

Penny L. Tenuto, Ph.D.

CURRICULUM VITAE

University of Idaho

NAME: Penny L. Tenuto

DATE: May 9, 2019

RANK OR TITLE: Associate Professor, Educational Leadership

DEPARTMENT: Leadership and Counseling

OFFICE LOCATION AND CAMPUS ZIP:

322 E. Front Street, Suite 440

Boise, Idaho 83702

WEB: <http://www.uidaho.edu/ed/leadershipcounseling/pennytenuto>

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DATE OF FIRST EMPLOYMENT AT UI: August, 2010

DATE OF TENURE: March 16, 2018

DATE OF PRESENT RANK OR TITLE: August, 2010

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., University of Idaho, Boise, Idaho, May 2006, Education – Educational Leadership

M.Ed., University of Idaho, Coeur d’Alene, Idaho, May 2002, Educational Administration

B.A., University of Idaho, Moscow, Idaho, May 1983, French

Certificates and Licenses:

As part of the AdvanceED School Accreditation Process through the Northwest Accreditation Commission (NWAC), I completed ELEOT™ (Effective Learning Environments Observation Tool) certification February 17, 2014. I completed BP3 eProve™ eleot® 2.0 Training Certification on January 31, 2019.

Human participants training course sponsored by the CITI (Collaborative Institutional Training Initiative) Program at the University of Miami. Certificate of completion: February 19, 2016
Stage 2 – Refresher Course Completion Record: 29519350, Completed: January 20, 2019, Expiration Date: January 19, 2022

School Principal (Pre-K-12), Idaho since 1998. Renewed for 2018 – 2023.

Advanced Occupational Specialist, Idaho, Work-Based Learning Coordinator, Microcomputer Applications, Accounting, Idaho since 1998. Renewed for 2018 – 2023.

Doctoral Dissertation:

Tenuto, P. (2006). *Creating a Learning Organization Using a Professional Development School to Implement High School Block Scheduling and Continuous Improvement*. (Doctoral dissertation, University of Idaho). Available at <http://www.uidaho.worldcat.org>

EXPERIENCE:

Teaching, Extension, and Research Appointments:

Associate Professor of Educational Leadership, University of Idaho, Boise, Idaho, College of Education, Department of Leadership and Counseling, September 2018 – present

Assistant Professor of Educational Leadership, University of Idaho, Boise, Idaho, College of Education, Department of Leadership and Counseling, September 2010 – May 2018

Educational Leadership Program Coordinator, August 2014 – May 2016

Part-time Lecturer, Educational Leadership, University of Idaho, Coeur d'Alene, Idaho, College of Education, Department of Leadership and Counseling, 2006 – 2010

Student Teacher Supervisor, University of Montana, Missoula, Montana, Fall Semester 2009

Continuing Education Course Instructor, Northwest Nazarene University, Nampa, Idaho, 2002 – 2010

High School Assistant Principal, Sandpoint High School, Lake Pend Oreille School District #84, Sandpoint, Idaho, 2002 – 2010

Individualized Occupational Training Program Manager and Career Development Instructor, Sandpoint High School, Lake Pend Oreille School District #84, Sandpoint, Idaho, 1998 – 2002

Distance Learning Project Manager and Business Education Instructor, Tracy Adult School, Tracy Public Schools, Tracy, California, 1993 – 1998

Substitute Teacher, Tracy Public Schools, Tracy, California, 1993 – 1996

TEACHING ACCOMPLISHMENTS:

Area of Specialization:

My research is focused on ethical and inclusive leadership in education, which includes school leaders supporting teacher and student growth and achievement, modeling behaviors that promote dignity and respect for all individuals, understanding emotion in leadership, and cultivating democratic and participatory processes to advance leadership, teaching, and learning on a P-20 continuum.

Courses Developed and Taught:

EDAD 528 - Leading Standards Driven Instruction – UI, F07, Sp08, Su08, F08, Sp10, F10, Sp11, F11, F12, Sp18, Su18, Sp19

EDAD 533 - Multicultural Diversity and Educational Leadership – UI, F18

EDAD 534 - The Principalship – UI, F10

EDAD 535 - School Finance – UI, Su11, Sp12, Su12, Sp13, Su13, Sp14, Su14, Sp15, Su15, Sp16, Su16, Sp17, Su17, Sp 18, Su18, Sp19

EDAD 566 - Leading Continuous School Improvement – UI, Sp07, Su07, Su08

EDAD 570 - Methods of Educational Research – UI, Sp11, F13, Sp14, F14, F15, Sp16, Su16, F16, Su17, F17, F18

EDAD 594 - Theory in Educational Administration (Co-Instructor) – UI, Su09

EDAD 595 - Administration and Supervision of Personnel – UI, Sp08, Sp10, Su10, F11, Su12, F12, Su13, F13, F14, F15, F16, Sp17, F17

EDAD 598 - Building Level Internship – UI, Su11, Su12, Su13

EDAD 598 - Higher Education Internship – UI, Sp19

EDAD 600 - Doctoral Dissertation – UI, Sp11, Su 11, F11, Sp12, Su 12, F12, Sp13, F14, Sp15, Su15, F15, Sp16, S16, F16, Sp17, Su17, F17, S18, F18

AOLL 600 - Doctoral Dissertation – UI, F11, Sp12, Su12, F12, Sp12

ED 574 - Introduction to Qualitative Research – UI, Sp12

EDCI 511 - Planning and Administering the Curriculum – UI, F06

Teacher Leadership that Strengthens Professional Practice, NNU (2009 - 2010)
 Charlotte Danielson's Framework for Teaching, NNU (2009 - 2010)
 Creating the Professional Teaching Portfolio, NNU (2005 - 2006)
 Meaningful Collaboration to Restructure Curriculum, NNU (2005 - 2006)
 Teaching in the Block Schedule, NNU (2004 - 2005)
 Reading and Writing across the Curriculum, NNU (2002)

Graduate Level Candidates Advised: Current Graduate Students Advised as Major Professor

Current Doctoral Candidates (As Major Professor): 1 Total

Julie Bú, seeking a Ph.D. with an emphasis in Educational Leadership, is completing coursework.

