

Internship Program Admissions

Date Program Tables are updated: 08/12/2019

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The APA accredited internship at the University of Idaho Counseling & Testing Center offers training and supervised experience to support the continued development of clinical and consultation skills, ethical principles, multicultural competence, and personal and professional growth that will prepare interns to work in a university or college counseling center or other adult outpatient setting. Core training experiences include individual, group and couples counseling, crisis intervention, psychological testing and assessment, outreach and consultation to the university community and supervision. Interns also receive training to provide screening and intervention for Alcohol and Other Drug use among the student population. There are several unique features of our internship:

- Alcohol and Other Drug Training and Applied Practice
- LD/ADHD Assessment & Testing (optional track). Great opportunity for those with an interest in testing.
- Psychiatric Consultation-Weekly Consultation meeting with Psychiatric Practitioner.
- Consultation & Outreach Training and Applied Practice. Interns are matched with a campus partner office that works with at-risk and underserved students. They provide consultation and outreach services to their partner office.
- Couples Counseling Training (Gottman Relationship Method) and Applied Practice
- Supervision of graduate students or undergraduate psychology interns or Peer Health Educators
- Interns are not required to be on call after hours due to coverage by ProtoCall the nation's leading provider of specialty telephonic behavioral services. Access to crisis assessment, intervention, and stabilization is provided exclusively by Masters and Doctoral-level clinicians 24 hours a day, 7 days a week, 365 days a year.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes		Amount: 450
Total Direct Contact Assessment Hours	Yes		Amount: 40

Describe any other required minimum criteria used to screen applicants:

- Current enrollment in an APA or CPA-accredited doctoral program in counseling or clinical psychology.
- Successful completion of all required coursework, practica, and doctoral comprehensive exams prior to the starting date of the internship.
- Endorsement by academic program TD of readiness for internship
- Completion of a minimum of 100 individual counseling hours with adults (age 18+) by start of internship.

Preferred Qualifications

- Interest and experience working in a university/college counseling center setting
- Interest and experience providing outreach and consultation
- Interest and experience providing group counseling
- Strong interest and commitment to providing culturally responsive psychological services to a diverse clientele and experience working with diverse clients
- Strong interpersonal skills and ability to work collaboratively

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	30,000.	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?	Yes	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	96	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe):		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2015-2018	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	PD	EP
Community mental health center	0	1
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	4	0
Veterans Affairs medical center	0	0
Military health center	0	0
Academic health center	0	0
Other medical center or hospital	0	0
Psychiatric hospital	0	0
Academic university/department	0	0
Community college or other teaching setting	0	1
Independent research institution	0	0
Correctional facility	1	0
School district/system	0	0
Independent practice setting	1	3
Not currently employed		
Changed to another field		
Other		
Unknown		1

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.