



University  
of Idaho

College of Education, Health and Human Sciences  
**Teacher Education Coordinating Committee**  
Committee Chair: Dr. Taylor Raney

Minutes

Date: ~~September 16, 2020~~ **MOVED TO September 17, 2020**

Time: 4:00 PM (Pacific)

Location: ZOOM 92843205938

**Present:** Anne Adams, Taylor Raney, James Connors, Cate Egan, Donna Womack, Robert Ely, Erick Larson, Allen Kitchel (non-voting), Orion White, Kathryn Pawelko, Kendra McMillan, Jeff Cirka and Alex Hollingshead.

Music Guests: Leonard Garrison and Vanessa Sielert.

**Minutes from April 22, 2020:** Taylor moved to accept the minutes. Kathryn Pawelko seconded the motion. No edits or questions were presented. Vote passed.

**o-ii: B.Mus. - Music Education – Curricular Proposal, MUSA 126 Pep Ban – Add a Course, MUSA 208 Musical Conversation and Improv – Add a Course, MUSA 240-540 Vocal Coaching – Add a Course, MUSC 239 Aural Skills III – Change a Course, MUSC 240 Aural Skills IV – Change a Course, MUSC 241 Music Theory III – Change a Course, MUSC 242 Music Theory IV – Change a Course, MUSH 104 History of Jazz – Add a Course, MUSH 111 Intro to the World of Music – Change a Course, MUSH 321 Music in Society I – Change a Course, MUSH 322 Music in Society II – Change a Course, MUSH 232 Music in Western Civ III – Drop a Course, MUSH 450-550 – Orchestral Literature – Drop a Course, MUST 251 String Tech – Change a Course, MUST 255 Woodwind Tech – Change a Course, MUST 256 String Pedagogy – Change a Course, MUST 283 Principals LHSM – Change a Course, MUST 352 Double Reed Tech – Drop a Course, MUSX 283 Italian & German Diction – Change a Course, MUSX 284 French & German Diction – Change a Course.** Per Taylor, music will be discussed first – items o. through ii on the agenda. Guest Leonard Garrison discussed the proposals. MUSA208 is a new course to be added speaking to the national standard in music. This will be a required for students. Taylor Raney discussed the role of the TECC members. If you see something that you are not able to follow, speak up as the goal is to improve. Mr. Garrison continued with the discussion on Aural Skills courses and the need for increasing the credit. Borrowing a credit from theory and giving it to aural skills course. All these changes are submitted as separate proposals. One change is called Intro to World of Music which will frame all music. Special topics courses will be offered to catch students up. The proposal will also keep students interested in teaching music on schedule to get them into the teacher ed program. 100 level of opera was never added which was a mistake. Mr. Garrison discussed never having a 100 level pep band course – so this saves the time in doing overrides. Course descriptions were re-written ie., World Music. String tech will include guitar – which have never been part of this program. Kathryn Pawelko discussed the

that typically Western Civic and revising those courses to from 4 credit to 3 credits. Guest Vanessa Sielert added that the course content will also be changing to include other music from around the world based on a national conversation. A revision to the course number was noted. When dropping marching band Kathryn Pawelko noted that in rural Idaho, this might not be a good thing as the music teacher often times serves as the choir, marching band and orchestra teacher. Mr. Garrison clarified that wind and percussion will still be in the first semester of string tech and not the second semester. The prerequisites are changing for MUST 256. Some EDCI course will not be a co-request and no longer tied to teacher education program, but not before they enter this course. Donna noted that the MUST284 title and description needed correction. To French and English. Donna and Kathryn moved to vote on all music proposals as one group and the vote was unanimous – motion passed unanimously.

MAT in music was just shared today and does not appear on the agenda. This proposal came from the graduate committee. Lori Conlon-Khan wanted to piggy-back on the MAT in the Ed program. This would be for a person who has a BA in music and wants to teach. This is different than the M.Ed. Vanessa discussed the courses involved. Taylor read the Idaho Code about if the certificate meets the K-12 certification. The question is whether there is an elementary music methods course and that is should be listed as a requirement for the degree. Taylor moved to approve with the change of moving to secondary music method to required courses. Kathryn seconded. Vote was unanimous.

