



# University of Idaho- Planning for Academic Program Review

December 2020



**anthology**  
Advancing Knowledge



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Anthology

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## Three Companies Joining Together

As of July 7, 2020, we are **Anthology** and will revolutionize higher education;

**CAMPUS**<sup>SM</sup>  
MANAGEMENT

Campus Management,

**campuslabs** 

Campus Labs,

**IMODULES**

and iModules

unite to form **one organization.**



**anthology**

As a result of this training, attendees will be able to:

- Understand basic Planning site terminology
- Effectively navigate to their organizational unit
- Correctly populate their unit's templates



# Assessment Cycles

**Planning** | Michael

FISCAL YEAR 2019

## Dashboard

### Assessment Cycles

2019 Academic Affairs Assessment Cycle [View Assessment Details](#)

**Assessment Cycle Timeline**

Start: 8/1/18 | End: 7/31/19

Plan | Do | Check | Act

**Org Units Status**

Status	Count
No Data	11
Partial	37
Fulfilled	19

**Days Remaining**: 26 (for Do Phase: 12/16/18 - 5/16/19)

**Org Units**: 67 (including selected child Org Units)

### My Plan Items

FILTER | Sort: Default

My Items (52) | Responsible Items (0) | Contributor (64)

**Quantitative Reasoning**

Institution : Operational Assessment Plan 2  
1:Assessment Information | 8/1/18 - 7/30/19

**New Assessment Data**

Institution : Operational Assessment Plan 2  
1:Assessment Information | 8/1/18 - 7/30/19

### Announcements

#### Welcome to Planning!

This site is a tool to document, track and report on the strategic planning and our unit planning efforts. Capture progress and document results easily. Doing so will enable us to quickly generate reports that can help us improve our processes over

#### Dates to Remember

**September 2:** Department Specific Alumni Survey Questions Submission to IE  
**September 14:** Planning & Assessment Orientation (Directors, Associate Directors, and Assessment Coordinators)

### Plans

#### Strategic Plan

8/1/16 - 7/30/22

Strategic Plan builds on our current strengths and focuses our energies and resources on the most pressing issues that we are distinctively positioned to address. The structure of the plan encourages multidimensional approaches to achieving

#### Quality Enhancement Plan

8/1/17 - 7/30/20

Operational outcomes are specific, measurable statements about improvements a unit would like to make to its programs or services. Each outcome should flow directly from broad goal of the unit. All unit goals should be connected appropriately to

# Assessment Cycles

## Assessment Phase Status

Plan **Do** Check Act

Org Units Status

- No Data **11**
- Partial **37**
- Fulfilled **19**

Days Remaining

**26**

in Do Phase

12/16/18 - 5/16/19

Org Units

**67**

including selected  
child Org Units

This assessment cycle will be very important for us to track all the amazing things taking place at Hometown University. With the results produced from the processes implemented by Academic Affairs, Hometown will be able to highlight advancements. We will be better able to affirm our positions during the accreditation renewal process.

### Phase Requirements

- Data Measure
  - Data Source
- Mission
  - Description
- Strategic Goal
  - Description
- Strategic Objective (x2)
  - Supporting Activities

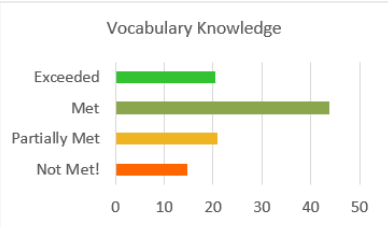
Org Unit	Status
▶ No Data (11)	
▼ Partial (37)	
Academic Affairs	80% Fulfilled
Anthropology	40% Fulfilled
Art History	20% Fulfilled
Chemistry	60% Fulfilled
College of Arts and Science	40% Fulfilled
Economics	80% Fulfilled
Engineering	20% Fulfilled
English	10% Fulfilled
Latin	60% Fulfilled
Marketing	10% Fulfilled
Mathematics	40% Fulfilled
School of Global Studies	80% Fulfilled
Special Education	90% Fulfilled
Sociology	60% Fulfilled

# Assessment Cycle- Grid Report

## Annual Assessment Cycle

Assessment Cycle Time Period: 04/24/2019 - 04/24/2021

Report Generated: 05/07/2020 06:04:45 PM

<b>Management</b>		
<b>MISSION STATEMENT</b>		
<b>Business Management Mission Statement</b>		
<b>Mission Description</b> The mission of the Business Management Program is to provide degree and certificate candidates the opportunity to acquire the knowledge and skills necessary for a successful career.		
<b>OBJECTIVE</b>		
<b>SLO 1 - Business Vocabulary</b>		
<b>Objective Description</b> Students will demonstrate proficient knowledge of a comprehensive vocabulary of business terms.		
<b>ASSESSMENT</b>		
<b>SLO 1 Assessment 1 (MFAT TEST)</b>		
<p><b>Outcomes results</b> SLO 1 <b>VOCABULARY KNOWLEDGE</b> Students will master a comprehensive working vocabulary of business management terminology and apply concepts to organizational needs. Academic Year 2016: Management Term: Overview</p>  <p><b>Objective Target</b> 80% proficient</p>	<p><b>Objective Target Met?</b> Target Partially Achieved <b>Analysis of Assessment Results</b></p> <p>80% of students met the target overall. However, scores for students in foundational MGMT courses were below the target. We will be looking at these courses to determine curriculum changes that can reinforce these learning objectives around vocabulary development for the future.</p>	<p><b>Closing the Loop</b></p> <p>Our foundational courses added a week to the vocabulary unit at the beginning of the semester to reinforce these concepts. They also developed a formal, consistent test assessment to determine student understanding at this point in the semester. Individual instructors created special office hours for students who were not proficient, and after a certain number of meetings with students they were able to complete the assessment again. We found that scores improved not only for that benchmark assessment, but concepts were <u>retained</u> and scores went up on the summative end of term assessment as well.</p>

# Planning Reports

Filter Report

Filter Applied UNSAVED

Clear Filters Apply Filters

Report view currently reflects all filter option selections.

Apply an existing saved filter set:

No Filter Set Applied

Save As New Filter Set

Update Filter Set

### Template Fields

(1) filters currently applied

Unit Mission + Filter

Operational Objectives + Filter

Progress Clear Filter

Items Contain Any

In progress

Complete

Cancelled

Operational Goal + Filter

## Unit Mission

### Academic Programming and Services Mission Statement

**Mission Statement:**

Gibberish, alternatively jibberish, jibber-jabber, or gobbledygook, is language that is (or appears to be) nonsense. It may include speech sounds that are not actual words, or language games and specialized jargon that seems nonsensical to outsiders.

Start: 07/01/2017

End: 06/30/2018

Progress: In progress

Providing Department: Academic Programming and Services

Responsible Users: Nate Adams (nadams), (bmiller), (mkast)

### Mission Statement

Mission Statement: Mission statement goes here.

Start: 07/01/2017

End: 06/30/2018

Progress: In progress

Providing Department: Campus Life

Responsible Users:

### Records and Registration Mission Statement

**Mission Statement:**

Definition of registration for English Language Learners. : the act or process of entering information about something in a book or system of public records. : the act or process of entering names on an official list. During this session we will delve into how to utilize the robust reporting tool within the Planning site throughout your cycle of assessment. This training will outline different types of reports you can generate as well as the steps of report creation, including adding related items and sharing.

Start: 07/01/2017

End: 06/30/2018

Progress: In progress

Providing Department: Records and Registration

Responsible Users:





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