Call to Order: Chair Quinnett called the meeting to order at 3:30 pm.

Approval of Minutes (vote):
The minutes of the 2022-23 Meeting #22 March 7, 2023 were approved as distributed.

Chair’s Report:
- Our Shared Success Stories – Torrey Lawrence, Provost and Executive Vice President. Provost Lawrence shared the story of a music student, Patrick, who is blind. When Patrick enrolled in the program, naturally people needed to adapt, a process which Patrick made easier by helping others help him. In spite of his challenge, Patrick joined the marching band and was successful, also thanks to other students who helped integrate Patrick’s unique needs. Patrick earned his B.S. in Music. Provost Lawrence is thankful for this amazing experience, that challenged him and others to learn how to work under different conditions, adapt, and be creative.

- Our Shared Success Story – Mark Schwarzlaender, Entomology, Plant Pathology & Nematology (EPPN). Most typically, the EPPN department works with pestiferous insects. Mark works instead with insects that are beneficial because they eat weeds. After 23 years of studying a particular insect, this year they will take them out of containment and release them into the fields. It will be an exciting moment! The link below is to a tool that’s been very helpful to Idahoans. People can ask about any insect (just send a photo) and whether it is harmful or not, and they will get a response. https://www.uidaho.edu/extension/insect-id/form

- Our Shared Success Story – Jerry Long, College of Law. Idaho ranks 49th in lawyers per capita, barely over one half of the national average. We have four counties with zero lawyers and many others with only a few. Therefore, we must ensure that our graduates are ready to hit the ground running and work on their own from the beginning. To that end, practical education is a priority. Our students are required to provide 50 hours of pro bono service before they graduate, although on the average, about 100 hours of free legal services are provided each year. Also, the College of Law has legal clinics – two in Moscow and four in Boise, which offer free legal assistance to those in need in a broad variety of practices. Students have the opportunity to work on real cases with real clients under the supervision of a practicing lawyer. Tomorrow, the 9th U.S. Circuit Court of Appeals will be at U of
I College of Law to hear oral arguments in three cases of appeals to lower courts decisions. Two of our students representing a client of the College of Law Immigration Clinic will argue the first case at 10 a.m. The events are open to the public. Picture ID will be required to enter the courtroom and no bags or backpacks are allowed, due to federal regulations.

- Our Shared Success Story – Eric Mittelstaedt, Earth and Spatial Sciences.
  The first project Eric wishes to share is mostly about outreach. For the past five years or so, every summer Eric gets together with three to five UG students to develop geoscience based videogames. The outreach component is in providing the public, especially high school students, with some exposure to the field. Eric obtained funds to work with a group of diverse and very bright students, and was impressed by their dedication. The second project, which is one year in a five-year funding period, is an interdisciplinary Research Coordination and Management (RCM) network. This NSF program funds efforts to bring together scientists from different disciplines. Eric and his team organized two meetings where they brought together geologists, biologists, and climate scientists to confront problems in evolution, ecology, and more from different viewpoints.

- Broadening Faculty Recognition and Appreciation - Brian Smentkowski, Director, Center for Excellence in Teaching and Learning.
  The success stories we just heard are a testament to the quality of our students – they deserve to be recognized! But we must not forget that behind every student success story there is a faculty mentor. So, we are thinking of “flipping the script” and recognize faculty as well. For instance, the CETL website could focus more on faculty. We are also thinking of a “Thank a professor” campaign – a platform for students to thank a professor who made a difference in their lives, an opportunity to share their gratitude. Please reach out if you have ideas or suggestions. [https://www.webpages.uidaho.edu/cetl/student-success.asp](https://www.webpages.uidaho.edu/cetl/student-success.asp)
The office of the Dean of Student would be happy to help promote this opportunity for students to recognize the great work our faculty do.

- The Temporary Emergency Action for Summer and Fall 2024 and Spring 2025 Admission Term was approved by President Green.

