

University of Idaho
2020 – 2021 Faculty Senate Agenda

Meeting #7

Tuesday, September 29, 2020 3:30 pm
Zoom

- I. Call to Order
- II. Approval of Minutes (Vote)
 - Minutes of the 2020-2021 Faculty Senate Meeting #6 Sept. 22, 2020 **Attach. #1**
- III. Consent Agenda (Vote)
 - Summer 2020 Graduates **Attach. #2**
- IV. Chair's Report
- V. Provost's Report
- VI. Committee Reports
 - COVID 19 Committee Update – *David Lee Painter* **Attach. #3**
 - UCGE Update – *Diane Carter*
- VII. Special Orders
 - Roundtable Discussion – Employee and Student Morale
- VIII. New Business
- IX. Adjournment

Attachments:

- **Attach. #1** Minutes of the 2020-2021 Faculty Senate Meeting #6 Sept. 22, 2020
- **Attach. #2** Summer 2020 Graduates
- **Attach. #3** Spring 2021 Calendar Options

2020 – 2021 Faculty Senate – Pending Approval

Meeting # 6

Tuesday, September 22, 2020, 3:30 pm – 5:00 pm

Zoom only

Present: Ahmadzadeh, Brantz, Bridges, Carney, Chapman, Dezzani, Fairley, Goebel, Hichman, Keim, Kirchmeier (Chair), Lee-Painter, McKellar, Meeuf (Vice-Chair), Paul, Quinnett, Raja, Rashed, Rinker, Rose, Sammarruca (w/o vote), Schwarzlaender, Smith, Stroebel, Tibbals, Torrey Lawrence (w/o vote), Wargo

Absent: Smith

Guest Speakers: *Ben Kirchmeier and Bill Smith*

Call to Order: Chair Kirchmeier called the meeting to order at 3:30pm.

Approval of Minutes (vote):

- Minutes of the 2020-21 Meeting #5– Attach. #1
There were no corrections to the minutes of the 2020-21 Meeting #5. The minutes were approved as distributed.

Chair’s Report:

- Zoom etiquette:
 - Change your display name to your preferred name + pronouns + the college or group you are representing here
 - Raise your hand using the electronic “raise my hand” feature.
 - Type questions in the chat if that works better for you.
- Thank you all for your help getting folks to attend the University Faculty Meeting last week and thank you to those of you who attended.
- The Ombud’s report is available; please see the link in today’s Register. If you haven’t already done so, please read it.
- Two upcoming deadlines to keep in mind:
 - Sabbatical applications are due on October 30.
 - Honorary degree nominations are due on November 16.Please help us spread the word about these upcoming deadlines by sharing with your colleagues.

There were no questions or comments following the Chair’s report.

Provost’s Report:

- The Provost echoed Chair Kirchmeier in encouraging everyone to read the Ombud’s report. There is interesting information after this tumultuous year.
- Yesterday’s email from President Green contained a good update on where we are with COVID-19 testing. Last week we had an increased rate of positive results, but we are still in a good range. We will be watching this week’s results carefully.
- As the smoke cleared up, building started to reopen on Saturday. By Sunday, we were able to reopen all buildings, but we will continue to be alert. To follow up on a previously asked question as to why we don’t have a larger stock of filters to last longer: we do have a large stock of filters, but we were burning them at a much faster rate than usual – for example, some filters might only last 3-4 days instead of the normal 3-4 months – so we had to shut the system down to avoid damage.

- Another follow-up to a previous question about the Federal Tax Deferral Program: Idaho will not participate in that program and, thus, neither will the university.
- Follow up on flu shots: HR confirmed shots are available at no charge for anyone under a U of I Health Plan. One can get them anywhere shots are available (doctor's office, pharmacies, etc..). The Office of the Dean of Students is looking into hosting a flu shot clinic for students.
- The first "Talks with Torrey" is on Thursday 9/24 at 11:30am to 12:30pm (PT). Questions can be submitted in advance or asked at the meeting.

There were no questions or comments for the Provost.

