CURRICULUM VITAE
University of Idaho

NAME: Davin J. Carr-Chellman   **DATE:** 1/10/18

RANK OR TITLE: Assistant Professor of Education

DEPARTMENT: Leadership and Counseling

OFFICE LOCATION AND CAMPUS ZIP: **OFFICE PHONE:** 208-885-1672
402 Education Building   **FAX:**
Moscow, ID 83843   **EMAIL:** dcarrchellman@uidaho.edu
                                                                 WEB:

DATE OF FIRST EMPLOYMENT AT UI: 8/19/16

DATE OF TENURE: (Year or untenured) Untenured

DATE OF PRESENT RANK OR TITLE: 8/19/16

EDUCATION BEYOND HIGH SCHOOL:

>   **Degrees:** (List most recent degree first: Degree, institution name, city, state, date, major or area of specialization.)

The Pennsylvania State University, University Park, PA, *Ph.D., (May 2011)*
>   Department of Learning and Performance Systems
>   Major: Adult Education with a focus on organizational learning, informal learning, and ethical development
>   Dissertation: *Ethical Becoming: Adult Ethical Development in Christian Congregations*
>   Committee: Dr. Fred M. Schied, Chair, Dr. Ian Baptiste, Dr. Leland Glenna, Dr. Edgar Farmer

The Pennsylvania State University, University Park, PA, *M.A., (May 2002)*
>   Major: Philosophy
>   Thesis: *The Ecology of Healing: Pluralism as Social Inquiry*
>   Dr. John J. Stuhr, Thesis Adviser

The Pennsylvania State University, University Park, PA, *Ph.D., B.A., Highest Distinction, (May 1998)*
>   Major: Philosophy
>   Cumulative GPA 3.91
>   University Scholars Program (1995-1997)
>   Phi Beta Kappa

>   **Certificates and Licenses:**

EXPERIENCE:

>   **Teaching, Extension and Research Appointments:** (List position titles and locations since receipt of Bachelor's degree)

The University of Idaho
Assistant Professor of Education
Department of Leadership and Counseling; Adult, Organizational Learning and Leadership Program
(August 2016 -- Present)

The Pennsylvania State University
Assistant Professor of Education

Department of Learning and Performance Systems; Adult Education Program
(January 2014 – July 2016)
·   Affiliated faculty, The Center for Democratic Deliberation
·   Affiliated faculty, Rock Ethics Institute
·   Adult Education Program Graduate Assistant Supervisor

The Pennsylvania State University
Assistant Professor of Education, Joint Appointment
Department of Education Policy Studies; Educational Leadership Program
Department of Learning and Performance Systems; Adult Education Program
(July 2011 – January 2014)
·   Certification Director & Advisor, Principal Certification and Superintendent Letter of Eligibility

The Pennsylvania State University
Lecturer
Department of Communication Arts and Sciences
(July 2005 – July 2011)

The Pennsylvania State University
Adjunct Lecturer
The Department of Philosophy
(1999 – 2009)

Academic Administrative Appointments:(List position titles and locations since receipt of Bachelor's degree)
Assistant Director
The Center for Ethics and Religious Affairs
Penn State University
(June 2003 – June 2005)
·   Research, scholarship, and presentations about ethics and spirituality in the lives of college students
·   Educational programming in interfaith dialogue and ethical formation
·   Budget and funding
·   Connections to local, regional, and national faith-based organizations, and faculty

Non-Academic Employment including Armed Forces: (List title, brief description, date)
Director
United Campus Ministry at Penn State
(June 2001 – June 2003)
·   Responsible for leading and administering the fundraising, budget, worship, programs, community outreach, and future direction of the only ecumenical, Protestant campus ministry at the Pennsylvania State University, University Park Campus

Pastor
Emmanuel United Church of Christ
(August 2000 – August 2002)
Penns Creek, Pennsylvania

Program Coordinator
United Campus Ministry at Penn State
(August 1996 - July 2000)

Consulting: (List company/institute name, title, brief description, date)

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization:

Courses Taught: (title, course number, date(s))