- 2023 UI Great Colleges to Work for Survey – Deadline to take the survey is 4/6/2023.

- Recognize a staff! [https://www.uidaho.edu/governance/staff-council/kudos/submit-a-kudo](https://www.uidaho.edu/governance/staff-council/kudos/submit-a-kudo)

- Reminder: If there are outgoing senators in your colleges, please be sure the college administrators help facilitate the nomination process and final vote for replacements. All new senators should be present for the April 25th and May 2nd meetings.

**Provost Report:**

- Enrollment. By our March 15 census, overall enrollment (including all students of all types) was up 10.7%, which is great news. Nearly all colleges are up. A large part is from dual credits enrollment – 591 last spring, 1,530 now.

- UIdaho Bound last Saturday was a great event. Thanks to all who made it possible!
• 2023 UI Great Colleges to Work for Survey. Please participate. A large response rate is really important to improve our workplace. The survey is anonymous and confidential.

Discussion:
A senator felt that the cuts applied according to the new budget model may appear to some as diminishing or punitive. Provost Lawrence ensured that this is not the intent. The model is about redistributing and rewarding the colleges that have grown. The Provost will meet soon with his leadership team to discuss some details of the budget model. Hopefully, people will understand what determines the cuts and how they can make a difference down the road.

There was a discussion about the new OIT phone service policy (see memo of March 9th from Vice President Dan Ewart). Some faculty are confused about the Phone Shutoff Notice received from OIT because of low external usage. These faculty are under the impression that they can keep their number and desk phone if they wish to. Clarification is needed.

Committee Reports (vote):
• University Curriculum Committee
  UCC 400 Creative Writing (MFA) – Michael McGriff, English. Attach. #2.
  The number of credits required in each category have been greatly revised, in line with the current (much reduced) faculty in creative writing, and aesthetic changes in the MFA program. (See more in rationale.) Other wording has also been streamlined and slightly revised. Removing CDA as location degree can be completed. Rationale: Because of retirements, the English Department can no longer staff our graduate literature, techniques, traditions, and workshop classes with the same rotations that we used to offer. Our focus as a program has also shifted even further toward multi-genre (rather than having students focused on tracks exclusively in fiction, nonfiction, or poetry). The new curriculum is truer to the teaching and learning interests of our faculty and students, and allows students greater flexibility in completing the degree, while still offering them a rigorous three years of study. We have cut the Distinguished Visiting Writer credits because we no longer have the budget to offer a week-long course with a visiting writer, but we have replaced this with more internship credits, since the department now has new, relevant opportunities including The Confluence Lab. By increasing thesis credits, we are allowing students to spend more time in their final year working with their three-member thesis committee on a publishable book-length project.
  Discussion:
  There was a brief discussion on the additional flexibility with less faculty and while keeping the same number of hours. Michael McGriff responded that, although they maintain the same rigor, contact hours, and graduate student engagement with major professors and faculty mentors, increased flexibility comes from students having the option to go outside their specific area and seek a broader curriculum. They can also choose to remain focused.
  Vote: 20 in favor; 0 opposed. Motion passes.

Other Announcements and Communications:
Recycling Program – Sarah Dawson, University Sustainability Director.
The university had a recycling program in the past, but it was suspended due to contamination and modified work priorities during the pandemic. The university has embraced recycling again due to important considerations from the Sustainability Working Group, the U of I community, and from President Scott Green. The program will begin to roll out on April 3, 2023. Sarah Dawson spoke about the program goals, upcoming bins and signage, and accepted materials. All
materials must be clean and dry. Contamination from recycling non-accepted material can lead to serious problems and ultimately may result in the program cancellation. Educate yourself about accepted materials. Learn more: www.uidaho.edu/recycle
Email: recycle@uidaho.edu with questions or feedback
(Note: the presentation slides are attached to these minutes).

Discussion:
Sarah Dawson clarified that only #1 and #2 plastic bottles can be recycled, with the screw top on.

