
NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

University of Idaho

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	51	18	2,990	11	2.3	2.6 ***	-0.34
		2	Some	119	41	9,624	33			
		3	Quite a bit	88	30	11,124	37			
		4	Very much	33	11	5,602	19			
		Total		291	100	29,340	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	59	20	3,189	12	2.4	2.7 ***	-0.33
		2	Some	104	37	8,828	31			
		3	Quite a bit	85	29	11,230	37			
		4	Very much	41	13	5,997	20			
		Total		289	100	29,244	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	37	12	1,810	7	2.5	2.8 ***	-0.31
		2	Some	100	35	8,114	28			
		3	Quite a bit	111	38	12,491	42			
		4	Very much	44	14	6,852	23			
		Total		292	100	29,267	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	60	21	4,789	18	2.3	2.5 ***	-0.20
		2	Some	117	40	9,588	33			
		3	Quite a bit	80	28	9,709	32			
		4	Very much	34	11	5,169	17			
		Total		291	100	29,255	100			
e. Learning about other cultures	ICDcultures	1	Very little	65	22	3,450	13	2.3	2.6 ***	-0.36
		2	Some	120	41	9,756	34			
		3	Quite a bit	71	24	10,203	34			
		4	Very much	37	12	5,862	20			
		Total		293	100	29,271	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	88	31	3,919	15	2.1	2.6 ***	-0.49
		2	Some	104	36	9,188	32			
		3	Quite a bit	71	24	10,060	33			
		4	Very much	27	9	6,073	20			
		Total		290	100	29,240	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	47	16	2,029	8	2.5	2.8 ***	-0.36
		2	Some	92	33	7,766	27			
		3	Quite a bit	103	35	11,927	40			
		4	Very much	50	16	7,541	25			
		Total		292	100	29,263	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	27	9	1,639	6	2.6	2.9 ***	-0.31
		2	Some	100	35	7,561	26			
		3	Quite a bit	117	40	12,035	41			
		4	Very much	50	16	7,946	27			
		Total		294	100	29,181	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	32	11	1,961	7	2.6	2.8 ***	-0.26
		2	Some	102	37	8,624	30			
		3	Quite a bit	107	36	11,661	40			
		4	Very much	49	16	6,910	24			
		Total		290	100	29,156	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	23	8	1,655	6	2.7	2.9 ***	-0.20
		2	Some	87	32	7,557	26			
		3	Quite a bit	119	42	12,200	41			
		4	Very much	58	19	7,729	27			
		Total		287	100	29,141	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	24	8	1,810	7	2.8	2.9 *	-0.15
		2	Some	81	28	7,128	24			
		3	Quite a bit	123	43	11,885	40			
		4	Very much	63	21	8,320	28			
		Total		291	100	29,143	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	24	8	1,965	7	2.7	2.9 ***	-0.20
		2	Some	83	29	7,536	26			
		3	Quite a bit	135	47	11,598	39			
		4	Very much	47	16	8,016	28			
		Total		289	100	29,115	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	20	7	2,308	8	2.8	2.9 *	-0.12
		2	Some	91	32	7,423	25			
		3	Quite a bit	114	40	11,048	38			
		4	Very much	61	21	8,299	29			
		Total		286	100	29,078	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	37	12	3,033	11	2.5	2.7 ***	-0.23
		2	Some	110	39	8,816	30			
		3	Quite a bit	101	35	10,611	36			
		4	Very much	40	13	6,620	23			
		Total		288	100	29,080	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	9	3	1,194	4	2.9	3.0 *	-0.12
