I. Call to Order

II. Approval of Minutes (Vote)
   - Minutes of the 2022-2023 Faculty Senate Meeting #9 (October 18, 2022) Attach. #1

III. Chair’s Report

IV. Provost’s Report

V. Other Announcements and Communications
   - Ombuds Introduction – David Talbot
   - Course Materials - Kristy Caldo (Course Materials Manager, Vandal Store) and Darren Croom (President of Texas Book Company) Attach. #2

VI. New Business

VII. Adjournment

Attachments:

- Attach. #1 Minutes of the 2022-2023 Faculty Senate Meeting #9 (October 18, 2022)
- Attach. #2 Course Materials
Present: Chapman (Vice Chair), Fairley, Fuerst, Gauthier, Hickman, Hoffmann, Hunter, Justwan, Kolok, Torrey Lawrence (w/o vote), Kindall, Mittelstaedt, Murphy, Pfeifer, Quinnett (Chair), Raney, Rinker, Roberson, Sammarruca (w/o vote), Schiele, Schwarzlaender, Silsby, Thorne, Tibbals, Walsh, Webb
Absent: Long (excused), Wargo (excused), Ahmadzadeh (excused), Haltinner (excused)

Guests/Speakers: Brian Foisy, Lodi Price, Kenwyn Richards, Kim Salisbury, Brandi Terwilliger, Katie Hettinga, Martha Smith, Yimin Chen, John Shovic

Call to Order: Chair Quinnett called the meeting to order at 3:32 pm.

Approval of Minutes (vote):
Minutes of the 2022-23 Meeting #8 October 11, 2022 – Attach. #1
The minutes of the 2022-23 Meeting #8 October 11, 2022 were approved as distributed.

Chair’s Report:
• Our shared success stories: Senator Hickman, College of Business and Economics, will share student success stories. To enhance experiential learning opportunities, some students recently entered a crypto currency trading national competition and won first place. Another program in the department, called “Vandals Solution,” enables students to work with local companies on marketing solutions. A marketing major, who heads the social media team, is also a talented artist. She won the Women’s Center competition in celebration of Women of Color with a painting of her grandmother coming to America. They are also setting up co-op opportunities where students leave for a semester and work full-time with an employer. One of the students in the program interned with Micron and was subsequently offered a permanent position, which she will take on after graduation.
• Senator Gauthier will be the next to share a success story.
• Nominations for University P&T Committee are still needed! Please remind faculty in your colleges to nominate themselves or a colleague by October 28. More information in attachment #4 of the binder for Senate meeting #8, October 11, 2022.
• The second University Faculty Meeting (UFM) will be on Thursday, October 27 at 3:00pm. This early UFM will help stay on target with the January 1, 2023 implementation date for FSH 3710.
• The Spread Pay Ad Hoc Committee will hold their first meeting on November 4.

Provost’s Report:
• Provost Lawrence reiterated the importance of nominations for the University P&T Committee. Two have been submitted from CLASS and four from CALS (two of them from the extension side). None of the other colleges that need to submit nominations have done so yet. The Provost would really appreciate faculty input.
• December commencement: we are planning two ceremonies (9:30am and 2:00pm) at the ICCU arena, dividing colleges as done in the spring. Graduate students will join their colleges, not COGS.
• A reminder of the Capital Campaign events this Thursday at 5:00 pm. Everyone is welcome!

Discussion:
Some clarification was requested and provided about the University P&T Committee nomination process. In response to a question about the augmented university P&T committee, Provost Lawrence and Vice Provost Kelly-Riley said that over 84 packets must be reviewed this year – two committees handling about 42 packets each seems reasonable. Self-nominations are welcome to their senators.

Committee Reports:
• UCC 470 – Graduate Robotic Engineering Certificate Attach. #3 – John Shovic
Industrial robotics and automation are key in training an engineering workforce for the challenges of an international competitive arena in manufacturing. The goal is to produce a robotics program that can help manufacturing companies better compete by increasing productivity and safety through robotics. As all the classes for the robotics certificate are already being taught by faculty, there is no substantial financial impact of this program. This certificate is very marketable and will add students to the university. The department intends to promote and extend the program, and to develop an undergraduate certificate as well.

Discussion:
There was a question about the significance of a certificate. Response: it gives recognition and credentials, and it is an option for people who do not wish to pursue the full MS degree. Provost Lawrence added that certificates are becoming increasingly popular among people who wish to acquire specific skills and are not interested in traditional degree programs. We should move away from just thinking of majors and minors and create a program of study that leads to a certificate.

How will this certificate serve the needs of the state and compete with nationally well-established programs? Response: this program is built on industrial robotics, such as automated manufacturing, agriculture, etc.), which uses a high level of animation. They did a survey of 60 other robotics programs in the western U.S. and found that all of them are based on traditional robotics that stems from mechanical engineering. What differentiates this program from others is the software, which is now a much more vital component than it used to be. The program they propose has unique features because it focuses on software together with the mechanical engineering aspect. The software will make robots work together with AI and machine learning techniques. Other senators expressed support and confirmed the large demand for animation engineers.

Vote: 22 Yes; 0 No.