Course Number & Section	Enrollment	Delivery Mode (RI, CE, WD)	Semester / Year	Percent of Respondents	Overall Quality of Course* (Mean Score)	Overall Quality of Instructor* (Mean Score)	Institution
Philosophy 003			Fall 2002		4.73	5.18	Penn State
Philosophy 003	154		Fall 2003		4.82	5.30	Penn State
Philosophy 003			Spring 2003		5.08	5.44	Penn State
Philosophy 003	94		Fall 2004		5.06	5.47	Penn State
Philosophy 003	95		Fall 2005		5.57	5.91	Penn State
Communication Arts and Sciences 100A	29		Fall 2005	29, 100%	4.38	5.34	Penn State
Communication Arts and Sciences 100A	29		Fall 2005	27, 93%	4.96	6.07	Penn State
Communication Arts and Sciences 100A	27		Fall 2005	22, 81%	5.41	6.14	Penn State
Communication Arts and Sciences 100A	28		Spring 2006	25, 89%	5.32	6.32	Penn State
Communication Arts and Sciences 100A	29		Spring 2006	26, 90%	6.08	6.65	Penn State
Communication Arts and Sciences 100A	28		Spring 2006	26, 93%	6.12	6.81	Penn State
Communication Arts and Sciences 100A	23		Summer 2006	19, 83%	6.53	6.84	Penn State
Communication Arts and Sciences	22		Summer 2006	21, 95%	5.48	6.62	Penn State

100A							
Communication Arts and Sciences 100A	29		Fall 2006	19, 66%	6.05	6.42	Penn State
Communication Arts and Sciences 100A	28		Fall 2006	21, 75%	5.81	6.62	Penn State
Communication Arts and Sciences 100A	27		Fall 2006	23, 85%	6.22	6.57	Penn State
Philosophy 103W			Fall 2006				Penn State
Communication Arts and Sciences 100A	29		Spring 2007	25, 86%	6.08	6.72	Penn State
Communication Arts and Sciences 100A	27		Spring 2007	19, 70%	5.63	6.47	Penn State
Communication Arts and Sciences 100A	29		Spring 2007	18, 62%	5.39	6.44	Penn State
Communication Arts and Sciences 100A	22		Summer 2007	20, 91%	6.37	6.95	Penn State
Communication Arts and Sciences 100A	27		Fall 2007	23, 85%	5.73	6.61	Penn State
Communication Arts and Sciences 100A	29		Fall 2007	24, 83%	5.96	6.54	Penn State
Communication Arts and Sciences 100A			Fall 2007	23, 82%			Penn State
Communication Arts and Sciences 100A	29		Spring 2008	18, 62%	6.18	6.78	Penn State
Communication Arts and Sciences 100B	36		Spring 2008	26, 72%	5.69	6.04	Penn State
Communication Arts and Sciences 100B	32		Spring 2008	22, 69%	6.00	6.73	Penn State
Philosophy 103W			Spring 2008				Penn State

Course	Enrollment		Semester	%			Institution
Communication Arts and Sciences 100A	22		Fall 2008		6.60	6.80	Penn State
Communication Arts and Sciences 100B	35		Fall 2008		6.00	6.68	Penn State
Communication Arts and Sciences 100B	36		Fall 2008		6.28	6.83	Penn State
Communication Arts and Sciences 100B			Spring 2009				Penn State
Communication Arts and Sciences 100B			Spring 2009				Penn State
Communication Arts and Sciences 100B			Spring 2009				Penn State
			Summer 2009				Penn State
			Fall 2009				Penn State
			Fall 2009				Penn State
			Fall 2009				Penn State
			Spring 2010				Penn State
			Spring 2010				Penn State
			Spring 2010				Penn State
			Summer 2010				Penn State
			Fall 2010				Penn State
			Fall 2010				Penn State
			Fall 2010				Penn State
LA 101H	35		Spring 2011	68.6	5.92	6.88	Penn State
CAS 100B	19		Spring 2011	78.9	6.13	6.6	Penn State
INSYS 297A	11		Summer 2011	63.6	5	5	Penn State
ADTED 460.1	12		Fall 2011	66.7	6.25	6.38	Penn State
ADTED 460.2	11		Fall 2011	90.9	6.3	6.8	Penn