		2	Some	80	28	6,708	23			
		3	Quite a bit	130	45	12,029	41			
		4	Very much	70	24	9,129	32			
		Total		289	100	29,060	100			
b. Gender identity	ICDgender	1	Very little	15	5	1,461	5	2.8	3.0 *	-0.13
		2	Some	82	29	6,938	24			
		3	Quite a bit	120	41	11,616	39			
		4	Very much	72	24	9,027	31			
		Total		289	100	29,042	100			
c. Economic background	ICDecon	1	Very little	23	8	2,361	8	2.7	2.8	-0.11
		2	Some	100	36	8,689	30			
		3	Quite a bit	109	37	10,770	37			
		4	Very much	56	19	7,213	25			
		Total		288	100	29,033	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	43	15	3,432	12	2.5	2.6 **	-0.16 ▽
		2	Some	112	40	9,954	34			
		3	Quite a bit	88	30	9,734	33			
		4	Very much	45	15	5,866	20			
		Total		288	100	28,986	100			
e. Religious affiliation	ICDreligion	1	Very little	31	11	2,164	8	2.6	2.8 ***	-0.22 ▽
		2	Some	100	35	8,162	28			
		3	Quite a bit	102	36	11,055	37			
		4	Very much	55	18	7,649	26			
		Total		288	100	29,030	100			
f. Sexual orientation	ICDsexorient	1	Very little	18	6	1,651	6	2.8	2.9 **	-0.17 ▽
		2	Some	93	34	7,270	25			
		3	Quite a bit	108	37	11,417	39			
		4	Very much	66	23	8,695	30			
		Total		285	100	29,033	100			
g. Disability status	ICDability	1	Very little	24	8	2,551	9	2.7	2.8	-0.11
		2	Some	92	33	8,277	28			
		3	Quite a bit	111	38	10,493	36			
		4	Very much	59	20	7,711	27			
		Total		286	100	29,032	100			
h. Citizenship or immigration status	ICDcitizen <i>(Comparison data are limited to NSSE 2022.)</i>	1	Very little	26	8	2,591	9	2.7	2.8	-0.10
		2	Some	98	35	8,824	30			
		3	Quite a bit	109	37	10,385	35			
		4	Very much	55	19	7,228	25			
		Total		288	100	29,028	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	109	38	7,340	28	1.9	2.2 ***	-0.29
		2	Sometimes	118	42	11,937	40			
		3	Often	44	15	6,628	22			
		4	Very often	15	5	3,129	11			
		Total		286	100	29,034	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	164	59	12,715	46	1.6	1.9 ***	-0.26
		2	Sometimes	75	25	9,220	31			
		3	Often	34	11	4,580	15			
		4	Very often	13	4	2,500	8			
		Total		286	100	29,015	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	202	72	15,665	56	1.5	1.7 ***	-0.28
		2	Sometimes	47	15	7,173	24			
		3	Often	22	7	3,903	13			
		4	Very often	16	5	2,227	8			
		Total		287	100	28,968	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	230	81	18,979	67	1.3	1.5 ***	-0.27
		2	Sometimes	37	12	5,722	19			
		3	Often	15	6	2,792	9			
		4	Very often	5	2	1,448	5			
		Total		287	100	28,941	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	114	41	7,931	28	1.9	2.2 ***	-0.30
		2	Sometimes	107	37	10,982	38			
		3	Often	41	15	6,517	22			
		4	Very often	23	7	3,545	12			
		Total		285	100	28,975	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	55	20	3,121	10	2.4	2.8 ***	-0.42
		2	Some	96	35	8,996	26			
		3	Quite a bit	80	29	12,553	36			
		4	Very much	44	16	9,690	28			
		Total	275	100	34,360	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	71	26	4,066	14	2.3	2.7 ***	-0.43
		2	Some	87	32	8,749	26			
		3	Quite a bit	75	27	11,934	34			
