

Executive Summary:

Fall 2002 – 2007: U Idaho Overall Response Rates

While the overall U Idaho Student Evaluation of Teaching (SET) response rate rebounded slightly between fall 2006 and fall 2007 (from 47.0% to 47.9%), overall response rate decreased -12.4% between the fall 2002, the first comprehensive online semester, and fall 2007. Fall 2007 was the third year in a row that U Idaho online SET response rates were below 50%.

Fall 2002 – 2007: U Idaho Response Rates by Course Level

Since the inception of the online SET system in Fall 2002, response rates have declined in all course levels, with the greatest decline in upper division courses (-16.5%), followed by lower division courses (-10.5%) and graduate level courses (-9.5%).

Course Level	Fall 2002 Weighted Response Rate	Fall 2003 Weighted Response Rate	Fall 2004 Weighted Response Rate	Fall 2005 Weighted Response Rate	Fall 2006 Weighted Response Rate	Fall 2007 Weighted Response Rate	1-Yr Change	6-Yr Change
LD (000-299)	60.2%	56.4%	61.5%	52.2%	48.9%	49.7%	0.8%	-10.5%
UD (300-499)	61.0%	52.8%	58.2%	44.0%	43.0%	44.5%	1.4%	-16.5%
GR (500+)	58.9%	51.9%	57.0%	49.7%	49.8%	49.4%	-0.4%	-9.5%
Total	60.3%	54.9%	60.0%	49.2%	47.0%	47.9%	0.9%	-12.4%

Spring 2002 – 2007: U Idaho Overall Response Rates

U Idaho Student Evaluation of Teaching (SET) response rates for Spring 2007 were 46.7%, up from 44.9% last year. Over the past six years, overall response rates decreased (11.4%). As with Fall SET data, this is the third year in a row that U Idaho online SET response rates have been below 50%.

Spring 2002 – 2007: U Idaho Response Rates by Course Level

This pattern is consistent with U Idaho Fall SET data. Lower division and upper division courses showed higher responses rates than in Spring 2006. Over the past six years, response rates declined in all course levels, with the greatest decline in upper division courses (-12.2%), followed by lower division courses (-11.3%) and graduate level courses (-7.2%).

Course Level	Spring 2002 Weighted Response Rate	Spring 2003 Weighted Response Rate	Spring 2004 Weighted Response Rate	Spring 2005 Weighted Response Rate	Spring 2006 Weighted Response Rate	Spring 2007 Weighted Response Rate	1-Yr Change	6-Yr Change
LD (000-299)	59.0%	57.0%	55.8%	51.5%	46.7%	47.7%	1.0%	-11.3%
UD (300-499)	56.8%	55.3%	53.6%	46.9%	41.6%	44.5%	3.0%	-12.2%
GR (500+)	58.1%	52.7%	58.2%	51.1%	51.6%	50.8%	-0.8%	-7.2%
Total	58.1%	56.1%	55.1%	49.7%	44.9%	46.7%	1.7	-11.4%

Fall 2002 – 2007: Response Rates by College

By college, U Idaho Student Evaluation of Teaching (SET) response rates by college remained fairly steady between fall 2006 and fall 2007. Four colleges showed decreases in response rates (Graduate Studies (-23.8%), Agricultural & Life Sciences (-2.0%), Art & Architecture (-0.3%) and CORE/CORS (-0.1%).

With the exception of Graduate Studies, which has few faculty assigned to it and for which no data were reported in Fall 2002, response rates declined in all colleges over the first six years of online administration. When comparing Fall 2007 data to Fall 2002 data, six colleges experienced declines greater than 10%. CORE/CORS showed the largest decline (-21.5%), followed by Business & Economics (-17.2%), Engineering (-15.4%), Agricultural & Life Sciences (-14.3%), CLASS (-13.2%), Science (-11.6%), Natural Resources (-9.1%) and Education (-6.8%). The College of Art & Architecture had the lowest decrease in response rates of (-6.5%).

