

2018

CURRICULUM VITAE

University of Idaho

Moscow, Idaho 83844

Name: Stoll, Sharon Kay**DATE:** December, 2018**Rank or Title:** Professor of Physical Education**Department:** Physical Education**Office Location:** Memorial Gym 500**Office Phone:** (208) 885-2103**Date of First Employment at UI:** August 1, 1980**Date of Tenure:** July 1986**Date of Present Rank or Title:** August 1, 1990**Education Beyond High School:**

Ph.D., Concentration--History and Philosophy of Physical Education, June 1980, Kent State University, Kent, Ohio.
 Title of Dissertation: The Use of Merleau-Ponty's Phenomenological Method to Describe the Ancient Human Movement Forms of the Third Dynasty of Ur.

M.Ed., Major--Physical Education, Minor--Education, 1970, Kent State University, Kent, Ohio

B.S., Major--Physical Education, Minor--English, 1968, College of the Ozarks, Clarksville, Arkansas

Experience: In Educational Institutions since receipt of Bachelor's Degree:***Teaching and Research:***

August 1990-present, Professor, Movement Science/Physical Education, University of Idaho; Graduate Faculty, 1983

August 1993-June 1994, Visiting Professor, Department of Physical Education and Department of English (Philosophy), United States Military Academy, West Point, New York. Invited to teach first class in moral reasoning through the multi-media, interactive classroom system of USMA, and to act as consultant to the Superintendent of the Academy on all matters pertaining to moral reasoning and moral education. This appointment is an intergovernmental program in which the visiting professor continues to hold rank and position at the home institution, in this case, the University of Idaho.

Collaborative Research with Graduate Students:**Advisor for Ph.D. and Ed.D. Students and Doctoral Student Committees:**

2018

The Center for ETHICS* has four doctoral students in either writing before proposal or writing after proposal stage for their dissertations. [REDACTED], 37th, is in the writing stage after proposal. [REDACTED], 34th, [REDACTED], 36th, and [REDACTED], 40th are all in writing before their proposal.

[REDACTED] (In progress, Ph.D. Candidate). Social and moral reasoning in sport of secondary school administrators. (Dissertation). Moscow, ID: Center for ETHICS*. (Defense tentative for Spring, 2019).

██████████, Ph.D. Candidate. Nature Engagement.

██████████ (11/14/2018). Trash talk in sport. (Dissertation). Moscow, ID: Center for ETHICS* Finished.

██████████ (In progress, Ph.D. student.). Ethical responsibility of assessing the upright locomotor skills: An athletic trainer's dilemma. (Dissertation). Moscow, ID: Center for ETHICS*.

██████████ (In progress – Ph.D. Candidate). Moral Development of Oregon Athletic directors. (Defense tentative for Spring, 2019).

██████████ (Ph.D. student). Research direction: Disability Sport – developing perspective. Candidacy set for Spring, 2019.

██████████ (Ph.D. student). Research direction: Women in sport. (Began program in fall of 2018).

██████████ (Ph.D. student). Research direction: Practical ethics in collegiate recreational sport. Began program in fall of 2018.

██████████, (Ph.D. student). Research direction: Aesthetics and Disc Golf.

Dr. Stoll is a committee member for ██████████ dissertation proposal, Analysis of the Effects of a Specific Professional Development Intervention on Academic Professionals' Attitudes and Knowledge of People and Students Living and Learning in Poverty. ██████████ advisors are Dr. Laura Holyoke and Dr. Davin Carr-Chellman. Proposal meeting is scheduled for February 23rd. Miss ██████████ decided to leave the program.

Presentations

Bryant, K., Stoll, S. K., & Beller, J. (2018, March). Moral reasoning intervention in high school athletic directors. Nashville, TN: SHAPE America.

Luvaas, E., & Stoll, S. K. (2018, October 11). Nature engagement and stress reduction. Reno, NV: Western Society of Kinesiology and Wellness.

Peterson, K., Vella, C., Brown, A., Stoll, A., & Beller, J.M. (2018). Energy availability is related to body composition & eating disorder risk in Division I Student-Athletes. Northwest ACSM Conference.

Shaw, A. H. (2017). Disability awareness: Language, resources, and considerations. Moscow, ID: University of Idaho.

Shaw, A. H., & Stoll, S. K. (2018, April 9-12). *Disability: Implicit bias effect on recreational opportunities*. Moscow, ID: IRPA Convention.

Shaw, A. H., & Stoll, S. K. (2018, October 11). *The error in reasoning when using disability policy: "Go to legal-they will tell us what to do*. Reno, NV: Western Society of Kinesiology and Wellness.

Shaw, A. H., & Stoll, S. K. (accepted 2019, June 20-21). Inclusion and the law: Limitations in practice for individuals with disabilities. Toronto, Ontario, Canada: Sport and Society Conference.

Shaw, A. H., & Stoll, S. K. (2018, June 26). The laws exist but does inclusion? Boise, ID: Idaho Shape.

Sowa, M., & Stoll, S. K. (Accepted 2018). *Promoting moral growth in an athletic department*. Reno, NV: Western Society of Kinesiology and Wellness.

