

2020 – 2021 Faculty Senate ~~—Pending Approval~~ Approved on 9.15.2020 Mtg. #5

Meeting # 4

Tuesday, September 8, 2020, 3:30 pm – 5:00 pm

Zoom only

**Present:** Ahmadzadeh, Brantz, Carney, Chapman, Dezzani, Fairley, Goebel, Hichman, Keim, Kirchmeier (Chair), Lee-Painter, McIntosh, McKellar, Meeuf (Vice-Chair), Paul, Quinnett, Raja, Rashed, Rinker, Rose, Sammarruca (w/o vote), Smith, Stroebel, Tenuto, Tibbals, Torrey Lawrence (w/o vote), Wargo

**Absent:** Bridges (excused), Schwarzlaender (excused)

**Guest Speakers:** Diane Whitney

**Call to Order:** Chair Kirchmeier called the meeting to order at 3:30pm.

**Approval of Minutes (vote):**

- Minutes of the 2020-21 Meeting #3 – Attach. #1  
There were no corrections to the minutes of the 2020-21 Meeting #3. The minutes were approved as distributed.

**Chair's Report:**

- Chair Kirchmeier invited everyone to congratulate Faculty Senator Dan Hickman. Last week Dan and his wife welcomed a baby boy named Charlie into the world!
- Zoom etiquette:
  - Change your display name to your preferred name + pronouns + the college or group you are representing here
  - Raise your hand using the electronic “raise my hand” feature.
  - Type questions in the chat if that works better for you.
- The first University Faculty Meeting of the year will be held via Zoom on Wednesday, September 16 at 2:30pm. This will be a voting meeting, so please encourage fellow faculty members to attend so we can conduct the business which requires a quorum.
- Three upcoming deadlines to keep in mind:
  - option to exclude spring and summer teaching evaluations from any review process (promotion, tenure, annual evaluations or third year reviews) ends on September 15.
  - Sabbatical applications are due on October 30.
  - Honorary degree nominations are due on November 16.

Please help us spread the word about these upcoming deadlines by sharing with your colleagues

There were no questions or comments following the Chair's report.

**Provost's Report:**

- Update on COVID-19: our schedule for surveillance testing moved up last week as a reaction to the increasing number of COVID-19 cases in Whitman County. A number of people were invited to voluntary testing: on-campus students, students from the Greek system or living off campus, and all our employees residing in Whitman County. That testing happened last week and we are planning to test more groups this week. We have moved forward with testing wastewater. The idea is to take wastewater samples from certain on-campus locations and test them for evidence of Corona virus. A team of U of I researchers and faculty, with the help

of Facilities, has developed 8 different places where they can take sewage samples coming out of buildings. Some samples were taken last Thursday and results were available on Friday. Those results showed noticeable amount of COVID-19 in two dorm areas. There was a lot of discussion during the weekend about how to increase testing of students who live in those areas. In the meantime, researchers are continuing to develop their methods and plan to take a broader spectrum of samples. We will be testing the students from those dorm areas this week. The testing capacity will increase and will be moved back to campus for a few days. Our usual protocol is working well, with individuals who test positive moving into isolation, which is handled through Public Health. The situation could evolve quickly, as it happened between last Friday night and Tuesday morning, during which time multiple plans were put into place. As the situation continues to evolve, we will release updates on a weekly basis.

Discussion:

A Senator reported that, at the Renfrew Colloquium, the speaker mentioned that some specific neighborhoods had been tested but did not wish to identify those neighborhoods. The Senator also shared that she had become aware of concerns about the university not being transparent about surveillance testing. Provost Lawrence replied that he had not attended the colloquium. He wondered whether the neighborhoods mentioned in the presentation might be part of the Greek system.

There were no more questions or comments following the Provost's report.

**Committee Reports/Voting Items**

- FSH 6990 tabled from 9/1/20 – continued conversation - *Diane Whitney*  
There was a motion (Tibbals/Lee-Painter) to bring back the issue for discussion. Chair Kirchmeier noted that, although Jodie Nicotra was absent, other members of the ad hoc committee that worked on FSH 6990 were present and could answer questions.

Discussion:

Vice-Chair Meeuf gave a brief summary of the status. Point D.3. of the policy was under discussion, in particular when to terminate the emergency actions and who has the authority to make that decision. Vice-Chair Meeuf showed two versions of the policy (referred to as A and B) he had drafted together with other Senators. In option A, the end of D.3 reads:

*“In the absence of a declaration of public health emergency, the president, in consultation with Faculty Senate leadership, Staff Council leadership, and public health authorities, shall review the situation every 180 days to determine whether actions taken under this policy shall be terminated”.*

In option B, it says: “

*“In the absence of a declaration of public health emergency, actions taken under this policy will remain in effect for 180 days.*

*a. At any time prior to the expiration of 180 days, the president, in consultation with Faculty Senate leadership, Staff Council leadership, and public health authorities, may terminate the temporary actions if deemed no longer necessary.*

*b. Actions taken under this policy may be granted a one-time 180-day renewal by the president. Prior to renewing the actions, the president shall seek input from Faculty Senate leadership, Staff Council leadership, and public health authorities.”*

A Senator asked what the rationale was for choosing 180 days. Chair Kirchmeier responded that it was mainly a matter of consistency with the current Temporary Emergency COVID-19 Response policy.

A motion was made (Ahmadzadeh/Dezzani) to amend the proposed policy as in option A. More discussion followed. After additional clarifications about the two options were provided, the motion was withdrawn by Ahmadzadeh with the approval of Dezzani. A Senator proposed that the president should consult with the full Senate and Staff Council after the 180-day period and not just with the leaderships of these bodies. This proposal gained traction. Vice-Chair Meeuf moved (and was seconded by Lee-Painter) to amend the policy with option B. The discussion that followed clearly favored removing the word “*Leadership*” from item D.3 so that Senate and Staff Council would be fully involved. Vice-Chair Meeuf accepted the friendly amendment to remove the word “*Leadership*.” Lee-Painter approved the friendly amendment as well. A Senator asked to see the final version to be voted on, which was displayed on the screen. Vote: the motion to amend passes.

Tibbals/Dezzani move to approve FSH 6990 with the amendments. Motion passes. This policy will be presented at the General Faculty Meeting of September 16<sup>th</sup>.

- COVID-19 Committee Update – *David Lee-Painter*  
Committee Chair Lee-Painter noted that Provost Lawrence had already given a great update. The committee is retooling and adapting to better support the university efforts and avoid duplications. They plan to work more closely with the university Covid-19 Team. David Lee-Painter asked that his email address be included in the next set of Faculty Secretary talking points and encouraged everyone to email him with any questions.