							State
ADTED 460	12		Spring 2012	83.3%	5.1	4.6	Penn State
EDLDR 551	4		Spring 2012	75%	6.67	6.67	Penn State
INSYS 297A	10		Summer 2012	60%	5.33	5.83	Penn State
ADTED 460	4		Fall 2012	75%	6.33	6.33	Penn State
ADTED 460	16		Fall 2012	68.8%	5.91	5.91	Penn State
ADTED 460	9		Spring 2013	77.8%	4.14	4.33	Penn State
EDLDR 575	6		Spring 2013	83.3	6.6	7	Penn State
ADTED 551	20		Summer 2013	50%	6.44	6.67	Penn State
INSYS 297A	24		Summer 2013	41.7%	5.2	5.3	Penn State
ADTED 562	14		Fall 2013	85.7	6.67	6.67	Penn State
ADTED 597A	6		Fall 2013	100	6.8	7	Penn State
							Penn State
ADTED 588	6		Spring 2014	3, 50%	7	7	Penn State
INSYS 101	9		Summer 2014	55.6%	4.5	5	Penn State
INSYS 101	9		Summer 2014	88.9%	4.67	5	Penn State
ADTED 551	20		Summer 2014	55%	6.89	7	Penn State
ADTED 542	7		Fall 2014	85.7%	7	6.83	Penn State
ADTED 597A	3		Fall 2014	100%	6.67	6.67	Penn State
ADTED 460.001	19	WD	Spring 2015	84.2	6.31*	5.53*	Penn State
ADTED 597A.001	8	RI	Spring 2015	100	6.75*	6.88*	Penn State
INSYS/LDT 101.001	10	RI	Summer 1, 2015	60	4.83*	4.83*	Penn State
ADTED 551.001	21	RI	Summer 2, 2015	47.6	6.5*	6.89*	Penn State
ADTED 597B.001	8	RI	Fall 2015	87.5	6.57*	6.86*	Penn State
ADTED 542.001	16	WD	Fall 2015	75	6.5*	6.25*	Penn State
ADTED 542.002	15	WD	Fall 2015	80	6.42*	6.58*	Penn State
			Spring 2016				Penn State

			Spring 2016				Penn State
INSYS LDT 101	7		Summer 2016	2, 28.6%	4.50*	4.50*	Penn State
ADTED 551	13		Summer 2016	3, 23.1%	7*	7*	Penn State
AOLL 575			Fall 2016		**	**	Idaho
ED 680			Spring 2017		**	**	Idaho
AOLL 575			Fall 20177		**	**	Idaho
ED 680			Spring 2018		**	**	Idaho

*Based on a 7-point rating scale, with 7 the highest.
** Based on a 4-point rating scale, with 4 the highest
Blue shade = Penn State teaching
Gold Shade = University of Idaho teaching

A. Courses taught (undergraduate and graduate)

*81 courses taught overall (excluding several courses very early in my time at PSU – 1999-2001 – for which I cannot locate SRTEs, etc. The blank spaces will be completed when I locate the records for those years.

53 undergraduate course, 28 Graduate courses

Students Advised:

      Undergraduate Students: (advised to completion of degree, number per year)
      Graduate Students:
            Advised to completion of degree-major professor (student name, degree, and date)
            Served on graduate committee (student name, degree, and date)

Student Name	Degree	Prgm	Dissertation/Thesis/Paper Title	℘ Your Role			Status
				Cmte Chr	Cmte Mbr	Thesis/ Paper Adviser*/Major Professor	Cmplt'd w/ Grad Date
██████████ Penn State	Ph.D.	ADTED	MEETING NEEDS AND DESIRES: FILIPINAS IN SOUTH KOREA, MOBILE PHONES, SOCIAL NETWORKS AND SOCIAL SUPPORT	X		X	5/16
████ Penn State	D.Ed	ADTED	The effects of career interventions on the career uncertainty of	X		X	5/16

			adults				
███ Penn State	Ph.D.	ADTED	Towards an understanding of the experiences of rural student-mothers pursuing higher education online	X		X	6/16
███ Penn State	Ph.D.	ADTED	Informal learning in community bands	X (until 7/16)	X (remain on Committee as outside member)	X (until 7/16)	
███ Penn State	D.Ed	Adult Education and Lifelong Learning	Developmental math as a social justice tool	X (until 7/16)	X (remained on Committee as outside member)	X (until 7/16)	6/17
███ Penn State	Ph.D.	Adult Education and Lifelong Learning	The lived experience of emergency room nurses		X		7/16
███ Penn State	Ph.D.	Adult Education and Lifelong Learning	Learning ethno-identity in areas of conflict: the case of young adults in the Greek-Cypriot and Turkish-Cypriot communities in Cyprus		X		12/16
███ Penn State	Ph.D.	Adult Education and	The experiences of minority students in distance education		X (remain on Com		

