University of Idaho

2022 – 2023 University Faculty Meeting Agenda

Meeting #1

Monday, September 19, 2022, at 3:00pm (PT) / 4:00pm (MT)
International Ballroom of the Bruce M. Pitman Center and via Zoom

President Scott Green Presiding

I. Call to Order – President Green

II. In Memoriam – President Green Attach. #1

III. Meeting Logistics – Faculty Secretary Francesca Sammarruca

IV. Quorum – Faculty Secretary Francesca Sammarruca

V. Approval of Minutes (vote) – President Green
   • Minutes of the 2021-2022 University Faculty Meeting #4 (May 4, 2022) Attach. #2

VI. Special Orders–Faculty Senate Chair Kelly Quinnett
   • Reading of the new faculty and recognition of promotion and tenure by College Deans
   • Consent Agenda (vote)
     o Sabbatical Leave Committee Recommendations Attach. #3
   • Proposed Changes/Additions to Faculty-Staff Handbook (vote)
     o FSH 6440 Persons with Acquired Immune Deficiency Syndrome (AIDS) (vote) Attach. #4
   • Proposed Changes/Additions to Faculty-Staff Handbook to bring back from the table
     o FSH 3160 Academic Freedom (“Tabled” at 2021-22 UFM #4, 05-04-2022.) Attach. #5

VII. Announcements and Remarks – President Green

VIII. Adjournments – President Green

Attachments:

• Attach. #1: In Memoriam
• Attach. #2: UFM 2021-22 Mtg #4 Minutes
• Attach. #3: Sabbatical Leave Committee Recommendations
• Attach. #4: FSH 6440
• Attach. #5: FSH 3160
IN MEMORIAM
for
University Faculty Meeting
FALL 2022
(To be read at September 19, 2022, UFM)

This listing was compiled by the Office of the Provost and Executive Vice President, Fall 2022 for the dates April 22, 2022, through September 12, 2022. Faculty omitted will be recognized on the listing prepared for the next University Faculty Meeting.

Paul L. Blanton
Dean and Professor Emeritus
College of Art and Architecture
May 2022

Isabel Emily (Clyde) Bond
Instructor
Director of Upward Bound Program
June 2022

Edmund Chavez
Faculty Emeritus
Psychology & Communication
July 2022

Charles S. Dunham
Faculty Emeritus
Extension Educator
June 2022

Glenn Allen Edmison
Associate Professor Emeritus
Teacher Education
August 2022
Mary Ann Lawroski
Professor Emeritus
Idaho Falls Research and Extension Center
June 2022

Cecelia Eaton Luschnig
Professor Emeritus
Modern Languages and Cultures
June 2022

Leon F. Neuenschwander
Professor Emeritus
Forest, Rangeland and Fire Sciences
June 2022
Meeting #4

Wednesday, May 4, 2022, at 2:30pm (PT) / 3:30pm (MT)
Zoom only

President Scott Green Presiding

- President Green called the meeting to order at 2:30pm (PT).
- President Green read the names of those who died, as from information received by the Provost Office from February 10, 2022, through April 22, 2022. Faculty omitted will be recognized at the next University Faculty Meeting.

James “Jim” Cassetto
Professor Emeritus of Industrial Technology Education
College of Education, Health and Human Sciences
February 2022

W. Daniel Edwards
Professor Emeritus of Chemistry
College of Science
March 2022

Ernest “Ernie” Brannon
Professor Emeritus of Fishery Resources and Animal Science
College of Natural Resources
March 2022

James “Jim” Murphy
Professor Emeritus of Music
College of Letters, Arts, and Social Sciences
April 2022

Dale Goble
Distinguished Professor Emeritus of Law
College of Law
April 2022

- President Green requested a moment of silence in honor of the colleagues who passed away.

- Meeting Logistics – Faculty Secretary Sammarruca
  Secretary Sammarruca reviewed the criteria for eligible voting faculty (FSH 1520 II.1.) and the meeting protocol.

- Quorum count: Faculty Secretary Sammarruca
  o 96 voting members of the faculty were required for a quorum. 119 eligible voters were counted and thus a quorum was present. Today’s agenda includes items from FSH 1520 Constitution of University Faculty. In addition to a quorum, those require a 2/3 majority of the votes in order to be approved.

- Approval of minutes – President Green
  o The minutes of the 2021-2022 University Faculty Meeting #3 (February 23, 2022) were approved as distributed.

