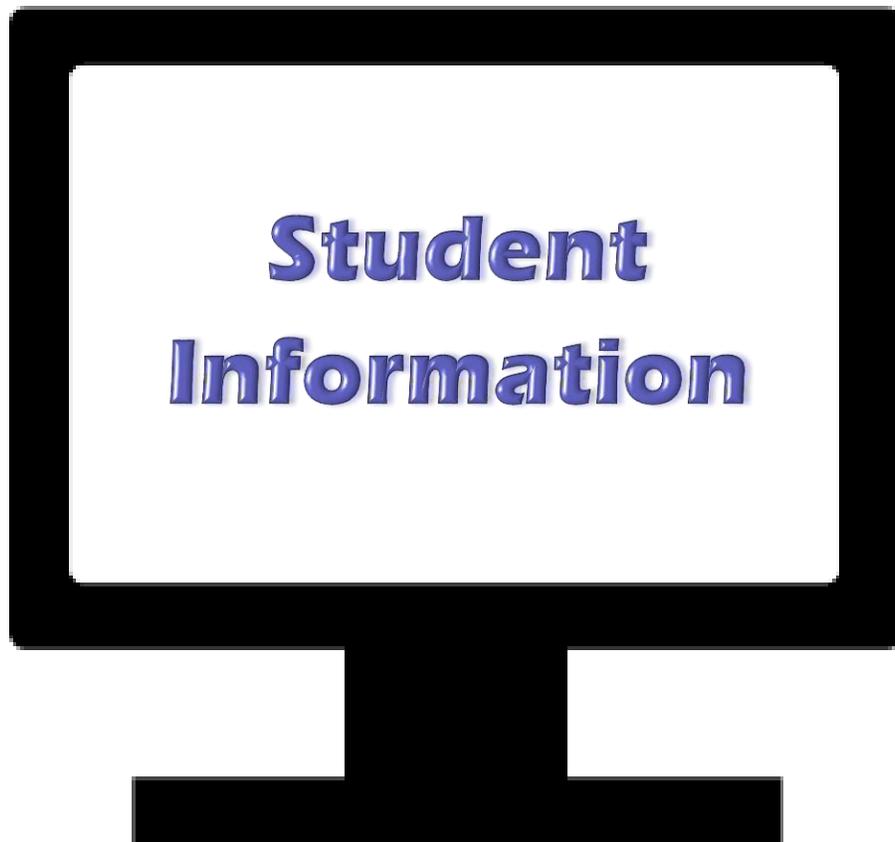




University
of Idaho

BANNER



Office of the Registrar

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FERPA & Student Records

www.uidaho.edu/registrar/faculty/ferpa

WHAT IS FERPA?

The Family Educational Rights and Privacy Act of 1974, or commonly FERPA, is a federal law that governs the confidentiality of student records.

WHY WE HAVE TO COMPLY?

FERPA regulations apply to all schools that received federal funding under programs administered by the Secretary of Education. This includes funding such as student financial aid and research grants.

BASICS

The general rule is that you may not have access to, or release education records to third parties without the student's written consent. [Faculty-Staff Handbook Section 2600](#) outlines the UI student records policy. There are three important aspects of FERPA when using student records:

★ Directory Information

- These are the individual items that can be released to the public (third parties) without the student's written consent, assuming record confidentiality has not been requested. See the list of directory information items on the Registrar's FERPA website.

★ Personally Identifiable Information

- Any information that makes the student's identity easily traceable and cannot be released without the student's written consent. Student ID numbers, classes enrolled in, and grades are examples of personally identifiable information.

★ Legitimate Educational Interest

- Only employees who need to access student records to perform his or her official duties at the University have a legitimate educational interest. Department and College employees who work directly with students or faculty teaching courses would have needs to access records specifically related to the students they serve. Legitimate education interest does not extend to personal relationships with students.

CONFIDENTIALITY

Students can request some or all directory information items remain confidential and therefore restrict release. To request record confidentiality, students submit the [Confidentiality Request form](#) available on the Registrar's website. Students who request confidentiality restrict their ability to be serviced except in-person with photo ID, as there is no way to verify identity via phone or email. Confidentiality remains active on the record, even after the student leaves the University, unless revoked in writing by the student. Extra care needs to be taken with confidential records to ensure there is no violation of information release.

CONSENT TO RELEASE

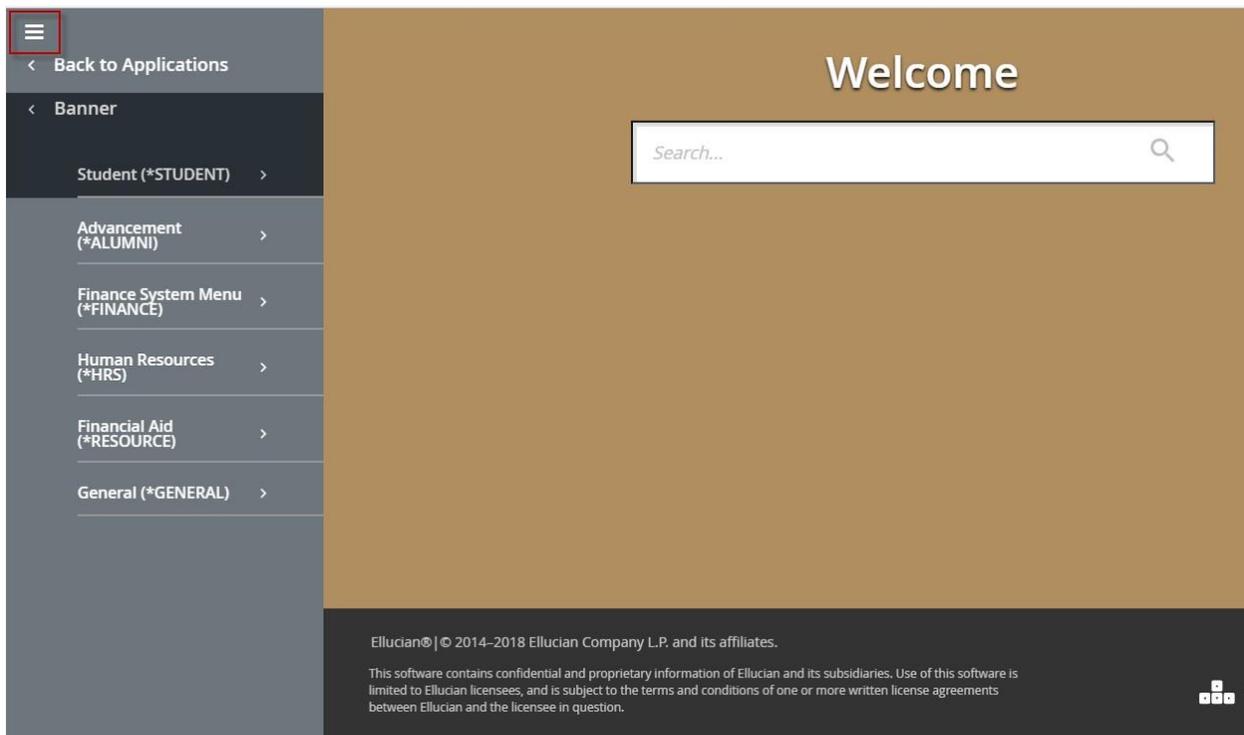
Students may authorize the University to *verbally release* record information to a third party, such a parent, spouse, or other family members. Consent allows University officials to discuss the student's information with the consentee. Verification of consent must be confirmed before any information is released.

Student Module Menu

Location

Note: User must have completed Banner Navigation training and have an active Banner account.

Click the **menu icon** (top, left), select Applications, Banner, Student (*STUDENT) >, then scroll to the bottom of the list for the Student Module Query Forms Menu for a menu listing of pages. Alternatively, pages may be accessed by entering the name or description in the Welcome box.



