RECONNECT RECALIBRATE

University of Idaho Advising Symposium September 9, 2022

REIMAGINE

WELCOME TO THE 17TH ANNUAL ADVISING SYMPOSIUM

Presented by:

UI ACADA

www.uidaho.edu/uiacada

Conference Co-Chairs

Lauren Smith Audrey Van Nuland

Conference Committee Members

Sophie Becker Andrea Chavez Arianna Georgallis Lundyn Jared Kristen McMullin Cassie Semeling



7:45 a.m.—8:45 a.m.

Check-in & Light Continental Breakfast

Best Western Plus University Inn University Room

8:45 a.m.—9:00 a.m.

Welcome & Opening

University Room

A C A D E M I C A D V I S I N G

ASK. LEARN. SUCCEED.

Morning Sessions

9:00 am—9:50 am

QPR Suicide Prevention Training

Amanda Ferstead—University of Idaho

QPR stands for Question, Persuade and Refer. It is an evidence-based, one-hour training program to help faculty, staff and students respond to someone in a mental health crises and thinking about suicide. Participants will learn how to recognize the warning signs of suicide, offer hope, get help and save a life.

Challenging Bias and Increasing Belonging in CTE Programs

Veronica Mendez-Liaina—Spokane Falls Community College

Career and Technical Education programs are in demand due to rise in tuition and views on "what male/female" jobs are. I will talk about Implicit Bias, primarily gender and racial bias, and how it affects the recruitment and retention of students in Career and Technical Education programs. This presentation will combine storytelling and research to help participants understand how to relate to our students experiences and how advisors can be "their safe space" to encourage them to succeed. Advising strategies and concepts can be used by all advisors in any level of higher education.

Skills Matter. Helping Students Identify and Build the Skills They Need to Reach Their Post-Graduate Goals

Jen Smith—University of Idaho; Rachel Otto—Lightcast

Advisors play a critical role in helping students take steps on their career path. Learn how you can support your students' career development with real-time data on the skills required in the current job market. We will also share activities and resources to help your student with career decision making.

Release. Remember. Rejuvenate.

Emma Grindley—University of Idaho

Release: The stories I commonly hear are that a particular class is too hard, "I am no good at tests", "I am not organized", or that "X is the only career for me". I will lead the audience through some basic steps to release those. Remember: We will then explore how to remember good feeling thoughts. Rejuvenate: And then finally we will look at how we use those great experiences to help us to connect to what we are good at. When students remember their passions, remember their skills, and that feeling good sensation it helps to motivate and empower them for success in college and beyond.

} } Key Takeaways:

Morning Sessions

10:00 am—10:50 am

Working with Students of Concern: Roles, Responsibilities, and Resources

Greg Lambeth—University of Idaho



There have been significant increases in the number of students exhibiting disruptive and/or disturbing conduct on college campuses in recent years. This presentation will provide a framework for interpreting some of the ways that students engage with campus personnel and propose strategies for managing interactions with these students. In addition, resources available at the University of Idaho will be reviewed and there will be a discussion of how and when to consult about students of concern.

10 Tips (And of Lot of Questions) to Help Students be Successful in College

Veronica Mendez-Liaina—Spokane Falls Community College

Our purpose as advisors is to make sure our students are given the support and resources they need to succeed while on their academic journey. We will talk about what key questions we should be asking our students, and those questions we are not asking, that help students understand their journey and to keep them motivated to succeed. This is an interactive presentation filled with group discussion and storytelling.

Advising from the Heart

Nancy Hernandez—Washington State University

This is an interactive presentation that will take a look at the emotional support we as advisors provide for students and look at some of the best practices when dealing with emotional distress and trauma. Through this interactive presentation advisors will learn new tools to help them navigate student emotions that might arise during academic advising meetings. Those who attend Advising from the Heart will leave with a peace of mind and a new perspective to student support services.

Release. Remember. Rejuvenate.

Emma Grindley—University of Idaho

Please see description on page 4.

} } Key Takeaways:

11:00—Noon KEYNOTE



Jamie Derrick, Ph.D.