Current Doctoral Candidates (Committee Member): 3 Total

Doctoral Candidates, Degrees Conferred (As Major Professor): 6 Total

6. Matthew McDaniel (Ph.D.) Degree conferred December 8, 2018 – *Authentic Leadership and Entrepreneurial Logic in the Context of Professional Standards for Educational Leaders: Perspectives of Practicing Charter School Leaders*. Employment: Co-Principal of Victory Charter School, Nampa.
5. Richard (RT) Duke (Ed.D.) Degree conferred August, 2017 – *A Multi-Case Study of Professional Ethics in Alternative Education: Exploring Perspectives of Alternative School Administrators*. Employment: Language Arts Content Supervisor at Boise School District.
4. Jacquelyn Ismail (Ph.D.) Degree conferred August, 2016 – *An Exploratory Study about the Influence of Distributed Leadership and Specialized Content Knowledge on Elementary Teacher Conversations about Mathematics Instruction*, Employment: Regional Math Specialist at Boise State University.
3. Denine V. Miller (Ph.D.) Degree conferred May, 2013 – *A Case Study of Career Emergency Medical Technicians: Factors that Influenced their Decision to Stay*, Employment: Instructor at College of Southern Idaho.
2. Shelly A. Staniec (Ph.D.) Degree conferred May, 2013 – *The Implementation of Pay for Performance in Idaho Schools: A Case Study of Teacher Perceptions*, Employment: English Teacher at Parma High School.
1. Michele Carney (Ph.D.) Degree conferred December, 2012 – *The Relationship between Teacher and School Variables Influencing Mathematics Instructional Practices*, Employment: Associate Professor in Mathematics Education at Boise State University.

Doctoral Candidates, Degrees Conferred (As Committee Member): 13 Total

13. Michelle Bennett (Ph.D.) Degree conferred December, 2016 – *Ethical Decision-Making: Navigating the Tensions of the Faculty Chair's Dual Role as Authentic Transformational Leader and Administrative Task Manager in Higher Education*
12. Michael Nelson (Ph.D.) Degree conferred August, 2015 – *Professional Development for Curriculum Creators: A Case Exploring Connections*
11. Pamela Houston-Powell (Ed.D.) Degree conferred December, 2014 – *Alternative Special Education Teacher Certification: Idaho Administrator Perspectives*
10. Michael Gentry (Ed.D.) Degree conferred August, 2014, Professional Practices Doctorate (PPD) Dissertation Team – *Examining Teaching Strategies for Improving the Learning Experience of BYU-Idaho Students Enrolled in Academic Support Classes*

9. Siri Pinnock (Ed.D.) Degree conferred August, 2014, Professional Practices Doctorate (PPD) Dissertation Team – *Examining Teaching Strategies for Improving the Learning Experience of BYU-Idaho Students Enrolled in Academic Support Classes*
8. David James Teichert (Ed.D.) Degree conferred August, 2014, Professional Practices Doctorate (PPD) Dissertation Team – *Examining Teaching Strategies for Improving the Learning Experience of BYU-Idaho Students Enrolled in Academic Support Classes*
7. Rae Casey (Ph.D.) Degree conferred December, 2013 – *Developing Presence in Online Undergraduate Courses*
6. Teri Fattig (Ed.D.) Degree conferred August, 2013 – *Formal Leadership of Department Chairpersons with a Broadening Span of Control in Restructured Community Colleges: A Multi-Case Study*
5. David Aiken (Ed.D.) Degree conferred May, 2013 – *A Superintendent in Cultural Transition: An Autoethnography*
4. Cynthia K. Orr (Ed.D.) Degree conferred May, 2013 – *The Retention of Teachers in Rural Idaho: An Action Research Study in the Longevity of Central Elementary Teachers*
3. Jamie Chaffin (Ed.D.) Degree conferred May, 2013 – *What Do Superintendents Perceive as Important When Hiring Special Education Administrators?*
2. Timothy Perrigot (Ed.D.) Degree conferred May, 2012 – *Gridiron & Grades: Perceptions of Championship Coaches on the Relationship between Academic Achievement and Athletic Success*
1. Roger Quarles (Ph.D.) Degree conferred May, 2011 – *An Investigation of the National School Board Association's Standards and School Trustee/Chair Performance*

Master's Degree Non-Thesis:

Current Master's in Education Candidates (Major Professor): 18 Total
 Current Education Specialist Candidates (Major Professor): 11 Total
 Master's in Education, Degrees Conferred (Major Professor): 40 Total
 Education Specialist, Degrees Conferred (Major Professor): 18 Total

Teaching Honors and Awards:

Nominated for 2015 University of Idaho Hoffman Award for Teaching Excellence
 Nominated for 2014 University of Idaho Hoffman Award for Teaching Excellence

SCHOLARSHIP ACCOMPLISHMENTS:

Published Articles – Refereed/Adjudicated: 16 Total Published, 1 in Press, 1 Conditionally Accepted

18. Duke, R. T. & **Tenuto, P. L.** (conditionally accepted). Creating communities of support within alternative settings: Perspectives of practicing alternative school administrators. Manuscript submitted to *Journal of School Leadership (JSL)*.
17. **Tenuto, P. L.** (in press). Cultivating shared responsibility for inclusivity, dignity, and indigeneity. Manuscript submitted to *Professing Education: A Publication of the Society of Professors of Education*, Special Themed Issue: Living With(in) Borders and Bans on Stolen Lands: Immigration, Indigeneity, and Education.
16. **Tenuto, P. L.** (2018). A review of the listening leader: Creating the conditions for equitable school transformation. *Journal of Organizational & Educational Leadership (JOEL)*: Vol. 4: Iss.1, Article 4. Available at: <https://digitalcommons.gardner-webb.edu/joel/vol4/iss1/4>