Committee Reports

- COVID-19 Committee Update – *David Lee-Painter*.
Dean of Students Blaine Eckles visited the committee and was very helpful. Our present focus is on next semester, especially mental health and morale, as well as testing and reporting. David Lee-Painter encouraged everyone to email him or covid19questions@uidaho.edu with any questions or concerns.
Discussion:
A Senator asked whether the recently reported 4.7% rate of positive tests should be reason for concern. Provost Lawrence took the question and noted that the higher rate was detected in a specific group of people – over about 200-300 tests. The rate over 10,000 tests moved up from 1.1% to 1.2%. More focused testing is planned. We will continue to monitor carefully.
- Borah Foundation – *Ben Kirchmeier and Bill Smith*.
The Borah Foundation Committee has put together a virtual symposium starting next week. The keynote speakers will be Beatrice Fihn and Kim Campbell. Beatrice Fihn is Executive Director of the International Campaign to Abolish Nuclear Weapons (ICAN), the 2017 Nobel Peace Prize Laureate. She will speak Monday, September 28, at 12:30. Link: <https://uidaho.zoom.us/j/97746088280>. Kim Campbell is the first and only female Prime Minister of Canada and has spent her ground-breaking career shattering barriers for women, cultivating the next generation of leaders and speaking out on human rights and the impact of climate change. As a member of Global Leadership for Climate Action — a task force of world leaders — she is a champion for the environment, making a strong business and economic case for sustainability. She will speak on Tuesday, September 29, at 7:00pm. Ben Kirchmeier also gave a brief historical background of the Borah Foundation. In addition to these two outstanding guests, this year the event will feature a Hiroshima display. In response to a question, Ben Kirchmeier noted that the event will be recorded, besides being accessible through U of I Live and Zoom.

Other Announcements and Communications

- Remove FSH 6925 Law Library (non-voting) Attach. #2
Chair Kirchmeier provided a brief rationale for the removal of FSH 6925. It is essentially procedural, changes often, and thus it is not well housed in FSH.
There was no discussion on this item.
- ASUI proposal to make election day a UI holiday.
Savannah Stroebel and Sierra Brantz, ASUI Senate representatives, presented the ASUI proposal and its motivations. The main purpose is to give students more time to vote. At the same time, the free day will be beneficial to faculty and staff, particularly at a time when everyone is busy

with classes, COVID-related circumstances, and family responsibilities. Students will know that voting matters, which is especially important for first-time voters who may not be familiar with the process of asking for absentee ballots. They will also see that U of I cares about students doing their civic duties as citizens. A whole day would be useful because, when one is finally able to make it to the polls in between classes or meetings, they are likely to find long lines and possibly be unable to vote. ASUI believes that the college experience is not just about academics, but also about learning citizenship and maturing into an adult. If we can help give students the opportunity to vote in person, we are helping them become more educated about their voting duties. Savannah and Sierra would like to listen to the Senators' concerns and communicate those concerns to ASUI.

Discussion:

Can we do it? Are we allowed to have another holiday? Savannah and Sierra said that ASUI has communicated with Provost Lawrence, who confirmed that we can add another holiday as long as we maintain the minimum number of State Board mandated instructional days. We can change our policies, but not State Board policies. Registrar Lindsey Brown noted that we already are at the minimum, so this could be a hurdle.

Who makes decisions about holidays? Provost Lawrence answered that the president does, but President Green delegated the task to him.

Other Senators, although generally supportive of the ASUI idea, suggested to also explore other possibilities, such as voting mentoring, more advertising, more active involvement. Also, would we want to do this every year or just this year? Chair Kirchmeier noted that, although it would be good to be able to do something this year, we can still be proactive for future years.

A Senator observed that, while he appreciates the importance of getting people out to vote, we do have polling stations on campus. Taking alternative actions, such as broad advertising, would be a better solution. Students should know how to vote, but do we have to make it easy for them? Should we not stay neutral? Do we know whether this was ever done in other schools? Was this initiative supported by a large body of students? This Senator suggested that we should think more about this. Savannah and Sierra replied that the idea had been around for a while, with previous Leaderships getting closer and closer to an actual proposal. There is now a new Student Leadership who feels strongly committed to advancing this initiative.

A Senator brought up the possibility of excused absences. Provost Lawrence reiterated that U of I is clearly committed to remove hurdles to students' voting. We can educate students and encourage instructors to apply flexibility with absences on election day. Furthermore, there is in FSH a policy addressing employees' leave for the purpose of voting.

Chair Kirchmeier closed the roundtable by reading a Senator's comment about the fact that efforts to help students can also be effective in recruiting. The discussion transitioned smoothly to the next agenda item.