- Special Orders – Faculty Senate Chair Russ Meeuf
  o Consent Agenda (voting items)
    ▪ **Scientific Misconduct Committee Membership**
      The Committee on Committees, on consultation with the Vice President for Research and Economic Development, recommends the following additions to the Scientific Misconduct Committee: Jill Johnson, Jack Sullivan, Eric Stuen, Stephen Cook.
      Approved.
  o Proposed Changes/Additions to Faculty-Staff Handbook (voting items)
    ▪ **FSH 4120 Catalog Change Procedure**
      This is part of a reorganization of FSH 1420, 1460, 1520, 1540, and 4120, the goal of which is to consolidate all university faculty meeting procedures into FSH 1540 Standing Rules of the University Faculty, all catalog change procedures into FSH 4120 Catalog Change Procedures, and all university-wide policy change procedures into FSH 1460 University-wide Policy Process.
      The revision to FSH 4120 moves catalog change procedures from FSH 1540 into this policy and streamlines and simplifies the curricular approval processes while maintaining appropriate levels of transparency and shared governance. These changes will reduce administrative workload and allow for more flexibility in approving curricular change and additions.
      Votes: 115/119 YES 4/119 NO

    ▪ **FSH 1520 Constitution of University Faculty**
      The main changes to this policy are as follows: 1. Removes information about UFM procedure from Article III to FSH 1420 Standing Rules of the University Faculty. 2. Removes outdated information about remote participation in Faculty Senate meetings from Article V.
      Votes: 118/119 YES 1/119 NO

    ▪ **FSH 1460 University-Wide Policy Process**
      The main changes to FSH 1460 are as follows: The policy has been reorganized and rewritten to place the steps in the policy change process in chronological order, to reflect actual practices in policy development, to eliminate numerous redundancies, and to clarify
responsibilities. Section F incorporates information about the president’s role in policy approval removed from FSH 1420. Section G creates a new and more flexible option for interim policies. Throughout, the revisions describe the role of policy owners in policy development and in board-required regularly scheduled policy review.
Votes: 119/119 YES 0/119 NO

- **FSH 1540 Standing Rules of University Faculty**
The main changes to this policy are as follows: 1. Removes material on catalog change procedure to FSH 4120; 2. Incorporates material on UFM procedure removed from FSH 1520; 3. In order to conserve limited administrative resources, removes restriction on voting items for the first UFM of the fall semester and removes the requirement of introducing new faculty and academic and administrative officers at that meeting.
Votes: 119/119 YES 0/119 NO

- **FSH 1420 University Administration**
Main changes are as follows: 1. Description of administrative roles deleted (does not serve a policy purpose); 2. University faculty meeting procedures moved to FSH 1540 Standing Rules of the University Faculty; 3. The part concerning review of administrators deleted (conflicts with FSH 3320); 4. Sections regarding appointment of acting, interim, and term administrators revised for efficiency and uniformity as a university-wide process; 5. Content of FSH 1567 (see below) is included in this policy.
Votes: 119/119 YES 0/119 NO

- **FSH 1567 Appointment of Administrators with Academic Rank**
The content of this policy will be moved to FSH 1420 to resolve a partial redundancy.
Votes: 118/119 YES 1/119 NO

- **FSH 1565 Academic Ranks and Responsibilities**
The primary purpose of the proposed changes to FSH 1565 is to provide a stronger/clearer signal to faculty with teaching responsibilities about the variety of ways that they may demonstrate their teaching effectiveness. For example, mid-term formative evaluation of instruction (FSH 2700 B-6) is hidden in policy. FSH 1565 currently includes a paragraph about validating/evaluating teaching, with no mention of mid-term evaluations, and with an incomplete list of additional methods for evaluating teaching. The proposed language strengthens that paragraph, thereby signaling to faculty about the variety of means by which their teaching effectiveness could be evaluated.
Votes: 115/119 YES 3/119 NO

- **FSH 3160 Academic Freedom**
This revision is made to align institutional academic freedom policy with the newly adopted SBOE Policy III.B. Academic Freedom and Responsibilities. The institutional policy has historically addressed only academic freedom of faculty and therefore was placed in Chapter 3 Employment Information. The new Board policy addresses academic freedom of both faculty and students; thus this revision moves the UI policy to Chapter 4 General Academic Policies.
**Discussion:**
Some faculty expressed concern about the SBOE policy being referenced rather than appearing explicitly in the U of I policy – future changes from SBOE would not require any action on our part and may go “unnoticed.” Others argued that our policy must align with SBOE anyways
and having to change the text to comply with potential future revisions by SBOE, no matter how minor, would be very cumbersome, with no difference in the outcome. After some discussion, it was moved and seconded (Quinnett/Johnson Leung) to table this item for further consideration.

