

7.0 Series DATA RESULTS 2015-2017 ¹

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

| Performance levels/metrics | Assessment Results (7.01.03) | Evidence of Programmatic Decisions (7.01.04) | This column for use of visitors only |
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| <p>7.01 (a) Rec 1a.</p> <p>Direct REC 104 Speaker Papers – 80% receive a C or better on papers</p> <p>Indirect RPU Focus Group 2015-2017 7.01a – No established levels for qualitative data.</p> <p>7.01a REC Student Survey 2016 and 2017 – a 4.0 or higher (of 5).</p> <p><u>Learning Outcome:</u> students will demonstrate entry-level knowledge of the nature and scope of the profession for recreation management. [Foundations]</p> | <p>Direct Measures</p> <p>Fall 2015</p> <ul style="list-style-type: none"> • REC 104 Speaker Papers- 74% completion rate <p>Fall 2016</p> <ul style="list-style-type: none"> • REC 104 Speaker Papers- 73% completion rate <p>Indirect Measures</p> <ul style="list-style-type: none"> • REC Student Survey results • RPU Focus Group results <p>Academic Year 2015-2016 RPU Focus Group Results indicate that students felt that REC 104 and REC 310 prepare students with an understanding of the nature and scope of the profession. The guest speakers in REC 104 were highlighted as being especially helpful to students’ understanding of the field.</p> <p>7.01a REC Student Survey Results. Results indicate students agree or strongly agree ($M = 4.5$) they have or are developing entry level knowledge of the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries.</p> | <p>Fall 2015 REC 104 Decisions: Performance levels were not met. No changes needed at this time. Performance levels were not met due to a couple students’ poor attendance.</p> <p>Fall 2016 REC 104 Decisions: Performance levels were not met. No changes needed at this time. Performance levels were not met due to five students who did not complete any or most of the assignments, and with a small class of 15, this skewed the results. The remaining 10 students received an average of 94% on all speaker papers combined.</p> <p>Academic Year 2015-2016 RPU Focus Group Results decisions: No changes were indicated for this measure from the focus group results.</p> <p>7.01a REC Student Survey Results decisions: Performance levels were met.</p> | <p><input type="checkbox"/> Absent</p> <p><input type="checkbox"/> Emerging</p> <p><input type="checkbox"/> Present</p> <p><input type="checkbox"/> Outstanding</p> |

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| | <p>Academic Year 2016-2017 RPU Focus Group Results indicate that students felt that REC 104 helped them understand the nature of the recreation field. The field trips and in-class activities in REC 107 were also highlighted as being especially enjoyable and helpful to students' understanding of the field.</p> <p>7.01a REC Student Survey Results. Results indicate students agree or strongly agree ($M = 4.4$) they have or are developing entry-level knowledge of the nature and scope of the profession for recreation management.</p> | <p>Academic Year 2016-2017 RPU Focus Group Results decisions: No changes were indicated for this measure from the focus group results.</p> <p>7.01a REC Student Survey Results decisions: Performance levels were met.</p> | |
| <p>7.01 (b) Rec1b. Direct Measures REC 485 Trend or Issue Presentation - 80% receive a B or better on presentation</p> <p>Indirect Measures RPU Focus Group 2015-2017 7.01b REC Student Survey 2016 & 2017 – 4.0 or higher (of 5).</p> <p><u>Learning Outcome:</u> students will demonstrate entry-level knowledge of techniques and processes used by professionals and workers in recreation settings. [Foundations]</p> | <p>Direct Measures Fall 2015 • REC 485 Trend or Issue Presentation – 84% received a B or better</p> <p>Indirect Measures Academic Year 2015-2016 RPU Focus Group Results indicate students felt that 240 and 107 were useful classes for this learning outcome. There was discussion about the pros and cons of how different instructors have taught 107 (previously numbered 125).</p> <p>7.01b REC Student Survey Results. Results indicate knowledge of techniques and processes used by professionals and workers in these industries. Students on average agree or strongly agree ($M = 4.8$) they are graduating (or on track to graduate) with the 7.01b learning outcome.</p> <p>Academic Year 2016-2017 RPU Focus Group Results indicate students appreciated the hands-on experience provided by REC 424. Students also highlighted the importance</p> | <p>Fall 2015 REC 485 (FA odd year course) Decisions: Performance levels were met. No changes needed at this time.</p> <p>Academic Year 2015-2016 RPU Program Focus Group: Students feel they are achieving this outcome. Discussion of 107 has led the faculty to reevaluate the way it is being taught to see if there are ways to maximize student engagement. The current instructor has already incorporated opportunities for students to lead an activity, which was deemed valuable in the focus group.</p> <p>7.01b REC Student Survey Results Decisions: Performance levels were met.</p> <p>Academic Year 2016-2017 RPU Focus Group Results decisions: REC 203 – Career Development in Recreation, Sport, and Tourism is offered every semester as a way to encourage students to</p> | <p><input type="checkbox"/> Absent <input type="checkbox"/> Emerging <input type="checkbox"/> Present <input type="checkbox"/> Outstanding</p> |