Special Orders

- Faculty responsibility for recruitment: roundtable.
Chair Kirchmeier introduced the new roundtable format – an idea that came up at the August 2020 Senate Retreat as an alternative to the traditional presentation followed by Q&A. People who are present to answer questions and, generally contribute to the forum, are: Provost

Lawrence, Vice Provost for Faculty Diane Kelly-Riley, Assistant Vice Provost Bobbi Gerry (SEM), Director of Recruiting Peter Lien, and Dean Kahler (Vice Provost, SEM).

Discussion:

Chair Kirchmeier opened the roundtable by posing the question: What are faculty responsibilities in student recruiting?

Faculty in a land-grant institution should be involved in recruiting, but there is no recognition and thus no incentive to do so. It was noted, however, that FSH 1565 was revised last year by FAC to address recognition of faculty's recruiting efforts in their position description. They are now part of "outreach."

A Senator reported that faculty have expressed concerns about communication problems and lack of knowledge about, specifically, what we are supposed to do. Perceptions and instructions are different from college to college. Some faculty are told not to get involved, other feel under pressure to do so. They feel lost and would like a "to do list" consistent with the strategic recruiting plans of the university.

The Chair encouraged feedback from the Recruiters about the specific question: What should we do and how does that fit in the larger university plans?

Vice Provost Kahler said that everyone's role is appreciated and valued, but he does not want to overburden the faculty. Some faculty have expressed the wish not to get involved. He explained that there are students at different levels of interest. At the initial phase of recruiting, we may contact about 100,000 students and try to recruit them for the upcoming year. Our recruiters and the Recruiting Marketing Team are in charge of this phase (looking for names, sending packets through the mail etc....). The pool is then reduced to those students who have expressed interest in learning more about the U of I – the pool of "inquiries". When a student becomes an "inquiry," different people may start to get involved, and faculty involvement is most valuable. We do not want faculty to believe that they are expected to be involved with the 100,000 initial pool or to look for additional names – although they can, if they wish. An "inquiry" student may visit campus or attend Vandal events, at which point our sale pitch focus on specific academic programs. Faculty have the opportunity to engage with the student and share their excitement about their programs. When the student gets to the application stage and is admitted, the pool is down to about 10,000 students who have shown significant interest. At that point, we send data to the colleges where faculty can have rich conversations with students and parents about their programs. Vice Provost Kahler reiterated that everyone is welcome to contribute.

In response to a question, as well as to address the general concerns about communication tools, Bobbi Gerry reported that the new tool, "Slate," is in the training stage. With Slate, everyone who wishes to be informed and play a role in recruiting, can easily do so. This tool is student-centered. When a student applies, a faculty can see the application prior to meeting with the student during a campus visit and ask individualized questions rather than engage in a generic conversation.

Generally, Senators agreed that a better coordination of what everyone is doing would be helpful. Someone suggested to look at the "big picture" rather than the details, namely, to try and identify why enrollment has been dropping for two years. Vice Provost Kahler agreed that we must have broader conversations. There are robust recruiting strategies, but often people

are not aware of them. He would be happy to visit Senate periodically to keep faculty informed. He reported that we have recruiters on campus twice per year. This year, due to COVID-19, all visits have been virtual.

In response to the question of graduate student recruiting, Senators were informed that Jerry McMurtry is working on that with Bobbi Gerry. The Chair asked whether it is possible to have a link to a document with the university recruiting strategies. Vice Provost Kahler said it is standard practice to keep strategies from becoming too public.

The Vice Chair directed a question to Torrey Lawrence and Diane Kelly-Riley about incentive to participate in recruiting. Torrey Lawrence said that the budget model developed this year should help. Colleges need to be clear about the metrics (credit hours, enrollment, etc.). Diane Kelly-Riley agreed that the budget is a key factor. Faculty should play a strong role in enrollment, which will be a major metric. Secretary Sammarruca reiterated that the position description allows for such efforts to be included and noted that negotiating an appropriate position description is a key point to get proper recognition for recruiting efforts in the annual evaluation

Additional suggestions were proposed, such as using Extension offices to advertise, create recruiting stations across the state, encourage faculty who give presentations to take the opportunity to advertise their programs. Advertising strategies for transfer students were also brought up. We “purchase” names from other schools and Community Colleges. There are also strategies for specific groups, such as adult students. We have recruiters in and out of state. The recruitment team is very diverse, and they are now looking for a Multicultural Director for Recruiting. Several recruiters are bilingual, and two international recruiters are part of the team. For more information, see <https://www.uidaho.edu/admissions/apply/admissions-counselors>

The Chair called for a motion to adjourn.

