

Points of Interest

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- [Spring 2014 TA/RA Institute Reminder](#)



A Word From the Dean



In our Fall 2013 newsletter, we highlight some important achievements in graduate education at the University of Idaho. These achievements are primarily due to the support and guidance of the President and Provost as well as from the concerted efforts of faculty and staff members across campus. First of all, applications and admissions of underrepresented minority and international graduate students increased significantly for Fall

2013. These increases will further enhance diversity of our graduate student population, diversity which has driven, and will continue to drive, excellence in graduate education at U of Idaho. Secondly, we are very pleased to note the upcoming implementation of the electronic thesis and dissertation submission system (ETD), which not only will help speed up the dissemination of original research results but

also upholds our reputation as a 21st century research university. Last but not least, we proudly tout our core values (see page 2) developed by COGS's staff members. These values will guide everyone in COGS and insure we are providing the best services in graduate education.

New Process for Electronic Thesis/Dissertation Submission



In an effort to better serve the U-Idaho graduate student community, COGS and the Library will be rolling out an electronic thesis and dissertation (ETD) submission system. **Beginning Spring 2014 all theses and dissertations will be submitted to COGS through the University of Idaho ProQuest/UMI ETD web portal.** By partnering with one of world's leaders in digital submission systems we are able to provide graduate students an efficient and technologically enhanced way to submit their work to COGS and the research community.

Digital submission by design is a quick and easy process that reduces the need to box and ship multiple paper copies of each thesis or dissertation. The ETD workflow tool will be used to submit graduate work to COGS and UMI at no cost to the to the student. Through the system the students work will be placed, almost immediately, into ProQuest's range of specialized, subject oriented, databases which are delivered to school, library and research communities across the globe. In addition ProQuest takes extreme measures to protect

copyright and to promote copyright enforcement.

COGS will host three training sessions for graduate students and faculty on how to access and use the new system.

The dates of the training sessions are listed below.

Electronic Thesis/Dissertation Training Sessions

- Oct 28, 12-1pm Commons Aurora Room**
- Oct 29, 12-1pm Commons Aurora Room**
- Oct 30, 12-1pm Commons Aurora Room**

**Mark
Your
Calendar**

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Important Reminder



Spring 2014 TA/RA Institute

As a reminder all new spring research and teaching assistants working on the Moscow campus are **required** to attend the TA & RA Institute January 14th. The Institute is designed to provide professional development opportunities for both TA's & RA's and includes topics such as UI academic policies and procedures, available resources, teaching methods and the responsibilities of conducting responsible research. Please visit our website for additional information.

<http://www.uidaho.edu/cogs/admitted/resources/tatraining>

College of Graduate Studies Core Values

- ⇒ Teamwork
- ⇒ Innovation
- ⇒ Ethical/ Principled
- ⇒ Openness
- ⇒ Communication
- ⇒ Trust
- ⇒ Collegiality and Mutual Respect
- ⇒ Advocacy

Increase In Diversity Applications

Fall 2013 saw the overall number of graduate applications remain flat. However, the university did see a significant increase in diversity applications, resulting in a 83% upsurge in admitted diversity graduate students. Notably embedded in the increase is that we have doubled the number of underrepresented PhD students who have been admitted compared to last year. Additionally, international applications, as well as their ad-

mission rates, closely parallel reports from The Council of Graduate Studies on national trends with Idaho increasing international applications by 10% and admits by 38% over the prior year.

Over the past five years, COGS has developed and deployed targeted recruitment strategies in an effort to increase the number of underrepresented students applying to graduate programs at UI. A particularly successful strategy has been to join students at national conferences

such as the Society of Advancement of Chicanos and Native Americans in Science, (SACNAS) and the National Society of Black Engineers (NSBE). COGS also participated in the California Forum for Diversity in Graduate Education and National Name Exchange (NNE).



Graduate and Professional Student Association

The Graduate & Professional Student Association (GPSA) supports and promotes graduate student education, campus sustainability, and graduate student life at the University of Idaho. This includes creating programs and assisting graduate students during their transition from student life to professional life. The GPSA is also committed to providing a collective voice for graduate students to the University and the State.



GPSA Tailgating

GPSA will be holding tailgate parties before every home football game this season. Each tailgate will have a theme that goes along with the "theme" of the game.

GPSA to Honor Veterans

GPSA will be honoring veterans at a dinner in the SUB on November 11th. This event is open to all vets, faculty, students and community members. For additional information on how you can support this event please visit the website below.

