



University of Idaho

College of Education,
Health and Human Sciences

Impact Measures

1. Impact on P-12 learning and development.

UITPA: Academic Year 2018-2019- Average Candidate Performance (4 Point Scale)		
	Fall 2018	Spring 2019
Task One: Planning	3.77	3.52
Task Two: Instruction	3.13	2.89
Task Three: Assessment	3.48	3.35
Task Four: Final Reflection	3.63	3.55
Context for Learning	3.74	3.44

2. Indicators of teaching effectiveness.

Common Summative Assessment: Academic Year 2018-2019- Average Score by Primary Licensure Area (3 Point Scale)			
	Elementary Education	Secondary Education	Special Education
Average of 1-A. Demonstrating knowledge of content and pedagogy	2.66	2.72	2.71
Average of 1-B. Demonstrating knowledge of students	2.86	2.79	3.00
Average of 1-C. Setting instructional outcomes	2.74	2.70	3.00
Average of 1-D. Demonstrating knowledge of resources	2.73	2.81	2.86
Average of 1-E. Designing coherent instruction	2.80	2.72	2.86
Average of 1-F. Designing student assessments	2.56	2.58	2.57
Average of 2-A. Creating an environment of respect and rapport	2.87	2.88	3.00
Average of 2-B. Establishing a culture for learning	2.83	2.83	3.00
Average of 2-C. Managing classroom procedures	2.68	2.64	3.00
Average of 2-D. Managing student behavior	2.58	2.55	2.57
Average of 2-E. Organizing Physical Space	2.91	2.85	3.00
Average of 3-A. Communicating with students	2.83	2.81	2.86
Average of 3-B. Using questioning and discussion techniques	2.57	2.63	2.71
Average of 3-C. Engaging students in learning	2.71	2.80	3.00
Average of 3-D. Using Assessment in Instruction	2.62	2.61	2.71
Average of 3-E. Demonstrating flexibility and responsiveness	2.84	2.86	2.86
Average of 4-A. Reflecting on teaching	2.89	2.85	3.00

Average of 4-B. Maintaining accurate records	2.81	2.81	2.86
Average of 4-C. Communicating with families	2.66	2.53	2.71
Average of 4-D. Participating in the professional community	2.87	2.86	2.86
Average of 4-E. Growing and developing professionally	2.90	2.95	2.86
Average of 4-F. Showing professionalism	2.89	2.97	3.00

3. Satisfaction of employers and employment milestones.

Employment Contract Data: Academic Year 2018-2019	
Eligible Completers with a Professional Endorsement	130
Eligible Completers with Teaching Contracts within the State of Idaho	98

4. Satisfaction of completers.

NACE/Outcomes Survey: Academic Year 2018-2019- Count Indicated of Experiential 55					
"Overall, how helpful were your internships in preparing you for the workplace/your career?"					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Very helpful		2	10	19	
Helpful		5	1	10	
Neither helpful or unhelpful		3	1		
Unhelpful				1	
Very unhelpful					

NACE/Outcomes Survey: Academic Year 2018-2019- Count Indicated of Satisfaction 105					
"How related is your primary post-graduation occupation to your program/area of study?"					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Very Related		9	7	23	
Somewhat Related		2	1	4	
Neither Related or Unrelated					
Somewhat Unrelated					
Very Unrelated			1	1	
Have Not Yet Formed Opinion					

NACE/Outcomes Survey: Academic Year 2018-2019- Count Indicated of Satisfaction 106					
"How related is your primary post-graduation occupation to your career goals?"					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Very Related		6	7	21	
Somewhat Related		5	1	5	
Neither Related or Unrelated				1	

Somewhat Unrelated					
Very Unrelated			1	1	
Have Not Yet Formed Opinion					

Outcomes Survey: Academic Year 2018-2019- Count Indicated of Satisfaction 107					
“How important to you is it that your primary post-graduation occupation or career is related to your program/area of study?”					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Very Important		9	9	20	
Important		1	2	10	
Neither Important or Unimportant		1		1	
Unimportant					
Very Unimportant					

End of Semester Survey: Academic Year 2018-2019
SP2019 EOS- Career and Technical Education: https://ql.tc/WFMZmw
SP2019 EOS- Education Leadership: https://ql.tc/dPLCu1
SP2019 EOS- Elementary Education: https://ql.tc/YWkOpD
SP2019 EOS- Secondary Education: https://ql.tc/JgR5ki
SP2019 EOS- Special Education: https://ql.tc/fBnWOf

Outcome Measures

5. Graduation Rates (initial & advanced levels).

Number of Degrees Awarded: Academic Year 2018-2019- Primary Licensure Area	
Educational Leadership (<i>Advanced</i>)	43
Career and Technical Education (<i>Initial</i>)	8
Elementary Education (<i>Initial</i>)	34
Secondary Education (<i>Initial</i>)	95
Special Education (<i>Advanced</i>)	3
Total	183

Percent of Degrees Awarded: Academic Year 2018-2019- IPEDS Race	
American Indian or Alaska Native	0.55%
Asian	0.00%
Black or African American	0.55%
Hispanic/Latino	2.73%
International	0.55%
Native Hawaiian or Other Pacific Islander	0.55%
Two or More Races	1.09%
Unknown	51.91%
White	42.08%

Number of Degrees Awarded: Academic Year 2018-2019- Gender	
Male	59
Female	124

6. Ability of completers to meet licensing (certification) and any additional state requirements (initial & advanced levels)

Number of Recommendations for Certification: Academic Year 2018-2019- Primary Licensure Area	
Educational Leadership (<i>Advanced</i>)	32
Elementary Education (<i>Initial</i>)	24
Out of State/Other (<i>Initial</i>)	18
Secondary Education (<i>Initial</i>)	48
Special Education (<i>Advanced</i>)	5
Total	127

Title II Reports: Academic Year 2018-2019
Title II Traditional and Alternative Reports: https://www.uidaho.edu/ed/about/accreditation

7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

Number of Consecutive Contracts within Idaho: Academic Year 2018-2019	
Initial Level Programs	285
Advanced Level Programs (<i>Representative Sample</i>)	31

8. Student loan default rates and other consumer information (initial & advanced levels)

Initial and Advanced Level Consumer Information: Academic Year 2018-2019	
Student Loan Default Rates: Overall Institutional Average Debt	\$24,372
Student Loan Default Rates: College of Education Average Debt	\$25,938