#### **Other Announcements and Communications**

- Placing senators on committees (Vandal Star, Campus Planning Advisory Committee, Faculty and Staff Policy Group)
  - Vandal Star: Chair Kirchmeier explained that the committee meets every other Tuesday from 1:30pm to 2:30pm. Some Senators said they have some philosophical disagreement with Vandal Star and thus they prefer not to be involved. Chair Kirchmeier said that the committee has evolved and would really welcome Senate representation. No Senator was yet ready to volunteer but they will think about it.
  - Campus Planning Advisory Committee: (Chair Kirchmeier placed the link to the committee description in the zoom chat). Senator Quinnett volunteered.
  - Faculty and Staff Policy Group (FSPG): Secretary Sammarruca gave a brief background on the FSPG membership described in FSH 1640.41. Last Spring, the Committee on Committees had agreed that a member of Faculty Senate would be appropriate along with the (already present) member of Staff Council. Charles Tibbles volunteered.
- Chair Kirchmeier introduced the next 4 items. They are proposed for deletion because they are descriptive as opposed to being actual policies; or they are Board Policy and thus not under our purview; or because they are just outdated.
  - Remove FSH 1120 Origins and Growth of the UI (non-voting)
  - Remove FSH 4320 Board Policy on Intercollegiate Athletics (non-voting)
  - Remove FSH 1140 Mission and Scope of Higher Ed in Idaho (non-voting)
  - Remove FSH 1220 Institutions of Higher Ed in Idaho (non-voting)

There were no specific questions or comments about these 4 items. A Senator asked for clarifications about the nature and purpose of FSH. Secretary Sammarruca commented that FSH is meant to be a collection of policies, although redundant or out-of-place sections can be found in FSH, which is why some “house cleaning” is necessary. Invited to comment, Policy and Compliance Coordinator Diane Whitney expanded on the role of FSH and the meaning of a policy, which the university is bound to comply with. Board policy does not belong in FSH but can be linked and looked up online. Procedures to implement the policies in FSH have traditionally been housed in APM (Administrative Procedure Manual). Diane encouraged Senators to visit the policy website.

Chair Kirchmeier reiterated that, indeed, we use FSH as a policy guide. When appropriate, we can link to other resources, such as special collections in the library, for historical background and other non-policy information about the university.

- o Discuss FSH 4325 UI Organization of Intercollegiate Athletics

Discussion:

This policy is proposed for deletion because, as it is written, it is mostly descriptive (thus not a policy) and outdated. It’s about values rather than policy. Does someone think it should be rewritten as a policy? As FSH 4325 is mostly about values, if it is deleted, do those values appear anywhere else in FSH? This is not clear.

The Athletic Director and General Counsel do not think we need a policy on Intercollegiate Athletics. A Senator said it might be important to have some guidance. It could be turned into a policy. If so, how?

A Senator asked whether there is faculty representation on Athletics Boards. In fact, one of the Senators is currently the senate representative at the President’s Athletics Advising Committee. He reported that the committee seldom meets (once a year). He had inquired with the committee about issues that Senate could take on but nothing came up. Chair Kirchmeier added that there is nothing in FSH 1640 dealing with athletics, and therefore Senate cannot charge that committee.

Provost Lawrence noted that the committee has varied considerably between presidents. Also, depending on the situation in athletics, some groups may have been more involved than others. The U of I does have a faculty representative on Athletics, as required by NCAA.

A Senator wondered whether faculty have any say in athletics. It was noted that, while athletics is outside faculty purview, other aspects such as GPA requirements and academic standing for athletes are faculty concerns.

A Senator suggested that this item may be more appropriate for the strategic plans of the Athletic Department.

Chair Kirchmeier framed the question as: shall we let FSH 4325 go for now, and later perhaps propose a new policy with additional components? Senators express agreement with that course of action.

## **New Business**

Chair Kirchmeier encouraged Senators to use this space to propose new ideas for later discussion.

A Senator raised the issue of the budget. We have removed a number of fees, experienced drop in enrollment, lost revenue. Shall we expect more furlough? Chair Kirchmeier invited provost Lawrence to provide a budget update the following week.

Another Senator expressed serious concerns about an aspect of the P&T unit level review in FSH 3500, namely, the gathering of input about the P&T candidate from all faculty, staff, and students in the unit.

A Senator was confused about the role of “Clinical Faculty” within the new P&T policy.

Chair Kirchmeier noted that concerns/problems with the new P&T policy will be addressed at the Faculty Affairs Committee.

**Adjournment:** There was a motion to adjourn (Chapman/Lee-Painter). The meeting was adjourned at 5:00pm.

Respectfully Submitted,

Francesca Sammarruca  
Secretary of the University Faculty & Secretary to Faculty Senate

University of Idaho  
2019 – 2020 Faculty Senate Agenda

Meeting # 4

Tuesday, September 8, 2020 at 3:30 pm  
Zoom

- I. Call to Order
- II. Approval of Minutes (Vote)
  - Minutes of the 2019-2020 Faculty Senate Meeting #3, Sept. 1, 2020 **Attach. #1**
- III. Chair's Report
- IV. Provost's Report
- V. Committee Report
  - FSH 6990 Tabled from 9/1/20 – continued conversation - *Jodie Nicotra & Diane Whitney* **Attach. #2**
  - COVID-19 Committee Update – *David Lee-Painter*
- VI. Other Announcements and Communications
  - Placing senators on committees (Vandal Star, Campus Planning Advisory Committee, Faculty and Staff Policy Group)
  - Remove FSH 1120 Origins and Growth of the UI (non-voting) **Attach. #3**
  - Remove FSH 4320 Board Policy on Intercollegiate Athletics (non-voting) **Attach. #4**
  - Remove FSH 1140 Mission and Scope of Higher Ed in Idaho (non-voting) **Attach. #5**
  - Remove FSH 1220 Institutions of Higher Ed in Idaho (non-voting) **Attach. #6**
  - Discuss FSH 4325 UI Organization of Intercollegiate Athletics **Attach. #7**
- VII. Special Orders
- VIII. New Business
- IX. Adjournment

Attachments:

- **Attach. #1** Minutes of the 2019-2020 Faculty Senate Meeting #3, Sept. 1, 2020
- **Attach. #2** FSH 6990 Communicable Disease Emergency Response
- **Attach. #3** FSH 1120 Origins and Growth of the UI
- **Attach. #4** FSH 4320 Board Policy on Intercollegiate Athletics
- **Attach. #5** FSH 1140 Mission and Scope of Higher Ed in Idaho
- **Attach. #6** FSH 1220 Institutions of Higher Ed in Idaho
- **Attach. #7** FSH 4325 UI Organization of Intercollegiate Athletics

**2020 – 2021 Faculty Senate – Pending Approval**

Meeting # 3

Tuesday, September 1, 2020, 3:30 pm – 5:00 pm

Zoom only

**Present:** Ahmadzadeh, Brantz, Bridges, Carney, Chapman, Dezzani, Fairley, Goebel, Keim, Kirchmeier (Chair), Lee-Painter, McIntosh, McKellar, Meeuf (Vice-Chair), Paul, Quinnett, Raja, Rashed, Rinker, Rose, Sammarruca (w/o vote), Schwarzlaender, Stroebel, Tenuto, Tibbals, Torrey Lawrence (w/o vote), Wargo

**Absent:** Hichman, R. Smith

**Guest Speakers:** Jan Johnson, Sarah VanGundy, Jodie Nicotra, Diane Whitney

**Call to Order:** Chair Kirchmeier called the meeting to order at 3:30pm. She remembered UI student Hailey King, who passed away on August 22, 2020, as a result of a car accident. Hailey was a senior majoring in Animal and Veterinary Science, and an involved and active student Leader. Chair Kirchmeier asked for a minute of silence in honor of the Vandal Family member who died.