<http://webpages.uidaho.edu/gpsa>



Feature Story



Athletics and AOLL: A Unique Fit at Idaho

Susan C. Steele, PhD

Make no mistake, the coaching profession is demanding and life as a graduate student is a grind. At the University of Idaho, we have formed an association between the academy and athletics that is dynamic and innovative. Specifically it is the synergy of experiential learning and theory that appeals to our athletic department and the graduate assistants who are aspiring to be coaches at the collegiate level. The opportunity to enhance career preparation through an apprentice-type program with an elite coaching staff while studying the theoretical framework of organizational development, learning, and leadership offers a unique opportunity for our graduate students. Inherent in the course of study in the Adult, Organizational Learning and Leadership (AOLL) program is the concept that learning is a life-long endeavor and that individuals and learning organizations alike will learn, adapt and change.

The AOLL master's degree program offered at the University of Idaho is delivered predominantly online, which enables graduate students the opportunity to plan their course of study around their busy schedules and personal responsibilities. Therefore, this program uniquely fits graduate-assistant coaches' busy schedules because it allows them the flexibility to earn a Master's Degree while concurrently serving our athletic department as graduate assistants. Principles of andragogy and basic adult education instructional strategies are studied; traditional training and teaching methodologies are evaluated, and personal coaching philosophies emerge as students apply what they learn to their craft. There are multiple opportunities for critical reflection of various theoretical frameworks of adult learning to their chosen field through online and face-to-face discussion groups. Adult learning theory, organizational development and leadership are studied and this knowledge is applied to the coaching profession. The relationship between individual and organizational development is emphasized. As a result, this application of what they are learning to their current coaching responsibilities and future careers reinforces their emerging personal coaching philosophy. Understanding of the art and craft of coaching that has developed through direct experience applied to organizational development theory, adult learning strategies and leadership principles will ultimately enhance their ability to serve and be leaders in their chosen field.

Have a story or article to share? If so, contact Sue Branting sueb@uidaho.edu.

IMPORTANT DATES & DEADLINES



Don't Forget

2014 INNOVATION SHOWCASE

Wednesday, April 16, 2014
 4th Floor Commons
 &
 Clearwater/Whitewater Rooms
 For additional information please contact
 Sue Branting sueb@uidaho.edu



- ⇒ Spring registration for graduate students opens November 11, 2013
- ⇒ Thesis/Dissertation format review deadline December 13, 2013
- ⇒ Fall Commencement December 14, 2013
- ⇒ Thesis/Dissertation final submission deadline December 20, 2013
- ⇒ Spring 2014 graduate applications for degree must be submitted to College of Graduate Studies by no later than December 20, 2013.



COGS AWARDS

Donald Crawford Graduate Faculty Mentoring Award

Applications due by 5:00PM PST Friday, February 07, 2014

<http://www.uidaho.edu/cogs/awards/awards/donaldcrawfordawardapplicationprocedures>

Outstanding Masters and Doctoral Student Research and Creative Activity Award

Applications due by 5:00PM PST FRIDAY, February 07, 2014

<http://www.uidaho.edu/cogs/awards/awards/researchawardcriteria>

Outstanding Graduate Student Teaching Award

Applications due by 5:00PM PST FRIDAY, February 07, 2014

<http://www.uidaho.edu/cogs/awards/awards/teachingawardcriteria>



Quick Links

Forms:

uidaho.edu/cogs/forms

Faculty-Staff

Resources:

uidaho.edu/cogs/faculty-resources

Thesis/Dissertation:

uidaho.edu/cogs/student-resources/gradwriting

Grad Admissions:

uidaho.edu/graduateadmissions

Student Resources:

uidaho.edu/cogs/student-resources/graduate-deadlines

Graduate Council:

uidaho.edu/cogs/faculty-resources/graduate-council

Research:

uidaho.edu/cogs/research



Who's Who in the COGS Office

This year has seen some personnel changes in the College of Graduate Studies. For your convenience here is list of our office staff.
Located in Morrill Hall 104

Jie Chen / Dean

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Tidbits

According to the 2013-14 PayScale College Salary report University of Idaho graduates are starting with higher salaries and earn more at mid-careers than their Boise State University counterparts. The report shows that University of Idaho graduates average a

beginning salary of \$45,300 and are earning an average of \$82,700 by mid-career. In contrast, Boise State graduates average a starting salary of \$43,100 and are earning \$67,000 by mid-career.

You can see the entire report at:

payscale.com/college-salary-report-2014/full-list-of-schools.



We're Listening

Your feedback is important to us as we strive to improve communication, collaboration and the overall customer service provided by COGS. If there is something you'd like us to include in our newsletter, please email Sue Branting at sueb@uidaho.edu.