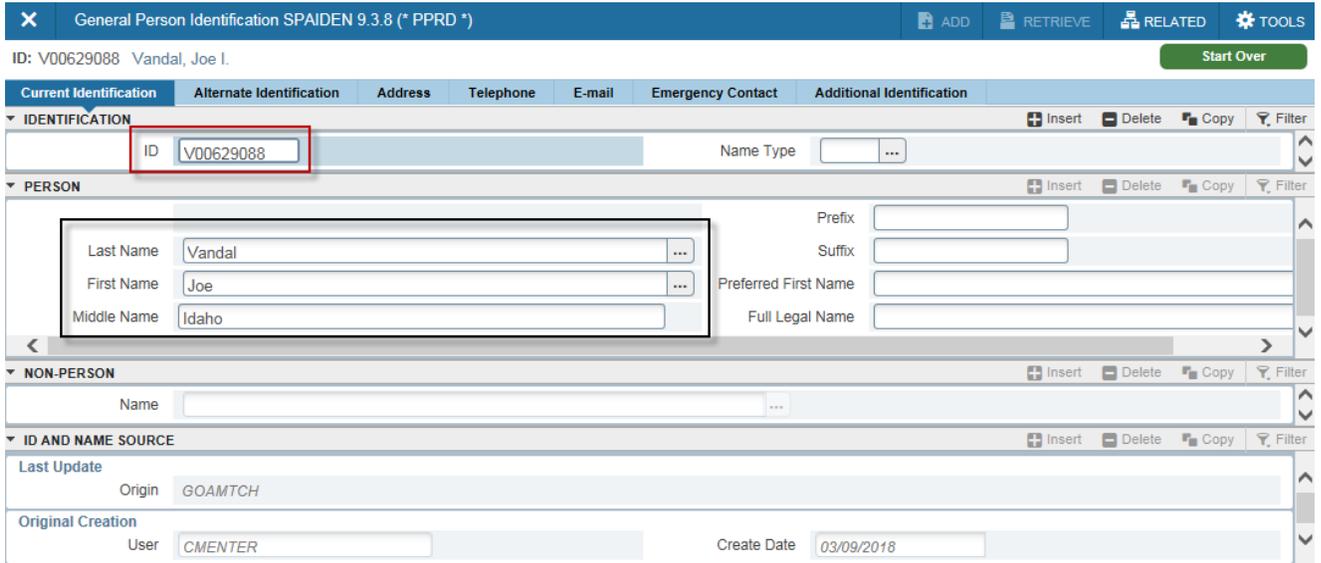
SPAIDEN

General Identification – Names and IDs

In ID field...enter student's V or ID number or search and click Go button

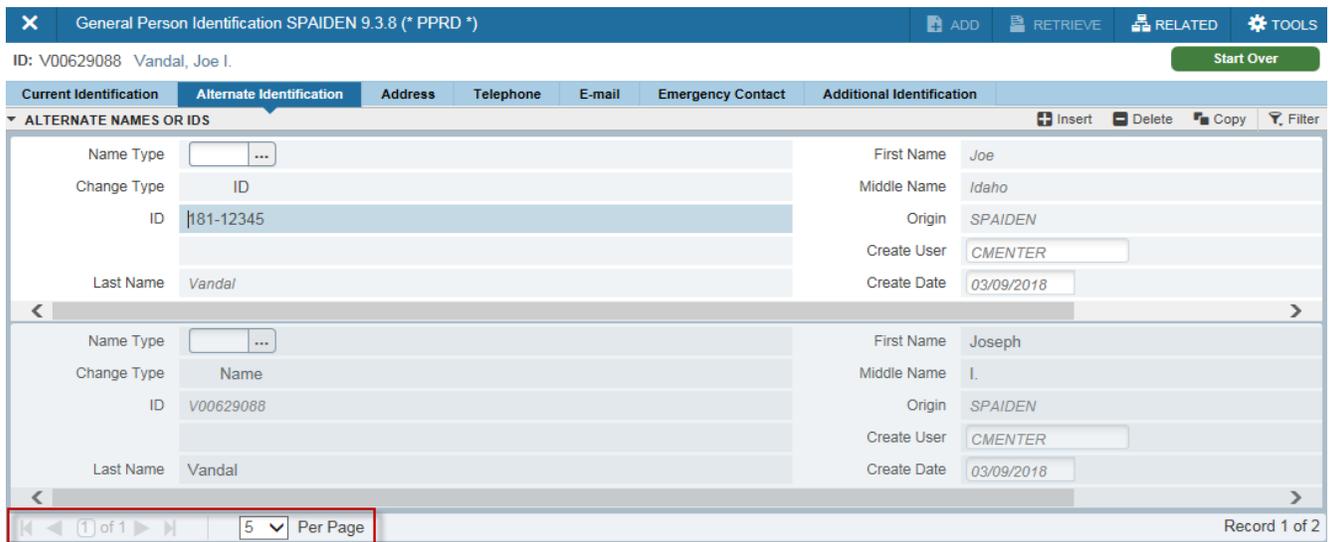
 Click on Search icon ... then *Person Search* option

 F9



The screenshot shows the 'Current Identification' tab in SPAIDEN. The ID field is highlighted with a red box and contains 'V00629088'. Below it, the 'PERSON' section is expanded, showing fields for Last Name (Vandal), First Name (Joe), and Middle Name (Idaho). The 'Preferred First Name' field is also visible.

The Current Identification tab displays the official current student name. Optionally, Preferred First Name is also designated.



The screenshot shows the 'Alternate Identification' tab in SPAIDEN. It displays a list of alternate names or IDs. The first entry has an ID of '181-12345' and a last name of 'Vandal'. The second entry has an ID of 'V00629088' and a last name of 'Vandal'. The 'Per Page' dropdown at the bottom is highlighted with a red box and set to '5'. The page shows 'Record 1 of 2'.

Aliases are listed under the Alternate Identification tab on SPAIDEN, including traditional student ID number and other names. Searches performed under any alias will retrieve the record. Expand the number of records *Per Page* to display more details or use Next Record icon ► to scroll through records.

SPAIDEN

General Identification – Addresses and Email

General Person Identification SPAIDEN 9.3.8 (* PPRD *)

ID: V00629088 Vandal, Joe I. Start Over

Current Identification Alternate Identification **Address** Telephone E-mail Emergency Contact Additional Identification

ADDRESS INFORMATION

| | | | |
|--------------------|----------------------|---|----------------------|
| From Date | 03/09/2018 | County | ID057 ... Latah |
| To Date | | Nation | |
| Address Type | MA ... Mailing/Local | Telephone Type | MA ... Mailing/Local |
| Sequence Number | 1 | Area Code | 208 |
| Street Line 1 | 2637 Gold Drive | Phone Number | 3301234 |
| Street Line 2 | | Extension | |
| Street Line 3 | | <input type="checkbox"/> Inactivate Address | |
| City | Moscow | Source | |
| State or Province | ID ... Idaho | Delivery Point | |
| ZIP or Postal Code | 83843 | Correction Digit | |
| | | Carrier Route | |

1 of 3 Per Page Record 1 of 3

Each address is identified by Address Type and are date range specific with a From Date and To Date (or open until changed). Use Next Record icon ► to scroll through records.

Phone numbers that are associated with the address are also displayed. A separate listing of phone numbers only is viewable on the Telephone tab. Students update their address information via MyUI.

Inactive Addresses are flagged with a check and always fall to the bottom of the list.

General Person Identification SPAIDEN 9.3.8 (* PPRD *)

ID: V00629088 Vandal, Joe I. Start Over

Current Identification Alternate Identification Address Telephone **E-mail** Emergency Contact Additional Identification

E-MAIL INFORMATION

| | |
|---|---|
| E-mail Type | OF ... Official UI Email Address |
| E-mail Address | vand9088@vandals.uidaho.edu |
| <input checked="" type="checkbox"/> Preferred | <input type="checkbox"/> Inactivate <input checked="" type="checkbox"/> Display on Web <input type="checkbox"/> URL |
| Comment | |
| E-mail Type | PERS ... Personal Email |
| E-mail Address | jvandal@gmail.com |
| <input type="checkbox"/> Preferred | <input type="checkbox"/> Inactivate <input checked="" type="checkbox"/> Display on Web <input type="checkbox"/> URL |
| Comment | |

1 of 1 5 Per Page Record 1 of 2

View preferred and alternative E-mail addresses. All official university correspondence is sent via VandalMail, which is the default Preferred. The University email policy requires students to use VandalMail for all official correspondence.

SWACONS

Student Consent

In **ID** field...enter student's V or ID number or search and click **Go** button

 Click on Search icon ... then *Person Search* option

 F9

The screenshot shows the 'General Communication Preference SWACONS 9.0' interface for student 'Vandal, Joe I.' (ID: V00629088). The 'GENERAL COMMUNICATION PREFERENCE' section is expanded, showing the following checked items:

- Global:** All Account Information, All Financial Aid
- Academic:** Registration/Enrollment, Grades, Graduation
- Account:** (None checked)
- Housing:** (None checked)

Consentee 1 is Jane Vandal, Relation is Mother. The Signed Date is 03/09/2018. Comments include the address '2637 Gold Drive, Moscow, ID 83843' and email 'janevandal@gmail.com'. The interface also shows a 'Start Over' button and navigation controls at the bottom.