**Approval of Minutes (vote):**

- Minutes of the 2019-20 Meeting #30 – Attach. #1  
There were no corrections to the minutes of the 2019-20 Meeting #30. The minutes were approved as distributed.
- Minutes of the 2020-21 Meeting #1 – Attach. #2 & Meeting #2 – Attach. #3  
There were no corrections to the minutes of the 2020-21 Meeting #1 and Meeting #2. The minutes were approved as distributed.

**Consent Agenda:**

- Summer Committee Appointments – Attach. #4  
Chair Kirchmeier asked whether anyone wished to remove the item in Attachment #4 from the Consent Agenda for the purpose of discussing it. There were no objections to adopt the Consent Agenda without discussion.

**Chair's Report:**

- Chair Kirchmeier welcomed everyone to the 2020-2021 Faculty Senate. She hopes there will be time in this “space” for every voice to be heard. We can expect this to be a challenging year for this group. And, as we prepare to advocate on behalf of faculty, staff, and students, we are sure to have conflicting perspectives. It is important that we work together to create a space in which we listen to each other, assume good intent, and strive for consensus to move us forward. Thank you for taking the time to be part of this branch of shared governance. It's time to get to work!
- Some ground rules and protocol issues:
  - Chair Kirchmeier encouraged members to change their display name to their preferred name and pronouns, as well as the college or group they represent.
  - Members should make use of the electronic “raise my hand” feature.
  - Questions can also be typed in the chat.
- Chair Kirchmeier welcomed the new student members and asked them to introduce themselves. They are: Savannah Stroebel, ASUI Academic Affairs Officer; Sierra Brantz, ASUI Health, Wellness, and Safety; Seth Rose, second year Ph.D. student in Education. The student members

expressed their enthusiasm for the opportunity to be a communication vehicle between Senate and their organizations.

- Faculty Senate has been invited to participate in the campus interview process for the new Chief Marketing Officer/Executive Director for University Communications and Marketing. Senators should have received three meeting invites from Brenda Helbling—one for yesterday at 2pm, one for tomorrow at 4pm, and a third for Thursday at 1pm. These invites show up as “Joint Faculty Senate & Staff Council meeting with CMO/ED of UCM Candidate.” Please attend if you are able; only 3 Faculty Senate members attended yesterday’s session. For more information: <https://www.uidaho.edu/president/search/ex-dir-ucm>
- The first University Faculty Meeting of the year will be held via Zoom on Wednesday, September 16 at 2:30pm. This will be a voting meeting, so please help us recruit faculty members to attend so we can have a quorum.
- The option to exclude spring and summer teaching evaluations from any review process (promotion, tenure, annual evaluations or third year reviews) ends on September 15. Please remind your colleagues of this opportunity and upcoming deadline.

There were no questions or comments following the Chair’s report.

#### **Provost’s Report:**

- Interim Provost Lawrence elaborated on the September 15 deadline for choosing to have Spring and Summer 2020 course evaluations dropped from any review process. Faculty can exercise this option for all classes or only for some.
- “Talks with Torrey” will resume, probably the week of the 14<sup>th</sup>, on alternating days. During the summer, there was great attendance and conversations. People can communicate any questions or concerns, and questions can be submitted in advance. They are open to everyone.
- The search for a dean will soon start in the College of Education, Health, and Human Science.
- Updates will come concerning the development of the new university budget model.
- Update on COVID-19 testing: to date, we have completed 7,700 tests, with about 1.1% positive results. On the other hand, the situation in Pullman is quite alarming. The National Guard has been called in to help with testing. We are now in an interim phase before entering a phase of surveillance testing, which may start next week (more information to come). Surveillance testing can be done in a number of ways. If an individual is experiencing symptoms, they should contact the Vandal Health Clinic to be guided through the protocol. Others who may desire a test should send an email to [covid19questions@uidaho.edu](mailto:covid19questions@uidaho.edu). Testing protocol will continue to evolve through the year.

#### Discussion:

In response to a question, Provost Lawrence confirmed that students and employees can be retested at no cost if they show symptoms or may have come in contact with the virus.

A Senator inquired about the list of students who are not eligible to attend classes in person and whether that will continue to be provided. Provost Lawrence said that currently there are still some students on the list. Lists will continue until no names remain or we move to the next testing phase.

A Senator asked about protocols (specifically with regard to in-person classes) for faculty, graduate TAs, or students who are contacted by health officials via contact tracing. Provost Lawrence noted that the institution can support students only if they know about them. For instance, if students have been tested elsewhere, such as at Gritman, and are in quarantine, the university can help with meal

delivery if the student lives in university residences. Names can be submitted through the VandalCARE system.

On a different topic, a Senator inquired about possible new regulations to be issued by the Federal Government which might impact collection of social security. Provost Lawrence noted that there may be State Board and State regulations to consider. The university is looking into requirements and their impact. Nothing has been decided at this time.

The discussion moved back to COVID-19 testing. What is the protocol for students who are contacted by health officials with quarantine instructions? Provost Lawrence reiterated that the university needs to know who they are in order to provide assistance. Our system is working well, we are not overwhelmed by students requiring isolation.

There was a question about enrollment. Provost Lawrence reported a drop of 5.1%. Normally, by the 10<sup>th</sup> day of the semester, one can have a more reliable figure. But, due the current circumstances, we have extended the deadline for dropping. The degree of financial impact depends on the type of students we are losing (that is, whether they are full-time, in-state or out-of-state, etc.). Financially, we need to deal with both legislative holdbacks and drop in enrollment.

A senator asked whether free flu shots will be provided this year. Provost Lawrence replied that he has encouraged the Dean of Students to do that. They are working on it, and updates will be communicated soon, probably next week.

#### **Committee Reports/Voting Items**

- COVID 19 Committee (update) - *David Lee-Painter*  
David Lee-Painter provided a brief update on the committee's progress. The committee is proceeding well and moving forward. One document was forwarded to the President and the Provost.

##### Discussion:

A Senator heard that at ISU the infection rate is 28%. He thanked everyone at U of I who worked tirelessly to increase safety. Provost Lawrence appreciated the comment. He reminded everyone that we all need to be diligent.

David Lee-Painter will be happy to receive email with any questions or concerns.

- UBUNTU (update) - *Jan Janson and Sarah VanGundy* - Attach. #5  
Jan Johnson gave a brief update of the recent activities within the UBUNTU committee. They were working on an anti-bullying policy when COVID-19 hit and slowed plans down. They became involved when students were uncomfortable about having Chick-fil-A as a vendor on campus. They are exploring the possibility to have a member of their committee be part of the vetting process when vendors apply. For more than a year, they have been working on a diversity resolution with several groups and faculty. On June 3<sup>rd</sup>, they sent a letter to the President to condemn police brutality and systemic racism. Soon, UBUNTU will bring the resolution before Senate for a vote.

##### Discussion:

Some Senator expressed gratitude for the committee's work.

How about a curriculum about systemic racism to be presented to student groups on campus? This idea was welcomed by Vice-Chair Meeuf, who suggested to take it up with the Sociology department, which oversees the certificate in Diversity and Inclusion.

Some Senators observed that the word “equity” might be more appropriate than “inclusion”. Jan Johnson agreed.

Another Senator proposed an ISEM class on systemic racism.

Chair Kirchmeier and Host Espinoza suggested that Senators email their ideas to Jan and also connect with the Sociology department. PCDI was also identified as a group who might want to be involved.