- **FSH 4170 Maintaining Instructional Order**
  This policy is to clarify an instructor’s authority to manage the classroom and outline the procedure for temporary or permanent dismissal of a student from a class.
  Votes: 120/123 YES 3/123 NO

- **FSH 5300 Copyrights, Protectable Discoveries and Other Intellectual Property Rights; FSH 5400 Employment Agreement Concerning Intellectual Property; 1640.56 Intellectual Property Committee**
  This proposal is to remove redundancy between FSH 1640.56 and FSH 5300, both which establish a committee to handle IP and copyright infringement situations. The function of 1640.56 was “to consider, investigate, and make recommendations toward resolution of disputes concerning (1) ownership of mask works and copyrightable and patentable materials, and (2) allegations of unauthorized use of copyright infringement of UI sponsored materials.”
  As part of the proposed revision to FSH 5300 we are altering the structure of the provost appointed committee to ensure that half of the faculty members will be selected from Research Council to preserve the intent of shared governance that was achieved with FSH 1640.56. In addition, the forms contained in FSH 5400 will now be attachments to FSH 5300. This change is being made because the forms themselves are not policy but rather implement the policy contained in 5300.
  Votes: 120/121 YES 1/121 NO

- **FSH 3715 Graduate Student Parenting Leave**
  This policy, presented by the Graduate & Professional Students Association (GPSA), will provide full-time graduate students (GS) four weeks of parenting leave after the birth, adoption, or foster placement of a child. A student taking parenting leave will maintain current status as a degree-seeking student, applicable tuition waivers, appointment without pay, and be shielded from discrimination or retaliation in response to the parenting leave.
  Discussion:
  A discussion followed about amending the policy to allow a longer parenting leave. It was noted that graduate student representatives are anxious to see the policy in place as soon as possible, as currently they have no protection, and will consider possible extensions at a later time.
  Votes: 112/121 YES 9/121 NO

- **FSH 3080 Classification and Appointment of University Positions**
  These minimal changes are to revise policy to remove redundancy of offer letter and salary agreement. Offers letters will serve as salary agreements for the remainder of the agreement period. Regular annual salary agreements will remain as part of the process. These changes bring the process in line with the current process for faculty.
  Votes: 117/118 YES 1/118 NO

- **FSH 3320 Annual Performance Evaluations of Faculty/Academic Administrators**
Language has been clarified throughout and conflicting information has been resolved. New provisions allow bylaws to require regular review of administrators that follow the same process as faculty-initiated review. This is to avoid disparities in the review process across units. The review committee has been reconfigured.
Votes: 112/116 YES  4/116 NO

- **FSH 6990 Communicable Disease Emergency Response**
  These revisions are needed to bring FSH 6990 into alignment with recent revisions to SBOE policy I.E.5. Section D-3 regarding termination of temporary policies and procedures has been revised and Section D-4 requiring Infectious Disease Response Protocol has been added.
  Votes: 111/112 YES  1/112 NO

- **FSH 4500 Inquiries from Prospective Students**
  This policy is being deleted because it’s not needed.
  Votes: 111/113 YES  2/113 NO

  o Proposed Changes to the University of Idaho Catalog (voting items)
    - **UCC 43 Regulation J-3-e additions and removals**
      These are proposed changes to J-3-e Humanistic and Artistic Ways of Knowing (6 credits, from two different disciplines), and Social and Behavioral Ways of Knowing (6 credits, from two different disciplines).
      Votes: 109/110 YES  1/110 NO

    - **UCC 44 Regulation J-3-f additions and removals**
      As we live in an increasingly diverse and multicultural world, the additional courses will prepare students to understand, communicate, and collaborate with those from diverse communities within the United States and throughout the world.
      Votes: 109/110 YES  1/110 NO

    - **UCC 45 Regulation J-3-g removal**
      This change removes ANTH 416 Qualitative Social Science Methods from the list of approved Senior Experience courses. There are other classes students can take for their Senior Experience.
      Votes: 109/110 YES  1/110 NO