		Lifelo ng Learni ng			mitte e as outsi de mem ber)		
▮▮▮▮▮▮ Penn State	Ph.D.	Adult Educa tion and Lifelo ng Learni ng	Work-life balance for female faculty in higher education		X		1/16
▮▮▮▮▮ Penn State	Ph.D.	Adult Educa tion and Lifelo ng Learni ng	Identity development of North Korean defectors to South Korea		X		10/16
▮▮▮▮ Penn State	Ph.D.	Adult Educa tion and Lifelo ng Learni ng	Chinese-American Teacher Exchange and professional development		X		10/16
▮▮▮▮▮ Penn State	Ph.D.	Adult Educa tion and Lifelo ng Learni ng	Education for empowerment of female refugees in Kenya		X		5/17
▮▮▮▮ Penn State	Ph.D.	Adult Educa tion and Lifelo ng Learni ng	Knowledge production and transmission in an agricultural industry cluster		X		6/16
▮▮▮▮▮ Penn State	Ph.D.	Adult Educa	Women, technology integration, and		X		9/16

		tion and Lifelong Learning	economic development in Tanzania and Bulgaria				
███████████ Penn State	Ph.D.	Adult Education and Lifelong Learning	Informal learning in social movements: Occupy		X (until 7/16)		8/17
███████████████ Penn State	Ph.D.	Educational Leadership	Principal's perceptions of values and value conflicts in decision making processes		X		5/16
██████████ Penn State	Ph.D.	Educational Leadership	Leadership in a rural Peruvian school		X		2/17
█████████ Penn State	Ph.D.	Educational Leadership	Evaluation of school leadership preparation programs		X		5/16
███████ Penn State	Ph.D.	Educational Leadership	Teacher Leadership and School improvement		X		5/15
██████████ Penn State	Ph.D.	Educational Leadership	Corporal Punishment in Indian Schools		X		6/14
█████████ Penn State	Ph.D.	Music Education	Ethical Development through Music Education		X		6/15
█████████ Penn State	Ph.D.	Adult Education and Lifelong Learning			X		5/14
████████ Penn State	Ph.D.	Educational Leade			X		5/14

		rship					
▮▮▮▮▮▮▮ Penn State	Ph.D	Adult Education and Lifelong Learning			X		
▮▮▮▮▮▮▮ Penn State	Ph.D	Adult Education and Lifelong Learning			X		
▮▮▮▮▮▮▮ Penn State	Ph.D	Adult Education and Lifelong Learning			X		
▮▮▮▮▮▮▮ Penn State	Ph.D	Educational Leadership			X		
▮▮▮▮▮▮▮ Penn State	Ph.D	Adult Education and Lifelong Learning	Prison Education as Adult Education		X		
▮▮▮▮▮▮▮ Penn State	M.Ed.	Adult Education and Lifelong Learning	Marine Corps University and indoctrinated creativity			X	5/16
▮▮▮▮▮▮▮ Penn State	M.Ed.	Adult Education	Self-efficacy and learning at work			X	5/16

		and Lifelong Learning					
Penn State	M.Ed.					<mark>X</mark>	
Penn State	M.Ed.					<mark>X</mark>	
Penn State	M.Ed.					<mark>X</mark>	
Penn State	M.Ed.					<mark>X</mark>	
Penn State	M.Ed.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	12/17
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	8/17
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	M.S.					<mark>X</mark>	
University of Idaho	Ph.D.				X		
University of Idaho	Ph.D				X		
University of Idaho	Ph.D			X		<mark>X</mark>	
University of Idaho	Ph.D				X		
University of Idaho	Ph.D			X		<mark>X</mark>	
University of Idaho	Ph.D				X		

*If a shared responsibility, please so indicate

Materials Developed: (non-scholarship activity)

Courses Developed:

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Honors and Awards:

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Publications, Exhibitions, Performances, Recitals:

Refereed/Adjudicated: (i.e. books, book chaps., journals, proc., abstr., etc.; provide citations-author, date, title, publisher)

Books

Carr-Chellman, D.J (2005). *Ethics: sources and thoughts on the good life*. Dubuque, IA: Kendall/Hunt Publishing Company.

Book Chapters

Carr-Chellman, A.A. & Carr-Chellman, D.J. (2011). Mr. Jones' E-Z Elixir: Marketing Higher Education on the Web. In Anglin,G. (Ed.). *Critical Issues in Instructional Technology.* Libraries Unlimited.

Carr-Chellman, D.J., & Carr-Chellman, A.A. (2007). Prometheus unbound: Technology and the spiritual marketplace in education. In Robert Muffaletto & Julie Horton (Eds.). *Multicultural Education, the Internet, and the New Media.* Cresskill, NJ: Hampton Press. (pp. 23-37).

