

# RECWELL: ELEVATION #1

## STUDENT DEVELOPMENT PLAN

2019/20

### Subject

Student Development

### Chair & Members

Butch Fealy (Chair)

Nate Moody

Ben Sturz

Amanda Ferstad

Kelsey Grafton

### Student Development Waypoints:

Provide experiences that promote learning, leadership, progress, and academic excellence, and prepare students for future careers and life in a global context.

1. Empower student staff to participate in professional development opportunities.
2. Offer opportunities that complement or improve upon the academic experiences.
3. Promote student resiliency by offering initiatives that allow students to reach their goals despite challenges and setbacks.
4. Apply experiential learning methodology to develop student participants.
5. Standardize hiring, onboarding, training, and assessment protocols.

### Topic

Fall

Meeting #1

Discussed how we do student development in each area as it pertains to student employment/internship/practicum experiences.

Talked about core skill sets we want each employee to get out, best way to accomplish that – global or by individual training. First crack at skills we want communication, inclusive, understanding mission/value of Recreation Wellbeing and Personal Wellbeing.

Meeting #2

Went into a deep dive in the potential of a class to replace training costs, but also with a piece on participation route.

Meeting #3

Discussed current trainings/assessment for student employees and how we enhance communication, inclusion, understanding mission/value and practicing Personal Wellbeing.

Meeting #4

Discussed on communication and inclusion as it pertains to student participation.

Meeting #5

Action items – Nate and Butch will set a template for assessment on our 4 core skills and supervisors and managers will be able to set a rubric for skill mastery in each area. Butch will be in contact with ASB and Housing to see how the class model is can be used.

### Timing

Meeting #1

Revisiting whether a full on Recreation Wellbeing class as a vessel for this; or do we have an employee/intern/practicum checklist with an exit interview.

Struggles of payment or for credit. Carrot vs Stick.

Meeting #2

Class could potentially attract students passionate about recreation both for employment and participation.

Meeting #3

Potential for an all student staff training where students leaders present and discuss how the work they do has impact on the four areas. Fall 2020.

Meeting #4

Talked about planning #5 – what do we want to start doing with the ideas that have been cultivated.

Meeting #5

Butch and Nate will have a template for the work team to look at before the Dec 4<sup>th</sup> meeting.

	<b>Topic</b>	<b>Timing</b>
<b>Winter</b>	<p>Meeting #6</p> <p>Butch went over how classes were run with Housing from Corey Ray @ PSU and also talked about the WSU housing model. Going to talk to Amber at Volunteer and Social Action. Nate and Butch will get together for the Assessment piece. Amanda is going to take a look at some resiliency training/action items. Other agenda item is a fall student staff opening for students to highlight the areas they work.</p> <p>Meeting #7</p> <p>Lengthy discussion on the rubric.</p>	<p>Meeting #6</p> <p>Butch will touch base HR/Payroll and Scruggs on the class. Butch and Nate will have an assessment starter kit. Amanda will drop some resiliency knowledge.</p> <p>Meeting #7</p> <p>Touching up the rubric wording and developing a road map for Student Development Assessment (Butch and Nate). Next meeting topics – finalizing road map, talk on resiliency</p>
<b>Spring</b>		
<b>Summer</b>		

NOTES: