



University
of Idaho

College of Education, Health and Human Sciences
College Coordinating Committee
Committee Chair: Interim Dean Phillip Scruggs

Minutes

Date: September 15, 2020
Time: 4:00 PM (Pacific)
Location: ZOOM 95584338559

- 1. Introductions.**
- 2. Attendance:** Phillip Scruggs, Raymond Dixon, Anne Adams, Taylor Raney, Laura Holyoke, Allen Kitchel, Bruce Saxman and Aleksandra Hollingshead. Email vote received from David Paul. Quorum was met.
- 3. Minutes:** The minutes from the January 21, 2020 and September 16, 2019 meetings were discussed together. Taylor Raney moved to accept the minutes with Raymond Dixon seconded both meeting minutes. No edits or questions were presented. Motion passed, vote 8 Yes 0 No and 0 Abstain.
- 4. Proposals to review:** Then members in attendance reviewed and discussed the proposals in groups:

a-e: EDCI 327 Elementary Math Education – Change a course, EDCI 328 Elementary Social Studies Education – Change a course, EDCI 329 Elementary Science Education – Change a course, EDCI 408 Integrated Elementary Methods Practicum I – Change a course and EDCI 410 Technology, Teaching and Learning – Change a course: Taylor Raney explained the proposal a-e, and in particular the EDCI 410 co-requisites. Anne Adams pointed up that the practicum hours does not reflect that it is a 3 credit course. Taylor Raney moved to approved and Anne Adams seconded with the understanding that Taylor will provide updated course description ASAP:

The following language will be updated on the form: Implementation of elementary content methods, research, curricula, and technology in K-8 classrooms with specific focus on culturally responsive management of a classroom and social-emotional learning, including recognition of early warning signs in students. Course will include 30 hours in K-8 classrooms.

A separate comment was made that the syllabi templates might need to be updated.

Motion passed, vote 8 Yes 0 No and 0 Abstain.

f-g: EDCI 449 Second Language Teaching Methods – Change a course and EDCI 549 Second Language Teaching Methods – Change a course: Taylor Raney discussed these proposals. The course contents were very similar to Dr. Darragh's ENL

courses. This allows for one course instructor for the semester rather than 2. Taylor Raney moved to approve and seconded by Alex Hollingshead which asked if this was a joint listing. Taylor said that it should be joint listed and will check the descriptions. Motion passed, vote 8 Yes 0 No and 0 Abstain.

h-j: BS Ed Secondary Education – French - Curricular Proposal, BS Ed Secondary Education – Spanish - Curricular Proposal, BS Ed Secondary Education – German - Curricular Proposal: Taylor discussed h-j and the revisions that might need to be done. EDCI or ENGL – Taylor will update the forms and moved to approve. Alex Hollingshead seconded. Dean Scruggs called for a vote. Motion passed, vote 8 Yes 0 No and 0 Abstain.

k – n: CSED 512 CS Thinking for Teachers, CSED 520 CS I for Teachers, CSED 521 CS III for Teachers, CSED 522 CSII for Teachers: Taylor Raney discussed these courses. There was some confusion that the CCC might not have the authority to approve these courses. It was mentioned that we did not want to stand in the way of approving these courses so the group decided to approve them along with proposals o-bb. Taylor Raney moved to approve and Raymond Dixon seconded. Dean Scruggs called for the vote. Motion passed, vote 8 Yes 0 No and 0 Abstain.

o-bb: Technology Integration Specialist Certificate (Group B Form), EDCI 553 Role of A Tech Integration Specialist (Add a Course), EDCI 554 Create Instructional Videos with Screencasting (Add a Course), EDCI 555 Digital Citizenship of A Tech Integration Specialist (Add a Course), EDCI 556 G Suite Tools in the Classroom (Add a Course), EDCI 557 Google Classroom (Add a Course), EDCI 558 Google Tips, Tricks and Extensions (Add a Course), EDCI 559 Improving the Use of Video in the Classroom (Add a Course), EDCI 573 Integrating Technology Through the Universal Design (Add a Course), EDCI 574 Interactives & Simulations (Add a Course), EDCI 575 Open Education Resources (OER) (Add a Course), EDCI 576 Tools for Digital Assessment (Add a Course), EDCI 577 Tools to Support Collaboration in and out of the Classroom (Add a Course), EDCI 578 Tools to Support Literacy (Add a Course): These are courses that Cassidy Hall developed to fuel a certificate program. Similar courses are being offered as PD courses. Again, these proposals were discussed with the CS courses above with Taylor Raney moved to approve and Raymond Dixon seconded. Alex Hollingshead stated that the CSED courses are separate from Cassidy's certification program. A vote was called. Motion passed, vote 8 Yes 0 No and 0 Abstain.