Unfortunately, glass is not accepted for recycling, although it is probably the easiest material to recycle and recycling glass saves a lot of energy and natural resources (especially silica sand, which is a shrinking resource). Glass in recycling bins is hazardous.

How important is the rinsing and drying of accepted materials? Sarah suggested to do one’s best to rinse and dry. At the same time, we must keep in mind that waste minimization is the first step. They are trying to incentivize people to bring their own cups by offering a small discount. Reducing waste should be a priority. Our trash travels 420 miles round trip.

Is this largely a Moscow effort or are we thinking of a state-wide program? Sarah responded that they did check in with a few campuses – CdA has been recycling for a while, and Boise has a recycling center. They have not yet reached out to the Centers, but they plan to.

New Business:
A senator heard that COGS is planning to allocate TAs only to incoming Ph.D. students and not to M.S. students. This would be detrimental to programs with a significant professional component. For instance, in geology, industry partners and state agencies need M.S. graduates. Provost Lawrence responded that there have been talks about shifting some TAs from M.S. to Ph.D. students, but there will be no cuts to existing TAs. The best is to have this conversation with COGS Dean Jerry McMurtry. A senator clarified: the message that people are getting at their department level is that no new TAs will be allocated to incoming M.S. students.

UI’s Department of Public Safety and Security is currently undergoing an External Review. They are requesting up to 15 faculty who are associated with Faculty Senate to participate in a scheduled listening session. The session will be focused on the topic of safety and security at the University of Idaho. This request is coming to you because it is important to hear from traditionally underserved populations and affinity groups at the university. The session will be held on March 29th at 10:15 a.m. and 2 pm in the Aurora Room of the ISUB and it will be facilitated by Dr. Diedrick Graham from Margolis Healy and Associates. The session will be a discussion-based platform where participants can share their concerns in detail and engage in conversation with others. The session will run no longer than 60 minutes.
3/29 at 10:15 am PT https://uidaho.zoom.us/j/89262940451?from=addon
3/29 at 2:00 pm PT https://uidaho.zoom.us/j/86580968665?from=addon

Adjournment:
The agenda being completed, Chair Quinnett adjourned the meeting at 4:53pm.
Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate
I. Call to Order

II. Approval of Minutes (Vote)
   • Minutes of the 2022-2023 Faculty Senate Meeting #22 (March 7, 2023) Attach. #1

III. Chair’s Report
   • Our Shared Success Story – Torrey Lawrence, Provost and Executive Vice President
   • Our Shared Success Story – Mark Schwarzlaender, Entomology, Plant Pathology & Nematology
   • Our Shared Success Story – Jerry Long, College of Law
   • Our Shared Success Story – Eric Mittelstaedt, Earth and Spatial Sciences
   • Broadening Faculty Recognition and Appreciation - Brian Smentkowski, Director, Center for Excellence in Teaching and Learning
   • The Temporary Emergency Action for Summer and Fall 2024 and Spring 2025 Admission Term was approved by President Green.
   • 2023 UI Great Colleges to Work for Survey – Deadline to take the survey is 4/6/2023
     • https://www.uidaho.edu/governance/staff-council/kudos/submit-a-kudo
   • Reminder: If there are outgoing senators in your units, please be sure the unit administrators help facilitate the nomination process and final vote for replacements. All new senators should be present for the April 25th and May 2nd meetings.

