Present: Chapman (Vice Chair), Fairley, Fuerst, Gauthier, Haltinner, Hickman, Hoffmann, Justwan, KaraLin, Kolok, Torrey Lawrence (w/o vote) Long, Middlestaedt, Murphy, Pfeifer, Quinnett (Chair), Rinker, Sammarruca (w/o vote), Schiele, Schwarzlaender, Silsby, Thorne, Tibbals, Wargo
Absent: Raney, Roberson, Walsh (excused), Hunter (excused), Kindall

Also present: Madison Powell (proxy for Ahmadzadeh)

Guests/Speakers: Tanya Miura, Krista Soria, Kris Waynant

Call to Order: Chair Quinnett called the meeting to order at 3:31 pm.

Approval of Minutes (vote):
The minutes of the 2022-23 Meeting #17 January 31, 2023 were approved as distributed.

Chair’s Report:

• Our Shared Success Stories – Tim Murphy, College of Law, UI Boise
  Tim is the senate representative for the SW region of Idaho, where many research facilities are located. Those include Campus and Centers, Research Centers, U of I Extensions, and the Law School. More than 400 students reside in this region and 170 degrees have been conferred. This region also houses CAFÉ (Center for Agriculture, Food, and Environment).

• Chair Quinnett introduced Kris Waynant, Office of Undergraduate Research Interim Director, undergrad-research@uidaho.edu. The Office of Undergraduate Research (OUR) supports student research and scholarly and creative activities at the University of Idaho. OUR promotes student engagement in research across all disciplines and increases the visibility of undergraduate research through opportunities for students to showcase their work. The UI Undergraduate Research Symposium, a university wide event, will take place on April 24, from 2:30 to 4:30 at the Memorial Gym. OUR is also interested in how units and colleges track UG research. Kris encouraged everyone to reach out for help – for instance, with preparing an REU NSF proposal. Different kinds of awards are available. https://www.uidaho.edu/research/students/undergraduates/about
  The slides of the OUR presentation are attached to these minutes.

• Following up on comments from last meeting, Chair Quinnett would like to assemble a small committee to look into possible improvements of the U of I standard template for faculty CV.
Please let FSL know if you are interested in this committee.
A senator reported that the College of Engineering expressed no interest in changing the CV template.

- Borah Symposium: today at 7:00pm in the Bruce M. Pitman Center International Ballroom, Al Hussein, former United Nations High Commissioner for Human Rights, will deliver the symposium’s closing keynote address, “Global Challenges to Human Rights Today.”

- Also tonight at 7:00pm: In celebration of Black History Month, the Black and African American Culture Center is sponsoring the movie “This is My Black” at the Kenworthy Theatre.

- Early warning grades are due on February 14.

- Professional training sessions on using the Anthology assessment platform will be offered February 28 to March 2. In response to many requests, these trainings target three different groups who use Anthology: faculty, staff, and administrators engaged in assessment work. Anthology’s professional team will lead these free trainings, and participants will receive professional development certification. 
  https://www.uidaho.edu/provost/ir/assessment-evaluation/anthology-training

Provost Report:
- The Jazz Festival – held in February for 55 years – will be in April this year, at the ICCU Arena.

- Annual evaluations are due March 1.

- The search for the dean of the College of Business and Economics is moving forward. We hope to have candidates on campus late February or early March. We’ll keep you posted.

- Idaho state legislature: for about five to six weeks they will hear presentations and then start making decisions about budgets and funding. We’ll keep you updated as things move forward.

Discussion:
A senator reported frustration from a faculty whose application for sabbatical was denied and perceived lack of transparency in the review process. After receipt of notification of denial, the applicant has still not been provided any quantitative evaluation of their application, namely, the scoring rubric in the Faculty-Staff Handbook (https://www.uidaho.edu/governance/policy/policies/fsh/3/3720). There seems to be no appeals process for applications that are denied.
The Faculty Secretary cited the relevant policy and asked some questions about the review process, which were addressed by Vice Provost for Faculty Diane Kelly-Riley. As for an appeal process, the Secretary noted that, since the SEC makes recommendations to the Provost, the final decision is an administrative decision that should be appealable under FSH 3840.