		4	Very much	42	15	9,540	27			
		Total	275	100	34,289	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	41	15	2,594	9	2.6	2.9 ***	-0.36
		2	Some	85	31	8,024	24			
		3	Quite a bit	100	36	13,215	37			
		4	Very much	48	17	10,475	30			
		Total	274	100	34,308	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	77	28	5,514	18	2.3	2.6 ***	-0.34
		2	Some	84	31	9,483	28			
		3	Quite a bit	76	27	10,826	31			
		4	Very much	37	13	8,474	24			
		Total	274	100	34,297	100				
e. Learning about other cultures	ICDcultures	1	Very little	87	32	4,768	16	2.2	2.7 ***	-0.48
		2	Some	89	32	9,821	28			
		3	Quite a bit	66	24	10,929	31			
		4	Very much	32	12	8,778	25			
		Total	274	100	34,296	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	87	32	5,360	18	2.2	2.7 ***	-0.45
		2	Some	87	32	9,003	26			
		3	Quite a bit	65	24	10,550	30			
		4	Very much	34	12	9,380	27			
		Total	273	100	34,293	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	49	18	2,951	10	2.6	2.9 ***	-0.35
		2	Some	75	27	7,781	23			
		3	Quite a bit	95	35	12,564	36			
		4	Very much	53	19	10,988	32			
		Total	272	100	34,284	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	22	8	2,151	7	2.7	2.9 ***	-0.30
		2	Some	100	37	8,386	24			
		3	Quite a bit	101	37	13,109	38			
		4	Very much	49	18	10,594	31			
		Total	272	100	34,240	100				

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	26	9	2,838	9	2.6	2.8 ***	-.24
		2	Some	106	39	9,965	29			
		3	Quite a bit	101	38	12,532	36			
		4	Very much	38	14	8,861	26			
		Total		271	100	34,196	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	20	8	2,636	8	2.7	2.8 *	-.14
		2	Some	86	32	9,158	26			
		3	Quite a bit	117	42	12,936	37			
		4	Very much	49	18	9,469	28			
		Total		272	100	34,199	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	27	10	2,764	9	2.7	2.9 ***	-.21
		2	Some	87	33	8,584	25			
		3	Quite a bit	103	37	12,674	36			
		4	Very much	54	20	10,144	30			
		Total		271	100	34,166	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	25	9	2,690	8	2.7	2.9 ***	-.20
		2	Some	84	31	8,671	25			
		3	Quite a bit	112	41	12,650	36			
		4	Very much	51	18	10,131	30			
		Total		272	100	34,142	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	27	10	3,612	11	2.7	2.8 **	-.16
		2	Some	84	32	8,565	25			
		3	Quite a bit	107	39	11,798	34			
		4	Very much	53	19	10,064	30			
		Total		271	100	34,039	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	38	14	4,638	14	2.4	2.7 ***	-.23
		2	Some	112	41	10,377	30			
		3	Quite a bit	89	33	10,849	31			
		4	Very much	33	12	8,198	24			
		Total		272	100	34,062	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	13	5	2,023	6	2.8	2.9 **	-.17
		2	Some	96	35	8,737	26			
		3	Quite a bit	102	38	12,907	37			
		4	Very much	59	22	10,351	31			
		Total		270	100	34,018	100			
b. Gender identity	ICDgender	1	Very little	19	7	2,254	7	2.8	2.9 *	-.14
		2	Some	85	32	8,701	26			
		3	Quite a bit	105	38	12,644	36			
		4	Very much	62	23	10,382	30			
		Total		271	100	33,981	100			
c. Economic background	ICDecon	1	Very little	32	12	3,771	12	2.6	2.7	-.11
