

REGENERATING TEACHER EDUCATION:

A COMMUNITY FOCUS

JUNE 14-15, 2021

8 AM – 5PM (PST)

UNIVERSITY OF IDAHO

MONDAY, JUNE 14, 2021

<p>7:30 a.m.-9:00 a.m. Location: Student Union Building (SUMMIT)</p>	<p>Attendee Registration/Presenter Check In</p>
<p>7:30 a.m.-8:30 a.m. Location: SUMMIT</p>	<p>Continental Breakfast</p>
<p>8:30 a.m.-9:15 a.m. Location: SUMMIT</p>	<p>Welcome:</p> <ul style="list-style-type: none">• Opening Ceremony: Lapwai Drum• Dr. Yolanda Bisbee, Present Chairwoman• Mr. Bob Sobotta, Incoming Chairman• Dr. Diane Kelly-Riley, Interim Vice Provost for Faculty• Dr. Philip Scruggs, Interim Dean College of Education• Mrs. Sherri Ybarra, Superintendent of Public Instruction• Dr. Linda Clark, Secretary, State Board of Education
<p>9:15 a.m.-10:30 a.m. Location: SUMMIT</p>	<p>PLENARY I: Indian Education for All: Decolonizing Indigenous Education in Public Schools</p> <p>Dr. John Hopkins St. Martin's University Associate Dean of Students and Director of the Diversity and Equity Center</p> <p>Description: This keynote presentation examines current endeavors to reform Indian education in public schools. Dr. Hopkins will highlight his research on Montana's education policy, Indian Education for All (IEFA), and demonstrates why Indigenous education reforms must decolonize the curriculum and pedagogy to address the academic inequalities facing American Indian students.</p>

<p>10:30 a.m.-10:45 a.m.</p>	<p>Morning Break: Sponsored by University of Idaho, Department of Curriculum and Instruction, College of Education</p>
<p>10:45 a.m.-12:00 p.m. Location: SUMMIT</p>	<p>PLENARY II: Regenerating Teacher Education with Indigenous Knowledge: Lessons Learned from Investments in Professional Development</p> <p>Co-Presenters: Dr. Vanessa Anthony-Stevens University of Idaho Associate Professor and Director of Indigenous Knowledge for Effective Education Program (IKEEP)</p> <p>Shawna Campbell-Daniels ABD, Research Assistant, Indigenous Knowledge for Effective Education Program (IKEEP), Department of Curriculum & Instruction, University of Idaho</p> <p>Description: This plenary talk discusses recent opportunities in teacher education and professional development in Idaho to improve the school experiences of American Indian youth in the region. Speakers highlight examples of teacher education programs, funded by federal, tribal, and public institutions, and discuss the impacts of such programs on increasing teacher knowledge, dispositions, and skills to meet the unique cultural and linguistic needs of Idaho’s tribal communities.</p>
<p>12:00 p.m.-1:15 p.m. Location: SUMMIT</p>	<p>Working Lunch <i>*Lunch will be provided for in-person attendees.</i> <i>*Presentation will begin promptly at 12:45 pm.</i></p> <p><i>Idaho State Department of Education, Office of Indian Education & Idaho State Historical Museum Lesson Plan Contest</i> Emily Chivers and Liz Hobson</p> <p>Description: Presenters will provide information for a lesson plan contest open to all K-12 educators focusing on the five tribes of Idaho.</p>

