

COAPRT 7.0 Series DATA RESULTS

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Performance levels/metrics	Assessment Results (7.01.03)
<p>7.01 (a) (REC 1a.) Primary Measures REC 104 Speaker Papers – 80% completion rate REC 104 Professional Paper – 70% receive C grade or higher REC 104 Focus Group REC 107 Field Trip Participation – 80% participation rate REC 107 Final Paper – 70% receive C grade or higher</p> <p>Secondary Measures REC 104 Focus Group 7.01a REC Student Survey 2014 7.01a REC Student Survey 2015</p>	<p>Primary Measures Fall 2014 REC 104 Speaker Papers- 76% completion rate REC 104 Professional Paper- 89% received C grade or higher</p> <p>REC 107 Field Trip Participation- 91% participation rate REC 107 Final Paper- 92% received a C or higher</p> <p>Spring 2015 REC 107 Field Trip Participation – 91% participation rate REC 107 Final Paper – 94% receive C grade or higher</p> <p>Secondary Measures REC 104 Focus Group Results – See Table 7 Series Focus Group Results* Summary: There is a need to find ways to incorporate the textbook content to make it more relevant. Additionally, one idea was an assignment where students choose a job area to research and present it in class.</p> <p>7.01a REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015* Summary: Students agree or strongly agree they have or are developing entry level knowledge of the nature and scope of the PRT or related industries.</p>
<p>7.01 (b) (REC 1b.) Primary Measures REC 395 Situating Yourself (Assignment 1) - 80% of students receive 16 of 20 points (80% - B) or higher REC 395 Final Exam – 80% of students receive a C grade or higher REC 395 Focus Group REC 485 Trend or Issue Presentation - 80% receive a B or better on presentation REC 485 Legal Case Study - 70% of students receive a B or better</p>	<p>Primary Measures Spring 2015 REC 395 Situating Yourself (Assignment 1) - 95% of students receive 16 of 20 points, a B or higher REC 395 Final Exam – 95% of students receive a C grade or higher (same percent received a B or higher as well)</p> <p>[REC 485 is offered every odd year Fall. Therefore, REC 485 measures will be collected and entered here at the end of Fall 2015]</p>

<p>Secondary Measures REC 395 Focus Group 7.01b REC Student Survey 2014 7.01b REC Student Survey 2015</p>	<p>Secondary Measures REC 395 Focus Group Results – See Table 7 Series Focus Group Results* Summary: Summary: Students believe this course should be required for all RPU students. Results also indicated students didn't like the primary textbook.</p> <p>7.01b REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015* Summary: Students on average agree or strongly agree they are graduating (or on track to graduate) the techniques and processes used by professionals in park, recreation, tourism or related industries.</p>
<p>7.01 (c) (REC 1c.) Primary Measures REC 260 Papers – 80% of students receive 12 of 15 points or higher on all 15 Papers REC 260 Daily Quizzes – 80% of students receive a 4/5 or higher on Daily Quizzes</p> <p>Secondary Measures 7.01c REC Student Survey 2014</p>	<p>Primary Measures Fall 2014 REC 260 Papers- 59% of students received 12 of 15 points or higher REC 260 Daily Quizzes- 75% of students received a 4-5 or higher</p> <p>Secondary Measures 7.01c REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015* Summary: Overall, students agree or strongly agree that the program has (or is) providing a foundation in the history, science, and philosophy of the park, recreation, tourism or related industries.</p> <p>Artifacts</p> <ul style="list-style-type: none"> • REC 260 Sample Paper Assignment Artifact • REC 260 Sample Quiz Artifact

