The University of Idaho (U of I) is accepting nominations and applications for the position of Provost and Executive Vice President. In leading the academic interests of Idaho’s land-grant research institution, the Provost and Executive Vice President must balance the leadership of faculty, high-quality delivery of the university’s educational, research and extension missions and provide strategic vision to support the university goals established by the President.

Located in Moscow, Idaho, U of I’s 1,600-acre residential campus is near Moscow Mountain on the rolling hills of the Palouse in northern Idaho. The university offers a wide variety of educational and research programs at its Moscow campus, U of I Boise, U of I Coeur d’Alene, and U of I Idaho Falls centers as well as at 13 Research and Extension Centers throughout the state. With facilities located in 42 of Idaho’s 44 counties, the U of I Extension system’s expansive footprint provides access to U of I across the state. The University of Idaho and Washington State University, the land-grant institution for the state of Washington, are 8 miles apart and have a long record of collaboration. U of I has been continuously accredited by the Northwest Commission on Colleges and Universities since 1918.

Opened in 1889 as the state’s land-grant, legislatively sponsored university, U of I is dedicated to improving the lives of the citizens of the state of Idaho through academic excellence, research and outreach. The university engages in scholarly and creative activities to enhance the quality of life and build cultural awareness and understanding, economic vitality and the sustainability of human, natural and technology systems within the state and beyond. These endeavors range from discoveries in the biophysical, ecological, social and earth sciences, helping people understand and adapt to an everchanging global environment, to using policy, science and law to enhance social justice and civil society. In its partnerships with industry, public agencies, national laboratories, tribes, communities and other key statewide stakeholders, U of I works to apply its research endeavors beyond the academic community. It strives to provide access outside of the classroom and to encourage the creation and dissemination of knowledge in ways that directly benefit students and the public at large.

U of I is supported by 971 faculty, 1,646 staff, and an operating budget of $470 million. The university’s nearly 12,000 students are drawn to U of I’s reputation for academic excellence, exceptional student living and learning environment, as well as outstanding creative and research opportunities. U of I’s community of learners is enriched by the wide variety of experiences and perspectives of its faculty, staff, students and administrators. It advances a socially just learning and working environment by fostering a culture of excellence through diverse people, ideas and perspectives. Located on traditional tribal land, U of I also enjoys a strong and mutually beneficial relationship with area tribes, underscored by a memorandum of understanding with 11 Northwest tribes to improve the quality of educational opportunities provided to Native American students. True to its mission of educating Idaho’s citizens and providing access to higher education, 73 percent of U of I students are from Idaho and the university leads the statewide initiative to dramatically increase college attendance by building gateway programs as well as beginning a campaign to raise need-based scholarship dollars. Currently, U of I students receive more than $30 million in mostly merit-based scholarships from the university each year. U of I students engage in high-level academics, undergraduate research opportunities, internships and service learning, all in the beautiful setting of north central Idaho. With more than 125 unique majors available, students maximize their learning experience and go on to earn valuable degrees that lead to rewarding careers. One of the most attractive features of the university is the strong bond that exists between students, faculty and staff, as well as among the institution’s approximately 107,000 alumni. This bond creates a sense of community not only on campus, but also with the city of Moscow and beyond.
U of I’s 10 colleges offer a wide variety of undergraduate, master’s and doctoral programs and include:

**College of Agricultural and Life Sciences (CALS)**

This college is a fundamental part of U of I’s land-grant mission. With 25 undergraduate and 17 graduate degree programs, CALS prepares students to make a profound impact that improves the quality of people’s lives. CALS offers:

- The only Dairy Foods Management program in the Northwest.
- Unique industry partnerships with industry leaders such as the Idaho Wheat Commission, Idaho Potato Commission and Limagrain Cereal Seeds.
- Extension services across the state and a 4-H program that annually impacts 70,000 youth.
- Ninety-four percent of CALS students have a job, or plans for advanced degrees, within three months of graduation.

**College of Art and Architecture (CAA)**

- With five nationally accredited programs, CAA is known for industry collaboration and hands-on experience for students.
- Students live and learn in the highly artistic Moscow community and have opportunities to make a difference in the urban areas of the state and through international programs specific to the college.
- This college is actively increasing its statewide access with new bachelor’s degree offerings in Boise.

**College of Business and Economics (CBE)**

- A strong focus on entrepreneurial endeavors makes this college appealing to students. The interdisciplinary Idaho Entrepreneurs program lets students lay the foundation – and raise capital – for business ideas that have proven successful.
- CBE offers partnership with the PGA to deliver a unique golf management program.
- CBE offers students hands-on experience through the Barker Trading Program and the Davis Investment Group, managing real money and investment portfolios.
- Eighty-nine percent of CBE students have a job or are working on an advanced degree within three months of graduation.
College of Education, Health and Human Sciences (CEHHS)

• This college trains teachers for service in an underserved industry, working with the state to offer loan forgiveness and grant programs to those who teach in certain content areas or rural populations.
• CEHHS develops equity-minded and socially-just leaders to serve in a variety of professions through its educational certification, master’s and doctoral degree programs with specializations in such fields as adult, organizational learning, and leadership, educational leadership, curriculum and instruction, and special education.
• CEHHS offers a variety of programs, including the state's only four-year dance degree, exercise science, athletic training and recreation and tourism.

College of Engineering (ENGR)

• U of I is Idaho's only university participating in the national Grand Challenge Scholars program with a goal of graduating more than 20,000 formally-recognized grand scholars who have worked as undergraduates to help solve some of the world's biggest challenges.
• ENGR offers hands-on experience and immersive capstone projects to prepare students for success upon graduation.
• In partnership with North Idaho College, ENGR provides statewide access and collaboration through a new four-year computer science degree in Coeur d'Alene.

College of Graduate Studies

• U of I has awarded advanced degrees since 1898.
• More than 600 graduate faculty members participate in nearly $100 million in annual grants, contracts and research appropriations.

College of Law

• Low resident tuition and high academic standing draws students from across the country.
• Full programs are offered in both Moscow and Boise, each with a unique emphasis. Moscow offers natural resource and Native American law specialties, while Boise specializes in government and business law.
• Four clinics offer unique hand-on experience to real clients.

College of Letters, Arts and Social Sciences (CLASS)

• The university's largest college offers 47 undergraduate and 17 graduate degrees, including an interdisciplinary studies degree that allows students to design a degree program.
• Ninety-four percent of CLASS graduates have jobs, or are in graduate school, within three months of graduation.
• Sixty-six percent of CLASS undergraduates conduct original research.

College of Natural Resources (CNR)

• Ranked the Best Value College by Factual, CNR offers a field-based education that is highly collaborative with industry.
• CNR is engaged in K-12 education through its McCall Outdoor Science School, a unique opportunity for Idaho's youth to experience hands-on science education through the leadership of graduate students.
• CNR offers statewide impact through legislatively-implemented opportunities such as the 10,000-acre U of I Experimental Forest, the Pitkin Forest Nursery and the Taylor Wilderness Research Station.

College of Science (COS)

• Two-thirds of all undergraduates in COS participate in research.
• COS faculty lead impactful research with NASA, including years of work with the Cassini spacecraft and new research on Titan.
• The Institute for Modeling Collaboration and Innovation (IMCI) has acquired nearly $20 million in research dollars to do modeling for biomedical research.
• The college has on its faculty the only member of the prestigious National Academy of Sciences in the state of Idaho.

Through powerful collaboration, the university also offers the Washington, Idaho, Montana and Utah Regional Veterinary Medicine Program (WIMU) and the Washington, Wyoming, Alaska, Montana and Idaho Medical Education Program (WWAMI), training veterinarians and physicians ready to lead these challenging professions.
RESEARCH

U of I research is led by internationally-renowned faculty who inspire enthusiasm in graduate and undergraduate students, creating transformative collaborative experiences and new ways to address relevant questions. U of I currently has Carnegie R2 research status and is implementing a new strategy of investment to reach R1. Research expenditures have increased from $95 million in 2014 to more than $113 million in 2019. The university engages in scholarly and creative activities to enhance the quality of life and build cultural awareness and understanding, economic vitality and the sustainability of human, natural and technological systems within the state and beyond.

Research infrastructure includes a new 78,500-square-foot Integrated Research and Innovation Center, which houses research groups from across the university, new agricultural and aquaculture facilities on campus and a network of statewide research assets such as the Taylor Ranch Wilderness Station and the Center for Agriculture, Food and the Environment (CAFE) in southern Idaho. This is in the architectural phase and will be the country’s largest research dairy.

EDUCATIONAL CENTERS

U of I has three distinct educational centers.

U OF I COEUR D'ALENE: This center offers undergraduate and graduate programs including a new computer science degree, offered in collaboration with North Idaho College, allowing area residents to obtain a degree in the high-demand field while remaining close to home. This center also offers an Executive Master’s of Business Administration.

U OF I BOISE: U of I’s urban center provides access to high-quality academic programs in the Treasure Valley. Eight colleges offer degree programs, outreach and research from the U of I Water Center as well as several other sites. The center also offers new undergraduate programs in art and architecture.