View consent student has given to release records verbally. Student will designate Global areas or individual items within each area that can be released; these items are checked. The Consentee designates to whom the university can verbally release information to.

The Signed Date field indicates the date consent was granted. Students can revoke consent at any time and will be designated by a Revoked Date.

SAAADMS

Admissions Application

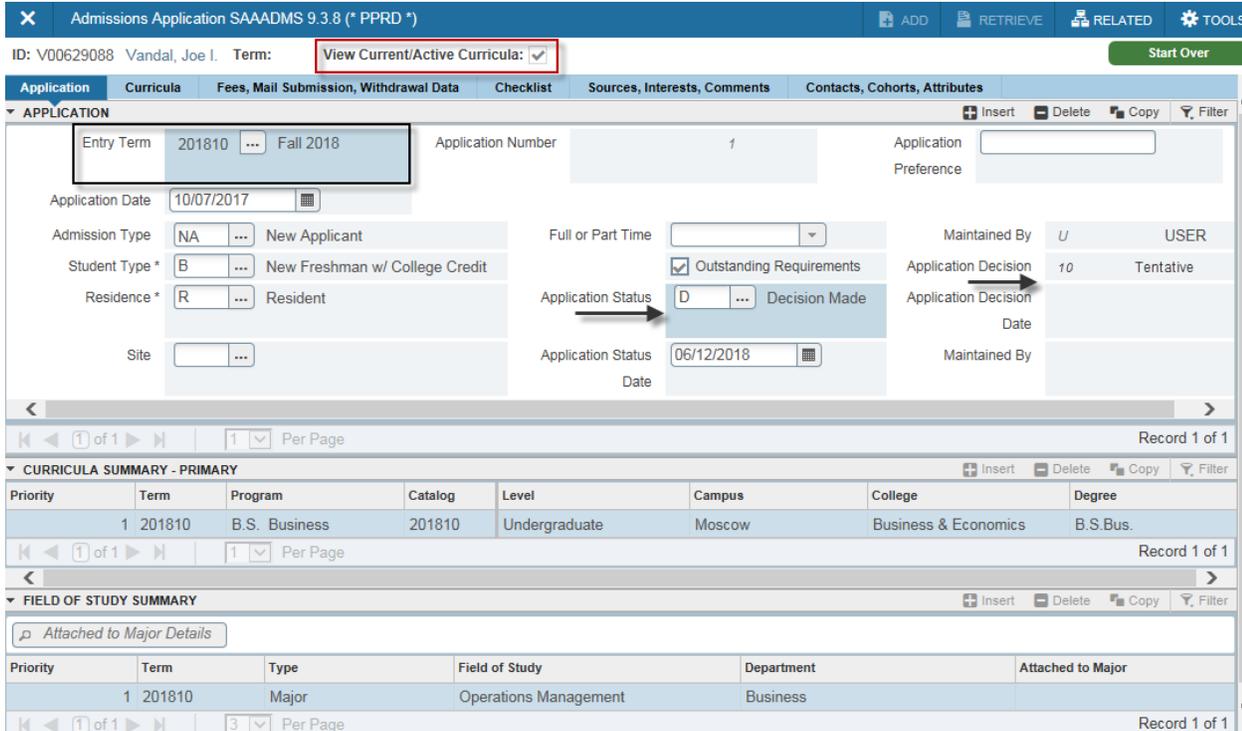
In **ID** field...enter student's V or ID number or search and click **Go** button

 Click on Search icon ... then *Person Search* option

 F9

Term field is optional; leave blank to retrieve application for any term.

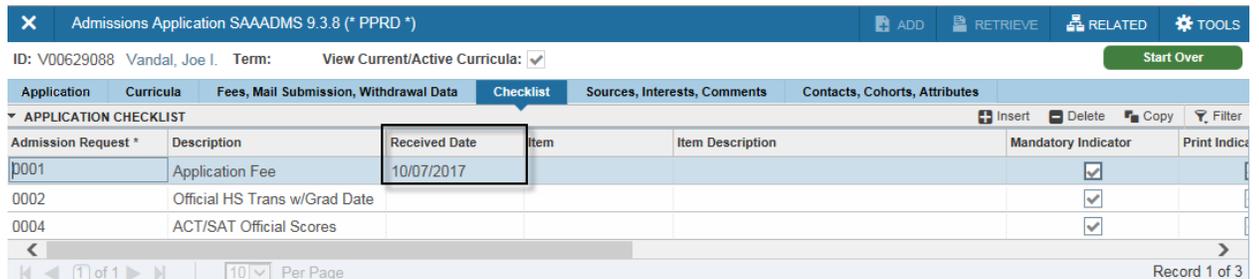
Check View Current/Active Curricula to ensure current record is displayed.



The screenshot shows the SAAADMS Admissions Application interface. The top navigation bar includes 'ADD', 'RETRIEVE', 'RELATED', and 'TOOLS'. The main content area is divided into several sections:

- APPLICATION:** Contains fields for 'Entry Term' (201810), 'Application Number' (1), 'Application Date' (10/07/2017), 'Admission Type' (New Applicant), 'Student Type' (New Freshman w/ College Credit), 'Residence' (Resident), 'Full or Part Time', 'Application Status' (Decision Made), and 'Application Status Date' (06/12/2018).
- CURRICULA SUMMARY - PRIMARY:** A table with columns: Priority, Term, Program, Catalog, Level, Campus, College, Degree. The record shows: 1, 201810, B.S. Business, 201810, Undergraduate, Moscow, Business & Economics, B.S.Bus.
- FIELD OF STUDY SUMMARY:** A table with columns: Priority, Term, Type, Field of Study, Department, Attached to Major. The record shows: 1, 201810, Major, Operations Management, Business, Attached to Major.

View admission Application status for student. Entry Term denotes the semester which the student will be entering. The Application Status and Application Decision indicate the activity in the Admission Office. *Curricula Summary* and *Field of Study Summary* display the Level, Degree, and Major which the student has requested. If there are more than one curricula applied for, the next record icons ► will be active.



The screenshot shows the 'Application Checklist' section of the SAAADMS Admissions Application interface. It features a table with the following columns: Admission Request *, Description, Received Date, Item, Item Description, Mandatory Indicator, and Print Index. The records are as follows:

| Admission Request * | Description | Received Date | Item | Item Description | Mandatory Indicator | Print Index |
|---------------------|-------------------------------|---------------|------|------------------|-------------------------------------|-------------|
| 0001 | Application Fee | 10/07/2017 | | | <input checked="" type="checkbox"/> | |
| 0002 | Official HS Trans w/Grad Date | | | | <input checked="" type="checkbox"/> | |
| 0004 | ACT/SAT Official Scores | | | | <input checked="" type="checkbox"/> | |

Checklist are the items required from the student to complete admission. Received Date confirms receipt by the Admissions Office of each item.

SOAHSCH and SOAPCOL

High School and Prior College

In **ID** field...enter student's V or ID number or search and click **Go** button

Click on Search icon ... then *Person Search* option

F9

High School Information SOAHSCH 9.3 (* PPRD *)

ID: V00629088 Vandal, Joe I. Start Over

High School Details | High School Subjects | High School Address

High School Details

| | | | |
|----------------------------------|--------------------------------------|--|------|
| High School * | 130415 ... Moscow Senior High School | Percentile | 97 |
| Enrollment Planning Service Code | | GPA | 3.96 |
| Graduation Date | 06/08/2018 | Diploma | |
| Transcript Received Date | | <input type="checkbox"/> College Preparation | |
| Class Rank and Size | 10 / 286 | Admissions Request | |

Record 1 of 1

Prior College SOAPCOL 9.3 (* PPRD *)

ID: V00629088 Vandal, Joe I. Start Over

Prior College and Degree | Majors, Minors, Concentrations | Prior College Address

Prior College

| | | | |
|--|-----------------------------------|----------------------------------|---------------------------------------|
| Prior College | 7924 ... COLLEGE OF WESTERN IDAHO | Transcript Reviewed Date | |
| Transcript Received Date | 05/10/2018 | Admissions Request | F002 ... Final-Official College Trans |
| <input type="checkbox"/> Official Transcript | | Enrollment Planning Service Code | |

Record 1 of 1

DEGREE DETAILS

| | | | |
|---|-------------------------|----------------|-------------|
| Degree | N ... No College Degree | College | |
| Degree Date | | Transfer Hours | 3.000 |
| <input type="checkbox"/> Primary Degree Indicator | | GPA | 4.000000000 |
| Attended From | 08/01/2017 | Honors | |
| Attended To | 12/01/2017 | Goal | |
| Year | | | |

Record 1 of 1

View student's high school Graduation Date, Class Rank and Size, and GPA. The Transcript Received Date is the date the final official transcript was received; blank indicates not received yet.