7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Performance levels/metrics	Assessment Results (7.02.03)
<p>7.02 (REC 2a.) Primary Measures REC 240 Program Plan Needs Assessment Assignment – 80% receive a C or higher REC 240 Program Plan Justification Sheet Assignment – 80% receive a C or higher REC 370 Group Assignment: Healthy Development Program for Older Adults – 80% receive a B or better REC 370 Group Assignment: Best Practices Program for Parental Involvement in Youth Sports – 80% receive a B or better MVSC 429 Needs Assessment – 100% receive a C or better MVSC 429 Planning Assignment – 100% receive a C or better</p>	<p>Primary Measures Fall 2014 MVSC 429 Needs Assessment- 98.8% received a C or better MVSC 429 Planning Assignment- 98.8% received a C or better</p> <p>Spring 2015 REC 240 Program Plan Needs Assessment Assignment – 94% receive a C or higher REC 240 Program Plan Justification Sheet Assignment – 94% receive a C or higher</p> <p>[REC 370 is offered every even year Spring. Therefore, REC 370 measures will be</p>

<p>Secondary Measures REC 240 Focus Group 7.02 REC Student Survey 2014 7.02 REC Student Survey 2015</p>	<p>collected and entered at the end of Spring 2016]</p> <p>Secondary Measures REC 240 Focus Group Results – See Table 7 Series Focus Group Results* Summary: Results indicated that students felt the real-world experience gained in this class was beneficial to their future as recreation professionals. Results also indicated it would be helpful to have the course assignments front-loaded a bit more, and to have additional opportunities to work with additional groups.</p> <p>7.02 REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015* Summary: Students on average agree or strongly agree they are graduating (or on track to graduate) with the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.</p>
<p>7.02 (REC 2b.) Primary Measures REC 395 Invite, Include, Involve! (Assignment 2) - 80% of students receive 16 of 20 points (80% - B) or higher REC 395 Personal and Professional Philosophy for Inclusion Paper (Assignment 3) - 80% of students receive 16 of 20 points (80% - B) or higher REC 424 Accessibility Assignment – 100% B or better REC 424 Journals – 80% address all questions MVSC 486 Final Written Report – 100% receive a C (70%) or better MVSC 486 Final (Poster Presentation) – 100% receive a C (70%) or better</p> <p>Secondary Measures REC 395 Focus Group 7.02 REC Student Survey 2014 7.02 REC Student Survey 2015</p>	<p>Primary Measures Fall 2014 REC 424 Accessibility Assignment- 100% earned a B or better REC 424 Journals- 88% of students addressed all questions</p> <p>Spring 2015 REC 395 Invite, Include, Involve! (Assignment 2) - 89% of students received 16 of 20 points (80% - B) or higher REC 395 Personal and Professional Philosophy for Inclusion Paper (Assignment 3) - 100% of students received 16 of 20 points (80% - B) or higher</p> <p>MVSC 486 Final Written Report – 93.8% receive a C (70%) or better MVSC 486 Final (Poster Presentation) – 100% receive a C (70%) or better</p> <p>Secondary Measures REC 395 Focus Group Results – See Table 7 Series Focus Group Results* Summary: Students believe this course should be required for all RPU students. Results also indicated students didn't like the primary textbook.</p> <p>7.02 REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015* Summary: Students on average agree or strongly agree they are graduating (or on track to graduate) with the 7.02 learning outcome.</p> <p>Artifact: REC 395 Student Samples (2) Assignment 3 Artifact</p>

