: Law 934.

Prereq: Law 962; and permission; and qualification for limited license as legal intern in Idaho

Law 995 Main Street Law Clinic (~~1-3 cr, max 6~~ 1-6 cr, max 9)

Representing clients in proceedings primarily involving family law issues including divorce, custody, termination of parental rights, adoption, and contempt proceedings. Clinic students also advocate for victims in domestic violence protection order hearings, defend clients in criminal misdemeanor cases, and represent clients in consumer protection matters, landlord-tenant disputes, and probate actions.

Prereq: Law 950, Law 962, and Law 971; and permission; and qualification for limited license as legal intern in Idaho

Coreq: Law 958

Law 996 Immigration Law Clinic (~~1-3 cr, max 6~~ 1-6 cr, max 9)

Representation of immigrant clients from a variety of countries under the supervision of clinical faculty. Cases may include asylum, permanent residence, citizenship, and relief from deportation. Students may represent clients in administrative, trial, and appellate courts.

Prereq: Law 950, Law 962, ~~and~~ Law 971, and Law 985 or permission; and permission; and qualification for limited license as legal intern in Idaho

Coreq: Law 958 ~~and Law 985~~

Law 997 Mediation Clinic (~~1-3 cr, max 6~~ 1-6 cr, max 9)

Legal aid clinic in which legal interns provide mediation services and hone their skills in communication, facilitation, negotiation, organization, and ethics.

Prereq: Law 912 or Law 913; and Law 950, Law 962, and Law 971; and permission; and qualification for limited license as legal intern in Idaho

Law 998 Tax Clinic (~~2-3 cr, max 6~~ 2-6 cr, max 9)

Representation of low-income taxpayers in disputes with the IRS at the audit, appeals, collection, and Tax Court levels. Students are exposed to the Boise tax community through frequent practitioner guest lecturers, an IRS field trip, and by attending Tax Court calendars, and they are required to complete a community outreach project. Recommended Preparation: Law 927, Law 950, and Law 958.

Prereq: Law 930, Law 962, and Law 971; and permission; and qualification for limited license as legal intern in Idaho

COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES

PSYCHOLOGY AND COMMUNICATION STUDIES

1. Add the following course:

Psyc 360 Positive Psychology (3 cr)

The scientific study of human strengths, life fulfillment, and optimal functioning. Topics include well-being, happiness, optimism, resilience, positive relationships, life meaning, gratitude, and positive development across the lifespan.

Prereq: Psyc 101

ENGLISH

1. Reactivate the following course:

Engl 456 Restoration and Eighteenth Century (3 cr)

Offered in period survey, themes, or major authors.

Prereq: Engl 102

Prereq or Coreq: Engl 175 or Engl 257 or Engl 258

MODERN LANGUAGES AND CULTURES

1. Add the following courses:

FLEN 322 German Culture through Film (3 cr)

Representative works of German cinema studied and discussed in English translation; knowledge of German is not required.

Germ 307 German Film (3 cr)

Study of representative German films to gain an understanding of cinematic traditions and the portrayal of cultural, political and social issues.

Germ 402 Advanced Speaking and Writing (3 cr)

Development of advanced proficiency in speaking and writing.

Prereq: Two 300-level German courses, placement exam, or instructor permission.

Germ 410 German for the Professions (3 cr)

Language and intercultural skills necessary for effective oral and written communication in professional settings in German-speaking countries.

Prereq: Two 300-level German courses, placement exam, or instructor permission.

2. Change the following courses:

Germ 301 ~~Advanced German~~ Reading and Writing Grammar (3 cr)

Gen Ed: International

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Emphasis on developing writing and reading skills and various kinds of writing; exploration of cultural topics. ~~selective review of German grammar and usage. Cooperative: open to WSU degree-seeking students.~~ (Fall, Alt/yr)

Prereq: Germ 202 or placement exam

Germ 302 ~~Advanced German~~ Listening and Speaking ~~Speaking and Writing~~ (3 cr)

Gen Ed: International

Emphasis on listening and speaking skills ~~developing proficiency in speaking and writing~~; discussion on topics of cultural interest.

Prereq: Germ 202 or placement exam

Germ 304 ~~20th Century~~ German Culture and Society (3 cr)

German society, political culture, and the arts. ~~in the 20th century.~~

Prereq: Germ 202 or placement exam

Germ 440 German Media ~~through the Internet~~ (3 cr)

Gen Ed: International

~~For advanced Students.~~ Reading and discussion from contemporary German-language media; in the German-language Internet; focus on topics of current cultural, political, and/or social interest.

Prereq: ~~Germ 301 or Germ 302~~ Two 300-level German courses, placement exam, or instructor permission

3. Make the following changes to the **Modern Languages and Cultures Academic Minor** requirements:

Students must complete 20 credits for the Asian Studies, French, German, or Spanish minor, of which at least 9 must be upper-division and take Avant's STAMP (STAndards-based Measurement of Proficiency) exit exam. At least 9 of the 20 credits must be UI courses taken in residence. Credits earned through study abroad may be applied toward completion of the minor requirements.

Vertical credits may be acquired per Regulation I for the 101, 102, 201, and 202 courses as part of the 20 credits, but vertical credits may not be acquired per Regulation I for 300/400-level courses. It is not possible to challenge any upper-division courses for the minor. ~~Study abroad credits with the number 404 and University of Idaho credits with the number 449, 498, or 499 will not automatically count toward the minor; they will be evaluated by a Modern Languages & Cultures advisor and may be used to complete the minor only upon approval.~~

Transfer credits may be applied toward a minor with the approval of the department offering the minor; however, the last nine credits applied to completion of the minor must be earned in 1) UI courses, 2) through UI study abroad, or 3) through student exchange programs, and may not include credits earned through correspondence study.

~~Students must complete at least 6 credits of the 9 credits of upper-division course work at the University of Idaho to complete the Asian Studies, French, German or Spanish minor.~~

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A student must receive a C or better in any course to count for the Asian Studies, French, German, or Spanish minor.

NAVAL SCIENCE

1. Change the following course:

NS 412 ~~Amphibious Operations~~ Fundamentals of Maneuver Warfare (3 cr)

~~Amphibious doctrine from Gallipoli to the Mayaguez. Amphibious doctrine and its relation to maneuver warfare.~~ Recommended preparation: NS 311. Cooperative: open to WSU degree-seeking students.
(~~Fall~~Spring only)

THEATRE ARTS

1. Add the following courses:

The 102 Introduction to Design (3 cr)

An introduction to the concept of basic design elements and development of visual vocabulary for theatrical design. This course explores the creative collaborative process of theatrical design through a variety of hands-on projects in scenery, costumes, lighting and sound. This course is a prerequisite for THE 201, THE 202, THE 205

The 389 (s) Performance Area Participation (1 cr, 8 max)

Open to majors and nonmajors by permission. Practical experience in acting, directing, playwriting, dramaturgy, other performance areas - rehearsal through performance.

Prereq: Permission

2. Remove from Dormancy and change the following course:

The J421/J521 Advanced Theatre Management (3 cr)

~~Studies in advanced computer application, people skills, and theatre management techniques. Specific emphasis on Actors Equity rules and regulations, professional production models, production management, and artistic direction.~~ Exploration of advanced theatre management and business management practices relating to theatre production, operations, development, funding, public relations and marketing. Additional projects will be required for graduate credit. Additional projects/assignments required for graduate credit.

Prereq: The 320 or Permission of Instructor. ~~A minimum grade of 'C' is required for all co/prerequisites.~~

3. Change the following courses:

The 105 Basics of Performance I (3 cr)

Intro to performance; techniques of relaxation, observation, and justification; work in improvisation, sensory exploration, image-making, and beginning textual analysis; initial monologue and scene performance. One lec and 2 hrs of lab a wk.

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The 106 Basics of Performance II (3 cr)

~~Intro to performance; techniques of relaxation, observation, and justification; work in improvisation, sensory exploration, image-making, and beginning textual analysis; initial monologue and scene performance.~~ A continuation in the training of performance to deepen the experiential understanding and techniques of relaxation, observation, and justification; work in improvisation, sensory exploration, image-making, and beginning textual analysis, including initial monologue and scene performance. One lec and 2 hrs of lab a wk.

Prereq: The 105 or Permission. A minimum grade of 'C' is required for all co/prerequisites.

The 201 Scene Design I (3 cr)

~~An exploration of the process of scene design for the stage and the entertainment industry. It includes the development of basic skills in visualization, period research, graphic techniques, and script interpretation in scenery.~~ Development of basic skills in visualization, period research, graphic techniques and script interpretation in scenery.

Prereq: The 102

The 202 Costume Design I (3 cr)

Costume design skills including script/character analysis, fabric choices, design process, period research, and drawing/painting skills

Prereq: The 102

The 205 Lighting Design I (3 cr)

~~Basic equipment, lighting methods, and theory for theatrical production; basic drafting of realized and hypothetical productions.~~ Basic and foundational stage lighting equipment, lighting methods, and theory for theatrical production; basic electrical maintenance, hang, focus, and programming of realized productions.

Prereq: THE 102 Introduction to Design

The 305 Intermediate Acting I (3 cr)

~~Exploration of Stanislavsky System focused in work on sense and emotional memory, inner monologue, and imagery techniques; emphasis on group improvisation and theatre games; work in action and scene study; performances of selected scenes and monodramas. One lec and 3 hrs of lab a wk.~~ Exploration of Stanislavsky System "An Actor Prepares", using contemporary text with emphasis on connection and pursuing action and imagery work. One lec and 3 hrs of lab a wk.

Prereq: The 105-The 106. A minimum grade of 'C' is required for all co/prerequisites. Permission also required.

The 306 Intermediate Acting II (3 cr)

~~Studies in American method acting as exemplified by its leading practitioners (Strasberg, Hagen, and Meisner); textual analysis and individual acting problems; continuing emphasis in scene preparation. One lec and 3 hrs of lab a wk. Recommended Preparation: The 305.~~ Continued exploration of

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[Stanislavsky System “Building a Character”, using modern classic texts such as Anton Chekhov with emphasis on emotional and physical rigor and discipline.](#)

[One lec and 3 hrs of lab a wk.](#)

[Prereq: THE 105-THE 106. A minimum grade of ‘C’ is required for all co/prerequisites. Permission also required.](#)

The 320 Theatre Management (23 cr)

~~Exploration of~~ [Basic and foundational](#) stage management and standard management practices relating to theatre production and business, funding, and public relations.