15. **Tenuto, P. L.** & Gardiner, M. E. (2018). Interactive dimensions for leadership: An integrative literature review and model to promote ethical leadership praxis in a global society. *International Journal of Leadership in Education: Theory and Practice*, 21(5), 593-607. doi: 10.1080/13603124.2017.1321783 First published online in 2017. Available at: <http://dx.doi.org/10.1080/13603124.2017.1321783>.
14. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. (2016). Leaders on the front line – Managing emotion and ethical decision making: A teaching case study for supervision of school personnel. *Journal of Cases in Educational Leadership (JCEL)*, 19(3), 11-26. doi: 10.1177/1555458916657123 Available at: <http://journals.sagepub.com/doi/abs/10.1177/1555458916657123>
13. **Tenuto, P. L.**, Gardiner, M. E., & Yamamoto, J. K. (2015). Administrators in action – Managing public funds: A teaching case study including a method for processing emotion. *Journal of Cases in Educational Leadership (JCEL)*, 18(3), 253-263. doi: 10.1177/1555458915593982 Available at: <http://journals.sagepub.com/doi/abs/10.1177/1555458915593982>
12. Gardiner, M. & **Tenuto, P.** (2015). Reflections of practicing school principals on ethical leadership and decision-making: Confronting social injustice. *The Journal of Values-Based Leadership (JVBL)*, 8(2), Article 6. Available at: <http://scholar.valpo.edu/jvbl/vol8/iss2/6>
11. **Tenuto, P. L.** (2014). Advancing leadership: Cultivating democratic professional practice in education (DPPE). *SAGE Open*, 4(2). doi: 10.1177/2158244014530729. Available at: <http://journals.sagepub.com/doi/full/10.1177/2158244014530729>
10. Gardiner, M., Howard, M. & **Tenuto, P.**, & Muzaliwa, A. (2014). Authentic leadership praxis for democracy: A narrative inquiry of one state superintendency. *International Journal of Leadership in Education: Theory and Practice (IJLE)*, 17(2), 217-236. doi: 10.1080/13603124.2013.835448. Published online September 3, 2013.
9. Yamamoto, J. K., Gardiner, M. E., & **Tenuto, P. L.** (2014). Emotion in leadership: Secondary school administrators' perceptions of critical incidents (CI). *Educational Management Administration and Leadership (EMAL)*, 42(2), 165-185. First published online September 24, 2013. doi: 10.1177/1741143213499260.
8. Cannon, J. G., **Tenuto, P.**, & Kitchel, A. (2013). Idaho secondary principals' perceptions of CTE teachers' professional development needs. *Career and Technical Education Research (CTER)*, 38(3), 257-272. doi: 10.5328/cter38.3.257
7. Cannon, J. G., Kitchel, A., & **Tenuto, P.** (2013). District superintendent perceptions of Idaho secondary CTE teachers' professional development needs. *The Journal of Career and Technical Education (JCTE)*, 28(1), 40-56.
6. **Tenuto, P.**, Cannon, J. G., & Kitchel, A. (2013). Joining forces to advance teaching and learning of 21st century skills: Idaho school leaders' perspectives. *Education in a Democracy: A Journal of the NNER*, 5, 141-158.
5. Kitchel, A., **Tenuto, P.**, & Cannon, J. (2013). Principals' and superintendents' perceptions of the program management professional development needs of CTE teachers: A comparative analysis with business teachers' perceived needs. *Business Teacher Education Journal (BTEJ)*, Issue No. 39, 30-37.
4. **Tenuto, P. L.** & Gardiner, M. E. (2013). Seeking balance between challenge and success in an age of accountability: A first-year faculty growth model (FFGM). *Journal of International Education and Leadership (JIEL)*, 3(2). ISSN: 2161-7252. Available at: <http://www.jielusa.org/wp-content/uploads/2012/01/Tenuto-and-Gardiner.pdf>

3. **Tenuto, P.**, Canfield-Davis, K., & Joki, R. (2012). Using a professional learning community to build capacity for teacher leadership and systemic change. *The Researcher*, 24(1), 14-27.
2. Canfield-Davis, K., **Tenuto, P.**, Joki, R., & Hadley, E. (2011). Nine decades later: Idaho women reflect on the meaning of the Nineteenth Amendment. *Advancing Women in Leadership (AWL) Journal*, 31(1), 69-78.
1. Canfield-Davis, K., **Tenuto, P.**, Jain, S., & McMurtry, J. (2011). Professional ethical obligations for multicultural education and implications for educators. *Academy of Educational Leadership Journal (AELJ)*, 15(1), 95-116.

Published Articles – Peer-Reviewed/Evaluated Practitioner Journals: 1 Total

- Tenuto, P.** (2007). Transforming learning: The role of an assistant principal. *Perspectives: The Official Publication of the Idaho Association of School Administrators*, Volume XXX, 2007.

Articles Reprinted with Permission: 1 Total

- Gardiner, M. E. & **Tenuto, P. L.** (November, 2015). Reflections of practicing school principals on ethical leadership and decision-making: Confronting social injustice. *Principal's Research Review*. 8(6). ISSN 1558-5948. National Association of Secondary School Principals (NASSP). Reprinted with permission from the July 2015 issue of *The Journal of Values-Based Leadership (JVBL)*, 8(2), Article 6.

Peer Reviewed Published Books – Edited Collection / Monograph: 1 Total

- Tenuto, P. L. (Ed.)**. (2015). *Renewed accountability for access and excellence: Applying a model for democratic professional practice in education*. Lanham, MD: Lexington Books. Available at: <https://www.amazon.com/Renewed-Accountability-Access-Excellence-Professional/dp/1498518613> or <https://rowman.com/ISBN/9781498518611/Renewed-Accountability-for-Access-and-Excellence-Appling-a-Model-for-Democratic-Professional-Practice-in-Education>

Peer Reviewed Published Book Chapters: 2 Total

2. **Tenuto, P. L.** (2015). Applying a model for democratic professional practice in education. In P. L. Tenuto (Ed.), *Renewed accountability for access and excellence: Applying a model for democratic professional practice in education* (pp. xi-xx). Lanham, MD: Lexington Books.
1. Gardiner, M. E., **Tenuto, P. L.**, & Yamamoto, J. K. (2015). Leading for student belongingness in P-12 schools: Teaching scenarios for managing emotion and building inclusive community. In P. L. Tenuto (Ed.), *Renewed accountability for access and excellence: Applying a model for democratic professional practice in education* (pp. 243-260). Lanham, MD: Lexington Books.

Peer Reviewed Papers Published in Conference Proceedings: 4 Total

4. **Tenuto, P. L.** (2018). Promoting inclusive online learning communities in university-based programs: Considerations for educational leadership. *Advances in Global Education and Research: Proceedings of the GLOCER Conference on Education and Research (GLOCER)*. Editors: Wayne B. James and Cihan Cobanoglu, pp. 195-207, ISBN: 978-1-7321275-0-0. University of Nevada Las Vegas, Paradise, NV, April 17 – 20, 2018. Double-blind and peer-reviewed. <https://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1017&context=anaheipublishing>
3. **Tenuto, P.** (2016). Cultivating democratic professional practice in education (DPPE) for learning and innovation: Rethinking Dewey for the 22nd century workplace. *Journal of Adult Education (JAE)*. Proceedings from the Mountain Plains Adult Education Association (MPAEA) 2016 annual conference, Boise, Idaho.

2. Gardiner, M. & **Tenuto, P. L.** (2016). Exploring ethical decision-making: Preparing organizations for the next century. *Journal of Adult Education (JAE)*. Proceedings from the Mountain Plains Adult Education Association (MPAEA) 2016 annual conference, Boise, Idaho.
1. Cannon, J. G., Kitchel, A., **Tenuto, P.**, & Joki, R. A. (2012). School administrators' perceptions of secondary CTE teachers' teaching and learning professional development needs. *ACTER 2012 Annual Conference*, Meeting of CTE Research and Professional Development Conference, Atlanta, GA, November 27 – 29.

Submitted Manuscripts – Refereed/Adjudicated:

Tenuto, P. L. Fostering inclusive learning communities in online spaces: Considerations for university-based educational leadership programs. Revised and Resubmitted to *Journal of Global Education and Research (JGER)*, Special Conference Edition.

Manuscripts in Progress:

Bennett, M. M. & **Tenuto, P. L.** Constructing a praxis for ethical leadership in higher education: Views of faculty department chairs in one public university. Manuscript ready for submission to *Journal of Ethnographic & Qualitative Research (JEQR)*.

Tenuto, P. L. School leaders' perspectives for engaging in ethical praxis.