U OF I, IDAHO FALLS: This center is uniquely located to provide collaboration and research opportunities together with Idaho National Laboratory and the Center for Advanced Energy Studies. With primarily a graduate and doctoral degree focus, this center demonstrates U of I’s research capacity.
ATHLETICS

U of I is home to a Division 1 athletic program as part of the Big Sky Conference. In 2017-18, the university saw championships in women's golf, women's tennis, men's tennis and a division title for volleyball. Academically, U of I athletes earned a combined 3.5 GPA in Spring 2020 with 87 percent of our student-athletes attaining at least a 3.0. The university is constructing a $51 million basketball arena and events center — a 62,000-square-foot facility that will house 4,200 seats and provide a permanent home for Vandal basketball and venue for concerts, lectures and other special events. This building will be a first-of-its-kind wood engineered building showcasing one of Idaho's major industries. It is scheduled for completion in Fall 2021.
MISSION

The University of Idaho shapes the future through innovative thinking, community engagement and transformative education.

The University of Idaho is the state’s land-grant research university. From this distinctive origin and identity comes our commitment to enhance the scientific, economic, social, legal and cultural assets of our state and to develop solutions for complex problems facing our society. We deliver focused excellence in teaching, research, outreach and engagement in a collaborative environment at our residential main campus in Moscow, regional centers, Extension offices and research facilities across Idaho. Consistent with the land-grant ideal, our outreach activities serve the state as well as strengthen our teaching, scholarly and creative capacities statewide.

Our educational offerings seek to transform the lives of our students through engaged learning and self-reflection. Our teaching and learning includes undergraduate, graduate, professional and continuing education offered through face-to-face instruction, technology-enabled delivery and hands-on experience. Our educational programs continually strive for excellence and are enriched by the knowledge, collaboration, diversity and creativity of our faculty, students and staff.

U of I’s Principles and Values

• EXCELLENCE – Individual commitment to excellence is central to the values we promote. We value the purposeful pursuit of knowledge that improves our communities and prepares us for a lifetime of service. We believe in a culture of leadership and promotion of excellence that passionately educates those seeking knowledge and celebrates success when that knowledge is applied to address societal challenges.

• RESPECT – Central to our productivity and morale is a climate that is considerate and respectful. The University of Idaho is an extensive, diverse community of people from varied backgrounds and beliefs. We welcome the viewpoints and contributions of everyone in our community. We believe that an institution is only as strong as its ability to include diverse perspectives that critically contribute to the University of Idaho’s mission.

• INTEGRITY – We believe that adherence to and a shared understanding of ethical principles is necessary for effective collaboration within an educational community. The University of Idaho is committed to internal congruence as well as openness and transparency in decision-making and leadership.

• PERSEVERANCE – The University of Idaho is a community that is brave and bold in our pursuit of higher aspirations, always pushing to offer the best opportunities and environment for our students, faculty, staff and community. We are confident in our ability to succeed and have demonstrated long-term discipline to achieve our goals.

• SUSTAINABILITY – We embrace our personal and social obligation to ensure the sustainability of our future. For our community, supporting a sustainable, healthy lifestyle is part of a comprehensive desire to acknowledge stewardship of the natural environment including human interactions and well-being.

For more information about the University of Idaho, visit uidaho.edu/
MOSCOW, IDAHO

Settlers were first drawn to the area in 1871 with its abundant grassland and available timber for building. The area was first named “Hog Heaven,” and later changed to “Palouse Valley.” In 1877, Samuel Neff filed for a postal permit under the name of Moscow because the area reminded him of his hometown of Moscow, Pennsylvania. In 1875, the city’s first store was opened on what is now Main Street. Moscow grew with the arrival of the railroad in 1885. The town became incorporated in 1887 and was chosen as the site for a land-grant institution, the University of Idaho, in 1889. Idaho achieved statehood in 1890.

Moscow is home to more than 25,000 residents and is set in the picturesque Palouse, heralded by the Wall Street Journal as the “Tuscany of America.” Livability.com calls Moscow one of 2018’s 10 best places to raise a family. The Moscow community offers near-by opportunities for skiing, snowboarding, whitewater rafting, hiking, biking, climbing, fishing, camping and more. The area also boasts a highly skilled and educated workforce employed by Moscow’s many thriving businesses and the University of Idaho. Merchants offer an extensive selection of quality products and services.

In addition to Moscow’s fine business and educational reputation, the city’s arts community has gained national attention. The Lionel Hampton Jazz Festival, Festival Dance, Renaissance Fair, Rendezvous in the Park, Artwalk and the Prichard Art Gallery are reasons why Moscow is home to renowned artists and a strong community art program. Moscow has also been rated as one of the “Best 100 Small Art Towns in America” in a book by John Villani.
The Provost and Executive Vice President (Provost/EVP) reports directly to the President, serves as the chief academic officer, provides academic leadership to the entire university and is a member of the President’s Cabinet. The Provost/EVP serves as the chief executive officer of the University of Idaho when the President is unavailable.