Committee Reports:
- University Curriculum Committee (vote)
  - UCC 67 Coeur d’Alene Medical Sciences – Tanya Miura, Biological Sciences. Attach. #2
This is to request expansion of the B.S. in Medical Science for delivery to Coeur d’Alene (hybrid).

Discussion:
There was a question to confirm that the proposal simply expands the delivery mode.
Vote: 23 in favor; 0 opposed. Motion passes.

- UCC 6 Adult Organizational Learning and Leadership (MS) – Krista Soria, Leadership and Counseling. Attach. #3
  The proposal is to change the existing program from face to face to on-line delivery. The request amounts to showing the already existing course requirements to complete the program, by moving course information from the Program Guide to the Catalog.
  Discussion:
  Non-thesis option only
  Vote: 23 in favor; 0 opposed. Motion passes.

New Business:
- Some senators inquired about responsibilities, if any, of outgoing senators in the process for nominating and selecting their successors. Secretary Sammarruca replied that FSL reaches out to the colleges, as needed, and asks them to conduct elections for new senator(s). The elections proceed in each college according to their respective bylaws. A senator noted that it doesn’t work in the same way for the centers. For the SW Idaho region, the outgoing senator managed the process completely on their own. Is there an established process for centers? Provost Lawrence replied that the directors for each region (or their offices) may be able to help. The Provost will be happy to look into it.

Adjournment:
The agenda being completed, Chair Quinnett adjourned the meeting at 4:15pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate
University of Idaho
2022 – 2023 Faculty Senate Agenda

Meeting # 18

Tuesday, February 7, 2023 at 3:30 pm
Zoom Only

I. Call to Order

II. Approval of Minutes (Vote)
   • Minutes of the 2022-2023 Faculty Senate Meeting #17 (January 31, 2023) Attach. #1

III. Consent Agenda (Vote)

IV. Chair’s Report
   • Our Shared success Stories – Tim Murphy, College of Law, UI Boise
   • Introduction – Kris Waynant, Director, Office of Undergraduate Research Attach. #2
   • CV Template Task Force

V. Provost’s Report

VI. Committee Reports
   • University Curriculum Committee (Vote)
     o UCC 67 CdA Medical Sciences – Tanya Miura, Biological Sciences Attach. #3
     o UCC 6 Adult Organizational Learning and Leadership (MS) – Krista Soria, Leadership & Counseling Attach. #4

VII. New Business

VIII. Adjournment

Attachments:

• Attach. #1 Minutes of the 2022-2023 Faculty Senate Meeting #17 (January 31, 2023)
• Attach. #2 Office of Undergraduate Research Presentation
• Attach. #3 UCC 67
• Attach. #4 UCC 6
2022 – 2023 Faculty Senate – Pending Approval
Meeting # 17
Tuesday, January 31, 2023, 3:30 pm – 5:00 pm
Zoom only

Present: Chapman (Vice Chair), Fairley, Fuerst, Gauthier, Haltinner, Hickman, Hoffmann, Hunter, Justwan, Kindall, Long, Mittelstaedt, Murphy, Pfeifer, Quinnett (Chair), Rinker, Roberson, Sammarruca (w/o vote), Schiele, Schwarzlaender, Silsby, Thorne, Tibbals, Wargo, Webb

Absent: Walsh (excused), Raney (excused), Kolok, Torrey Lawrence (excused), Ahmadzadeh (excused)

Guests/Speakers: Cori Damron, Annette Folwell, Rachel Halverson, Mike Lowry, Jerry McMurtry, Robin Johnson

Call to Order: Chair Quinnett called the meeting to order at 3:30 pm.

Approval of Minutes (vote):
The minutes of the 2022-23 Meeting #16 January 24, 2023, were approved as distributed.

Chair’s Report:
• Our Shared Success Story – Nathan Schiele, Chemical & Biological Engineering
  Nathan highlighted two programs that provide significant support for undergraduate (UG) biomedical-focused research. The first is the Idaho INBRE, a funded national institute directed by Prof. Carolyn Boach. Through this program, UG students are awarded $7,200 to perform research in the summer. The second is the Summer UG Research Fellowship, administered by Dr. Kris Waynant through the office of UG research. Thanks to these funding, UG students can participate in cutting-edge research and get compensated for it. Being able to support UG research is one of our university’s unique features and very attractive.
  The next success story will be shared by Tim Murphy.

