

ACADEMIC YEAR 2021-2022 / ANNUAL PROGRAM REVIEW (APR)

S&BWoK Student Learning Assessment Report

This view always presents the most current state of the plan item.

Plan Item was last modified on 10/28/21, 2:11 PM

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Template:

Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

Name of degree/major or credential (example: Psychology BA/BS):

S&BWoK Student Learning Assessment Report

Assessment Cycle State Date:

3/1/2021

Assessment Cycle End Date:

7/1/2022

Progress:

Section Completed, Waiting for Feedback

Providing Department:

Social and Behavioral WOK

Responsible Users:

Assessment Report Contact:

Dean Panttaja

Program Changes in Past Year:

Adjustment at the State level to the Learning Competencies for this disciplinary area of Statewide General Education which required curriculum review through existing syllabi.

Deletion of the Following courses:

JAMM - 100 Media & Society

MKTG 321 – Marketing

RSTM 104 – Recreation, Sport & Tourism in Healthy Communities

Learning Outcomes are Communicated to All Students in Program (check box if true):

true

Learning Outcomes are Communicated to All Faculty (check box if true):

true

Optional: Framework Alignment:

AAC&U VALUES Rubric

Import Outcomes Data (from Anthology Outcomes):

Outcome #1 - Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.

Outcome #2 - Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.

Outcome #3 - Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.

Outcome #4 - Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.

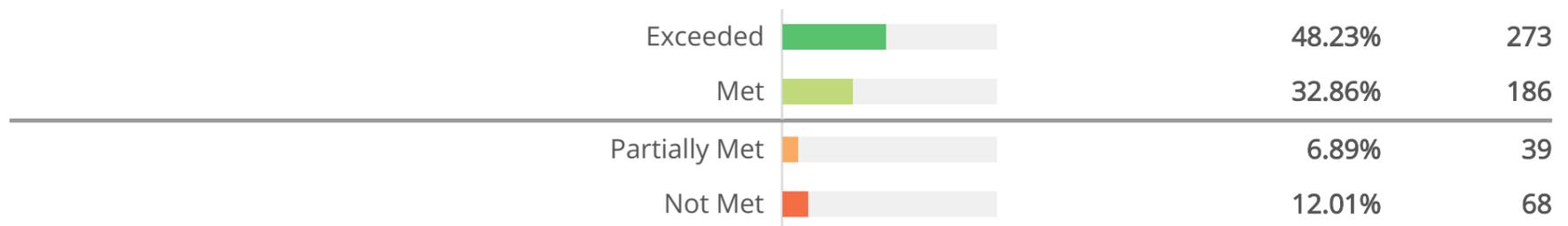
Outcome #5 - Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

Theoretical and Conceptual Frameworks

The student will be able to demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.

Academic Year 2020-2021: Social and Behavioral Ways of Knowing

Term: Overview



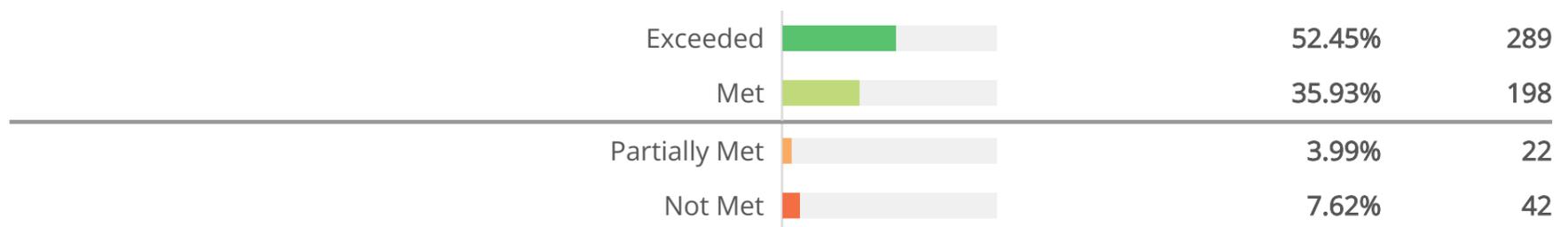
2.

Understanding of World and Self

The student will develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.

Academic Year 2020-2021: Social and Behavioral Ways of Knowing

Term: Overview



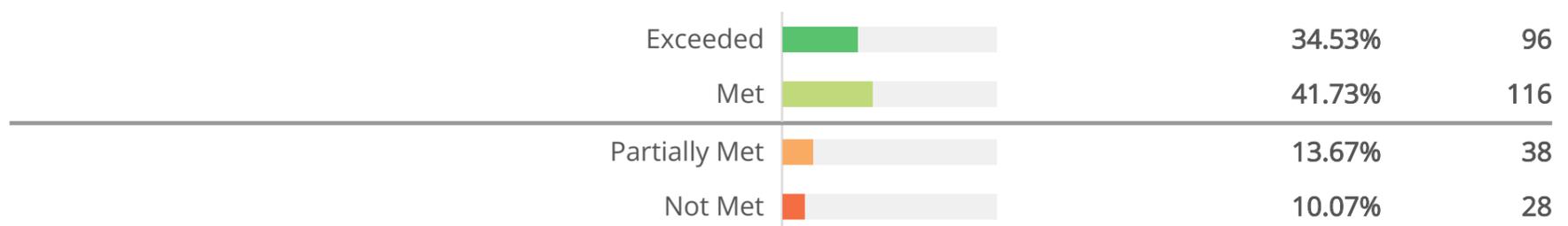
3.