    - **UCC 50 Regulation J changes for AS degrees**
      These changes are contingent on the University being granted board approval to offer AS degrees. General Education requirement language needs to be changed to accommodate new AS degrees.
      Votes: 105/110 YES  5/110 NO

    - **UCC 38 Martin School of Global Studies name change**
      The unit would like to change the name of the school to the School of Global Studies. This change will eliminate the existing confusion between the Martin Institute and the Martin School of Global Studies. The new name (School of Global Studies) is also more inclusive and better represents all of the programs housed within the school (ALCP, Modern Languages and Cultures, and IS).
      Votes: 113/116 YES  3/116 NO
- **UCC 171 BS Landscape Architecture Changes**
  The name of the Bachelor of Science in Landscape Architecture program is being changed to Bachelor of Science with a major in Environmental Design to comply with new 2021 Landscape Architectural Accreditation Board standards. The CIP code for the degree will change. The proposed changes reduce the total number of required credits from 127 to 121. The Learning outcomes also change, now oriented toward a non-professional degree program, emphasizing knowledge areas and technical skill acquisition applicable to a broad range of environmental design career opportunities.
  Votes: 112/116 YES 4/116 NO

- **UCC 177 Management and Human Resources online**
  This is to comply with the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) requirement to declare when 50% or more of the curricular requirements of a program may be completed via distance education. All MHR-prefix courses are now offered via virtual meeting and in-person formats, and these formats will continue to be offered indefinitely. The in-person sections have excess capacity, so teaching a virtual meeting section concurrently with an in-person section requires no additional faculty resources. In addition, each of the College of Business and Economics main courses now have virtual meetings and in-person sections during the regular school year, and online formats during the summer session; and in all instances when a student must choose from a list of electives, online or virtual meeting options are available.
  Votes: 112/116 YES 4/116 NO

- **UCC 115 Fisheries Science Minor name change**
  The name of the minor is being changed from Fisheries Resources to Fisheries Science, which is consistent with the name of the degree and the name of the department. The other change is to add an ecology course.
  Votes: 115/116 YES 1/116 NO

- **UCC 435 Nutritional Sciences M.S.**
  The Margaret Ritchie School of Family and Consumer Sciences (FCS) currently offers a single Master of Science degree in Family and Consumer Sciences with a focus in either child development, family studies, nutrition, or apparel, textile and design. Presently, it is difficult for prospective students interested in graduate studies in any of the areas to locate the degree via a simple search. Furthermore, some students may feel a M.S. degree in FCS does not truly reflect what they studied in graduate school and thus may affect future job prospects. The purpose of creating the M.S. degree in Nutritional Sciences is to delineate a specialization in Nutritional Sciences as a graduate degree, while maintaining the rigor of the current program.
  Votes: 114/116 YES 2/116 NO

- **Administrative Procedures Manual (Informational Items)**
  - APM 20.23 Payment card processing
  - APM 30.02 Admin system applications
  - APM 30.03 ITS Security Access
  - APM 65.05 Transferring records
  - APM 90.36 Disposal of vandal ID cards
  - APM 90.37 Vandal card staff requirements
• **APM 60.02 Purchasing Criteria**

This concluded the Special Orders part of the meeting.

- **President’s Remarks**
  The President expressed appreciation for how much faculty accomplished during the past two years. We faced significant challenges but everyone’s hard work is paying off. Our university is in a much better place than when the pandemic started. Enrollment numbers are really encouraging: after a 5% enrollment increase in 2021 and a 16% increase in new students, this spring applications are up 34% and our admissions are up 18% over the same time last year. Our entire team is working very hard to turn those applications into enrollments. Campus visits are breaking records every month.

  We're making progress on our goal to reach R1 Carnegie classification. During the pandemic, faculty continued to fill our research pipeline with new awards, and last year we had about $113 million in research expenditures.

  Despite the pandemic and cuts to our legislative appropriations, we kept our university open – a decision that helped us stay financially solvent. Our faculty and staff went above and beyond during the last two years, and by doing so they essentially saved the university. To protect the university from repeating the financial mistakes of the past, we developed the new Vandal hybrid budget model. Based on increased revenue from enrollment growth, new budget allocations in the amount of $2 million were awarded to units across campus. These distributions reflect performance-strategic requirements and collaboration across the university.

  We had our most successful fundraising in history this year, surpassing last year's record total of $54.4 million. We also set a new record last month by raising more than $732,000 on Vandal Giving Day.