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| | <p>and benefits of attending a recreation conference.</p> <p>7.01b REC Student Survey Results. Results indicate that students agree or strongly agree ($M = 4.6$) they have or are developing entry-level knowledge of techniques and processes used by professionals and workers in recreation settings.</p> | <p>attend conferences in recreation or related fields.</p> <p>7.01b REC Student Survey Results decisions: Performance levels were met.</p> | |
| <p>7.01 (c) Rec1c. Direct Measures REC 260 Papers – 80% of students receive 12 of 15 points (B) or higher on all 15 Papers</p> <p>Indirect Measures RPU Focus Group 2015-2017 7.01c REC Student Survey 2016 & 2017 – 4.0 or higher (of 5).</p> <p><u>Learning Outcome:</u> Students will demonstrate the entry-level knowledge of the foundation of the profession in history, science and philosophy.</p> | <p>Direct Measures Fall 2015</p> <ul style="list-style-type: none"> • 71% received a grade of B or higher on the papers. <p>Fall 2016</p> <ul style="list-style-type: none"> • 70% received a grade of B or higher on the papers. <p>Indirect Measures Academic Year 2015-2016 RPU Focus Group Results indicate 260 and 395 are supportive of this learning outcome. Students agree 260 is challenging due to the fact it is writing intensive but nonetheless helpful to student learners for this outcome.</p> <p>7.01c REC Student Survey. Results indicate knowledge of the foundation of the profession in history, science and philosophy. Students on average agree or strongly agree ($M = 4.7$) they are graduating (or on track to graduate) with the 7.01c learning outcome.</p> | <p>Fall 2015 REC 260 Decisions: Performance levels were close (-9%) – but consistent from the year before. The instructor has high expectations for student performance, and provides information about the papers in class and on the Bblearn course website. No curriculum changes are scheduled at this time.</p> <p>Fall 2016 REC 260 Decisions: Performance levels were close (-10%) but consistent from the year before. The instructor has high expectations for student performance, and provides information about the papers in class and on the Bblearn course website. No curriculum changes are scheduled at this time.</p> <p>Academic Year 2015-2016 RPU Focus Group Decisions: Performance levels were met. No changes identified at this time.</p> <p>7.01c REC Student Survey Results: Performance levels were met, with students indicating agreement that they are achieving the learning outcomes.</p> | <p><input type="checkbox"/> Absent <input type="checkbox"/> Emerging <input type="checkbox"/> Present <input type="checkbox"/> Outstanding</p> |

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| | <p>Academic Year 2016-2017</p> <p>RPU Focus Group Results indicate students enjoyed REC 260 and felt that the class is supportive of this learning outcome.</p> <p>7.01c REC Student Survey Results. Results indicate that students agree or strongly agree (M = 4.3) they have or are developing the entry-level knowledge of the foundation of the profession in history, science and philosophy.</p> | <p>Academic Year 2016-2017</p> <p>RPU Focus Group Results decisions: No changes identified at this time.</p> <p>7.01c REC Student Survey Results decisions: Performance levels were met.</p> | |
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7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

| Performance levels/metrics | Assessment Results (7.02.03) | Evidence of Programmatic Decisions (7.02.04) | This column for use of visitors only |
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| <p>7.02 (Rec2a.) Direct Measures <ul style="list-style-type: none"> REC 240 Program Plan Justification Sheet Assignment – 80% receive a C or higher Indirect Measures RPU Focus Group 2015-2017 7.02a REC Student Survey 2016 & 2017 – 4.0 or higher (of 5). <u>Learning Outcome:</u> students will demonstrate the ability to design, implement, and evaluate a recreation program or service experience for clientele that embraces personal and/or cultural diversity. [Programming]</p> | <p>Direct Measures Spring 2016 <ul style="list-style-type: none"> REC 240 Program Plan Justification Sheet Assignment – 100% receive a C or higher Spring 2017 <ul style="list-style-type: none"> REC 240 Program Plan Justification Sheet Assignment – 100% receive a C or higher Indirect Measures Academic Year 2015-2016 RPU Focus Group results indicate that some students feel the content in 370 (lifespan development) and 424 (disability) is necessary but may not be relevant to them because of the specific career they plan to enter (e.g., outdoor recreation). 7.02a REC Student Survey Results – Results indicate students on average agree or strongly agree ($M = 4.8$) are graduating (or on track to graduate) with the ability to design, implement and evaluate a recreation program or service experience for clientele</p> | <p>Spring 2016 REC 240 Decisions: Performance levels were met. No changes needed at this time. Spring 2017 REC 240 Decisions: Performance levels were met. No changes needed at this time. Academic Year 2015-2016 RPU Focus Group Decisions: Faculty have decided not to make changes to 370 and 424 at this time because students felt the content was necessary. However, faculty have discussed highlighting the relevance of the material throughout the curriculum, not just in these two classes, for better applicability and continuity in the curriculum. 7.02 REC Student Survey Decisions: Performance levels were met.</p> | <p><input type="checkbox"/> Absent <input type="checkbox"/> Emerging <input type="checkbox"/> Present <input type="checkbox"/> Outstanding</p> |

