Welcome Dr. Shawna Campbell-Daniels!

We are thrilled to announce that Dr. Shawna Campbell-Daniels joined IKEEP in October as the new Project Director! Shawna recently completed her EdD dissertation, Culturally Relevant/Responsive Professional Development: Impacts on Pre-Service Educator Perceptions and Practices.

Recruitment

IKEEP has been awarded a third grant through the Indian Education Discretionary Grant Professional Development Program! The project period for this grant is 2021-2026. Our goal is to recruit 12 scholars to begin studies in summer 2022. We are working closely with our consortium partners, the Nez Perce Education Department and the Coeur d'Alene Department of Education, as well as other MOU tribes, to recruit tribal members eligible to pursue a degree in education.

“My vision in my role as IKEEP Director, as well as an Indigenous educator is for our IKEEP scholars to understand that they are Indigenous nation-builders, upholding tribal sovereignty and self-determination through education that is rooted in land, place, and community assets. My role in IKEEP Director, and my responsibilities to represent my own tribal nation in a good way, I feel a responsibility to facilitate learning that provides opportunities for scholars to connect with community, learn the importance of land and place-based knowledge, and see how cultural knowledge can inform and be integrated into urban social justice work. I firmly believe that I will be successful in this task through work that makes scholarly knowledge and practice in urban and tribal schools relevant to social justice work, equity, learning diversity and welcome for all.”

Graduates

Winter 2021: Three scholars completed secondary student teaching internships this fall at Wellpinit School and Lapwai Middle/High School, respectively. Congratulations to Justin Abbott, Jennifer Arthur, and Joshua Arthur, Sr.!

Spring 2021: Three scholars completed secondary student teaching internships last spring. Congratulations to Abdean Smith, Toneekia Hernandez, and Calleigh LaFountaine!

Alumni Updates

Wishing you Merry Christmas and Happy New Year from our scholars, mentors and staff:

qhest hnwel (Snchitsu’umshtsn)  
hooneebee' beeteen niisi' (Arapaho)  
Meyeee Kissmas!! (Nimiipuu)  
Pesha nagwesheme’no pesa puda tommo! (Paiute)  
x̣⁠̣⁠̣ est noél x̣⁠̣⁠̣  
x̣³̣⁠̣⁠̣ alt, x̣³̣⁠̣⁠̣ est sic spent č (Spokane)

Blessings and Lots of Love for a Beautiful Season with Family, Be Safe, Be Kind and Be Happy! Here is to a Healthier New Year 2022!

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Program Highlights

February 2021: Culturally Revitalizing and Sustaining Pedagogies Curriculum Design Workshop  
8 Indigenous teacher mentors co-led teams of IKEEP alumni/interns and teachers from partnering K-12 schools in designing and piloting CSRP lesson plans rooted in the 6 P’s: place, presence, perspectives, political nationhood, power, and partnerships. We look forward to hosting this workshop online again in winter 2022!

May 2021: 3rd Annual Teacher Mentor Summit  
Members gathered in Moscow and online for our first-ever hybrid summit, themed: Vision, Collaboration, and Persistence. Scholars and mentors shared visual representations of their teaching philosophies.

October 2021: NIEA Convention in Omaha  
Two scholars attended the National Indian Education Association Annual Convention in Omaha, NB!

Ongoing: Indian Education PD  
IKEEP continues to host two self-paced, online PD modules for educators: Introduction to Indian Education in Idaho and Tribal Sovereignty & Federal Indian Policy: Impacts on Native Education.

Wishing you Merry Christmas and Happy New Year from our scholars, mentors and staff:

Thank you scholars for attending the National Indian Education Association Annual Convention in Omaha, NB.

Organized: Indian Education PD  
IKEEP thanks the Idaho Commission on Indian Education for Children (SCIEC), with model ICIEC, for funding; and co-sponsors for the convention: Idaho Education to Tribal Sovereignty in Federal Indian Policy Impacts on Native Education.

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