IV. Provost’s Report

V. Committee Reports
   • University Curriculum Committee (Vote)
     o UCC 400 Creative Writing (MFA) – Michael McGriff, English Attach. #2

VI. Other Announcements and Communications
   • Recycling Program – Sarah Dawson, University Sustainability Director Attach. #3

VII. New Business

VIII. Adjournment

Attachments:
   • Attach. #1 Minutes of the 2022-2023 Faculty Senate Meeting #22 (March 7, 2023)
   • Attach. #2 UCC 400
   • Attach. #3 Recycling Presentation
2022 – 2023 Faculty Senate – Pending Approval
Meeting # 22
Tuesday, March 7, 2023, 3:31 pm – 5:00 pm
Zoom only

Present: Call, Chapman (Vice Chair), Fairley, Fuerst, Gauthier, Haltinner, Hickman, Hoffmann, Hunter, Justwan, Torrey Lawrence (w/o vote), Long, Murphy, Quinnett (Chair), Raney, Reynolds, Rinker, Sammarruca (w/o vote), Schiele, Schwarzlaender, Thorne, Wargo, Walsh
Absent: Kolok (excused), Mittelstaedt (excused), Roberson (excused), Silsby (excused), Tibbals (excused), Pfeifer (excused)
Also present: Madison Powell (proxy for Ahmadzadeh)

Guests/Speakers: Gwen Gorzelsky, Ginny Lane, Arch Harner

Call to Order: Chair Quinnett called the meeting to order at 3:31 pm.

Approval of Minutes (vote):
An error in the attendance list was detected and corrected – Senator Walsh was not present at Meeting #21. The minutes of the 2022-23 Meeting #21 February 28, 2023 were approved as corrected.

Chair’s Report:
- Our Shared Success Stories
  - Jerry Fairley, Earth and Spatial Sciences.
    Jerry shared his engagement with an exciting new research area involving both geology and archeology. Advances in modern archeology demand both scientific/mathematical methods and the artistic component of getting to know and understand the art from ancient cultures.
  - Deb Thorne, Culture, Society and Justice.
    Deb described her recent interaction with a very gifted young woman from the McNair Scholars Program. She is very smart and Deb was thrilled to watch her grow as a researcher. They went to a conference together and it was a delightful experience.

- Chair Quinnett reminded senators to send a note to facsec@uidaho.edu prior to the meeting if they are unable to attend.

- UI Food Security Coalition Introduction – Ginny Lane, Nutrition.
  Ginny gave some background on the committee and its scope. Members include student, staff, and faculty. The Food Security Coalition focuses on enhancing food security on campus, including efforts in support of the Vandal Food Pantry. Their scope extends to food safety. Recently, they have considered the possibility of becoming a more formalized group. They are also in touch with the sustainability group. They focus on food waste and how to ensure that food left over from university events, particularly catered meals, is distributed to those who need it, especially students.

Discussion:
The Secretary suggested a visit to the Committee on Committees to discuss the possibility of becoming integrated in the senate committee structure. The Vice Chair noted that most of
senate committees are heavily involved in policy and it may not be easy, or beneficial, to incorporate the Food Security Coalition in that structure. It may be best for the Coalition to interact with the Sustainability Group.

Senate is happy to help and support the Food Security Coalition. In response to a question from Ginny, a senator suggested a mobile friendly portal from OIT as the way to use UI platforms.

Provost Report:
- Search for the new dean of CBE: Feedback will be collected until 5PM today. [https://www.uidaho.edu/provost/administrative-searches/cbe-dean](https://www.uidaho.edu/provost/administrative-searches/cbe-dean)
- Legislature: No updates to report. Thursday is the day devoted to Higher Education at JFAC.
- Concerns expressed during a previous meeting about the sabbatical leave process: The Provost briefly summarized the process. He has looked into the specific case and found that the process was followed.

Discussion:
A senator asked for clarification about the distribution of last year’s salary raises. Provost Lawrence explained that the percentage allocated by the state is the total allocation to the institution, which is then used in different ways, such as increases for promotion, across the board, merit. Last year, the total allocation of approximately 6% was an exception – typically, the percentage from the state has been about 3%. Of that 6% total allocation, roughly 2% was used for across the board salary raises.


