

University of Idaho  
College of Education, Health and Human Sciences  
College Coordinating Committee  
Committee Chair: Dean Alison Carr-Chellman  
Meeting Minutes

Date: September 12, 2018

Time: 2:00 PM (Pacific)

Location: Education Building, Room 515 and ZOOM

1. Meeting called to order by Dean Carr-Chellman, Chair
2. Attendance: Taylor Raney, Allen Kitchel, David Paul, Chantal Vella, Philip Scruggs, John Cannon, Raymond Dixon, Grace Goc Karp, Davin Carr-Chellman and Aleksandra Hollingshead.
3. The Minutes from April 2, 2018 Meeting: A motion was made by Dean Carr-Chellman and seconded by Raymond Dixon to approve the Minutes as written. Vote Count: All approved with one abstention.
4. Changes
  - a. EDCI Culturally Responsible and Universal Design – Academic Certificate; EDCI Culturally Responsible and Universal Design – Curricular Proposal; EDCI – Culturally Relevant Pedagogy – Add a Course; EDCI - Gender and Sexual Diversity – Add a Course; EDCI – Working with Native Communities – Add a Course; EDCI – Racial Diversity – Add a Course; EDCI - Rural Diversity – Add a Course; and EDCI – Universal Design in Learning – Add a Course: Aleksandra Hollingshead explained the proposals and rational behind the need for these courses. For both in-service and pre-service teachers. Aleksandra Hollingshead would be instructor of record for all courses. It was discussed if there was a need and Aleksandra Hollingshead assured this would be an additional certificate. Professional development was discussed, but is not part of this proposal. Funding would from EHHS and CLASS to assist with the creation of the online courses. The members present discussed how this would affect graduations rates. If there is a big demand for this, perhaps we look to offering at graduate level. Materials have already been purchased. Chantel Vella motioned to approve these proposals and Taylor Raney seconded. Vote count: unanimous.
  - b. EDCI 590 – Computer Science Methods – Add a Course; EDCI 490 – Computer Science Methods – Add a Course; EDCI 591 – Computer Science Methods – Add a Course; EDCI 491 – Computer Science Methods – Add a Course: Taylor Raney discussed the rational and background of this proposal. Taylor Raney moved to approve which Raymond Dixon seconded. Vote count: unanimous.
  - c. MAT – Secondary Education – State Board of Education Proposal form; MAT – Secondary Education – Curricular Proposal; EDCI 551 – Context of Education – Add a Course; EDCI 552 – Learning, Development and Assessment – Add a Course; EDCI 553 – Teaching Culturally Diverse Learners – Add a Course; EDCI 554 – Tech Teaching & Learning – Add a Course:

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Taylor Raney explained the forms involved. MAT will take the place of the M. Ed. Plus Cert currently in existence. Our current M. Ed. Plus cert does meet standards but is considered a wonky program where it could be cleaner. All but two are available online. MAT is much cleaner might be better served being a whole college offering. Possible open up to PE and Special Ed. There were concerns for mess left behind and the use of resources. It will reduce M.Ed. numbers. Financial implications – as long as it is folded into current load – none. No faculty would need to be hired at this time. Growing enrollment is valued. No other MAT being offered in Idaho – BSU has a plus cert in special education as it just added its Master of Education – no figures available at this time. Taylor Raney moved to approve and Raymond Dixon seconded. Vote count: Approved with one 1 abstention.

- d. Theater Arts Endorsement – Curricular Proposal. Taylor Raney discussed each of the three new endorsement proposals individually with voting done at the end. The Theater Endorsement does a nice job of aligning standards. Students would be secondary education students with a minor in theater. It would look like a double major. No methods courses listed as they are embedded into existing secondary education courses. A revision is needed in the rational by removing language in the third paragraph “and is, therefore, not addressed in this proposal.” Taylor Raney will add methods language.
- e. Sociology/Anthropology Endorsement – Curricular Proposal. Taylor Raney discussed rational. Again, it was discussed that methods language would need to be added. These students would be secondary education students.
- f. Natural Science Endorsement – Curricular Proposal. Taylor Raney discussed this composite endorsement. We already meet standards. This would be for existing Biological Students that could take the additional credit to gain this.

Taylor Raney moved to approve the three endorsements which was seconded by Raymond Dixon. The endorsements were approved with the friendly amendments discussed about methods courses. Vote Count: unanimous.