Creative Scholarly Activity:

Chaired Roundtable Session 5: "Leadership and Meaning-Making: Ethics, Emotion, and Global-Mindedness." Park Central Hotel Grand Ballroom 8:15 – 10:15 at the 2018 American Educational Research Association (AERA) Annual Meeting, New York, NY, Saturday, April 14, 2018

Distinguished Faculty Mentor at the 2016 David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy Research, Washington D.C., April 7 – 8, 2016. Link to 2016 program: <http://www.ucea.org/wp-content/uploads/2016/04/Clark-Program-2016-april-5th.pdf>

One of two Editors, Co-Editor of the AERA (American Educational Research Association) Division A (Administration, Organization, and Leadership) Newsletter. Available at: <http://aeradivisiona.org/>. February 2014 – April 2017.

- Pre-conference Edition, Division A Newsletter, Editor, April 2017
- Winter Edition, Division A Newsletter, Editor, January 2017
- Post-conference Edition, Division A Newsletter, Editor, July 2016
- Pre-conference Edition, Division A Newsletter, Editor, March 2016
- Winter Edition, Division A Newsletter, Editor, January 2016
- Post-conference Edition, Division A Newsletter, Editor, July 2015
- Pre-conference Edition, Division A Newsletter, Editor, April 2015
- Winter Edition, Division A Newsletter, Editor, January 2015
- Post-conference Edition, Division A Newsletter, Editor, July 2014
- Pre-conference Edition, Division A Newsletter, Editor, March 2014

Presentations at International, National, and Regional Conferences - Refereed/Adjudicated: 38 Total

38. Duke, R. T. & **Tenuto, P.** Communities of Support for At-Risk Students: Views from Practicing Alternative School Administrators. Paper presented at the 15th Annual International Globalization, Diversity, and Education (GDE) Conference, Spokane, WA, February 28 – March 1, 2019
37. **Tenuto, P.** Leading Ethical Challenges in Education: Considering a Framework of Courage, Care, and Self-Contemplation. Paper presented at the 15th Annual International Globalization, Diversity, and Education (GDE) Conference, Spokane, WA, February 28 – March 1, 2019

36. Bennett, M. L. & **Tenuto, P. L.** Navigating as a Middle Leader in Higher Education: Faculty Department Chairs' Perspectives of Ethical Leadership Praxis in One Public University. Paper presented at the 31st Annual Ethnographic & Qualitative Research Conference (EQRC), University of Nevada Las Vegas, Las Vegas, NV, February 25, 2019
35. **Tenuto, P.** Courage, Care, and Authentic Self as Elements for Advancing Ethical Leadership. Paper presented at the 22nd Annual American Association of Behavioral and Social Sciences (AABSS), University of Nevada Las Vegas, Las Vegas, NV, February 26, 2019
34. **Tenuto, P.** School Leaders' Views of Principles and Practices for Ethical School Environments. Paper presented at the 3rd Annual Conference on Academic Research (CARE), University of Nevada Las Vegas, Las Vegas, NV, February 26, 2019
33. **Tenuto, P. L.** Promoting Inclusive Online Learning Communities in University-Based Programs: Considerations for Educational Leadership. Paper presented at Global Conference on Education and Research (GLOCER), University of Nevada Las Vegas, Paradise, NV, April 17 – 20, 2018
32. **Tenuto, P. L.** A Model for Ethical Leadership Praxis in a Global Society: Advancing Opportunity and Equity. Paper presented at the 14th Annual International Globalization, Diversity, and Education (GDE) Conference, Spokane, WA, February 22 – 23, 2018
31. Gardiner, M. & **Tenuto, P.** Administration in the Moral Dimension—A Model for Superintendent Leadership that Connects, Supports, and Empowers Individuals in the Global Society. Paper presented at American Educational Research Association (AERA) 2017 Annual Meeting, San Antonio, TX, April 27 – May 1, 2017.
30. **Tenuto, P.** Cultivating a Spirit of Sharing: Leading for Inclusivity, Dignity, and Indigeneity. Conducted a special session / workshop at the 13th Annual International Globalization, Diversity, and Education Conference, Airway Heights, WA, February 15 – 17, 2017.
29. **Tenuto, P.** & Gardiner, M. Revitalizing Educational Organizations—Applying Ethical Leadership Praxis in Schools and Higher Educational Institutions. Paper presented at University Council for Educational Administration (UCEA) 2016 Convention, Detroit, MI, November 16 – 20, 2016.
28. **Tenuto, P.** Cultivating Democratic Professional Practice in Education for Active Learning and Innovation: Preparing Now for the 22nd Century. Paper presented at Mountain Plains Adult Education Association (MPAEA) 2016 annual conference. Preparing Educators for the 22nd Century: Bridges Between Data & Creativity. Boise, Idaho, April 26 – 29, 2016.
27. Gardiner, M. & **Tenuto, P.** Exploring Ethical Decision-Making Models and Applying an Original Model for Ethical Leadership Praxis in a Global Society. Paper presented at Mountain Plains Adult Education Association (MPAEA) 2016 annual conference. Preparing Educators for the 22nd Century: Bridges Between Data & Creativity. Boise, Idaho, April 26 – 29, 2016
25. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. New Frontiers in Leading for Student Belongingness in PK-12 Schools: A Teaching Case Study. Paper presented at 2015 University Council for Educational Administration (UCEA) Convention, San Diego, CA, November 20 – 23, 2015.
24. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. Sharing Responsibility for Leading Simultaneous Renewal: Fostering Student Belongingness in P-12 Schools through DPPE. Paper presented at 2015 National Network for Educational Renewal (NNER) Annual Conference, Chico, CA, October 1 – 3, 2015.
23. Gardiner, M. & **Tenuto, P.** Leadership Dilemmas of Practicing School Principals Informing an Ethical Decision-Making Model. Paper presented at 2014 International Globalization, Diversity & Education Conference, Spokane, WA, February 26 – 27, 2015.