The 390 (s) Theatre Practice II (1 cr, ~~max 8 cr-arr~~)

Open to nonmajors. Advanced practical experience in all aspects of theatre production.

~~Prereq: The 190. A minimum grade of 'C' is required for all co/prerequisites.~~

The 468 Theatre History I (3 cr)

Gen Ed: Humanities, International

~~The~~ [A](#) comprehensive survey of the major theatrical trends, theorists, and practitioners from the Golden Age of Greece ~~until the early 19th Century~~ [to 1914](#).

The J460/J560 Professional Theatre Conference Participation (1 cr, max 12)

Professional Theatre Conference Participation. [Additional work required for graduate credit.](#)

The 560 Professional Theatre Conference Participation (1 cr, max 12)

See The J460/J560.

The J472/J572 Directing II (3 cr)

Staging and interpretation of a play; developing a production concept; coaching actors. Additional projects/assignments required for graduate credit. Three lec and one hr of lab a wk. Recommended Preparation: Upper-division acting course at 300/400 level.

Prereq: Permission

The 572 Directing II (3 cr)

See The J472/J572.

The 483 Senior Capstone Project (21 cr)

Gen Ed: Senior Experience

A capstone class for graduating theatre majors that requires students to synthesize their experiences in dramatic theory, literature, theatre performance, and production. Seminar students prepare a service learning project and a ~~portfolio presentation~~ [personal philosophy statement](#) that summarizes their experience and their current vision of the theatre. The class also includes a component in resume preparation and professional presentation.

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The J484/J584 Advanced ~~Lighting Design~~ ~~Stage Lighting~~ (3 cr, max 12)

Advanced lighting design theories and practice through design of assorted productions in realistic drama, dance, arena, thrust, and mystical theatre. [Heavy emphasis on design communication and computer drafting](#). Additional projects/assignments required for graduate credit.

Prereq: The 205 or Permission. A minimum grade of 'C' is required for all co/prerequisites.

The 584 Advanced ~~Lighting Design~~ ~~Stage Lighting~~ (3 cr, max 12)

See The J484/J584.

The 526 MFA ~~Playwriting Workshop~~ ~~Writers Studio~~ (3 cr, max 18)

The primary goal of the MFA ~~Playwriting Workshop~~ ~~Writers Studio~~ is to help the writers develop their unique voice and vision; understand the role of the writer within a historical, cultural and political context; and expose them to a variety of styles and approaches to creating new work for both stage and screen. Toward that end, the ~~Playwriting Workshop~~ ~~Writer's Studio~~ fosters a safe but challenging creative environment, in which writers are presented with assignments designed to help them identify that set of aesthetic concerns which will form the foundation of their Voice and Style as a writer. MFA candidates in Dramatic Writing enroll in this course each semester they are in the program.

- Drop the following courses:

The 190 Theatre Practice (1 cr)

Open to non-majors. Practical experience in an aspect of theatre production including but not limited to: board operation, scenery shifting and wardrobe.

The 469 Theatre History II (3 cr)

Gen Ed: Humanities, International

The comprehensive survey of the major theatrical trends, theorists, and practitioners from 1875 to the present contemporary theatre scene. Recommended Preparation: The 371.

- Make the following curricular changes to the **Major in Theatre Arts (B.A./B.S.)**:

THE 101	Introduction to the Theatre	3 cr
THE 102	Introduction to Design	3 cr
THE 103	Theatre Technology I	3 cr
THE 104	Theatre Technology II	3 cr
THE 105	Basics of Performance	3 cr
THE 106	Basics of Performance II	3 cr
THE 190	Theatre Practice	1 cr
THE 201	Scene Design I	3 cr
THE 202	Costume Design I	3 cr
THE 205	Lighting Design I	3 cr
THE 371	Play Analysis	3 cr
THE 390	Theatre Practice II	1-16 cr

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At least 1 credit in 4 different semesters (4 cr total).

THE 468	Theatre History I	3 cr
THE 469	Theatre History II	3 cr
THE 483	Senior Capstone Project	2 cr

Electives (3 cr):

THE	Electives in Design/Production	3 cr
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Two of the following courses:

THE 201	Scene Design I	3 cr
THE 202	Costume Design I	3 cr
THE 205	Lighting Design I	3 cr
THE 320	Theatre Management	3 cr

Courses to total 120 credits for this degree

6. Make the following curricular changes to the **Major in Theatre Arts (B.F.A.)**:

The Bachelor of Fine Arts degree is a rigorous training program for students wishing to pursue a career in the professional theatre. [The program offers two areas of emphasis: Performance \(acting\) and DTM \(design, theatre technology, and management.\) Individual courses are selected in consultation with an advisor, so the degree is tailored as closely as possible to a student's specific needs and interests. Students are encouraged to seek out internships with professional theatre companies as part of their program of study.](#)

Admittance to the B.F.A. program in theatre requires an audition or portfolio review and faculty approval. ~~B.F.A. candidates are~~ [Student progress is](#) closely monitored throughout enrollment utilizing performance juries and portfolio reviews each semester. ~~Specific areas of study within the degree include (but are not limited to) acting, technical production, scenery, lighting, or costume design. Individual courses are selected in consultation with an advisor, so the degree is tailored as closely as possible to a student's specific needs and interests. Students are encouraged to seek out internships with professional theatre companies as part of their program of study.~~

To be eligible for admittance, continued candidacy, and graduation, the B.F.A. candidate ~~in theatre arts~~ must achieve a minimum grade of C in each theatre course required for the major. To participate in departmental productions, a student pursuing the B.F.A. must maintain a minimum 3.00 overall GPA each semester.

Required course work includes (1) the university requirements (see [regulation J-3](#)), (2) the ~~departmental requirements for the B.S. or B.A.,~~ [Theatre Arts core courses listed below](#) and (3) a 30-credit area of ~~departmentally approved emphasis.~~ [in either DTM or Performance of departmental- approved coursework.](#)

Two of the following courses:

THE 101	Introduction to Theatre	3 cr
THE 102	Introduction to Design	3 cr

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THE 103	Theatre Technology I	3 cr
THE 104	Theatre Technology II	3 cr
THE 105	Basics of Performance I	3 cr
THE 106	Basics of Performance II	3 cr
THE 371	Play Analysis	3 cr
THE 390	Theatre Practice	1 cr, max 8
Four credits required		

THE 468	Theatre History	3 cr
THE 483	Senior Capstone Project	1 cr

[Two of the following courses \(6 cr\):](#)

THE 201	Scene Design I	3 cr
THE 202	Costume Design I	3 cr
THE 205	Lighting Design I	3 cr
THE 320	Theatre Management	3 cr

College of Natural Resources

FISH AND WILDLIFE

1. Add the following courses:

WLF 270 Management and Communication of Scientific Data (2 cr)

Students will learn skills for managing and presenting scientific data. Spreadsheets and basic data management software, summary, and graphical representation. Written presentation of scientific information will include organization, grammar, and citation formats appropriate for scientific reports.

WLF 575 Behavioral Ecology (2 cr)

Behavioral Ecology is the study of evolutionary causes and fitness consequences of behavioral decisions by animals. This course will explore theoretical and empirical approaches to understanding behavioral ecology across a diversity of species, with an emphasis on vertebrates. The format will include short lectures and facilitated discussions of primary literature. The course is open to graduate students and seniors with instructor permission.

2. Change the following courses:

WLF 492 Wildlife Management (4 cr)

Gen Ed: Senior Experience

Review of social and biological context for current practice of wildlife management [including a hands on wildlife management project](#). Three lec and one lab a wk; two days of field trips. (Spring only)

Prereq: ~~WLF 316 and WLF 448~~ [WLF 314, Senior standing](#)

Prereq or Coreq: ~~WLF 482 or Fish 481 or Biol 483~~ [WLF 448](#)

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WLF 506 (s) External Speakers (1 cr, max 6)

Students will attend [\(or view recorded\)](#) seminars of fish and wildlife researchers and managers invited to present in our departmental seminar series. Students will read papers of external speakers, lead discussions of papers and assist with hosting speakers. Graded Pass/Fail.

3. Make the following curricular changes to the **Major in Fisheries Resources** (B.S.Fish.Res.)

Required course work includes the university requirements (see regulation J-3) and:

First and Second Years

BIOL 114	Organisms and Environments	4 cr
BIOL 115	Cells & the Evolution of Life	3 cr
BIOL 115L	Cells and the Evolution of Life Laboratory	1 cr
BIOL 213	Principles of Biological Structure and Function	4 cr
COMM 101	Fundamentals Public Speaking	2 cr
ECON 202	Principles of Microeconomics	3 cr
FISH 102	The Fish and Wildlife Professions	1 cr
FISH 202	Fish 202 Fish & Wildlife Applications II	1 cr
FOR 235	Society and Natural Resources	3 cr
FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
NR 101	Exploring Natural Resources	2 cr
STAT 251	Statistical Methods	3 cr
WLF 201	Fish and Wildlife Applications I	1 cr
WLF 270	Management and Communication of Scientific Data	2 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (3 cr):

CHEM 275	Carbon Compounds	3 cr
CHEM 277	Organic Chemistry I	3 cr

One of the following (3 cr):

FOR 221	Principles of Ecology	3 cr
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One of the following (4 cr):

MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr

One of the following (4 cr):

GEOG 100	Physical Geography AND	3 cr
GEOG 100L	Physical Geography Lab	1 cr
GEOL 101	Physical Geology	3 cr

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	AND		
GEOL 101L	Physical Geology Lab		1 cr
PHYS 100	Fundamentals of Physics		3 cr
	AND		
PHYS 100L	Fundamentals of Physics Lab		1 cr
PHYS 111	General Physics I		3 cr
	AND		
PHYS 111L	General Physics I Lab		1 cr

Third and Fourth Years

BIOL 250	General Microbiology		3 cr
BIOL 255	General Microbiology Lab		2 cr
NRS 383	Natural Resource and Ecosystem Service Economics		3 cr
FISH 314	Fish Ecology		3 cr
FISH 315	Fish Ecology Lab		1 cr
FISH 415	Limnology		4 cr
FISH 418	Fisheries Management		4 cr
FISH 481	Ichthyology		4 cr
FISH 495	Fisheries Seminar		1 cr
WLF 371	Physiological Ecology of Fish and Wildlife		3 cr
WLF 448	Fish and Wildlife Population Ecology		4 cr

One of the following (2 cr):

FISH 398	Renewable Natural Resources Internship		1-16 cr
WLF 398	Renewable Natural Resources Internship		1-16 cr

~~One of the following (3 cr):~~

ENGL 313	Business Writing		3 cr
ENGL 316	Environmental Writing		3 cr
ENGL 317	Technical Writing		3 cr
ENGL 318	Science Writing		3 cr

One of the following (4 cr):

FISH 422	Concepts in Aquaculture		4 cr
FISH 424	Fish Health Management		4 cr

One of the following (3 cr):

BIOL 310	Genetics		3 cr
GENE 314	General Genetics		3 cr

Courses to total 120 credits for this degree

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4. Make the following curricular changes to the **Major in Wildlife Resources** (B.S.Wildl.Res.)

