ACADEMIC YEAR 2021-2022 / ANNUAL PROGRAM REVIEW (APR)

Agricultural Education BS

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Plan item was last modified on 3/14/22, 3:12 PM
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Template:
Student Learning Assessment Report (add one “plan item” for each major, degree, and/or certificate offered by dept)

Name of degree/major or credential (example: Psychology BA/BS):
Agricultural Education BS

Assessment Cycle State Date:
7/1/2020

Assessment Cycle End Date:
5/14/2021

Progress:
Section Completed, Waiting for Feedback

Providing Department:
Agricultural Ed, Leadership, & Comm

Responsible Users:

Assessment Report Contact:
Jim Connors

Program Changes in Past Year:
The AGED BS degree changed course requirements from ASM 107/202/210/407 to ASM 107/407 and one of the following ASM 202/210/305/331. No other curriculum changes were made.

Learning Outcomes are Communicated to All Students in Program (check box if true):
true

Learning Outcomes are Communicated to All Faculty (check box if true):
true

Optional: Framework Alignment:
AGED is accredited by CAEP (Council for the Accreditation of Educator Preparation)

Import Outcomes Data (from Anthology Outcomes):
See CAEP Standards below.

Standard 1 Knowledge Indicator 1
Specialized Skills- State Agriculture Science Standard S1K1
The student will explain biological, physical, and applied sciences relative to practical solutions for the agricultural industry.
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview
No Results

Standard 1 Knowledge Indicator 2
Specialized Skills- State Agriculture Science Standard S1K2
Students will explain concepts relevant to production agriculture
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview
No Results

Standard 1 Knowledge Indicator 4
Specialized Skills- State Agriculture Science Standard S1K4
Students will create instruction in one or more of the following specialized occupational areas: Agricultural production and marketing, Agricultural equipment and supplies, Agriculture product processing, Ornamental horticulture and turf grass...
management (e.g. floriculture, greenhouse management), Agricultural business planning and analysis, Natural resource management, Environmental science, Forestry, Small animal production and care.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Specialized Skills - State Agriculture Science Standard S1K3
Student can explain plant and animal science, agricultural business management, and agricultural mechanics, as well as computer and other technology related to these areas.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Specialized Skills - State Agriculture Science Standards S1K5
Students will explain the process required to advise, oversee and operate a local FFA chapter and connect local programs to the Idaho State and National FFA organizations.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Specialized Skills - State Agriculture Science Standards S1K6
Students will develop a plan to organize and implement supervised agricultural experience programs including but not limited to working with parents, students, adults, and employers.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Specialized Skills - State Agriculture Science Standards S1K7
Students will explain with the administrative duties related to being a secondary agriculture teacher (e.g., extended contract, state reporting procedures, FFA, and SAE).

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Specialized Skills - State Agriculture Science Standards S1P1
Students will apply natural and physical science principles to practical solutions.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Specialized Skills - State Agriculture Science Standards S1P2
Students will create discussions related to production agriculture.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Specialized Skills - State Agriculture Science Standards S1P3
Students will demonstrate, as appropriate, content and best practices of plant and animal science; agricultural business management; and agricultural mechanics; and integrates computer and other technology related to these areas.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview

No Results

Core Teacher Standard 7
Planning for Instruction
Students will create instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)

Term: Overview
No Results

Standard 1 Performance Indicator 4

Specialized Skills- State Agriculture Science Standards S1P4
Students will advise, oversee and operate a local FFA chapter in relationship to the Idaho State and National FFA organizations.
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Standard 1 Performance Indicator 5

Specialized Skills- State Agriculture Science Standards S1P5
Students will organize and implement supervised agricultural experience programs including but not limited to working with parents, students, adults and employers.
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Standard 1 Performance Indicator 6

Specialized Skills- State Agriculture Science Standards S1P6
Students will observe administrative duties related to being a secondary agriculture teacher (e.g., extended contract, state reporting procedures, FFA, and SAE).
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Core Teacher Standard 1

Learner Development
Students will describe how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Core Teacher Standard 2

Learning Differences
The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Core Teacher Standard 3

Learning Environments
Students will collaborate to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Core Teacher Standard 4

Content Knowledge
Students will describe the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Core Teacher Standard 5

Application of Content
Students will develop curriculum to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Core Teacher Standard 6
Assessment
Students will apply multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Instructional Strategies
Students will design instruction with a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Professional & Ethical Practice
Students will engage in ongoing professional learning and use evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Leadership & Collaboration
Students will analyze benefits of leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Academic Year 2019-2020: Agricultural Education (B.S.Ag.Ed.)
Term: Overview

No Results

Summary of Student Learning:
Link to Ag Ed Summary Findings on One Drive:

Evidences of work in both AGED and PTC standards

AGED Accreditation - OneDrive (sharepoint.com)

Attached Files
There are no attachments.

Summary of Faculty Discussion:
The faculty meet regularly to review student outcomes and discuss any proposed changes to the BS Ag Ed program that would improve student learning.

Attached Files
There are no attachments.

Summary of Changes/Improvements Being Considered:
Annually, all faculty members in the department who instruct courses in the Agricultural Education BS program meet together to discuss student progress, learning outcome data, and potential changes to the departmental and programmatic goals. The outcome of this discussion is used to modify and improve course assignments, sequencing of courses, and any other changes needed to assist students in meeting programmatic goals.

Attached Files
There are no attachments.

Inter-rater Reliability:
In the AgEd program, the entire faculty participate in Teacher Candidate presentations and evaluate the students on a rubric that was designed collaboratively. These presentations are the culminating experience in the program, therefore the group evaluation ensures the same standards and criteria for evaluating the student work.

Closing the Loop:
The Teacher Education faculty meets annually to review degree requirements for the Agricultural Education major, review assessment data, student feedback, and discuss potential changes to the program. Past changes have been to change Natural Science degree requirements to prepare students for the Biology Endorsement from the Idaho Department of Education instead of the outdated Natural Science endorsement. Additional changes that resulted from a review of assessment data include requiring EDCI 410 Technology Teaching and Learning course for all Ag. Ed. majors.

Attached Files
There are no attachments.

Quality Assessment Feedback:
Attached Files

[QAR Feedback Report CALS Ag Ed BS 2021-22.pdf]

Related Items
No connections made

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