• Green Dot Student Involvement – Cori Damron, Program Coordinator, Violence Prevention, Office of the Dean of Students
  Green Dot is a violence intervention program. The training is meant to provide the participants with the tools and resources to respond to a potentially violent situation at the level they find comfortable. Helping prevent violence should be a collective effort. Our metaphor: red dots are potentially harmful situations, while green dots stand for people who use their words or actions to intervene. The training we offer helps recognize the warning signs to look out for and feel comfortable and confident to intervene. Cori asks faculty and staff to share these opportunities with the students. The program staff is also happy to visit classrooms and deliver a training session of about 1-1.5 hours.
  Faculty/Staff Workshop Registration (2/24 & 4/6): https://www.uidaho.edu/student-affairs/dean-of-students/violence-prevention/green-dot/sign-up
  Cori announced a Safety Town Hall on February 28 at 6pm, in the International Ballroom. Campus partners, community stakeholders, and our students will come together and address safety concerns. Safety Townhall: https://www.uidaho.edu/student-affairs/dean-of-students/violence-prevention/events?trumbaEmbed=view%3Devent%26eventid%3D164143989
Tomorrow at the library, from 12 to 1:30pm, there is a read-in in honor of Black History Month. If you wish to read, bring a book or a passage!

There is an exhibit at the library in celebration of Women History Month, “Brave and Bold Women in University of Idaho History.” University of Idaho Library Special Collections and Archives.

Join the Women’s Center in celebrating their 50th anniversary this academic year! Title IX also turned 50 in 2022. [https://www.uidaho.edu/diversity/edu/womens-center/events/50th-anniversary](https://www.uidaho.edu/diversity/edu/womens-center/events/50th-anniversary)

Provost Report (delivered by Vice Provost for faculty Diane Kelly-Riley):

- The deadline for the University Excellence Awards for faculty and staff deadline has been extended to February 3 at 5pm. Visit [https://www.uidaho.edu/governance/faculty-staff/university-awards/faculty/categories](https://www.uidaho.edu/governance/faculty-staff/university-awards/faculty/categories) and [https://www.uidaho.edu/governance/faculty-staff/university-awards/staff/categories](https://www.uidaho.edu/governance/faculty-staff/university-awards/staff/categories)

- Last Friday, U of I made presentations to the Idaho state legislature. They were well received. There was a lot of support for U of I, see [https://lmtribune.com/northwest/green-ui-made-all-possible-cuts-in-wake-of-inflation/article_24b261c2-4670-5a86-893d-c79314d6faad.html](https://lmtribune.com/northwest/green-ui-made-all-possible-cuts-in-wake-of-inflation/article_24b261c2-4670-5a86-893d-c79314d6faad.html). Sympathy was expressed to the Vandal community.

**Discussion:**
Dean of COGS Jerry McMurtry announced that nominations for COGS awards are also still open. Visit [https://www.uidaho.edu/cogs/ui-awards](https://www.uidaho.edu/cogs/ui-awards)

Responding to a question about the deadline for supporting letters, Vice Provost Kelly-Riley clarified that there was an initial nomination process with deadline in December, but the requested materials are due on February 3. However, most awards do not require this step and are straightforward applications. The Provost Office is working on streamlining the process for next year.

Committee Reports:

- University Curriculum Committee (vote)
  - UCC 488 General Studies (AA/AS) – Annette Folwell, Interim Associate Dean, College of Letters, Arts and Social Sciences. Attach. #2
    The main goal is to decrease the number of students who stop out of higher education and leave without a degree. Providing a path to an Associate Degree will address the current need for an educated workforce and the need for students to see a significant and timely return on their investment in their education. The result upon implementation will be an increase of at least 50 new degree holders per year, with expectations that this number will increase over time.
    **Discussion:**
    There was a brief discussion to clarify that this certificate is only available to students who are already at U of I but decide to opt out of the four-year degree. Students will not be recruited directly into this certificate, so the program would not take students away from the Idaho two-year schools. The State Board is supportive and the two-year
schools are aware. We are the only four-year institution in that state that doesn’t offer a certificate option in General Studies.