Publications:

Refereed Journal Articles:

2018

Shaw, A. H., & Stoll, S. K. (2018, Feb. 28). Disability: The interconnection of beauty, body, and perception. *Shape Idaho JOPHPERD*.

Shaw, A. H., & Stoll, S. K. (accepted). Do not judge me on my walking: An argument for inclusion. *Journal of Kinesiology and Wellness*.

One Bryant, K., Stoll, S. K., & Beller, J. M. (2018, March). Principled Reasoning of HS Athletic Directors a Social Justice Perspective. In *Research Quarterly For Exercise And Sport* (Vol. 88, pp. A130-A131). Published online March. 2-4 Park Square, Milton Park, Abingdon Ox14 4rn, Oxon, England: Routledge Journals, Taylor & Francis Ltd.

Book Chapter

Stoll, S.K. , VanMullem, P.W., VanMullem, H., & Beller, J.M. (2018) The missing science: Ethics in practice. In M. Merc, *Sport and Exercise Science*. In TechOpen.

Other Publications

Shaw, A. H., & Stoll, S. K. (2018, Mar.- Apr.). Making play a positive inclusive experience for differently abled students, athletes, and patients with disabilities. *The Journal of Sport Science*, 6(2), 94-102.

Publicity in Contemporary Magazines/News Organizations:

2018

Graham, J. (2018, March 26). *Deseret News InDepth*. Retrieved from Was UConn's 88-point blowout historic or diss: <https://www.deseretnews.com/article/900013924/was-uconn-88-point-blowout-historic-or-diss>

Graham, J. (2018, March 27). *Deseret News InDepth*. Retrieved from Americans are increasingly comfortable with many white lies, new poll reveals: <https://www.deseretnews.com/article/900014035/americans-are-increasingly-comfortable-with-many-white-lies-new-poll-reveals.html>

Dr. Stoll was interviewed by Ann- Derrick Gaillot for an article in The Outline. The article below is about Super Bowl Ethics. The article can read at: <https://theoutline.com/post/3177/is-it-okay-to-watch-the-super-bowl>.

Stoll, S. K. (2018, January 22). Super bowl ethics. (A. Gaillot, Interviewer). <https://theoutline.com/post/3177/is-it-okay-to-watch-the-super-bowl>.

Dr. Stoll was interviewed by Nick Stockton for an article in the CR Men's Book. The article will be about the genetic modifications for athletes.

Stoll, S. K. (2018, January 4). Genetic modification for athletes. (N. Stockton, Interviewer)

Grants and Contracts:

2016-18 \$30,000

The Center for Ethics is a contract awardee in a grant that has been accepted by the National Centers for Academic Excellence in Cybersecurity. The \$30,000 contract award to the Center is to support the pedagogical work of the 1 million dollar project directed by Barbara Endicott Popvosky, Ph.D. Executive Director, Center for Information Assurance and Cybersecurity, University of Washington. The purpose of this project is to create an online, interdisciplinary, graduate, veteran/military friendly, cyber response program that can serve both transitioning veterans and future military and civilian leaders. The course content will incorporate relevant interdisciplinary topics provided by a group of SME's from law, ethics and pedagogy who will comprise an Executive Steering Committee (ESC) that will meet regularly to review content and insert topics that will integrate several subjects into the course.

Papers Presented at Scholarly or Professional Meetings:

2018

Stoll, S. K. (2018, April 15-16). Ethical leadership: Understanding ethics and the 21st century coach and student. Bend, OR: State of Oregon High School Athletic Directors.

Stoll, S.K. (March, 2018). The Me-Too Movement. Women's League of Voters, Latah County.

Stoll, S. K. (2018). Moral character and the digital generation. Women's Leadership Conference, Moscow, ID.

Van Mullem, P., & Stoll, S. K. (2018, March). Ethical decision-making in coaching: A value-based approach. Nashville, TN: SHAPE America.

Extension and Service:

Service to Profession:

Creator and Director of the Center for ETHICS* (Ethical Theory and Honor in Competitive Sports), an educational research center recognized by the State Board of Education as one of the six such programs in the state of Idaho. The Center is directed toward the study of moral reasoning and moral development in sport. Over 80,000 sport participants and athletes have been assessed with evaluative instruments. The Center through the College of Education offers an undergraduate minor in sport ethics, a master's degree in sport philosophy and ethics, and a Ph.D. in Sport Philosophy and Ethics. The Center is a multipurpose education entity working in all competitive arenas from the military, to business, through education. The Center through its Director, graduate assistants, and affiliate faculty are able to offer workshops and implement intervention programs.

2018

Dr. Stoll is serving on the Safety Task Force Committee for the University of Idaho.

Dr. Stoll is serving on the Promotion Committee for the Department of Movement Science.

Dr. Stoll is serving as the Chair of the Institutional Review Board (IRB) for the University of Idaho.

Dr. Stoll served on the 2018 University of Idaho Tenure and Promotion Committee.

Dr. Stoll serves on the President's Athletic Advisory Council.

Reviewer for

Quest (Journal for National Association for Kinesiology in Higher Education)

Journal of the Study of Sports and Athletes in Education (A Routledge Publication).

Cogent Social Sciences