SOATEST

Test Scores

In **ID** field...enter student's V or ID number or search and click **Go** button

Click on Search icon ... then *Person Search* option

F9

Test Score Information SOATEST 9.3.6 (* PPRD *)

ID: V00629088 Vandal, Joe I. Start Over

| Test Code * | Description | Test Score * | Test Date * |
|-------------|--------------------------------|--------------|-------------|
| AVSPAN | Avant Spanish Placement | 201 | 03/10/2018 |
| CS | CS Predictor Reqmnts Met | Y | 03/01/2018 |
| ECE | Elec & Comp Engr Cert Exam | Y | 03/01/2018 |
| A00 | ACT Highest Composite | 28 | 10/01/2017 |
| A01 | ACT English | 32 | 10/01/2017 |
| A02 | ACT Math | 28 | 10/01/2017 |
| S10 | SAT16 Total Score | 1170 | 04/01/2017 |
| S11 | SAT16 Evidence Based Read/Writ | 640 | 04/01/2017 |
| S12 | SAT16 Mathematics | 530 | 04/01/2017 |
| S13 | SAT16 Reading | 31 | 04/01/2017 |

1 of 2 | 10 Per Page | Record 1 of 11

Test Scores (1) | Test Scores (2) | Test Scores (3)

Admission Request: ...

Source: ...

Equivalency Indicator:

Revised or Recentered:

| Percentile | Percentile Type | Description | Percentile Date |
|---|-----------------|-------------|-----------------|
| Percentiles are for AVSPA/ test score taken on 03/10/2018 | | | |

1 of 1 | 10 Per Page | Record 1 of 1

SAVE

Student Test Scores from entrance exams, internal university exams, and departmental predictor requirements. ACT and SAT scores determine registration placement; see www.uidaho.edu/registrar/registration/placement for score details. Departmental predictor scores are prerequisites for enrollment in upper-division courses offered in that department.

If there are additional scores, the next record icons ► will be active and number displayed *Per Page* can be adjusted to display

SGASTDN

Student Learner Summary

In **ID** field...enter student's V or ID number or search and click **Go** button

 Click on Search icon ... then *Person Search* option

 F9

Term field is optional; leave blank to retrieve application for any term.

Check **View Current/Active Curricula** to ensure current record is displayed.

The Learner tab displays a summary of current Student Status, Class, and Curricula. Records are term specific meaning they are valid between the From Term and To Term displayed. Records for all terms are kept to track the history of changes. Next record icons ► will be active when additional records exist in each block

SGASTDN

Curricula Details

General Student SGASTDN 9.3.8 (* PPRD *)

ID: V00629088 Vandal, Joe I. Term: 201810 View Current/Active Curricula: Start Over

Curriculum / Field of Study

CURRICULUM + Insert - Delete Copy Filter

Replace Update Duplicate Roll to Outcome Apply to Graduate

| Activity | Key Sequence | Term | Term Description | End Term | End Term Description | Catalog Term | Cata |
|----------|--------------|--------|------------------|----------|----------------------|--------------|------|
| ACTIVE | 99 | 201810 | Fall 2018 | | | 201810 | Fall |

Navigation: 2 of 2 | 1 Per Page | Record 2 of 2

Curriculum + Insert - Delete Copy Filter

| | | | | | | | |
|---------|-----------|-----|-------------------------|------------|-----|-----|-------------------|
| Program | BSWILDRES | ... | B.S. Wildlife Resources | College | 11 | ... | Natural Resources |
| Level | UG | ... | Undergraduate | Degree | 042 | ... | B.S.Wildl.Res. ← |
| Campus | | ... | | Start Date | | | End Date |

FIELD OF STUDY + Insert - Delete Copy Filter

Attached Concentrations Inactivate

| Current | Activity | Status | Term | Type | Type Description | Priority | Catalog | End Term |
|-------------------------------------|----------|------------|--------|-------|------------------|----------|---------|----------|
| <input checked="" type="checkbox"/> | ACTIVE | INPROGRESS | 201810 | MAJOR | Major | 1 | 201810 | |
| <input checked="" type="checkbox"/> | ACTIVE | INPROGRESS | 201810 | MINOR | Minor | 1 | 201810 | |

Field of Study + Insert - Delete Copy Filter

| | | | | | |
|-------------------|------|-----|--------------------------|---------------------------------|--|
| Field of Study | 0125 | ... | Wildlife Resources | Start Date | |
| Department | 150 | ... | Fish & Wildlife Sciences | End Date | |
| Attached to Major | | ... | | <input type="checkbox"/> Rolled | |
| Full or Part Time | | ... | | | |

Navigation: 1 of 1 | 3 Per Page | Record 1 of 2

Curricula tab displays the student curriculum details including Degree, attached majors and minors, and Catalog year for each (Field of Study).

Students can be pursuing multiple degrees programs, majors, and/or minors. Next record icons ► will be active when additional records exist; icons activate when cursor is positioned in the specific data block.

SGAADVR

Advisors

In **ID** field...enter student's V or ID number or search and click **Go** button
 Click on Search icon ... then *Person Search* option
 F9

The six-digit term code must be entered to retrieve the term specific record or to update record for that term before entering the Advisor Information block.

Multiple Advisors SGAADVR 9.3.7 (* PPRD *)

ID: V00629088 Vandal, Joe I. Term: 201810 Start Over

ADVISOR INFORMATION

From Term 201810 Maintenance To Term 999999

| ID | Name | Advisor Type | Advisor Type Description | Primary Indicator * |
|---------|-----------------|--------------|--------------------------|-------------------------------------|
| V000... | Smith, Ronald | | | <input checked="" type="checkbox"/> |
| V00... | Johnson, Daniel | | | <input type="checkbox"/> |

1 of 1 Per Page Record 2 of 2

Advisors are assigned and maintained by the academic departments. *Advisor Information* is term specific so an entire history can be kept. Note the From Term and To Term range of the record. Students can have multiple advisors listed, but only one indicated as Primary. All listed advisors are able to access the student's record via the Faculty & Advisor tab in MyUI.

To update the advisor information:

1. Enter the effective change *Term* in the key block and click **Go** button
2. Duplicate current record (F4)—note the change of From Term to the same as effective change term.
3. Delete record of old advisors and/or Insert new advisor ID on blank line; remember one and only one advisor can be Primary.

Note: if there are no current advisors assigned, new ones simply need to be Inserted.

SFAREGQ and SFARHST

Registration Query & Registration History

Enter six-digit Term code and ID to access records.

In ID field...enter student's V or ID number or search and click **Go** button

Click on Search icon ... then *Person Search* option

F9

Registration Query SFAREGQ 9.3 (* PPRD *)

Term: 201810 Registration From Date: Registration To Date: ID: V00629088 Vandal, Joe I. **Start Over**

| CRN | Subject | Course | Section | Registration Status | CEU | Cross List | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Begin Time | End Time |
|-------|---------|--------|---------|---------------------|-----|------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|------------|----------|
| 12208 | HIST | 102 | 01 | RW | N | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 12559 | MATH | 160 | 03 | RW | N | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1530 | 1620 |
| | | | | | N | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0830 | 0920 |
| 15920 | ENGL | 102 | 12 | RW | N | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1230 | 1320 |
| 26132 | BIOL | 115 | 01 | RW | N | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0830 | 0920 |
| 40433 | BIOL | 115L | 08 | RW | N | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1430 | 1720 |
| | | | | | N | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1430 | 1720 |

Total Credit Hours: 14.000

Total CEU Hours: 0.000

Each registered or withdrawn course for specified Term is displayed along with details about the course such as Meeting Days, Begin Time, and End Time. Additional details for each course can be found using the horizontal scroll bar. Courses with multiple meeting times or instructors will display on multiple rows. Next record icons ► will be active when additional records exist.

Total Credit Hours is the sum for all registered courses for the Term.