Required course work includes the university requirements (see regulation J-3) and:

First and Second Years

BIOL 114	Organisms and Environments	4 cr
BIOL 115	Cells & the Evolution of Life	3 cr
BIOL 115L	Cells and the Evolution of Life Laboratory	1 cr
BIOL 213	Principles of Biological Structure and Function	4 cr
CHEM 101	Introduction to Chemistry I	4 cr
COMM 101	Fundamentals Public Speaking	2 cr
ECON 202	Principles of Microeconomics	3 cr
FISH 202	Fish 202 Fish & Wildlife Applications II	1 cr
FOR 235	Society and Natural Resources	3 cr
NR 101	Exploring Natural Resources	2 cr
STAT 251	Statistical Methods	3 cr
WLF 102	The Fish and Wildlife Professions	1 cr
WLF 201	Fish and Wildlife Applications I	1 cr
WLF 270	Management and Communication of Scientific Data	2 cr

Ecology (3 cr):

FOR 221	Principles of Ecology	3 cr
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One of the following (3 cr):

CHEM 275	Carbon Compounds	3 cr
CHEM 277	Organic Chemistry I	3 cr

One of the following (3-4 cr):

FOR 320	Dendrology	4 cr
REM 341	Systematic Botany	3 cr
REM 252	Wildland Plant Identification AND	2 cr
REM 253	Wildland Plant Identification Field Studies	1 cr

One of the following (4 cr):

GEOL 101	Physical Geology AND	3 cr
GEOL 101L	Physical Geology Lab	1 cr
PHYS 100	Fundamentals of Physics AND	3 cr
PHYS 100L	Fundamentals of Physics Lab	1 cr
PHYS 111	General Physics I AND	3 cr
PHYS 111L	General Physics I Lab	1 cr

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SOIL 205	The Soil Ecosystem AND	3 cr
SOIL 206	The Soil Ecosystem Lab	1 cr

One of the following (4 cr):

MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr

Third and Fourth Years

FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
NRS 383	Natural Resource and Ecosystem Service Economics	3 cr
REM 411	Wildland Habitat Ecology and Assessment	2 cr
WLF 314	Ecology of Terrestrial Vertebrates	3 cr
WLF 315	Techniques Laboratory	2 cr
WLF 371	Physiological Ecology of Fish and Wildlife	3 cr
WLF 440	Conservation Biology	3 cr
WLF 448	Fish and Wildlife Population Ecology	4 cr
WLF 492	Wildlife Management	4 cr

One of the following (3 cr):

BIOL 310	Genetics	3 cr
GENE 314	General Genetics	3 cr

One of the following (3 cr):

ENGL 316	Environmental Writing	3 cr
ENGL 317	Technical Writing	3 cr
ENGL 318	Science Writing	3 cr

One of the following (2-3 cr):

COMM 410	Conflict Management	3 cr
FOR 484	Forest Policy and Administration	2 cr
NRS 250	Environmental Problem Solving	3 cr
NRS 387	Environmental Communication Skills	3 cr
NRS 462	Natural Resource Policy	3 cr
NRS 311	Public Involvement in Natural Resource Management	3 cr
WLF 205	Wildlife Law Enforcement	2 cr

One of the following (2 cr):

FISH 398	Renewable Natural Resources Internship	1-16 cr
WLF 398	Renewable Natural Resources Internship	1-16 cr

Restricted electives

Choose two courses from the following (must receive a grade of C or better):

BIOL 483	Mammalogy	3 cr
BIOL 489	Herpetology	4 cr

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FISH 481 Ichthyology

4 cr

WLF 482 Ornithology

4 cr

Courses to total 120 credits for this degree

FOREST, RANGELAND, AND FIRE SCIENCES

1. Add the following course:

RMAT 401 Undergraduate Research (1-3 cr)

Directed undergraduate research at the upper division level.

Prereq: Junior or senior standing

2. Change the following courses:

For 310 Indigenous Culture and Ecology (3 cr, max 9)

~~Students will explore how both endemic plant and animal species and native culture have been impacted by non-native species. A roughly 10-day field trip to remote communities requires active and effective participation, hands-on projects are conducted in those communities based on preparatory materials, and a there is a major presentation for Idaho stakeholders upon completion of the field trip.~~ This course is designed to explore the challenge for Indigenous and mainstream science of balancing traditional and modern world cultures at odds with one another through an understanding of multiple ways of knowing with respect to natural resources and ecological understanding. The course covers a range of themes including decolonizing methodologies, Indigenous research methodologies, and Indigenous statistics. Case-studies, collaborations with local tribes, and field trips are used to explore course themes.

Prereq: REM 221/FOR 221/ WLF 220 and FOR 235/NRS 235

REM 144 Wildland Fire Management (23 cr)

Introduction to wildland fire management including fire behavior, fuels, fire prevention and suppression, fire policy and fire ecology. Includes discussion of current fire management issues.

REM 410 Principles of Vegetation Monitoring and Measurement (2 cr)

~~On-line~~ This course introduces theory and application of quantitative and qualitative methods for measuring and monitoring designed to give an overview of vegetation measurement techniques for in grasslands, shrublands, woodlands, and forests. Students will gain a solid understanding of how to measure and evaluate and monitor vegetation attributes and design and implement monitoring programs relative to wildlife habitat, livestock forage, fire fuel characteristics, watershed function, and many other wildland values. Class field trip required. Recommended Preparation: A basic understanding of how to use computer spreadsheets such as Excel. Students ~~who desire a hands-on and interactive experience with vegetation measurement~~ are encouraged to also enroll in REM 411 which ~~is a course the builds on the principles delivered in of~~ REM 410 ~~and includes field experiences.~~ for wildland habitat assessment. (Fall only)

Prereq: Stat 251 or permission

3. Make the following curricular changes to the **Major in Forestry** (B.S.Forestry):

Required course work includes the university requirements (see regulation J-3) and:

BIOL 114 Organisms and Environments

4 cr

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ECON 202	Principles of Microeconomics	3 cr
ENT 469	Introduction to Forest Insects	2 cr
FOR 102	Introduction to Forest Management	1 cr
FOR 235	Society and Natural Resources	3 cr
FOR 275	Forestry Resource Sampling	2 cr
FOR 274	Forest Measurement and Inventory	3 cr
FOR 320	Dendrology	4 cr
FOR 324	Forest Regeneration	3 cr
FOR 330	Forest Soil and Canopy Processes	4 cr
FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
FOR 424	Silviculture Principles and Practices	4 cr
FOR 430	Forest Operations	3 cr
FOR 462	Watershed Science and Management	3 cr
FOR 468	Forest and Plant Pathology	2 cr
FOR 484	Forest Policy and Administration	2 cr
MATH 143	Pre-calculus Algebra and Analytic Geometry	3 cr
MATH 144	Analytic Trigonometry	1 cr
NR 101	Exploring Natural Resources	2 cr
NRS 383	Natural Resource and Ecosystem Service Economics	3 cr
PHYS 100	Fundamentals of Physics	3 cr
PLSC 205	General Botany	4 cr
REM 144	Wildland Fire Management	2 cr
SOIL 205	The Soil Ecosystem	3 cr
SOIL 206	The Soil Ecosystem Lab	1 cr
STAT 251	Statistical Methods	3 cr

One of the following (2-3 cr):

<u>REM 144</u>	<u>Wildland Fire Management</u>	<u>2 cr</u>
<u>FOR 326</u>	<u>Fire Ecology and Management</u>	<u>3 cr</u>

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr
Ecology (3 cr):		
FOR 221	Principles of Ecology	3 cr

Advisor Approved Electives or Minor

Complete 13 credits of Advisor Approved Electives OR one of the following Minors:

Business

Ecology

Environmental Communication

Fire Ecology and Management

Fishery Resources

Forest Operations

Horticulture

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Natural Resource Conservation
Natural Resources Economics
Renewable Materials
Rangeland Ecology and Management
Soil Science
Wildlife Resources

Courses to total 120 credits for this degree

*Note: A SAT math score of 610 or above, or ACT math score of 27 or above can be used to satisfy the Math 143 and Math 144 requirements.