  We completed our accreditation visits for the university and the College of Law, which went exceedingly well. Special thanks to the university assessment and accreditation committee and Dean Panttaja, who managed the process and helped prepare us for the assessment.

  President Green invited everyone to celebrate our graduates next week at commencement. There will be two ceremonies at the Kibbie Dome. On May 14 at 9:30am we will celebrate the graduates from Arts and Architecture, Education, Health and Human Sciences, Law, and Letters and Social Sciences. At 2pm we will honor graduates from Agriculture and Life Sciences, Business and Economics, Engineering, Natural Resources, and Science. We will also hold ceremonies in Boise on May 17 and Idaho Falls on May 18. Everyone is encouraged to attend their respective college ceremonies.

  President Green concluded by thanking Chair Russ Meeuf and Vice Chair Alistair Smith for their leadership and service. They've done an incredible job and been great partners to work with.

  **Discussion:**
  A faculty asked President Green to name what he considers his main accomplishment of the past academic year and, on the other side, a main source of frustration or disappointment. President Green responded that keeping the university open and financially solvent was a major success, and
we all played a part in that. Unfortunately, we had to deal with people who do not support public education. We'll find out in a couple weeks how effective we've been.

A faculty reported on a very successful recruitment event recently held in their department — a field day with regional high schools funded by a VIP grant. Although there was excitement from people who want to go to U of I, multiple schools were concerned that U of I doesn't recycle, which is surprising and apparently can be a barrier to recruitment. Does U of I plan to start recycling? President Green acknowledged the importance of recycling, which will start again in the fall. He also highlighted the university-wide working group looking at sustainability from all aspects. The first copy of their working draft is amazing. It goes beyond just recycling on campus and reaches out to research areas that may fit under the sustainability umbrella as well as new programs, perhaps starting with certificates and eventually moving up to other degrees related to sustainability. It is going to be a very comprehensive and exciting project.

Deep appreciation was expressed about the policy on Maintaining Instructional Order. Having the process codified in a way that is clear, fair, and transparent for everyone involved is extremely important to the faculty community and in particular to junior faculty. President Green joined the faculty in thanking those who worked on the policy. More generally, he acknowledged the impressive body of work that went into the development of today's agenda.

A faculty shared that the Black community on campus is deeply grateful to President Green for his support related to the Black/African American Cultural Center. It has meant so much particularly to our students. Given what's going on statewide and nationally, it takes courage and leadership to do that. President Green responded by thanking the faculty, whose involvement was instrumental to the creation of the Center, and praised the director of the Center, Mario Pile.

There was a question on where we are on our path to R1 Carnegie classification and whether there are benchmarks that we need to hit to get closer to the goal. President Green said we are already there with regard to research expenditures, but we need to increase our PhD output and the number of postdoctoral staff supporting faculty research. To that end, some of the P3 funds that we generated from leasing the power plant have been redirected into our priorities: student success, path to R1, and "telling our story." We have been hiring many postdocs and research-active faculty have seen some of those awards come through. All research-active colleges can participate and are important in the model. We are very pleased with what's going on in CLASS. We believe we can get there by 2025, and if not, certainly at the next review (reviews are done every three years). We're watching very closely as Carnegie is transferring responsibility for the classification system, possibly resulting into changes in the metrics. There might be more of a social mobility component in the classification. How well we do with the ranking depends of course on what metrics will be used. Any new information will be communicated. Most indicators suggest that we have a really good shot at getting the R1 designation, which will greatly benefit our faculty. There were no more questions or comments.

- Adjournments
  The agenda being completed, President Green adjourned the meeting at 3:55pm.

Respectfully Submitted

Francesca Sammarruca
Secretary of the University Faculty
MEMORANDUM

TO: Kelly Quinnett, Chair, Faculty Senate
    Erin Chapman, Vice Chair, Faculty Senate

FROM: Torrey Lawrence, Provost and Executive Vice President
      Diane Kelly-Riley, Vice Provost for Faculty

DATE: May 4, 2022

SUBJECT: Items for Faculty Senate

Please see the below table with the faculty members who were approved for a sabbatical in the 2023-2024 Academic Year.