Social Science Approaches

The student will be able to utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.

Academic Year 2020-2021: Social and Behavioral Ways of Knowing

Term: Overview



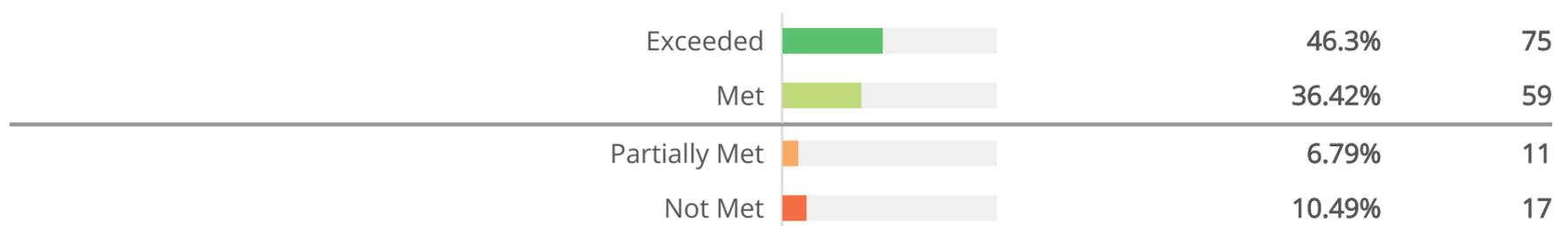
4.

How Social Decisions Are Formed

The student will be able to evaluate how reasoning, history, or culture informs and guides individual, civic, and global decisions.

Academic Year 2020-2021: Social and Behavioral Ways of Knowing

Term: Overview



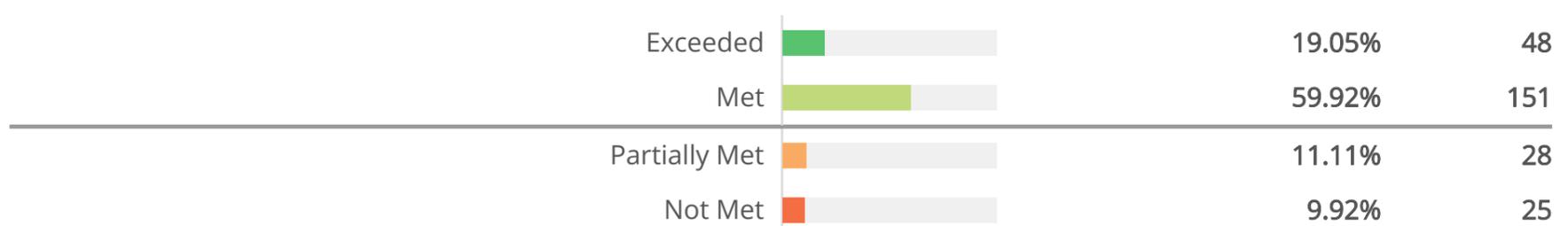
5.

Differentiation Across Space and Time

The student will be able to understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

Academic Year 2020-2021: Social and Behavioral Ways of Knowing

Term: Overview



Summary of Student Learning:

The number of students reported on in this category is 844.

Students in all Outcomes met or exceeded the outcome at acceptable percentiles (range: 76 to 88%). Outcome #3 "Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences" is the cornerstone outcome of this area and should be monitored.

Attached Files

There are no attachments.

Summary of Faculty Discussion:

This report was shared with University Committee on General Education prior to the filing of the report. There were no comments or corrections to the Summary Findings.

Attached Files

There are no attachments.

Summary of Changes/Improvements Being Considered:

It was determined by the University Committee on General education in consultation with the Director of General Education that a determination of evaluative rotation for learning outcomes should be establish within each GEM area.

Attached Files

There are no attachments.

Inter-rater Reliability:

Since courses in general education utilize multiple educators, over multiple disciplines, with multiple assessment strategies, a method for inter-reliability outside of singular disciplinary courses with multiple sections (e.g. English 101 & 102) this cannot be established immediately. The University Committee on General Education will explore this topic

Closing the Loop:

As this is the establishment of a baseline in the new assessment system there is nothing to report as a closure in this GEM area. However, all areas are continuing to approve, remove, or adapt curriculum through the University Committee on General Education process and Through the University Curriculum Committee for either efficiency or to align with changing State Competencies for the GEM areas.

Attached Files

There are no attachments.

Quality Assessment Feedback:

Attached Files

There are no attachments.

Related Items

No connections made