Vote: 19 in favor; 3 opposed. Motion passes.

- **UCC 63 School of Global Studies**: Courses with ALCP, CHIN, FL, FLEN, FREN, IS, GERM, LAS, and SPAN – Rachel Halverson, Director, School of Global Studies. Attach. #3
  Courses with the prefix ALCP, CHIN, FL, FLEN, FREN, GERM, LAS, NEZP, and SPAN are housed in the Department of Modern Languages and Culture (MLC) in Banner. The Department of Modern Languages and Culture ceased to exist when it was merged with International Studies to form the School of Global Studies. The School now houses all the programs and languages that were formerly in MLC as well as International Studies (IS). Therefore, it is requested that courses with the prefix ALCP, CHIN, FL, FREN, GERM, LAS, NEZP, and SPAN be moved from MLC to the School of Global Studies and courses with the IS prefix be moved to the School of Global Studies. Courses with the prefix MRTN that are still active need to be made inactive.

- **UCC 64 School of Global Studies**: Majors in French, Latin American Studies, Modern Language Business Option and Spanish – Rachel Halverson, Director, School of Global Studies. Attach. #4
  The majors in French, Latin American Studies, Modern Language Business Option and Spanish are housed in the Department of Modern Languages and Culture (MLC) in Banner. The Department of Modern Languages and Culture ceased to exist when it was merged with International Studies to form the School of Global Studies. The School now houses all the programs and languages that were formerly in MLC as well as International Studies (IS). Therefore, it is requested that the majors in French, Latin American Studies, Modern Language Business Option and Spanish be moved from MLC to the School of Global Studies and that International Studies be moved to the School of Global Studies.

- **UCC 65 School of Global Studies**: Faculty – Rachel Halverson, Director, School of Global Studies. Attach. #5
  Faculty in ALCP, Chinese, French, German, Latin American Studies, Japanese, and Spanish are housed in the Department of Modern Languages and Culture (MLC) in Banner. The Department of Modern Languages and Culture ceased to exist when it was merged with International Studies to form the School of Global Studies. The School now houses all the programs and languages that were formerly in MLC as well International Studies. Therefore, it is requested that the faculty be moved from MLC to the School of Global Studies.

**Discussion on UCC 63, 64, 65 as a group:**
A discussion followed to clarify the nature of these changes. UCC 63 is a request to move courses to the School of Global Studies; UCC 64 moves majors from MCL to the School of Global Studies; UCC 65 moves faculty from MLC to the School of Global Studies.

Vote (as a group): 21 in favor; 0 opposed. Motion passes.

- **UCC 59 Civil Engineering (BSCE)** – Mike Lowry, Civil & Environmental Engineering. Attach. #6
  This is to remove CE 491 and replace it with CE 493. CE 493 needs to be reactivated. A few years ago, CEE expanded the senior design capstone course (CE 494) to span two
semesters. We had been using the senior seminar course (CE 491) as the first course in the sequence. We have decided to reactivate CE 493 to formally establish the two semester senior design sequence.

Discussion:
Some senators wondered why this item came to senate. Routine curricular changes are usually handled just by UCC. Others argued that there are changes to the graduation requirements and thus it is appropriate for senate to vet this request. This item came to senate via CIM – perhaps an error at the CIM level?

Vote: 20 in favor; 0 opposed. Motion passes.

- UCC 441 Interdisciplinary Science and Technology (PSM) – Jerry McMurtry, Dean, College of Graduate Studies. Attach. #7
  These proposed changes were submitted back in Fall 2020 along with the renaming of the major and the renaming of a couple of emphasis areas in the major. These proposed curriculum changes and the discontinuance of three emphasis areas were approved by Graduate Council and the Vice Provost for Academic Initiatives in Fall 2020. When the Registrar's Office converted the attached short form into CIM, only some of the changes went to UCC. An amendment to this proposal is coming, see below.

Discussion:
Senator Mittelstaedt explained that, when UCC 441 was proposed, the department of Earth and Spatial Science was working on two new courses, which are now approved, GEOG 525 Graduate GIS Fundamentals (3cr) and GEOG 593 Geovisualization (3cr), which they like to add to this PSM under Sec.G, “Geographic Information, Skills, Mapping, and Monitoring Emphasis.”