4. Make the following curricular changes to the **Major in Fire Ecology and Management** (B.S.Fire.Ecol.Mgmt.):

Required course work includes the university requirements (see regulation J-3) and:

ECON 202	Principles of Microeconomics	3 cr
FOR 235	Society and Natural Resources	3 cr
FOR 274	Forest Measurement and Inventory	3 cr
FOR 326	Fire Ecology and Management	3 cr
FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
FOR 427	Prescribed Burning Lab	3 cr
FOR 433	Fire and Fuel Modeling	2 cr
FOR 450	Fire Behavior	2 cr
FOR 484	Forest Policy and Administration	2 cr
NR 101	Exploring Natural Resources	2 cr
NRS 125	Introduction to Conservation and Natural Resources	3 cr
NRS 383	Natural Resource and Ecosystem Service Economics	3 cr
PHYS 100	Fundamentals of Physics	3 cr
PHYS 100L	Fundamentals of Physics Lab	1 cr
PLSC 205	General Botany	4 cr
REM 144	Wildland Fire Management	2 cr
REM 407	GIS Application in Fire Ecology and Management	2 cr
REM 459	Rangeland Ecology	2 cr
SOIL 205	The Soil Ecosystem	3 cr
SOIL 206	The Soil Ecosystem Lab	1 cr
STAT 251	Statistical Methods	3 cr

One of the following (3-4 cr):

FOR 330	Forest Soil and Canopy Processes	4 cr
FOR 424	Silviculture Principles and Practices	4 cr
REM 456	Integrated Rangeland Management	3 cr

One of the following (3 cr):

FOR 435	Remote Sensing of Fire	3 cr
REM 429	Landscape Ecology	3 cr

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One of the following (4 cr):

BIOL 114	Organisms and Environments	4 cr
BIOL 115	Cells & the Evolution of Life	3 cr
	AND	
BIOL 115L	Cells and the Evolution of Life Laboratory	1 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (3 cr):

ENGL 313	Business Writing	3 cr
ENGL 317	Technical Writing	3 cr

Ecology (3 cr):

FOR 221	Principles of Ecology	3 cr
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One of the following courses (3 cr):

FOR 454	Air Quality, Pollution, and Smoke	3 cr
GEOG 301	Meteorology	3 cr
GEOG 313	Global Climate Change	3 cr

One of the following (3-4 cr):

MATH 143	Pre-calculus Algebra and Analytic Geometry	3 cr
MATH 160	Survey of Calculus	4 cr

One of the following courses (3-4 cr):

FOR 320	Dendrology	4 cr
REM 252	Wildland Plant Identification	2 cr
REM 341	Systematic Botany	3 cr

Advisor Approved Electives or Approved Minor

Complete ~~13~~15 credits of Advisor Approved Electives OR one of the following Minors:

- Rangeland Ecology and Management
- Forest Resources
- Natural Resource Conservation
- Natural Resources Economics
- Fishery Resources
- Wildlife Resources
- Ecology
- Forest Operations
- Renewable Materials

Courses to total 120 credits for this degree

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5. Make the following curricular changes to the **Major in Rangeland Conservation** (B.S.Rangeland.Consv.):

This major prepares students to conserve, restore, and manage the vast landscapes known as rangelands. These ecosystems include deserts, prairies, shrublands, and woodlands. The degree program focuses on the scientific study of rangelands and introduces principles for managing and restoring rangelands for maximum benefit and ecosystem sustainability. Required course work includes the university requirements (see regulation J-3) and:

First and Second Years

AVS 109	The Science of Animals that Serve Humanity	4 cr
BIOL 114	Organisms and Environments	4 cr
COMM 101	Fundamntls Public Speaking	2 cr
ECON 202	Principles of Microeconomics	3 cr
FOR 235	Society and Natural Resources	3 cr
NR 101	Exploring Natural Resources	2 cr
REM 151	Rangeland Principles	3 cr
SOIL 205	The Soil Ecosystem	3 cr
SOIL 206	The Soil Ecosystem Lab	1 cr
STAT 251	Statistical Methods	3 cr
REM 252	Wildland Plant Identification	2 cr
REM 253	Wildland Plant Identification Field Studies	1 cr

One of the following (3-4 cr):

AVS 109	The Science of Animals that Serve Humanity	4 cr
AVS 110	Science of Animal Husbandry	3 cr

One of the following (4 cr):

BIOL 213	Principles of Biological Structure and Function	4 cr
PLSC 205	General Botany	4 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (3-4 cr):

MATH 143	Pre-calculus Algebra and Analytic Geometry	3 cr
MATH 160	Survey of Calculus	4 cr

Ecology (3 cr):

FOR 221	Principles of Ecology	3 cr
NR 321	Ecology	3 cr

Third and Fourth Years

FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
NRS 383	Natural Resource and Ecosystem Service Economics	3 cr
REM 341	Systematic Botany	3 cr

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REM 410	Principles of Vegetation Measurement	2 cr
REM 411	Wildland Habitat Ecology and Assessment	2 cr
REM 456	Integrated Rangeland Management	3 cr
REM 459	Rangeland Ecology	2 cr
REM 460	Integrating GIS and Field Studies in Rangelands	2 cr
SOIL 454	Pedology	3 cr

One of the following combinations (3-4 cr):

REM 280	Introduction to Wildland Restoration	2 cr
	AND	
PLSC 419	Plant Community Restoration Methods	2 cr
	OR	
REM 440	Wildland Restoration Ecology	3 cr

One of the following (3 cr):

ENGL 313	Business Writing	3 cr
ENGL 317	Technical Writing	3 cr

One of the following (3 cr):

FISH 430	Riparian Ecology and Management	3 cr
FOR 462	Watershed Science and Management	3 cr

Career Tracks with Advisor Input and Approval (15 cr):

Students must also complete 15 credits of advisors approved electives contributing to a specific career track that may include:

RESTORATION ECOLOGY - Millions of acres of rangeland and forests have been disturbed by fire, invasive plants, and overgrazing. Academic advisors in rangeland conservation have developed a set of electives for students interested in a career in wildland restoration. Completing these career track electives will fulfill requirements for the Restoration Ecology Undergraduate Academic Certificate. Careful selection of courses can also highlight expertise in botany and plant materials to qualify for professions as a botanist.

WILDLIFE HABITAT - Many species of wildlife live on rangelands and the management of wildlife habitat is an important and sought after skill. With help from their Academic Advisor, rangeland students can complete a career track that will show expertise in wildlife habitat management and fulfill the requirements for a Minor in Wildlife Resources.

LAND AND LIVESTOCK - This career track is for students interested in “hands-on” management of rangelands. Academic Advisors work with students to select courses that provide the knowledge and skills needed to manage rangelands with grazing and fire to enhance livestock production while sustaining communities of native plants and animals. Completion of these courses can also satisfy the requirements for a Minor in Animal Science or Soil Science.

WILDLAND FIRE - Wildfire is one of the major forces causing change on rangeland ecosystems. Completing a specific set of advisor approved electives, will enable students to

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show knowledge of land management related to wildland fire and fulfill the requirements for a Minor in Fire Ecology and Management.

INDIVIDUAL INTEREST – Students can work with their advisor to select specific courses to show expertise in a career track of specific interest that may include Watershed or Riparian Ecologist, Natural Resource GIS Specialist, Environmental Consultant, Tribal Land Manager, Resource Economist, or many other interests related to rangelands.

Courses to total 122 credits for this degree

6. Make the following curricular changes to the **Major in Renewable Materials** (B.S.Renew.Mat.):

Required course work includes the university requirements (see regulation J-3) and ~~one of the following options:~~

ACCT 201	Introduction to Financial Accounting	3 cr
ACCT 202	Introduction to Managerial Accounting	3 cr
BIOL 102	Biology and Society	3 cr
BIOL 102L	Biology and Society Lab	1 cr
BLAW 265	Legal Environment of Business	3 cr
COMM 101	Fundamentals Public Speaking	2 cr
ECON 202	Principles of Microeconomics	3 cr
FOR 235	Society and Natural Resources	3 cr
FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
NR 101	Exploring Natural Resources	2 cr
NRS 383	Natural Resource and Ecosystem Service Economics	3 cr
PHYS 111	General Physics I	3 cr
RMAT 100	Intro to Renewable Resources	2 cr
RMAT 321	Properties of Renewable Materials	3 cr
RMAT 401	Undergraduate Research	1-3 cr
RMAT 436	Biocomposites	3 cr
RMAT 438	Introduction to Lignocellulosic Chemistry	1 cr
RMAT 444	Primary Products Manufacturing	3 cr
RMAT 450	Biomaterials Deterioration and Protection	2 cr
RMAT 491	Biomaterial Product and Process Development Lab	2 cr
RMAT 495/ MKTG 495	Product Development and Brand Management	3 cr
RMAT 498	Renewable Natural Resources Internship	1-16 cr
STAT 251	Statistical Methods	3 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (3 cr):

CHEM 275	Carbon Compounds	3 cr
CHEM 277	Organic Chemistry I	3 cr

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One of the following (3-4 cr):

ENGL 313	Business Writing	3 cr
ENGL 317	Technical Writing	3 cr

Ecology (3 cr):

FOR 221	Principles of Ecology	3 cr
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One of the following (4 cr):

MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr

~~Restricted Electives (21 cr):~~

ACCT 482	Enterprise Accounting	3 cr
ARCH 154	Introduction to Architectural Graphics	3 cr
ARCH 266	Materials and Methods	3 cr
ARCH 463	Environmental Control Systems I	3 cr
ARCH 464	Environmental Control Systems II	3 cr
BE 485	Fundamentals of Bioenergy and Bioproducts	3 cr
BE 492	Biofuels	3 cr
BE 494	Thermochemical Technologies for Biomass Conversion	3 cr
BUS 101	Introduction to Business Enterprises	3 cr
BUS 190	Integrated Business and Value Creation	3 cr
FIN 301	Financial Resources Management	3 cr
MHR 311	Introduction to Management	3 cr
MKTG 321	Marketing	3 cr
MIS 350	Managing Information	3 cr
MIS 351	Intro to Elec Commerce	3 cr
OM 370	Process Management	3 cr
OM 378	Project Management	3 cr
ENTR 414	Entrepreneurship	3 cr
ENTR 415	New Venture Creation	3 cr
MKTG 424	Pricing Strategy and Tactics	3 cr
OM 456	Quality Management	3 cr
ECON 272	Foundations of Economic Analysis	4 cr
FOR 430	Forest Operations	3 cr
FOR 431	Low Volume Forest Roads	2 cr
FOR 436	Cable Systems	2 cr
LARC 251	Intro Principles of Site Dsgn	3 cr
MSE 434	Fundamentals of Polymeric Materials	3 cr
RMAT 538	Lignocellulosic Biomass Chemistry	3 cr
STAT 301	Probability and Statistics	3 cr

[Degree candidates are required to complete a second major, an academic minor or area of emphasis of at least 18 credits. The emphasis area must be approved by the student's academic advisor.](#)

Courses to total 120 credits for this degree

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7. Make the following curricular changes to the **Restoration Ecology Undergraduate Academic Certificate**:

REM 221	Principles of Ecology	3 cr
REM 280	Introduction to Wildland Restoration	2 cr
REM 440	Wildland Restoration Ecology	3 cr
REM 459	Rangeland Ecology	2 cr
SOIL 205	The Soil Ecosystem	3 cr

One of the following (3 cr):

<u>REM 221</u>	<u>Principles of Ecology</u>	<u>3 cr</u>
<u>NR 321</u>	<u>Ecology</u>	<u>3 cr</u>