A Senator wondered whether Jan could suggest specific policies for Senate to work on this year. Jan said she will take the question to UBUNTU and provide a detailed response later. She stressed that a main goal is to raise awareness about systemic racism.

Chair Kirchmeier thanked Jan Johnson and encouraged Senators to email her any time.

- FSH 6990 Communicable Disease Emergency Response (vote); *Jodie Nicotra* - Attach. #6  
Committee Chair Jodie Nicotra provided a brief background on FSH 6990. The development of FSH 6990 came out of the need for a permanent policy to replace temporary emergency policy FSH 6990 COVID-19 Emergency Response. She went through the proposed policy section by section. The committee decided to take the definitions of “communicable disease” and “outbreak” from those used by the Idaho Department of Health and Welfare. Jodie explained that section D.1 describes how the health emergency is declared, in which case the provisions of section D.2 are triggered. D.2 gives the authority to adopt temporary policies and procedures which may deviate from existing ones. The policy gives the university some leeway to act fast if needed. Finally, section D.3 establishes how the health emergency ends, at which point actions taken under FSH 6990 are terminated.

Discussion:

A lively discussion followed. It was noted that there is a language inconsistency between Sections D.1, D.2, and D.3 of the policy. In D.1 and in D.3, it is prescribed that the president will consult with “...Senate Leadership and Staff Council Leadership...”, whereas section D.2 Faculty Senate and Staff Council are mentioned as the consulting bodies. Several opinions were exchanged: some Senator expressed concerns about a situation where the university needs to act quickly and consulting with the larger bodies may not be practical or feasible. On the other hand – another participant argued – we shouldn’t constrain ourselves too much, such that we may not be able to consult with Senate or Staff Council if the policy is too restrictive.

Another concern was raised. Is the policy too broad, in the sense that it gives too much power to the president? A Senator argued that a university leadership willing to abuse the policy would imply a whole different level of problem. Perhaps it is best to assume a more positive set of circumstances. The question on the table is: how to determine when and how the end of the health emergency should be declared?

The discussion moved back to the inconsistency between D.1, D.3 and D.2. The following motion was made (Meeuf/Tibbals): *In D.2, replace “Staff Council and Senate” with “Staff Council Leadership and Senate Leadership”.*

Any discussion? There was none.

Vote: motion passes.

The discussion continued about the authority to trigger an end of the emergency. It was pointed out that the committee had proposed that Senate should “consent” (see section D.1), but was advised by General Counsel that such formulation is unacceptable as the

president does not need Senate's consent.

Should we set a definite time for assessing the situation? "Periodically" (see section D.3) seems too vague. A Senator proposed that Faculty Senate must approve continuation of the emergency actions every 4 months. Another Senator agreed that this is a reasonable request and not an unfair burden on senate. Other Senators agreed that the current formulation is too "open-ended", although they the administration should have some flexibility.

The following amendment (McIntosh/Fairley) was proposed: *"Faculty Senate must approve continuation of emergency actions every 4 months, unless the end of the 4 months occurs during the summer when Senate is in recess, in which case the approval must be received as soon as the senate begins to meet during the academic year"*.

Senate proceeds to vote on the motion: 8 in favor, 11 opposed. The motion failed.

Chair Kirchmeier: We can table the issue until next week, or vote on the original committee Motion as in Attach. #6.

Motion to table the discussion until next week: Lee-Painter/Carney. All in favor.

**Adjournment:** There was a motion to adjourn (Fairley/Dezzani). The meeting was adjourned at 5:03pm.

Respectfully Submitted,

Francesca Sammarruca  
Secretary of the University Faculty & Secretary to Faculty Senate



# POLICY COVER SHEET

For instructions on policy creation and change, please see <https://sitecore.uidaho.edu/governance/policy>.

All policies must be reviewed, approved, and returned by the policy sponsor, with a cover sheet attached, to [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu).

**Faculty Staff Handbook (FSH)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title: **FSH 6990 COMMUNICABLE DISEASE EMERGENCY RESPONSE**

**Administrative Procedures Manual (APM)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title:

\*Note: If revision or deletion, request original document from [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu). All changes must be made using "track changes."

**Originator: Diane Whitney, University Policy and Compliance Coordinator**

**Policy Sponsor, if different from Originator:**

**Reviewed by General Counsel**       Yes  No

Name & Date: Kent Nelson, 8/25/20

**1. Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion.

Temporary emergency policy FSH 6990 COVID-19 Emergency Response was adopted 3/20/2020, allowing the University to depart from existing policy to the extent necessary to implement its response to the COVID-19 pandemic. That policy will expire 9/16/2020. In order to provide for the University’s continuing response to COVID-19, and to provide for University’s response to future communicable disease emergencies, an ad hoc committee was convened to draft this FSH 6990 Communicable Disease Emergency Response.

**2. Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?

None in itself, although actions taken pursuant to it may have fiscal impacts.

**3. Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.

Temporary emergency policy FSH 6990 COVID-19 Emergency Response. Actions taken pursuant to the temporary policy may be viewed on the [Emergency Action Items](#) page of the UI COVID-19 site.

**4. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

To be effective as of the date of final approval.

## FSH 6990

### Communicable Disease Emergency Response

**A. Scope.** This policy applies to all University of Idaho students and employees.

**B. Purpose.** The purpose of this policy is to ensure that the University is able to respond quickly and effectively to protect the UI community and the interests of the institution in the event of a public health emergency caused by a communicable disease outbreak.

#### C. Definitions

1. Communicable disease: A disease which may be transmitted from one person or an animal to another person either by direct contact or through an intermediate host, vector, inanimate object, or other means which may result in infection, illness, disability or death.
2. Outbreak: An unusual rise in the incidence of a disease. An outbreak may consist of a single case.
3. Public health emergency: For the purposes of this policy, a communicable disease outbreak is determined to be a public health emergency by local, state, or federal health authorities.

#### D. Policy

1. Applicability. In the event of a communicable disease outbreak, the president will consult with local, state, or federal health authorities as appropriate. If the outbreak is determined by public health authorities to be a public health emergency, the president may take action under the provisions of D-2. In the absence of a declaration of public health emergency, and if necessary to protect the UI community and the interests of the institution, the president may, after consultation with public health authorities, ~~and with the consent of~~ Faculty Senate leadership and Staff Council leadership, take action under the provisions of D-2.
2. Temporary policies and procedures. To the extent necessary to implement or enforce the University's response to a public health emergency caused by a communicable disease outbreak, the University may establish temporary policies and procedures which may be inconsistent with existing policies and procedures. Prior to final implementation, the administration shall seek the input of affected constituencies, Staff Council leadership, and Faculty Senate leadership as appropriate and reasonable under the circumstances. Any such policy or procedure must be approved by the president or designee and published online, with a notice published in the Register as soon as reasonably practical.
3. Termination. If there is a declaration of public health emergency by local, state, or federal authorities, temporary actions under this policy will remain in effect only for so long as the declaration of public health emergency remains in effect. In the absence of a declaration of public health emergency, the president, ~~in consultation with~~ Faculty Senate leadership, and Staff Council leadership, ~~and in consultation with~~ public health authorities, shall periodically assess the situation and determine whether actions taken under this policy shall be terminated.

**Commented [WD(1)]:** Definition drawn from <https://healthandwelfare.idaho.gov/Portals/0/Health/Epi/Disease%20Summaries/Rules%20Regulations.pdf>.