22. **Tenuto, P.** Co-Constructing Democratic Professional Practice in Education: Leading, Teaching and Learning in a Global Society. Facilitated a one-hour workshop as an alternative session at 2014 International Globalization, Diversity, and Education Conference, Airway Heights, WA, February 26 – 27, 2015.
21. **Tenuto, P.** & Gardiner, M. School-University Relationships Make a Difference: Leading an Inclusive Process for Implementing Common Core State Standards. Paper presented at 2014 University Council for Educational Administration (UCEA) Convention, Washington D.C., November 20 – 23, 2014
20. **Tenuto, P.** & Gardiner, M. Leading Teaching through Technology in the Implementation of Common Core State Standards (CCSS). Paper presented at 2014 National Network for Educational Renewal (NNER) Annual Conference. Building Sustainable Communities: Reclaiming Our Values. Cincinnati, OH, October 23 – 25, 2014
19. Gardiner, M. & **Tenuto, P.** Ethical Leadership in Educational Processes and Practices. Paper presented at 2014 National Network for Educational Renewal (NNER) Annual Conference. Building Sustainable Communities: Reclaiming Our Values. Cincinnati, OH, October 23 – 25, 2014
18. **Tenuto, P.** Fostering Democratic Professional Practices in Education: A Model for Teaching, Leading and Advancing School Improvement. Paper presented at 2014 American Educational Research Association (AREA) Annual Meeting, Philadelphia, PA, April 3 – 7, 2014
17. Gardiner, M., **Tenuto, P.**, & Yamamoto, J. Preparing School Administrators Utilizing Case Study Application of Emotion in Leadership: Research to Practice Innovation. Presented as a Roundtable Session at 2014 American Educational Research Association (AREA) Annual Meeting, Philadelphia, PA, April 3 – 7, 2014
16. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. Applying a Model to Process Emotion in Leadership from Practice to Community in Leadership Preparation. Paper presented at 2013 University Council for Educational Administration (UCEA) Convention, Indianapolis, IN, November 7 – 10, 2013
15. Gardiner, M. & **Tenuto, P.** NCATE Accreditation as Collaborative Opportunity: The TenKeys® Model Applied to a School Leadership Program Experience. Paper presented at 2013 University Council for Educational Administration (UCEA) Convention, Indianapolis, IN, November 7 – 10, 2013
14. **Tenuto, P.** Democratic Leadership Practices in Education: Seeking New Understandings of P-20 Partnerships for School Improvement. Paper presented at 2013 University Council for Educational Administration (UCEA) Convention, Indianapolis, IN, November 7 – 10, 2013
13. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. Creating Supportive School Environments for All: Emotion in Leadership Informing Educational Leadership Preparation. Paper presented at 2013 National Network for Educational Renewal (NNER) Annual Conference, Albuquerque, NM, October 10 – 12, 2013
12. Gardiner, M., & **Tenuto, P.** Strengthening Community Partnerships in a Statewide Educational Leadership Preparation Program through an Accreditation Process: Exploring the TenKeys® Model. Paper presented at 2013 National Network for Educational Renewal (NNER) Annual Conference, Albuquerque, NM, October 10 – 12, 2013
11. **Tenuto, P.** Cultivating Democratic Practices for Leadership, Equity, and Excellence. Presented in Roundtable Session 2013 National Network for Educational Renewal (NNER) Annual Conference, Albuquerque, NM, October 10 – 12, 2013
10. Gardiner, M., **Tenuto, P.**, & Yamamoto, J. School Administrators Processing Emotion: A Model Integrating Emotion into Leadership with Implications for Leadership Preparation. Presented in

Roundtable Session at the 2013 AERA Annual Meeting, San Francisco, CA, April 27 – May 1

9. Gardiner, M., **Tenuto, P.**, & Yamamoto, J. Leaders Processing Emotion: A Model for Sustainable Leadership. Paper presented at 2012 University Council for Educational Administration (UCEA) Convention, Denver, CO, November 15 – 18, 2012
8. **Tenuto, P.** & Gardiner, M. New Faculty Perspectives for an Integrated Professional Culture. Paper presented at the 2012 National Network for Educational Renewal (NNER) Annual Conference, Denver, CO, October 18 – 20, 2012
7. **Tenuto, P.** & Cannon, J. Joining Forces to Advance 21st Century Skills. 2012 National Network for Educational Renewal (NNER) Annual Conference, Denver, CO, October 18 – 20, 2012
6. Cannon, J., Kitchel, A., & **Tenuto, P.** Idaho School Administrators' Perceptions of Secondary CTE Teachers' Teaching and Learning Professional Development Needs. Paper presented at *National Association for Career & Technical Education Information (NACTEI)*, 32nd 2012 Annual Conference, Portland, OR, May 16 – 18, 2012
5. **Tenuto, P.**, & Gardiner, M. Transition into the Professoriate: Finding Balance between Challenge and Success. Presented in Roundtable Session at the 2012 AREA Annual Meeting, Vancouver, BC, Canada, April 13 – 17, 2012
4. Vaughn, M., Brown, H., & **Tenuto, P.** Negotiating Visions: Theory into Practice. Paper presented at 2011 National Network for Educational Renewal (NNER) Annual Conference, Hartford, CT, October 20 – 22, 2011
3. **Tenuto, P.** Transition into the Professoriate: Exploring Measures for Advancing Teaching across Disciplines in Higher Education. Paper presented at 2011 National Network for Educational Renewal (NNER) Annual Conference, Hartford, CT, October 20 – 22, 2011
2. Canfield-Davis, K., **Tenuto, P.**, Joki, R., & Hadley, E. Nine Decades Later: Idaho Women Reflect on the Meaning of the Nineteenth Amendment. Paper presented at Hawaii International Conference on Education (HICE) 8th Annual Conference, Honolulu, HI, January 6 – 11, 2010
1. **Tenuto, P.**, Joki, R., Canfield-Davis, K., & Jain, S. Using Teacher-centered Professional Development to Incite Continuous School Improvement. Paper presented at Northern Rocky Mountain Educational Research Association (NRMERA) 27th Annual Conference, Jackson, WY, October 2009

Scholarship Honors and Awards:

Served as a Distinguished Faculty Mentor at the 2016 David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy Research, Washington D.C., April 7-8, 2016. Link to Clark Seminar program: <http://www.ucea.org/graduate-student-opportunities/david-clark-seminar/>

SERVICE AND LEADERSHIP:

Educational Leadership Program Coordinator, August 2015 – May 2016
Educational Leadership Program Coordinator, August 2014 – May 2015

One of two Editors of the AERA (American Educational Research Association) Division A (Administration, Organization, and Leadership) Newsletter <http://acradivisiona.org/> February 2014 – April 2017

University of Idaho, University Committees:

University Faculty Senate, Boise Center Representative, 2019 – 2022
University Faculty Appeals Board Committee – Off-Campus Alternate, Boise Center, 2018 – 2021
University Faculty Senate, served as proxy representative for Dr. John Cannon: September 12, 2017; October

17, 2017; December 5, 2017; March 27, 2018, August 21, 2018; October 2, 2018.