One of the following (3 cr):

FOR 324	Forest Regeneration	3 cr
FOR 326	Fire Ecology and Management	3 cr
LARC 480	The Resilient Landscape	3 cr
PLSC 338	Weed Control	4 cr
PLSC 410	Invasive Plant Biology	3 cr
<u>PLSC 419</u>	<u>Plant Community Restoration Methods</u>	<u>3 cr</u>
REM 429	Landscape Ecology	3 cr
REM 450	Global Environmental Change	3 cr
SOIL 438	Pesticides in the Environment	3 cr
SOIL 454	Pedology	3 cr
WLF 440	Conservation Biology	3 cr

Courses to total 16 credits for this certificate

NATURAL RESOURCES

1. Make the following curricular changes to the **Major in Ecology and Conservation Biology** (B.S.Ecol.Cons.Biol.):

Required course work includes the university requirements (see regulation J-3) and:

BIOL 114	Organisms and Environments	4 cr
BIOL 115	Cells & the Evolution of Life	3 cr
BIOL 115L	Cells and the Evolution of Life Laboratory	1 cr
BIOL 213	Principles of Biological Structure and Function	4 cr
COMM 101	Fundamntls Public Speaking	2 cr
ENGL 317	Technical Writing	3 cr
FOR 235	Society and Natural Resources	3 cr
FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
NR 101	Exploring Natural Resources	2 cr
NR 200	Seminar	1-16 cr
NR 300	Ecology and Conservation Biology Thesis Seminar	1 cr
NRS 383	Natural Resource and Ecosystem Service Economics	3 cr
STAT 251	Statistical Methods	3 cr

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One of the following (2-3 cr):

ENGL 317	Technical Writing	3 cr
WLF 270	Management and Communication of Scientific Data	3 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (3-4 cr):

ECON 202	Principles of Microeconomics	3 cr
ECON 272	Foundations of Economic Analysis	4 cr

One of the following (3-4 cr):

BIOL 314	Ecology and Population Biology	4 cr
FOR 221	Principles of Ecology	3 cr

One of the following (4 cr):

MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr

One of the following (3-4 cr):

FOR 320	Dendrology	4 cr
REM 341	Systematic Botany	3 cr

Choose one of the following (1 cr):

FISH 473	ECB Senior Presentation	1 cr
FOR 473	ECB Senior Presentation	1 cr
NRS 473	ECB Senior Presentation	1 cr
REM 473	ECB Senior Presentation	1 cr
RMAT 473	ECB Senior Presentation	1 cr
WLF 473	ECB Senior Presentation	1 cr

Choose one of the following (3 cr):

FISH 485	Ecology and Conservation Biology Senior Project	1-3 cr - Max 3 cr
FISH 497	Senior Thesis	1-3 cr - Max 6 cr
FOR 497	Senior Thesis	1-4 cr - Max 98 cr
NR 497	Senior Thesis	1-3 cr - Max 3 cr
REM 497	Senior Research and Thesis	1-16 cr
WLF 497	Senior Thesis	1-3 cr - Max 6 cr

And one of the following options:

A. Natural Resources Ecology Option

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B. Conservation Biology Option

To graduate in this option, students must achieve a "C" or better in the following seven core courses: BIOL 421, NR 200, REM 429, PHIL 452, WLF 440, and WLF 448.

BIOL 421	Advanced Evolution/Population Dynamics	3 cr
PHIL 452	Environmental Philosophy	3 cr
REM 429	Landscape Ecology	3 cr
WLF 440	Conservation Biology	3 cr
WLF 448	Fish and Wildlife Population Ecology	4 cr

One of the following (3 cr):

BIOL 310	Genetics	3 cr
GENE 314	General Genetics	3 cr

One of the following (3 cr):

ENVS 225	International Environmental Issues	3 cr
NRS 493	International Land Preservation and Conservation Systems	3 cr
REM 450	Global Environmental Change	3 cr

Quantitative Resource Analysis Restricted Electives

One course from the following:

FOR 472	Remote Sensing of the Environment	4 cr
GEOG 385	GIS Primer	3 cr
NRS 310	Social Science Methods	4 cr
REM 410	Principles of Vegetation Measurement	2 cr
REM 411	Wildland Habitat Ecology and Assessment	2 cr
STAT 422	Survey Sampling Methods	3 cr
STAT 431	Statistical Analysis	3 cr

REM 410, REM 411: Both REM 410 and REM 411 must be completed to satisfy Quantitative Resource Analysis Restricted Elective requirement.

Resource Management Restricted Electives

One course from the following:

FISH 418	Fisheries Management	4 cr
FOR 424	Silviculture Principles and Practices	4 cr
FOR 462	Watershed Science and Management	3 cr
NRS 386	Social-Ecological Systems	3 cr
NRS 490	Wilderness and Protected Area Management	3 cr
NRS 496	Monitoring Impacts in Protected Areas and Wilderness	3 cr
REM 456	Integrated Rangeland Management	3 cr
WLF 492	Wildlife Management	4 cr

Ecology Restricted Electives (6 cr):

(At least 2 credits from FISH 315, FISH 415, FISH 430, REM 460, and/or WLF 315)

BIOL 478	Animal Behavior	3 cr
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ENT 469	Introduction to Forest Insects	2 cr
FISH 314	Fish Ecology	3 cr
FISH 315	Fish Ecology Lab	1 cr
FISH 415	Limnology	4 cr
FISH 430	Riparian Ecology and Management	3 cr
FOR 330	Forest Soil and Canopy Processes	4 cr
FOR 326	Fire Ecology and Management	3 cr
FOR 468	Forest and Plant Pathology	2 cr
GEOG 410	Biogeography	3 cr
PLSC 410	Invasive Plant Biology	3 cr
REM 440	Wildland Restoration Ecology	3 cr
REM 459	Rangeland Ecology	2 cr
REM 460	Integrating GIS and Field Studies in Rangelands	2 cr
WLF 314	Ecology of Terrestrial Vertebrates	3 cr
WLF 315	Techniques Laboratory	2 cr

Organismal Biology Restricted Elective

One course from the following:

BIOL 483	Mammalogy	3 cr
BIOL 489	Herpetology	4 cr
FISH 481	Ichthyology	4 cr
WLF 482	Ornithology	4 cr

Social/Political Restricted Electives

One course from the following:

COMM 410	Conflict Management	3 cr
FOR 484	Forest Policy and Administration	2 cr
GEOG 420	Land, Resources, and Environment	3 cr
HIST 424	American Environmental History	3 cr
NRS 387	Environmental Communication Skills	3 cr
NRS 462	Natural Resource Policy	3 cr
NRS 311	Public Involvement in Natural Resource Management	3 cr
POLS 364	Politics of the Environment	3 cr

Courses to total 120 credits for this degree

2. Make the following curricular changes to the **Major in Natural Resources (M.N.R.)**:

Master of Natural Resources. Major in Natural Resources. Integrated Natural Resources Option.

~~The Master of Natural Resources (MNR) is an interdisciplinary course-based graduate program designed for mid- and executive-level professionals who wish to enhance their educational credentials for a career in natural resources. The fundamental objective of the MNR graduate program is to integrate and scale various perspectives — ecological, the human dimension, planning, policy and law, and practical tools — into a systems view of natural resources. This unique professional degree is accessible to students of diverse academic backgrounds and will help graduates develop credentials and skills for the~~

~~effective management of natural resources. The degree consists of 30 semester credits (five credits from each of four MNR program categories – Ecology & Management, Law, Human Dimensions, Policy, Planning, and Tools & Technology, eight elective course credits from the MNR curriculum, and two credits for a case study project). Up to 12 semester credits can be transferred into the program from other institutions. General MNR requirements apply.~~

~~The MNR program can be combined with two different certificate programs specializing in restoration ecology and fire science. Admission to the College of Graduate Studies requires a minimum graduate point average (GPA) of 3.0, three letters of reference, and the Graduate Record Examination (GRE).~~

~~Complete admission and degree information available online at www.MyMNR.net. Coursework must include a minimum of 18 credits numbered 500 or above.~~

~~**A minimum of five credits from each of the four categories below (20 cr):**~~

The Master of Natural Resources (MNR) is an interdisciplinary course-based graduate program designed for current and aspiring professionals who wish to enhance their educational credentials for a career in natural resources. The fundamental objective of the MNR graduate program is to integrate various perspectives – ecology; planning, policy and society; and tools and technology – into a systems view of natural resources. This unique professional degree is accessible to students of diverse academic backgrounds and will help graduates develop credentials and skills for the effective management of natural resources. The degree program can be completed entirely online or through a combination of online and on-campus courses. The MNR program can be combined with the certificate program specializing in fire ecology, management, and technology.

The Integrated Natural Resources Option of MNR covers a breadth of natural resource science and management subjects. The program provides knowledge and skills to support holistic, integrated approaches to careers in natural resources. The Integrated Natural Resources Option of the MNR consists of 30 semester credits (at least 7 credits from each of three MNR program categories – Ecology and Management; Policy, Planning and Society; and Tools and Technology – plus 7 elective course credits and 2 credits for a final project). Up to 12 semester credits can be transferred into the program from other institutions. Coursework must include a minimum of 18 credits numbered 500 or above.

Admission to the College of Graduate Studies requires a minimum graduate point average (GPA) of 3.0, three letters of reference, and a statement of purpose.

Complete admission and degree information is available online at: <http://www.uidaho.edu/cnr/grad-programs/master-of-natural-resources>.