		2	Some	99	37	10,411	30			
		3	Quite a bit	84	30	11,301	33			
		4	Very much	57	21	8,497	25			
		Total		272	100	33,980	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	48	17	5,093	16	2.4	2.5 **	-0.18
		2	Some	117	43	11,824	34			
		3	Quite a bit	66	24	10,200	29			
		4	Very much	41	15	6,838	20			
			Total	272	100	33,955	100			
e. Religious affiliation	ICDreligion	1	Very little	34	13	3,621	11	2.5	2.7 ***	-0.24
		2	Some	114	42	10,502	31			
		3	Quite a bit	78	29	11,390	33			
		4	Very much	44	16	8,454	25			
			Total	270	100	33,967	100			
f. Sexual orientation	ICDsexorient	1	Very little	19	7	2,445	8	2.7	2.9 *	-0.13
		2	Some	87	33	9,202	27			
		3	Quite a bit	108	39	12,320	35			
		4	Very much	56	20	9,968	29			
			Total	270	100	33,935	100			
g. Disability status	ICDability	1	Very little	29	10	3,619	11	2.7	2.8	-0.08
		2	Some	83	31	9,650	28			
		3	Quite a bit	99	37	11,368	33			
		4	Very much	60	22	9,323	28			
			Total	271	100	33,960	100			
h. Citizenship or immigration status	ICDcitizen <i>(Comparison data are limited to NSSE 2022.)</i>	1	Very little	30	11	3,659	11	2.6	2.7 **	-0.16
		2	Some	101	38	10,462	31			
		3	Quite a bit	94	34	11,163	32			
		4	Very much	45	17	8,652	26			
			Total	270	100	33,936	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Inclusiv & Cult Div		Idaho	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	86	33	11,820	37	2.0	2.0	.01
		2	Sometimes	115	42	12,502	35			
		3	Often	48	17	6,250	18			
		4	Very often	23	8	3,427	10			
		Total		272	100	33,999	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	145	54	16,958	53	1.7	1.8	-.06
		2	Sometimes	75	27	9,763	27			
		3	Often	38	14	4,418	12			
		4	Very often	15	5	2,821	8			
		Total		273	100	33,960	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	181	68	19,726	60	1.5	1.7 ***	-.19
		2	Sometimes	58	21	7,638	21			
		3	Often	22	8	3,808	11			
		4	Very often	11	4	2,756	8			
		Total		272	100	33,928	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	190	71	22,156	67	1.4	1.5 *	-.12
		2	Sometimes	55	19	6,977	19			
		3	Often	20	7	2,929	8			
		4	Very often	7	2	1,848	5			
		Total		272	100	33,910	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	89	33	8,593	27	2.1	2.3 ***	-.22
		2	Sometimes	97	36	11,774	34			
		3	Often	62	22	8,040	23			
		4	Very often	25	9	5,549	16			
		Total		273	100	33,956	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Idaho	Inclusiv & Cult Div	Idaho	Inclusiv & Cult Div	Idaho	Inclusiv & Cult Div			
	Comparisons with: Inclusiv & Cult Div									
ICDskills	288	2.33	2.64	.053	.006	0.90	0.91	25,215	.000	-.34
ICDbiases	286	2.35	2.66	.056	.006	0.95	0.93	25,144	.000	-.33
ICDperspective	289	2.54	2.81	.052	.005	0.88	0.87	25,153	.000	-.31
ICDbackground	288	2.30	2.49	.055	.006	0.93	0.97	294	.001	-.20
ICDcultures	290	2.26	2.60	.055	.006	0.94	0.94	25,143	.000	-.36
ICDequity	286	2.10	2.58	.056	.006	0.94	0.97	292	.000	-.49
ICDideas	289	2.51	2.83	.056	.006	0.94	0.89	294	.000	-.36
ICDcommitment	291	2.62	2.89	.050	.006	0.86	0.87	25,072	.000	-.31
ICDresources	286	2.56	2.80	.052	.006	0.89	0.88	25,048	.000	-.26