Committee Reports (vote):
- FSH 1640.87 University Teaching Committee Structure – Erin Chapman, Family and Consumer Sciences, Attach. #2.
  The University Teaching Committee wishes to have representation from an undergraduate student and a graduate student. Including representation of both student groups will provide a necessary perspective and source of information for committee work regarding instruction at the university. The University Teaching Committee feels that it is appropriate for the Director of Center for Excellence in Teaching and Learning to have voting rights, similar to the rights granted to the director of general education.
  Vote: 17 in favor; 0 opposed. Motion passes.

Other Policy Business:
- FSH 5500 Laboratory Record-Keeping Guidelines (Vote)– Arch Harner, Director, Research Assurances, Attach. #3.
  The proposal is to delete this item because it does not meet the criteria for university-wide policy. Furthermore, even as a guideline, it is very outdated.
  Vote: 17 in favor; 0 opposed. Motion passes.

- *APM 65.06 University Electronic Records Management Guidelines (Non-Voting) Attach. #4
  Policy/Procedure Statement: Information in 65.06 has been moved to APM 65.02
which was updated January 2023.

• Admissions Criteria (Vote)
  The attached Senate Resolution was prepared following the informal vote from last week in favor of keeping the status quo for another year. Moved (Chapman, Thorne) to adopt the Resolution.
  Discussion: Clarification was requested about the kind of data we hope to collect in one year. The Secretary responded that we like to see student success data that are not distorted by Covid. Correlations between one-year retention and graduation rates with high school GPA and SAT/ACT scores.

In order to align with the Catalog, “Summer 2025” should be dropped from both the memo to the President and the text of the Resolution.

Motion (Quinnett, Chapman): Change the first item of the Temporary Emergency Policy to: The U of I will revert to the use of 6th semester high school grades admission considerations.
  Vote on the proposed amendment: 17 in favor, 1 against. The amendment passes.
  No more discussion.
  Vote on the pending motion: 17 in favor, 1 against. Motion passes.
  The Resolution will be sent to President Green for his approval.

Other Announcements and Communications:
  Vice Provost for Academic Initiatives Gwen Gorzelsky spoke about The Boyer 2030 Report: Closing the Equity Gap, Increasing Achievement for All, starting with an introduction into the Boyer 1998 Report, which caused some friction. The Carnegie Foundation for the Advancement of Teaching identified challenges in UG education at R1 and R2 universities, and recommended to take advantage of the unique educational opportunities at research institutions. At the time, CETL were not common at research universities, but now they are much more common and have been shown to be effective. Last November, the Boyer 2030 Report was released. Its main rationale: Integrate equity and excellence, restore public confidence, ensure revenues cover costs. One of the foundational assumptions of the report: To achieve excellence, equity is of paramount importance. Historically, academic excellence has excluded some demographics and, thus, it’s not true excellence, because the mission of higher education is to provide knowledge and social mobility to all.
  Vice Provost Gorzelsky would appreciate faculty feedback on two questions regarding the issues raised in the Executive Summary (pgs. 3 - 4) and the Introduction (pgs. 5 - 9) of The Equity/Excellence Imperative: A 2030 Blueprint for Undergraduate Education at U.S. Research Universities:
  Which aspects of Boyer 2030 seem potentially useful in launching campus conversations about the future of undergraduate education at UI? And: What additional or different perspective, key information, or other materials would be useful in such discussions?
  Discussion: How can we provide holistic advice? Vice Provost Gorzelsky noted that one of the foundational presumptions of the report is that we have to look at the holistic student experience. Traditionally, some demographic groups did not need additional support because they came from families and experiences that provided academic opportunities and life stability. Contrary to the past, now we hear a lot about young adults experiencing anxiety, depression, and food
insecurity. Students from historically underserved groups are disproportionately impacted, because they may not have a strong support system at home to help them deal with those issues. Hence, the importance of providing support proportionally to need – a concept that would have been unpopular 30 years ago.

How do we get those high-impact experiences (such as UG research) out to all students (some may have a job after school), and how do we support faculty who do that? Vice Provost Gorzelsky suggested that those faculty should be encouraged to continue their efforts.