A minimum of seven credits from each of the three categories below (21 cr):

Ecology and Management (minimum of 7 cr)

BE 450	Environmental Hydrology	3 cr
FISH 540	Wetland Restoration	3 cr
FOR 426	Global Fire Ecology and Management	3 cr
FOR 526	Fire Ecology	3 cr

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REM 440	Wildland Restoration Ecology	3 cr
REM 459	Rangeland Ecology	2 cr
REM 560	Ecophysiology	3 cr
FISH 515	Large River Fisheries	2 cr
FISH 525	Aquaculture in Relation to Wild Fish Populations	2 cr
REM 456	Integrated Rangeland Management	3 cr
WLF 440	Conservation Biology	3 cr
REM 507	Landscape and Habitat Dynamics	3 cr

~~FOR 426, FOR 526: Either FOR 426 or FOR 526 may be used to satisfy the requirements of this degree.~~ [*REM 507 Landscape and Habitat Dynamics can be used to contribute to either the Ecology and Management requirement–OR- the Tools and Technology requirement \(but not both\).](#)

Human Dimensions in Natural Resources

Policy, Planning, and Society (minimum of 7 cr)

NRS 572	Human Dimensions of Restoration Ecology	3 cr
ENVS 536	Principles of Sustainability	3 cr
ENVS 552	Environmental Philosophy	3 cr
NR 507	Moral Reasoning in Natural Resources	3 cr

~~Policy, Planning, and Law~~

NRS 573	Planning & Decision Making for Watershed Management	3 cr
NRS 574	Environmental Politics and Policy	3 cr
NRS 580	Restoration Ecology Practicum	2 cr
FOR 584	Natural Resource Policy Development	3 cr
FOR 587	Wildland Fire Policy	2 cr
REM 456	Integrated Rangeland Management	3 cr
FOR 546	Science Synthesis and Communication	3 cr
FOR 554	Air Quality, Pollution, and Smoke	3 cr

[*FOR 554/ 454 Air Quality, Pollution, and Smoke can be used to contribute to either the Policy, Planning, and Society requirement –OR- the Tools and Technology requirement \(but not both\).](#)

Tools and Technology (minimum of 7 cr)

BUS 552	Management of Scientific Innovation	3 cr
NRS 593	PR and Communications in Natural Resource Management	3 cr
GEOG 524	Hydrologic Applications of GIS and Remote Sensing	3 cr
NR 525	Scientific Graphics Design	3 cr
POLS 553	Public Management Techniques	3 cr
REM 410	Principles of Vegetation Measurement	2 cr
REM 507	Landscape and Habitat Dynamics	3 cr
REM 407/	GIS Application in Fire Ecology and Management	2 cr
REM 510	Restoration Ecology Practicum	2 cr
NRS 580	Fuels Inventory and Management	3 cr

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NRS 592	Emerging Media Outreach in Natural Resources	3 cr
WLF 540	Conservation Genetics	1-3 cr
WLF 561	Landscape Genetics	2 cr

Elective Courses (~~8~~[minimum of 7 cr](#)):

Electives [or additional courses from categories above](#)~~from~~
~~the MNR Curriculum~~ [7](#)~~8~~ cr

~~Case Study~~ **Final Project (2 cr):**

Case Study Project	2 cr	
NR 599	Non-thesis Research	1-16 cr

Courses to total 30 credits for this degree

Master of Natural Resources. Major in Natural Resources. Environmental Education and Science Communication Option.

...

Master of Natural Resources. Major in Natural Resources. Fire Ecology and Management Option.

~~The Master of Natural Resources (MNR) is an interdisciplinary course-based graduate program designed for mid- and executive-level professionals who wish to enhance their educational credentials for a career in natural resources. The fundamental objective of the MNR graduate program is to integrate and scale various perspectives – ecological, the human dimension, planning, policy and law, and practical tools – into a systems view of natural resources. This unique professional degree is accessible to students of diverse academic backgrounds and will help graduates develop credentials and skills for the effective management of natural resources. General MNR requirements apply.~~

~~The MNR program can be combined with two different certificate programs specializing in restoration ecology and fire science. Admission to the College of Graduate Studies requires a minimum graduate point average (GPA) of 3.0, three letters of reference, and the Graduate Record Examination (GRE).~~

~~Complete admission and degree information available online at www.MyMNR.net. Coursework must include a minimum of 18 credits numbered 500 or above.~~

[The Master of Natural Resources \(MNR\) is an interdisciplinary course-based graduate program designed for current and aspiring professionals who wish to enhance their educational credentials for a career in natural resources. The fundamental objective of the MNR graduate program is to integrate various perspectives – ecology; planning, policy and society; and tools and technology – into a systems view of natural resources. This unique professional degree is accessible to students of diverse academic backgrounds and will help graduates develop credentials and skills for the effective management of natural resources. The degree program can be completed entirely online or through a combination of online and on-campus courses. The MNR program can be combined with the certificate program specializing in fire science.](#)

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The Fire Ecology and Management Option provides depth to address wildfire management challenges facing society. Completing this option will help students advance their professional careers in wildland fire management, fuels management, and restoration by advancing knowledge of fire science, ecology, fire-related policy and social issues, and the latest tools and technology. The Option also reinforces fundamentals in applied ecology, natural resources management, communications, and other career-advancing knowledge and skills.

The Fire Ecology and Management Option of MNR consists of 30 semester credits (14 credits of Core Courses, 2-3 credits of Ecology; 4 credits of Tools and Technology; 6 credits of Policy, Planning, and Society; with 2 credits of non-thesis research for a final project). Up to 12 semester credits can be transferred into the program from other institutions. Admission to the College of Graduate Studies requires a minimum graduate point average (GPA) of 3.0, three letters of reference, and a statement of purpose. Coursework must include a minimum of 18 credits numbered 500 or above.

Complete admission and degree information is available online at:
<http://www.uidaho.edu/cnr/grad-programs/master-of-natural-resources>.

Fire Science and Management Core Courses: A minimum of 15 credits (15~~14~~ cr):

FOR 426	Global Fire Ecology and Management	3 cr
FOR 451	Fuels Inventory and Management	3 cr
FOR 526	Fire Ecology	3 cr
FOR 546	Science Synthesis and Communication	3 cr
FOR 557	Advanced Fire Behavior	3 cr
FOR 587	Wildland Fire Policy	2 cr
NR 599	Research	1-16 cr

~~FOR 426, FOR 526: Either FOR 426 or FOR 526 may be used to satisfy the requirements of this degree.~~

Ecology and Management Course Group (minimum of 2-3 cr):

REM 440	Wildland Restoration Ecology	3 cr
REM 459	Rangeland Ecology	2 cr
REM 507	Landscape and Habitat Dynamics	3 cr

*REM 507 Landscape and Habitat Dynamics can be used for either the Ecology requirement –OR- the Tools and Technology requirement (but not both).

Tools and Technology Course Group (minimum of 4 cr):

REM 407	GIS Application in Fire Ecology and Management	2 cr
<u>REM 510</u>	<u>GIS Application in Fire Ecology and Management</u>	<u>2 cr</u>
REM 410	Principles of Vegetation Measurement	2 cr
REM 411	Wildland Habitat Ecology and Assessment	2 cr

Policy, Planning, and Society Law Course Group (minimum of 6~~3~~ cr):

NRS 573	Planning & Decision Making for Watershed Management	3 cr
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FOR 375	Introduction to Spatial Analysis for Natural Resource Management	3 cr
NR 101	Exploring Natural Resources	2 cr
STAT 251	Statistical Methods	3 cr
FOR 221	Principles of Ecology	3 cr
NRS 498	Internship	1-6 cr
NRS 311	Public Involvement in Natural Resource Management	3 cr

One of the following (3-4 cr):

MATH 143	Pre-calculus Algebra and Analytic Geometry	3 cr
MATH 160	Survey of Calculus	4 cr
MATH 170	Analytic Geometry and Calculus I	4 cr

And one of the following emphases:

A. Conservation Planning and Management Emphasis

To graduate a student must earn an average GPA 2.30 or higher in all NRS courses.

NRS 311	Public Involvement in Natural Resource Management	3 cr
NRS 364	Politics of the Environment	3 cr
NRS 383	Natural Resource and Ecosystem Service Economics	3 cr
NRS 411	Environmental Project Management and Decision Making	4 cr
NRS 462	Natural Resource Policy	3 cr
NRS 475	Conservation Planning and Management	4 cr
NRS 498	Internship	1-16 cr
PSYC 101	Introduction to Psychology	3 cr
SOC 101	Introduction to Sociology	3 cr

One of the following (4 cr):

BIOL 102	Biology and Society AND	3 cr
BIOL 102L	Biology and Society Lab	1 cr
BIOL 115	Cells & the Evolution of Life AND	3 cr
BIOL 115L	Cells and the Evolution of Life Laboratory	1 cr

One of the following (2-4 cr):

COMM 101	Fundamntls Public Speaking OR	2 cr
	One semester of a foreign language course	3-4 cr

One of the following (3 cr):

ENGL 207	Persuasive Writing	3 cr
ENGL 208	Personal & Exploratory Writing	3 cr

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One of the following (3 cr):

ENGL 313	Business Writing	3 cr
ENGL 316	Environmental Writing	3 cr
ENGL 317	Technical Writing	3 cr
ENGL 322	Environmental Literature and Culture	3 cr

One of the following (3 cr):

ENVS 225	International Environmental Issues Seminar	3 cr
IS 322	International Environmental Organizations	3 cr

One of the following (3 cr):

AGEC 477	Law, Ethics and the Environment	3 cr
ENVS 479	Introduction to Environmental Regulations	3 cr
NRS 386	Social-Ecological Systems	3 cr

One of the following (3 cr):

POLS 101	Introduction to Political Science and American Government	3 cr
POLS 275	American State and Local Government	3 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr
GEOL 101	Physical Geology AND	3 cr
GEOL 101L	Physical Geology Lab	1 cr

One of the following (3-4 cr):

NRS 472/ FOR 472	Remote Sensing of the Environment	4 cr
FOR 435	Remote Sensing of Fire	3 cr
NRS 440/ REM 440	Wildland Restoration Ecology	3 cr

One of the following (6-8-4 cr):

BIOL 314	Ecology and Population Biology	4 cr
FOR 326	Fire Ecology and Management	3 cr
NRS 472	Remote Sensing of the Environment	4 cr
REM 429	Landscape Ecology	3 cr
REM 340	Ethnobotany	2 cr
REM 440	Wildland Restoration Ecology	3 cr
NRS 450/ REM 450	Global Environmental Change	3 cr

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REM 459	Rangeland Ecology AND	2 cr
REM 460	Integrating GIS and Field Studies in Rangelands	2 cr
WLF 440	Conservation Biology	3 cr

Contract Courses (12-18 cr)

Students must submit a contract for a minimum of 12 credits, completed through prior consultation and approval from the faculty advisor. Courses taken to fulfill major requirements above cannot be double counted for contract courses. All contract courses must be upper division (University of Idaho 3xx, 4xx, or 5xx level courses).