Vote (on UCC 441 with the amendment above): 20 in favor; 0 opposed. Motion passes.

- UCC 495: Emerging Media (MA) – Robin Johnson, Director, School of Journalism and Mass Media. Attach. #8
  The School of Journalism and Mass Media (JAMM) requests approval to create and deliver a flexible graduate professional master program of emerging media that meets the needs of those wanting to build or upgrade skills essential to employment in quickly evolving digital media fields of advertising, broadcasting/livestreaming, corporate media communication, film, journalism, public relations and social media management.
  [A complete description of the rationale, program need and impact on the department can be found in the Idaho State Board of Education Proposal, Emerging Media ROI spreadsheet, and the Budget Spreadsheet attached as supporting documents.]

- UCC 496 Strategic Media Management Academic Certificate – Robin Johnson, Director, School of Journalism and Mass Media. Attach. #9
  The certificate will provide flexibility to students in the Emerging Media master's program, allowing them to obtain a certificate in as little as two semesters. There is no added workload to include the certificate because the courses required are part of the Emerging Media graduate program.

- UCC 497 Media Production Academic Certificate – Robin Johnson, Director, School of Journalism and Mass Media. Attach. #10
  The certificate will provide flexibility to students in the Emerging Media master's program, allowing them to obtain a certificate in as little as two semesters. There is no
added workload to include the certificate because the courses required are part of the Emerging Media graduate program.

Discussion (for all three items):
There was an inquiry about the meaning of Emerging Media. Robin Johnson explained that trends in the media industry change very quickly. Emerging Media signifies that one is looking for the most recent trends in media.

Vote (as a group): 21 in favor; 0 opposed. Motion passes.
Congratulations to JAMM on their first graduate program!

New Business:

- There was a comment about the location of the required training, which sometimes are hard to find. The Vice Provost agreed that they should all be found in one place. Last year they were all on Canvas.

- The Secretary reported that some faculty reached out to FSL about the standard U of I template for faculty CV and whether it can be changed. The issue was briefly raised at Faculty Affairs and some members agreed that it should be changed. She invited the senators to think about it and inquire with their faculty, especially junior faculty. Comments in the chat indicate support for a change.

- A senator reported some confusion among their constituents concerning sabbatical application deadlines, https://www.uidaho.edu/governance/policy/policies/fsh/3/3720 , in particular FSH 3720 F-1.b “Faculty with an academic year appointment planning to begin a one-semester sabbatical at the start of the second fall semester or the second spring semester after submitting the application;”


Adjournment:
Chair Quinnett adjourned the meeting at 4:40pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate
THE OFFICE OF UNDERGRADUATE RESEARCH VISITS THE FACULTY SENATE

FEBRUARY 7TH, 2023
Who are we and what do we do?

• The Office of Undergraduate Research (OUR) supports student engagement in research, scholarly and creative activities at the University of Idaho. We foster student engagement across all disciplines by raising the visibility of undergraduate research, facilitating research opportunities for students, and helping students showcase their work.

• We promote research and creative activity efforts of UI Students
• We fund Research and Creative activity efforts of UI Students
• We provide a forum to showcase research and creative activity efforts of UI Students

College Faculty Affiliates:
• CBE – Shengan Xu
• CALS – Laurel Lynch
• CALS – JT Van Leuven
• CNR – Mark Coleman
• COE – Nathan Schiele
• CEHSS – Joshua Bailey
• CAA – TBD interested?
• CLASS – TBD interested?
• COS – K. Waynant
Why I am at Faculty Senate

undergrad-research@uidaho.edu

Visibility  – This past year we have aimed to increase the visibility of the office and our mission and the students.