**Commented [WD(2)]:** Definition drawn from <https://healthandwelfare.idaho.gov/Portals/0/Health/Epi/Disease%20Summaries/Rules%20Regulations.pdf>; committee concerned about ambiguity but will address possible amendment to definition at later date.

**Commented [WD(3)]:** Board policy I.E.2.a. states that "[f]or the higher education institutions, the Board expects the Presidents to obtain the necessary input from the faculty, classified and exempt employees, and students, but it holds the Presidents ultimately responsible for the well-being of the institutions, and final decisions at the institutional level rest with the Presidents."

E. **Effective date.** This policy shall be effective as of the date of final approval.



# POLICY COVER SHEET

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**Faculty Staff Handbook (FSH)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Chapter & Title: **FSH 1120 ORIGINS AND GROWTH OF THE UNIVERSITY OF IDAHO**

**Administrative Procedures Manual (APM)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Chapter & Title:

\*Note: If revision or deletion, request original document from [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu). All changes must be made using "track changes."

**Originator (see FSH 1460 C) Diane Whitney, Policy Coordinator**

**Policy Sponsor, if different from Originator:**

**Reviewed by General Counsel**  Yes  No Name & Date: Jim Craig, 8/28/20

- 1. **Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion to the Faculty Staff Handbook or the Administrative Procedures Manual.

FSH 1120 is not policy, but rather a historical description of the University. The material will continue to be available in the UI Library special collection "Campus History," available online at <https://www.lib.uidaho.edu/special-collections/>.

- 2. **Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?

None.

- 3. **Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.

Referenced in FSH 1220, also proposed for deletion, and in FSH 1520.

- 4. **Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

Effective immediately.

If not a minor amendment forward to: \_\_\_\_\_

Policy Coordinator  
Appr. & Date:  
\_\_\_\_\_  
*[Office Use Only]*

*APM*  
F&A Appr.: \_\_\_\_\_  
*[Office Use Only]*

*FSH*  
Appr. \_\_\_\_\_  
FC \_\_\_\_\_  
GFM \_\_\_\_\_  
Pres./Prov. \_\_\_\_\_  
*[Office Use Only]*

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          h/c \_\_\_\_\_  
          web \_\_\_\_\_  
Register: \_\_\_\_\_  
*(Office Use Only)*

ORIGINS AND GROWTH OF  
THE UNIVERSITY OF IDAHO

*PREAMBLE: This section sketches a very brief history of the University of Idaho. Fuller information can be found in Statutes and Decisions Relating to the University of Idaho by Harrison Dale, former president of the university (Boise, 1944) [see the Appendix], Beacon for Mountain and Plain: Story of the University of Idaho by Rafe Gibbs (Moscow, University of Idaho Press, 1962), This Crested Hill: An Illustrated History of the University of Idaho by Keith C. Peterson (Moscow, University of Idaho Press, 1987). This section was written by the Faculty Secretary's Office for the 1979 edition of the Handbook and has been updated so as to maintain currency of information from time to time since. Unless otherwise noted, the text is as of July 1996. [ed./rev. 7-98]*

CONTENTS:

- A. Origins
- B. The University Today

**A. ORIGINS.** [See also Appendix I.]

**A-1.** Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

**A-2.** After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15<sup>th</sup> and last territorial legislature. That act, commonly known as the university's charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity. Though the university is to be governed under regulations as may be prescribed by law, the regents were specifically given control of the funds and conditions of employment. Thus, the Board of Regents (designated in the territorial act as a body corporate and named "The Regents of the University of Idaho") has wide ranging authority not inherent in the governing board of the other institutions in Idaho's state system of higher education.

**A-3.** The regents were also empowered to appoint the university president to administer the institution and serve as president of the university faculty and of the constituent and associated faculties. As provided in the territorial act, the president is the "executive head of the instructional force" and gives "general direction to the instruction and scientific investigation of the university." The act also entrusted the immediate government of the University of Idaho to the faculty. The tradition that the faculty, the president, and the regents are jointly responsible for governing this university has continued to the present.

## UI FACULTY-STAFF HANDBOOK

### Chapter I: HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE

#### Section 1120: Origins and Growth of the University of Idaho

July 2006

**A-4.** James H. Forney was named acting president from 1881-1892 and Franklin B. Gault became the first president, welcoming about 30 students and one other professor when the university officially opened its doors, October 3, 1892. Most of the students who entered in 1892 were at the preparatory level; thus, the first graduating class in 1896 numbered only four (two men and two women). The following year the first master's degree was awarded, and the next year saw the appointment of a new president, Joseph P. Blanton, who served until 1900. Since then, UI has had the following presidents: James A. MacLean (1900-1913), Melvin A. Brannon (1914-1917), Ernest H. Lindley (1917-1920), Alfred H. Upham (1920-1928), Frederick J. Kelly (1928-1930), Mervin G. Neale (1930-1937), Harrison C. Dale (1937-1946), Jesse E. Buchanan (1946-1954), Donald R. Theophilus (1954-1965), Ernest W. Hartung (1965-1977), Richard D. Gibb (1977-1989), Elisabeth A. Zinser (1989-1995), Thomas O. Bell, Interim President (1995-1996), and Robert A. Hoover, (1996-2003), Gary G. Michael, Interim President (2003-2004), Timothy P. White, (2004-2008) Steve Daley-Laursen, Interim President (2008-2009), M. Duane Nellis (2009-2013) and Donald L. Burnett Jr., Interim President (2013-2014), Charles (Chuck) A. Staben (2014-present). *[rev. 7-06, rev. 8-13, 3-14]*

**A-5.** The university catalog for 1893 states that the "college or department of arts," "the college or department of letters," and "the college or department of agriculture" offered five "collegiate courses": "the classical; the scientific; the mechanic arts and civil engineering; the agriculture; the English." The College of Letters and Science was formally established in 1900. Colleges established later, though not necessarily under their current names, are: Agriculture (1901), Engineering (1907), Law (1909), Mines and Earth Resources (1917), Forestry, Wildlife and Range Sciences (1917), Education (1920), Business and Economics (1925), and Art and Architecture (1981). Graduate work has been under the supervision of the College of Graduate Studies since it was created in 1925. The Lionel Hampton School of Music (1969) and the School of Communication (1972) function within the College of Letters and Science, and the Margaret Ritchie School of Family and Consumer Sciences (1974) functions within the College of Agriculture. At UI, schools are not independent academic units.

#### **B. THE UNIVERSITY TODAY.**

**B-1.** The University of Idaho serves as the flagship research and land grant institution of the state, is a Carnegie Doctoral/Research Extensive institution, is a principal center for professional education, and is the state's preeminent center for comprehensive and research-oriented graduate programs. *[ed. 7-06]*

**B-2.** UI is a member of the National Association of State Universities and Land Grant Colleges. It is accredited by the Northwest Commission on Colleges and Universities and accredited or approved for specific programs by the Accreditation Board for Engineering and Technology, American Bar Association, American Chemical Society, American Dietetics Association, American Society of Landscape Architects, Association of American Law Schools, Council for the Accreditation of Counseling and Related Educational Programs, National Architectural Accrediting Board, National Association of Schools of Art and Design, National Association of School Psychologists, National Association of Schools of Music, National Council for Accreditation of Teacher Education, and Society of American Foresters. *[ed. 7-06]*

**B-3.** As noted in A-1, substantial federal land grants were made available during the territorial days and allocated to the university; the income from these properties still contributes to its support. Nevertheless, the institution's main support is from annual legislative appropriations and, primarily for auxiliary services, from student fees. The university also receives gifts, grants, and endowments for scholarships, teaching, research, and development from many sources, both public and private, in part through the UI Foundation and the Idaho Research Foundation.