<p>7.02 (REC 2c.) Primary Measures REC 240 Program Participant Evaluation Assignment – 80% receive a C or higher REC 240 Program Experience Self-Evaluation Assignment – 80% receive a C or higher REC 240 Focus Group REC 455 Group Research Project - 75% of students will achieve a grade of ‘C’ or higher REC 455 Final Exam - 75% of students will achieve a grade of ‘C’ or higher</p> <p>Secondary Measures 7.02 REC Student Survey 2014 7.02 REC Student Survey 2015</p>	<p>Primary Measures Fall 2014 REC 455 Group Research Project- 100% of students received a C or higher REC 455 Final Exam- 100% of students received a C or higher</p> <p>Spring 2015 REC 240 Program Participant Evaluation Assignment – 94% receive a C or higher REC 240 Program Experience Self-Evaluation Assignment – 94% receive a C or higher REC 455 Group Research Project - 93% received a ‘C’ or higher REC 455 Final Exam - 93% of students received a grade of ‘C’ or higher</p> <p>Secondary Measures REC 240 Focus Group Results – See Table 7 Series Focus Group Results* Summary: Results indicated that students felt the real-world experience gained in this class was beneficial to their future as recreation professionals. Results also indicated it would be helpful to have the course assignments front-loaded a bit more, and to have additional opportunities to work with additional groups.</p> <p>7.02 REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015* Summary: Students on average agree or strongly agree they are graduating (or on track to graduate) with the 7.02 learning outcome.</p>
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7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Performance levels/metrics	Assessment Results (7.03.03)
<p>7.03 (REC 3a.) Primary Measures REC 107 Risk Management Plan – 70% receive a C or higher REC 107 Trip Budget Plan - 70% receive a C or higher</p> <p>Secondary Measures 7.03 REC Student Survey 2014 7.03 REC Student Survey 2015</p>	<p>Primary Measures Fall 2014 REC 107 Risk Management Plan = 92% received a C or higher REC Trip Budget Plan = 92% received a C or higher</p> <p>Spring 2015 REC 107 Risk Management Plan = 94% received a C or higher REC 107 Trip Budget Plan = 94% received a C or higher</p> <p>Secondary Measures 7.03 REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015*</p>

	Summary: Students on average agree or strongly agree they are graduating (or on track to graduate) entry level knowledge about the operations and strategic management and administration of PRT and related professions.
<p>7.03 (REC 3b.)</p> <p>Primary Measures REC 280 Practicum Supervisor Evaluation – 90% of students receive a 3 or higher on evaluation items REC 280 Practicum Student “Wrapping it Up” Assignment (Self-Reflection)– 80% receive a 7 or higher REC 490 Budget Assignment - 80% receive a C or better REC 490 Final Project – 80% receive a B or better</p> <p>Secondary Measures 7.03 REC Student Survey 2014 7.03 REC Student Survey 2015</p>	<p>Primary Measures</p> <p>Fall 2014 REC 280 Practicum Supervisor Evaluation- 100% of students received a 3 or higher REC 280 Practicum Student “Wrapping it Up” Assignment- 90% of students received a 7 or higher</p> <p>Spring 2015 REC 280 Practicum Supervisor Evaluation- 100% of students received a 3 or higher REC 280 Practicum Student “Wrapping it Up” Assignment- 90% of students received a 7 or higher REC 490 Budget Assignment – 100% receive a C or better REC 490 Final Project – 100% receive a B or better</p> <p>Secondary Measures 7.03 REC Student Survey Results – See Table 7 Series REC Student Survey Results 2014-2015* Students on average agree or strongly agree they are graduating (or on track to graduate) with the 7.03 learning outcome.</p> <p>Artifact: REC 280 Student Samples (2) Wrapping It Up Artifact</p>

7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

Performance levels/metrics	Assessment Results (7.01.03)
<p>7.04 (REC 4.)</p> <p>Primary Measures REC 498 Internship Supervisor Evaluation – 90% receive a B or higher on all four graded areas. REC 498 Internship Student Evaluation – 90% indicate a 3 or higher on evaluation items</p> <p>Secondary Measures 7.04 REC Student Survey 2015</p>	<p>Primary Measures</p> <p>Fall 2014 REC 498 Internship Supervisor Evaluation- 100% of students received a B or higher on all four graded areas. REC 498 Internship Student Evaluation- 100% of students rate internship a 3 or higher</p> <p>Spring 2015 REC 498 Internship Supervisor Evaluation- 100% of students received a B or higher on all four graded areas. REC 498 Internship Student Evaluation- 100% of students rate internship a 3 or higher</p> <p>Secondary Measures 7.04 REC Student Survey Results – See Table 7 Series REC Student Survey Results</p>

	<p>2014-2015*</p> <p>Summary: Students agree or strongly agree they are graduating (or on track to graduate) with the potential to succeed as a professional at supervisory or higher levels in recreation organizations.</p> <p>Artifacts:</p> <ul style="list-style-type: none">• REC 498 Student Samples (2) Wrapping It Up Artifact• REC 498- REC Handbook & Syllabus 2014 Artifact
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*Results of secondary measures available upon request.