1:15 p.m.-2:30 p.m.	CONCURRENT BREAKOUT SESSIONS:
<p>Location: TLC 041</p>	<p>A1: <i>Courageous Conversations with Dr. John Hopkins</i></p> <p>Moderator: Dr. Taylor Raney, University of Idaho, Associate Chair, Director of Teacher Education & Clinical Associate Professor</p> <p>Description: Bring your questions, curiosity, and thoughts for an open conversation with Dr. Hopkins. The conversation will be driven by participants' questions and comments.</p>
<p>Location: TLC 044</p>	<p>A2: <i>What is the Idaho Indian Education Committee?</i></p> <p>Moderators: Johanna J. Jones (OIE) and Patty Sanchez (OSBE)</p> <p>Panelists: Bob Sobotta (Chair), Dr. Yolanda Bisbee (V. Chair), and other members.</p> <p>Description: Join current IIEC members as they answer questions from the audience and discuss the work conducted in Indian education conducted throughout Idaho through collaborations and partnerships.</p>
<p>Location: TLC 045</p>	<p>A3: <i>What do non-Native teachers need to know? Introduction to Indian Education Student Panel</i></p> <p>Moderator: Shawna Campbell-Daniels ABD, Research Assistant, Indigenous Knowledge for Effective Education Program (IKEEP), Department of Curriculum & Instruction, University of Idaho</p> <p>Panelists: Jaime Barajas-Zepeda (College of Western Idaho), Iris Chimburas (Lapwai Middle/High School), and Dr. Alex Hollingshead (University of Idaho)</p> <p>Description: Listen to the experiences and perspectives of the voices of educators who have participated in an introductory professional development course to Indian Education in Idaho. Panelists will share how the course content impacted teacher/educator perceptions of Idaho, Idaho Tribe's, and the value of</p>

	<p>understanding foundational Tribal histories. Authentic applications for K-12 and higher education will be shared.</p>
<p>Location: TLC 046</p>	<p>A4: <i>Teacher Education is Nation Building</i></p> <p>Moderator: Dr. Vanessa Anthony-Stevens University of Idaho Associate Professor and Director of Indigenous Knowledge for Effective Education Program (IKEEP)</p> <p>Panelists: Dr. Stephanie Running Hawk Johnson (Washington State University), Principal Laina Phillips (Wellpinit School District), and Dr. Philip Stevens (University of Idaho) and Chief Allan (Coeur d’ Alene Tribe)</p> <p>Description: This session highlights the work of reimagining teacher education, from the bottom up and top down, to cultivate teachers to address the needs of Indigenous youth and communities through the lens of Tribal nation building in teacher education. Panelists include teacher educators, Indigenous educators, and tribal leaders to discuss ways teacher education programs can approach teaching as nation building, including infrastructure, curriculum, and programmatic collaborations to support tribal wellbeing through education.</p>
<p>Location: TLC 047</p>	<p>A5: <i>Partnerships in Culturally-Relevant Staff Professional Development and Parent/Family Education</i></p> <p>Co-Presenters: Alicia Wheeler, M.Ed., STEP Technical Assistance Coach, Nez Perce STEP Project July Greene, BA, Family Engagement Specialist, Nez Perce STEP Project</p> <p>Description: This presentation will discuss the expanded role of the Nez Perce Tribal Education Department’s (TED) State Tribal Education Partnership (STEP) Project in the creation, implementation, experiences, and evaluation of staff professional development and parent/family education workshops in the Kamiah and Lapwai Public School Districts. These two LEAs have partnered with the Nez Perce STEP Project since 2013. In May 2021, STEP piloted a place-based opportunity with Kamiah School staff on the Selway River. The model was replicated from the Native American Community Academy (NACA) in Albuquerque, NM. STEP also lead the Family Learning Series (Academic Development Institute) in the Kamiah and Lapwai communities. The multiple session virtual workshop focused on</p>

	reading and homework with a supplemental session discussing how traditional ways of passing on knowledge can be replicated in the classroom instruction.
2:30 p.m.-2:45 p.m. Location: SUMMIT (Panorama Room)	Afternoon Break

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Load at 4:45 pm
J. A. Albertson Building
Parking Lot
Depart at 5 pm

Locations:
•The Nez Perce
Historical Park
•Clearwater Casino &
Lodge

Load at 8:00 pm
**Clearwater Casino &
Lodge Parking Lot**
Depart at 8:15 pm

SPECIAL EVENING EVENT

5:45 pm: Nez Perce Historical Park Spaulding Site
Welcome – Nez Perce Tribal Chairman Sam Penney
Storytelling with Otis Halfmoon

6:45 pm: Clearwater Casino & Lodge (Salmon Dinner)

7:30 pm: Educational Sovereignty
The Tribal Education Departments from the
Coeur d’Alene, Nez Perce, and Shoshone-Bannock Tribes
will share highlights from their work.

