

ACE Civics Contest 2021

Topic

CONSTITUTIONAL RIGHTS AND INDIVIDUAL RESPONSIBILITIES

- IDENTIFY AND DESCRIBE *THREE* CONSTITUTIONAL RIGHTS ENJOYED BY INDIVIDUALS AND EXPLAIN SPECIFICALLY WHERE *EACH* RIGHT CAN BE FOUND IN THE U.S. CONSTITUTION.
- IDENTIFY AND DESCRIBE AN *INDIVIDUAL RESPONSIBILITY* THAT YOU BELIEVE COMES WITH *EACH* OF THOSE CONSTITUTIONAL RIGHTS AND EXPLAIN WHY.

Grading Rubric

Criteria

- A. Has the student accurately satisfied the requirement to *identify* and *describe* three individual rights protected by the U.S. Constitution?
- Student expressly identifies and describes three rights, and clearly explains where each can be found in the Constitution.
 - Student generally (or by implication) identifies and describes three rights and provides some indication of where each can be found in the Constitution.
 - Student tersely identifies and describes three rights but fails to indicate where they can be found in the Constitution. (A submission receiving 1 point on this criterion cannot become a winning entry but could earn a certificate of merit if warranted by the remainder the submission.)
 - Student fails to identify and describe three rights, expressly or by implication. (A submission receiving zero points on this criterion is disqualified from the contest.)
- B. Has the student identified and thoughtfully explained an individual responsibility that comes with each of these rights?
- Student expressly identifies an individual responsibility that comes with each right, and thoughtfully explains why.
 - Student generally (or by implication) identifies an individual responsibility that comes with each right, and for each of them provides some explanation of why.
 - Student tersely identifies a responsibility for each right but does not provide an explanation of why for one or more of them. criterion cannot become a winning entry but could earn a certificate of merit if warranted by the remainder of the submission.)
 - Student fails to identify a responsibility for each right.
- C. Overall organization, clarity, and effectiveness of the student's submission
- D. Essay: Composition, syntax, spelling, and grammar
OR
Video: Syntax, grammar, eye contact, and audiovisual quality