Supporting Faculty Success through Peer Observation of Instruction

POI: Three Stage Process

- It looks like a lot, but it's really not –and it is empirically validated.
- It is NOT a clipboard in the classroom tactic; it is about creating good observation habits and practices that build confidence, competence, and morale.

I. Pre-Game (pp. 2-3)
   a. Artifact Assessment –look over their stuff (syllabus, assignments, SLOs,)
   b. Also look to see if the syllabus connects with the students –it is their first point of contact.
   c. Pre-Observation Meeting: Conversational –how's it going?—and Structural –about the planned observed session.
II. The Observation (pp. 4-6)
   a. Preparation and Organization
   b. Teaching Strategies/Presentation/Engagement
   c. Content Knowledge and Course/Learning Goal Appropriate
   d. Class Climate and Environment
   e. Interaction and Inclusion
III. Post-Observation
   a. Conversational –how do you think it went?—and structural –here's what I observed, and a few thoughts…
   b. Overall evaluation
   c. Come up with a plan. Here's where CETL can help

Triple Entry Observation Form

- More of a JIT approach. Really popular, really easy, especially for feedback on teaching style and engagement.
- Essentially note the time at which notable things happened.
- Great instrument for mutual mentoring and POT
- Still, be mindful of the key factors in the POI document

Learning Space and Engagement Map

- Especially useful for faculty interested in how they and their students use and navigate space and engage.

The ultimate goal of observation is to help an instructor provide evidence of her/his efforts to improve; not just once, but cumulatively. Remember that.

How CETL can help: We offer assistance in becoming good observers and, importantly, doing observations that help faculty (1) become more competent and confident teachers (sustainably, the long-game in mind), and (2) turn a class around in real time, often on a dime, and for students to experience it, resulting in better evals. Seriously. We do this through SGIDs, TIPs, and POT.