The Provost/EVP
• Serves as liaison to the University of Idaho Faculty Senate
• Works closely with:
  • The Vice President for Finance and Administration;
  • The Executive Director of Planning and Budget;
  • Deans in budget planning, fiscal accountability, general policy development and human resources. Deans report to the Provost.
  • The Vice President of Advancement and leadership from the college development offices in the planning of institutional priorities for philanthropic support;
  • The Vice President for Research and Economic Development in:
    • advancing the university’s research agenda;
    • establishing partnerships with ongoing and emerging businesses and industries;
    • bringing a research and/or creative experience to undergraduate and graduate education throughout the university;
    • promoting outreach and engagement with the stakeholders and constituents served statewide.

The Provost/EVP is directly responsible for the general direction of the academic programs, endeavors and instructional services in the colleges, schools, departments and other academic units on the Moscow campus and to U of I’s academic efforts throughout the state. To this end, the Provost/EVP coordinates the activities of the vice presidents and other members of the senior administration to support the mission of the university. Among the specific duties of the Provost/EVP are: general direction of curricular planning, student recruitment and retention; oversight of the Dean of Students/student life; general direction of academic support programs and services; fostering academic excellence in U of I departments and divisions; promotion of academic freedom; appointment, training and review of academic administrators; oversight of the faculty personnel system and the faculty development program including promotion and tenure; general direction of U of I’s research and outreach efforts; and coordination among the faculty, administration and staff.

On behalf of the President of the University of Idaho, the Provost/EVP is responsible for leading the development and implementation of strategic planning and accreditation, integrating its statewide network of research, Extension and instructional centers and ensuring fulfillment of its role in the state of Idaho, the nation and the world. The Provost/EVP is responsible for supporting a healthy climate and culture of inclusion and participation by fostering open communications through regular dialogue with faculty, staff and students.

The Provost/EVP is responsible for fostering and maintaining constructive working relationships with the academic officers of other universities and colleges within Idaho, the Board of Regents/State Board of Education and the Board Office. The Provost/EVP serves on the statewide State Board of Education's Council of Academic Affairs and Programs.

Academic and administrative units currently reporting directly to the Provost/EVP include the following: the Colleges of Agricultural and Life Sciences, Art and Architecture, Business and Economics, Education, Health and Human Services, Engineering, Law, Letters Arts and Social Sciences, Natural Resources, Science and Graduate Studies; the WWAMI Medical Education Program; Vice Provost for Academic Initiatives; Vice Provost for Faculty; General Library; Enrollment Management; Centers in Coeur d’Alene, Boise and Idaho Falls; Student Affairs/Dean of Students; and Academic Budget and Planning.

Qualifications
The successful candidate will ideally possess the following qualifications and characteristics:
• A doctorate or comparable terminal degree;
• Rank of full professor or qualification for rank of full professor;
• A record of significant administrative and academic achievement at a research university;
• A record of positive change and innovation in an academic research enterprise;
• A record of effectiveness as an academic leader with experience addressing issues beyond the departmental level;
• A record of promoting and enhancing diversity/human rights;
• A record of making and implementing complex decisions in a timely, collaborative and coordinated manner;
• A record of successful management of academic personnel matters and budgets; and
• A record of working collaboratively with faculty, administrators, staff and students to lead in a manner that exemplifies high integrity, openness, accountability and shared governance.
Candidates also ideally possess the following qualifications and characteristics:

- A commitment to the ideal of a student-centered university;
- A commitment to excellence in teaching, scholarship, research and the transfer of knowledge and technology;
- Experience with statewide missions, including research, extension and instruction;
- Experience working collaboratively and effectively with a governing board and its staff;
- Ability to work effectively with fellow members of the executive team;
- Ability to communicate clearly, effectively and collegially with the university’s internal and external constituencies;
- Ability to promote the value of interdisciplinary efforts in the curricula and in creative scholarly and research activities;
- Ability to articulate and inspire a shared commitment to the university’s vision and mission for the 21st century, and to identify creative strategies that allow the university to achieve its mission;
- Ability to promote a broad array of activities of national and international scope in teaching, scholarship and engagement through service; and
- A clear understanding and appreciation of the mission, vision and programs of the university.

Application and Nomination Process

The Screening Committee will begin reviewing applications immediately and will continue to accept applications and nominations until the position is filled. Applicants must submit a current curriculum vitae/resume and a letter of interest describing relevant experience, accomplishments and vision. Submission of materials via e-mail is strongly encouraged. Nomination letters should include the name, position, address and telephone number of the nominee. All nominations and applications will be handled in confidence.

Applications and letters of nomination should be submitted to:

Krisha Creal
Chief of Staff
R. William Funk and Associates
Krisha.creal@williamfunk.com

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