Program Mission

New Program Mission Item

Program Mission Statement:
The only one of its kind in the state of Idaho —our CIDA accredited Interior architecture and Design program is about enhancing the quality of life for all people through innovative, environmentally friendly, and socially conscious design rooted in structural, scientific, architectural principles. Through professionally recognized, hands on integrated curricula, students are prepared to design sustainable structural interiors that protect the health, safety, wellbeing and welfare of occupants. These designs are tangible expressions of culture and innovation; they lead to meaningful spaces that create memories and brand experiences.

Program Goal (add a minimum of 3 program goal "plan items")

New Program Goal (add a minimum of 3 program goal "plan items") Item

Goal Statement:
Alignment to UI Strategic Plan Goals:
Indicators/Metrics to Evaluate Progress:
List of Actions the Program Will Take to Achieve Goals:
Goal Achievement Level:

Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

New Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept) Item

Assessment Report Contact: Rula Awwad-Rafferty
Program Changes in Past Year:
attach portfolio review and seniro level assessments, report on findings and changes.

Learning Outcomes are Communicated to All Students in Program (check box if true):
Learning Outcomes are Communicated to All Faculty (check box if true):
Optional: Framework Alignment:
Import Outcomes Data (from Anthology Outcomes):
Summary of Student Learning:
Summary of Faculty Discussion:
Summary of Changes/Improvements Being Considered:
Inter-rater Reliability:
Closing the Loop:

Student Achievement

New Student Achievement Item

Student Retention:
Gates
portfolio review: a window into performance at end of the second year.

Courses
mentors
Additional rigor
accountability
Student Persistence:
Student Completion:
Student Postgraduate Success:
Identify Equity Gaps:

Effective Learning Environment and Closing Equity Gaps:

**Demand and Productivity**

New Demand and Productivity Item

External Demand:
Internal Demand:
Credit Productivity:

New Demand and Productivity Item

External Demand:

numbers
grew from 39 to 107/97 in four years

Internal Demand:
Credit Productivity:

**Financial Health and Resources**

New Financial Health and Resources Item

Financial Health:
a small number of faculty
generate a healthy returns with professional fees
did not get hire for past few years
grew close to 90%

Efficient Use of Resources:

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