

ACADEMIC YEAR 2021-2022 / ANNUAL PROGRAM REVIEW (APR)

H&AWoK Assessment Report

This view always presents the most current state of the plan item.

Plan Item was last modified on 10/28/21, 2:03 PM

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Template:

Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

Name of degree/major or credential (example: Psychology BA/BS):

H&AWoK Assessment Report

Assessment Cycle State Date:

3/1/2021

Assessment Cycle End Date:

7/1/2022

Progress:

Section Completed, Waiting for Feedback

Providing Department:

Humanistic WOK

Responsible Users:

Assessment Report Contact:

Dean Panttaja

Program Changes in Past Year:

Adjustment at the State level to the Learning Competencies for this disciplinary area of Statewide General Education which required curriculum review through existing syllabi.

Addition of the Following courses:

AGED 263 – History of US & World Agriculture

CHIN 101 & 102 - First Year Chinese Language Sequence

FTV 100 - Film History & Aesthetics

JAPN 101 & 102 - First Year Japanese Language Sequence

MUSH 104 – Jazz: An African American Art

MUSH 106 – Women in American Popular Music

MUSH 111 – Introduction to World Music

By SBOE Mandate:

SPAN 101 & 102 – First Year Spanish Language Sequence

GERM 101 & 102 - First Year German Language Sequence

FREN 101 & 102 - First Year French Language Sequence

Learning Outcomes are Communicated to All Students in Program (check box if true):

true

Learning Outcomes are Communicated to All Faculty (check box if true):

true

Optional: Framework Alignment:

AAC&U VALUES Rubrics

Import Outcomes Data (from Anthology Outcomes):

The number of students reported on in this category is 528.

Outcome 1 - Humanistic Works: The student will be able to recognize and describe humanistic, historical, or artistic works within Problems & patterns of the human experience.

Outcome 2 - Cultural, Intellectual, or Historical Context: The student will be able to analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual, or historical contexts.

1.

Humanistic Works

The student will be able to recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience.

Academic Year 2020-2021: Humanistic Ways of Knowing

Term: Overview

Exceeded		29.45%	48
Met		58.9%	96
Partially Met		4.29%	7
Not Met		7.36%	12

4.

Cultural, Intellectual, or Historical Context

The student will be able to analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual, or historical contexts.

Academic Year 2020-2021: Humanistic Ways of Knowing

Term: Overview

Exceeded		35.89%	150
Met		41.63%	174
Partially Met		15.07%	63
Not Met		7.42%	31

Summary of Student Learning:

Students in Outcome 1 met or exceeded the outcome at the 88th percentile (29.45% exceeded and 58.9% met the expectations of the faculty). Students in Outcome 4 met or exceed the outcome at the 76th percentile (28.45% exceeded and 47.32% met the expectations of the faculty). While both are acceptable thresholds, an eye should be kept on Outcome 4 as the 80th percentile is the aspirational benchmark established for all Gen Ed programs

Attached Files

There are no attachments.

Summary of Faculty Discussion:

This report was shared with University Committee on General Education prior to the filing of the report. There were no comments or corrections to the Summary Findings.

Attached Files

There are no attachments.

Summary of Changes/Improvements Being Considered:

It was determined by the University Committee on General education in consultation with the Director of General Education that a determination of evaluative rotation for learning outcomes should be establish within each GEM area.

Attached Files

There are no attachments.

Inter-rater Reliability:

Since courses in general education utilize multiple educators, over multiple disciplines, with multiple assessment strategies, a method for inter-reliability outside of singular disciplinary courses with multiple sections (e.g. English 101 & 102) this cannot be established immediately. The University Committee on General Education will explore this topic.

Closing the Loop:

As this is the establishment of a baseline in the new assessment system there is nothing to report as a closure in this GEM area. However, all areas are continuing to approve, remove, or adapt curriculum through the University Committee on General Education process and Through the University Curriculum Committee for either efficiency or to align with changing State Competencies for the GEM areas.

Attached Files

There are no attachments.

Quality Assessment Feedback:

Attached Files

[QAR Feedback Report HAWOK 2021-22.pdf](#)

Related Items

No connections made

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