**Dinner graciously sponsored by
Capital Educators Federal Credit Union (CapEd)**

TUESDAY, JUNE 15, 2021

7:00 a.m.-9:00 a.m. Location: Student Union Building (SUMMIT)	Attendee Registration/Presenter Check In
7:00 a.m.-8:00 a.m. Location: SUMMIT (Panorama Room)	Continental Breakfast
8:00 a.m.-8:15 a.m. Location: SUMMIT	General Assembly
8:15 a.m.-9:45 a.m. Location: SUMMIT	<p>PLENARY III: Panel on Community-Based Curriculum Design</p> <p>Moderator: Iva Moss, IKEEP Mentor Teacher</p> <p>Presenters: Jessica Matsaw, Heather Hunter, and Sarah Baldwin (Shoshone-Bannock Jr./Sr. High School); Dr. D’Lisa Penney, Josh Neilson, and Iris Chimburas (Lapwai Middle School/High School)</p> <p>Description: This session describes teacher professional development opportunities that build understanding among tribal and non-tribal educators and educational leaders to uphold tribal sovereignty and Indigenous knowledge through design and delivery of community-based curriculum. Speakers describe personal and professional processes of collaborative teamwork to co-design and adapt curricular activities focused on community knowledge and Indigenous truths in Idaho schools.</p>
9:45 a.m.-10:00 a.m.	<p>Morning Break: Sponsored by University of Idaho, Office of Equity & Diversity</p>
10:00 a.m.-11:30 a.m. Location: SUMMIT	<p>PLENARY IV: Indigenizing STEM Through Connecting Communities, Classrooms, and Career Pathways</p> <p>Presenter: Sunshine Shepherd</p> <p>Description:</p>

	<p>The presenters will share experiences, examples, and ideas on how to accomplish relevant connections for students.</p>
<p>11:45 a.m.-1:00 p.m. Location: SUMMIT</p>	<p>Working Lunch <i>*Lunch will be provided for in-person attendees.</i> <i>*Presentation will begin promptly at 12:00 pm.</i></p> <p>Facilitator: Jaime Barajas-Zepeda, College of Western Idaho</p> <p>Panelists: Effie Hernandez (College of Eastern Idaho), Micah Bisbee (University of Idaho), Andrea Orozco (Boise State University), and Matthew Johnson (University of Idaho)</p> <p>Description: The College Recruiter’s Panel of Experts brings together expert voices from around Idaho with insight on how they connect with students via important relationships they build with high school career counselors and teachers. Members of the panel have years of experience working within post-secondary education recruitment and will share the importance of making those connections that help students regarding the college recruitment and admissions process.</p>
<p>1:00 p.m.-2:15 p.m. Location: SUMMIT</p>	<p>PLENARY VI: Visioning Possible Futures: Teacher Education Collaborations and Partnership</p> <p>Co-Presenters: Dr. Vanessa Anthony-Stevens (University of Idaho), Iva Moss (University of Idaho), Toneekia Hernandez (Owhyee Combined School & IKEEP Alumni), Nick Eldredge (Coeur d’Alene Tribal School & IKEEP Alumni), Abdean Smith (IKEEP Alumni), and Joyce McFarland (Nez Perce Education Department)</p> <p>Description: This session presents a forward-facing plan for strengthening teacher education. Presenters share examples of how Tribal futures can be strengthened when reciprocal tribal-institutional relationships are placed at the center of teacher education and professional development.</p>
<p>2:15 p.m.-2:30 p.m. Location: SUMMIT</p>	<p>Afternoon Break Evaluations</p>
<p>2:30 p.m.-3:00 p.m.</p>	<p>Closing Remarks:</p>

Location: SUMMIT	<ul style="list-style-type: none"> • Office of Indian Education Review • Indian Education Committee Review
	<ul style="list-style-type: none"> •

Agenda subject to change

Sessions in blue are in-person and virtual.

Sessions in purple are virtual only.

Evening session is in-person only.

*We appreciate your presence at the summit,
see you next year!*

Travel home safely.