• Hosting monthly meet and greets / workshops (We’ve called them the In’s and Out’s of UG Research)
  • BIGGEST THING TO NOTE: MAJORITY OF INTERESTED STUDENTS ARE FRESHMAN/SOPHOMORES
• Developed a FAQs page to help students connect with faculty
• Recognizing award winners. Connecting with UCM to write stories about research.
• Partnering with INBRE / IHHE / others across campus – “Be A Communication Conduit”
• Just now beginning to advertise for the UG Research Symposium on April 24th, 2023

Numbers

• This Spring 2023 – the OUR awarded 21 Semester awards to 5/7 colleges.
• This academic year we have awarded over 12 travel awards to conferences and performances from Spokane, WA to San Antonio, TX etc. including a performance at Carnegie Hall New York, NY
• This Summer we plan to offer 13 OUR Summer Undergraduate Research Fellowships (SURFs)
  • SURFs are unique in that we have no “STEM agenda” and want to fund students from all colleges.
  • We encourage you and your colleagues to apply.
Why I am at Faculty Senate (cont.)

undergrad-research@uidaho.edu

Tracking – The OUR continually monitors the number of UI students that participate in faculty-mentored Research or Creative Arts activities. But this task is difficult as what defines “Research”?

Webster’s Dictionary: “the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions”

We define research as “any faculty-mentored activity that encompasses a hypothesis-driven idea and is solved or attempted through creative output”

The OUR wants to know:

• How does your College/Department Introduce Research?
  • Course-based Undergraduate Research Experience (CUREs)?
  • Faculty /Student Meet and Greets? / Seminars on Research Foci? Who are you telling? First-years?

• How does your College/Department Track Research?
  • Course-Numbers? Multiple sections (1 per Faculty? Or 1-section with a Faculty lead?)
  • Work-Study or Grant-Paid?
Why I am at Faculty Senate (cont.)

undergrad-research@uidaho.edu

**Next Steps:** The OUR would like to be better informed and streamline the process of:

1. Counting UG students participating in research / creative arts.
2. Categorizing the type of research / creative arts students are doing (Course-based / Independent).
3. Determining the avenues in which students learn of research opportunities.

**The One Ask:** The OUR and Affiliate Faculty Members will be contacting Faculty / Deans to ask how these items are currently being done and in which departments and if the OUR can help?

We are also here to help if a department has interest in submitting an REU Site proposal; Or if a PI has interest submitting an REU supplement proposal; Or if a PI Needs a Letter of support for a proposal.
OUR Funding Mechanisms

Semester Awards
• The purpose of the grant is to support the growth and development of original, independent research or creative scholarship. The grant will fund materials and supplies, project-related travel expenses, etc., up to $1,000. Two funding cycles exist: one for fall semester grants and one for spring semester grants. **FALL 2023 DEADLINE is April 1, 2023;** Spring Deadline is November 15th, 2024

Summer Undergraduate Research Fellowships (SURF Awards)
• The SURF Program is a 10-week summer program running June through early August that allows students to work full-time on faculty-mentored projects in any field of study. Each award includes a $4,000 student fellowship given as a stipend and $1,000 in research funds to help cover the cost of materials and supplies, and project-related travel expenses. Students are required to attend and present a poster at the Idaho Conference on Undergraduate Research (ICUR) and the following UI OUR Annual Symposium. **SURF 2023 DEADLINE is FEB 15, 2023**

Travel Awards
• The Office of Undergraduate Research offers a limited number of Travel Grants (up to $800) to U of I undergraduate students to defray the cost of travel to present results of their research, scholarly or creative activities at a professional conference in their field.
Upcoming Deadlines

OUR SURF AWARD DEADLINE: **FEBRUARY 15, 2023**

OUR SEMESTER AWARD DEADLINE (FOR FALL 2023): **APRIL 1, 2023**

[https://www.uidaho.edu/research/students/undergraduates/getting-started/research-grants-program](https://www.uidaho.edu/research/students/undergraduates/getting-started/research-grants-program)

IDAHO EPSCOR SUMMER AUTHENTIC RESEARCH EXPERIENCE (S.A.R.E.) PROGRAM – **OPENS FEBRUARY 1ST**

[https://www.idahogem3.org/summer-authentic-research-experiences](https://www.idahogem3.org/summer-authentic-research-experiences)