How to extend practices to discipline-specific support? Vice Provost Gorzelsky responded that having people at CETL with expertise in different areas is one way. A more robust strategy is to hire experts in discipline-based education or education in a specific discipline.

Students are faced with so many problems due to a shrinking safety net. Addressing those needs takes money, which results in increased tuition and thus may create a vicious cycle. Vice Provost Gorzelsky is aware of schools that have closed the equity gap and are successfully meeting those needs and increasing graduation rate for all.

We can change those rates with focused efforts!

**Adjournment:**
The agenda not being completed, Chair Quinnett entertained a motion to adjourn. So moved (Chapman, Fairley). Meeting adjourned at 5:04pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate
400: CREATIVE WRITING (MFA)

In Workflow
1. 012 Chair (tmacdonald@uidaho.edu)
2. CLASS Review (ctibbals@uidaho.edu)
3. 18 Curriculum Committee Chair (folwell@uidaho.edu)
4. Degree Map Review (rfrost@uidaho.edu)
5. Graduate Council Chair (slthomas@uidaho.edu)
6. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Alexandra Teague (ateague@uidaho.edu)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
13. Theodore Unzicker (tunzicker@uidaho.edu)

Approval Path
1. Wed, 28 Sep 2022 18:28:25 GMT
   Tara MacDonald (tmacdonald): Approved for 012 Chair
2. Thu, 29 Sep 2022 18:51:41 GMT
   Charles Tibbals (ctibbals): Rollback to 012 Chair for CLASS Review
3. Thu, 29 Sep 2022 19:07:52 GMT
   Tara MacDonald (tmacdonald): Rollback to Initiator
4. Fri, 30 Sep 2022 21:17:20 GMT
   Tara MacDonald (tmacdonald): Approved for 012 Chair
5. Mon, 03 Oct 2022 21:53:44 GMT
   Charles Tibbals (ctibbals): Approved for CLASS Review
   Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
   Rebecca Frost (rfrost): Approved for Degree Map Review
8. Tue, 15 Nov 2022 20:41:30 GMT
   Stephanie Thomas (slthomas): Approved for Graduate Council Chair
9. Fri, 03 Feb 2023 22:36:54 GMT
   Gwen Gorzelsky (gwen): Approved for Provost's Office
10. Tue, 07 Feb 2023 15:33:14 GMT
    Dwaine Hubbard (dhubbard): Approved for Registrar's Office
11. Thu, 23 Feb 2023 18:31:58 GMT
    Theodore Unzicker (tunzicker): Approved for Ready for UCC
    Theodore Unzicker (tunzicker): Approved for UCC
13. Fri, 17 Mar 2023 17:40:41 GMT
    Theodore Unzicker (tunzicker): Approved for V00401047
14. Fri, 17 Mar 2023 17:41:06 GMT
    Theodore Unzicker (tunzicker): Approved for Post-UCC Registrar

Date Submitted: Fri, 30 Sep 2022 01:42:04 GMT

Viewing: 400 : Creative Writing (MFA)

Last edit: Thu, 16 Mar 2023 16:05:30 GMT
Changes proposed by: Alexandra Teague

Faculty Contact
<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Faculty Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexandra Teague</td>
<td><a href="mailto:ateague@uidaho.edu">ateague@uidaho.edu</a></td>
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</tbody>
</table>

Change Type (Choose all that apply)
Change curriculum requirements
Description of Change
The number of credits required in each category have been greatly revised, in line with the current (much reduced) faculty in creative writing, and aesthetic changes in the MFA program. (See more in rationale.) Other wording has also been streamlined and slightly revised. Removing CDA as location degree can be completed.

Will this request have a fiscal impact of $250K or greater?
No

Academic Level
Graduate

College
Letters Arts & Social Sciences

Department/Unit:
English

Effective Catalog Year
2023-2024

Program Title
Creative Writing (MFA)

Program Credits
54

CIP Code
23.1302 - Creative Writing.