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<tr>
<th>NAME</th>
<th>COLLEGE</th>
<th>DEPARTMENT</th>
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<td>Jeffrey Hicke</td>
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<td>2023-24 AY</td>
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<td>Michael Kroth</td>
<td>College of Education, Health and Human Services</td>
<td>Leadership and Counseling</td>
<td>Fall 2023</td>
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**University of Idaho**

**POLICY COVER SHEET**

*(See Faculty Staff Handbook 1460 for instructions at UI policy website: [www.webs.uidaho.edu/uipolicy](http://www.webs.uidaho.edu/uipolicy) [3/09]*

<table>
<thead>
<tr>
<th>Faculty/Staff Handbook [FSH]</th>
<th>□ Addition □ Revision* □ Deletion* □ Emergency</th>
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<tr>
<td>Minor Amendment □</td>
<td>Chapter &amp; Title: <strong>FSH 6440 Persons with Acquired Immune Deficiency Syndrome (AIDS)</strong></td>
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All policies must be reviewed, approved and returned by a policy sponsor, with a cover sheet attached to apm@uidaho.edu or fsh@uidaho.edu respectively.

*Note: If revision/deletion request original document from apm@uidaho.edu or fsh@uidaho.edu, all changes must be made using “track changes.”

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**Originator(s):**
(Please see FSH 1460 C)

**Telephone & Email:**

**Policy Sponsor:** (If different than originator.)

**Telephone & Email:**

 reviewed by General Counsel: ✓ Yes No Name & Date: Kim Ryttre on 4/11/2022

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**I. Policy/Procedure Statement:** Briefly explain the purpose/reason of proposed addition, revision, and/or deletion to the Faculty/Staff Handbook or the Administrative Procedures Manual. Delete – no longer necessary

**II. Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?
None

**III. Related Policies/Procedures:** Describe other policies or procedures existing that are related or similar to this proposed change.
None

**IV. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

If not a minor amendment forward to:

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**Policy Coordinator**
Appr. & Date: [Office Use Only]

**FSH**

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**APM**

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A-1. AIDS (acquired immune deficiency syndrome) is a serious public health problem. Although information about AIDS is incomplete, authoritative medical opinion holds that it is not readily communicable through casual contact and that it does not constitute an unmanageable health risk in a normal academic or employment setting. Conducting effective AIDS education programs is thought to be the best way for colleges and universities to provide a safe and healthful environment.

A-2. Recognized health organizations have urged institutions not to adopt rigid policies concerning persons with AIDS or AIDS-related conditions. Instead, they have suggested adopting guidelines for responding to each case as appropriate.

A-3. Accordingly, the following objectives, policies, and procedures—consistent with UI's mission—have regents' approval as guidelines for responding to genuine health concerns.

B. OBJECTIVES. The objectives of this policy are to:

B-1. Recognize that AIDS is a serious public health problem that requires UI's attention and the commitment of expertise and resources.

B-2. Provide for a consistent approach that is appropriate to UI's mission and in line with authoritative medical opinion.

B-3. Provide a positive context for educating all segments of the UI community about AIDS.

B-4. Guarantee that the treatment of persons exposed to AIDS is medically sound, fair, and, most important, humane.

C. POLICIES.
C-1. Because AIDS does not pose an unmanageable health risk in a normal academic or employment setting, members of the UI community infected with the virus, including faculty and staff members, students, and visitors, have free and normal access to UI activities, programs, and services unless medical authorities deem otherwise to protect either the affected person(s) or the public (see D-3).

C-2. Each case is handled objectively, but with sensitivity, and decisions are based on the most up-to-date medical and health information available.

C-3. UI personnel take great care to comply with laws protecting the identities of persons infected with this disease.

C-4. The university promotes an awareness of how AIDS is transmitted so that members of the academic community can learn to curb its spread.

D. PROCEDURES.

D-1. In accordance with its functions—teaching, research, and service—UI personnel and resources are made readily available to minimize the spread of this disease. The educational program includes the most current and accurate information about AIDS.

D-2. University officials will not routinely ask students to respond to personal questions about the existence of HIV infection. However, students with HIV infection, like students with any other immune system disorder, are encouraged and expected to so inform the director of student health in order to enable the institution to provide them with proper medical care, support, counseling, and education. Like any other medical information, this will be handled in a strictly confidential manner.

D-3. Although not under obligation to disclose existence of HIV infection to institutional officials, persons with HIV virus are expected to understand the mechanisms whereby the virus may be transmitted and to avoid activities which may infect others. Idaho Code 39-608 provides penalties for knowingly engaging in activities which have a high probability of transmitting infection.