**B-4.** Since its small beginning, the student body has grown to over 13,000 undergraduate, graduate and professional students and is made up largely of full-time students who live on campus or within easy commuting distance. Though most of the students come from Idaho, every state in the union and approximately 85 foreign countries are represented. There are more than 750 full-time faculty members in teaching, research, and service and approximately 1500 staff and professional personnel. In addition, the university operates instructional/outreach and research centers and stations around the state, offers a wide variety of high school and college courses by correspondence, conducts general extension services and continuing education programs in many localities, and participates in numerous interinstitutional programs. The main campus alone now covers over 300 acres and is the site of more than 50 major buildings. Other university lands, including the nearby university farms and experimental forest, exceed 8,000 acres. *[ed. 7-06]*

## UI FACULTY-STAFF HANDBOOK

### Chapter I: HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE

#### Section 1120: Origins and Growth of the University of Idaho

July 2006

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~~**B-5.** Following deliberations and recommendations from the specially appointed University Vision and Resources Task Force (summer 2004) and subsequent open commentary period, the sixteenth president of the University, Timothy P. White, developed the Plan for Renewal of People, Programs and Place (February 2005). The Plan is crafted around our identity as a student-centered, research-extensive and engaged learning community. The plan may be viewed on the web at: <http://www.president.uidaho.edu/documents/Strategic%20Directions2-11-05.pdf&pid=78760&doc=1> [rev. 7-05, 7-06]~~



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**Faculty Staff Handbook (FSH)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title: **FSH 4320 BOARD POLICY ON INTERCOLLEGIATE ATHLETICS**

**Administrative Procedures Manual (APM)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title:

\*Note: If revision or deletion, request original document from [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu). All changes must be made using "track changes."

**Originator: Diane Whitney, University Policy and Compliance Coordinator**

**Policy Sponsor, if different from Originator:**

**Reviewed by General Counsel**       Yes  No

Name & Date: Jim Craig, 8/24/20

**1. Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion.

FSH 4320 merely restates SBOE policy and therefore is outside the UI's policymaking authority.

**2. Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?

None.

**3. Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.

FSH 4325 UI Organization of Intercollegiate Athletics.

**4. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

4320

**BOARD POLICY ON INTERCOLLEGIATE ATHLETICS**

*PREAMBLE: This section outlines the Board of Regents' policy on intercollegiate athletics. A previous avatar appeared in the 1979 Handbook. This section was rewritten in July of 1987 to reflect changes in the Regents' policy. For further information, contact the President's Office (208-885-6365).*

**A. DELEGATION OF AUTHORITY.** The regents have delegated to the president authority for the conduct of UI's intercollegiate athletic program [see 4325 for a description of the program]. The board requires that the program be administered in conformity with its policies and those of the organizations and conferences with which UI is affiliated. The board's basic policy is contained below.

**B. POLICY.**

- **B-1.** The board reaffirms the role of intercollegiate athletics as a legitimate and significant component of institutional activity. The responsibility for and control of institutional activities in this area rest with the board.
- **B-2.** In the area of intercollegiate athletics, the board seeks to establish programs which provide opportunities for student athletes to attend college and participate in athletic programs while pursuing and completing academic degrees, reflect accurately the priorities and academic character of its institutions, and serve the needs of the institutions as they seek, through their athletic programs, to establish fruitful and sustaining relationships with their constituencies throughout the state and nation.
- **B-3.** Given these goals, the board has a continuing concern and interest in the academic success of student athletes, the scope and level of competition, and the cost of athletic programs administered by its institutions. Consequently, the board will, from time to time, in the context of this policy statement, promulgate, as necessary, regulations governing the conduct of athletic programs at its institutions.



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**Faculty Staff Handbook (FSH)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title: **FSH 1140 MISSION AND SCOPE OF HIGHER EDUCATION IN IDAHO**

**Administrative Procedures Manual (APM)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title:

\*Note: If revision or deletion, request original document from [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu). All changes must be made using "track changes."

**Originator: Diane Whitney, University Policy and Compliance Coordinator**

**Policy Sponsor, if different from Originator:**

**Reviewed by General Counsel**      X Yes \_\_\_No

Name & Date: Kent Nelson 5/15/20

**1. Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion.

FSH 1140 is purely duplicative of SBOE policy. Its subject matter lies squarely within the purview of the SBOE and is in fact pre-empted by SBOE policy.

**2. Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?

None.

**3. Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.

Cross-referenced in preamble to FSH 1320.

**4. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

1140

**MISSION AND SCOPE OF PUBLIC HIGHER EDUCATION IN IDAHO**

*PREAMBLE: The following statement of the mission and scope of public postsecondary education in Idaho was adopted on March 3, 1983, by the State Board of Education and Board of Regents of the University of Idaho. A section of the statement, dealing with the mission and scope of post secondary vocational technical education, is not reproduced here. See also 1240, 1320, and 1340. [ed. 7-97]*

**CONTENTS:**

- A. Introduction
- B. The Roles of Postsecondary Education
- C. Principles Governing Instructional Programs

**A. INTRODUCTION.**

**A-1.** The state of Idaho has the responsibility to provide educational opportunities for its citizens. To this end the state supports a system of postsecondary education, governed by the State Board of Education, made up of its postsecondary schools, colleges, and universities. The institutions' programs include a wide range of postsecondary offerings. Thus the system, through its institutions, is capable of awarding certificates and degrees at the associate, baccalaureate, master's, and doctoral levels.

**A-2.** Institutional role and mission statements [see 1240], together with this description of the system's mission and scope, form the basic planning document to guide future decisions about public postsecondary education in Idaho. This planning document will allow the board to encourage diversity among the state's institutions by two different means: (a) by authorizing programs that are compatible with the institutions' role and mission statements and with that of the system of postsecondary education and (b) by supporting the different emphases and specialized programs on the several campuses.

**A-3.** The scope and mission of postsecondary education will inevitably change. Therefore, the principles stated in this document must be reviewed and either reaffirmed or revised on a regular basis.

**B. THE ROLES OF POSTSECONDARY EDUCATION.** The mission and scope of public postsecondary education in Idaho must reflect the state's economy, geography, demography, and culture. The relevance of these must be stated in order to articulate the system's general aims and the principles for achieving them.

**B-1.** If Idaho is to develop and sustain a strong economic, cultural, and technological base, and if its citizens are to be equipped to lead satisfying and responsible lives, its educational institutions must provide quality instruction in the liberal arts, technology, professional careers, and basic and applied sciences.

**B-2.** The needs of Idaho are changing, and the educational institutions must be capable of changing to meet new needs.

**B-3.** Idaho, because of its widely dispersed population, cannot realistically provide complete geographic "equality" of access to all educational programs in all regions of the state.

**B-4.** The long distances within the state, its diversified topography, and the locations of its existing institutions require that each one provide access to general education programs.

