



NSSE 2020 Topical Module Report

Inclusiveness & Engagement with Diversity

University of Idaho

This page intentionally left blank.

About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Regional Peers' column of this report.

Group label	Regional Peers
Date submitted	6/1/20
How was this comparison group constructed?	Your institution customized this comparison group by selecting institutions from all module participants.
Group description	This group of peers represents NSSE institutions who are also listed as UI official peer institutions (https://www.uidaho.edu/provost/iea/tools-information/peer-institutions) and those NSSE institutions in the Rocky Mountain region with enrollment above 5,000.

Regional Peers (N=7)

Colorado State University (Fort Collins, CO)*
 North Dakota State University (Fargo, ND)
 University of Colorado Denver (Denver, CO)*
 University of Nebraska at Lincoln (Lincoln, NE)*
 University of Utah (Salt Lake City, UT)
 University of Wyoming (Laramie, WY)
 Utah Valley University (Orem, UT)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Regional Peers		Idaho	Regional Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	29	19	729	15	2.4	2.5	-.10
		2	Some	66	40	1,813	36			
		3	Quite a bit	43	26	1,664	33			
		4	Very much	27	15	749	15			
		Total		165	100	4,955	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	18	12	691	15	2.5	2.5	.00
		2	Some	60	38	1,656	34			
		3	Quite a bit	57	35	1,803	36			
		4	Very much	28	15	803	16			
		Total		163	100	4,953	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	16	10	415	9	2.6	2.7	-.06
		2	Some	50	31	1,529	31			
		3	Quite a bit	74	45	2,102	42			
		4	Very much	24	14	906	18			
		Total		164	100	4,952	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	31	20	900	19	2.4	2.4	-.01
		2	Some	56	35	1,843	38			
		3	Quite a bit	53	33	1,505	30			
		4	Very much	23	12	699	14			
		Total		163	100	4,947	100			
e. Learning about other cultures	ICD01e	1	Very little	15	10	831	17	2.6	2.4	.15
		2	Some	64	39	1,844	37			
		3	Quite a bit	54	33	1,514	30			
		4	Very much	30	17	756	15			
		Total		163	100	4,945	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	28	19	924	20	2.4	2.4	.03
		2	Some	57	35	1,751	36			
		3	Quite a bit	48	30	1,485	29			
		4	Very much	28	16	784	16			
		Total		161	100	4,944	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	14	9	460	10	2.7	2.7	-.04
		2	Some	55	35	1,482	30			
		3	Quite a bit	61	37	1,909	38			
		4	Very much	32	20	1,099	22			
		Total		162	100	4,950	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	10	7	294	6	2.7	2.9 *	-.20
		2	Some	54	33	1,204	24			
		3	Quite a bit	65	40	2,107	43			
		4	Very much	34	20	1,343	27			
		Total		163	100	4,948	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	14	9	330	7	2.7	2.8 *	-.17
		2	Some	53	33	1,321	27			
		3	Quite a bit	64	39	2,045	41			
		4	Very much	31	19	1,245	24			
		Total		162	100	4,941	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Regional Peers		Idaho	Regional Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Creating an overall sense of community among students	ICD02c	1	Very little	5	4	273	6	2.8	2.9	-.15
		2	Some	58	35	1,152	24			
		3	Quite a bit	64	41	2,139	43			
		4	Very much	35	20	1,378	27			
		Total		162	100	4,942	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	12	7	283	6	2.8	3.0 **	-.22
		2	Some	52	32	1,034	21			
		3	Quite a bit	57	35	2,067	42			
		4	Very much	41	25	1,559	31			