Students may fulfill their contract requirement by completing a University approved minor, certificate, or approved study abroad experience. Students are encouraged to make choices that strengthen their expertise and demonstrate proficiency in an area of professional interest. See the University of Idaho General Catalog for a list of approved minors and certificates (<http://www.uidaho.edu/registrar/classes/catalogs>).

Courses to total 120 credits for this degree

B. Conservation Science Emphasis

To graduate a student must earn an average GPA of 2.00 or higher in all courses taught in the College of Natural Resources and complete an approved professional work experience in natural resources.

One writing course, such as (3 cr):

ENGL 207	Persuasive Writing	3 cr
ENGL 208	Personal & Exploratory Writing	3 cr
ENGL 313	Business Writing	3 cr
ENGL 316	Environmental Writing	3 cr
ENGL 317	Technical Writing	3 cr

One of the following (3-4 cr):

NRS 411	Environmental Project Management and Decision Making	4 cr
NRS 475	Conservation Planning and Management	4 cr
NRS 490	Wilderness and Protected Area Management	3 cr

One of the following (4 cr):

CHEM 101	Introduction to Chemistry I	4 cr
CHEM 111	Principles of Chemistry I	4 cr

One of the following (4 cr):

BIOL 114	Organisms and Environments	4 cr
BIOL 115	Cells & the Evolution of Life AND	3 cr

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BIOL 115L Cells and the Evolution of Life Laboratory 1 cr

One of the following (3 cr):

NRS 364 Politics of the Environment 3 cr

NRS 462 Natural Resource Policy 3 cr

Natural Resource Science Restricted Electives (33 cr)

At least 15 cr from the following groups must be at the 400-level:

Fishery Science (6 cr):

FISH 314 Fish Ecology 3 cr

FISH 315 Fish Ecology Lab 1 cr

FISH 415 Limnology 4 cr

FISH 418 Fisheries Management 4 cr

FISH 422 Concepts in Aquaculture 4 cr

FISH 424 Fish Health Management 4 cr

FISH 430 Riparian Ecology and Management 3 cr

Fire Ecology and Management (2-3 cr):

FOR 326 Fire Ecology and Management 3 cr

FOR 433 Fire and Fuel Modeling 2 cr

FOR 450 Fire Behavior 2 cr

FOR 454 Air Quality, Pollution, and Smoke 3 cr

Forestry [and Renewable Materials](#) (69 cr):

FOR 275 Forestry Resource Sampling 2 cr

FOR 320 Dendrology 4 cr

FOR 324 Forest Regeneration 3 cr

FOR 330 Forest Soil and Canopy Processes 4 cr

FOR 424 Silviculture Principles and Practices 4 cr

FOR 425 Forest and Soil Nutrient Cycling 3

FOR 430 Forest Operations 3 cr

FOR 431 Low Volume Forest Roads 2 cr

FOR 436 Cable Systems 2 cr

FOR 462 Watershed Science and Management 3 cr

FOR 468 Forest and Plant Pathology 2 cr

FOR 472 Remote Sensing of the Environment 4 cr

~~Renewable Materials (6 cr):~~

RMAT 321 Properties of Renewable Materials 3 cr

RMAT 436 Biocomposites 3 cr

RMAT 438 Introduction to Lignocellulosic Chemistry 1 cr

RMAT 444 Primary Products Manufacturing 3 cr

RMAT 450 Biomaterials Deterioration and Protection 2 cr

RMAT 491 Biomaterial Product and Process Development Lab 2 cr

RMAT 495/
MKTG 495 Product Development and Brand Management 3 cr

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Rangeland Ecology and Management (6 cr):

REM 341	Systematic Botany	3 cr
REM 410	Principles of Vegetation Measurement	2 cr
REM 411	Wildland Habitat Ecology and Assessment	2 cr
REM 440	Wildland Restoration Ecology	3 cr
REM 452	Western Wildland Landscapes	2 cr
REM 456	Integrated Rangeland Management	3 cr
REM 459	Rangeland Ecology	2 cr
REM 460	Integrating GIS and Field Studies in Rangelands	2 cr

Wildlife Science (6 cr):

WLF 314	Ecology of Terrestrial Vertebrates	3 cr
WLF 315	Techniques Laboratory	2 cr
WLF 440	Conservation Biology	3 cr
WLF 448	Fish and Wildlife Population Ecology	4 cr
WLF 482	Ornithology	4 cr
WLF 492	Wildlife Management	4 cr

Courses to total 120 credits for this degree

UNIVERSITY HONORS PROGRAM

1. Make the following changes to the **University Honors Program Participation Requirements:**

Participation Requirements. A member in good standing of the University Honors Program must be registered at the UI, maintain a 3.3 cumulative GPA, and complete a minimum of ~~three graded honors credits in the first semester, and at least~~ six graded honors credits by the end of the second semester; thereafter, students must complete, on average, one honors course every second semester. Students in the program who have averaged at least one graded honors course each semester and have a cumulative institutional GPA of 3.3 (credits earned at the UI) are allowed to register with the first group of seniors.

WWAMI MEDICAL EDUCATION PROGRAM

1. Add the following courses:

MedS 506 Introduction to Primary & Continuity Care Clerkship (4 cr)

Introduces medical students to continuity of care by working with practicing physicians and coinciding with instruction in communication skills, interviewing techniques, physical examinations, documentation, and clinical reasoning. Includes hospital-based patient encounters with an introduction to and the development of the physician role. Topics covered in primary and preventative care, geriatrics, rehabilitation, palliative care, behavioral health, and pain management. Pass/Fail only. Offered Fall

Prereq: Admission to the University of Washington School of Medicine WWAMI program

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MedS 507 Introduction to Primary & Continuity Care Clerkship (4 cr)

Introduces medical students to continuity of care by working with practicing physicians and coinciding with instruction in communication skills, interviewing techniques, physical examinations, documentation, and clinical reasoning. Includes hospital-based patient encounters with an introduction to and the development of the physician role. Topics covered in primary and preventative care, geriatrics, rehabilitation, palliative care, behavioral health, and pain management. Pass/Fail only. Offered Fall

Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 508 Introduction to Primary & Continuity Care Clerkship (4 cr)

Introduces medical students to continuity of care by working with practicing physicians and coinciding with instruction in communication skills, interviewing techniques, physical examinations, documentation, and clinical reasoning. Includes hospital-based patient encounters with an introduction to and the development of the physician role. Topics covered in primary and preventative care, geriatrics, rehabilitation, palliative care, behavioral health, and pain management. Pass/Fail only. Offered Spring

Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 509 Introduction to Primary & Continuity Care Clerkship (4 cr)

Introduces medical students to continuity of care by working with practicing physicians and coinciding with instruction in communication skills, interviewing techniques, physical examinations, documentation, and clinical reasoning. Includes hospital-based patient encounters with an introduction to and the development of the physician role. Topics covered in primary and preventative care, geriatrics, rehabilitation, palliative care, behavioral health, and pain management. Pass/Fail only. Offered Fall

Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 515 Ecology of Health & Medicine-Foundations 1 (1 cr)

This course integrates School of Medicine thematic content with an emphasis on core concepts needed for clinical practice in the changing healthcare environment. Students will explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health.

Pass/Fail only. Fall and Spring

Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 525 Ecology of Health & Medicine-Foundations 2 (1 cr)

This course integrates School of Medicine thematic content with an emphasis on core concepts needed for clinical practice in the changing healthcare environment. Students will explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health.

Pass/Fail only. Fall and Spring

Prereq: Admission to the University of Washington School of Medicine WWAMI program

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MedS 536 Ecology of Health & Medicine-Foundations 3 (1 cr)

This course integrates School of Medicine thematic content with an emphasis on core concepts needed for clinical practice in the changing healthcare environment. Students will explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health.

Pass/Fail only. Fall and Spring

Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 545 Ecology of Health & Medicine-Foundations 4 (1 cr)

This course integrates School of Medicine thematic content with an emphasis on core concepts needed for clinical practice in the changing healthcare environment. Students will explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health.

Pass/Fail only. Fall and Spring

Prereq: Admission to the University of Washington School of Medicine WWAMI program

2. Change the following courses:

MedS 540 Blood, and Cancer & Musculoskeletal (5-8cr)

This course familiarizes students with the basic pathophysiologic mechanisms leading to disturbances of red cell, white cell, and platelet production, as well as abnormalities of hemostasis presenting clinical problems, ~~with an emphasis on pathophysiology. Additionally, this course will include relevant fundamental scientific principles in anatomy, pathology and pharmacology.~~ [The musculoskeletal content will focus on clinical manifestations in the musculoskeletal system and pathophysiology of trauma, aging, infection, and inflammation.](#) Graded Pass/Fail. (Spring only)

Prereq: Admission to the University of Washington School of Medicine WWAMI program

3. Drop the following courses

MedS 505 Introductory Primary and Community Care Clerkship (2 cr, max 6)

Introduces medical students to continuity of care by working with participating physicians. The course demonstrates how to work with an individual to help them achieve optimal health, and includes topics in primary and preventative care, geriatrics, rehabilitation, palliative care, behavioral health and pain management. Graded Pass/Fail. (Fall and Spring)

Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 513 Clinical Skills (2 cr)

Instruction in communication skills, interviewing techniques, physical examinations, documentation and clinical reasoning. This course will include hospital-based patient encounters and developing comfort and introduction to the physician role. Graded Pass/Fail only. (Fall and Spring)

Prereq: Admission to the University of Washington School of Medicine WWAMI program

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MedS 522 Clinical Skills (2 cr)

Instruction in communication skills, interviewing techniques, physical examinations, documentation and clinical reasoning. This course will include hospital-based patient encounters and developing comfort and introduction to the physician role. Graded Pass/Fail. (Fall and Spring)

Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 535 Clinical Skills (2 cr)

Instruction in communication skills, interviewing techniques, physical examinations, documentation and clinical reasoning. This course will include hospital-based patient encounters and developing comfort and introduction to the physician role. Graded Pass/Fail (Fall and Spring) Pass/Fail only.

