

## **May 22, 2017: Changes in Academic Support & Access Programs**

As part of the realigning of student services and the creation of the University of Idaho's Vandal Success Center, Academic Support & Access Programs (ASAP) has been renamed [Academic Support Programs](#) (ASP).

With the name change comes an adjustment of services offered through ASP. Access units such as Disability Support Services and the Raven Scholars Program remain managed within the Division of Student Affairs, while the ASP programs now fall under Strategic Enrollment Management.

ASP now consists of the following units:

- **Tutoring and College Success (TCS):** TCS offers tutoring services, including drop-in tutoring at the UI Library, supplemental instruction for historically difficult courses and academic coaching. TCS will also begin offering online tutoring options in the coming academic year. It offers a College Success Strategies course and workshops each semester. As part of these new offerings, TCS has added several new positions, including supplemental instruction staff, academic coaches and tutoring staff.
- **Student Support Services – TRiO (SSS):** These programs provide individual academic and personal support for first-generation college students, those with limited incomes, former foster youths, or students with a documented physical or learning disability.
- **Student-Athlete Support Services (SASS):** Formerly known as Vandal Academic Support Services, SASS is located in the ASUI-Kibbie Activity Center and offers specialized tutoring and academic assistance to UI's student-athletes.

We hope these changes will help our students access the services they need to be successful here at UI. With the exception of Student-Athlete Support Services, ASP's programs continue to be located on the third floor of the Idaho Commons, in what will become the Vandal Success Center this fall.

For more information about these services, go to [uidaho.edu/asp](https://uidaho.edu/asp) or email [asp@uidaho.edu](mailto:asp@uidaho.edu).