Adjournment: There was a motion to adjourn (Lee-Painter/Ahmadzadeh). The meeting was adjourned at 5:02pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate

Attach #2

University of Idaho Summer 2020 Candidates for Degree

College of Agricultural & Life Sciences

Aguilera Vasquez	Faviola	B.S.F.C.S.	CFCS-Family Dev & Aging Opt
Awad	Koroles Nader Nakl	M.S.	Applied Economics
Barsch	Hagan	B.S.Ag.Econ.	Ag Econ-Agribusiness Emph
Cooper	Courtney	Ph.D.	Water Resources-Law,Mgt,Pol Op
Gerwig	Katie	B.S.Ag.L.S.	Ag Science, Comm, & Leadership
Guetling	Christie	M.S.	Plant Science
Hollingshead	Andrew	Ph.D.	Plant Science
Hubbard	Tyler	M.S.	Water Resources-Law,Mgt,Pol Op
Jacobsen	Thomas	M.S.	Agricultural Education
Lemgo	Evelyn	M.S.	Applied Economics
Paladugula	Moorti Prabhakara	M.S.	Food Science
Peterson	Jessie	B.S.Ag.Econ.	Ag Econ-Agribusiness Emph
Poudel	Sabina	B.S.F.C.S.	Apparel, Textiles, & Design
Ropski	Elizabeth	M.S.	Family and Consumer Sciences
Smith	Jordan	B.S.Ag.Ed.	Agricultural Education
Thurgood	Garrett	M.S.	Plant Science
Tian	Guang	M.S.	Applied Economics
Torso	Kathleen	Ph.D.	Water Resources-Sci & Mgmt Opt
Trebitz	Karen	Ph.D.	Water Resources-Law,Mgt,Pol Op
Vander Stelt	Lee	B.S.Ag.Econ.	Ag Econ-Agribusiness Emph
Wilson	Henry	M.S.	Applied Economics-Agribus Emph
Yang	Jingya	M.S.	Plant Science

College of Art & Architecture

Allen	Elizabeth	M.S.	Bioregional Plng & Comm Dsgn
Bryan	Parker	B.S.Arch.	Architecture
Cisco	Reilly	M.S.	Integrated Arch & Design
Cline	Ian	M.L.A.	Landscape Architecture
Ixta	Laura	M.Arch.	Architecture
Ixta	Laura	B.S.Arch.	Architecture
Lempesis	Brendan	B.S.Arch.	Architecture
Macaw	Chase	M.Arch.	Architecture
Shakya	Beniya	M.Arch.	Architecture
Williams	Kristin	B.S.Arch.	Architecture
Zabriskie	Elaine	M.L.A.	Landscape Architecture
Zamorano-Gonzalez	Adriana	B.S.Arch.	Architecture

College of Business & Economics

Abu Hasan	Naif Mohammed Y	B.S.Bus.	Finance
Alanazi	Ammar	B.S.Bus.	Finance
Alanazi	Ammar	Academic Certificate	Entrepreneurship
Almuaqel	Abdulaziz	M.Acct.	Accountancy
Atherstone	Thomas	B.S.Bus.	Mgmt & HR-Management Emph

Cole	Grant	M.Acct.	Accountancy
Coppola	Thomas	B.S.Bus.	Marketing-PGA Golf Mgmt Opt
Davies	Katelyn	B.S.Bus.	Mgmt & HR-Management Emph
Ehly	Vivianne	M.Acct.	Accountancy
Esser	Olivia	M.Acct.	Accountancy
Freitas	Jessica	M.Acct.	Accountancy
Gibson	Brittany	M.Acct.	Accountancy
Gross	Cameron	B.S.Bus.	Bus Econ-Finan Econ Opt
Gustavsen	Calen	M.Acct.	Accountancy
Hightower	Lloyd	B.S.Bus.	Marketing-Gen Marketing Emph
Hoerner	Cody	M.Acct.	Accountancy
Hou	Ruofan	B.S.Bus.	Marketing-Gen Marketing Emph
Hubbard	Kennedy	B.S.Bus.	Marketing-Gen Marketing Emph
Kasper	Johanna	B.S.Bus.	Accounting
Kondaveeti	Mary Jones	B.S.Bus.	Management Information Systems
Lakey	Jennifer	B.S.Bus.	Operations Management
Lebsock	Matthew	B.S.Bus.	Operations Management
Lynn	Jakob	B.S.Bus.	Bus Econ-General Opt
Moss	Reno	B.S.Bus.	Marketing-Gen Marketing Emph
Penn	Michael	B.S.Bus.	Marketing-Gen Marketing Emph
Russell	Claire	B.S.Bus.	Marketing-Gen Marketing Emph
Ryden	John	M.Acct.	Accountancy
Schutt	Jeffery	B.S.Bus.	Operations Management
Waisanen	Cassandra	B.S.Bus.	Accounting
Waite	Zachary	B.S.Bus.	Finance
Wang	Sixue	B.S.Bus.	Mgmt & HR-Human Res Mgmt Emph
Watson	Jesse	B.S.Bus.	Operations Management
Woest	Chloe	B.S.Bus.	Mgmt & HR-Management Emph
Wright	Britta	B.S.Bus.	Accounting