Jamie Derrick is a clinical full professor at the University of Idaho in the Department of Psychology and Communication Studies. Derrick is a licensed psychologist who has developed training and workshops using somatic awareness and mindfulness, expressive art, and digital storytelling to promote wellness and build community. She founded the UI Mind Mindfulness Program after receiving certification as a meditation teacher from UCLA, Mindful Awareness Research Center. She offers free drop-in and internet-based guided meditation and semesterlong classes on mindfulness to faculty, staff and students on the U of I campus. Derrick is a single parent with two children, two cats and a dog who loves family life. Derrick maintains balance in life with good friends, yoga, art, and a profound love of reading.

Keynote sponsored by:

NACADA, Region 8

NOTES					

}} Key Takeaways:

Noon—1:00 p.m. LUNCH



LUNCH BUFFET

Sponsored by:

University of Idaho Vice Provost of Strategic Enrollment Management

Best Western University Inn

Institutions Represented

College of Western Idaho - Nampa, ID Eastern Washington University - Cheney, WA Lewis-Clark State College - Lewiston, ID North Idaho College - Coeur d'Alene, ID Spokane Falls Community College - Spokane, WA University of Idaho - Moscow, ID Washington State University - Pullman, WA

> And local business: Lightcast - Moscow, ID



Thank you to our local donors!

Northwest River Supply - Moscow, ID Paterworks - Moscow, ID

Afternoon Sessions

1:00 pm—1:50 pm

Help Your Students Add Languages and Cultural Competence to Their Skill Sets

Sarah Nelson, Ani Alcocer, Julio Medina Guillén & Azusa Tojo — University of Idaho

No matter what degrees and work fields students are pursuing, their employability and their human potential are enhanced by the ability to speak more than one language and the experience of having engaged with unfamiliar cultures. Advisors in all fields can guide their students to language and culture competence alongside their major studies. In this session, faculty from the School of Global Studies will give you practical advice on how to do it!

Assistive Technology in Higher Education

Eric Matson—University of Idaho

Learn about technology available to help students thrive.

Trauma-Informed Advising: Serving Our Students with a Wholistic Approach

Lisa Belles—University of Idaho

Trauma-informed advising recognizes the importance of mental health and acknowledges that the various kinds of traumas students have experienced impact the ways in which they learn and engage as students. As academic advisors, we are uniquely positioned to care for and serve our students, equipping them with the tools and strategies they need to be successful both academically and personally. In this presentation, I will outline some of these tools and strategies that advisors can utilize in their daily interactions with students. By incorporating these methods into our practice, we can serve our students with a wholistic approach as they work to overcome any challenges they face and achieve the academic goals they have set for themselves.

Supporting Students on the Autism Spectrum

Leslie Gwartney—University of Idaho



The Raven Scholars Associate Director will provide education on the diagnosis of autism spectrum disorder and the typical academic and social challenges these individuals face in higher education. You will also learn what Raven Scholars does to support individuals at UI, as well as tips on how to provide support to any neurodivergent students you may be working with.

}} Key Takeaways:

Afternoon Sessions

2:00 pm—2:50 pm

Exploring the Advisor's Role in Supporting Food-Insecure Students

Elizabeth Bullers & Kristen McMullin —University of Idaho

Food security is a real barrier to student success and the problem has been exacerbated by the coronavirus pandemic. As an advisor, do you know how to identify signs when a student may need help? Are you aware of resources in your community and on your campus? In this workshop, attendees will learn about food insecurity in our region and get some actionable steps to identify needs, learn about resources, make referrals, and get involved!

Supporting Students with Disabilities

Cory Voss—University of Idaho

Learn about CDAR, the process for student accommodations and the expectation of instructors to support students with disabilities.

GIF It a Chance

Brenna Dockter & Jeff Davis — North Idaho College

You might be using GIFs, memes, and emojis on your phone in your text and email conversations with your friends and family. It's a great way to express your personality, share humor, accurately communicate tone, and even act as peace offering. Why not bring this into your academic advising practice? For academic advisors, this is a fun way to share expertise, efficiently disseminate information, build relationships across campus, encourage positive morale, and improve student service. In this session, participants will explore the power of humor, visual messaging, and casual communication to enhance their advising practice. Attendees will learn strategies to effectively leverage this medium and create an action plan to "GIF it a chance" in their workplace.

