Graduate Council Meeting Minutes  
August 30, 2017 – 3:30-5:00 p.m.  
IRIC 321

I. Approval of the minutes from May 10, 2017  
   • Smith moved to approve; seconded by Zadehgol.  
   • 4 votes in favor, 0 opposed, 8 abstained.  
   • The minutes from May 10, 2017 did not pass.

II. Announcements and Reports  
   A. Introduction of Members  
      • McMurtry introduced the new members to the group.  
      • McMurtry also introduced Mark Warner, Associate Dean for Graduate Studies from CLASS. He announced that Warner will be a regular guest this academic year but is not a voting member of Graduate Council.
   B. Enrollment Data  
      • McMurtry reported that new graduate enrollment is up 14.9% and continuing graduate enrollment is down 3%. There is an overall increase in graduate enrollment of 2.2%.  
        -- McMurtry plans to reach out to the faculty to see why continuing student enrollment is down.  
      • This data came from Graduate Admissions and does not include students admitted through Navitas.
   C. 2017 Indigenous Knowledge Field Camp  
      • McMurtry told councilmembers about the 2017 Field Camp. He reported that the NSF is talking about doing this nationally.
   D. AGEP National Forum  
      • McMurtry/UI has received funding from NSF for UI to host the 2019 AGEP National Forum at the Coeur d’Alene Resort in May 2019.

III. Discussion  
   A. Deferred Admission  
      • Members reviewed newly written catalog language for deferred admission.  
      • Smith suggested that language be added stating that any existing financial offer may be void if the students defers admission.  
      • “Any offer of financial assistance is not guaranteed if admission is deferred” will be added to the catalog language.  
      • Eveleth moved to approve as amended, seconded by Holyoke. Approved unanimously.
B. Conditional Admission
- This item will not be voted on today. It is on the agenda to get it on members’ radar.
- McMurtry explained that the conditional admission policy needs to be revisited. He gave members the current language, along with a current list of programs that currently offer conditional admission.
- Several programs that offer conditional admission are online programs. It is a federal law that online programs are not eligible for conditional admission.
- McMurtry encouraged councilmembers to take this information back to their faculty for discussion.
- He also pointed out that TESL and Water Resources both have higher English language requirements and suggested that both need to decide whether they want to keep the higher language requirement.

C. Dissertation Definition / Shared-Joint Authorship
- What is a dissertation? McMurtry asked if Graduate Council wants to write a definition for dissertations.
- Discussion:
  - Does the dissertation author need to be the first author on any (or all) articles included in their dissertation?
  - Members suggested there should be a clear statement which spells out who contributed what.
  - Multiple authors are ok if the student can fully defend the methods, etc.
  - A team paper should be allowed as long as there are other papers where the student is the single or primary author.
- All agreed that it would be best to have guidelines for the committees and students to follow. It would be better to have a fully vetted guideline for people to follow, rather than the “anything goes” approach.
- A suggestion was made to look at journal requirements and write a policy according to those.
- Isenbarger suggested that they need to start with defining what a dissertation is.
- McMurtry asked members to form a subcommittee to look at this for both theses and dissertations.
  - Members are:
    - Dan Strawn – CALS
    - Laura Holyoke – CoEd
    - Stacy Isenbarger – CAA
    - Mark Warner – CLASS
  - Stacy Isenbarger and Kelly Quinnett will form a sub-subcommittee to work on this as it pertains to MFA’s.
- Once something is written, McMurtry will ask members to take it back to their colleges/departments for review/discussion.

D. Clinical Faculty Chairing Doctoral Committees
- McMurtry asked if Clinical Faculty should be allowed to serve as major professors on doctoral committees.
- FSH 1565 D-9, which defines clinical faculty, and FSH 1700 Article II, criteria for graduate faculty membership, were reviewed.
- FSH 1565 says Clinical Faculty may serve on graduate committees, but it does not say anything about serving as major professor.
FSH 1700 Article II says Clinical Faculty can be on Graduate Faculty, and they may serve as Major Professors.

Quinnett asked how many Clinical Faculty have only a Bachelor’s Degree. McMurtry said they all should have at least a Master’s.

A philosophical discussion about Clinical Faculty occurred.

Isenbarger wants Clinical Faculty to serve as major professor. It is very important for them to have the ability to serve as major professors in her department.

Smith asked why Clinical Faculty aren’t hired as Instructors if their primary role is teaching.

McMurtry urged members to go back to the faculty in their colleges/departments and get their input.

E. DAT’s Chairing PhD Committees

McMurtry told the group that he has received a request from the Athletic Training department to allow people with a D.A.T. to chair committees for Ph.D. students. McMurtry told them no because the chair needs to have a degree equivalent to the degree their student is earning. He is looking for Graduate Council’s opinion on this.

Discussion:
- It should be ok as long as the remainder balance of the committees are Ph.D’s.
- It was brought up at that DAT’s are Clinical Faculty.
- What if they co-chair with a Ph.D.?
- McMurtry explained that DAT’s have more clinical practice and not as much research.
- The DAT program is now a non-dissertation program.
- “This is a slippery slope.”
- How does this benefit the student?
- Several members expressed the attitude that it does not seem right to allow someone who did not write a dissertation to serve as major professor for a Ph.D. student.

F. CNR Graduate Programs Catalog Language

Major changes were made to CNR several years ago, and the catalog language was never edited to reflect the changes.

Holyoke moved to approve adding the missing content for the Professional Science Master’s Program to the catalog. Seconded by Johnson.

Approved unanimously.

G. MicroMasters – Inside Higher Ed Article

McMurtry distributed an article to the members and asked them to read it and see if it makes sense for their programs.

Eveleth moved to adjourn. Seconded by Holyoke. Meeting adjourned at 5:05pm.

Future Fall Meetings:
September 27
October 11
November 1
November 29
All meetings are on Wednesdays at 3:30-5:00 p.m. Pacific in IRIC 321.