College of Education, Health & Human Sciences

Allison	Matthew	Ed.S.Ed.Ldrshp	Educational Leadership
Amundson	Megan	M.Ed.	Physical Education
Ball	Jennavere	B.S.E.S.H.	Exercise Science & Health
Behrens	Makenna	B.S.E.S.H.	Exercise Science & Health
Borchers	Tyler	B.S.Rec.	Rec, Sport, & Tourism Mgmt
Branson	Coral	M.Ed.	Curriculum and Instruction
Bridgman	Jessica	M.Ed.	Physical Education
Casanova	Madeline	Ph.D.	Education
Creek	Cliff	M.Ed.	Educational Leadership
Galan	Sam	M.Ed.	Rehab Couns & Human Services
Gissel	Gregory	B.S.Rec.	Rec, Sport, & Tourism Mgmt
Grant	Kevan	M.Ed.	Educational Leadership
Hyde	Luke	B.S.Ed.	Secondary Education
Killmaster	Jami	M.Ed.	Educational Leadership
Knudson	Brynn	M.S.	Adult/Org Learnng & Leadership

Knudson	Brynn	Academic Certificate	Human Resource Development
Krier	Elsa	M.S.	Adult/Org Learnng & Leadership
Krier	Elsa	Academic Certificate	Human Resource Development
Lichte	Amy	M.Ed.	Special Education
Martinson	Grant	M.Ed.	Curriculum and Instruction
Meade	Rechelle	B.S.E.S.H.	Exercise Science & Health
Meier	Sarah	Academic Certificate	Human Resource Development
Morgan	Alexis	M.S.	Adult/Org Learnng & Leadership
Myers	Marcus	Ed.S.Ed.Ldrshp	Educational Leadership
Nelson	Megan	Ph.D.	Education
Olson	Timothy	M.Ed.	Physical Education
Reuben	Sienna	M.Ed.	Curr & Instr-Teacher Cert Emph
Salmon	Michael	B.S.E.S.H.S.	Exer, Sprt, Hlth Sci-Pre-PT
Schomburg	Allison	B.S.E.S.H.	Exercise Science & Health
Shaw	Aubrey	Ph.D.	Education
Sorrell	Andrea	B.S.Ed.	Career & Tech Ed-Wrkfc Trn&Dev
Thacker	Russell	Ph.D.	Education
Walgamott	Ruby	B.S.Ed.	Career & Tech Ed-Wrkfc Trn&Dev
Warren	Hollee	B.S.E.S.H.S.	Exer, Sprt, Hlth Sci-Pre-PT
White	Leah	M.Ed.	Educational Leadership
Wright	Hailey	B.S.E.S.H.	Exercise Science & Health

College of Engineering

Ajao	Babatunde	M.S.	Electrical Engineering
Altaieb	Suhaim	B.S.M.E.	Mechanical Engineering
Armstrong	Shanna	M.S.	Technology Management
Avelar	Zachary	B.S.M.E.	Mechanical Engineering
Benjamin	Jacob	Ph.D.	Computer Science
Bogert	Melissa	M.S.	Mechanical Engineering
Burkhalter	Colin	M.S.	Mechanical Engineering
Carne	Robert	B.S.M.E.	Mechanical Engineering
Chen	Yutong	B.S.E.E.	Electrical Engineering
Christensen II	Thomas	M.S.	Chemical Engineering
Cosso	John	B.S.M.E.	Mechanical Engineering
Doud	Jessica	Academic Certificate	Critical Infrastructure Resil
Duggal	Yamini	B.S.C.S.	Computer Science
Dustin	Jeremiah	M.S.	Nuclear Engineering
Eddy	Camille	B.S.M.E.	Mechanical Engineering
Giduthuri	Anthony Tushar	M.S.	Chemical Engineering
Hardy	Raymon	M.S.	Computer Science
Hardy	Raymon	Academic Certificate	Critical Infrastructure Resil
Hartley	Jayden	B.S.M.E.	Mechanical Engineering
Hughes	Keith	Academic Certificate	Human Safety Performance
Hulse	Hayden	B.S.M.E.	Mechanical Engineering
Jalali Khalilabadi	Amirreza	M.Engr.	Electrical Engineering
Jelries Ferdinand	Jasper Sharon Ferdi	M.Engr.	Mechanical Engineering

