## THREE-YEAR PLAN

### Proposed Regional and Statewide Programs

**Institution Name:** University of Idaho

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Degree Level/Certificate</th>
<th>Region</th>
<th>Regional/Statewide Program Responsibility</th>
<th>Anticipated Delivery Date</th>
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<th>Memorandum of Understanding or Contract</th>
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<tr>
<td>Communication</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2019</td>
<td>Hybrid: A degree in Communication focuses on how people verbally and nonverbally communicate at the individual, societal, and cultural levels. Students with degrees in Communication pursue careers as communication specialists and managers in a range of industries. This major was previously offered at the University of Idaho and had healthy enrollments and major count (100 to 150 majors), but was discontinued during the last recession in an effort to cut costs.</td>
<td>College/dept. reallocation</td>
<td></td>
<td>Anticipated submission to SBOE late Fall 2018</td>
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<tr>
<td>Plant Pathology</td>
<td>M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2019</td>
<td>These degrees existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. Traditionally in PSES, the graduate students working with Plant Pathology faculty received M.S. and Ph. D. degrees in Plant Sciences. Since faculty who complete Plant Pathology research will now be members of EPPN department (summer 2017) and will continue to train graduate students, their students will require a M. S. and Ph. D. Degree program that reflects their department and the discipline which they study.</td>
<td>College/dept. reallocation</td>
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<td>Criminology</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Criminology is the study of the causes and consequences of crime. Coursework in criminology includes a comprehensive understanding of explanations of crime, research methods used to scientifically measure and study crime, the evaluation of crime control policies and a consideration of the broader social and political context of crime and justice. Elective courses will acquaint students with various types of crime and norm violation such as juvenile delinquency, social deviance, violent crime, white-collar crime, and terrorism. In addition, institutional responses through policing and punishment are also considered. Students will gain a comprehensive understanding of the problems of crime and the criminal justice system. The proposed major will build on our existing strengths in sociology to stress theory and research; encouraging scientific inquiry, critical analysis of social and political systems, and a consideration of social inequalities and globalization in the context of crime and justice. The criminology program will prepare students in a variety of careers related, but not limited to criminal justice and security. In addition, some criminology majors go on to graduate or law school utilizing the analytic and writing skills obtained in their criminology education.</td>
<td>College/dept. reallocation</td>
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<tr>
<td>Emerging Digital Media</td>
<td>M.A./M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Distance modality: Emerging media technologies are transforming media industries and strategic communication in all fields. The School of Journalism and Mass Media’s online master’s degree qualifies media professionals and others seeking advanced credentials to plan, implement and assess emerging media for the purposes of branding, marketing and engaging audiences. Potential students will include JAMM graduates seeking advanced professional qualifications in a rapidly evolving job market as well as regional media and business professionals needing vital management-level emerging media skills. Combination of online coursework, hands-on learning and workplace practicum.</td>
<td>College/dept. reallocation</td>
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<td>Anticipated submission to SBOE late Fall 2018</td>
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<tr>
<td>Global Disease Ecology</td>
<td>B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Provide undergraduate students with broad educational science background in Global Vector Biology along with research experience. This program will provide students with a transdisciplinary background in diseases across human, plant and animals.</td>
<td>College/dept. reallocation</td>
<td></td>
<td>Anticipated submission to SBOE late Fall 2018</td>
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<tr>
<td>Masters of Science in Mathematics</td>
<td>MS</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Masters of Science in Mathematics to be delivered online. The Masters of Science degree is already in existence, but there is a demand for a distance program. We would like to offer the courses and comprehensive exam by distance.</td>
<td>$0. We are working on encoding our graduate courses. The courses will be offered as an overload as our MAT program has done for more than 20 years.</td>
<td></td>
<td>Existing program. Requesting to provide it online in addition to current face-to-face delivery.</td>
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<td>Musical Arts</td>
<td>D.M.A.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>The Lionel Hampton School of Music would like to offer the Doctor of Musical Arts degree in Performance. This degree serves as the terminal degree in music performance. The LHSOM would serve as the fourth music program in the Northwest to offer a doctorate in music, along with the University of Washington, the University of Oregon and the University of Utah. Idaho, Montana, Alaska, and Wyoming do not have institutions that offer a doctorate in music. The LHSOM offers personalized graduate study with flexibility dependent on student needs. We do not wish to have a restrictive program, but rather one in which the student would take a general music core while having the capability to design their electives and research project around their interests with the guidance of a major professor.</td>
<td>New Resources (space, faculty, equipment, etc.)</td>
<td></td>
<td>Anticipated submission to SBOE late Fall 2018</td>
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<tr>
<td>Plant Pathology</td>
<td>Ph.D.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>These degrees existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. Traditionally in PSES, the graduate students working with Plant Pathology faculty received M.S. and Ph. D. degrees in Plant Sciences. Since faculty who complete Plant Pathology research will now be members of EPPN department (summer 2017) and will continue to train graduate students, their students will require a M. S. and Ph. D. Degree program that reflects their department and the discipline which they study.</td>
<td>College/dept. reallocation</td>
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<td>Anticipated external review work to be conducted during Fall 2018</td>
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### Professional Science Masters Degree (PSM)