Student Registration History and Extension SFARHST 9.3 (* PPRD *)

ID: V00629088 Vandal, Joe I. **Start Over**

| Term * | Part Of Term | CRN | Subject | Course | Level | Course Status | Start Date | Completion Date | Number Of Extensions | Midterm Grade | Final Grade | Grade Det |
|--------|--------------|-------|---------|--------|-------|---------------|------------|-----------------|----------------------|---------------|-------------|--------------------------|
| 201810 | 1 | 12208 | HIST | 102 | UG | RE | | | | B | | <input type="checkbox"/> |
| 201810 | 1 | 12559 | MATH | 160 | UG | RE | | | | A | | <input type="checkbox"/> |
| 201810 | 1 | 15920 | ENGL | 102 | UG | RE | | | | | | <input type="checkbox"/> |
| 201810 | 1 | 26132 | BIOL | 115 | UG | RE | | | | | | <input type="checkbox"/> |
| 201810 | 1 | 40433 | BIOL | 115L | UG | RE | | | | | | <input type="checkbox"/> |
| 201720 | 72 | 67401 | ENGL | 101 | ND | RE | | | | | P | <input type="checkbox"/> |

Registration History is a simple list of all courses registered for all terms. If midterm and final grades have been reported they also display in the respective columns. There are no meeting patterns detailed on this view. Next record icons ► will be active when additional records exist.

SFASTCA

Registration Audit

In **ID** field...enter student's V or ID number or search and click **Go** button

Click on Search icon ... then *Person Search* option

F9

Enter six-digit Term code
and ID to access records.

ID: V00629088 Vandal, Joe I. Term Code: 201810 Registration From Date: Registration To Date:

Start Over

| Sequence Number | Term | CRN | Subject | Course | Section | Campus | Level | Grading Mode | Attempted Hours | Credit Hours | Bill Hours | Source |
|-----------------|--------|-------|---------|--------|---------|--------|-------|--------------|-----------------|--------------|------------|--------|
| 1 | 201810 | 26132 | BIOL | 115 | 01 | A | UG | N | 3.000 | 3.000 | 3.000 | TEMP |
| 2 | 201810 | 40433 | BIOL | 115L | 08 | A | UG | N | 1.000 | 1.000 | 1.000 | TEMP |
| 3 | 201810 | 15920 | ENGL | 102 | 12 | A | UG | I | 3.000 | 3.000 | 3.000 | BASE |
| 4 | 201810 | 12208 | HIST | 102 | 01 | T | UG | N | 3.000 | 3.000 | 3.000 | BASE |
| 5 | 201810 | 12559 | MATH | 160 | 03 | A | UG | N | 4.000 | 4.000 | 4.000 | BASE |
| 6 | 201810 | 26132 | BIOL | 115 | 01 | A | UG | N | 3.000 | 3.000 | 3.000 | BASE |
| 7 | 201810 | 40433 | BIOL | 115L | 08 | A | UG | N | 1.000 | 1.000 | 1.000 | BASE |
| 8 | 201810 | 12208 | HIST | 102 | 01 | T | UG | N | 3.000 | 3.000 | 3.000 | BASE |
| 9 | 201810 | 12559 | MATH | 160 | 03 | A | UG | N | 4.000 | 4.000 | 4.000 | BASE |

Record 1 of 9

Activity Date 03/12/2018 02:19:18 PM Activity User W:V00629088

SAVE

Each registration action taken for specified Term is logged leaving an audit trail to determine when a student was registered in a course, when it was dropped or withdrawn, or if any registration errors occurred. Entries are also made when faculty enter grades. Course Status and error Messages can be viewed by using the horizontal scroll bar.

BASE Source records are those that were successfully completed by the student. TEMP records indicate an attempt but not completion. Next record icons ► will be active when additional records exist.

At the bottom of the window, the Activity Date and Activity User verifies when the action was performed and by whom. This information is reflective of the line of data the cursor is positioned on.

SOAHOLD

Record Holds

In **ID** field...enter student's V or ID number or search and click **Go** button

Click on Search icon ... then *Person Search* option

F9

| Hold Information SOAHOLD 9.3.8 (* PPRD *) | | | | | | | | | |
|---|-------------------------|----------------------------|--------------------------|--------|------------|------------|------------------|--------|--|
| ID: V00629088 Joe Idaho Vandal | | | | | | | | | |
| HOLD DETAILS | | | | | | | | | |
| Hold Type * | Hold Type Description | Reason | Release Indicator | Amount | From * | To * | Origination Code | Origin | |
| AB | Account Balance Hold | | <input type="checkbox"/> | | 09/01/2018 | 12/31/2099 | AR | Ac | |
| AV | Advisor Hold | | <input type="checkbox"/> | | 03/13/2018 | 12/31/2099 | ADV | Ple | |
| EH | Enrollment Deposit Hold | Required before enrollment | <input type="checkbox"/> | | 03/13/2018 | 12/31/2099 | ADMU | Co | |

Record 1 of 3

View holds that have been placed on a student's record. Many holds will prevent registration activity. The From and To dates indicate the effective period for the hold. Origination Code is indicative of the message displayed in MyUI (use horizontal scroll bar to see actual message) to the student when they try to take action. Contact the office of origin for detailed information about the hold.

Next record icons ► will be active when additional records exist.

Advisor and Probation holds are removed by advisors in MyUI and will automatically be removed from Banner as action is taken.

SFASLST & SFAALST

Class Roster & Attendance Roster

Enter six-digit Term code for semester being offered and five-digit CRN for course and click **Go** button. *DO NOT* check roll or select Degree Award Status option.

Class Roster SFASLST 9.3.4 (* PPRD *)

Term: 201720 Spring 2018 CRN: 42464 MATH 160 03 Roll: Degree Award Status: Select... Start Over

CLASS ROSTER

| Sequence | ID | Name | Status | Status Date | Midterm Grade | Final Grade | Grade Mode | Incomplete Final Grade | Extension Date |
|----------|-------|--------------------|--------|-------------|---------------|-------------|------------|------------------------|----------------|
| 1 | V0048 | Smith, Kelsey L. | RW | 11/04/2017 | | | N | | |
| 3 | V0042 | Forcal, Gabriela | RW | 11/06/2017 | | | N | | |
| 4 | V0045 | James, Jacob L. | RW | 11/06/2017 | | | N | | |
| 8 | V0055 | Hansen, Hadley V. | RW | 11/07/2017 | | | N | | |
| 9 | V0047 | Johnson, Molly A. | RW | 11/07/2017 | | | N | | |
| 10 | V0047 | Elkins, Matthew R. | RW | 11/07/2017 | | | N | | |
| 13 | V0054 | Carson, Coby J. | RW | 11/08/2017 | | | N | | |

1 of 2 Per Page Record 1 of 32

Class Roster displays students who are currently enrolled in course. Students are not listed alphabetically, but rather by Sequence meaning the order in which they were registered. The Midterm Grade and Final Grade columns will be populated when the instructor submits grades through MyUI. Additional information is accessed by using the horizontal scroll bar. Next record icons ► will be active when additional records exist.

Students who receive an incomplete grade also have a designated Incomplete Final Grade, or reversion grade, and Extension Date which is the final date for completion.

Class Attendance Roster SFAALST 9.3.3 (* PPRD *)

Term: 201720 Spring 2018 CRN: 42464 MATH 160 03 Roll: Degree Award Status: Select... Start Over

CLASS ATTENDANCE ROSTER

| Status Date | Final Grade | Grading Mode | Incomplete Final Grade | Extension Date | Credit Hours | Hours Attended | Last Attendance Date |
|-------------|-------------|--------------|------------------------|----------------|--------------|----------------|----------------------|
| 11/04/2017 | F | N | | | 4.000 | | 03/09/2018 |
| 11/06/2017 | C | N | | | 4.000 | | |
| 11/06/2017 | A | N | | | 4.000 | | |
| 11/07/2017 | A | N | | | 4.000 | | |
| 11/07/2017 | B | N | | | 4.000 | | |

Class Attendance Roster displays the same records of enrollment as the Class Roster, with the exception of Midterm Grades. It does include the additional information of Last Attendance Date, which is a required element for all failing Final Grades. There is an active horizontal scroll bar on this window also as well as Next record icons ► that will be active when additional records exist.