ICDcommunity	283	2.71	2.89	.051	.006	0.86	0.87	25,036	.001	-.20
ICDstigma	288	2.77	2.90	.052	.006	0.88	0.89	25,029	.011	-.15
ICDdiscrimination	286	2.70	2.88	.049	.006	0.83	0.90	25,013	.001	-.20
ICDallegations	282	2.76	2.87	.051	.006	0.86	0.93	24,961	.039	-.12
ICDconfront	285	2.50	2.71	.052	.006	0.87	0.94	24,977	.000	-.23
ICDrace	286	2.90	3.00	.047	.005	0.79	0.85	24,947	.046	-.12
ICDgender	286	2.85	2.96	.050	.006	0.85	0.88	24,940	.027	-.13
ICDecon	285	2.68	2.78	.052	.006	0.87	0.91	24,927	.061	-.11
ICDpolitics	285	2.46	2.61	.055	.006	0.92	0.94	24,881	.006	-.16
ICDreligion	285	2.62	2.82	.054	.006	0.91	0.91	24,923	.000	-.22
ICDsexorient	282	2.77	2.92	.052	.006	0.87	0.89	24,925	.004	-.17
ICDability	283	2.71	2.82	.052	.006	0.88	0.93	24,923	.060	-.11
ICDcitizen	285	2.67	2.77	.052	.006	0.88	0.93	24,922	.097	-.10
ICDevents	283	1.87	2.15	.050	.006	0.85	0.95	290	.000	-.29
ICDcenters	283	1.61	1.85	.050	.006	0.85	0.96	290	.000	-.26
ICDclub	284	1.45	1.72	.050	.006	0.84	0.95	291	.000	-.28
ICDprotest	284	1.28	1.51	.038	.005	0.64	0.85	294	.000	-.27
ICDreflect	282	1.88	2.18	.055	.006	0.92	0.98	288	.000	-.30

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Idaho	Inclusiv & Cult Div	Idaho	Inclusiv & Cult Div	Idaho	Inclusiv & Cult Div			
	Comparisons with: Inclusiv & Cult Div									
ICDskills	277	2.42	2.82	.059	.006	0.98	0.95	27,616	.000	-.42
ICDbiases	277	2.32	2.74	.061	.006	1.02	1.00	27,555	.000	-.43
ICDperspective	275	2.56	2.89	.057	.006	0.95	0.93	280	.000	-.36
ICDbackground	275	2.26	2.61	.061	.006	1.01	1.04	27,569	.000	-.34
ICDcultures	275	2.17	2.66	.061	.006	1.01	1.02	27,564	.000	-.48
ICDequity	274	2.17	2.65	.061	.006	1.01	1.05	279	.000	-.45
ICDideas	273	2.56	2.90	.060	.006	1.00	0.96	277	.000	-.35
ICDcommitment	273	2.65	2.93	.053	.006	0.87	0.91	27,507	.000	-.30
ICDresources	272	2.57	2.79	.052	.006	0.85	0.93	27,467	.000	-.24
ICDcommunity	273	2.72	2.85	.052	.006	0.85	0.93	27,450	.019	-.14
ICDstigma	272	2.67	2.87	.055	.006	0.91	0.94	27,431	.000	-.21
ICDdiscrimination	273	2.69	2.88	.053	.006	0.87	0.93	27,401	.001	-.20
ICDallegations	271	2.68	2.84	.054	.006	0.89	0.98	27,316	.009	-.16
ICDconfront	272	2.43	2.66	.053	.006	0.87	1.00	278	.000	-.23
ICDrace	271	2.77	2.92	.051	.005	0.85	0.90	27,257	.005	-.17
ICDgender	272	2.77	2.89	.054	.006	0.88	0.92	27,227	.025	-.14
ICDecon	273	2.61	2.71	.057	.006	0.95	0.97	27,235	.073	-.11
ICDpolitics	273	2.37	2.54	.057	.006	0.94	0.99	278	.002	-.18
ICDreligion	271	2.49	2.72	.055	.006	0.91	0.97	27,214	.000	-.24
ICDsexorient	271	2.73	2.85	.053	.006	0.87	0.93	27,173	.027	-.13
ICDability	271	2.71	2.78	.056	.006	0.93	0.97	27,209	.197	-.08
ICDcitizen	271	2.57	2.73	.054	.006	0.89	0.97	27,178	.007	-.16
ICDevents	273	2.01	2.00	.055	.006	0.92	0.97	278	.862	.01
ICDcenters	274	1.70	1.76	.054	.006	0.90	0.96	27,215	.305	-.06
ICDclub	273	1.48	1.66	.048	.006	0.80	0.95	280	.000	-.19
ICDprotest	273	1.42	1.51	.044	.005	0.73	0.86	279	.027	-.12
ICDreflect	274	2.06	2.28	.057	.006	0.95	1.03	279	.000	-.22

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.