



University of Idaho- Introduction to Outcomes

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anthology
Advancing Knowledge



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Three Companies Joining Together

As of July 7, 2020, we are **Anthology** and will revolutionize higher education;

CAMPUSSM
MANAGEMENT

Campus Management,

campuslabs 

Campus Labs,

IMODULES

and iModules

unite to form **one organization.**



anthology

As a result of this training, attendees will be able to:

- Articulate the general structure of an Outcomes site
- Navigate through the Outcomes site
- Understand the Results Scale and the related settings options
- Articulate the integration available when using the Anthology Rubrics tool



Outcomes

The background of the slide features a photograph of two women sitting at a table, smiling and engaged in conversation. The woman on the left has blonde hair and is wearing a dark top. The woman on the right has dark curly hair, wears glasses, and is also smiling broadly. The image is slightly faded to allow the text and graphics to stand out.

Aggregate and
comparative
visualizations

Guide student learning

Faculty-friendly
outcomes
assessment

Data collection
with Rubrics

Institution-Wide Learning Assessment

Outcomes CT Campus Labs

AY 2019

Hometown University
AY 2019

Outcomes | Taxonomy | Curriculum Map

Term: Overview [Add Outcome](#)

- Quantitative Reasoning**
Students will have the ability to analyze quantitative information in order to draw appropriate conclusions.
▲ Recall, Interpretation ■ Mastered
- Written Communication**
Students will demonstrate proficiency in written communication and the ability to construct arguments.
▲ Interpretation, Problem Solving ■ Mastered
- Ethical Reasoning**
Students will be able to apply the ethical standards elaborated in HU's mission statement to live a fulfilling life
▲ Interpretation ▲ Nonfunctional Verb(s) ■ Mastered
- General Learning Goal: Critical Thinking**
Students will analyze the ability to think critically and creatively.

Progress bars for each outcome are shown on the right, with segments in orange, green, and grey. The 'Ethical Reasoning' outcome shows 'No Results'.

Visualizations Offer Valuable Insight

Outcomes Campus Labs

AY 2019

Hometown University
AY 2019

Outcomes Taxonomy Curriculum Map

Term: Overview [Back to List](#)

Institutional Outcome I AGGREGATED RESULT
No Results

Quantitative Reasoning [Edit](#)

Students will have the ability to analyze quantitative information in order to draw appropriate conclusions.

▲ Recall, Interpretation ■ Mastered

Measures

R	Fall 2019	On Measured By Related Connection	
R	Spring 2019	On Measured By Related Connection	

Settings

Greater Data Visibility

The screenshot displays the 'Outcomes' system interface. The top navigation bar includes the 'Outcomes' logo and 'Campus Labs' branding. A left sidebar lists organization units, with 'Academic Affairs' selected. The main content area shows 'Academic Affairs' for 'AY 2019'. It features tabs for 'Outcomes', 'Taxonomy', and 'Curriculum Map'. The 'Outcomes' tab is active, showing 'Core Objective 1' for 'Critical Thinking Skills'. The description is 'Creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.' An 'Uncategorized' tag is present. An 'AGGREGATED RESULT' table shows performance metrics: Exceeded (20%, 5), Met (32%, 8), Partially Met (28%, 7), and Not Met (20%, 5). Below this is a 'Directly Assigned Connections' section for the 'College of Arts & Sciences' department, with a 'Remove All' link and an 'Edit Connections' button. A progress bar at the bottom right visualizes the aggregated results.

Outcomes CT Campus Labs

AY 2019

Academic Affairs
AY 2019

Outcomes Taxonomy Curriculum Map

Term: Spring 2019 [Back to List](#)

Core Objective 1

Critical Thinking Skills [Edit](#)

Creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Uncategorized

AGGREGATED RESULT			
Exceeded	<div style="width: 20%;"></div>	20%	5
Met	<div style="width: 32%;"></div>	32%	8
Partially Met	<div style="width: 28%;"></div>	28%	7
Not Met	<div style="width: 20%;"></div>	20%	5

Directly Assigned Connections



[Remove All](#) [Edit Connections](#)

[College of Arts & Sciences](#)
Department




Settings

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Collect Meaningful Data


 Outcomes  Campus Labs

AY 2019 ▾

ALL ORGANIZATION UNITS

- Hometown University
- Academic Affairs
- College of Arts & Sciences**
Department
- Biology (BIOL)
- Chemistry/Physics
- Communication Studies
- Computer & Information Science
- Criminal Justice
- Education - General
- English (ENGL)

 Settings

Create Assessment ✕

Title *

Enter a brief name or title to identify how you measured achievement (e.g., Writing Assignment #1, Final Exam, etc.).

Method


- Examination ▾
- Observation ▾
- Demonstration ▾
- Production ▾
- Other ▾

Begin *

Enter the date you began to measured achievement using the selected input.


Purpose

Formative




Assess performance during the learning process to guide further efforts.

Diagnostic



Assess knowledge, skills, or attributes prior to interaction with learners.