REU SUMMER FELLOWSHIP DEADLINES: **MANY DATES – BUT MOSTLY JANUARY AND FEBRUARY 2023**

SAVE THE DATE APRIL 24th, 2023 2:30-4:30 pm
OUR ANNUAL RESEARCH AND CREATIVE ARTS SYMPOSIUM

undergrad-research@uidaho.edu
67: CDA MEDICAL SCIENCES

In Workflow
1. Registrar's Office (none)
2. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
3. SEM Review (dkahler@uidaho.edu)
4. Ready for UCC (disable)
5. UCC (none)
6. Post-UCC Registrar (none)
7. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
8. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
9. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
10. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
11. Catalog Update (V00814390@uidaho.edu)
12. Theodore Unzicker (tunzicker@uidaho.edu)

Approval Path
1. Thu, 15 Sep 2022 18:23:11 GMT
   Theodore Unzicker (tunzicker): Approved for Registrar's Office
2. Thu, 06 Oct 2022 18:41:25 GMT
   Gwen Gorzelsky (gwen): Approved for Provost's Office
   Dean Kahler (dkahler): Approved for SEM Review
   Theodore Unzicker (tunzicker): Approved for Ready for UCC
5. Wed, 26 Oct 2022 18:14:44 GMT
   Theodore Unzicker (tunzicker): Rollback to Ready for UCC for UCC
6. Wed, 02 Nov 2022 17:48:49 GMT
   Theodore Unzicker (tunzicker): Approved for Ready for UCC
7. Tue, 29 Nov 2022 22:12:28 GMT
   Theodore Unzicker (tunzicker): Approved for UCC
8. Mon, 09 Jan 2023 16:38:44 GMT
   Theodore Unzicker (tunzicker): Approved for Post-UCC Registrar

New Proposal
Date Submitted: Fri, 09 Sep 2022 16:55:25 GMT

Viewing: CDA Medical Sciences

Last edit: Fri, 09 Sep 2022 16:55:24 GMT
Changes proposed by: Tanya Miura

Faculty Contact

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Faculty Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tanya Miura</td>
<td><a href="mailto:tmiura@uidaho.edu">tmiura@uidaho.edu</a></td>
</tr>
</tbody>
</table>

Request Type
Other

Effective Catalog Year
2023-2024

Title
CDA Medical Sciences

Request Details
Expand B.S. Medical Sciences for delivery to Coeur d'Alene (hybrid). CIP code: 51.1099

Reviewer Comments
Key: 67
6: ADULT ORGANIZATIONAL LEARNING AND LEADERSHIP (MS)

In Workflow
1. 467 Chair (holyoke@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost’s Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
5. Curriculum Review (V00814390@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Graduate Council Chair (slthomas@uidaho.edu)
8. Registrar’s Office (none)
9. Ready for UCC (disable)
10. UCC (none)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
12. Provost’s Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
13. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
14. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
15. Theodore Unzicker (tunzicker@uidaho.edu)

Approval Path
1. Sat, 03 Sep 2022 00:18:34 GMT
   Laura Holyoke (holyoke): Approved for 467 Chair
2. Fri, 30 Sep 2022 18:37:48 GMT
   Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Fri, 30 Sep 2022 20:46:36 GMT
   Philip Scruggs (pwscruggs): Approved for 15 Dean
4. Sat, 08 Oct 2022 00:32:17 GMT
   Ken Udas (kudas): Approved for Provost’s Office
5. Wed, 12 Oct 2022 20:39:45 GMT
   V00814390: Approved for Curriculum Review
   Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Thu, 10 Nov 2022 17:25:19 GMT
   Stephanie Thomas (slthomas): Approved for Graduate Council Chair
8. Wed, 16 Nov 2022 00:15:51 GMT
   Dwaine Hubbard (dhubbard): Approved for Registrar’s Office
   Theodore Unzicker (tunzicker): Approved for Ready for UCC
10. Wed, 01 Feb 2023 21:32:54 GMT
    Theodore Unzicker (tunzicker): Approved for UCC

History
1. Sep 22, 2021 by Sara Mahuron (sara)

Date Submitted: Sat, 03 Sep 2022 00:17:57 GMT

Viewing: 6 : Adult Organizational Learning and Leadership (MS)

Last approved: Wed, 22 Sep 2021 23:03:07 GMT
Last edit: Mon, 17 Oct 2022 19:39:46 GMT