**B-5.** While granting that all institutions have regional missions, and that all, therefore, will provide essential courses for regional clientele, a number of programs offered by the institutions must serve a primarily statewide mission.

## UI FACULTY-STAFF HANDBOOK

### Chapter I: HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE

#### Section 1140: Mission and Scope of Public Higher Education in Idaho

2006 (editorial)

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~~**B-6.** The discovery of new knowledge through research is an essential component in developing quality instruction. The knowledge gained through research also forms the cornerstone of many of the public services that the educational institutions provide the state's citizens.~~

~~**B-7.** Public service is an important responsibility of the institutions.~~

~~**C. PRINCIPLES GOVERNING INSTRUCTIONAL PROGRAMS.** The principles to guide policy making for instructional programs may conveniently be sorted into three classes: [C-1] those governing existing programs, [C-2] those governing new programs, and [C-3] those governing review of existing programs. The principles governing existing programs may usefully be further divided into two subclasses: [C-1 a] principles relevant to the programs that must be made available in all regions of the state, and [C-1 b] principles relevant to programs offered by single institutions.~~

~~**C-1.** Principles Governing Existing Instructional Programs.~~

~~**a.** Programs Made Available in All Regions of the State.~~

~~(1) Recognizing our citizens' needs for an understanding of human institutions and values, for an appreciation of their physical world and the things in it, and for basic skills in communication, mathematical calculations, and problem-solving, access to a broad core of studies in the liberal arts and sciences must be provided in all of the state's institutions. Such studies are fundamental to all academic programs.~~

~~(2) Certain professional and specialized programs widely needed by citizens and industries throughout the state (e.g., programs in education and business) may be made available in each region by the appropriate colleges and universities as consistent with their roles and missions. *[ed. 7-00]*~~

~~(3) Duplication of certain programs is not only permissible, but is essential to the overall mission of postsecondary education.~~

~~(4) Given the limitations of resources available to postsecondary education, institutions are encouraged to take maximum advantage of articulation, consortia, or other cooperative arrangements with other postsecondary institutions to deliver their educational services.~~

~~**b.** Programs Not Uniformly Available at Institutions.~~

~~(1) Programs of statewide significance (hereafter designated "statewide programs") shall be assigned as the responsibility of an appropriate institution. (a) Such programs shall be delivered by institutions capable of providing them at a high level of quality. (b) The offering of such programs carries with it the responsibility for meeting statewide rather than just regional needs. Institutions offering them must have adequate resources, and must be prepared through their budgetary processes to meet needs outside their regions by any of a variety of delivery methods. (c) Duplication of statewide programs can rarely be considered as justifiable.~~

~~(2) The Board recognizes the need to provide a number of programs—usually technical or vocational in their aims—to meet the specific industrial or economic activities of a given region. (a) Such programs are usually offered by a SINGLE regional institution. (b) Because such programs are highly subject to changing economic and industrial needs, they may be created, altered, or eliminated on a very brief timetable.~~

~~**C-2.** Principles Governing the Establishment of New Programs.~~

~~**a.** The development of new programs will be initiated when there is a clear need for them.~~

## UI FACULTY-STAFF HANDBOOK

### Chapter I: HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE

#### Section 1140: Mission and Scope of Public Higher Education in Idaho 2006 (editorial)

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~~b. The need for new programs will be assessed by the Academic Affairs Council. New program areas, once identified, will be assigned by the board to the appropriate institution for the purposes of planning.~~

~~e. The board shall establish incentives to encourage the internal reallocation of resources as the primary method for funding new programs.~~

~~d. Student exchange programs, resource sharing, and tuition reciprocity are encouraged as means for providing access to essential programs not available in the state.~~

~~**C-3. Principles Governing the Review of Existing Programs.** Over future years, the roles and missions of institutions will change. Because the demand and funding for programs fluctuates, and the need for them may change radically over time, the board requires that all programs be subject to systematic review.~~

~~a. The number of people served by postsecondary education will be determined by the level of funding.~~

~~b. Institutions will be encouraged to shift resources internally to meet changing needs whenever possible.~~

~~e. The board and its institutions shall strictly scrutinize all programs for continuing need and current levels of effectiveness, especially high cost programs.~~

~~d. The board and its institutions will consider alternative ways of supplementing funding for high cost, low enrollment programs.~~



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### Faculty Staff Handbook (FSH)

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title: **FSH 1220 INSTITUTIONS OF HIGHER EDUCATION IN IDAHO**

### Administrative Procedures Manual (APM)

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title:

\*Note: If revision or deletion, request original document from [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu). All changes must be made using "track changes."

**Originator: Diane Whitney, University Policy and Compliance Coordinator**

**Policy Sponsor, if different from Originator:**

**Reviewed by General Counsel**      X Yes \_\_\_No

Name & Date: Kent Nelson 4/27/20

**1. Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion.

FSH 1220 is purely descriptive, not policy, and to the extent that it deals with other institutions is outside the scope of the UI's policymaking authority.

**2. Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?

None.

**3. Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.

Referenced in FSH 1240.

**4. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

**UI FACULTY-STAFF HANDBOOK**

**CHAPTER ONE:**

**HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE**

2006 (editorial)

1220

**INSTITUTIONS OF HIGHER EDUCATION IN IDAHO**

*PREAMBLE: This section enumerates and briefly describes the various institutions of higher education found in the state of Idaho, both public and private ones. It was first introduced to the Handbook in December of 1980 and has been revised from time to time since so as to maintain currency of information.*

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**CONTENTS:**

- A. — State System of Higher Education
- B. — Private Institutions

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**A. STATE SYSTEM OF HIGHER EDUCATION.** The major components of the state system of higher education in Idaho include the State Board of Education and Board of Regents of the University of Idaho (a single body) and the public institutions of higher education. A basic objective is to provide a coordinated system in which the individuality of each institution is maintained, the students are afforded an education of high quality, and the Idaho taxpayers are assured of maximum efficiency and economy:

**A-1. STATE BOARD OF EDUCATION AND BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO.** The board is responsible, in varying degrees, for the following institutions and agencies in Idaho: the state institutions of higher education, the public school system, the community colleges, the State Department of Education, the Divisions of Vocational Education and Vocational Rehabilitation, the State School for the Deaf and the Blind, the Eastern Idaho Vocational Technical School, the State Library, the State Historical Society, and the Idaho Educational Public Broadcasting System. [See also 1120 A-2 and 1520 I-1.] The staff in the Office of the State Board of Education, located at Boise, assists the board in all matters pertaining to its constitutional and statutory responsibilities:

**A-2. UNIVERSITY OF IDAHO.** UI's history is outlined in 1120, its role and mission in 1240 B, and its particular functions and objectives in 1320. [ed. 7-97]

**A-3. LEWIS-CLARK STATE COLLEGE.** LCSC was established as Lewiston State Normal School in 1893. In 1947 the name was changed to North Idaho College of Education and changed again in 1955 to Lewis Clark Normal School. The legislature restored its four-year status in 1965 and gave the college its present name in 1971. For the statement of LCSC's role and mission, see 1240 B-2 e. [ed. 7-97, 12-13]

**A-4. IDAHO STATE UNIVERSITY.** Located in Pocatello, ISU was established as the Academy of Idaho in 1901, renamed the Idaho Technical Institute in 1915, reorganized as UI's Southern Branch in 1927, designated as Idaho State College in 1947, and granted university status in 1963. For the statement of ISU's role and mission, see 1240 B-4. [ed. 7-97, 12-13]

**A-5. BOISE STATE UNIVERSITY.** Founded in 1932, BSU began as a church-related junior college. After the church ties were severed in 1939, it was financed through taxation by a junior-college district. After becoming a four-year institution in 1965, Boise College entered the state system in 1969 as a comprehensive state college. University status was granted in 1974. For the statement of BSU's role and mission, see 1240 B-1. [ed. 7-97]

**A-6. NORTH IDAHO COLLEGE.** Established in Coeur d'Alene in 1933 as a private junior college, NIC became a publicly supported institution in 1939. As a community college, it offers four associate degrees; its basic responsibilities include providing the first two years of a standard four-year program, vocational-technical preparation, and adult education programs. Upper-division courses are sometimes offered on campus through UI.