Summative



Measure achievement at the end of interaction with learners.

Select whether the purpose was to establish a baseline of prior achievement (diagnostic), to measure achievement part way through a segment or the entire course/program (formative), or to take a final measurement of learning (summative).

Multiple Ways to Capture Data

The screenshot shows the 'Outcomes' management system interface. The top navigation bar includes the 'Outcomes' logo and 'Campus Labs' branding. A sidebar on the left lists organization units, with 'Academic Affairs' selected. The main content area is titled 'Essay 1' and features a 'Remove Score Threshold' link and a 'Scoring Type' selector set to 'Percentage'. Below this is a 'Thresholds' section with a visual bar chart and input fields for 'Minimum Score *', 'Partially Met', 'Met', 'Exceeded', and 'Maximum Score *'. The 'Results | Total Achievement Levels' section includes a 'Clear' link and a table for entering student counts, with corresponding progress bars for 'Exceeded *', 'Met *', 'Partially Met *', and 'Not Met *'.

Outcomes CT Campus Labs

AY 2019 ▾

ALL ORGANIZATION UNITS

- Hometown University
- Academic Affairs**
Institution
- College of Arts & Sciences
- College of Business
- College of Entrmnt/Musc Busnes
- College of Health Sciences
- College of Vis/Performing Arts
- College-Interdisciplinary Stdy
- DBUS
- DEDU

Settings

Essay 1

[Remove Score Threshold](#) Scoring Type **Percentage** Points

Thresholds

Enter the minimum scores/percentages for each of the following achievement level thresholds.

0-59%	60-69%	70-79%	80-100%	
Minimum Score *	Partially Met	Met	Exceeded	Maximum Score *
<input type="text" value="0"/> %	<input type="text" value="60"/> %	<input type="text" value="70"/> %	<input type="text" value="80"/> %	<input type="text" value="100"/> %

Results | Total Achievement Levels

[Clear](#)

Enter the number of students who met or did not meet the outcome.

Exceeded *	<input type="text" value="12"/>	<div style="width: 12%; background-color: #28a745;"></div>
Met *	<input type="text" value="12"/>	<div style="width: 12%; background-color: #9bc296;"></div>
Partially Met *	<input type="text" value="13"/>	<div style="width: 13%; background-color: #ffc107;"></div>
Not Met *	<input type="text" value="3"/>	<div style="width: 3%; background-color: #dc3545;"></div>

Instant Data Visualization

The screenshot displays the 'Outcomes' system interface. The top navigation bar includes the 'Outcomes' logo and 'Campus Labs' branding. A sidebar on the left lists organization units, with 'College of Arts & Sciences Department' selected. The main content area shows the 'College of Arts & Sciences' for 'AY 2019'. The 'Outcomes' tab is active, displaying 'Critical Thinking' for the 'Spring 2019' term. The outcome description is 'Students will be able to think critical.' and it is marked as 'Uncategorized' and 'Nonfunctional Verb(s)'. An 'AGGREGATED RESULT' table shows the following data:

Result	Percentage	Count
Exceeded	40%	40
Met	30%	30
Partially Met	20%	20
Not Met	10%	10

Below the table, there are buttons for 'Remove All' and 'Edit Connections'. A progress bar at the bottom of the section shows the distribution of results: 40% green (Exceeded), 30% light green (Met), 20% orange (Partially Met), and 10% red (Not Met). The footer includes '© 2019 Campus Labs'.

Easily Monitor Progress

The screenshot displays a web interface for monitoring educational outcomes. The top navigation bar includes the 'Outcomes' logo and 'Campus Labs' branding. A left sidebar lists organization units, with 'Hometown University Institution' selected. The main content area is for 'AY 2019' and features tabs for 'Outcomes', 'Taxonomy', and 'Curriculum Map'. The 'Term' is set to 'Overview'. The interface shows four learning goals with their respective descriptions, associated skills, and progress bars:

- Quantitative Reasoning:** Students will have the ability to analyze quantitative information in order to draw appropriate conclusions. Skills: Recall, Interpretation, Mastered. Progress bar shows approximately 50% completion.
- Written Communication:** Students will demonstrate proficiency in written communication and the ability to construct arguments. Skills: Interpretation, Problem Solving, Mastered. Progress bar shows approximately 50% completion.
- Ethical Reasoning:** Students will be able to apply the ethical standards elaborated in HU's mission statement to live a fulfilling life. Skills: Interpretation, Nonfunctional Verb(s), Mastered. Status: No Results.
- General Learning Goal: Critical Thinking:** Students will analyze the ability to think critically and creatively. Progress bar shows approximately 50% completion.

On the right, a 'Progress' panel provides a summary of assessment efforts for the unit, broken down by semester:

Term	Total Measurable Outcomes	Total Measurable Connections	Assessment Data
Fall 2015	5	3	0 with assessment data.
Spring 2016	6	15	0 with assessment data.

Outcomes & Insight



Explore Your Information



Manage Your Data





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