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### Identify Equity Gaps

Review the following sections of the APR dashboard: Equity Gaps. Use this data, and the data reported in this self-study to identify equity gaps that exist in the program. Programs should analyze data to identify gaps by race/ethnicity, age, gender, socio-economic status (Pell-eligibility), and/or first-gen status.

File	Edit	View	Insert	Format	Tools	Table		
		Paragraph	▼	<b>B</b>	<i>I</i>			
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### Linked Documents

There are no attachments.

[+ Linked Document](#)

### Plan Item Files

There are no attachments.

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### Effective Learning Environment and Closing Equity Gaps

Briefly discuss how the program ensures an effective learning environment for all students in the program. Please include discussion of how the program ensures an effective learning environment that supports closing equity gaps, if and where identified.

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		Paragraph	▼	<b>B</b>	<i>I</i>			
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### Linked Documents

There are no attachments.

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There are no attachments.

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### Start \*

### End \*

### Progress

### Providing Department \*

Career Ready

Delete

Read View

Done