Curriculum:

Master of Fine Arts. Major in Creative Writing.
The M.F.A. is the terminal degree for those wishing to teach creative writing at the college or university level; it is also among the credentials expected of those seeking employment in arts administration, editing, and related fields. The curriculum provides theoretical and practical training in fiction, poetry, creative nonfiction, and editing and publishing.
The program’s principle aim is to teach aspiring writers their craft and at the highest possible level. We gladly speak to students about publishing their work, or about teaching or editing, but our first concern is teaching and learning the craft of writing. While we encourage applicants to apply only in one genre, once they are admitted, we encourage them to cross-pollinate: we like to see poets working on narrative pacing in a fiction or nonfiction class, and we like to see prose writers attentive to individual syllables in poetry. We encourage students to experiment and to push themselves in new directions. We also insist that they know where they fit in the continuum of writers, and that they understand and can speak with conviction of where they might place themselves in any of several literary traditions.

A minimum of four semesters in residence is required in addition to the following:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 500</td>
<td>Master's Research and Thesis</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Twelve credits of workshops</td>
<td>12</td>
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<tr>
<td>Choose nine credits of techniques/traditions courses</td>
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<tr>
<td>ENGL 571</td>
<td>Traditions - Prosody and Forms</td>
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<td>ENGL 572</td>
<td>Traditions - Fiction</td>
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<tr>
<td>ENGL 573</td>
<td>Traditions - Nonfiction</td>
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<tr>
<td>ENGL 581</td>
<td>Techniques of Poetry</td>
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<tr>
<td>ENGL 582</td>
<td>Techniques of Fiction</td>
<td></td>
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<tr>
<td>ENGL 583</td>
<td>Techniques of Nonfiction</td>
<td></td>
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<tr>
<td>Nine credits in literature courses</td>
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<td>9</td>
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<tr>
<td>Twelve credits of electives relevant to the degree and can come from other departments as agreed upon by the student and MP</td>
<td>12</td>
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<tr>
<td>Two credits in Internship</td>
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<tr>
<td>Total Hours</td>
<td>54</td>
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</table>
Upon completion of the thesis—a collection of poetry, short stories, creative nonfiction, or a novel—in acceptable form, each student will take an oral examination designed to test the student’s ability to articulately discuss their creative process, intellectual and creative influences, chosen genre, aesthetic perspective, design, and intent.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

Yes

Learning Objectives

1. Students will produce a substantial work of professional-quality literature in poetry, fiction, and/or nonfiction, exhibiting appropriate genre-specific technical skills, the development of a mature literary form, and the evolution of a distinctive voice and individual aesthetic.

2. Students will analyze their own creative work and situate it within the literary traditions and conventions of their genre(s), and discuss how their work exemplifies, expands, or bridges those boundaries.

3. Students will present their creative work effectively during a public reading (the thesis defense), and in other optional reading environments.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

Because of retirements, the English Department can no longer staff our graduate literature, techniques, traditions, and workshop classes with the same rotations that we used to offer. Our focus as a program has also shifted even further toward multi-genre (rather than having students focused on tracks exclusively in fiction, nonfiction, or poetry). The new curriculum is truer to the teaching and learning interests of our faculty and students, and allows students greater flexibility in completing the degree, while still offering them a rigorous three years of study. We have cut the Distinguished Visiting Writer credits because we no longer have the budget to offer a week-long course with a visiting writer, but we have replaced this with more internship credits, since the department now has new, relevant opportunities including The Confluence Lab. By increasing thesis credits, we are allowing students to spend more time in their final year working with their three-member thesis committee on a publishable book-length project.

Reviewer Comments

Charles Tibbals (ctibbals) (Thu, 29 Sep 2022 18:51:41 GMT): Rollback: Rolled back at Tara’s request.