Grade Data: The Most Powerful Advising Tool Everyone is Afraid to Use

Joel Sweeney—Eastern Washington University

College faculty are trained in many areas, but how to grade is usually not one of them. This leads to mass discrepancies in what students can experience. Academic advisors are in the perfect position to help students navigate these discrepancies. Using historical, final grade data for professors, advsiors can create balanced schedules, increase retention, increase graduation rates, and increase diversity in majors. It's not telling faculty how to grade, it's educating students on how faculty grade.



}} Key Takeaways:

MARK YOUR CALENDARS!

NACADA Annual Conference

Building Bridges: Honoring our Past, Celebrating the Present, and Preparing for the Future October 23-26, 2022 – Portland, Oregon

NACADA Assessment Institute

February 1-3, 2023

Orlando, Florida

NACADA Academic Advising Administrators' Institute February 6-8, 2023

Orlando, Florida

NACADA Region 8 Conference

TBD

UI ACADA

University of Idaho Academic Advising Association

UI ACADA is the primary organization of professional and faculty advisors and student support personnel at the University of Idaho.

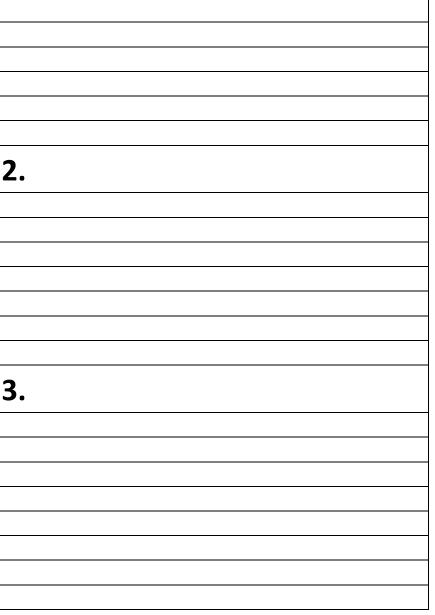
Our goals include:

- Increasing advisor effectiveness
- Strengthening the role of advising in student learning
- Increasing university-wide recognition of academic advising
- Advocating for high-quality academic advising services
- Implementing an advising assessment process to ensure continuous improvement
- Fostering collaboration between advisors and student support professionals
- Providing professional development opportunities for academic advisors and student support personnel

To find out more and join, please visit: www.uidaho.edu/uiacada



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New Contacts						
Name:						
University/College:						
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University of Idaho Advising Symposium

Schedule At-a-Glance

Time	Palouse Room	Idaho Room	Gold Room	Washington Room		
7:45 - 8:45am	Check-in and Breakfast University/Empire Room					
8:45 - 9:00am	Welcome and Opening University/Empire Room					
9:00 - 9:50am Session 1	QPR Suicide Prevention Training	Challenging Bias and Increasing Belonging in CTE Programs	Skills Matter. Helping Students Identify and Build the Skills They Need to Reach Their Post- Graduate Goals	Release. Remember. Rejuvenate.		
9:50 - 10:00am	10 Minute Break					
10:00 - 10:50am Session 2	Working with Students of Concern: Roles, Responsibilities, and Resources	10 Tips (And a Lot of Questions) to Help Students be Successful in College	Advising from the Heart	Release. Remember. Rejuvenate.		
10:50 - 11:00am	10 Minute Break					
11:00am - 12:00pm	Keynote University/Empire Room					
12:00 - 1:00pm	Lunch University/Empire Room					
1:00 - 1:50pm	Help Your Students Add Languages and Cultural Competence to Their Skill Sets	Assistive Technology in Higher Education	Trauma-Informed Advising: Serving Our Students with a Wholistic Approach	Supporting Students on the Autism Spectrum		
1:50 - 2:00pm	10 Minute Break					
2:00 - 2:50pm	Exploring the Advisor's Role in Supporting Food-Insecure Students	Supporting Students with Disabilities	GIF It a Chance	Grade Data: The Most Powerful Advising Tool Everyone is Afraid to Use		
2:50 - 3:00pm	10 Minute Break					
3:00 - 3:30pm	Closing Remarks and Door Prizes University/Empire Room					