		Total		162	100	4,943	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	9	6	268	6	2.8	2.9	-.12
		2	Some	47	30	1,153	24			
		3	Quite a bit	67	41	2,066	42			
		4	Very much	40	23	1,457	29			
		Total		163	100	4,944	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	10	7	232	5	2.8	3.0 *	-.20
		2	Some	42	26	1,021	21			
		3	Quite a bit	72	45	2,095	42			
		4	Very much	39	22	1,582	32			
		Total		163	100	4,930	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	12	9	379	8	2.8	2.8	-.02
		2	Some	46	28	1,399	29			
		3	Quite a bit	66	42	1,951	39			
		4	Very much	38	22	1,210	24			
		Total		162	100	4,939	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	5	3	147	3	3.0	3.1	-.14
		2	Some	40	25	978	20			
		3	Quite a bit	73	46	2,143	43			
		4	Very much	45	26	1,664	33			
		Total		163	100	4,932	100			
b. Gender identity	ICD03b	1	Very little	6	3	146	3	3.0	3.1 *	-.17
		2	Some	40	26	925	19			
		3	Quite a bit	68	43	2,043	41			
		4	Very much	49	28	1,821	36			
		Total		163	100	4,935	100			
c. Economic background	ICD03c	1	Very little	14	8	343	7	2.8	2.8	-.05
		2	Some	47	29	1,449	29			
		3	Quite a bit	64	40	1,863	38			
		4	Very much	38	23	1,282	26			
		Total		163	100	4,937	100			
d. Political affiliation	ICD03d	1	Very little	21	13	548	11	2.6	2.6	-.04
		2	Some	56	34	1,679	34			
		3	Quite a bit	52	33	1,715	34			
		4	Very much	33	20	995	20			
		Total		162	100	4,937	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Regional Peers		Idaho	Regional Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
e. Religious affiliation	ICD03e	1	Very little	14	8	376	8	2.7	2.8	-.14
		2	Some	62	38	1,440	30			
		3	Quite a bit	52	33	1,883	38			
		4	Very much	35	21	1,229	25			
		Total		163	100	4,928	100			
f. Sexual orientation	ICD03f	1	Very little	5	3	176	4	2.9	3.1	-.14
		2	Some	43	26	1,001	21			
		3	Quite a bit	72	46	2,004	40			
		4	Very much	43	25	1,751	35			
		Total		163	100	4,932	100			
g. Disability status	ICD03g	1	Very little	14	7	278	6	2.8	2.9 *	-.19 ▽
		2	Some	51	32	1,155	24			
		3	Quite a bit	58	36	1,992	40			
		4	Very much	40	24	1,510	30			
		Total		163	100	4,935	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	53	32	1,345	29	2.0	2.1	-.10
		2	Sometimes	71	44	2,064	41			
		3	Often	23	14	1,090	21			
		4	Very often	15	9	436	8			
		Total		162	100	4,935	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	83	52	2,487	52	1.8	1.7	.03
		2	Sometimes	46	28	1,440	28			
		3	Often	21	12	675	13			
		4	Very often	12	9	335	7			
		Total		162	100	4,937	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	106	66	3,089	64	1.5	1.6	-.02
		2	Sometimes	34	20	1,061	21			
		3	Often	13	8	519	10			
		4	Very often	10	6	237	5			
		Total		163	100	4,906	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	112	70	3,685	75	1.5	1.4	.10
		2	Sometimes	32	19	732	14			
		3	Often	13	7	355	7			
		4	Very often	6	4	136	3			
		Total		163	100	4,908	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	60	38	1,526	32	2.0	2.1	-.10
		2	Sometimes	62	38	1,944	39			
		3	Often	21	12	988	20			
		4	Very often	20	12	471	10			
		Total		163	100	4,929	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Regional Peers		Idaho	Regional Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	53	18	807	14	2.4	2.6 ***	-.19
		2	Some	109	36	1,741	30			
		3	Quite a bit	93	30	1,968	33			
		4	Very much	54	17	1,382	22			
		Total		309	100	5,898	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	70	23	1,051	19	2.4	2.5 *	-.14