**a-e. EDCI 327 Elementary Math Education – Change a course, EDCI 328 Elementary Social Studies Education – Change a course, EDCI 329 Elementary Science Education – Change a course, EDCI 408 Integrated Elementary Methods Practicum I – Change a course, EDCI 410 Technology, Teaching and Learning – Change a course.** Taylor presented a-e. EDCI 410 is the crux of the changes. Kathryn motioned and seconded by Anne Adams. Kathryn shared that this will be great for graduate students. Motion passed by unanimous vote.

**f-g. EDCI 449 Second Language Teaching Methods – Change a course and EDCI 549 Second Language Teaching Methods – Change a course and h-j. BS Ed Secondary Education – French - Curricular Proposal, BS Ed Secondary Education – Spanish - Curricular Proposal and BS Ed Secondary Education – German - Curricular Proposal.** These courses are being lumped together. Taylor discussed EDCI 449 and 559 that these courses are being changed from ENL to a second language teaching methods. This course paralleled with Janine Darragh’s course – there was overlap in content. The only other change is adding EDCI 241 as the education version of this since ENL is not teaching that only more. Kathryn moved and Anne Adams. Motion passed unanimously.

**k. EDAD Curriculum Proposal – clarification for catalog.** Taylor discussed reasoning that adding these courses to the catalog will make degree audits easier and students can look up information on the courses. Taylor moved to approved Alex seconded. Degree audits will auto-populate once this is approved. Kendra McMillan moved to approve and Kathryn Pawelko seconded. A revision was clarified that the Master’s degree requirement needed to be revised

to an educational leadership master's degree requirement. Kendra McMillan moved to approve and Kathryn Pawelko seconded as amended. Motion passed unanimously.

**I-n: EDSP 300 Educating for Exceptionalities (Change a Course), B.S. Ed. - Special Education Teaching Endorsement - Curricular Proposal, EDSP 520 Education of People with Disabilities (Change a Course):** Taylor discussed EDSP 300 and joint list with EDSP 520 at the graduate level. The course description will need to be the same but Alex will check with Amy Kingston. Alex moved to approve, seconded by Kathryn. Motion passed unanimously.

The B.S. Ed. – Special Education Teaching Endorsement – Curricular proposal was named incorrectly. This EDSP 325 proposal is needed to change the credits from 2 to 3 credits. Alex discuss undergraduate level course focused on behavior that has been 2 credits and now that we have an endorsement at undergraduate level, this course will hit all the courses to bring it up to level - up to 3 credits. After the CCC Alex will need to make the change in the program or if a new course. Alex will revise and moved to approve as amended, which was seconded by Kendra McMillian. Motion passed unanimously.

**Washington Clock Hours:** Taylor informed the group that we are clock hour providers for Washington – just so the group was aware.

**Accreditation Update:** Taylor shared that we are up for accreditation November 7-10 and they will need to speak with the TECC members about what we do. The purpose for accreditation is for continuous improvement to improve our programs. Taylor would like this group to meet prior to the visit. There is a state reviewer that looks at our math, reading etc., and the national level is revising at a much broader level and benefiting the candidates and clinical partners. A co-developed mutually benefit partnership. An informational meeting will be scheduled soon. We need to show quality assurance.

**EDAD Phase in Plan Update:** Taylor shared the Phase in Plan that the Ed Leadership program is working on this. This plan is for all the stuff that was not covered in the program. Ed Leadership has been working on the Phase in Plan, gathering evidence and meeting nearly weekly since Spring, 2020. The program has taken steps to obtain completer surveys and plans to use that information to improve the program. Taylor will circulate the Phase in Plan for review prior to the meeting prior to the accreditation visit.

New business – Taylor appreciates everyone's time and attendance.

Meeting adjourned.