Prereq: Admission to the University of Washington School of Medicine WWAMI program

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1. Make the following active courses dormant:

Subject	Number	Title
AERO	392	Instrument Pilot Ground School
AGED	181	Intro to Extension Ag
ARBC	101	Elem Modern Standard Arabic I
ARBC	102	Elem Modern Standard Arabic II
ARBC	204	Special Topics
ARBC	499	Directed Study
ARCH	513	Arch Thry: Modernism/Postmod
ARCH	567	Wellness and Design
ARCH	581	Eco Urban Design
ARCH	583	Sustainable Development
CHE	571	Advanced Plant Design
COMM	421	Nonverbal Communication
CORS	206	Integ Sc:Hum Repr/Ethics-Law
CORS	226	Integ Sci:Weapons and War
CS	524	Advanced Computer Graphics
CTE	449	Appropriate Tech/Alt Energy
CTE	450	Occupational Safety
CTE	475	LAN Technology
CTE	519	Database Apps and Info Mgmt
ECE	521	Power System Stability
ECE	556	Adaptive Signal Processing
ECE	571	Estmnt Thry/Sig Prc/Comm/Cntrl
ECON	527	Mathematics for Economists
EDCI	558	Wrtg Inst:NW Wrtg Proj
EDCI	439	Robot Tech K-12 Environment
EDCI	539	Robot Tech K-12 Environment
EDCI	542	Power Engineer Transportation
EDCI	567	Math Thinking Instruct Gr K-3
EDCI	568	Math Thinking Instruct Gr 4-8

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EDCI	569	Math Thinking Instruct Gr 6-12
EDSP	550	Alt/Augment Comm Strat
EDSP	578	Curric Assess Low-Incidence I
EDSP	579	Curric Assess Low-Incidence II
ENGR	102	Introduction to Engineering
ENT	546	Host Plt Resist/Insects-Pathog
ENT	584	Insect Anat & Phys
ENT	490	Special Topics in Entomology
ENT	551	Appl Biol Cntrl:Weeds
ENT	590	Special Topics in Entomology
ENVS	483	Water and Energy Systems
ENVS	583	Water and Energy Systems
FCS	469	Indiv Assesmt/Instrctn-FCS Cls
FCS	470	Curriculum Portfolio/FCS Educ
FCS	471	Intern:Family/Consumer Sci Edu
FOR	541	Stable Isotope Thry/Mthds
FOR	542	Conservation Genetics Lab
FOR	570	Adv Remote Sensing Msrmnt Mtds
FOR	585	Nat Resource Policy Analysis
FREN	501	Seminar
FREN	502	Directed Study
FREN	504	Special Topics
FREN	598	Internship
FREN	599	Research
GEOG	415	Sci Data Analysis w/ Comp Prog
GEOG	497	Practicum
GEOG	364	Idaho & Pacific NW
GEOG	412	Applied Meteorology & Climate
GEOG	440	The New Global Economy
GEOG	512	Applied Meteorology & Climate
GEOG	592	Professional Development
GEOL	550	Advanced Mineralogy
GEOL	554	Physical Petrology
GERM	501	Seminar
GERM	502	Directed Study
GERM	504	Special Topics
GERM	598	Internship
GERM	599	Research
H&S	462	Gnrl Medicine/Physcl Actv Indv
H&S	464	Athlct Trng Lowr Extrem Eval
H&S	466	Athletic Trng Upper Extrem Eval
H&S	467	Athletic Trng Rehabilitation
H&S	468	Athletic Training Modalities
H&S	469	Athletic Trng Organiz/Admin
HIST	555	Modern Europe
HIST	581	America's Wars in Asia
INDT	407	Technical Competency Credits

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INDT	468	App Research in Human Perf
INDT	469	Safety Mgt Through Lean Eng
INTR	410	Responsible Research Conduct
INTR	494	Service Practicum
INTR	495	Practicum in Tutoring
INTR	510	Responsible Research Conduct
JAMM	462	Creative Thnkng for Mass Media
JAMM	465	Political Advertising
LARC	559	Northrn Rocky Rgnl Lndscpe
LARC	560	Cultural Interp/Rgnl Landscape
LAS	504	Special Topics
LAS	301	Intro LA Studies
LAS	315	Comparatv African-Am Cultures
LAS	493	Int'l Land Preserv/Conserv Sys
LATN	101	Elementary Latin I
LATN	102	Elementary Latin II
LATN	200	Seminar
LATN	204	Special Topics
LATN	299	Directed Study
LATN	400	Seminar
LATN	404	Special Topics
ME	546	Convection Heat Transf
ME	578	Neural Network Design
ME	583	Reliability of Engr Systems
MSE	516	Magnetic Materials
MUST	378	Teaching World Music/Cultures
NE	533	Monte Carlo Methods
NE	544	Rctr Analysis/Statics/Kinetics
NE	582	Spent Nclr Fuel Mgmt/Dispostn
PEP	101	Intro Athletic Training
PEP	272	Athl Trng Clincl Exper II
PEP	273	Athl Trng Clincl Exper III
PHIL	475	Philosophy, Law, & Literature
PHIL	510	Sem in the Hist of Philosophy
PHIL	517	Philosophy of Biology
PHIL	520	Seminar/Ethical Theory
PHIL	524	Seminar/Epistemology
PHYS	322	Analytical Mech
PHYS	425	Relativity
PHYS	444	Quantum Optics
PHYS	525	Relativity
PHYS	544	Quantum Optics
POLS	537	American Presidency
POLS	575	Public Personnel Admin
PSYC	484	Fac Skills & Grp Mgmt/Prev Prv
PSYC	485	Pres-Instr Skills/Helping Prof
PSYC	486	Community Coalition Developmnt

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PSYC	487	Substnc Abuse Prog Plan & Eval
PSYC	488	Ethics in Substance Abuse Prev
PSYC	489	Sub Abuse Prev Theory&Appl II
PSYC	528	Psychopathology
PSYC	584	Fac Skills & Grp Mgmt/Prev Prv
PSYC	587	Substnc Abuse Prog Plan & Eval
PSYC	588	Ethics in Substance Abuse Prev
PSYC	589	Sub Abuse Prev Theory&Appl II
PSYC	591	Pres-Instr Skills/Helping Prof
PSYC	592	Community Coalition Developmnt
RELS	449	Tudor-Stuart Britian 1485-1660
REM	450	Global Environmental Change
REM	485	Ecol & Cons Biol Sr Project
RUSS	404	Special Topics
RUSS	499	Directed Study
RUSS	204	Special Topics
SOC	209	Altern Violnce Trn-ATV
SOIL	547	Soil Fertility Mgt
SPAN	501	Seminar
SPAN	502	Directed Study
SPAN	504	Special Topics
SPAN	598	Internship
SPAN	599	Research
SPAN	505	Professional Development
STAT	428	Geostatistics
THE	451	Nonverbal Communication
TM	512	Fundmntl Concpt of Nuclear Sci
TM	523	Industrial Safety Appications
WLF	396	Wldrns Research Intern

2. Make the following dormant courses inactive:

Subject	Number	Title
AGEC	417	Risk Mgmt/Agriculture
ART	509	Visual Studies
ART	511	Readings in Art Education
ASM	306	Ag Struct & Envir Sys
AVS	526	Advanced Reproduction
BIOL	417	Endocrine Physiology
BIOL	450	Comparatv Vertebrate Reprodctn
BUS	261	Real Estate
BUS	352	Modern Informatn Technology
BUS	362	Real Prop Appraisal
CHEM	552	Analy Vibrational Spectrometry
CHEM	567	Inorganic Spectroscopy
CORS	207	Integ Sc:Sustainable Forestry
CORS	208	Integ Sc:Food Safet/Risks/Tech

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CORS	222	Integ Sci:Insects
CS	424	Advanced Computer Graphics
CS	441	Advanced Operating Systems
CS	443	Embedded Systems
CS	541	Advanced Operating Systems
CS	573	Stochast Optmztn/Ind/Lab Apps
ECE	425	Power Electronics Lab
ECON	427	Mathematics for Economists
EDCI	560	Rdg/Second Lang Learner
EDSP	521	Intro Eval/Children & Youth
EDSP	544	Adv Appl Bhv Alys/Ps Behv Sprt
ENVE	533	Bioremediation
FOR	510	Fundamentals of Research
GEOE	528	Adv Topics/Geol Engr
GEOG	450	Global Environmental Change
GEOG	570	Global Carbon Cycle
GEOG	575	Advanced GIS
H&S	431	PRACT:Student Teaching
H&S	495	Practicum
HIST	435	Lt Amer:Colonial Era
HIST	515	Civ War/Recon:1828-77
HIST	525	Immigration & Ethnicity in US
HIST	535	Lt Amer:Colonial Era
HIST	538	Modern Mexico/The Americas
HIST	540	Soc Rev in Latin Amer
JAMM	401	Practicum
LATN	462	Latin Literature of the Empire
MATH	497	Practicum In Tutoring
MATH	524	Algebraic Topology II
MATH	525	Seminar in Topology
MATH	526	Topics In Topology
MATH	554	Adv Topics in Geometry
ME	324	Dyn Analy Mach Design
ME	415	Materials Selection/Design
ME	526	Statistical Thermodynamics
ME	577	Design/Manufacture-Assembly
MUST	565	Advanced Jazz Methods
MUST	588	Kodaly Certification
NE	462	Nuc Rctr Codes & Stnds
NE	525	Neutron Transport Theory
NE	540	Fusion Energy
NE	580	Waste Mgmt/Nucl Fuel Reprocess
NE	581	Trtmnt Of Radioact Wst
NE	585	Nuclear Fuel Cycles
NEZP	201	Intermediate Nez Perce I
NEZP	202	Intermediate Nez Perce II
NR	100	Technology/Exploring Nature

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PEP	202	Skl/Analy:Stunts-Tmblg
PEP	220	Coaching Youth Sports
PEP	510	Motor Control
PHYS	352	Intro Quantum Mechanics II
POLS	456	Tribal Governments
POLS	540	Intern't'l Organiz/Int'l Law
RELS	423	Religion, Culture & Society
STAT	546	Spatial Statistics
THE	221	History of World Cinema I
THE	222	History of World Cinema II
THE	386	Documentary Film
THE	411	Theatre Methods
THE	421	Advanced Theatre Management
THE	445	Film & Theatre / Holocaust
THE	467	Asian Theatre History
THE	521	Advanced Theatre Management
THE	545	Film & Theatre / Holocaust
THE	567	Asian Theatre History
VTD	344	Computer-Aided Design

OTHER INFORMATIONAL CHANGES:

UNIVERSITY STUDIES ABROAD CONSORTIUM

1. Add the following USAC specialty site:

Montevideo, Uruguay