

Cascaded Plan – Waypoint 1

July 1, 2016 – June 30, 2019

**Unit Name: WWAMI Medical  
Education Program**

Long term focus which supports the University of Idaho Strategic Plan:

*(narrative including which university goal(s) will be central to the unit's activities over the next nine years and a brief description of anticipated tactics deployed to meet goal(s))*

The WWAMI Medical Education Program is critical to the character and success of the University of Idaho and is a significant contributor to the economy of Idaho and the region. As such, we will participate and contribute to the primary institutional goals to Innovate, Engage and Cultivate the university as outlined in the metrics below.

**GOAL 1. INNOVATE**

**Objective B.** Create, validate and apply knowledge through the co-production of scholarly and creative works by students, staff, faculty and diverse external partners

- **Indicator:** Measured by the number of students engaged in the Independent Investigative Inquiry (III) research experience.

**Object C.** Grow reputation by increasing the range, number, type and size of external awards, exhibitions, publications, presentations, performances, contracts, commissions and grants.

- **Indicator:** Number of extramural funds, awards, exhibitions, publications, presentations, contracts and grants for WWAMI faculty and students.
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**GOAL 2.      ENGAGE**

**Objective A.** Inventory and continuously assess engagement programs and select new opportunities and methods that provide solutions for societal or global issues, support economic drivers and/or promote advancement culture.

- **Indicator:**      Number of medical students engaged and participating in rural underserved opportunities and number of placements in rural, global and cultural pathways (Underserved, Global, Hispanic, Rural and Indian Health).
- **Indicator:**      Number of medical students engaged in the Targeted Rural Underserved Track (TRUST).

**Goal 3.      TRANSFORM**

**Objective B.** Foster educational excellence via curricular innovation and evolution.

- **Indicator:**      The medical student pass rates for the U.S. Medical Licensing Examination (USMLE), Steps 1 & 2 based on USMLE Step 1 comparison.
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Long-term institutional metrics (page 6 of university strategic plan):

Metric(s) that will be addressed and unit contribution towards those institutional metrics (indicate those utilized, leave others blank – do NOT add unique unit specific metrics)

University Performance Measure	Focus for unit? (Y or N)	University Baseline	Unit Baseline	Unit Target for 2025	Summary Tactics / Comments
Terminal Degrees	N	275	0	0	
Societal Impact (Go On measure)	Y	TBD	51 <sup>1</sup> % 75 <sup>2</sup> %	50% 70%	
Enrollment	Y	11,372	80 <sup>3</sup>	80	
Equity Metric	Y	75%	217 <sup>4</sup>	225	
“Great Colleges” Survey		3 <sup>rd</sup> Group			

1. Rate of Return
2. Rate of Investment
3. Number of Students Enrolled (1<sup>st</sup> and 2<sup>nd</sup> year)
4. Step 1 Score 2016

Waypoint 1 goal(s) and objective(s), institutional metric(s) (from page 6) and tactics (short narrative description):

Key tactics described here in narrative form, as a numbered list. Include a cross referencing to strategic plan goals and objectives where possible.

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Waypoint 1 Metric Targets for Unit:

Initiative Number	Selected Performance Measure (from page 6 of university strategic plan)	Unit Baseline Value	July 2017	July 2018	July 2019	Comments
1						
2						
etc.						