Jillepalli	Ananth	Ph.D.	Computer Science
Kiss	Alexander	B.S.M.E.	Mechanical Engineering
Lingaraju	Kaushik	M.S.	Computer Engineering
Lingaraju	Kaushik	Academic Certificate	Power Syst Protection & Relay
Maramreddy	Abhilash Reddy	B.S.C.S.	Computer Science
Marikis	Stefanie	B.S.	Biological Engineering
Marsden	Elliott	B.S.M.E.	Mechanical Engineering
McKenzie	Kirk	B.S.M.E.	Mechanical Engineering
Middleton	Jacob	M.S.	Mechanical Engineering
Mohammad	Umair	Ph.D.	Electrical Engineering
Mulinti	Manjunath	M.S.	Computer Science
Neel	Andrew	B.S.M.E.	Mechanical Engineering
Orchard	Joshua	M.Engr.	Mechanical Engineering
Orji	Berlinda Oluebube	M.S.	Chemical Engineering
Orme	Mark	M.S.	Technology Management
Pitchai	Sooryaprakash	M.Engr.	Electrical Engineering
Pithapur	Mohammed	Academic Certificate	Power Syst Protection & Relay
Ravishankar	Ranjitha	M.S.	Electrical Engineering
Ready	Ryan	M.S.	Electrical Engineering
Richards	James	M.S.	Nuclear Engineering
Richardson	Philip	M.S.	Electrical Engineering
Rodriguez	Lennin	B.S.C.S.	Computer Science
Sanabia	Michael	B.S.M.E.	Mechanical Engineering
Seegmiller	Will	M.S.	Mechanical Engineering
Sharma	Puneet	M.Engr.	Mechanical Engineering
Shi	Meng	Ph.D.	Chemical Engineering
Soltani	Morteza	Ph.D.	Electrical Engineering
Swenson	Caitlin	B.S.M.E.	Mechanical Engineering
Theodossiou	Sophia	Ph.D.	Biological Engineering
Townsend	Marshall	M.S.	Mechanical Engineering
Venugopal	Varsha	M.S.	Computer Science
Wang	Rui	Ph.D.	Electrical Engineering
Wills	Cody	B.S.M.E.	Mechanical Engineering
Wobo	Francis	M.Engr.	Chemical Engineering
Xu	Changyao	B.S.E.E.	Electrical Engineering
Young	Kevin	M.S.	Computer Science
Zhao	Huiyu	B.S.E.E.	Electrical Engineering

College of Law

Chiang	I-An	J.D.	Law
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College of Letters, Arts & Social Sciences

Addington	Kayla	B.S.	Film & Television Studies
Aguilera Vasquez	Faviola	B.A.	Spanish
Al Dhahouri	Jamal	B.G.S.	General Studies
Allen	Cody	B.S.	Criminology