Carr-Chellman, D.J. & Carr-Chellman, A.A. (2003) The Ecology of Healing: Religious Pluralism as Social Inquiry. In Farmer, E., Rojewski, J. and Farmer,B. (Ed.). *Diversity In America: Visions of the Future,* pp. 207-224. Dubuque, IA: Kendall/Hunt Publishing Co.

Peer Reviewed/Evaluated: (i.e. journals, articles, proceedings, abstracts, etc.)

Refereed Journal Articles

Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (published online 10/17/17). Universal design for learning (UDL): Guidelines for accessible online instruction. *Adult Learning,* https://doi.org/10.1177/1045159517735530

Levitan, J., Carr-Chellman, D., & Carr-Chellman, A. (2017). Accidental ethnography: A method for practitioner-based education research. *Action Research*, 1476750317709078.

Carr-Chellman, D.J. & Kroth, M. (2017). The Spiritual disciplines as practices of transformation. *International Journal of Adult Vocational Education and Technology). V.8, Issue 1*

Carr-Chellman, D.J. (2016). Freirean principles for e-learning. *eLearn Magazine.* vol. 2016, Issue 12. Doi: 10.1145/3022733.3026475

Mulenga, D, Al-Harthi, A,S. & Carr-Chellman, D.J. (2006). Comparative and International Adult Education: A Content Analysis of Some Major Adult Education Journals. *Convergence*, v.39(1), 77-89.

Refereed Conference Proceedings

Carr-Chellman, D.J. and Rogers-Shaw, C. (2017). Do the hard work. Proceedings of the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK.

Carr-Chellman, D.J. & Levitan, J. (2016). Pragmatic Identity Theory. Proceedings of the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C.

Carr-Chellman, D.J. (2009). *Dewey, Habermas, and Activity Theory: The (Mis) reading of ethics for adult education.* Proceedings of the Annual Adult Education Research Conference, National Louis University, Chicago,Il.

Carr-Chellman, D.J. (2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Proceedings of the Annual Adult Education Research Conference,* Athens, Georgia.

Carr-Chellman, D.J. (2005). At home in the world: Adult education, human agency, and contemporary Philosophy. *Proceedings of the Annual Pennsylvania Adult Education Research Conference,* Harrisburg, Pennsylvania.

Mortensen, S., Dowhower, A., Carr-Chellman, D.J., Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Proceedings of the Annual meeting of the Institute on College Student Values.* Florida State University, Tallahassee, Florida.

Mortensen, S., Carter, A., Carr-Chellman, D.J., Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Proceedings of the Annual meeting of the Institute on College Student Values.* Florida State University, Tallahassee, Florida.

Carr-Chellman, A.A. & Carr-Chellman, D.J. (2001). Adult Education As Snake Oil Under the Guise of Democracy. *Proceedings of the Annual Adult Education Research Conference*, Lansing, Michigan.

Other: (reports, proceedings, papers, citations and references, performances)
Book Reviews
Carr-Chellman, D.J. (2017). Review of the books *The discussion book*. San Francisco, CA: Jossey Bass, Brookfield, S.D. and Preskill, S.; *Improving professional learning*. Sterling, VA: Stylus Publishing, Knox, A.B.; *Facilitating for learning: tools for teacher groups of all kinds*, New York: Teachers College Press, Allen, D. and Blythe, T. *Adult Education Quarterly*, *67*(4), 325-329, first published February 19, 2017, DOI:

https://doi.org/10.1177/0741713617693227

Non-Refereed Journal Articles

Carr-Chellman, A. A. & Carr-Chellman, D. J. (2012). Introduction to Special issue on Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology Magazine, Educational Technology Publications.* Invited.

Carr-Chellman, A.A. & Carr-Chellman, D.J. (2012). Special issue editors, Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology Magazine, Educational Technology Publications.*

Refereed/Adjudicated (currently scheduled or submitted): (provide citations)
Book Chapters
Carr-Chellman, D.J. & Kroth, M. (Accepted Chapter Proposal). Research on Religious and Spiritual Education. *Handbook of Adult and Continuing Education*.

Peer Reviewed/Evaluated (currently scheduled or submitted):
Refereed Journal Articles
Kroth, M. & Carr-Chellman, D.J. (Accepted, *New Horizons in Human Resource Development and Adult Education, Perspectives in Adult Education section*). Preparing profound learners

Carr-Chellman, D.J. (Revise and resubmit, *New Horizons in Human Resource Development and Adult Education*). Adult ethical development in Christian congregations: A phenomenological study of pastors' perceptions.