**A-7. COLLEGE OF SOUTHERN IDAHO.** This two-year comprehensive community college located at

## UI FACULTY-STAFF HANDBOOK

### Chapter I: HISTORY MISSION, GENERAL ORGANIZATION, AND GOVERNANCE

#### Section 1220: Institutions of Higher Education in Idaho

2006 (editorial)

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Twin Falls has served the Magic Valley area of southern Idaho since 1964. Its primary function is to provide the first two years of college-level instruction, vocational-technical preparation, and adult education programs; it confers associate degrees in arts, sciences, and applied science.

——— **A-8. EASTERN IDAHO TECHNICAL COLLEGE.** EITC was established by the legislature in 1970 to provide postsecondary vocational-technical programs in eastern Idaho. The school is located at Idaho Falls and its primary responsibility is to students of the 10 counties that constitute Junior College District Six.

**B. PRIVATE INSTITUTIONS.** In addition to the public institutions described above, there are four private institutions of higher education in Idaho. Though these are not supported by the state and, therefore, are not under the aegis of the state board, they contribute significantly to higher education in Idaho, complementing the programs of the publicly supported institutions.

——— **B-1. RICKS COLLEGE.** Ricks College was founded in Rexburg in 1888 by the Church of Jesus Christ of Latter-day Saints as the Bannock Stake Academy. When it was recognized by the Idaho State Board of Education in 1917, the name was changed to Ricks Normal College. Its present name dates from 1923. Ricks College provides a comprehensive program for freshmen and sophomores both in vocational-technical fields and in the arts and sciences. It confers associate degrees and one-year certificates.

——— **B-2. ALBERTSON'S COLLEGE OF IDAHO.** Located in Caldwell and founded in 1891 as the College of Idaho, this four-year institution is church-related (Presbyterian) but nonsectarian in instruction. It offers baccalaureate degrees in 30 major fields and master's degrees in education.

——— **B-3. NORTHWEST NAZARENE COLLEGE.** Located in Nampa and founded in 1913, Northwest Nazarene College is affiliated with the Church of the Nazarene. This four-year, liberal arts college has a balanced program in the humanities, natural sciences, social sciences, and fine arts. NNC grants associate and baccalaureate degrees; it also offers master's degrees in education.

——— **B-4. COLLEGE OF ST. GERTRUDE.** Operated by the Sisters of St. Benedict at Cottonwood and incorporated in 1956 to offer junior-college work, the College of St. Gertrude is a small school offering the degree of Associate in Arts. Its courses are offered in an evening program only and have been accepted for transfer to UI.



### POLICY COVER SHEET

For instructions on policy creation and change, please see <https://sitecore.uidaho.edu/governance/policy>.

All policies must be reviewed, approved, and returned by the policy sponsor, with a cover sheet attached, to [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu).

**Faculty Staff Handbook (FSH)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title: **FSH 4325 UI ORGANIZATION OF INTERCOLLEGIATE ATHLETICS**

**Administrative Procedures Manual (APM)**

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment

Policy Number & Title:

\*Note: If revision or deletion, request original document from [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu). All changes must be made using "track changes."

**Originator: Diane Whitney, University Policy and Compliance Coordinator**

**Policy Sponsor, if different from Originator:**

**Reviewed by General Counsel**      X Yes \_\_\_No

Name & Date: Jim Craig 8/26/20

**1. Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion.

FSH 4325 is proposed for deletion because it is mostly descriptive and doesn't serve any policy function (e.g., to guide decisionmaking, mandate or constrain actions, mitigate institutional risk, etc.).

**2. Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?

None.

**3. Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.

FSH 4320 Board Policy on Intercollegiate Athletics, which is also proposed for deletion.

**4. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

4325

## UI ORGANIZATION OF INTERCOLLEGIATE ATHLETICS

*PREAMBLE: This section outlines the organization of intercollegiate athletics at UI, including a statement of philosophy. The original avatar of this section was a part of the 1979 Handbook. It was rewritten in February of 1980 to reflect the consolidation of men's and women's sports into a single athletic program. Since that time it has been revised to mark the dropping of men's baseball and women's field hockey (June, 1981) and men's swimming (November, 1986), and the addition of women's soccer, swimming, and golf (July, 2006). In July of 1996 it was revised to take note of the shift to the Big West athletic conference and in July of 2006 a shift to the Western Athletic Conference. For further information, contact Athletic Department (208 885 0200). See also 4320.*

### CONTENTS:

- A. Athletic Department
- B. Statement of Philosophy
- C. Competitive Structure
- D. Sports Information

**A. ATHLETIC DEPARTMENT.** The intercollegiate athletic program is administered by the Athletic Department. The department consists of the director of athletics, assistant director/senior women's administrator, senior associate athletic director, assistant director for development, and the staff, coaches, and trainers for seven men's and nine women's teams. Approximately 330 students participate in intercollegiate athletics. *[rev. 7-06]*

### **B. STATEMENT OF PHILOSOPHY.**

**B-1.** The Athletic Department adheres to the belief that intercollegiate athletics is an integral part of the educational framework of the university. The athletic program for men and women serves as a method of education by which a significant contribution may be made to the total development of the student athlete.

**B-2.** The athletic program serves to inspire the pursuit of excellence through the honest effort and personal integrity of all concerned and through the provision of coaching, facilities, and equipment to enable student athletes to realize their potential. In this way, the athletic program can be a source of pride for all associated with the university.

**B-3.** The primary objective of the athletic program is to provide a quality competitive intercollegiate program for UI student athletes that will enrich their lives, enhance the image of the institution, and be complementary to the academic mission of UI.

**C. COMPETITIVE STRUCTURE.** UI belongs to both regional and national athletic associations. Any full-time undergraduate student who meets the standards for eligibility of the governing association is eligible to participate in intercollegiate athletics. For men's and women's athletics, membership is held in the Western Athletic Conference and in Division I of the National Collegiate Athletic Association (NCAA). UI fields teams for men in football, basketball, cross country, indoor track and field, outdoor track and field, tennis, and golf. Women's teams compete in volleyball, basketball, indoor track and field, outdoor track and field, tennis, cross country, soccer, swimming, and golf. *[rev. 7-06]*

**D. SPORTS INFORMATION.** The director of sports information is responsible for publicity, promotion, and public relations for the intercollegiate athletic program. The duties of the director's office include preparation of publications and news releases, relations with sports news media, and coordination of press box arrangements. *[ed. 7-97]*