

ACADEMIC YEAR 2021-2022 / ANNUAL PROGRAM REVIEW (APR)

## Student Learning Assessment Report - MEd Curriculum and Instruction

This view always presents the most current state of the plan item.

Plan Item was last modified on 1/4/22, 8:48 AM

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### Template:

Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

### Name of degree/major or credential (example: Psychology BA/BS):

Student Learning Assessment Report - MEd Curriculum and Instruction

### Assessment Cycle State Date:

3/1/2021

### Assessment Cycle End Date:

7/1/2022

### Progress:

Under Review by College/Institution

### Providing Department:

Curriculum & Instruction-Academic

### Responsible Users:

### Assessment Report Contact:

Melissa McConnell

### Program Changes in Past Year:

With the implementation of the new MAT program for teacher certification in the, the MEd is no longer the pathway to teacher certification. Beyond the required 17 credit Core classes, the MEd program is customized for each student and contains advanced professional, and foundational coursework to broaden student's theoretical understanding and knowledge in Curriculum and instruction.

### Learning Outcomes are Communicated to All Students in Program (check box if true):

true

### Learning Outcomes are Communicated to All Faculty (check box if true):

true

### Optional: Framework Alignment:

The MEd program is aligned with C & I program learning outcomes

### Import Outcomes Data (from Anthology Outcomes):

### Summary of Student Learning:

Based on faculty outcome assessment, all students in spring 2021 EDCI 513 exceeded expectations.

### Attached Files

There are no attachments.

### Summary of Faculty Discussion:

Core classes are in alignment with the MEd Learning Outcomes and we are in the process of adding individualized courses used for the MEd to our curriculum map.

### Attached Files

There are no attachments.

### Summary of Changes/Improvements Being Considered:

The MAT is the new route for initial certification and the MEd is no longer the path to initial certification. We are in the process of reviewing the individualized course work that make up the 30 total credit hours and including those courses in the MEd Curriculum Map where appropriate.

Attached Files

There are no attachments.

#### Inter-rater Reliability:

The MEd program faculty are currently in discussions over how to best address concerns over inter-rater reliability.

#### Closing the Loop:

The MEd program was traditionally used for inservice teachers to broaden their knowledge in Curriculum and Instruction. In the past few years the program added a route for initial teacher certification to the MEd program. This meant inservice teachers and those seeking initial certification were combined into one program. Faculty learned that inservice and preservice students had specific learning needs and that the development of the MAT would better serve those seeking initial teacher certification.

Attached Files

[09\\_24\\_2021 Advanced Studies Meeting Minutes.pdf](#)

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[2021 CI Grad Handbook.pdf](#)

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[Advanced Studies - 2021 10 29 - MINUTES.pdf](#)

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[Curriculum Map C&I.docx](#)

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#### Quality Assessment Feedback:

Attached Files

There are no attachments.

#### Related Items

*No connections made*