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| | <p>that embraces personal and/or cultural diversity.</p> <p>Academic Year 2016-2017 RPU Focus Group results indicate that students agreed that REC 240 is helpful and supportive of the learning outcome.</p> <p>7.02a REC Student Survey Results. Results indicate students on average agree or strongly agree ($M = 4.4$) are graduating (or on track to graduate) with the ability to design, implement and evaluate a recreation program or service experience for clientele that embraces personal and/or cultural diversity.</p> | <p>Academic Year 2016-2017 RPU Focus Group Results decisions: No changes identified at this time.</p> <p>7.02 REC Student Survey Decisions: Performance levels were met.</p> | |
| <p>7.02 (Rec2b.) Direct Measures REC 395 Invite, Include, Involve! (Assignment 2) – 80% of students receive 16 of 20 points (80% - B) or higher</p> <p>Indirect Measures RPU Focus Group 2015-2017 7.02b REC Student Survey 2016 & 2017 – 4.0 or higher (of 5).</p> <p><u>Learning Outcome:</u> Students graduating from the program will demonstrate knowledge of and the ability to apply ways to facilitate recreational programs or service experiences with diverse clientele and cultures. [Programming]</p> | <p>Direct Measures Spring 2017 REC 395 Invite, Include, Involve! (Assignment 2) – 92% of students met this benchmark (100% would have been achieved but one student did not submit the assignment)</p> <p>Indirect Measures</p> <p>Academic Year 2015-2016 RPU Focus Group results indicate that unpacking the 7.02 question into two parts will be important in future focus groups. Students answered 7.02a but didn't answer 7.02b in the focus group.</p> <p>7.02b REC Student Survey Results. Results indicate students on average agree or strongly agree ($M = 4.8$) are graduating</p> | <p>Spring 2017 REC 395 (SP odd year course) Decisions: No changes needed at this time since the benchmark was met.</p> <p>Academic Year 2015-2016 RPU Focus Group Decisions: Due to students not answering the second part of the focus group question, we do not have any information on this outcome. We have decided to split this question into two separate questions in the future.</p> <p>7.02 REC Student Survey Decisions: Performance levels were met. No changes indicated at this time.</p> | <p><input type="checkbox"/> Absent <input type="checkbox"/> Emerging <input type="checkbox"/> Present <input type="checkbox"/> Outstanding</p> |

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| | <p>(or on track to graduate) from the program shall demonstrate knowledge of and the ability to apply ways to facilitate recreational programs or service experiences with diverse clientele and cultures.</p> <p>Academic Year 2016-2017</p> <p>RPU Focus Group results indicate that students felt REC 395 help them obtain a better understanding of the diversity issue and how to facilitate and design programs and services with diverse clientele and cultures. Students also mentioned REC 240 and REC 424 are supportive of the learning outcome.</p> <p>7.02b REC Student Survey Results. Results indicate students on average agree or strongly agree (M = 4.5) are graduating (or on track to graduate) from the program shall demonstrate knowledge of and the ability to apply ways to facilitate recreational programs or service experiences with diverse clientele and cultures.</p> | <p>Academic Year 2016-2017</p> <p>RPU Focus Group Results decisions: Performance levels were met. No changes identified at this time.</p> <p>7.02 REC Student Survey Decisions: Performance levels were met.</p> | |
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7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

