Date: October 27, 2022

To: All Interested Bidders

From: Julia R. McIlroy, Director

Subject: Request for Proposals No. 23-11M – Bar Exam Preparation

This letter will serve as Addendum Number One to RFP No. 23-11M.

All RFP terms and conditions remain unchanged.

Addendum acknowledgement should accompany your proposal.

If you need additional information, please call (208) 885-6123 or e-mail juliam@uidaho.edu.

Thank you for your interest in the University of Idaho.

_________________________________________________________________________________________

(Company)

_________________________________________________________________________________________

(Signature)
1. Section 2-2.F. Can you define warranties or give an example of what type of information would be considered a warranty?

*Please disregard.*

2. Section 3-1 - Part 3 - #6 - Exams. Will the graded essays/MPTs be graded by the Provider or by law school faculty? If they are graded by the Provider, should the fee per essay be included in the per-student fee, or separately billed to the school?

*Please provide cost by Provider and provide a breakdown for the separate cost and how it would reflect in the per-student fee.*

3. Section 3-1 - Part 5 - #3 - Is there any flexibility with regards to the access dates to bar review? (i.e.: within 2 weeks of the dates proposed)

*Within 2 weeks of March 1 and November 1 is reasonable.*

4. Section 3-1 - Part 5 - #4 - Is there any flexibility in the refund amount? Will students be required to opt-out within a specific time period?

*Yes. Please provide how the refund amount impacts the cost to the institution and provide supportive reasoning to your proposed refund amount.*

5. Section 3-1 - Part 5 - #6 - Is this section intended to offer students a free repeat in the same jurisdiction in the event the student is unsuccessful more than once?

*Yes.*

6. Section 3-1 - Part 5 - #7 - Are the LLM courses separately billed to the school or included for no additional fee?

*Please provide a breakdown for the separate cost and how it would reflect in the per-student fee. To be clear, this is not for LLM students, but U of I JD graduates who need an extended approach to bar prep.*

7. Section 3-1 - Part 5 - #8 - Regarding the book fee, is that limited to the first attempt for students (one set of books)?

*We are open to negotiating this point, but at very least, for first-time takers.*

8. Section 3-1 - Part 6 - Regarding "pass rates with Contractor's partner schools of similar attributes to University over the past five (5) years," are you interested in that information even if the Contract's partnership with the school has been shorter than 5 years?

*Yes, if relationship is less than 5 years, please provide what data you have.*
9. Section 5-1 - The request asks for pass rates from 2018-2022. All jurisdictions have not yet released results for the bar exam, and some results have only recently been released (not leaving enough time for us to calculate results). Can we submit pass rates from 2018-2021, or go back 5 years from 2021?

*A vast majority have released results, so please report data available and provide any information you think is relevant to contextualizing the data.*

10. Can you please clarify what is meant by the in bold "in-depth review of the exam" as part of the Mini Bar Exam for 1Ls, 2L Diagnostic test, and Simulated Uniform Bar Exam for 3Ls?

*Materials that give students the opportunity to review the exam and learn from the experience. This can be materials given to UI faculty or can be asynchronous content provided by Provider.*

11. Per Part 3: 3L Early Bar Prep Course Curriculum, can you clarify what is meant by the customization and engagement noted in subpart d: "Contractor will work with Academic Success Program faculty to customize the strategy for providing feedback and engaging students with the EBP course content"?

*This relates to essay/PT grading and making adjustments to the course based on on-the-ground issues with the course. Please report on the flexibility of Provider to make adjustments based on the needs of the institution.*

12. Per Part 3, subsection e. under the Essay Writing Workshops, can you please clarify whether the "Dedicated Essay Reviewer" is meant as a specific or special term, given the capitalization?

*Please disregard capitalization.*

13. When citing “in depth review of exam” throughout the RFP, is this a student-facing request for us to do an in-depth review of questions (teach-back) or are you asking for an analysis of results for the faculty and administration?

*Materials that give students the opportunity to review the exam and learn from the experience. This can be materials given to UI faculty or can be asynchronous content provided by Provider.*
14. The RFP references an opportunity to submit confidential/sensitive information separately. However the document references such a submission, it indicates that the confidential information can be mailed. The submission of this response is due via email. Please specify how to submit sensitive and/or confidential information in response to the RFP.

Confidential material must be marked accordingly. They must arrive by proposal due date. They should be sent via Federal Express (for desktop delivery) to:

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