		2	Some	86	28	1,685	29			
		3	Quite a bit	104	33	1,845	31			
		4	Very much	50	15	1,318	21			
		Total		310	100	5,899	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	53	18	687	12	2.6	2.7 **	-.16
		2	Some	80	26	1,562	27			
		3	Quite a bit	117	37	2,208	37			
		4	Very much	59	19	1,446	24			
		Total		309	100	5,903	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	77	26	1,342	23	2.3	2.4	-.08
		2	Some	93	30	1,707	29			
		3	Quite a bit	91	29	1,693	29			
		4	Very much	49	15	1,156	19			
		Total		310	100	5,898	100			
e. Learning about other cultures	ICD01e	1	Very little	90	30	1,324	23	2.2	2.4 **	-.18
		2	Some	101	32	1,901	32			
		3	Quite a bit	76	24	1,509	25			
		4	Very much	42	14	1,167	19			
		Total		309	100	5,901	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	89	29	1,539	27	2.2	2.4 *	-.12
		2	Some	105	34	1,676	29			
		3	Quite a bit	66	21	1,480	24			
		4	Very much	50	16	1,202	20			
		Total		310	100	5,897	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	53	18	814	15	2.5	2.7 **	-.16
		2	Some	84	27	1,472	26			
		3	Quite a bit	115	37	2,039	34			
		4	Very much	58	18	1,578	26			
		Total		310	100	5,903	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	37	13	437	8	2.5	2.9 ***	-.37
		2	Some	119	38	1,464	26			
		3	Quite a bit	104	33	2,221	38			
		4	Very much	50	16	1,772	28			
		Total		310	100	5,894	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	39	13	531	10	2.5	2.7 ***	-.28
		2	Some	128	40	1,772	31			
		3	Quite a bit	99	33	2,121	36			
		4	Very much	43	14	1,462	24			
		Total		309	100	5,886	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Regional Peers		Idaho	Regional Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Creating an overall sense of community among students	ICD02c	1	Very little	36	12	449	8	2.6	2.8 ***	-.20
		2	Some	92	30	1,657	29			
		3	Quite a bit	134	42	2,220	37			
		4	Very much	47	16	1,553	25			
		Total		309	100	5,879	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	33	11	463	9	2.7	2.9 **	-.19
		2	Some	90	29	1,438	25			
		3	Quite a bit	123	39	2,203	37			
		4	Very much	63	21	1,770	29			
		Total		309	100	5,874	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	28	9	454	8	2.6	2.9 ***	-.24
		2	Some	108	35	1,519	27			
		3	Quite a bit	117	38	2,135	36			
		4	Very much	55	18	1,773	29			
		Total		308	100	5,881	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	44	14	452	8	2.5	2.9 ***	-.41
		2	Some	107	35	1,321	23			
		3	Quite a bit	102	33	2,153	37			
		4	Very much	51	18	1,948	32			
		Total		304	100	5,874	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	67	22	758	14	2.3	2.6 ***	-.36
		2	Some	130	42	1,893	33			
		3	Quite a bit	76	25	1,860	31			
		4	Very much	36	12	1,362	22			
		Total		309	100	5,873	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	26	9	247	5	2.7	3.0 ***	-.36
		2	Some	107	35	1,402	24			
		3	Quite a bit	119	38	2,402	41			
		4	Very much	56	18	1,815	30			
		Total		308	100	5,866	100			
b. Gender identity	ICD03b	1	Very little	23	8	259	5	2.7	3.0 ***	-.27
		2	Some	100	32	1,393	25			
		3	Quite a bit	121	39	2,317	39			
		4	Very much	64	21	1,893	31			
		Total		308	100	5,862	100			
c. Economic background	ICD03c	1	Very little	44	15	592	10	2.5	2.7 ***	-.23
		2	Some	109	35	1,844	31			
		3	Quite a bit	109	34	1,993	34			
		4	Very much	46	15	1,430	24			
		Total		308	100	5,859	100			
d. Political affiliation	ICD03d	1	Very little	45	16	830	15	2.4	2.5 ***	-.18
		2	Some	136	44	2,120	36			