Kee, J.C. & Carr-Chellman, D.J. (Under Review, Educational Studies). Paulo Freire, critical literacy, and indigenous resistance.

Levitan, J. and Carr-Chellman, D.J. (Under Review. The Journal of Educational Thought). Self, Learning, and Pragmatic Identity Theory.

Carr-Chellman, D.J. (Under Review, *Studies in the Philosophy of Education*). Education for Moral Judgement: Situational Creativity and Deweyan Aesthetics.

Rogers-Shaw, C & Carr-Chellman, D.J. (Under Review, *International Journal of Doctoral Studies)* Resisting the Pressures of Academia: The Importance of Including Care in Doctoral Study.

Rogers-Shaw, C & Carr-Chellman, D.J. (To be submitted, *International Journal of Academic Development*) Do the hard work: Experiences of first year doctoral students

Carr-Chellman, D.J, Rogers-Shaw, C. & Choi, J (to be submitted, *Journal for the Study of Postsecondary and Tertiary Education*). Trioethnography of Organic Mentoring.

Carr-Chellman, D.J. & Kroth, M. (to be submitted, *Adult Education Quarterly).* Profound learning: An exploratory Delphi study.

Kroth, M. & Carr-Chellman, D.J. (To be Submitted, *Journal of Transformative Education*). Mysticism and Profound

Learning

Carr-Chellman, D.J. & Kroth, M. (to be submitted, *School Community Journal*). Teacher Focus Group on Profound Learning

Carr-Chellman, D.J. (To be submitted, *New Horizons*). Spiritualism in Adult Education.

Carr-Chellman, D.J. (To be submitted, *International Journal of Training and Development*). Learning transfer and the ethics of adult education.

Refereed Proceedings

Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). Resisting the Pressures of Academia: The Importance of Including Care in Doctoral Study. Proceedings of the Annual Adult Education Research Conference, University of Victoria, Victoria, BC.

Carr-Chellman, D.J. and Kroth, M. (2018). Profound Learning and Living: An Exploratory Delphi Study. Proceedings of the Annual Adult Education Research Conference, University of Victoria, Victoria, BC.

Presentations and Other Creative Activities: (i.e. slide sets, web pages, video productions, etc., provide date and location)

SOAR grant website development

Saunders, C & Carr-Chellman, D.J. (May 2017). Voicethread for enhancing student engagement. Active Learning Symposium, University of Idaho.

Carr-Chellman, D.J. (November 17, 2015). "Adult education life history and learning theory," Presented at the University of Central Oklahoma.

Carr-Chellman, D. J., (October 22, 2015). "Adult Education Doctoral Options," Bicentennial SUNY Potsdam, SUNY Potsdam, Potsdam, NY.

Carr-Chellman, D.J., Carr-Chellman, A.A., & Levitan, J. (September 19, 2014). *Accidental Ethnography.* Presented at Colorado State University Methods Matters Colloquium, Fort Collins, CO.

Carr-Chellman, D.J. & Carr-Chellman, A.A. New York University Guest Lecture, Qualitative Basics (April 1, 2013).

Professional Meeting Papers, Workshops, Showings, Recitals: (provide date and location)
Invited Keynotes
Carr-Chellman, D.J. (October 16, 2015). *Education, Technology, and Moral Indifference*. Presented at the Annual CSLEE Values and Leadership Conference. University Park, PA.

Carr-Chellman, D.J. (January 2012). *Self-Knowledge, Self-Reliance, and Leadership.* Presented at the Pennsylvania

4-H State Leadership Conference. University Park, PA.

National, International and Invited Addresses

Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). Resisting the Pressures of Academia: The Importance of Including Care in Doctoral Study. Adult Education Research Conference, University of Victoria, Victoria, BC.

Carr-Chellman, D.J. and Kroth, M. (2018). Profound Learning and Living: An Exploratory Delphi Study. Adult Education Research Conference, University of Victoria, Victoria, BC.

Carr-Chellman, D.J. & Kroth, M. (April 2018). Preparing Profound Learners.   American Educational Research Association

Budge, K., Carr-Chellman, D.J., Wargo, L. Canfield-Davis, K. (April 2018) When "Career and College Ready" Means Only (or Mostly) "College Ready?": Perspectives from Stakeholders in Six Rural and Small Communities. American Educational Research Association

Levitan, J. & Carr-Chellman, D.J. (April 2018) *ACCE*. American Educational Research Association.

Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (2017). Organic Mentoring for Nontraditional Adult Learners in Graduate Programs. Presented at the International Congress of Qualitative Inquiry, Urbana Champaign, Ill.

Carr-Chellman, D.J. and Rogers-Shaw, C. (June 2017). Do the hard work. Presented at the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK.

Choi, J., Carr-Chellman, D. J., Rogers-Shaw, C. (November 10, 2016). "Mentoring Graduate Students," American Association for Adult and Continuing Education, AAACE, Albuquerque, NM, peer-reviewed/refereed. International.

Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (November 10, 2016). "Universal Design for Learning in an Online Class." American Association for Adult and Continuing Education, AAACE, Albuquerque, NM, peer-reviewed/refereed. International.

Carr-Chellman, D.J. & Levitan, J. (June 2016). Pragmatic Identity Theory. Presented at the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C.

Choi, J., Carr-Chellman, D. J., Covert, M., (November 19, 2015). "Online and Learner Centered," AAACE American Association for Adult and Continuing Education, AAACE, Oklahoma City, OK, peer-reviewed/refereed. International.

Covert, M., Carr-Chellman, D. J., Choi, J., (October 14, 2015). "One Professor, Two TA's and an Online Course," OLC Online learning conference, OLC (formerly Sloan-C), Orlando, FL, peer-reviewed/refereed. International.

Beverly, C., Carr-Chellman, D.J., and Levitan, J. (March 2015). Alternative, Apprenticeship, and Accelerated Development Model. Presented at the National Association for Alternative Certification Conference. Chicago, Il.

Carr-Chellman, D.J. (May 2009). *Dewey, Habermas, and Activity Theory: The (Mis) reading of ethics for adult education*. Presented at the Annual Adult Education Research Conference, National Louis University, Chicago, Il.

Carr-Chellman, A.A., & Carr-Chellman, D.J. (June 12-13, 2008). *Unheard voices in educational reform: A different perspective*. Presented at the European Sociology of Education Midterm Conference, Wroclaw, Poland.

Carr-Chellman, D.J. (June 2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Presented at the Annual Adult Education Research Conference,* Athens, Georgia.

Carr-Chellman, D.J.(April, 2005). Education and the spiritual marketplace. *Presented at the Annual Meeting of the American Education Research Association, Montreal*, Quebec, Canada.

Carr-Chellman, D.J. (March 2005). At home in the world: Adult education, human agency, and contemporary philosophy. *Presented at the Annual Pennsylvania Adult Education Research Conference,* Harrisburg, Pennsylvania.

Mortensen, S., Dowhower, A., Carr-Chellman, D.J., & Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Presented at the Annual meeting of the Institute on College Student Values, Tallahassee*, Florida.

Mortensen, S., Carter, A., Carr-Chellman, D.J., & Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Presented at the Annual meeting of the Institute on College Student Values,* Tallahassee, Florida.

Carr-Chellman, D.J., Chellman, C.C. & Carr-Chellman, A.A. (April 2003). Human Capital Theory and Higher Education. Presented at the Annual Meeting of the American Education Research Association, Chicago, IL.

Carr-Chellman, D.J. & Carr-Chellman, A.A. (June 2002). Adult Education As Snake Oil Under the Guise of Democracy. *Presented at the Annual Meeting of the Adult Education Research Conference,* Michigan State University, East Lansing, Michigan.

Carr-Chellman, A.A. & Carr-Chellman, D.J. (October 1999). Mr.Jones E-Z Elixir: Marketing Higher Education on the Web. *Presented at the Fourth International Conference for Educating for Global Responsibility,* Cincinnati, OH.

Patents: (provide title/description, patent number and date)

Grants and Contracts Awarded: (provide principal and co investigators, title, sponsor, funding dates, amount)

Funded

Idaho State Board of Education School Improvement Grant

Project to improve student success at 6 districts in the state of Idaho -- $2.2 Million

Co-PI

Curriculum Development Grant, Media and Learning Design at Penn State

Technology innovation and integration for the development of an online graduate-level seminar, ADTED 542
-- $20,000.00.

PI

The Center for Ethics and Religious Affairs Fellows Program

Pilot fellowship program for undergraduate students interested in character development, interfaith dialogue, and citizenship -- $12,500.00.