SHATERM

Student Transcript by Term

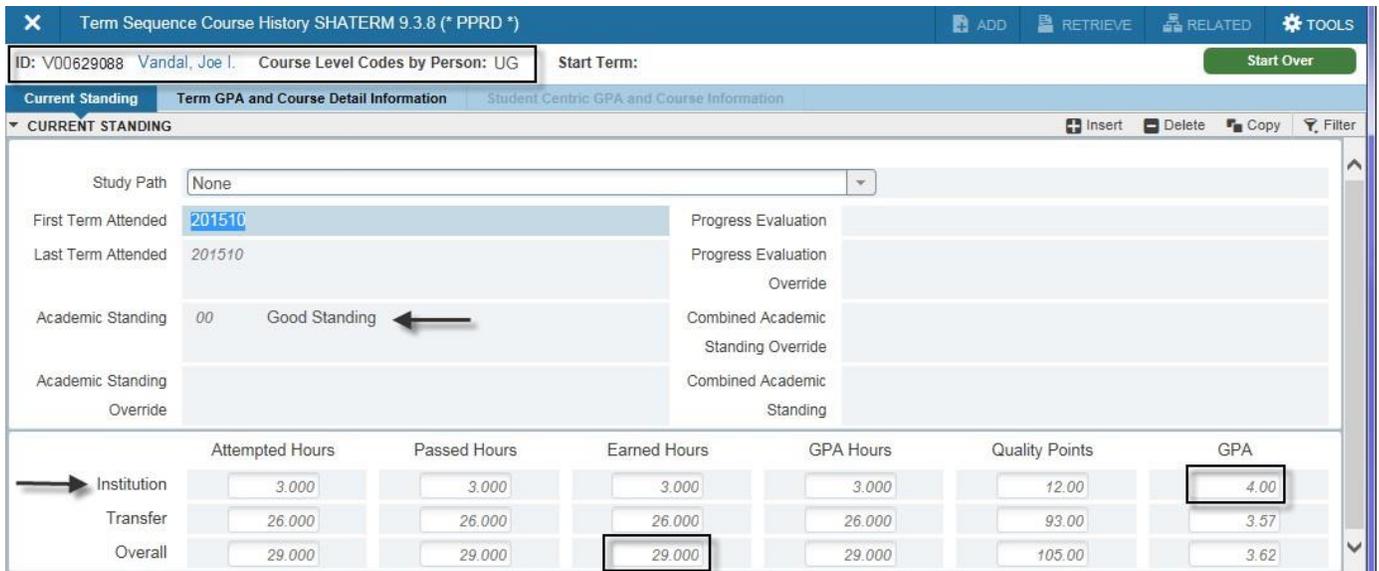
In **ID** field...enter student's V or ID number or search and click **Go** button

 Click on Search icon ... then *Person Search* option

 F9

Along with ID, enter student Level or Search for available levels.

Leave Start Term blank to retrieve entire record.



| | Attempted Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------|-----------------|--------------|--------------|-----------|----------------|------|
| → Institution | 3.000 | 3.000 | 3.000 | 3.000 | 12.00 | 4.00 |
| Transfer | 26.000 | 26.000 | 26.000 | 26.000 | 93.00 | 3.57 |
| Overall | 29.000 | 29.000 | 29.000 | 29.000 | 105.00 | 3.62 |

The *Current Standing* tab displays the academic standing and cumulative GPA for the designated Level. Overall Earned Hours are applied toward graduation and include both institutional and transfer. The UI official GPA of the student is the Institutional GPA; Transfer and Overall are unofficial, informational only.

SHATERM

Course Detail

| Current Standing | | Term GPA and Course Detail Information | | Student Centric GPA and Course Information | | | | |
|--|-----------------|--|--------------|--|----------------|--------|---------------|--------|
| ▼ TERM GPA Insert Delete Copy Filter | | | | | | | | |
| Term | 201520 | | | | | | | |
| Transfer Number | | Attendance Period | | | | | | |
| | Attempted Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA | | |
| Institutional | 11.000 | 11.000 | 11.000 | 11.000 | 44.00 | 4.00 | | |
| Cumulative | | | | | | | | |
| ◀ ◂ ◃ ▶ ▶▶ 2 of 5 ▾ 1 Per Page Record 2 of 5 | | | | | | | | |
| ▼ INSTITUTIONAL COURSES Insert Delete Copy Filter | | | | | | | | |
| Subject | Course | Title | Grade | Mode | Hours | Repeat | Repeat System | Campus |
| CHEM | 101 | Introduction to Chemistry I | | A N | 4.000 | | | U |
| HIST | 112 | Intro to U S History | | A N | 3.000 | | | U |
| SPAN | 102 | Elementary Spanish II | | A N | 4.000 | | | U |
| ◀ ◂ ◃ ▶ ▶▶ 1 of 1 ▾ 10 Per Page Record 1 of 3 | | | | | | | | |

| Current Standing | | Term GPA and Course Detail Information | | Student Centric GPA and Course Information | | | |
|--|-----------------|--|--------------|--|----------------|-------------------------------------|--------|
| ▼ TERM GPA Insert Delete Copy Filter | | | | | | | |
| Term | 201610 | | | | | | |
| Transfer Number | 10 | Attendance Period | 2 | | | | |
| | Attempted Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA | |
| Transfer | 9.000 | 9.000 | 9.000 | 9.000 | 36.00 | 4.00 | |
| Cumulative | 26.000 | 26.000 | 26.000 | 26.000 | 96.00 | 3.69 | |
| ◀ ◂ ◃ ▶ ▶▶ 4 of 6 ▾ 1 Per Page Record 4 of 6 | | | | | | | |
| ▼ TRANSFER COURSES Insert Delete Copy Filter | | | | | | | |
| Subject | Course | Title | Grade | Mode | Hours | Count in GPA | Repeat |
| CS | 112 | Computational Thinking | | A N | 3.000 | <input checked="" type="checkbox"/> | |
| ENGL | 101 | Introductn to College Writing | | A N | 3.000 | <input checked="" type="checkbox"/> | |
| ENVS | 101 | Intro Environmntl Sci | | A N | 3.000 | <input checked="" type="checkbox"/> | |
| ◀ ◂ ◃ ▶ ▶▶ 1 of 1 ▾ 10 Per Page Record 1 of 3 | | | | | | | |

The Term GPA and Course Detail Information tab displays class information per term. Next record icons ▶ will be active when additional records exist. GPA is calculated for each term.

Note the title bar change for Institutional Courses versus Transfer Courses. Transfer courses are shown as the articulated UI equivalent for applicability toward the UI degree program.

SHASUBJ

Student Transcript by Subject

In **ID** field...enter student's V or ID number or search and click **Go** button

 Click on Search icon ... then *Person Search* option

 F9

Along with ID, enter student Level or Search for available levels.

Start with Subject can be left blank to retrieve entire record or a specific subject entered to see associated classes.

Student Subject Sequence History SHASUBJ 9.3.8 (* PPRD *)

ID: V00629088 Vandal, Joe I. Level: UG Start with Subject: Start Over

Current Standing | Subject GPA and Course Detail Information

CURRENT STANDING Insert Delete Copy Filter

| | | | |
|----------------------------|--------------------|-------------------------------------|--------|
| First Term Attended | 201510 | Last Term Attended | 201510 |
| Academic Standing | 00 Good Standing ← | Progress Evaluation | |
| Academic Standing Override | | Combined Academic Standing | |
| Progress Evaluation | | Combined Academic Standing Override | |

| | Attempted Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------|-----------------|--------------|--------------|-----------|----------------|------|
| → Institution | 3.000 | 3.000 | 3.000 | 3.000 | 12.00 | 4.00 |
| Transfer | 26.000 | 26.000 | 26.000 | 26.000 | 93.00 | 3.57 |
| Overall | 29.000 | 29.000 | 29.000 | 29.000 | 105.00 | 3.62 |

The *Current Standing* tab displays the academic standing and cumulative GPA for the designated Level. Overall Earned Hours are applied toward graduation and include both institutional and transfer. The UI official GPA of the student is the Institutional GPA; Transfer and Overall are unofficial, informational only.

SHASUBJ

Course Detail

| Current Standing | | Subject GPA and Course Detail Information | | | | | | |
|--|-----------------|---|-------------------------------|--------------|----------------|-------------|-------------------------------------|--------|
| SUBJECT GPA + Insert - Delete Copy Filter | | | | | | | | |
| Subject | ENGL | | | | | | | |
| | Attempted Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA | | |
| Institution | 3.000 | 3.000 | 3.000 | 3.000 | 12.00 | 4.00 | | |
| Transfer | 6.000 | 6.000 | 6.000 | 6.000 | 21.00 | 3.50 | | |
| Total | 9.000 | 9.000 | 9.000 | 9.000 | 33.00 | 3.66 | | |
| 4 of 7 Record 4 of 7 | | | | | | | | |
| INSTITUTIONAL COURSES + Insert - Delete Copy Filter | | | | | | | | |
| Term | Subject | Course | Title | Grade | Mode | Hours | Repeat | Campus |
| 201510 | ENGL | 175 | Introduction/Literary Genres | A | N | 3.000 | (None) | U |
| 1 of 1 Record 1 of 1 | | | | | | | | |
| TRANSFER COURSES + Insert - Delete Copy Filter | | | | | | | | |
| Term | Subject | Course | Title | Grade | Mode | Hours | Count in GPA | Repeat |
| 201610 | ENGL | 101 | Introductn to College Writing | A | N | 3.000 | <input checked="" type="checkbox"/> | (None) |
| 201620 | ENGL | 102 | College Writing & Rhetoric | B | N | 3.000 | <input checked="" type="checkbox"/> | (None) |
| 1 of 1 Record 1 of 2 | | | | | | | | |

The Subject GPA and Course Detail Information tab displays class information by subject. Next record icons ► will be active when additional records exist. GPA is calculated for each subject.