		3	Quite a bit	92	29	1,816	31			
		4	Very much	35	11	1,102	19			
		Total		308	100	5,868	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Idaho		Regional Peers		Idaho	Regional Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
e. Religious affiliation	ICD03e	1	Very little	36	13	590	11	2.5	2.7 **	-0.18
		2	Some	112	37	1,924	33			
		3	Quite a bit	117	37	1,981	34			
		4	Very much	43	14	1,362	23			
		Total		308	100	5,857	100			
f. Sexual orientation	ICD03f	1	Very little	26	9	298	6	2.7	2.9 ***	-0.24
		2	Some	97	31	1,464	26			
		3	Quite a bit	121	39	2,283	39			
		4	Very much	64	21	1,816	30			
		Total		308	100	5,861	100			
g. Disability status	ICD03g	1	Very little	34	11	392	7	2.6	2.9 ***	-0.33
		2	Some	110	36	1,549	27			
		3	Quite a bit	113	36	2,200	37			
		4	Very much	51	17	1,728	29			
		Total		308	100	5,869	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	105	36	2,019	37	1.9	1.9	-0.02
		2	Sometimes	131	42	2,377	39			
		3	Often	48	16	1,027	17			
		4	Very often	22	7	454	7			
		Total		306	100	5,877	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	152	51	3,179	56	1.7	1.7	.07
		2	Sometimes	99	31	1,693	28			
		3	Often	35	11	616	10			
		4	Very often	21	7	372	6			
		Total		307	100	5,860	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	206	68	3,856	67	1.5	1.5	-0.04
		2	Sometimes	58	19	1,164	19			
		3	Often	25	8	474	8			
		4	Very often	14	4	338	6			
		Total		303	100	5,832	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	220	73	4,301	75	1.4	1.4	-0.01
		2	Sometimes	59	19	984	16			
		3	Often	15	5	354	6			
		4	Very often	10	3	203	3			
		Total		304	100	5,842	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	98	33	1,614	29	2.1	2.2	-0.05
		2	Sometimes	115	37	2,157	36			
		3	Often	44	14	1,260	21			
		4	Very often	48	16	835	14			
		Total		305	100	5,866	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Idaho	Regional Peers	Idaho	Regional Peers	Idaho	Regional Peers			
ICD01a	163	2.38	2.48	.075	.016	0.96	0.93	3,642	.191	-.10
ICD01b	160	2.52	2.53	.070	.016	0.89	0.93	3,637	.969	.00
ICD01c	161	2.63	2.69	.067	.015	0.85	0.87	3,638	.423	-.06
ICD01d	160	2.38	2.39	.074	.016	0.94	0.94	3,632	.881	-.01
ICD01e	160	2.57	2.43	.071	.016	0.90	0.95	3,630	.062	.15
ICD01f	158	2.44	2.41	.077	.016	0.97	0.97	3,628	.721	.03
ICD01g	159	2.67	2.72	.071	.016	0.89	0.91	3,633	.579	-.04
ICD02a	160	2.72	2.90	.068	.015	0.86	0.86	3,633	.012	-.20
ICD02b	159	2.68	2.83	.070	.015	0.88	0.88	3,627	.038	-.17
ICD02c	159	2.77	2.90	.064	.015	0.81	0.87	3,627	.071	-.15
ICD02d	159	2.78	2.97	.072	.015	0.91	0.88	172	.010	-.22
ICD02e	160	2.83	2.93	.067	.015	0.85	0.87	3,628	.151	-.12
ICD02f	160	2.83	3.00	.068	.015	0.85	0.85	3,618	.012	-.20
ICD02g	159	2.77	2.79	.070	.015	0.89	0.90	3,624	.770	-.02
ICD03a	160	2.96	3.07	.063	.014	0.79	0.81	3,619	.092	-.14
ICD03b	160	2.96	3.10	.065	.014	0.82	0.82	3,622	.034	-.17
ICD03c	160	2.77	2.82	.070	.015	0.89	0.90	3,623	.497	-.05
ICD03d	159	2.59	2.63	.076	.016	0.96	0.93	3,623	.599	-.04
ICD03e	160	2.66	2.79	.071	.015	0.90	0.91	3,617	.088	-.14
ICD03f	160	2.94	3.06	.063	.014	0.79	0.84	3,621	.077	-.14
ICD03g	160	2.78	2.95	.071	.015	0.90	0.88	3,621	.019	-.19
ICD04a_20	159	2.01	2.09	.073	.016	0.92	0.91	3,621	.231	-.10
ICD04b_20	159	1.77	1.74	.077	.016	0.97	0.93	3,622	.685	.03
ICD04c_20	160	1.54	1.56	.070	.015	0.89	0.86	3,603	.826	-.02
ICD04d_20	160	1.45	1.38	.063	.013	0.80	0.74	3,605	.206	.10
ICD04e_20	160	1.98	2.07	.078	.016	0.99	0.95	3,618	.230	-.10