Baril	Bethany	B.S.	Psychology
Bergner	John	M.A.	Anthropology
Bishop	Zachery	B.A.	Political Science
Bravo	Karla	B.G.S.	General Studies
Broxson	Ian	B.G.S.	General Studies
Burt	Rebecca	B.G.S.	General Studies
Carter	Emily	B.S.	Psychology
Carter	Emily	Academic Certificate	Diversity & Stratification
Chavez	Jonathan	B.S.	Sociology-Criminology Emph
Clark	Whitney	B.S.	Organizational Sciences
Cockle	Elaine	B.S.	Psychology
Corona	Kimberly	B.S.	Sociology-Criminology Emph
Cutting	Kyle	B.S.	Sociology-Gen Sociology Emph
Dawson	Travis	M.P.A.	Public Administration
Dimico	Nicholas	B.S.	Broadcasting & Digital Media
Doan	Dustin	B.S.	Organizational Sciences
Flaig	Saraya	B.A.	History-General Emph
Gilbert	Halle	B.A.	International Studies
Hilpert	Drayke	B.G.S.	General Studies
Hutchison	Janaye	B.S.	Psychology
Johnson	Melanie	B.G.S.	General Studies
Kinlead	Jasmine	B.A.	International Studies
Kohlman	Matthew	B.S.	Economics
Lange	Adriana	B.S.	Psychology
Lewis	Misty	B.S.	Organizational Sciences
Lewis	Amberlea	B.S.	Advertising
Mapendo	Valer	B.S.	Sociology-Gen Sociology Emph
McInnis	Mary	M.S.	Psychology
Minard	Nathan	M.S.	Psychology
Montenegro	Jaida	M.S.	Psychology
Mueca	Andrea	B.A.	International Studies
Nicol	Kyle	B.G.S.	General Studies
O'Brien	Molly	B.A.	Political Science
Pierce	Allison	B.S.	Sociology-Criminology Emph
Rayborn	Andrew	B.Mus.	Music:Composition
Reeves	Katelyn	B.G.S.	General Studies
Rehrmann	Karl Michael	B.A.	History-General Emph
Rose	Austin	M.F.A.	Theatre Arts
Samuel	Isaiah	M.S.	Psychology
Schroeder	Whitney	M.P.A.	Public Administration
Shepherd	Treighton	B.S.	Psychology
Skidmore	Kathryn	B.Mus.	Music:Business-Arts Admin Emph
Smith	Sandra	B.S.	Economics
Stevinson	Cynthia	M.A.	English
Stoeser	Emily	B.S.	Public Relations
Strobel	Hunter	B.Mus.	Music Ed-Instrumental Emph
Symonds	Bethany	B.S.	History

Taylor	Robert	B.G.S.	General Studies
Tentinger	Logan	B.S.	Psychology
Tidd	Matthew	B.S.	Philosophy
Wildwood	Rose	B.S.	Psychology
Wright	Donovan	M.S.	Psychology

College of Natural Resources

Branigan	Emily	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Bullock	Kelsey	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Cuddy	Zachary	B.S.Wildl.Res.	Wildlife Resources
Drake	Zachary	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Ekins	James	Ph.D.	Natural Resources
Erwin	Daniel	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Fitzgerald	Laura	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Gage	Mitchell	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Goodrich	Hali	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Griffith	Alexander	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Heaton	Joshua	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Higheagle	Sierra	M.S.	Natural Resources
Hight	Lucas	B.S.Fire.Ecol.Mgmt.	Fire Ecology & Management
Hipp	Amanda	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Hudson-Heck	Ellen	Academic Certificate	Environmental Ed & Sci Comm
LeDesma	Ashley	M.N.R.	Natural Res-Integrated Nat Res
LeDesma	Ashley	Academic Certificate	Fire Ecology, Mgt & Technology
Lindquist	Anna	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Lundblad	Carl	Ph.D.	Natural Resources
Maine	Alexa	Ph.D.	Environmental Science
Matthews	Kathryn	M.S.	Natural Resources
McIntyre	Heather	M.S.	Environmental Science
Mead	Adria	M.S.	Environmental Science
Melchiorre	Andrea	Ph.D.	Natural Resources
O'Leary	Casey	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Puype	Amanda	B.S.Wildl.Res.	Wildlife Resources
Savadow	Eric	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Seufert	Courtney	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Shepard	Mark	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Stasiewicz	Amanda	Ph.D.	Natural Resources
Stewart	Hannah	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Washington	Chad	M.S.	Natural Resources
White	David	M.N.R.	Natural Res-Env Ed&Sci Comm Em
Zamora	George	B.S.Env.S.	Env Sc-Biological Science Opt

College of Science

Adhikari	Shiva	M.S.	Chemistry
Bland	Colby	Academic Certificate	Data Analytics
Butterfield	Landen	B.S.	Geography