Changes proposed by: Laura Holyoke

Faculty Contact

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Faculty Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura Holyoke</td>
<td><a href="mailto:holyoke@uidaho.edu">holyoke@uidaho.edu</a></td>
</tr>
</tbody>
</table>

Change Type (Choose all that apply)
Change existing program (major) from face to face to on-line delivery (including program components if applicable)

Description of Change
Add Degree requirements
Will this request have a fiscal impact of $250K or greater?
No

Academic Level
Graduate

College
Education, Health & Human Sci

Department/Unit:
Leadership & Counseling

Effective Catalog Year
2023-2024

Program Title
Adult Organizational Learning and Leadership (MS)

Program Credits
30

CIP Code
13.1201 - Adult and Continuing Education and Teaching.

Curriculum:

**Master of Science. Major in Adult/Organizational Learning and Leadership.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program Core</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AOLL 507</td>
<td>Future of Education and Work</td>
<td>3</td>
</tr>
<tr>
<td>AOLL 510</td>
<td>Foundations of Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>AOLL 574</td>
<td>Adult and Transformational Learning</td>
<td>3</td>
</tr>
<tr>
<td>AOLL 577</td>
<td>Organization Development</td>
<td>3</td>
</tr>
<tr>
<td>AOLL 581</td>
<td>Theory &amp; Practices &amp; Challenges of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AOLL 583</td>
<td>Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AOLL 526</td>
<td>Instructional Design and Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>or AOLL 528</td>
<td>Program Planning, Development, and Evaluation</td>
<td></td>
</tr>
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</table>

Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>AOLL 560</td>
<td>Career Development in Organizations</td>
<td></td>
</tr>
<tr>
<td>AOLL 573</td>
<td>Adult Learners: Foundations and Characteristics</td>
<td></td>
</tr>
<tr>
<td>AOLL 575</td>
<td>Strategies for Facilitating Adult Learning</td>
<td></td>
</tr>
<tr>
<td>AOLL 597</td>
<td>Practicum</td>
<td></td>
</tr>
<tr>
<td>AOLL 598</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>AOLL 599</td>
<td>Non-thesis Master's Research</td>
<td></td>
</tr>
</tbody>
</table>

**Research**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AOLL 570</td>
<td>Introduction to Research in Adult/Organizational Learning and Leadership (or Non-Thesis Option including Comprehensive Examination)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 30

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?
Yes
If Yes, can 100% of the curricular requirements of this program be completed via distance education?
Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability
In which of the following geographical areas can this program be completed in person?
Online Only

Student Learning Outcomes
Have learning outcomes changed?
No

Learning Objectives
1. The student will be able to understand, analyze and apply organization development theory and methods.
2. The student will be able to understand and apply transformative learning processes and strategic thinking.
3. The student will develop personal leadership capacity.
4. The student will demonstrate the ability to facilitate change for healthy organizations.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.
change simply includes showing the already existing course requirements to complete the program

Supporting Documents
Adult Organizational Leadership Master of Science_10-17-22.docx

Reviewer Comments
Ken Udas (kudas) (Sat, 08 Oct 2022 00:32:14 GMT): This proposal does not include a budgetary request for financial resources.

Key: 6
Master of Science. Major in Adult/Organizational Learning and Leadership.

Requirements:

Program Core (21 credits)

- AOLL 507 (3 cr) Future of Education and Work
- AOLL 510 (3 cr) Foundations of Human Resource Development
- AOLL 574 (3 cr) Adult and Transformational Learning
- AOLL 577 (3 cr) Organization Development
- AOLL 581 (3 cr) Theory, Practice and Challenges of Leadership
- AOLL 583 (3 cr) Organizational Leadership
- AOLL 526 (3 cr) Instructional Design and Curriculum
  or
  AOLL 528 (3 cr) Program Planning, Development and Evaluation

Electives (Choose 6 credits)

- AOLL 560 (3 cr) Career Development in Organizations
- AOLL 573 (3 cr) Adult Learners: Foundations and Characteristics
- AOLL 575 (3 cr) Strategies for Facilitating Adult Learning
- AOLL 597, 598, 599 (1-6 variable cr) Practicum, Internship, Non-thesis research