See the endnotes on the last page of this report.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Idaho	Regional Peers	Idaho	Regional Peers	Idaho	Regional Peers			
ICD01a	308	2.45	2.64	.055	.014	0.97	0.98	5,076	.001	-.19
ICD01b	310	2.40	2.54	.057	.015	1.01	1.02	5,080	.016	-.14
ICD01c	308	2.56	2.72	.057	.014	0.99	0.96	5,080	.006	-.16
ICD01d	310	2.34	2.43	.058	.015	1.02	1.04	5,078	.153	-.08
ICD01e	308	2.21	2.40	.058	.015	1.02	1.04	5,079	.002	-.18
ICD01f	310	2.23	2.36	.059	.016	1.04	1.08	354	.028	-.12
ICD01g	310	2.55	2.71	.056	.015	0.98	1.01	5,083	.007	-.16
ICD02a	310	2.52	2.86	.051	.013	0.91	0.92	5,076	.000	-.37
ICD02b	308	2.47	2.73	.051	.013	0.89	0.93	5,066	.000	-.28
ICD02c	308	2.61	2.79	.051	.013	0.90	0.91	5,061	.001	-.20
ICD02d	308	2.69	2.87	.053	.014	0.92	0.93	5,055	.001	-.19
ICD02e	308	2.64	2.86	.050	.013	0.88	0.93	5,062	.000	-.24
ICD02f	303	2.54	2.93	.054	.014	0.94	0.94	341	.000	-.41
ICD02g	308	2.27	2.63	.053	.014	0.93	0.98	352	.000	-.36
ICD03a	308	2.66	2.97	.050	.012	0.88	0.85	345	.000	-.36
ICD03b	308	2.73	2.96	.050	.013	0.88	0.87	347	.000	-.27
ICD03c	308	2.50	2.72	.053	.014	0.93	0.94	5,042	.000	-.23
ICD03d	308	2.36	2.54	.050	.014	0.88	0.96	355	.001	-.18
ICD03e	308	2.52	2.69	.051	.014	0.89	0.94	5,040	.002	-.18
ICD03f	308	2.72	2.93	.051	.013	0.90	0.88	5,041	.000	-.24
ICD03g	308	2.58	2.88	.051	.013	0.90	0.91	5,051	.000	-.33
ICD04a_20	306	1.93	1.95	.050	.013	0.88	0.91	5,056	.778	-.02
ICD04b_20	306	1.73	1.67	.051	.013	0.90	0.89	5,042	.265	.07
ICD04c_20	303	1.49	1.52	.047	.013	0.83	0.86	5,015	.553	-.04
ICD04d_20	303	1.37	1.38	.041	.011	0.71	0.75	5,030	.867	-.01
ICD04e_20	304	2.13	2.19	.060	.015	1.05	1.00	5,045	.361	-.05

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.