College	Fall 2002 Weighted Response Rate	Fall 2003 Weighted Response Rate	Fall 2004 Weighted Response Rate	Fall 2005 Weighted Response Rate	Fall 2006 Weighted Response Rate	Fall 2007 Weighted Response Rate	1-Yr Change	6-Yr Change
Agricultural & Life Sciences	68.8%	60.0%	67.8%	55.4%	56.4%	54.4%	-2.0%	-14.3%
Art & Architecture	52.2%	49.3%	59.9%	47.2%	45.9%	45.6%	-0.3%	-6.5%
Business & Economics	63.7%	51.4%	55.2%	44.1%	43.7%	46.5%	2.8%	-17.2%
Education	51.7%	49.8%	52.5%	44.5%	43.9%	44.8%	0.9%	-6.8%
Engineering	64.3%	58.1%	58.6%	45.4%	47.5%	48.9%	1.4%	-15.4%
Graduate Studies		100.0%	53.1%		75.0%	51.2%	-23.8%	
Letters Arts & Social Sciences	60.2%	54.3%	61.0%	49.0%	46.4%	47.0%	0.6%	-13.2%
Natural Resources	57.0%	56.4%	64.2%	52.4%	47.8%	47.8%	0.0%	-9.1%
Science	63.8%	58.4%	62.3%	52.5%	52.1%	52.2%	0.1%	-11.6%
CORE/CORS	66.5%	63.6%	71.3%	64.7%	45.1%	45.0%	-0.1%	-21.5%

Spring 2002 – 2007: Response Rates by College

U Idaho Student Evaluation of Teaching (SET) response rates by college remained fairly steady between spring 2006 and spring 2007. The College of Agricultural & Life Sciences saw the largest increase in response rates between these two spring terms (5.1%), followed closely by the College of Business & Economics (5.0%). Three colleges showed decreases in response rates (Graduate Studies (-25.8%), Engineering (-4.3%) and Natural Resources (-3.0%).

With the exception of Graduate Studies where no data were reported in Spring 2002, response rates declined in all colleges across the six years. When comparing Spring 2007 data to Spring 2002 data, five colleges experienced declines greater than 10%. The College of Engineering showed the largest decline (-20.6%), followed by Science (-15.5%), Natural Resources (-14.4%), CLASS (-10.7%), CORE/CORS (-10.6%), Business & Economics (-9.7%), Education (-8.6%)

and Art & Architecture (-6.1%). The College of Agriculture & Life Sciences had the lowest decrease in response rates of (-4.8%).

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007		
College	Weighted Response Rate	Weighted Response Rate	Weighted Response Rate	Weighted Response Rate	Weighted Response Rate	Weighted Response Rate	1-Yr Change	6-Yr Change
Agricultural & Life Sciences	59.5%	63.1%	62.5%	58.1%	49.6%	54.7%	5.1%	-4.8%
Art & Architecture	49.8%	54.9%	56.1%	46.7%	40.3%	43.8%	3.5%	-6.1%
Business & Economics	55.9%	55.3%	50.0%	43.9%	41.2%	46.2%	5.0%	-9.7%
Education	51.9%	50.1%	52.5%	46.3%	42.3%	43.3%	1.0%	-8.6%
Engineering	65.8%	55.7%	55.3%	46.6%	49.6%	45.3%	-4.3%	-20.6%
Graduate Studies		66.7%	100.0%	30.0%	64.7%	38.9%	-25.8%	
Letters Arts & Social Sciences	57.2%	56.2%	53.4%	49.4%	43.3%	46.5%	3.2%	-10.7%
Natural Resources	60.9%	60.5%	62.4%	55.7%	49.5%	46.4%	-3.0%	-14.4%
Science	63.5%	58.4%	58.7%	53.3%	48.1%	48.0%	-0.1%	-15.5%
CORE / CORS	62.5%	59.6%	61.8%	59.3%	50.0%	51.9%	1.9%	-10.6%

Accompanying this report are the following files:

- 1) SET Response Rate Rpt Fall 2002 – 2007.pdf
- 2) SET Response Rate Rpt Spring 2002 – 2007.pdf

Each of these reports comes from a detailed MS Excel spreadsheet:

- Response Rate by Level (Page 1)
- Response Rate by College (Page 2)
- Response Rate by College and Department (Pages 3 through 12)
- Response Rate Data (Pages 13 through 15).

The data presented come from Banner data, maintained by the Registrar, and Student Evaluation of Teaching data, maintained by the Office of Institutional Research and Assessment, using a Brio/Hyperion query. Departments are assigned to colleges using Banner form STVDEPT and STVCOLL. After the data were taken from the Brio/Hyperion query, Institutional Research and Assessment reassigned some departments to reflect the current U Idaho college structure. For reference, the detailed data output are included in this report. The supporting MS Excel file is available by contacting Institutional Research and Assessment.

Please contact Institutional Research and Assessment if you have questions about these data or the assignment of departments to colleges.