- g. EDCI 445 – Literature for Adolescents – Add a Course. Taylor Raney discussed the rational behind this course. English is not interested in offering course. Janine Darragh has taught the course and would continue. This would be a cross list under EDCI 445. Credit requirements would be adjusted thereafter to make it an EDCI course. Clarification of cross listing is needed. Our students must take EDCI course rather than ENG course. Taylor Raney moved to approve and Raymond Dixon seconded. Vote Count: unanimous.

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- h. EDSP 325 – Curricular Proposal Form - Course name change. Course not really lining up with what is currently being offered, the rationale would clarify what is actually being offered. Aleksandra Hollingshead explained in more detail the changes being reflected. Raymond Dixon moved to approve and David Paul seconded. Vote: unanimous.
- i. EDSP 5XX – Orientation to Autism Spectrum Disorders – Curricular Proposal. Taylor Raney discussed rationale. Aleksandra Hollingshead offers this course every other year and is happy to continue. This course would be part of M.Ed. program. Taylor Raney moved to approve and Raymond Dixon seconded. Vote: unanimous.
- j. J-1 Credit Requirement (PD) - Curricular Proposal and D-6 Professional Development Credit – Curricular Proposal. Proposal to revise professional development courses to require 15 contract and/or instructional hours for 1 professional development credit. We need to be competitive with other institutions. This would also clarify that PD cannot be used for degree programs. Phillip Scruggs moved to approve the proposals and Raymond Dixon seconded. Vote Count: unanimous.
- k. MAT – Special Education. Taylor Raney presented updated forms during the meeting. Taylor Raney and Aleksandra Hollingshead discussed rationale behind need to create 2 tracks. Catalog has not been updated in the area in 6 years. The change to the M. Ed. will reflect the program currently being offered - nothing new in practice but new to catalog. New MAT with Special Education would be the major. For marketing purposes it would be better to keep all MAT options separate (between C&I and Special Education). Program has been approved, the degree has not. The goal is to clean up the catalog to hopefully attract more students. The state board will need to know that there are two separate MAT proposals coming through. Taylor Raney moved to approve with the revisions to the credits (1-3 Research and 1-12 internship/practicum). Phillip Scruggs seconded. Vote Count: unanimous.
- l. DAN Major Catalog Change – DAN 211- Curriculum Proposal and DAN Minor Catalog Change – DAN 211- Curriculum Proposal. Taylor Raney questioned the additional credit based on physical fitness in the major and not in the minor. The rationale language would need to be updated. Davin Carr-Chellman moved to approve and Raymond Dixon seconded. Vote Count: unanimous.
- m. MVSC 486/586 – Change a Course; AT 506 – Change a Course AT 507 – Change a Course; AT 508 – Change a Course; AT 509 – Change a Course; AT 510 – Change a Course; AT 511 – Change a Course; AT 512 – Change a Course; AT 513 – Change a Course; AT 520 – Change a Course; AT 522 – Change a Course; AT 531 – Change a Course; AT 532 – Change a Course; AT 533 – Change a Course; AT 534 – Change a Course; AT 536 – Change a Course; AT 540 – Change a Course; AT 547 – Change a Course; AT 550 – Change a Course; AT 552 – Change a

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Course; AT 587 – Change a Course: These proposals are all needed to cleaning up a bunch of little things in the course catalogs. The members previously reviewed the proposals. Davin Carr-Chellman moved to approve and David Paul seconded. Vote count: unanimous.

- n. PEP 495 Practicum in Exercise: (Change a Course form from 2016 that might not have gone through). Phillip Scruggs moved to approved and Davin Carr-Chellman seconded.
  - o. PEP 412 – Change a Course and PEP 421 – Change a Course: Phillip Scruggs moved to approve which was seconded by Davin Carr-Chellman. These proposals were inadvertently left off the TECC agenda. Taylor Raney will send out email vote on PEP 412 and PE 421 so not to delay in getting these proposals to the UCC. The member approved these proposals moving forward pending TECC approval. Vote count: unanimous.
5. Old Business: None.
6. New Business: Discussion was had about should Dean Carr-Chellman chair this committee? She stated she was happy to do so as it keeps her involved in the process. This is not the common way to do it, other Dean's do not chair. Would this be a bylaw change since the Dean can veto a curriculum change when if involved financial? The members discussed the history of position. Would this be considered a shared governance? This will be discussed in more detail in the next meeting. This will also be discussed at the All College Faculty Meeting on September 20, 2018.
7. Future dates were reviewed.
8. The group discussed the proposals currently before the UCC. Taylor Raney discussed the need to have some sort of tracking system and the UCC is not in a position to do this at this time.

Phillip Scruggs moved to adjourn, all were in favor.

Respectfully submitted this 12th day of September, 2018.

*Jennifer Kay*