CRADLE TO PRISON PIPELINE (C2P) PROJECT

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THE PROJECT
Interdisciplinary Research & Collaboration
C2P PROJECT: PURPOSE

▪ Understand the C2P pipeline in MA
▪ Support Interventions to dismantle the pipeline
mapping
the cradle
to prison
pipeline

www.cradle2prison.info
“The judge said to me, ‘If I was to let you go, the tax payers of this state would shun down on me. But if I was to incarcerate you, you might come out as a better criminal.”

— Kent, Returning Citizen

WATCH
Returning Citizen Narratives
Advisory Board Commentary
Daynard Community Lecture & Roundtable
Community Partner
Everyday Boston

Early in 2020, Northeastern partnered with Everyday Boston on a story collecting project designed to center the voices of men and women who got caught in the cradle-to-prison pipeline. The project was structured to build community and understanding between a small group of law students and citizens.
Learning Resources

Expert Interviews

Dan Losen, Director of the Center for Civil Rights Remedies at The Civil Rights Project UCLA, discusses manifestations of structural racism and the effects of suspension and expulsion on students of color.

In this interview by Ulices Rodriguez, Marisol Garcia, Director/Managing Attorney at Health Law Advocates discusses the importance of accessible mental health services for youth and families.

In this interview by Ulices Rodriguez, Matt Cregor, Staff Attorney at Mental Health Legal Advisors Committee discusses manifestations of structural racism, policing and discipline in public schools.
C2P PROJECT: DATA MAPPING

- Visualizing the Pipeline
- Created by Northeastern’s College of Art, Media, and Design (CAMD)
IDENTIFYING DATA GAPS: THE MA CHILD “WELFARE” SYSTEM
NORTHEASTERN’S C2P JAIL & PRISON SURVEY

- Purpose
- Scope
- Methodology
- Covid-19 challenges
Phase I Survey Results:
Participants

- Phase I: 253 responses from Suffolk County Jail facilities and Middlesex County Jail Facilities
- Planned Phase II: 700 responses from Department of Corrections (DOC) facilities
Phase I Race Demographics

- 40% White
- 21% Black/African American
- 14% Latinx
- 2% Multi-race
- 2% Asian
- <1% Native American, Middle Eastern, and North African
Phase I Age Demographics

Average age: 37 years old

Maximum age: 96 years old

Minimum age: 18 years

Range of ages: 78 years
Phase I Gender Demographics

- 67% Male
- 30% Female
Phase I Sexual Orientation Demographics

- 80% straight (heterosexual)
- 11% bisexual
- 2% lesbian
- 1% gay
- <1% asexual
Survey Question: Were you ever removed from your home by a social services agency?

- 28% experienced a home removal
- 64% have *not* experienced a home removal
Home Removals Analyzed by Race

25% of **White** respondents have experienced a home removal

19% of **Black** respondents have experienced a home removal

28% of **Latinx** Respondents have experienced a home removal
Survey Question: Were you ever on an IEP (individualized education plan) while in school?

- 39% on an IEP
- 53% never been on an IEP
IEP Rates Analyzed by Race

- 44% of **White** respondents were on an IEP in school
- 36% of **Black** respondents were on an IEP in school
- 23% of **Latinx** respondents were on an IEP in school
Survey Question: Were you ever arrested under the age of 18?

- 51% arrested under the age of 18
- 42% not arrested under the age of 18
Arrests Under 18 Analyzed by Race

43% of White respondents were arrested under age 18

59% of Black respondents were arrested under age 18

39% of Latinx respondents were arrested under age 18
Survey Question: Were you ever arrested or charged because of something that happened at school?

- 21% experienced a school-based arrest
- 75% have not experienced a school-based arrest
School-Based Arrests Analyzed by Race

17% of **White** respondents have experienced a school-based arrest

23% of **Black** respondents have experienced a school-based arrest

16% of **Latinx** respondents have experienced a school-based arrest
Preliminary Survey Results: Takeaways & Interventions

* Need for greater data transparency
* Overrepresentation at key entry points along the pipeline
  - Black and Latinx People with disabilities
* Promising Interventions
  - Preventing home removals
  - Supporting kinship placements
  - School discipline reform