D-4. All federal, state, and UI requirements relating to individual privacy and the confidentiality of records are strictly adhered to in the case of a student or employee infected by the AIDS virus. Violations of the foregoing may be cause for disciplinary action. In addition, as recommended by the American College Health Association, student health care providers carefully weigh whether they should include information about the existence of AIDS, ARC [aids-related complex], or a positive HTLV-III antibody test in a medical record except as necessary to evaluate an illness or by the prior consent of the patient.

Version History:

Amended June 2009. Editorial changes.

Amended February 2007. Revised section D to reflect current policy.

Amended July 2006. Substantial revisions to reflect updated health policies and understanding of HIV/AIDS.

Adopted July 1996.
POLICY COVER SHEET
For instructions on policy creation and change, please see https://www.uidaho.edu/governance/policy

All policies must be reviewed, approved, and returned by the policy sponsor, with a cover sheet attached, to ui-policy@uidaho.edu.

Faculty Staff Handbook (FSH)
☐ Addition X Revision* ☐ Deletion* ☐ Emergency ☐ Minor Amendment
Policy Number & Title: FSH 3160 ACADEMIC FREEDOM, RIGHTS, AND RESPONSIBILITIES
(New Policy Number & Title FSH 4000 ACADEMIC FREEDOM AND RESPONSIBILITIES)

Administrative Procedures Manual (APM)
☐ Addition ☐ Revision* ☐ Deletion* ☐ Emergency ☐ Minor Amendment
Policy Number & Title:

*Note: If revision or deletion, request original document from ui-policy@uidaho.edu. All changes must be made using “track changes.”

Originator: Diane Whitney, Policy and Compliance Coordinator

Policy Sponsor, if different from Originator: Jim Craig, General Counsel

Reviewed by General Counsel ☑Yes ___No Name & Date: Jim Craig, 2/25/22

1. Policy/Procedure Statement: Briefly explain the reason for the proposed addition, revision, and/or deletion.
   This revision is made to align institutional academic freedom policy with the newly adopted SBOE Policy III.B. Academic Freedom and Responsibilities. The institutional policy has historically addressed only academic freedom of faculty and therefore was placed in Chapter 3 Employment Information. The new Board policy addresses academic freedom of both faculty and students so this revision moves the UI policy to Chapter 4 General Academic Policies.

2. Fiscal Impact: What fiscal impact, if any, will this addition, revision, or deletion have?
   None

3. Related Policies/Procedures: Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.
   3170 University Ethics
   1565 Academic Ranks and Responsibilities
   3500 Promotion and Tenure

4. Effective Date: This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.
A. POLICY. It is the policy of the University of Idaho to protect the academic freedom and promote the academic responsibilities of faculty, students, and the institution as set forth in Board of Regents Policy III.B. Academic Freedom and Academic Responsibility. RGP III.B. The Board of Regents has affirmed its beliefs that academic freedom is essential for the protection of the rights of faculty members in teaching and of students in learning, that freedom in research and teaching is fundamental to the advancement of truth, that therefore, academic freedom should not be abridged or abused, and that academic freedom carries with it responsibilities correlative with rights. (RGP III.B.)

B. RESEARCH AND TEACHING RIGHTS AND RESPONSIBILITIES.

B-1. Research. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other duties, but research and consulting for pecuniary return should be based on and consistent with the established written policies of the institution.

B-2. Teaching. Teachers are entitled to freedom in the classroom in discussing their subjects, but they should be careful not to introduce into their teaching controversial matter that is unrelated to their subjects.

B-3. Responsibilities.

a. Membership in the academic community imposes on teachers, administrators, other institutional employees, and students an obligation to respect the dignity of others, to acknowledge the right of others to express differing opinions, and to foster and defend intellectual honesty, freedom of inquiry and instruction, and freedom of expression on and off campus of the institution.

b. Teachers are citizens, members of learned professions, and representatives of their institutions. When they speak or write as citizens, they should be free from institutional censorship or discipline. However, as members of the academic community and as representatives of their institutions, they should at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they do not officially speak for the institution.

c. Faculty members must refrain from using institutional resources for the furtherance of their interests or activities which are not a part of their assigned responsibilities to the institution.
Amended December 2006. Editorial changes.


Amended July 1996. Added section B-3-c.

Amended June 1989. Added section B-3a/b.

Adopted 1979.