cc. EDAD Curriculum Proposal – clarification for catalog. Taylor Raney explained that this proposal adds the EDAD courses to the catalog making it easier for degree audits to auto populate and students will be able to look up information on the courses. Taylor Raney moved to approved and Alex Hollingshead seconded. Motion passed, vote 8 Yes 0 No and 0 Abstain.

dd-ff: EDSP 300 Educating for Exceptionalities (Change a Course), B.S. Ed. - Special Education Teaching Endorsement - Curricular Proposal, EDSP 520 Education of People with Disabilities (Change a Course): Alex Hollingshead discussed that EDSP

300 is an intro course to special education and 520 is its equivalent at the graduate level. To be more economical we would joint list them and have graduate students have an additional assignment. Alex moved to approve with the notation that she will revise the 520 course description. Allen Kitchel said that in past we needed to add language to show what the graduate level students are required to do – which Alex listed in the rationale. Anne Adams seconded. Motion passed vote 8 yes 0 no and 0 abstain. There was some confusion about ee. Jennifer renamed it incorrectly. EDSP 325 (BS. Ed Special Education teaching endorsement) is needed to change the credits from 2 to 3 credits. Both graduate and undergraduate taking behavior courses need to be prepared. Anne Adams clarified that if the course needs to be changed, the program will also be changed. Taylor Raney agreed. Alex Hollingshead will ask Rebecca Frost if a program change form is also needed. Allen Kitchel stated that this is adding a credit and that we need to show resources used. Alex stated that it bumps up Andy Scheef's course by one credit in the summer. Alex will revise and return. A few typos were also discussed by Raymond Dixon. Alex moved to approve with amendments with Laura Holyoke seconding. Motion passed vote 8 yes 0 no 0 abstain.

gg-hh: PEP 515 Sport Biomechanics (Add a Course) and PEP 415 Sport

Biomechanics (Add a Course): Dean Scruggs discussed the proposals and that these would be moving to a permanent course, then moved to approve which was second by Taylor Raney. It was discussed that this might need a program change proposal to accompany it so these are not courses without a home. Dean Scruggs suggested that this appears to be an elective or an advanced option. It was clarified that this would be an elective in the Exercise Sport Science degree. Taylor Raney's suggestions would be to pass it and consider if it should be part of a program can be done later. Motion passed vote is 8 yes 0 no and 0 abstain.

ii-jj and mm: DAN 101 Dance Seminar – (Change a Course), DAN 490 Senior Project (Change a Course) and B.S. DAN – Curricular Proposal:

Bruce Saxman discussed that these proposals are adding an extra credit to the dance program and to accommodate that increase in credits to remove a credit in the gen ed courses. Bruce Saxman moved to approve and Taylor Raney seconded. The group discussed adding the B.S. Dan Curricular change and Bruce amended the motion and Taylor seconded. It would not be removed from the undergraduate dance requirement and not from the department. DAN 490 will now be a senior project insert David Paul 9/11/20 email: Attached is a curriculum item to request that DAN 490 be included as a Senior Experience option in the UI Gen Ed.... The description of this change was listed in the DAN curriculum change forms, which was voted on. Motion passed - Vote count 8 yes 0 no 0 abstain.

kk-ll: H&S 245 Intro Athletic Injuries (Change a Course) and H&S 288 First Aid Emergency Response (Drop a Course):

Bruce Saxman discussed the H&S 288 is being dropped it is no longer a requirement of the program and moved to approve. Taylor Raney and Laura Holyoke seconded. Dean Scruggs called for a vote, motion passed, vote 8 yes 0 no and 0 abstain.

nn: RSTM Short Form – Form was provided at the meeting. Bruce Saxman and Julie Son discussed this Short Form as a new process to add components to RSTM program. The group met with Joanne Espinosa about the percentages of the program. Can students take this program 100% online – yes, 50% hybrid - yes and in-person – 50% yes. No change in curriculum – just making it official for marketing the program as online program. Taylor Raney moved to approve and Raymond Dixon seconded. Motion passed, vote 8 Yes 0 No and 0 abstain.

JENNIFER HAD TO LEAVE THE MEETING: PLEASE PROVIDE YOUR NOTES OR ZOOM RECORDINGS.

ED 5XX Decolonizing Indigenous and Action Based Research Methods and ED5XX Doctorial Seminar. Email from Dr. Scruggs – Vote count: 6 Yes/ 0 No/ 0 Abstain.

5. Accreditation Update
6. Educational Leadership Phase-in Plan Update
7. Old Business?
8. New Business for next meeting?
9. Schedule future meetings for AY 20-21 in January and April.
10. Future dates to note: **DEADLINE** to submit to UCC: **October 1, 2020**