| Performance levels/metrics | Assessment Results (7.03.03) | Evidence of Programmatic Decisions (7.03.04) | This column for use of visitors only |
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| <p>7.03 (Rec3) Direct Measures REC 280 Practicum Student “Wrapping it Up” Assignment (Self-Reflection) – 80% receive a B or higher REC 490 Final Project – 80% receive a B or better</p> <p>Indirect Measures RPU Focus Group 2015-2017 7.03 REC Student Survey 2016 & 2017 – 4.0 or higher (of 5).</p> <p><u>Learning Outcomes:</u> Students graduating from the program will demonstrate knowledge of and the ability to apply entry-level concepts, principles and procedures of operations and strategic administration to professional practice settings. [Management/Administration]</p> | <p>Direct Measures Fall & Spring 2015-2016 REC 280 Practicum Student “Wrapping it Up” Assignment (Self-Reflection) 100% made a B or Higher.</p> <p>Fall & Spring 2016-2017 100% made a B or Higher.</p> <p>Spring 2017 REC 490 Final Project 100% made a B or Higher.</p> <p>Indirect Measures</p> <p>Academic Year 2015-2016 RPU Focus Group results indicate 280 is helpful for achieving this outcome. However, few students felt they could comment due to not having taken 280 and/or 490.</p> <p>7.03 REC Student Survey Results. Students graduating from the program agree or strongly agree ($M = 4.7$) that they have entry-level knowledge about operations and strategic management/administration in parks,</p> | <p>Fall & Spring 2015-2016 REC 280 Decisions: Performance levels were met, no changes needed at this time.</p> <p>Fall & Spring 2016-2017 REC 280 Decisions: Performance levels were met, no changes needed at this time.</p> <p>Spring 2017 REC 490 Decisions: Performance levels were met, no changes needed at this time.</p> <p>Academic Year 2015-2016 RPU Focus Group Decisions: No decisions indicated at this time.</p> <p>7.03 REC Student Survey Decisions: Performance levels were met.</p> <p>Academic Year 2016-2017</p> | <p><input type="checkbox"/> Absent <input type="checkbox"/> Emerging <input type="checkbox"/> Present <input type="checkbox"/> Outstanding</p> |

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| | <p>recreation, tourism and/or related professions.</p> <p>Academic Year 2016-2017</p> <p>RPU Focus Group results indicate REC 280 and REC 498 are helpful for achieving this outcome.</p> <p>7.03 REC Student Survey Results. Students graduating from the program agree or strongly agree (M = 4.6) that they have entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.</p> | <p>RPU Focus Group Results decisions: No decisions indicated at this time.</p> <p>7.03 REC Student Survey Decisions: Performance levels were met.</p> | |
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7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

| Performance levels/metrics | Assessment Results (7.01.03) | Evidence of Programmatic Decisions (7.01.04) | This column for use of visitors only |
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| <p>7.04 (Rec4) Direct Measures REC 498 Student “Wrapping It Up” Assignment – 90% receive a B or higher.</p> <p>REC Student Survey and Program Focus Group: Same metrics as 7.01a</p> <p>Indirect Measures RPU Focus Group 2015-2017 7.04 REC Student Survey 2016 & 2017 – 4.0 or higher (of 5).</p> <p><u>Learning Outcome:</u> Students graduating from the program shall demonstrate through a comprehensive internship of not less than 400 hours the ability to apply knowledge from the Recreation curriculum to fulfill agency needs and make a professional contribution to the agency. [Professional Preparation]</p> | <p>Direct Measures Academic Year 2015-2016 REC 498 Student “Wrapping It Up” Assignment -100% made a B or Higher.</p> <p>2016-2017- 100% made a B or Higher.</p> <p>Indirect Measures Academic Year 2015-2016 RPU Focus Group results indicate that students overall felt prepared for internship. Some students may not be starting the internship process until later than faculty recommend.</p> <p>7.04 REC Student Survey Results indicate students agree or strongly agree ($M = 4.8$) they are graduating with the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.</p> | <p>Academic Year 2015-2016 REC 498 Decisions: Performance levels were met, no changes needed at this time.</p> <p>Fall & Spring 2016-2017 REC 498 Decisions: Performance levels were met, no changes needed at this time.</p> <p>Academic Year 2015-2016 RPU Focus Group decisions: No changes are planned. Faculty send email reminders, hold an internship planning session in early Spring, and advise students on the internship process regularly.</p> <p>7.04 Student Survey decisions: Performance levels were met. No modifications indicated at this time based on student survey results.</p> | <p><input type="checkbox"/> Absent <input type="checkbox"/> Emerging <input type="checkbox"/> Present <input type="checkbox"/> Outstanding</p> |

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| | <p>Academic Year 2016-2017</p> <p>RPU Focus Group results indicate that students overall felt prepared for internship and confident that they will succeed as a professional at supervisory in park, recreation, tourism, or related organizations once you've completed the internship. Most students had not finished the internship.</p> <p>7.04 REC Student Survey Results indicate students agree or strongly agree ($M = 4.5$) they are graduating with the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.</p> | <p>Academic Year 2016-2017</p> <p>RPU Focus Group Results decisions: No decisions indicated at this time.</p> <p>7.04 Student Survey decisions: Performance levels were met.</p> | |
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¹ All measures have associated rubrics that are available upon request and which are provided during national accreditation site visits.