Note the title bar change for Institutional Courses versus Transfer Courses. Transfer courses are shown as the articulated UI equivalent for applicability toward the UI degree program.

SHACRSE

Institutional Course Summary

In **ID** field...enter student's V or ID number or search and click **Go** button

 Click on Search icon ... then *Person Search* option

 F9

Leave Term blank to retrieve all semesters or enter specific six-digit Term code for single term.

| Course Summary SHACRSE 9.3.6 (* PPRD *) | | | | | | | | | | | | |
|---|--------|--------------|--------|-------|-------|---------|--------|---------|-------|-------|--------------|------|
| ID: V00629088 Vandal, Joe I. Term: Start Over | | | | | | | | | | | | |
| Select | Term | Part of Term | Campus | Level | CRN | Subject | Course | Section | Hours | Grade | Grading Mode | Repe |
|  | 201710 | 1 | A | UG | 15522 | MATH | 143 | 02 | 0.000 | W N | | |
|  | 201710 | 1 | A | UG | 15525 | MATH | 144 | 01 | 0.000 | W N | | |
|  | 201620 | 72 | U | UG | 67400 | ENGL | 258 | 99 | 3.000 | B N | | |
|  | 201620 | 72 | U | UG | 67397 | STAT | 251 | 99 | 3.000 | B N | | |
|  | 201610 | 71 | U | UG | 35738 | ENGL | 257 | 99 | 3.000 | B N | | |
|  | 201610 | 71 | U | UG | 36935 | ENVS | 101 | 95 | 3.000 | A N | | |
|  | 201520 | 72 | U | UG | 70214 | ART | 111 | 95 | 2.000 | B N | | |
|  | 201520 | 72 | U | UG | 67401 | ENGL | 101 | 96 | 3.000 | P E | | |
|  | 201520 | 72 | U | UG | 63728 | PSYC | 101 | 99 | 3.000 | B N | | |

Record 1 of 9

Displays Institutional courses and Grade with most recent at top and working backwards into history; one course per line. Additional columns are available using the horizontal scroll bar, including Repeat indicator and Course Title. No GPA information or Transfer courses are included.

Next record icons ► will be active when additional records exist.

SHADGMQ

Graduation

In **ID** field...enter student's V or ID number or search and click **Go** button

Click on Search icon ... then *Person Search* option

 F9

DO NOT enter values in any other *key block* fields.

| Degree Summary SHADGMQ 9.3 (* PPRD *) | | | | | | | | |
|---|----------------|---------------------------|-----------------------|-------------------------|--------------------------|-----------------|-------------------|--------------|
| ID: V00629088 Vandal, Joe L. Level: Campus: College: Degree: Term: Program: Field of Study Type: Field of Study Code: Start Over | | | | | | | | |
| LEARNER OUTCOME SUMMARY Insert Delete Copy Filter | | | | | | | | |
| Sequence Number * | Outcome Status | Learner Record Term | Bulletin Year | Outcome Completion Term | Dual Degree | Graduation Term | Graduation Status | Graduation D |
| 1 | EX | 201310 | 2017 | | <input type="checkbox"/> | 201710 | EX | 12/15/2017 |
| | | 201710 | 2017 | | <input type="checkbox"/> | 201710 | EX | 12/15/2017 |
| 1 of 1 Record 1 of 2 | | | | | | | | |
| CURRICULA SUMMARY - PRIMARY Insert Delete Copy Filter | | | | | | | | |
| Priority | Term | Program | Catalog | Level | Campus | College | Degree | |
| 2 | 201310 | Bachelor of Science - SCI | 201310 | Undergraduate | Moscow | Science | B.S. | |
| 1 of 1 Record 1 of 1 | | | | | | | | |
| FIELD OF STUDY SUMMARY Insert Delete Copy Filter | | | | | | | | |
| Attached to Major Details | | | | | | | | |
| Priority | Term | Type | Field of Study | Department | Attached to Major | | | |
| 1 | 201310 | Major | Chemistry-General Opt | Chemistry | | | | |
| 1 of 1 Record 1 of 1 | | | | | | | | |

Data will exist for graduation information if the student has applied for or graduated (completed). The Outcome Status designates the status of graduation for the associated degree and major shown below in respective blocks. Graduation Term is the term associated with the degree record and Graduation Date is the official date. Next record icons ► will be active when additional records exist.

The Outcome Status codes are:

- EX = Expected to Graduate...application approved for term
- GR = Graduated...officially earned degree/graduated
- PE = Pending Completion...final review in progress for awarding degree
- RA = Reapply for Graduation...must submit new application, did not graduate
- WA = Web Applied...application submitted, pending approval

SSASECT

Class Section Detail

Enter Term and CRN for class section or search using SSASECQ (see page 25) then click **Go** button.

Course Section Information

Term: 201810 CRN: 26132 Subject: BIOL Course: 115 Title: Cells & the Evolution of Life

Subject: BIOL ... BIOLOGY Campus*: A ... Moscow Grade Mode: ...
 Course Number: 115 ... Status*: A ... Active Session: ...
 Title: Cells & the Evolution of Life Schedule Type: L ... Lecture Special Approval: ...
 Section*: 01 ... Instructional Method: CM ... Classroom Meeting Duration: ...
 Cross List: ... Integration Partner: ... Override Duration

CLASS TYPE

Traditional Class
 Part of Term: 1 ... 08/20/2018 12/14/2018 16

Open Learning Class
 First Last
 Registration Dates Start Dates Processing Rules
 Maximum Extensions: 0

CREDIT HOURS

Credit Hours: 3.000 Lecture: ...
 Credit Hours Indicator: None To Or
 Billing Hours: 3.000 Lab: ...
 Billing Hours Indicator: None To Or
 Contact Hours: ... Lab Indicator: None To Or
 Contact Hours Indicator: None To Or
 Other: ... Other Indicator: None To Or

Class section detail information for term. Displays **Subject, Course Number, Section, Title, Campus, Part of Term** dates, and **Credit Hours**. **Special Approval** indicates if *Department* or *Instructor Approval* override is required for registration.

SSASECT

Enrollment, Meeting Pattern, Instructor

Select the Section Enrollment Information tab to view the actual enrollment and wait list counts. Maximum enrollment is determined by offering department.

Schedule SSASECT 9.3.8 (* PPRD *)

Term: 201810 CRN: 26132 Subject: BIOL Course: 115 Title: Cells & the Evolution of Life

Course Section Information | **Section Enrollment Information** | Meeting Times and Instructor | Section Preferences

Enrollment Details | Reserved Seats

ENROLLMENT DETAILS

| | | | | | |
|-----------|-----|--------------------|-----|-----------------------------------|-----|
| Maximum * | 200 | Waitlist Maximum * | 999 | Projected * | 0 |
| Actual | 1 | Waitlist Actual | 0 | Prior | 179 |
| Remaining | 199 | Waitlist Remaining | 999 | <input type="checkbox"/> Reserved | |

Authorization Codes Active for Section Generated Credit Hours 3.000

Census One
Enrollment Count 1 Freeze Date 08/20/2018

Census Two
Enrollment Count 1 Freeze Date 08/31/2018

Add Authorization Registration Dates

| | | | | | |
|--------------------|------------|-------------------|--|-----------------------|--|
| Calculated Section | 08/20/2018 | Add Authorization | | Waitlist Notification | |
| Start Date | | Start Date | | Ending Date | |

Select the Meeting Times and Instructor tab to view the meeting pattern and assigned instructors. Horizontal scroll bars will be active to view all details. Building code and Room number can also be found under Meeting Location and Credits subtab.

Multiple instructors can be assigned to section, but only one will have the Primary Indicator, which is the instructor responsible for all grade entry.