University of Idaho, Boise Center Committees:

UI Boise Center Meetings for Marketing EL & AOLL Programs, 11/28/2018 – present
 UI Boise Center Cabinet and Integrated Leadership Committees, UI Boise regional center, 2011 – 2012.
 Customer Service Committee, member and facilitator, UI Boise regional center, 2010 – 2012
 “Lunch and Lead” Committee, UI Boise regional center, 2010 – 2011

Invited Services for University of Idaho, Boise Center:

2018 Commencement Ceremony, Floor Marshal Leading Faculty Procession
 2017 Commencement Ceremony, Served as a Commencement Reader
 2016 Commencement Ceremony, Floor Marshal Leading Doctoral Degree Candidates
 2015 Commencement Ceremony, Floor Marshal Leading Education Specialist Degree Students
 2014 Commencement Ceremony, Miniature Macebearer and Floor Marshal Leading Student Procession
 2013 Commencement Ceremony, Floor Marshal Leading Education Specialist Degree Students
 2012 Commencement Ceremony, In Attendance as a Faculty Representative
 2011 Commencement Ceremony, Floor Marshal Leading Educational Leadership Students

College of Education (EHHS) Committees:

Graduate Research and Policy Committee (GRPC), 2018 – 2021; Committee Chair, 2018 – 2019
 Leadership and Counseling Department Representative for Dean’s Advisory Council, 2012 – 2015
 Educational Leadership Program Representative for Assessment Committee, 2015 – 2017
 Educational Leadership Program Representative for Assessment Committee, 2012 – 2013
 Leadership and Counseling Department Representative for Safety Committee, 2011 – 2016
 Leadership and Counseling Department Representative for Student Petitions Committee, 2010 – 2013
 Search Committee for Director of Student Services, College of Education, Moscow, Idaho, 2012

Department Committees:

Tenured Faculty Representative and Chair for Faculty Promotion and Tenure Committee, Leadership and Counseling Department, 2018
 Accepted appointment to serve on Search Committee for Clinical Assistant or Associate Professor, Educational Leadership Program, Spring 2016.
 Search Committee for Clinical Assistant or Associate Professor, Educational Leadership Program, Spring-Summer 2015
 Search Committee for tenure-line faculty position for Department of Leadership & Counseling, College of Education, Spring 2013
 Non-tenured Faculty Representative for Faculty Promotion and Tenure Committee, Leadership and Counseling Department, 2010 – 2012
 Search Committee for Director of Professional Practices Doctoral Program, College of Education, Rexburg, Idaho, Spring 2011

Program Student-related Committees:

Participated as a Faculty Reviewer for Administrative Internship Portfolio Presentations, April 26, 2018
 Participated as a Faculty Reviewer for Administrative Internship Portfolio Presentations, December 1, 2017
 Participated as a Faculty Reviewer for Administrative Internship Portfolio Presentations, April 27, 2017

Professional and Scholarly Organizations:

American Educational Research Association, 2011 – present
 Association of North America Higher Education International (ANAHEI), 2018 – present
 Idaho Association of School Administrators, 2010 – 2017
 Allied Academics, Academy of Educational Leadership, 2010 – 2011
 Idaho Association of Secondary School Principals, 2009 – 2010

National Association of Secondary School Principals, 2009 – 2010

Invited Services for Professional and Scholarly Entities / Organizations:

Journal of Global Education and Research (JGER), University of South Florida. Manuscript Peer Reviewer.
 Journal of School Public Relations (JSPR), Rowman and Littlefield Publishing. Manuscript Peer Reviewer.
 Journal of Educational Administration (JEA), Emerald Group Publishing. Manuscript Peer Reviewer.
 Routledge / Taylor and Francis Group, Peer Reviewer for a Scholarly Book Proposal.
 SAGE Publications, Reviewed a chapter for an introduction to research methods text.
 Educational Administration Quarterly (EAQ), SAGE Publications. Manuscript Peer Reviewer.
 National Association of Secondary School Principals (NASSP) Bulletin, SAGE Publications. Manuscript Peer Reviewer.
 Journal of Further and Higher Education (JFHE). Manuscript Peer Reviewer.
 Educational Management Administration & Leadership (EMAL). Manuscript Peer Reviewer.
 The Researcher, Northern Rocky Mountain Educational Research Association (NRMERA) Journal.
 Manuscript Peer Reviewer, December 2011 – 2012
 American Educational Research Association (AERA), Division A: Paper Proposal Peer Reviewer for Annual Meetings, 2015, 2016, 2017, 2018
 American Educational Research Association (AERA), Division A: Served as a Session Chair for the 2018 Annual Meeting,
 University Council for Educational Administration (UCEA): Paper Proposal Peer Reviewer for Annual Convention 2011, 2012, 2013, 2014, 2015, 2016
 Northern Rocky Mountain Educational Research Association (NRMERA): Session Chair for 2009 Conference

OUTREACH AND ENGAGEMENT:

Invited Presentations: 18 Total

18. **Tenuto, P.** Invited by Lorin MacArthur, InSpire Idaho Facilitator, Idaho Division of CTE Inspire Cohort Project, Teacher Cohort Training. Presenter. Topic: Ethical Practices for the Classroom and Overview of the Code of Ethics for Idaho Professional Educators. West Ada School District Office, Meridian, Idaho, Saturday, November 18, 2017.
17. **Tenuto, P.** Invited by Lorin MacArthur, InSpire Idaho Facilitator, Idaho Division of CTE Inspire Cohort Project, Teacher Cohort Training.. Panel Participant for Roundtable Discussion. Topic: What Makes Good Teachers? West Ada School District Office, Meridian, Idaho, Saturday, November 18, 2017.
16. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). New Teacher Induction Seminar. Panel Participant. Topic: Building a Positive Professional Relationship with Your School Administrator. Boise, Idaho, October 7, 2016.
15. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). New Teacher Induction Seminar Guest Speaker. Topic: The Puzzle: Duties and Responsibilities of Secondary School Administrators. Boise, Idaho, October 7, 2016.
14. **Tenuto, P.** Invited by Malia Meschko (Regional Director, IASC, Idaho Association of Student Councils) and Kent Patterson (Executive Director, IASC). Annual State Conference Theme: Campaign for Change. Presentation. I distributed UI recruitment materials and presented two sessions totaling approximately 80 high school students. Topic: Cultivating a Democratic Leadership Practice: Campaign for Change. Boise State University Student Union Building, Boise, Idaho, February 26, 2016.
13. **Tenuto, P.** Invited by Dona Orr (Business and Marketing Educator, UI College of Education). New Teacher Induction Seminar. Topic: The Puzzle: Duties and Responsibilities of Secondary School Administrators. Boise, Idaho, October 9, 2015.

12. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Panel Participant for First-year/Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Managing Your Classroom for Positive Student Behavior. Boise, Idaho, August 6, 2015.
11. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Speaker for Idaho Professional-Technical Educators Leadership Institute. Topic: Teaching, Leading, and Learning in the 21st Century: A Model for Cultivating Democratic Professional Practice in Education (DPPE). Boise, Idaho, February 6, 2015.
10. **Tenuto, P.** Invited by Dr. Allison Touchstone (Faculty, UI College of Agriculture) and Dr. John Cannon (CTE Program Coordinator, College of Education). Guest Speaker for First-year/ Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Administrator Relations and School Culture: Cultivating Democratic Professional Practice in Education (DPPE). Boise, Idaho, September 19, 2014.
9. **Tenuto, P.** Invited by Dr. Allison Touchstone (Faculty, UI College of Agriculture) and Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Speaker for First-year/ Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Building Connections with Mentors, Peer Coaches, and School Administrators. Boise, Idaho, September 27, 2013.
8. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Panel Participant for First-year/Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Classroom Management: Preparing for Your First Year. Boise, Idaho, July 31, 2013.
7. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Speaker for Idaho Professional-Technical Educators Leadership Institute. Topic: Finding Your Leadership Style: Approaches for Supervision and Evaluation of Personnel. Boise, Idaho, February 15, 2013.
6. **Tenuto, P., Cannon, J., Kitchel, A., & Joki, R.** Idaho School Administrators' Perceptions of Professional-Technical Teachers' Professional Development Needs. Presented at the Idaho Division of Professional-Technical Education Secondary PTE Coordinators Meeting, Boise, Idaho, June 15, 2012.
5. **Kitchel, A., & Tenuto, P.** Idaho School Administrators' Perceptions of Professional-Technical Teachers' Professional Development Needs. Presented to business education teachers at the Idaho Professional-Technical Education Summer Conference, Boise, Idaho, June 13, 2012.
4. **Tenuto, P.** Invited by Dr. Michael Kroth, Associate Professor, Adult Organizational Leadership and Learning. Guest Speaker for ED 589 – Designing and Conducting Qualitative Research. Topic: *Transition into the Professoriate: Finding Balance between Challenge and Success*. Presented topic and shared roundtable experience at 2012 AERA Annual Meeting, March, 2012.
3. **Tenuto, P.** Invited by Dr. Trudy Anderson, AVP/CEO, University of Idaho, Boise Center. Guest Presenter. Topic: Overview of graduate level opportunities available through the College of Education, Boise Center to members of Associated Students University of Idaho (ASUI) Visitation and Tour of University of Idaho Boise Center, Boise, Idaho, January, 2012.
2. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Faculty, UI College of Education). Guest Speaker for Idaho Professional-Technical Educators Leadership Institute. Topic: Q & A Session: Managing Student Behavior, Boise, Idaho, February, 2011.
1. **Tenuto, P.** Invited by Dr. Trudy Anderson, AVP/CEO, University of Idaho, Boise Center. Presented overview of graduate level opportunities provided by the College of Education to members of City Club of Boise, visitation and tour of University of Idaho Boise regional center, Boise,

Idaho, February, 2011.

2018-2019 Academic Year:

AVID STEM Day Volunteer, served as a Section Leader event, hosting approximately 240 middle students from rural schools. UI Boise Center, April 16 & 17, 2019.

AvanceED Idaho State Council and Northwest Accreditation Commission (NWAC) – Served on a School Accreditation Team as an External Review Team Member for Legacy Charter School, Nampa, Idaho, March 3–4, 2019

Attended and supported the Discovery Center of Idaho Annual Gala and Fundraiser, Friday, March 1, 2019

Attended Boise City Club Forum Luncheon and Presentation, Grove Hotel, Boise, October 4, 2018

Discovery Center of Idaho Committee Member for 2019 Annual Gala and Fundraiser Event, September 2018 – present

Attend Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2018 – present

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2018

2017-2018 Academic Year:

Attended Boise City Club Forum Luncheon and Presentation, Grove Hotel, November 8, 2017

Attend Idaho Region 3 Superintendents Meetings as an Alternate, Boise Area Locations, 2017 – present

Attended and supported the Discovery Center of Idaho Annual Gala and Fundraiser, Friday, March 2, 2018

Volunteered at the Discovery Center of Idaho to help coordinate mail out for fundraising, December, 2018

Managed the UI Marketing Booth at the Boise Capitol City Public Market, October 28, 2017

Volunteered at the Discovery Center of Idaho for the Annual Micron Mathematics Fun Day Sunday, August 27, 2017

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2017

Volunteered at the Discovery Center of Idaho to help coordinate gift basket fundraiser for the Annual Gala and Fundraiser, February 24, 2017.

2016-2017 Academic Year:

Attended Idaho Region 3 Superintendents Meetings as an Alternate, Boise Area Locations, 2016 – 2017

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2016

2015-2016 Academic Year:

Invited by Kelly Brady, Director of Mastery Education, Idaho State Department of Education. Reviewer of applications for districts requesting to be model sites for mastery education in Idaho. Review process window: March 21 – April 1, 2016.

- Completed Idaho Mastery Education Network (IMEN) reviewer training: March 17, 2016.
- Reviewed, rated, and provided feedback for three district applications by April 1, 2016.
- Attended the Idaho Mastery Education Network (IMEN) full-day meeting on June 22, 2016

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2015 – 2016

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2015

2014-2015 Academic Year:

Toured the Shoshone-Bannock Tribal Education Center and Human Resource and Development Center with an education center representative for the Fort Hall Reservation, Fort Hall, Idaho, January 23, 2015

Toured the Dworshak National Fish Hatchery with a Nez Perce Tribal Elder. Located on the Nez Perce Reservation, the fishery is co-managed by the Nez Perce Tribe and U.S. Fish and Wildlife Service, November 7, 2014

Visited the Nez Perce Pi-Nee-Waus Community Center in Orofino, Idaho, November 7, 2014, and met with a Nez Perce Tribal Elder and a community center representative

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2014 – 2015

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2014

2013-2014 Academic Year:

AvanceED Idaho State Council and Northwest Accreditation Commission (NWAC) – Served on a School Accreditation Team as an External Review Team Member for Project PATCH Youth Ranch, Garden Valley, Idaho, March 5 – 6, 2014

Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2014

Attended City Club of Boise Forum – Idaho’s Education Debate: The Next Chapter, November 13, 2013

The Cultural Network – Teachers’ Night Out at the Boise Zoo, Managed UI Booth, September 26, 2013

Contributing Member of Treasure Valley Coalition on Student Teaching and Teacher Induction, 2013 – 2014

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2013 – 2014

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2013

2012-2013 Academic Year:

Region III Secondary Common Core Math Training, May 3, 2013 and district level participation, May 30–31

Discovery Center of Idaho / University of Idaho, Boise Center partnership meeting April 24, 2013

Contributing Member of Treasure Valley Coalition on Student Teaching and Teacher Induction, 2012 – 2013

Idaho State Department of Education, Danielson Framework for Evaluation Workshop Series, 2012 – 2013

Attended ED Sessions 2.0 Luncheon, Guest Speaker Joe Williams, “Cheating our Kids” February 2013

Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2013

Van Hemert Academy Project Leadership Conference, Idaho Association of School Administrators (IASA), Co-presenter, Business Skills I, October 30, 2012

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2012

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2012 – 2013

National Network for Educational Renewal (NNER) Summer Symposium, Seattle, WA, July 15 – 20, 2012

2011-2012 Academic Year:

Idaho Professional-Technical Education Annual Conference, Course Registration Booth, June, 2012

Idaho Association of School Business Officials (IASBO) School Finance Workshop, March 15-16, 2012

Attended Intercollegiate Graduate Faculty Friendship and Lunch Meetings, Spring 2012

Idaho Association of School Administrators (IASA) State Conference, Exhibit Booth, February 2012

Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2012

Idaho Association of Secondary School Principals (IASSP) State Conference, Exhibit Booth, January 2012

Canyon County Superintendents and Legislator Meeting, Middleton, Idaho, October 2011

Idaho Association of Elementary School Principals (IAESP) State Conference, Exhibit Booth, October 2011

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2011 – 2012

Regularly Attended Idaho Region 4 Superintendents Meetings, Twin Falls, Idaho, 2011 – 2012

2010-2011 Academic Year:

Western Idaho Fair, University of Idaho Exhibit Booth Volunteer, Boise, Idaho, August 2011

Idaho Association of School Administrators (IASA) State Conference, Exhibit Booth, February 2011

Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2011

Idaho Board of Trustees Association State Conference, Exhibit Booth, November 2010

Canyon County Superintendents and Legislator Meeting, Caldwell, Idaho, October 2010

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2010 – 2011

Regularly Attended Idaho Region 4 Superintendents Meetings, Twin Falls, Idaho, 2010 – 2011

Internal Grants and Contracts Awarded: \$46,875.00 Total Amount Funded

Tenuto, P. & Gardiner, M., Co-Principal Investigators. *Leading Teaching through Technology in the Implementation of Idaho Core Standards (ICS): A Continuation Study with Participating Rural School Districts in Southern Idaho*, Doceñ Center, University of Idaho College of Education, Awarded October 14, 2014, \$15,000.

Gardiner, M. & **Tenuto, P.**, Co-Principal Investigators. *Applying Ethical Leadership to Educational Processes and Practices* University of Idaho College of Education Faculty Funding Award,

Awarded May 16, 2014, \$11,875.

Tenuto, P. & Gardiner, M., Co-Principal Investigators. *Leading Teaching through Technology in the Implementation of Idaho Core Standards (ICS)*, Doceõ Center, University of Idaho College of Education, Awarded November 12, 2013, \$20,000.

Internal Grants and Contracts Requested 2018:

Tenuto, P. Principal Investigator. Seed Grant: Partnerships for Promoting Inclusive Learning Communities. University of Idaho Office of Research and Development. Requested February 13, 2018, \$10,940. Request was not awarded.

Service/Outreach/Engagement Honors and Awards:

Nominated for University of Idaho Leadership Academy, Sixth Cohort, 2014-2015 Academic Year
Nominated for 2013 Silver and Gold Spirit Award UI, Boise Center

PROFESSIONAL DEVELOPMENT:

November 28, 2018. Completed Training: *Green Dot Overview*, Cert. #225126, Instructor: Emilie McLaman
November 2, 2018. Completed Training: *All Employee Required Training (J)*, Cert. #221826, EDL Staff
February 5-6, 2018, Attended the Idaho Conference on Refugees, BSU, Boise, Idaho
October 26, 2017, Attended Workshops for Advanced Blackboard Learn and Online Teaching, Carie Saunders and Cassidy Hall, UI Teaching and Learning Center, Boise, Idaho.
April 24 & 25, 2017, Idaho 26th Annual Education Law Institute for School Administrators, Trustees, and Legal Counsel. Anderson, Julian & Hull, LLP, Boise, Idaho.
March 9, 2017, UCEA Webinar, "Getting Principal Preparation Right!" A look at UCEA's report entitled, A Deeper Look: INSPIRE Data Demonstrates Quality Practices in Leadership Preparation.
March 17, 2016, Completed reviewer training for Idaho Mastery Education Network (IMEN), Idaho State Board of Education
January 4, 2016, Completed Training: *University of Idaho Mission & Goals*, University of Idaho Employee Learning Management System
January 4, 2016, Completed Training: *University of Idaho Stewardship of Resources & Ethical Conduct*, University of Idaho Employee Learning Management System
March 10, 2015, National Endowment for the Humanities Grant Writing Workshop hosted by Boise State University and Idaho Humanities Council, Guest Speaker: John Cox, Senior NEH Program Officer
December 5, 2014, Completed Training: *Our Inclusive Workplace: Discrimination and Harassment Prevention*, University of Idaho Employee Learning Management System
November 11, 2014 - Safe Zone and Ally Program Training for providing a safe and welcoming atmosphere for individuals from the LGBTQA community, UI Division of Diversity & Human Rights (DHR)
April 28 & 29, 2014, Idaho 23rd Annual Education Law Institute for School Administrators, Trustees, and Legal Counsel. Anderson, Julian & Hull, LLP, Boise, Idaho
February 27 & 28, 2014, Leadership and Counseling Department Retreat and Workshop, Guest Facilitator Dr. Anthony Normore, California State University – Dominguez Hills
February 19, 2014, The Qualitative Dissertation: A User's Guide, Dr. Jeffrey Brooks, University of Idaho
February 2013, Introduction to the Basics of Continuous Improvement, Mychal Coleman, University of Idaho Office of Strategic Initiatives & Continuous Improvement
January 2012 - October 2012, Online Course Development Program, University of Idaho Distance & Extended Education (DEE)
March 2012, Idaho Association of School Business Officials (IASBO) Finance Conference, IASBO and Idaho State Department of Education, Boise, Idaho
September 2011 - May 2012, College of Education Mentor/Brown Bag Seminar Series, Dean Corinne Mantle-Bromley
November 2011, Sexual Harassment Prevention Training, Dr. Carmen Suarez, University of Idaho
September 2011, "Turning of the Wheel: The Interplay between our Diversity and Universality," University of Idaho Distinguished Humanities Professor, Dr. Rodney Frey
November 2010, Human Assurances in Research Seminar, Institutional Review Board for Human Participants, University of Idaho

October 2010, Strategic Planning Presentation and Discussion, University of Idaho

Educational Administration/Management, P-12:

2010, Section 504 Issues Workshop, Idaho State Department of Education, Boise, Idaho
2009, Charlotte Danielson's Framework for Teacher Performance Evaluation Workshop, Idaho State Department of Education, Coeur d'Alene, Idaho
2009, Response to Intervention Workshop, Idaho State Department of Education, Post Falls, Idaho
2009, Idaho Association of Secondary School Principals Annual Conference, Boise, Idaho
2008-2009, District Leadership Team Book Study, Enhancing Professional Practice: A Framework for Teaching (Danielson, 2007)
2007-2008, District Leadership Team Book Study, The Learning Leader: How to Focus School Improvement for Better Results (Reeves, 2006)
2007, Response to Intervention Workshop, State Department of Education, Coeur d'Alene, Idaho
2006, International Baccalaureate (IB) Conference of the Americas, Freeport, Bahamas
2003, Data-Driven Decision-Making, State Department of Education, Lewiston, Idaho
2002, Unwrapping the Standards Workshop, State Department of Education, Boise, Idaho
2002, Leadership Development Intensive Program, Scherer/Yeoell Group, Spokane, WA
2002, High Schools that Work National Conference, Southern Regional Education Board, Atlanta, GA