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<td>Professional Science Masters Degree (PSM)</td>
<td>M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>A new Professional Science Masters (P.S.M.) degree will be created within the College of Agricultural and Life Sciences (CALS). The CALS P.S.M. degree will create unique tracks housed in the Departments of Agricultural Economics and Rural Sociology, Food Science, Animal Sciences, Plant Sciences, Water Resources, and the Department of Soil and Water Systems. These tracks are currently not available in the P.S.M. degree offered through the College of Natural Resources (CNR) and will specifically target students interested in agricultural based disciplines.</td>
<td>College/dept. reallocation and professional program fees</td>
<td>Anticipated submission to SBOE late Fall 2018</td>
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### Program offerings commencing 2020-2021

#### American Indian Studies

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<td>American Indian Studies</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Hybrid/combination modality: B.A./B.S. In collaboration with Washington State University and the ten MOU Tribes, offer a rigorous curriculum that introduces the student to the academic field of American Indian Studies, as well as provides the necessary skills and ethical responsibilities to professionally engage with and work in American Indian communities.</td>
<td>College/dept. reallocation</td>
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#### Anthropology

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<tr>
<td>Anthropology</td>
<td>Ph.D.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Hybrid/combination modality: The Ph.D. program offers a four-field background in anthropology, offers particular specialization in archaeology, and applied collaborative anthropology. In archaeology, the area of expertise is in historical archaeology and Plateau archaeology.</td>
<td>College/dept. reallocation</td>
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#### Athletic Studies

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<td>Athletic Studies</td>
<td>M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>This program is an opportunity to recognize sport and athletic performance in a way that is similar to musical performance or artistic performance that is as a studied and serious endeavor. The program also aims to better prepare current athletes for their current and future work.</td>
<td>College/dept. reallocation</td>
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<td>German</td>
<td>B.A.</td>
<td>Region II</td>
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<td>Summer 2021</td>
<td>Traditional/hybrid modality: The German BA is a professional language major that equips students with the language proficiency, intercultural communication skills, and cultural literacy to thrive in a German-speaking environment. Course work in the major will complement students’ study in other disciplines and thus prepare them to succeed in today’s highly competitive workforce</td>
<td>College/dept. reallocation</td>
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<td>Global Disease Ecology &amp; Plant Health</td>
<td>M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Provide non-thesis MS students with educational background in Plant Health via a distance based education. This program will provide students with a transdisciplinary background in diseases across human, plant and animals as well as the agricultural sciences. This will enable the individuals to be well prepared for mid-level professional positions in agriculture in Idaho and throughout the Pacific Northwest.</td>
<td>College/dept. reallocation</td>
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<tr>
<td>Informatics</td>
<td>B.A.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>This request is for a new undergraduate major, Informatics (CS+X), which would be administered by the Department of Computer Science at the University of Idaho. In a broad sense, Informatics is the strategic, managerial, and operational activities involved in the gathering, processing, storing, distribution, and use of information and its associated technologies. The Informatics curriculum would prepare students to write software and work with database systems within a variety of disciplines.</td>
<td>University reallocation</td>
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<td>Industrial Technology (INDT)</td>
<td>B.S.Tech.</td>
<td>Region I</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Traditional modality &amp; Distance via Engineering Outreach: Industrial Technology provides students the ability to lead industry operations that are becoming more technical in nature and supervise direct labor. This degree bridges the gap between engineering degrees and technology degrees. There have been numerous requests to extend the program to CdA center campus.</td>
<td>College/dept. reallocation</td>
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<td>Integrated Plant Health</td>
<td>B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Provide undergraduate students with broad educational science background in Plant Health along with research experience. This program will provide students with a transdisciplinary background in basic and applied agricultural science.</td>
<td>College/dept. reallocation</td>
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<tr>
<td>Master of Science in Nutrition and Dietetics (MSND)</td>
<td>M.S.</td>
<td>Verify Region</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>The MSND will offer two tracks. One track will be a traditional accredited program for students wishing to become Registered Dietitian Nutritionists (RDN). The other track will be a distance program for students who do not need the RDN credential, but would like to have a master’s degree.</td>
<td>College/dept. reallocation</td>
<td>Clinical affiliation agreements will continue with regional medical facilities providing supervised practice hours.</td>
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<tr>
<td>Professional Writing</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Online modality: This B.A./B.S. program draws on multiple departments within the College of Letters, Arts and Social Sciences: JAMM, English, and COMM. Focusing on writing, communication, and rhetorical skill, this program will provide students with strategies for identifying and responding to various audiences with written, visual, and multimedia workplace genres. An online Professional Writing degree will be attractive to working adults in Idaho and elsewhere, as well as veterans transitioning from military to civilian life.</td>
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<td>Sociology</td>
<td>M.A./M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Hybrid/combination modality: M.A./M.S.; Focused on applied social science research/analysis. Applicable to non-profits, government agencies, and private industry. Research design, methods, evaluation, policy analysis, statistics, theory, internships, and reporting. Emphasis on human communities, attention toward addressing nationally significant questions at a community level. Program contributes research on social dimensions of any problem.</td>
<td>College/dept. reallocation</td>
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<td>Women's and Gender Studies</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Hybrid modality: The B.A./B.S. program would provide students with a solid foundation in Women's and Gender Studies through course work that covers historical, sociological, political science, psychological, and cultural perspectives related to the study of women and men in society. The delivery method of the program would comprise a hybrid format of traditional and online modules for life-long learning opportunities that include courses addressing diversity and cultural competencies crucial for employment in many sectors today. These employment sectors include but are not limited to professions for both, women and men, in education, business, law, human resources, social services, media and communication, government, non-profit, and international organizations.</td>
<td>College/dept. reallocation</td>
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