Tara MacDonald (tmacdonald) (Thu, 29 Sep 2022 19:07:52 GMT): Rollback: Change thesis credit amounts


Theodore Unzicker (tunzicker) (Wed, 08 Mar 2023 23:21:43 GMT): Per UCC discussion, returned to Alexandra Teague to list out courses under the Curriculum section of the proposal.

Key: 400
VANDALS
RECYCLE
THINK BEFORE YOU THROW
The university had a recycling programing in the past, but it was suspended due to contamination and modified work priorities during the pandemic.
The university has embraced recycling again due to important considerations from the Sustainability Working Group, the U of I community, and from President Scott Green.

Recycling benefits us by:

- Diverting usable materials from landfills, which...
- Creates less need for extracting, refining and processing raw materials, which...
- Cuts down on air and water pollution, saves energy, and reduces greenhouse gas emissions.
HOW MUCH OF OUR WASTE CAN BE RECYCLED?

Roughly \( \frac{1}{3} \)

By weight
VANDALS RECYCLE
PROGRAM GOALS

- Expand access to recycling campus-wide, with waste reduction measures and composting in the future
- Achieve less than 5% contamination rate
- Encourage participation by providing education and using a single-stream format
- Divert recyclable materials from landfills
BINS & SIGNAGE

AND WHEN WILL THEY BE AVAILABLE

The program will begin to roll out on April 3, 2023.

- Indoor bins will first be available in the ISUB and arrive in other departments in the coming weeks.
  - Look for the blue Slim Jim and tall metal recycling bins.
- Outdoor bins will be designated as landfill (trash) only for the time being. Outdoor recycling bins will be available in the coming months.
HOW TO
RECYCLE
THINK BEFORE YOU THROW
ACCEPTED MATERIALS

- #1 and #2 plastic, screw-top bottles
- Aluminum and tin cans
- Cardboard (corrugated and chipboard)
- Mixed paper (newspaper, magazines, junk mail, office paper, index cards, phone books, brown bags, and envelopes)

ALL MATERIALS MUST BE CLEAN AND DRY
REMOVE RINGS AND LIDS FROM SCREW- TOP CONTAINERS
RINSE MATERIALS OF FOOD AND DRINK RESIDUE
WHAT CANNOT BE RECYCLED

- Plastics #3 - #7 or unnumbered plastic
- Plastic bags or film*
- Cartons (plastic-sealed paper)
- Glass
- Food contaminated materials
  - Pizza boxes
  - Coffee cups
  - Paper bowls

*Plastic bags and film are accepted in the TREX collection bins located in the ISUB and Pitman Center
Any non-recyclable material or soiled accepted materials are considered contamination. One contaminated item can affect an entire bin of clean recyclables. Contaminated recycling is treated as solid waste (regular trash) and is brought to the landfill. The most common forms of contamination are food and beverage items or recyclables with food residue. Remember that:

- Plastic bottles and aluminum cans must be empty and dry.
- Cardboard or paper food packaging cannot be recycled after being used.
- Most coffee cups (paper or plastic) are not made of accepted materials and cannot be recycled.

High contamination levels lead to more materials going to the landfill and can ultimately result in the recycling program's cancellation.
WISHFUL RECYCLING
AND HOW TO PREVENT IT

“Wishful recycling,” or putting items that you hope are recyclable in the bin, leads to recycling contamination.

- Educate yourself about accepted materials.
- When in doubt, throw it out!
RECOGNIZING OUR PARTNERS
WITH GRATITUDE

- Recycling, Surplus, and Solid Waste (RSSW)
- Division of Finance and Administration (DFA)
- Student Sustainability Cooperative (SSC)
- Sustainability Working Group
- Associated Students of University of Idaho (ASUI)
- City of Moscow
- Creative Services

Learn more: [www.uidaho.edu/recycle](http://www.uidaho.edu/recycle)

Email: recycle@uidaho.edu with questions or feedback