Schedule SSASECT 9.3.8 (* PPRD *)

Term: 201810 CRN: 26132 Subject: BIOL Course: 115 Title: Cells & the Evolution of Life

Course Section Information | Section Enrollment Information | **Meeting Times and Instructor** | Section Preferences

Times and Instructors | Scheduler Preferences

Meeting Dates | Meeting Location and Credits

SCHEDULE

| Start Date * | End Date * | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday | Start Time | End Time |
|--------------|------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|------------|----------|
| 08/20/2018 | 12/14/2018 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0830 | 0920 |

1 of 1 Per Page Record 1 of 1

INSTRUCTOR

| Session Indicator * | ID | Name | Instructional Workload | Percent of Responsibility | Primary Indicator | Override Indicator |
|---------------------|-----------|----------------|------------------------|---------------------------|-------------------------------------|--------------------------|
| 01 | V01099991 | Jones, Mary E. | 0.000 | 100 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

1 of 1 Per Page Record 1 of 1

SSASECQ

Class Section Search

Using the Advanced Filter option, select data elements to be searched for and enter associated values with each to locate matching records. Values do not have to be entered in all data elements, only those to perform the search.

Screenshot of the SSASECQ search interface. The 'Advanced Filter' tab is selected. The 'Add Another Field' dropdown menu is open, showing options like 'Block Schedule', 'Subject', and 'Course'. An arrow points to the input field for the 'Term' filter.

Screenshot of the SSASECQ search results table. The table shows columns for Term, Part of Term, Registration From, Registration To, CRN, Block Schedule, Subject, Course, Section, and Section Status. The first row is highlighted, and the 'Section Status' column is expanded to show 'A' and 'I'. A summary table at the bottom shows Enrollment Maximum (225) and Actual (208), and Waitlist (999) and Remaining (0).

| Term | Part of Term | Registration From | Registration To | CRN | Block Schedule | Subject | Course | Section | Section Status |
|--------|--------------|-------------------|-----------------|-------|----------------|---------|--------|---------|----------------|
| 201810 | 1 | | | 26132 | | BIOL | 115 | 01 | A |
| 201810 | 1 | | | 26133 | | BIOL | 115 | 02 | A |
| 201810 | 1 | | | 26134 | | BIOL | 115 | 03 | I |
| 201810 | 1 | | | 26136 | | BIOL | 115 | 05 | I |
| 201810 | 1 | | | 26137 | | BIOL | 115 | 06 | I |
| 201810 | 1 | | | 41424 | | BIOL | 115 | 50 | A |
| 201810 | 1 | | | 39434 | | BIOL | 115L | 01 | A |
| 201810 | 1 | | | 39435 | | BIOL | 115L | 02 | A |
| 201810 | 1 | | | 39436 | | BIOL | 115L | 03 | A |
| 201810 | 1 | | | 39437 | | BIOL | 115L | 04 | A |

| | Maximum | Actual | Remaining |
|------------|---------|--------|-----------|
| Enrollment | 225 | 208 | 17 |
| Waitlist | 999 | 0 | 999 |

All section records matching criteria searched on will be retrieved. The Section Status indicator denotes if the section is Active or Inactive. Enrollment Maximum and Actual are displayed for each section associated with the cursor placement. Horizontal scroll bars will be active to display additional information for each section. Next record icons ► will be active when additional records exist.

SSARRES

Class Section Restrictions

Enter Term and CRN for class section or search using SSASECQ (see page 25) then click **Go** button.

Schedule Restrictions SSARRES 9.3.6 (* PPRD *)

Term: 201810 CRN: 38508 Subject: ISEM Course: 101 Title: HON:Love and Happiness Start Over

Department and Field of Study **Class and Level** Degree and Program Campus and College Student Attribute and Cohort

CLASS RESTRICTIONS Insert Delete Copy Filter

Include/Exclude (I/E) Include Exclude

| Class | Description |
|-------|------------------------|
| 01 | Freshman |
| 02 | Sophomore |
| 11 | Freshman (Arch Prof.) |
| 12 | Sophomore (Arch Prof.) |

1 of 1 Per Page Record 1 of 4

LEVEL RESTRICTIONS Insert Delete Copy Filter

Include/Exclude (I/E) Include Exclude

| Level | Description |
|-------|-------------|
|-------|-------------|

1 of 1 Per Page Record 1 of 1

Schedule Restrictions SSARRES 9.3.6 (* PPRD *)

Term: 201810 CRN: 38508 Subject: ISEM Course: 101 Title: HON:Love and Happiness Start Over

Department and Field of Study **Class and Level** Degree and Program Campus and College **Student Attribute and Cohort**

STUDENT ATTRIBUTE RESTRICTIONS Insert Delete Copy Filter

Include/Exclude (I/E) Include Exclude

| Attribute | Description |
|-----------|-------------|
|-----------|-------------|

1 of 1 Per Page Record 1 of 1

COHORT RESTRICTIONS Insert Delete Copy Filter

Include/Exclude (I/E) Include Exclude

| Cohort | Description |
|--------|------------------------|
| HONORS | Honors Program Student |

1 of 1 Per Page Record 1 of 1

Registration restrictions can be placed on class sections to Include or Exclude enrollment by the tab selections on this page.

- Department and Field of Study = restrict to students enrolled in specific department or major
- Class and Level = restrict to/from students by class standing or degree level
- Degree and Program = restrict to students enrolled in specific degree program
- Campus and College = restrict to students located on specific campus or enrolled in specific college
- Student Attribute and Cohort = restrict enrollment to Honors students only

SSAPREQ

Class Section Prerequisites

Enter Term and CRN for class section or search using SSASECQ (see page 26) then click **Go** button.

| Schedule Prerequisite and Test Score Restrictions SSAPREQ 9.3.8 (* PPRD *) | | | | | | | | | |
|--|-------------|--|---------|---------------|-------|-------|-------------|---|--|
| Term: 201810 CRN: 15526 | | | | | | | | | |
| Section Information | | Section Test Score and Prerequisite Restrictions | | | | | | | |
| SECTION TEST SCORE AND PREREQUISITE RESTRICTIONS | | | | | | | | | |
| And/Or | Test Code | Test Score | Subject | Course Number | Level | Grade | Concurrency | | |
| | | | MATH | 143 | UG | D | (None) | | |
| And | | | MATH | 144 | UG | D | Yes |) | |
| Or | | | MATH | 143 | UG | D | (None) | | |
| And | CMPT | 51 | | | | | (None) |) | |
| Or | A02 | 29 | | | | | (None) | | |
| Or | S02 | 650 | | | | | (None) | | |
| Or | S12 | 670 | | | | | (None) | | |
| Or | MTH5 | Y | | | | | (None) | | |
| Or | (| CMPC | 51 | | | | (None) | | |
| And | CMPT | 51 | | | | | (None) |) | |
| Or | ALEKS | 76 | | | | | (None) | | |
| 1 of 1 Per Page Record 1 of 11 | | | | | | | | | |
| SECTION CAPP AREA PREREQUISITE RESTRICTIONS | | | | | | | | | |
| Area * | Description | | | | | | | | |
| 1 of 1 Per Page Record 1 of 1 | | | | | | | | | |

View registration prerequisites and co-requisites on class sections on the Section Test Score and Prerequisite Restrictions tab. And/Or logic is used when multiple entries exist with parens to encapsulate grouped requirements. Prerequisites can be either classes or test scores. Minimum Grade for class perquisites and the minimum Test Score are designated.

A Concurrency status of Yes is a co-requisite requirement where the student must be enrolled in the selected class and the designated co-requisite at the same time. If a Grade is also present with a co-requisite it will be satisfied by prior completion with the minimum grade.

Next record icons ► will be active when additional records exist.

SIAASGQ

Faculty Schedule

Enter Term and faculty ID or V number and click **Go** button.

When searching for faculty ID, enter Term code and check Faculty box and click **Go** button to then select search fields (name) to enter criteria.

Faculty Schedule Query SIAASGQ 9.3.8 (* PPRD *)

Term: 201810 ID: V00001234 Smith, Robert R. Start Over

| CRN | Subject | Course | Section | Session Number | Start Date | End Date | Mon | Tue | Wed | Thu |
|-------|---------|--------|---------|----------------|------------|------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|
| 13425 | PLSC | 400 | 01 | 01 | 08/20/2018 | 12/14/2018 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16053 | PLSC | 464 | 01 | 01 | 08/20/2018 | 12/14/2018 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | | | 01 | 08/20/2018 | 12/14/2018 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32015 | PLSC | 398 | 02 | 01 | 08/20/2018 | 12/14/2018 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33244 | PLSC | 398 | 07 | 01 | 08/20/2018 | 12/14/2018 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39142 | PLSC | 201 | 98 | 01 | 09/24/2018 | 02/01/2019 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40706 | PLSC | 499 | 03 | 01 | 08/20/2018 | 12/14/2018 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Record 1 of 7

Displays faculty's teaching schedule for term including Start Date and End Date and meeting pattern and location for each class. Classes will be associated with the faculty if they are the primary or secondary instructor. Additional details are accessed using the horizontal scroll bar.