PI

Unfunded

IDEA

Evaluating Higher Education Leadership Programs -- $10,000.00

Co-PI

Spencer Small Research Grant -- $35,000.00

Co-PI

Honors and Awards:

2015 Penn State Outreach Scholarship

2011 Impact on First Year Students recognition, East Halls Residence Life Association

2010 Impact on First Year Students recognition, East Halls Residence Life Association

2009 recipient, Cynthia Finch Outstanding Teaching Award, Department of Communication Arts and Sciences

2008 Impact on First Year Students recognition, East Halls Residence Life Association

Phi Beta Kappa

The Lachterman Book Prize for excellence in Philosophical Studies, 1996-1997

The Dotterer Prize for excellence in Philosophical Studies, 1995-1996

SERVICE:

Major Committee Assignments: (National, State, District, County, University, College, Departmental and dates)

Student Organizations

Advisor, Adult Education Graduate Student Association, Penn State, 2015 - 2016

Advisor, Shalem: Interfaith group for LGBTA Students, Penn State, 2004 – 2006

Committee and Task Force Work

College of Engineering diversity Committee, Fall 2017 - present

Search Committee, College of Education Staff Assistant, University of Idaho (12/17 - present)

Session Facilitator, College of Education Tribal Summit, University of Idaho

Curriculum Coordinating Committee, College of Education, University of Idaho

Search Committee, College of Education Staff Assistant, University of Idaho (9/17 - 10/17)

Co-coordinator, Penn State Ethics and Education Interest Group, Rock Ethics Institute, Fall 2014 – 2016

Adult Education Graduate Assistant Supervisor (for all Adult Education Program GA's), Penn State, 2014 - 2016

Faculty Search Participant, Rock Ethics Institute, Penn State, Spring 2015

Faculty Search Committee, Department of Learning and Performance Systems, Adult Education Program, Penn State, Spring 2015

Faculty Search Committee, Department of Learning and Performance Systems, Learning Design and Technology Program, Penn State, Fall 2013 – Spring 2015

Penn State College of Education General Education Task Force, Spring 2014

Penn State Adult Education Program Curriculum Committee, 2014 - 2016

Professional Certification Coordinating Council (University-wide), Penn State, 2011 – 2014

Penn State College of Liberal Arts Excellence in Communication Certificate Board of Evaluators, 2010 -- 2012

Penn State Department of Communication Arts and Sciences Awards Committee, 2010-2011

Penn State Department of Communication Arts and Sciences E-text Revision Committee, Spring, 2009

Penn State Department of Communication Arts and Sciences Online Learning Environment Review Committee, 2006

Undergraduate Student Government "We Are" Campaign Committee, Penn State, 2003 – 2005

Division of Student Affairs United Way Committee, Penn State, 2003 – 2005

Professional and Scholarly Organizations (including memberships, committee assignments, editorial services, offices held and dates)

Editorial Review Board, The School Community Journal

Qualitative Research Text Reviewer, Sage Publications, Inc.

Reviewer, Adult Learning Journal

Dissertation reviewer, University Council for Workforce and Human Resource Education

Institute for Emerging Leaders in Online Learning (IELOL, part of the Online Learning Consortium)

American Association for Adult and Continuing Education

Consortium for the Study of Leadership and Ethics in Education

National Association for Alternative Certification

Adult Education Research Conference

American Education Research Association

Outreach Service: (Including popular press, interview articles, newspaper articles, workshops-seminars-tours organized, Extension impact statements)

SOAR Grant related outreach
1. School district needs assessments
    - 4, 9 hour days x 4 districts (4/18-19, 20-21, 27-28/17; 5/11-12/17)

2. SOAR grant summit with district superintendents (8/7-8/17)
3. SOAR grant district leadership team summit (10/16-17/17)
4. SOAR grant ISBA meetings (11/8/17)
5. Individual district visit (12/8/17)

University of Idaho Tribal Summit session chair

Community Service: (non-academic unrelated to employment)
Assistant Scoutmaster, Troop 375 (Stormstown, PA) and Troop 344 (Moscow, ID), Boy Scouts of America, 2011 - present

Assistant Den Leader, Pack 375 (Stormstown, PA, Boy Scouts of America, 2008 - 2011

Church Governing Board, Faith United Church of Christ, State College, PA, 2008 - 2014

Vice President, Church Governing Board, Faith United Church of Christ, State College, PA, 2008 - 2010

President, Church Governing Board, Faith United Church of Christ, State College, PA, 2010 - 2014

Honors and Awards:

PROFESSIONAL DEVELOPMENT: (workshops and seminars attended)

Teaching:

Scholarship:

Outreach:
2017 Tribal Summit, University of Idaho

Administration/Management:
FERPA training
Search Committee Training
Continued CITI training