College of Education, Health and Human Sciences
Teacher Education Coordinating Committee
Committee Chair: Taylor Raney

Meeting Minutes

Date: ~~January 22, 2020~~ MOVED TO February 26,2020
Time: 4:00 p.m. (Pacific)
Location: Education Building, Room 515 and via ZOOM

1. Meeting called to order by Taylor Raney.

2. Attendance: Taylor Raney, Penny Tenuto, Kathryn Pawelko, Anne Adams, Cassidy Hall, Donna Wommack, Lori Conlon-Khan, Cate Egan, and guest Terri Soule. Aleksandra Hollingshead submitted her vote via emailed prior to the meeting.

3. Minutes from September 17, 2019 Meeting. A motion was made by Taylor Raney and seconded by Lori Conlon-Khan to approve the Minutes as written. All in attendance approved the vote with 2 members abstaining. Jennifer Kay will post the approved Minutes to the TECC webpage.

4. Proposals:

   a. Computer Science Teaching Endorsement and Budget – Cassidy Hall discussed this proposal as a joint offering with the College of Engineering. Some of these courses are already on the books. Terri Soule explained these courses would cover graduate level courses on how to teach computer science. Taylor Raney provided a new form which was revised and not provided to the group prior to the meeting, but which was shared via screen sharing for review and discussion. It was discussed that these courses our be a stretch on resources but would be covered by existing faculty. It was also clarified that these CS 500 level courses would not be part of an CS degree but used for existing teacher endorsements. The practicum portion of these courses would be done during summertime coding camps. A motion was made to approve these courses by Anne Adams and seconded by Kathryn Pawelko. Motion passed unanimously.

   b. Technology Integration Specialist Certificate; EDCI 553 Role of A Tech Integration Specialist: EDCI 554 Create Instructional Videos with Screencasting: EDCI 555 Digital Citizenship of A Tech Integration Specialist; EDCI 556 G Suite Tools in the Classroom: EDCI 557 Google Classroom; EDCI 558 Google Tips, Tricks and Extensions; EDCI 559 Improving the Use of Video in the Classroom; EDCI 573 Integrating Technology Through the Universal Design; EDCI 574 Interactives & Simulations; EDCI 575 Open Education

Resources (OER); EDCI 576 Tools for Digital Assessment; EDCI 577 Tools to Support Collaboration in and out of the Classroom; EDCI 578 Tools to Support Literacy and EDCI 553 Role of A Tech Integration Specialist: Cassidy Hall explained that these courses already on the books. These professional development courses are directed to in-service teachers to obtain a computer science endorsement. These proposals would take the place of the existing PD courses and turn them into graduate level courses with additional work. It was mentioned that the Registrar might have issue with this. The only other institution offering such courses is BSU and they are not online. Cassidy Hall would be the instructor of record and would only offer a few each semester to keep the workload manageable. The certificate will fill a need in the community for teacher technology education. Clinic partners (Post Falls and Council School Districts) have requested the formation of programs like this. Taylor Raney moved to approve with Anne Adams seconding the motion. Motion passed unanimously.

c. **Accreditation Update:** Taylor Raney shared a presentation about the accreditation visit. The State reviews will want to talk with this committee. Taylor Raney explained that we have CAEP, a national accreditation entity and the State coming to review our programs at the end of April. CAEP will look at the whole program by standard. Taylor explained the CAEP standards and how our program fits into those standards. Dan Campbell started the accreditation paperwork and Taylor Raney is finishing it. Our Self-Study Report was submitted in June. CAEP's reply was received in February. The site visit is at the end of April. The other issue is that the lead CAEP Reviewer has been changed. The review panel consists of 20 from state, 7 from CAEP. Taylor then reviewed each issue raised by CAEP. This presentation will be given to the Faculty at a future meeting.

d. **Phase-In:** Taylor Raney asked Penny Tenuto to discuss the status of the Phase-In-Plan. In Ed Leadership, they are uploading signature assignments into Taskstream, rubric are being implemented and the group already utilizes a handbook which is constantly being updated. Ed Leadership is also discussing diversity and a survey to completers and employers on the how our program is doing. Great job in recapping Penny!

e. **Old Business:** EDCI 200 currently going in the system.

f. **Future dates to note:** The next meeting will be scheduled for April 22, 2020

g. **DEADLINE to submit to UCC:** October 1, 2020