Butterfield	Landen	Academic Certificate	Geographic Information Systems
Cook	Isaac	B.S.	Geological Sci-Gen Geol Opt
Emehiser	Raymond	Ph.D.	Chemistry
Esposito	Emma	M.S.	Neuroscience
Hale	Scott	M.A.T.	Mathematics
Harbin	Jacob	B.S.	Geological Sci-Gen Geol Opt
Hull-Nye	Dylan	M.S.	Statistical Science
Mackin	Robert	Ph.D.	Microbiol, Molec Biol/Biochem
Meek	Kevin	Ph.D.	Mathematics
Mezazem	Raymond	M.S.	Statistical Science
Miley	Emilie	Academic Certificate	Statistics
Nelson	Megan	Academic Certificate	Statistics
Nemati	Shahla	Ph.D.	Physics
Randall	John	B.S.Biochem.	Biochemistry
Shepard	Caroline	M.S.	Chemistry
Sincerbeaux	Gwen	B.S.	Math:Applied-Mathematical Biol
Steven	Cody	Ph.D.	Geology
Swaninger	Emma	M.S.	Geology
Week	Robert	Ph.D.	Bioinformatics & Comptnl Biol
Wetzel	Kelsey	M.S.	Geology
Wixom	Katherine	B.S.	Biology
Wold	Jamie	B.S.	Geological Sci-Phys Geol Opt

Attach #3

Discussion: Spring 2020 Calendar Options

For Faculty Senate discussion on Tuesday, September 29, 2020

Assumptions:

- COVID-19 challenges continue so our safety protocols will continue. We are not assuming a widely available vaccine will be available.
- Try to have Commencement in May. Multiple ceremonies may be needed for social distancing.
- Required testing of all students on arrival in January may require us to start online/remote. Exact duration TBD based on lab capacity. (Students don't arrive as early as they do in August.)
- Required testing of all students would be needed after a one-week Spring Break.

As Scheduled:

Classes Begin: Wed, Jan 13 (followed by 1-2 weeks of online/remote instruction for testing)

Spring Break: M-F, March 15-19 (followed by 1-2 weeks of online/remote instruction for testing)

Dead Week: M-F, May 3-7

Exam Week: M-F, May 10-14

Commencement: Sat, May 15

- Pro: No changes
- Con: Will need 1-2 weeks online/remote at beginning of semester and after spring break

Option #1: Delay spring break and go online/remote after the break (similar to Fall 2020)

Classes Begin: Wed, Jan 13

Spring Break: **M-F, April 19-23**

Dead Week: M-F, May 3-7

Exam Week: M-F, May 10-14

Commencement: **Sat, May 15 (cancel?)**

- Pro: avoid testing everyone in middle of semester
- Con: online/remote for one week plus Dead Week and Exam Week (3 weeks total); commencement may need to be cancelled unless seniors return; spring break not aligned with local schools; the break is too late

Option #2: Start one week later and eliminate spring break completely

Classes Begin: **Wed, Jan 20**

Spring Break: **None**

Dead Week: M-F, May 3-7

Exam Week: M-F, May 10-14

Commencement: Sat, May 15

- Pro: Minimize travel; no mid-term comprehensive testing needed
- Con: Is this good for mental health? This is 16 weeks with only one long weekend (Pres' Day)

Option #3: End semester one week earlier and eliminate spring break completely

Classes Begin: Wed, Jan 13

Spring Break: **None**

Dead Week: **M-F, April 26-30**

Exam Week: **M-F, May 3-7**

Commencement: **Sat, May 8**

- Pro: Minimize travel; no mid-term comprehensive testing needed

- Con: Mental health for 16 weeks with only one long weekends (Pres' Day); end of semester timing will align with WSU including Commencement

Option #4: Start 3 days later, eliminate spring break, add two 3-day weekends

Classes Begin: **Tues, Jan 19** (Mon, Jan 18 is MLK Day)

Spring Break: **None, but add one 3-day weekend in March and one 3-day weekend in April**

Dead Week: M-F, May 3-7

Exam Week: M-F, May 10-14

Commencement: Sat, May 15

- Pro: Minimize travel; no mid-term comprehensive testing needed; 3 long weekends will give people a chance to rest and regroup
- Con: Disruptive for Monday/Friday classes, some travel may still occur during long weekends (but they could be tested like Labor Day in Sept 2020)

Option #5: Other Ideas???

Classes Begin:

Spring Break:

Dead Week:

Exam Week:

Commencement:

- Pro:
- Con:

Other Notes

- WWAMI and Law both follow a modified schedule

Questions if the calendar is changed:

- Will it be done through a Presidential Emergency Action after appropriate consultation?
 - Survey all faculty, staff, and students?
 - Gather feedback through Senate?
- Are contractual changes needed for Temp Faculty?
- What is the impact to Housing, Dining, and other Aux Services?
- Are there regulatory challenges for Financial Aid, ROTC, Athletics, etc.?
- Will add/drop dates be extended because of starting online/remote?