• UCC 439 – Nutritional Sciences Attach. #2 – Yimin Chen
The Margaret Ritchie School of Family and Consumer Sciences (FCS) currently offers a Master of Science degree in Family and Consumer Sciences that includes a focus in nutrition. Many graduates from this program are looking to continue their education and training in a doctoral degree to pursue future careers in research, academia, industry, governmental agencies, etc. M.S. students from FCS are often engaged in inter-disciplinary research as the graduate faculty collaborate across colleges. As such, graduate faculty across colleges within the U of I have recognized the need for a Ph.D. program in Nutritional Sciences that can serve as a common thread that bridges together the many otherwise very different fields of study. Thus, this proposed Ph.D. degree in Nutritional Sciences comes with support not only from the Margaret Ritchie School of Family and Consumer Sciences but also from nutrition faculty in the Departments of Animal, Veterinary, and Food Sciences, Biological Sciences, Fish and Wildlife
It is important to note that this degree is not replacing any existing programs; rather, it will fill a gap identified by all programs.

**Discussion:**
In response to a question, Yimin Chen reported that the number of graduate faculty is sufficient to offer the degree. Furthermore, there is regular communication with graduate faculty from other departments.

**Vote:** 22 yes; 0 No

**Other Announcements and Communications:**

- **FY23 CEC Summary** – Brian Foisy, Lodi Price, Kenwyn Richards, Kim Salisbury, Brandi Terwilliger
  This is a proactive effort to ensure that all employees are aware of the CEC process, which is becoming increasingly complex and multi-step. They will show the type of data that feeds the process, and the application of the various steps to faculty, staff, and the institution. If people are interested in this level of detailed information, the team would be happy to make this a regular visit for an annual report. Attachment #4 displays the CEC summary for FY23.
  When moving into a CEC, the first step is to look at the target salary for faculty and staff and the pre-CEC salary, which is the employee’s actual salary. The displayed slide shows $151 million in total target salary across the institution – calculated for all employees with the exception of postdoctoral fellows and sport coaches – of which 55% is for staff and 45% for faculty. In the most recent CEC cycle, the first step was to ensure that everyone is at 80% of their target salary. 277 staff and 64 faculty were brought up to the minimum target salary. Not every staff could be brought up to 80% of target. Hopefully this problem will be fixed with future legislative appropriations. Merit increases were addressed by the units.
  An important takeaway is that the main differences among employees are established at the level of target salary. For faculty who are not eligible for tenure, the target salary is 90% of the market rate. Once employee data enters the process, CEC does not provide an unfair advantage or disadvantage to any particular group and treats everyone uniformly. The obvious exception is P&T, for which only faculty are eligible. Other than that, all employees are treated equally by the CEC calculations (initial differences are input to the calculation), and the merit side is up to supervisors.
  **Discussion:**
  Senators thought the presentation was useful to shed light on a complicated system. A question was raised about the CIP code and how they are assigned. There can be substantial differences in target salary depending on the assigned CIP. Provost Lawrence explained that CIP codes are related to the degrees offered in the unit, and thus the role of the faculty, not the individual qualifications of the employee.

- **ASUI Resolution** – Katie Hettinga, Martha Smith
  Katie and Martha are the authors of the Resolution, which was approved by a unanimous vote by ASUI last week. Reasons why they decided to craft a Resolution: a lot of misinformation was circulating around General Counsel’s interpretation and reasons for writing the memo. ASUI leadership felt that, no matter where one stands on abortion, freedom of speech must be protected. From social media, they noticed a general misunderstanding about the GC memo, its origin, and the sections of the code cited in the memo. They wanted to give UG students the opportunity to express their opinions and use their voice as ASUI to show support for faculty, staff, and student employees. In the future, they plan to help inform students on how to reach out to legislators and advocate for a change in the law. The university was in a difficult position
due the ambiguities in the “No Public Funds for Abortion Law.” At the same time, improved communication would be helpful moving forward.

Chair Quinnett expressed deep appreciation and support for the ASUI initiative.

New Business:
Senate is deeply concerned about graduate students being allowed only four weeks of unpaid parenting leave. This conversation will continue.

Adjournment:
The agenda being completed, Chair Quinnett adjourned the meeting at 5:01pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate
INCLUSIVE ACCESS

WHAT IS INCLUSIVE ACCESS?

Inclusive Access (IA) is a program where the cost of course materials (usually digitally) are automatically charged to a student’s account. Students, however, may opt out.

The two main reasons instructors choose inclusive access material for their courses are:

- Guaranteed day one access for all their students.
- Potential cost savings to their students may reduce or eliminate cost barriers to obtaining class materials.

Though most IA materials are exclusively digital content, a variety of options include low cost print options, loose-leaf or alternative formats.

PROS

- As faculty already know and surveys have proven, student outcomes are better with day one access.
- Reduced pricing.
- No guesswork in textbook purchasing such as editions and instructor’s versions, etc.

CONS

- Print texts are available but at an additional cost.
- Student must take an extra step to opt-out.

BENEFITS TO STUDENTS

- Access on day one
- Knowing they have the correct materials
- No need to shop or hunt down materials
- Materials charged directly to student account
- Up to 60% less than cost of printed textbooks

BENEFITS TO INSTRUCTORS

- Faculty choose the content
- Begin online assignments on the first day of class
- Increased student interaction with course content

UPCOMING DATES

- Oct. 25, 2022
  Spring 2023 Textbook Adoption Deadline
- Dec. 20, 2022
  Fall final grades are due at noon.