

ACADEMIC YEAR 2021-2022 / ANNUAL PROGRAM REVIEW (ACADEMIC)

Edit Plan Item

Template: Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

Name of degree/major or credential (example: Psychology BA/BS) *

The program offers degrees and majors that are consistent with its mission that each lead to clearly defined program-level student learning outcomes that are consistent with the recognized field of study for the degree level, prepare graduates for their intended path, and include designators aligned with the profession or a common framework.

New Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dep

Assessment Cycle State Date *

Give the start date for the most recent learning outcomes assessment period. By default, this is usually the most recent academic year. However, some programs may assess on a calendar year, or use other start and end dates.

07/01/2020



Assessment Cycle End Date *

Give the end date for the most recent learning outcomes assessment period. By default, this is usually the most recent academic year. However, some programs may assess on a calendar year, or use other start and end dates.

01/31/2022



Progress

Providing Department *

Career Ready

Assessment Report Contact

All faculty should be involved in assessing the program learning outcomes, and reviewing and using the date for program improvement. Please list the main contact person or person for the program's assessment report.

Program Changes

Please describe or list any changes to the program in the past year, including approved curricular changes, name changes, and/or organizational changes.

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Learning Outcomes are Communicated to All Students in Program

Please check if students completing the program are aware of the program's learning outcomes.

Learning Outcomes are Communicated to All Faculty

Please check if program faculty are knowledgeable of the learning outcomes for the program.

Framework Alignment

If your learned outcomes are aligned with an industry or professional association/organization's framework, please specify the name of the organization. If not, leave field blank. (Examples: Programs may align with or repurpose specialized or programmatic learning outcomes/objectives, state/licensure standards, or national learning or competency frameworks such as AAC&U, DQP, or NACE.)

Outcomes

Retrieve your learning outcomes assessment data from the most recent data collection period, corresponding with the start and end dates you entered for this report. Click on "+Outcome" or type outcome into box manually, if unable to import.

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[+ Outcome](#)

No Outcomes have been added.

Summary Findings

Please summarize findings from data collected in the most recent assessment cycle. Include discussion of both direct and indirect measures to explain what the program learned from the data. (Optional: Upload or link any supporting evidence)

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Linked Documents

There are no attachments.

[+ Linked Document](#)

Plan Item Files

There are no attachments.

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Faculty Review of Findings

Please summarize faculty discussion of all the findings/results. What did the program learn and what changes are being considered to improve student learning or build on strengths identified from assessment? (Optional: Upload any evidence or supporting documentation, such as meeting minutes.)

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Use of Assessment Data

Please summarize any changes or improvements being considered to the actual assessment of learning for this outcome. (Please summarize any changes or improvements being considered to the actual assessment of learning for this outcome. (Optional: Upload or link any evidence or supporting documentation.)

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Linked Documents

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Inter-rater Reliability

Please briefly summarize how the program ensures faculty members evaluate students consistently with one another when assessing students for mastery of program learning outcomes (upholding similar standards or using similar criteria for evaluating student work).

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Closing the Loop

Please take a moment to reflect on past assessment efforts. Assessment is complete when the data has been used to improve student success. Briefly summarize improvements the program has seen as a result of changes that have come from past assessment efforts. (Optional: Upload any evidence or supporting documentation.)

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Done